

PAWG - 2018/19 General Fund Ranked List

Rank	Unit Name	Resource Requested	Justification	Overall / Aggregate Cost	Building and Room #
1	Computer Science	Classrooms with Computers	A threat to the potential success of the CS program is not having enough classrooms with computers to teach CS courses and have on-ground labs to promote student success and retention. We are trying to regrow CS back into a full program but often run into scheduling issues with computer classrooms, which will only be exacerbated by holding CS labs in classrooms rather than online. Note that more classrooms with computers potentially benefits a large number of disciplines beyond CS, such as Game Design, English, Photography, and Engineering, just to name a few. Computers are increasing becoming part of the daily fabric of our lives and our campus would be well served with additional classrooms with computers.		Consider refurbishing SSA
2	Nursing	Convert HSC 103 to a 48-station computer lab classroom. Internet wiring, electrical work, furniture, computers.	There are only a handful of computer labs on campus, which are all in high use with more and more courses wanting to use them for their curricular purposes. The nursing program is attempting to transition to computer-based examinations, which requires an adequate number of computers in a lab. This is in addition to the already-implemented proctored ATI TEAS testing of all nursing applicants, proctored ATI testing to assess for achievement of student learning outcomes, and testing to prepare the nursing students for the state licensing exam which is given by computer. To be able to continue and expand these activities that promote the use of data for curriculum revision, assessment revision, and analysis of student learning outcomes, a computer lab is needed. HSC 103 has been evaluated by John Sinutko and Dan McMichael and been found suitable for being a computer lab but needs internet wiring, electrical work, furniture, and computers. John Sinutko's schematic, available by request, shows that 48 student computer stations will fit in the room.	130000	HSC 103
3	ACCESS	Improve testing area - by creating 5 testing offices. Remove existing wall in large testing area and make the area distraction reduced by installing double pane window and sound insulation.	This will allow us to provide a testing environment for students that supports their success.		LMC137
4	Film TV Media	ADA access update	Access needs overhauling to better accommodate ADA guidelines.		FORUM
5	Library	Reconfiguration of Open Access Computer Lab	Requesting a reconfiguration of the OAL space (specifically the "cyber café" area on the east side of the first floor) to increase efficient use of space and to allow for multi-purpose use to increase accessibility. The dean, building supervisor, and other interested parties will work with various constituency groups to determine use of the multipurpose space.		LLR- First Floor
6	Music	Improvements to Existing Practice Rooms & Addition of New Practice Room Space	As our Applied Music enrollment has been on a 4-year continuous enrollment increase, our demand for practice room space is very apparent. We currently have 4-6 students sharing practice rooms which limits the amount of time needed to practice their voice or instrument. We need to expand our practice room spaces. In addition, while several renovation efforts happened over the past year, we still need improvements to our existing practice rooms, most importantly sound treatments.	25000	Music - Practice Room Wing

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7	Music	Remove carpet in room M109 & M114 for suitable ensembles rehearsals; replace with wood or tiles (or similar material).	<p>For the health and safety of our students, it is past due for this particular item to be addressed.</p> <p>Sharon Manakas recently made a visit to the building and validated something we have been saying for a very long time in our program plans: something must be done about the health and safety of this building: air quality, flooring, bathroom maintenance and cleanliness, practice rooms, classrooms). It is a health concern. This is not simply a concern that vocalists are raising (which they have been) – this was a remark coming from the Health Program.</p> <p>As the Music Building is one of the oldest buildings on campus, there are related concerns:</p> <p>1) the lighting for M109 and M114 does need attention. Merely changing or replacing light bulbs are not adequate any more as these light bulbs do not last long time (due to the age of the lighting system itself).</p> <p>2) the ventilation system needs assessment for air quality concerns.</p> <p>3) replace ceiling tiles due to health concerns (molding, spotting, crumbling, etc.)</p> <p>4) carpet replaced throughout entire building. M109 and M114 should not have carpet due to health concerns. Instrumentalists who play an air instrument are constantly clearing their instruments (saliva) onto carpet. If these two rooms have tile or some form of vinyl flooring that can be easily cleaned and sanitized.</p>	30000	M-109, M-114

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8	Math	Continue to keep all full-time Mathematics Faculty in one location. Assign new Full-Time Mathematics Faculty to available offices AC-225 and AC-227 in Spring 2019.	<p>1. With division reorganization prior to the Fall 2018 semester, faculty offices AC-225 and AC-227 have been vacated by previous CTE and counseling faculty. Current plan is to assign Kinesiology Faculty to one of the offices, on a temporary basis while the gymnasium is under renovation. The other office will be shared by temporary Full-Time Mathematics Faculty James Chater and Esther Kim for the Fall 2018 semester. The offices will become vacant again for the Spring 2019 semester, while mathematics will have tentatively hired two new Full-Time Faculty to start Spring 2019.</p> <p>2. Separation of faculty members results in inefficiency due to inability to interact readily with faculty members housed in other buildings. There is then the inability to communicate with them on a daily or instantaneous basis, and lack of them being involved in the daily synergy and sharing of ideas that occurs readily during the course of a teaching day.</p> <p>3. Separation of faculty members from others results in lower morale, especially for the newest members of the faculty, who most need to be included in the daily workings of the department, and the daily and instantaneous discussions that occur. These faculty members are deprived of the daily interaction and informal mentoring that occurs on a daily basis, which would otherwise greatly improve their growth as instructors and professionals. Unfortunately, new faculty that are placed into different buildings than the rest of their department, are sent the message that they are of a lower priority than others, and that being with the rest of the department is something that must be earned by years.</p> <p>4. Daily discussions on pedagogy, which often occur extemporaneously, fit the spirit of Student Learning Outcomes (SLO's), whereby substantive discussion is the ultimate purpose of collecting SLO data. Faculty members who are physically separated will, by nature, be excluded from these discussions.</p> <p>5. Collecting all Full-Time Faculty in one location, furthermore, creates a central location where Part-Time Faculty can find support and belonging with the department, further maximizing their positive impact in fostering success for the students they serve.</p>	0	AC-225, AC-227
9	Computer Science	Open Computer Lab	An open computer lab for students to come in and work on projects and homework staffed by CET/SI would prove invaluable for a variety of disciplines. A space with about 20 computers and open from morning through to the evening and staffed by knowledgeable students will enable another learning community center on campus. Note that computers are used in a variety of disciplines so that this is by no means strictly for CS majors. For examples, students could come in to program, to write essays for English or History courses, and analyze data from their science laboratory experiments, to name just a few.		Consider refurbishing a room in the SSA
10	Engineering	Space for the STEM Center	A STEM center can serve as a supportive and nurturing place for like minded students to gather who are working towards a degree in any one of the STEM fields. The STEM center can be a positive force in promoting student success and equity. Students can use the STEM center to study, to get help with their assignments and studies, to obtain information about various opportunities on and off campus regarding internships or undergraduate research, to be mentored, to participate in various success workshops, etc. We currently do have a mini STEM center in our Physical Science building where engineering and physics students gather to study and help one another, but we would like to expand this idea and create a college wide STEM center to benefit all STEM majors at our college.		

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11	Film TV Media	Need a dedicated classroom with HD capability and professional sound to be able to teach FTVM academic and production classes in. This would be for 8 CRNs and be used to show student work from 5 other CRNs.	<p>According to the data collected from the Office of Informational Research FTVM had a 63% increase in the number of declared majors over the past three years. This growth means that additional space is needed to serve these students.</p> <p>Space is needed by the growing program. This would provide additional teaching areas as well as shared rooms.</p> <p>Also, in the 2017 EDD report there is projected to be a job growth in many of the fields that are supported by FTVM.</p>		
12	Music	Storage Facilities or Equipment	Our building is too small to support our program growth. As of Fall 2018, we do not have any more storage space. Whether we have a separate storage facility, or M&O can find ways to build storage units in our building, we need to increase the capacity to store high-value items such as sheet music, instruments, and sound equipment.	10000	M-105, HSS-104, and perhaps external storage facility.
13	Performing Arts Ctr	Build a permanent storage structure behind the PAC Scene Shop to replace rented storage trailers and expand in general on our extremely limited storage	For all we do in the PAC, and all we are responsible for supporting, our storage is extremely limited and what is there is spread around campus and very inconvenient. We desperately need a permanent storage structure out behind the PAC that supports the particular needs of the things we need to store, is completely sealed off to the elements, has power in it for lighting and electrical outlets, and has large access points in it facing the Scene Shop as well as facing out the opposite side for supply delivery.		general PAC
14	Performing Arts Ctr	Update the Forum - both with equipment as well as just general space upkeep.	As the PAC looks to expand, and especially now that the Fine and Performing Arts are together, the Forum would be a fantastic satellite location for performance classes, and even smaller productions; FTVM also regularly uses this space, and would benefit from this. However, the space is in sore need of upkeep and updates. The space itself needs to be cleaned and given a solid once over. And all the equipment options need to be reintegrated - for instance, all the theatrical lighting hook-up is still there, but the lines area all cut, so they don't go anywhere. This in no way needs top of the line brand new equipment, but as it is now, we cannot even run theatrical lighting or sound - and the space is capable of it, it is just no longer setup to do so. This is could be a great, and very well utilized space, if it was brought back to a usable production level.		Forum
15	ACCOUNTING	Additional Dedicated Accounting Classroom	Now that the program has two full-time faculty, T-216 is insufficient for our needs. The program needs an additional accounting classroom in the T building to accommodate our new offerings. The additional classroom will need a new projector.		T-210 pr T-211
16	Criminal Justice	Designated classroom large enough to accommodate 30 students with the following improvements: student tables for evidence collection, preservation and examination, sinks for cleaning and evaluation of evidence, tables for use of microscopes and stereoscopes. Exhibition and presentation of crime scene re-enactments.	Lack of a dedicated classroom for Investigation and Evidence classes has impacted instructor effectiveness and student learning. Advisory Committee has emphasized skills lacking in new hires. There is a critical need for the ability of the instructors to have equipment and facilities that can be set up in advance and used from class to class. The present lack of classroom and storage resources severely limits class progress. Students are not able to acquire and practice important job skills critical to advancing their competitiveness in the job market.		

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17	Film TV Media	Lab Room	<p>According to the data collected from the Office of Informational Research FTVM had a 63% increase in the number of declared majors over the past three years. This growth means that additional space is needed to serve these students.</p> <p>Space is needed by the growing program. This would provide additional teaching areas as well as shared rooms.</p> <p>Also, in the 2017 EDD report there is projected to be a job growth in many of the fields that are supported by FTVM.</p>		
18	Game Design	Dedicated Classroom - T217	T 217 was designed as a classroom for Game Design. It was the Game Design program that purchased all the equipment, etc... At the time this was created, it was agreed that GAME would share the space with ENGR because GAME did not have the demand to fill all the space. The program has now expanded to the point where GAME needs the classroom full time in order to offer all of the classes that students need to complete their program.		T 217
19	Music	Renovate and Expand two restrooms in music building.	The two single-occupancy restrooms in the music building are in need of significant repair. It would also be ideal if they could be expanded so that it is more than just a single-occupancy restroom.		
20	Music	restore original purpose/use of M-122 as a recording booth for M-109 & M-114, adding recording equipment and restoring wiring to working order	We'd like to restore M-122 (between M-109 & M-114) to its original use as a recording booth, equip it with mixing board, computer, and restore the in-building wiring from this room to the multi-channel xlr ports in M-109 & M-114). This would allow students to record larger ensembles as well as micing large instruments that are difficult to move (pianos, drums, marimbas, timpani, etc.). This could be a great benefit to all ensembles as a means of capturing their best takes in rehearsals, and would help with any long-term plans for film scoring recording, and allow students with audio engineering aspirations to get experience working in a larger acoustic space.	30000	M-122
21	ACCOUNTING	Small office in Technology Building to house the Glass Board studio package securely, and to provide space for delivery or recording of lectures for online students	Faculty will need a quiet, secure space to present lectures on the Glass Board and to record them for close captioning. The equipment must be stored in a locked facility in the Technology Building		Technology Building - second floor
22	Astronomy/Physics/ PhysScience	We request a classroom near the observatory with a seating capacity for two rooms with 60 persons each a movable partition to allow for a total space of 120 persons.	This will allow us to keep students at the observatory after introduction/lecture in the classroom.		
23	Chemistry	Build new building for Anthropology, Geology, and Geography.	Expand and renovated Chemistry facilities.	3000000	5

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24	English	Need 1-2 more dedicated English classrooms	In order to comply with AB 705 most sections of Engl 02 (3 units, 3 hrs/wk) need to be replaced with Engl 1A (4 units, 4 hrs/wk). Since English-dedicated classrooms are already full at peak hours (8:00-12:00, 1:00-3:00) we will need another classroom during those hours.	0	
25	Comm Studies	Development of a dedicated Communication Studies Learning Center	The presence of these facilities at several of our peer colleges have demonstrated a significant increase in retention and success rates.		
26	Dance	Protect New Pilates Equipment from misuse and keep students safe when there is no qualified supervisor. Building Concept: build an accordion wall on the NW side of PA 107. The accordion wall should be 5 to 6 feet away from current wall. The accordion wall would curve up to keep the door available for exits and entering. We will need to relocate the black traveler (black curtain) and the speaker that are mounted in that area and relocate them to the lighting grid.	Having discussed the space needed to secure and store the equipment with Beth Megill and Brian Koehler, we have come to the conclusion that building an accordion wall to secure the equipment might be a better solution to just building a smaller structure that would be only a temporary solution. The smaller structure would affect the class and performance dynamics of the space.		PA 107 (housed in PA 109)
27	Library	Door/wall installed between the main circulation desk area and the processing area.	The circulation department would like to request a door installed for the processing area of the circulation desk due to the fact that in the event of an emergency (i.e. active shooter), the circulation staff have no place to shelter as we have no walls/doors in our area. If this area had a door, we would also be able to accommodate numerous students that would otherwise be in an open space near the circulation desk.		LLR - Circulation Area
28	Library	Large library instruction classroom with computers to accommodate large classes of 40 students or more.	Currently, our library instruction classroom can host a maximum number of 31 students. We routinely schedule instruction sessions with classes that are larger than 40. Our current option is to visit the instructor in their classroom, which puts the students at a distinct disadvantage because most classrooms we visit do not have computers. A larger classroom would allow us to reach more classes and allow students the same opportunities to learn interactively.		LLR
29	Dance	Congregation and study space	Our PAC student desperately need a space to congregate in close proximity to the PAC visit, eat, study, rehearse, etc. The Forensics teams has their space that allows students to work in a functional environment without disturbing surrounding areas. The PAC is desperate so such a space so our students have a location that is comfortable and function year round.		PA

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30	Engineering	Office space for part time faculty members in engineering.	Part time faculty members need an office space to hold their office hours to help students and prepare for class in addition to having a safe space to store some of their class related materials so that they don't have to haul it back and forth. This will also help the part time faculty feel more connected to the college because they will have a space of their own while here on campus teaching. Furthermore, this will encourage them to hold office hours.		PS Building
31	Performing Arts Ctr	Construct an enclosed space behind the PAC with electricity, air, and heat.	The PAC students have no "student space" to congregate and do work. With rehearsals and such, many PAC students are here from very early in the morning to very late and night and there is no space for them to be. This will not be resolved by simply putting umbrellas or a tent structure out back - it is too hot and too windy, and there are no electrical outlets. The space needs to be enclosed and have a/c and power.		general PAC
32	Astronomy/Physics/PhysScience	Planetarium	Would greatly enhance the learning experience of students by helping students visualize the night sky. This would also create an invaluable public event forum.		
33	Performing Arts Ctr	Look into the option of additional on-campus performance venues, such as a Music Hall	The PAC simply cannot support the campuses growing needs for production and event space. The schedule here is filled to capacity, and our space also functions as a classroom which limits its capabilities as an event space. With an additional facility we could support things such as Music concerts, rental groups, event space, and things of that nature that are not as reliant as some productions (such as Theatre and Dance) to utilize the classroom and work space aspect of the PAC Main Stage and Black Box. Without an additional venue we cannot grow - we simply do not have the space, the schedule capability, or the time.		N/A
34	Dance	Congregation and study space	Our PAC student desperately need a space to congregate in close proximity to the PAC visit, eat, study, rehearse, etc. The Forensics teams has their space that allows students to work in a functional environment without disturbing surrounding areas. The PAC is desperate so such a space so our students have a location that is comfortable and function year round.		

Committee General Recommendations:

1. It is difficult to create dedicated space for programs. However, it is suggested that Deans/Chairs work closely with each other to identify opportunities:
 - a. Where can computer labs be created? Perhaps large classrooms accommodating small classes need to be switched.
 - b. Is there a classroom with a sink that can be used by Criminal Justice for crime scene investigations.
 - c. How can rooms in the gym that have mats be shared with Criminal Justice.
 - d. How can we make sure that we are optimizing the use of EATM 208. This facility was created with a great projection system that could benefit film classes.