Resource Request	Justification	Building and Room #	Recommended for funding
Capstone College/University Department License	Replacement for ancient software that is used in a number of labs and that is no longer supported.	PS-226	750
Uninterruptible Power Supplies (UPS) for network equipment	Most of the network closets on campus do not have a UPS installed. A UPS is needed to keep network equipment up and running during brief power outages. This will help keep communications available during a power outage (VoIP phones). A UPS helps protect the network equipment from spikes in voltage.	Every network closet in every building on campus	45,000
Purchase of a Microsoft Surface Pro Tablet (or iPad Pro) for lecturing in T-114	The long, wide nature of the lecture hall in T-114 makes it very difficult to use board work that is visible to all students. One instructor has begun using an iPad Pro as a tablet to write on, and his handwriting is then projected on both screens at once. We would like to buy a communal Surface Pro that would allow all instructors in that room to do the same.	T-114	2,000
two computers, two monitors, two telephones	program needs these resources to reach out to and follow up with students	FH 230	2,500
We will need to add cabling, speakers, button panels, and possibly a digital media presentation units to the classrooms in Fountain Hall.	Instructors have complained of the lack of audio capabilities in the FH classrooms for some time. We would like to allow instructors to use their portable devices in class to enhance their lectures and course content.	FH	30,000

TECHNOLOGY REQUESTS

Resource Request	Justification	Building and Room #	Recommended for funding
IT equipment needs for Counselors to serve hours in Division/Academic Office locations providing additional access for discipline specific students	Embedded Counselors within Division/Academic areas was piloted in Fall 16 as a way to provide additional access for students to Counseling as well as to support collaboration and assistance with discipline faculty. A need for a physical office space needs to be identified by the area for a spot for the Counselor and proper equipment such as a Computer/Monitor/Printer is needed to carry out individual Counseling appointments with goal of creating educational plans within those Counseling sessions.		5,000
Purchase two additional ipads, with proper accessories (vga connector, case, power cord) for classroom instruction.	1. The Mathematics Department currently has 11 ipads for instructional use, with their appropriate accessories. 10 are currently being used by instructors in the classroom this Fall 2017, while 1 has been sent away to be repaired. 2. The ipads are installed with "doceri" software, and linked to the classroom computers, also with the "doceri" software for classroom use. 3. With the instructional ipads, instructional presentation is enhanced with mathematical graphics,	AC-232	1,500
Purchasing of additional copies of Starry Night software	Starry Night software would enable enhanced learning experience for astronomy labs, particularly in the event of poor weather when we are unable to use the observatory facilities and equipment. This software will be installed on our new set of laptops in the COW so that they can be used in various classrooms.	PS-226 (installed on COW)	1,000
Purchase two Wacom tablets with pen mouse.	1. Tablets with pen mouse are for use by instructors teaching on-line courses. 2. The tablet writers allow instructors to write live on-line, for interactive student interaction. 3. The tablets simulate a live virtual whiteboard, for on-line viewing, enhancing live on-line instruction, and have a cost of $ 99 each, plus tax and delivery. Link to information on the product is included on attachment. 4. The tablets can be shared among instructors teaching on-line courses, or checked out for the	AC-232	250

TECHNOLOGY REQUESTS

Resource Request	Justification	Building and Room #	Recommended for funding
Surface Pro	Dual Enrollment demands require use of student information system on-site while assisting high school student with the enrollment process.	Outreach	3,500
2 desktop computers with internet access, Photoshop, and a shared printer.	active request for our 2D Design classroom, AA-143. We want to have two computers that students can use when there is the need for Photoshop/Illustrator with certain design projects. Many students have laptops, but not all, and so it is imperative for equity that we have some computers in the classrooms that students can have access to during class time	AA-143	3,000
Desk top computer for CDC-146 to be utilized by part-time faculty and counselors (if they schedule time for advisement in the CDC)	The utilization of this work space is limited, as faculty need to provide their own equipment to access Canvas and campus e-mail.	CDC-146	1,200

95,700