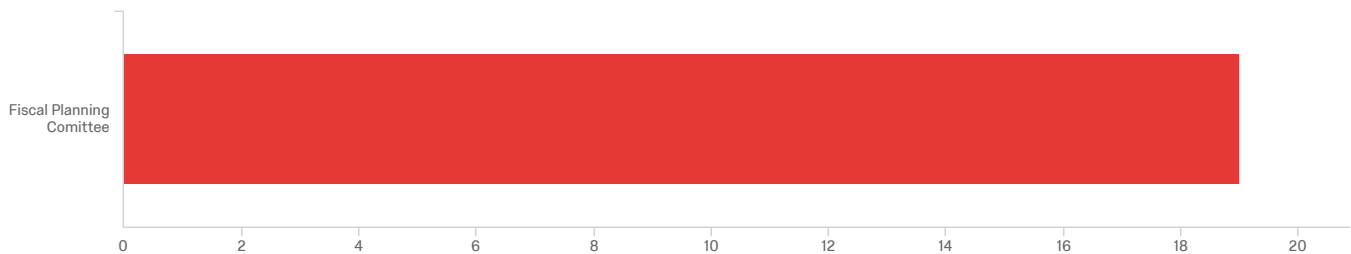


Default Report

2018 Committee Survey

August 3, 2018 4:02 PM MDT

Q1 - Select the committee you served on this academic year, for which you are completing this survey. (If you served on more than one committee you will get this survey more than once.)



Field

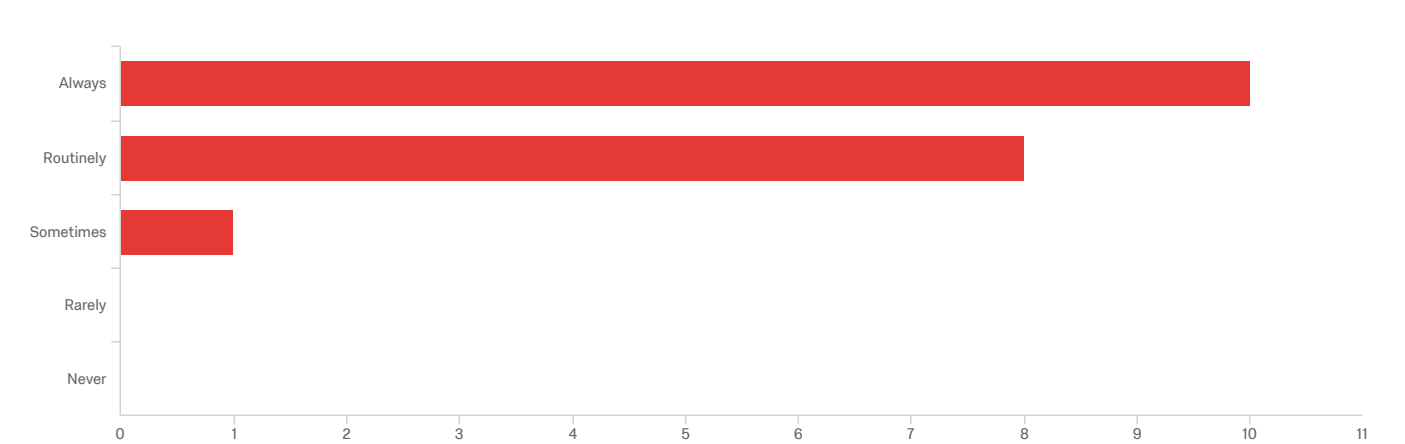
Choice Count

1 Fiscal Planning Comittee

100.00% 19

Showing Rows: 1 - 1 Of 1

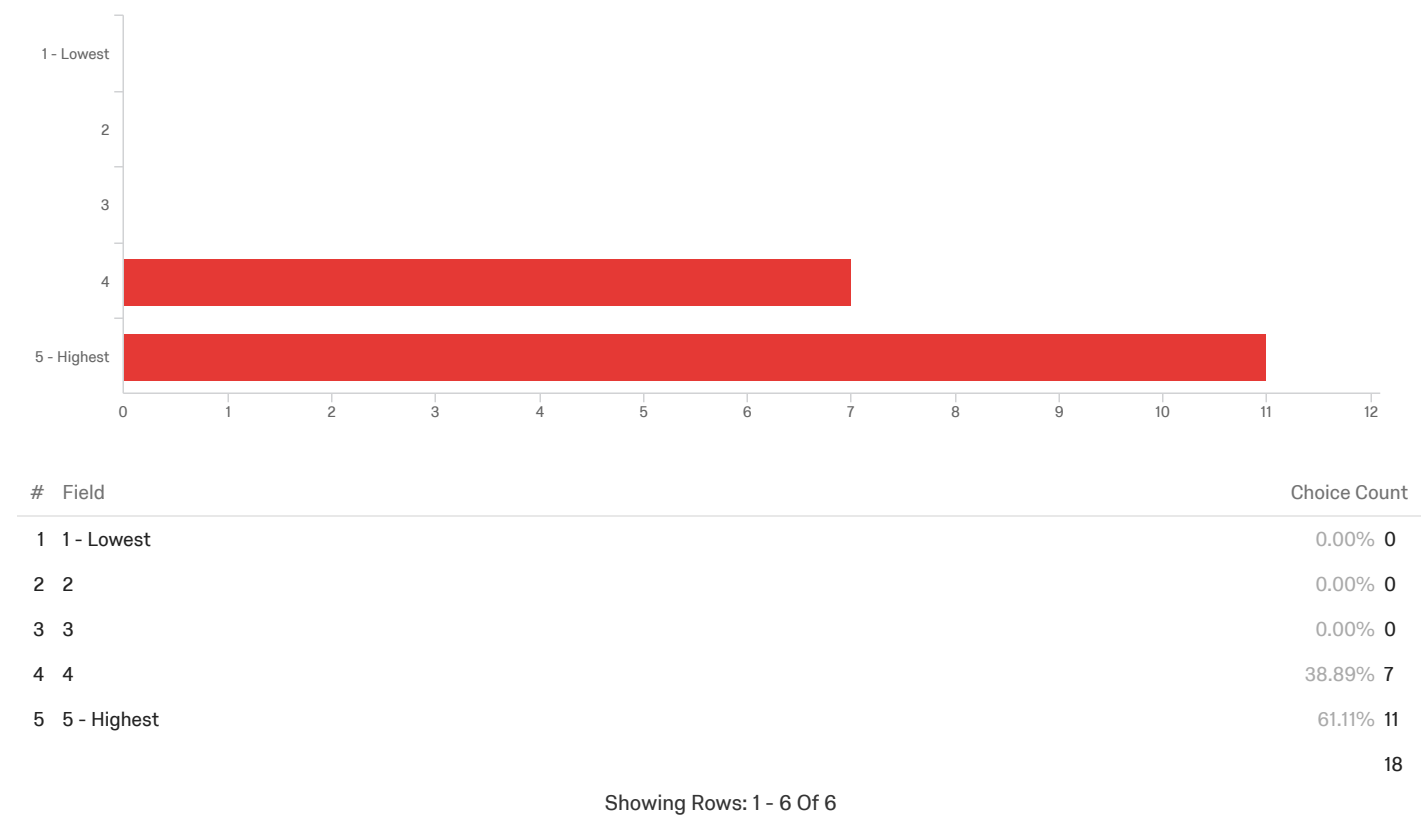
Q2 - This academic year I attended Fiscal Planning Committee meetings:



#	Field	Choice Count
1	Always	52.63% 10
2	Routinely	42.11% 8
3	Sometimes	5.26% 1
4	Rarely	0.00% 0
5	Never	0.00% 0
		19

Showing Rows: 1 - 6 Of 6

Q3 - I believe the Fiscal Planning Committee effectively completes its charge and supports the mission of the College.



Q5 - How could the committee improve the effectiveness of completing its charge?

How could the committee improve the effectiveness of completing its charge?

Getting feedback on all initiatives proposed by the committee and carried forward to the District.

I don't think we make many decisions beyond the classified hiring recommendations. Maybe more along the lines of actual decision making?

I am struggling to determine how the committee evaluates college-wide fiscal operations. The planning and monitoring certainly happen. Perhaps evaluation is the solicitation of comments or questions? There is always a response from the co-chairs addressing the comments or questions; if that is evaluation, then I change my rating to 5..

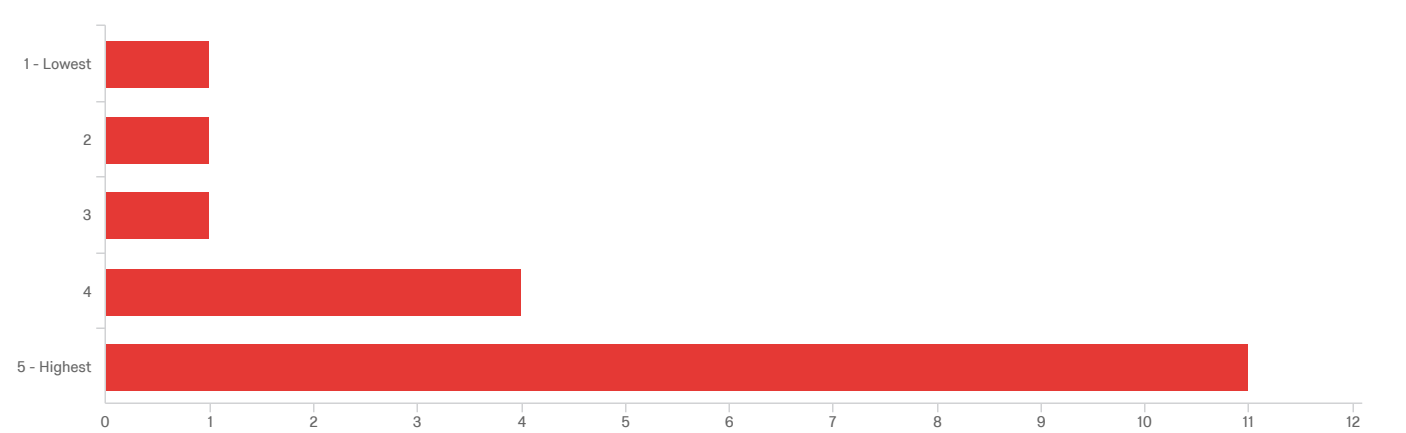
We go through a lot of information fast. We do get time for questions. Very informative but sometimes the numbers a little over our heads.

Reduce time of meeting.

It function mainly at disseminating information. If it had a more dynamic function.

Showing Records: 1 - 6 Of 6

Q6 - I believe the Fiscal Planning Committee performs valuable work for the College.



#	Field	Choice Count
1	1 - Lowest	5.56% 1
2	2	5.56% 1
3	3	5.56% 1
4	4	22.22% 4
5	5 - Highest	61.11% 11

18

Showing Rows: 1 - 6 Of 6

Q7 - How could the committee improve the value of its work?

How could the committee improve the value of its work?

The District would actually need to value the input from the committee. It seems that opinions expressed by the college FPC committee on funding equity go completely disregarded by the District.

We listen well, but I don't think we do much.

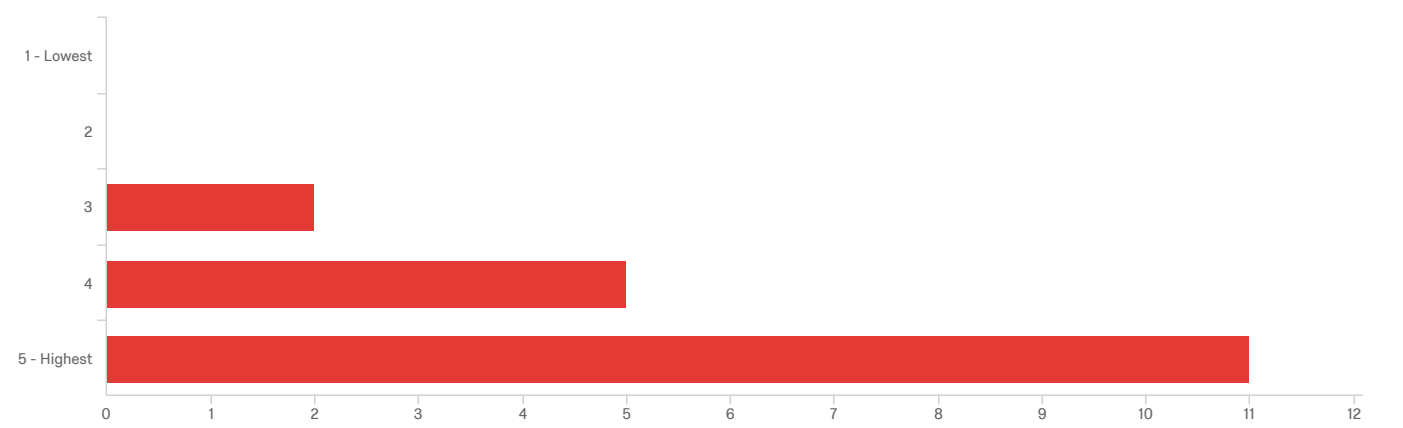
A lot of items that we are supposed to provide input on are already decided by entities that are much higher up on the totem pole (Classified Prioritization for example). I feel like we have very little influence - we just show up and listen to budget issues and items.

Sometimes I feel all the information we receive is valuable, but I don't know how to share it out well in a synopsis. I don't know what the solution is for that, but I do think if we had a way to do that, it would improve the value of the great work already being done.

I appreciated being part of the Allocation discussions - even if they got nowhere apparently.

Showing Records: 1 - 5 Of 5

Q8 - I have a better understanding of college governance from my service on the Fiscal Planning Committee.



#	Field	Choice Count
1	1 - Lowest	0.00% 0
2	2	0.00% 0
3	3	11.11% 2
4	4	27.78% 5
5	5 - Highest	61.11% 11
		18

Showing Rows: 1 - 6 Of 6

Q9 - How could the committee improve your understanding of college governance?

How could the committee improve your understanding of college governance?

Explain how participatory governance actually plays a part with the college's finances as a result of this committee.

See above

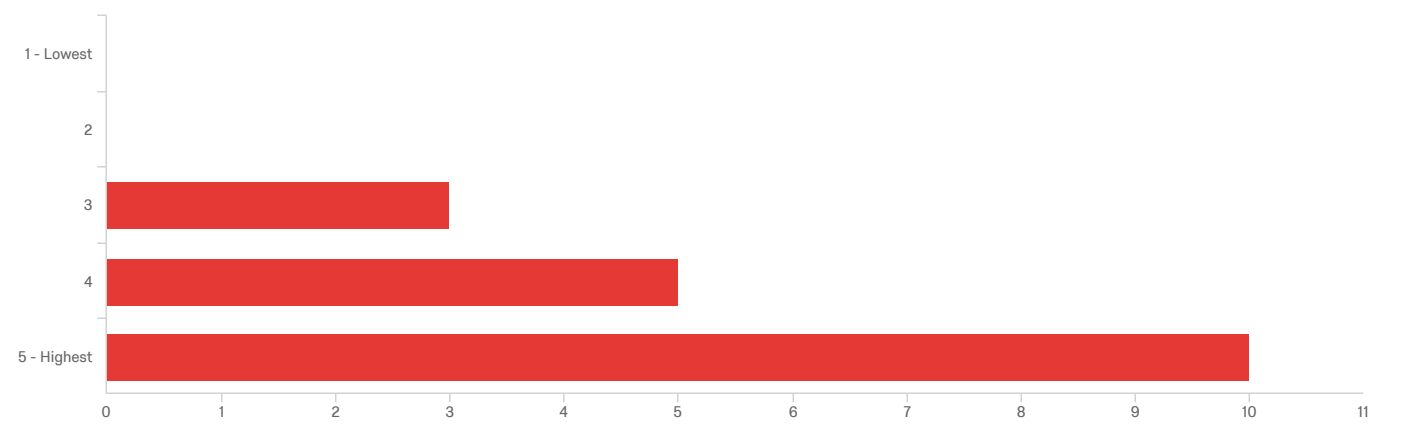
Review the process

I have a better understanding of the fiscal situation.

I got more understanding of the district governance procedures

Showing Records: 1 - 5 Of 5

Q10 - I have a better understanding of college activities from my service on the Fiscal Planning Committee.



#	Field	Choice Count
1	1 - Lowest	0.00% 0
2	2	0.00% 0
3	3	16.67% 3
4	4	27.78% 5
5	5 - Highest	55.56% 10
		18

Showing Rows: 1 - 6 Of 6

Q11 - How could the committee improve your understanding of college activities?

How could the committee improve your understanding of college activities?

I have a working knowledge of the college's finances through this committee, but little understanding of how the committee influences financial decisions. Improvement could be made in this area by an in-depth explanation of how the committee influences financial decisions at the college.

I do understand how the budget well from being on Fiscal. Maybe tie more shared governance ideas to what we are doing.

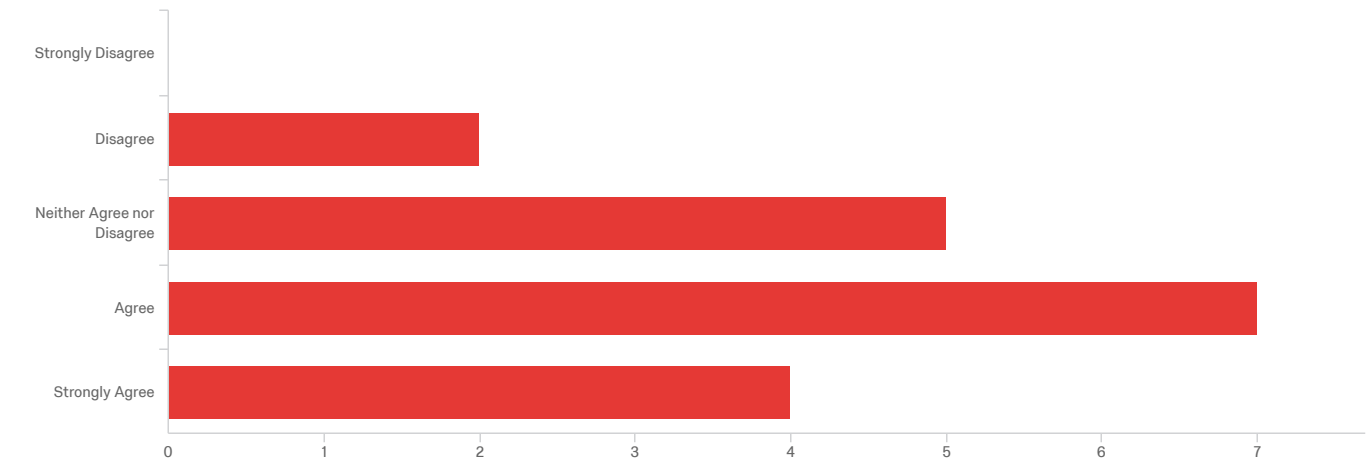
Would like to have some examples of the kinds of requests for co-curricular (not the amount awarded and who it went to as much as what they were requesting) so I can brainstorm if anyone in particular from my dept. could benefit. I can see the qualifications, but examples to me are helpful.

Not sure how it links to actual college activities. It is mostly informational.

Review process

Co-Curricular was helpful for my area

Q12 - Through my service to the Fiscal Planning Committee I feel I have provided valuable service to the College.



#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Disagree	11.11% 2
3	Neither Agree nor Disagree	27.78% 5
4	Agree	38.89% 7
5	Strongly Agree	22.22% 4
		18

Showing Rows: 1 - 6 Of 6

Q13 - How could the committee make you feel your service is more valuable to the College?

How could the committee make you feel your service is more valuable to the...

Demonstrate the nexus between service on the committee and financial decisions at the college and District level.

As I said, I think we listen well, but we don't plan much.

I have no criticism of the committee, especially Sylvia - she is WONDERFUL. It just seems like we do not have a great deal of influence on budget items.

Going back to the synopsis idea. I'd love to have a way to bring all the information together and that's been tough with the large amount of detailed information presented. Maybe that's not a committe thing to worry about, maybe it's mine. :)

I receive much information. However, I feel I have no control over any budgetary issues.

Much of this committee is the absorption of information presented and there is not always a lot of opportunity to make an actual contribution beyond attendance.

Yes, at the college level; no at the district level

Showing Records: 1 - 7 Of 7

Q14 - What could be done to improve communication?

What could be done to improve communication?

Maybe come to more ability to make recommendations rather than so much fiscal listening.

I think the communication is fine.

Get more of those wonderful handouts in advance?!

Showing Records: 1 - 3 Of 3

Q15 - Other comments?

Other comments?

For new members, I think that a summary of our funding and expenses would be helpful. I notice that some members don't understand some of the basics.

the classified priority procedure this year seemed to be an improvement over the past years

Thank you to Sylvia and Nenaugh for their tireless work in advocating for our school at DCAS and other meetings. It is appreciated!

Just still a little confused about the purpose of classified prioritization (except perhaps for categorically funded programs). Wondering about it's utility of we know we will not be hiring. I know the classified staff felt it was needed, but I'm still not sure why. Just thinking that our time on the committee could be used more effectively and we could provide even more value. Thanks!

This can be a dump-down committee but this year was more inclusive of conversation and brain-storming than before when I was on it. It still needs to be top-down strong as it is the only place we get this crucial information.

Showing Records: 1 - 5 Of 5

End of Report