[Student Success & Equity Committee](#)

October 26, 2016
1:00-2:30 PM – A-138
MINUTES

Mission Statement: With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

Committee Charter: Responsible to make recommendations on college-wide planning related to Student Success Activities.

Tasks of the Committee are to:

- *Review and evaluate campus-wide student success & equity data*
- *Recommend, coordinate & initiate strategies which enhance student success at Moorpark College*

- *Develop and monitor the College Student Success Plan*
- *Recommend, coordinate & support programs & services that support diverse groups of students in order to promote student equity*

- *Develop and monitor the College Student Equity Plan*
- *Foster communication and collaboration among campus student services & instructional programs in support of campus student success activities*

			Divisions	Rep 1		Rep 2		Alternates		Welcome Guests
Co-Chairs	Julius Sokenu		Languages & Learning Resources	Diane Scrofano		Tracy Tennenhouse				Marnie Melendez Jeff Kreil
	Trulie Thompson	X	Math & Physical Sciences	Phil Abramoff		Vahe Khachadoorian	X	Thanh Trinh		Kim Korinke Farisa Morales
Deans	Lisa Putnam	X	EATM, Health, & Life Sciences	Carrie Geisbauer		Rachel Messinger				Vince Crisostomos Tami Cobb Sile Bassi
	Howard Davis	X	Athletics & Institutional Effectiveness	Sharon Manakas		Vance Manakas	X			Jennifer Kalfsbeek-Goetz Rocio Avina Deena Friedlander Ashley Vaughan
	Amanuel Gebru									
Student Services			Performing Arts & Student Engagement	Jill McCall	X	Beth Megill	X			
	Dave Anter		Behavioral & Social Sciences	Patty Coleman		Allison Hoffman	X	Nenagh Brown		
	Jesus Vega	X	Arts, Business & Child Development	Becky Brister	X					
			Sciences and Student Engagement	Pam Kennedy Luna		Trulie Thompson				
			Student Representative	Teresita Rios	X					

Topic	Discussion	Who?	Due?
Approval of	- Agenda was approved	Trulie	

Agenda and Minutes	• 9/21 Meeting Minutes were approved • Question regarding committee membership o Sile Bassi and Deena Friedlander would like to be members of the committee; appointment to be confirmed by the Academic Senate		

New Business	• SSSP Data Presentation
	
	    o Rocio stated that Tableau Software is very user friendly and the data is presented in a useful way using pictures/charts, rather than just numerical tables. The charts are built with data provided by the CCC Chancellors office. The presentation she showed compared retention and success rates for student populations that have completed Orientation, an Education Plan, and Assessment versus students who did not. The data is disaggregated at a high level, but will eventually be broken down into more detail.
	
	    o Overall, data showed that students who completed mandatory SSSP requirements had higher success, persistence, and retention rates than students who did not complete the new student steps.
	
	    o Questions:
	        ▪ Are more motivated students the ones who complete the orientation, assessment, and education plan, potentially skewing the data? (Yes, most likely)
	        ▪ How are cohorts determined by the CCC Chancellor's office? (It's raw data, we break into cohorts)
	        ▪ Who can access Tableau? (It depends on the person and on the report)
	        ▪ Are students not completing the orientation because they don't know about it? (Likely)
	        ▪ How can we get the word out about 3SP? (Suggestions: needs to be given to students by the faculty, as they are the ones with the most student contact; Information needs to be timely and meaningful; Alert students who have not completed by having a pop up on the student portal; Emphasize the impact of losing their priority registration – Kim Korinke pointed out the enrollment priority videos already produced by VC and mentioned that they are working on similar videos); These reports are a base point and allow us to know where to begin and which populations to potentially target for help; Data pulls from Tableau are a snapshot in time, not pulling live data.
	
	• Student Success Conference Update
	
	    o Howard stated that purpose of reporting out is to share the wealth of knowledge obtained at this conference
	
	    o Farisa Morales – Spoke on the breakout equity group – 5 faculty from Butte College – "Equity begins in the classroom" – Started a pilot project to expose faculty to their own data on attrition
		Lisa/Rocio
		
		Conference Attendees	

rates, pass/fail rates, etc. – faculty can choose to share their data, or not. One member was very surprised that there were groups in her classroom that were being disadvantaged. She would like to implement it on the MC campus by building a community of interested instructors, sharing data, evaluating and recognizing issues, and providing support

- o Vince Crisostomos – Spoke on a session to help colleagues buy in to professional development ideas that were seen at the conference. Need to focus on one idea (Equity) – Faculty should look at their own data, close Fall to Spring attrition, and close Equity gaps. Need data on success rates to be disaggregated into cohorts by ethnicity, gender, socioeconomic, and special populations (Vets, Foster Youth, ACCESS, ESL, etc.) The end goal is to build a group of champions to work on a pilot program.
  - Lisa Putnam spoke about how data is currently organized by discipline level. New approach would be to split by instructor to allow for improving upon best practices and learning from each other.
  - Jill McCall was concerned with the cohort/sample size. Do you make a major course correction based on a small cohort's results? (Yes, but adjustments are made with caution)
- o Ashley Vaughan – Provided a handout on teaching to student strengths. Student focus groups can provide qualitative data, rather than just quantitative data. The session on student strengths contained very easily adopted suggestions. 21st century skills are already present in students and can translate easily to the classroom. The Growth Mindset – talk to students about the biology of the mind and how it can grow (you tube video on neural pathways), Action sheets on brainstorming, Grading sheets allow students to graph their own grade after each assignment or test.
- o Jesus Vega – was impacted the most by a session on disenfranchised AB540/Dream Act students. We have 188 AB540 students at MC. The only service offered to them is Financial Aid. The CCCApply site asks the students, "What services can we provide?" however, this information is only used for reporting. Jesus is working with April & Rocio to determine how to better use the student service requests to offer the services needed. Jesus would like to set up a "Dream Center" to help AB540 students with services, such as legal, immigration, etc., which would allow them to focus more on their studies. He is trying to work with a professional development person at CalState Long Beach, whose specialty is finding services for AB540 students. He would like to tour other campuses that have Dream Centers, such as Norco CC, Fresno City, and CSU CI.

- Student Equity/SSSP Coordinator's Training

  - o SSSP Update

    - SSSP was mandated in 2012 and Legislative Analyst Office is required to provide report

Lisa/Howard/Trulie

	on its progress every two years. 2016 report include five recommendations:
	
	• Strengthen requirement: possibly block registration till all 3SP is completed
	
	• Standardize the way equity gap analysis is evaluated
	
	• Change the scorecard – every 3 years rather than every 6
	
	• Evidence based practices – direct 3SP funds toward effective practices
	
	• Use student educational plans to drive student enrollment management
	
	▪ Student Success Workgroup
	
	    • Workgroup met and discussed LAO 2nd report findings on SSSP. The group discussed benefits and challenges of blocking new student registration until all 3 mandatory steps are completed
	
	    • One suggestion was to allow first time enrollment but block registration for their 2nd semester
	
	  ○ Equity Update
	
	    ▪ Training was primarily geared toward new directors/deans
	
	    ▪ Lisa stated that the equity contact at the state has retired, so it may take longer to get assistance. Looking at integrating templates. Expenditures must be tied to the equity plan		

Anything else for the good of the cause?			
Adjournment			

Meeting Calendar 2016	Meeting Calendar 2017
~~Sept 21~~	Jan 25
Oct 26	Feb 22
Nov 23	Mar 22
	Apr 26