ACADEMIC SUCCESS WORKSHEET

Name:	Student ID Number:	
Email:	Phone Number:	
Course of Study/Major:	Educational Goal (example: Transfer to University and/or obtain Associate Degree or Certificate)	
Please answer the follow questions as you com	plete the PASS Workshop.	
REVIEWING MY TRANSCRIPT		
My Cumulative GPA:	d identify your Cumulative GPA and your Academ	nic Standing.
 Academic Standing: (please check which 		
 Academic or Progress Probat 		
 Academic or Progress Probat 		
☐ Academic or Progress Dismis	ssal	
What is good Academic Standing?		
	our Academic Standing) and the definition for	
this type of standing is:		
Consequences for this standing are:		
1		

SELF-REFLECTION AND ASSESSMENT

In this section, let's take some time to think about what contributed to your academic difficulties. Look at your transcript again and highlight D, F, W, and NC grades. Consider why you might have received those grades and what you may have been experiencing at the time.

Below is a list of possible root causes of poor academic performance. Please select any of the following areas that may have made your academic success difficult:

_	ne Management	Pe	rsonal Issues
	Procrastination		Health Concerns
	Not organizing tasks by priority		Financial Difficulties
	Not having time to complete homework	Ш	Family/Personal Issues
	Work too many hours		Transition from high school is too difficult
	Spend too much on social networking sites		Little or no support system
	(Facebook, Snapchat, Instagram)		Loneliness/Depression
	Not motivated to take classes		Not feeling sense of belonging in school
Lea	arning Skills	Ac	ademic/Major/Career issues
	Trouble keeping up with classes		Undecided about major
	Math Skills need improvement		No clear plans or career goals
	Writing Skills need improvement		Unsure of interests, skills, and abilities
	Learning Disability		
	Difficulties doing well on tests	Ot	her (please list)
	Unable to understand course material		
	and/or instructor		
	Poor study skills		
Ple	ase explain how the factors you've selected above impa	acte	d your academic standing.

IMPROVING MY ACADEMIC STANDING

Everyone faces challenges when attending college. While you may not be in good academic standing now, there are things you can do to move forward. One of the best ways to make this happen is by addressing the root causes of your academic difficulties.

	nat steps have you taken to address past root causes impacting your academic standing? How have cumstances changed or improved to ensure your future success?
Ple	ease select which of the following strategies you will utilize to improve your academic standing
	Course Repetition: Students who earn a substandard grade can repeat the same course and have prior
	substandard grades replaced (please note there are repeatability rules—be sure to check with a counselor)
	Completing courses: Successfully completing courses with an A, B, or C will improve a student's progress
	standing
	Enroll in a Counseling Course like Coun M01: College Success or Coun M02: Career and Life-Planning
	Visit a campus support program like the Learning Resources Center, Math/Writing Lab, EOPS, ACCESS
	Academic Renewal: A student can have substandard grades exempted from their GPA calculation

BEING A SUCCESSFUL STUDENT

Listed below are character traits of a successful student. On a scale of 1 to 5 with 5 being the highest, please rate how well you demonstrate that trait in your life.

Accept PERSONAL RESONSIBILITY	1	2	3	4	5
Discover SELF MOTIVATION	1	2	3	4	5
Master SELF-MANAGEMENT	1	2	3	4	5
Employ INTERDEPENDENCE	1	2	3	4	5
Gain SELF-AWARENESS	1	2	3	4	5
Adopt LIFE-LONG LEARNING	1	2	3	4	5
Develop EMOTIONAL INTELLIGENCE	1	2	3	4	5
BELIEVE IN YOURSELF	1	2	3	4	5

Select one trait from the list above which you feel is your strongest and describe how you will use this characteristic to improve your academic standing.

Select one trait from the list above which you rated lowest and describe how you plan to improve this characteristic

SUCCESSFUL TIME MANAGEMENT

Managing your time successfully requires that you first identify all the responsibilities you have and then plan your schedule in advance to ensure you meet all of them.

My Responsibilities include:
□ Family
□ Work (I work hours a week)
□ Friends
□ Volunteering
☐ Exercising/working out
□ Religion/faith
□ Other (please list)
Calculate your Academic time commitment: (refer to example on the Online Probation Workshop)
How many units are you taking/planning to take this semester? units
Now, multiply that number by 3 =
o (1 hr class instruction+2 hrs. study time per unit for full-semester class)
This total number represents your weekly Academic Commitment= hours
When you take into account all the responsibilities you selected above and add them to your weekly Academic Commitment, you can see how important it is to manage your time and how challenging it may be if you have an overwhelming work load.

GREAT TIME MANAGEMENT TIP: Use a Weekly Calendar!

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6 am							
7 am							
8 am							
9 am	Math 40		Math 40	rmediate Study	1		
10 am	Intermediate		Intermediate			Study	
11 am	Algebra		Algebra				
12 pm	DCV 4 Consol	Work	LUNCH		Work Work	LUNCH	
1 pm	PSY 1 General		60.00				
2 pm	Psychology		Study				
3 pm	LUNCH		ENG 3A				
4 pm			College				
5 pm			Composition	Dinner & Relax	Dinner & Relax		
6 pm	Co. A.		SP 1	Dinner & Relax	Dinner & Kelax		
7 pm	Study		Interpersonal				Study
8 pm			Communication	Study	Study		
9 pm						- 7	
10 pm							
11 pm	9			-			
12 am							

Plan ahead by using a weekly schedule. This will enable you to see all your total commitments and manage your time. After reviewing the sample weekly schedule on the Online Probation Workshop, create your own weekly calendar.

NEXT STEPS TOWARD SUCCESS

While it's important to understand what it means to be on probation or dismissal status, you can take positive steps toward good academic standing and success.

Complete the Success Contract below to affirm your decision to move forward and to know that we here at Moorpark College stand ready to assist you along the way.

ACADEMIC SUCCESS CONTRACT
I, , understand that I am on Academic/Progress Probation/Dismissal.
I understand that I will continue to be on probation until my overall GPA is at least a 2.0 or I have completed more than 50% of my attempted units.
I commit to obtaining grades of C or better for this semester.
I will utilize the information and resources covered in this worksheet and the PASS Workshop.
I will schedule a follow-up appointment with a counselor this semester.
I am aware that my academic standing can impact financial aid and priority registration.
Student Signature and Date