

## 2017 Institutional Effectiveness Goals

### Moorpark College

#### Cohorts of First-Time College Students Tracked for Six Years \*

(most recent cohort is the 2009-10 cohort, tracked through 2015-16)

#### (1) Program Completion Rates (6-Year Cohort)

Percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

##### (1.A) OVERALL Completion Rate (Optional)

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
<i>not required</i>	63.1	61.7	61.1	57.9	63.2	62	65

##### (1.B) College-Prepared Only (Optional)

Student's lowest course attempted in Math and/or English was college level.

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
<i>not required</i>	73.2	72.3	71.6	70.5	74.4	73	76

##### (1.C) Unprepared for College Only (Optional)

Student's lowest course attempted in Math and/or English was pre-collegiate level.

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
<i>not required</i>	48.2	45.7	44.7	38.5	45.7	47	50

#### (2) Career Technical Education Rate (6-Year Cohort) \* (Optional)

Percentage of students tracked for six years and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred.

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
<i>not required</i>	70.4	67.5	67.6	64.4	69.5	68	71

\* Data Source: Scorecard Data

CONTINUED: Cohorts of First-Time College Students Tracked for Six Years \*  
(most recent cohort is the 2009-10 cohort, tracked through 2015-16)

**(3) Remedial Improvement Rate: Math, English, ESL (6-Year Cohort) \***

Percentage of credit students tracked for six years who started college below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

**(3.A) Math (Optional)**

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short- Term Goal for 2015-16	Long- Term Goal 6-years
<i>not required</i>	42.2	41.0	40.7	40.4	45.4	41.0%	44%

**(3.B) English (Optional)**

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short- Term Goal for 2015-16	Long- Term Goal 6-years
<i>not required</i>	49.2	53.1	53.0	52.7	57.5	50%	53%

**(3.C) ESL (Optional)**

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short- Term Goal for 2015-16	Long- Term Goal 6-years
<i>not required</i>	24.9	24.8	30.3	27.6	35.2	30%	33%

\* Data Source: Scorecard Data

## Annual Completion Data \*\*

### (4) Annual Successful Course Completion (Required)

Percentage of students who earn a grade of "C" or better or "credit" each academic year

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short- Term Goal for 2015-16	Long- Term Goal 6-years
68%	73.1	73.2	73.9	75.3	76.4	74.0	77.0

### (5) Annual Completion of degrees (# of Degrees Conferred in an Academic Year) (Optional)

Number of associate degrees completed each year.

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short- Term Goal for 2015-16	Long- Term Goal 6-years
1000 Awards	1187	1185	1288	1499	1931	1220	1256

### (6) Annual Completion of career certificates (# Certificates Conferred in an Academic Year) (Optional)

Number of Chancellor's Office-approved, Gainful Employment Eligible certificates completed each year.

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short- Term Goal for 2015-16	Long- Term Goal 6-years
100 Awards	207	151	230	148	118	205	211

### (7) Annual Number of students who transfer to 4-year institutions (# of Transfers in an Academic Year) (Optional – for information only)

Number of students who transfer to a four-year institution, including CSU, UC, or private university each year

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short- Term Goal for 2015-16	Long- Term Goal 6-years
1000 Transfers	1518	1434	1588	1609	1497	1080	1113

\*\* Datamart Data

## Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

### (8) Full-Time Equivalent Students

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
<i>not required</i>	11,570	10,885	10,926	12,469	11,437	11,000	11,330

### (9) Accreditation Status:

- **Fully Accredited, Reaffirmed (Goal set in 2015)**
  - Full Accredited, Warning
  - Fully Accredited, Probation
  - Fully Accredited, Show Cause
  - Fully Accredited, Restoration

### (10) Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
20.0	22.1	30.9	30.7	38.4	25.0	25.0

### (11) Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
88.4	87.7	87.9	88.1	88.1	88.0	88.0

### (12) Annual Operating Excess (Deficiency) (Optional)

Net increase or decrease in general fund balance

2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
(3,732,949)	1,825,294	11,502,820	3,781,235	17,119,482	1,000,000	0

### (13) Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal for 2015-16	Long-Term Goal 6-years
17,395,975	29,024,703	35,522,402	70,125,962	73,951,926	30,000,000	41,000,000

**(14) Audit Findings – Audit Opinion Financial Statement (Required)**

- **Unmodified (minimal or no material weaknesses or significant deficiencies (Goal set in 2015))**
  - Unmodified auditor's report without internal control issues
  - Modified: Modified auditor's report and/or internal control issues

**(15) Audit Findings – State Compliance (Required)**

- **Unmodified (minimal or no material weaknesses or significant deficiencies (Goal set in 2015))**
  - Unmodified auditor's report without internal control issues
  - Modified: Modified auditor's report and/or internal control issues

**(16) Audit Findings – Federal Award/Compliance (Required)**

- **Unmodified (minimal or no material weaknesses or significant deficiencies (Goal set in 2015))**
  - Unmodified auditor's report without internal control issues
  - Modified: Modified auditor's report and/or internal control issues