Academic Senate Goals for 2018-19

Brainstormed from AS Planning Session and General Meeting

These are some draft goals generated from the AS Planning Session on August 15 (those followed with blue comments, below), along with a couple of comments made during the AS General Meeting on August 17 (those followed with green comments, below). Note that 90% of our time will be spent on the usual tasks of AP/BP’s, initiatives and plans, faculty prioritization, and the like. We want to select a few things on which to focus for the 10% of our time that we hope we can dedicate to other tasks of our choosing.

1. Encourage faculty to promote civic engagement in their classes.

Get all students registered to vote as the mid-term election is coming (civic engagement)

1. Pursue “normal” (compressed) calendar discussions within the VCCCD.

Pursue “normal” (compressed) calendar discussions

* 1. Almost all community colleges have moved to a 16 week calendar
	2. There has been no movement from district after positive reception of our senate’s resolution of a feasibility study of the 16 week calendar
1. Ensure continued faculty leadership in the development of Guided Pathways as its initial framework is created over this year.

Guided Pathways: development of the framework and continuous monitoring of faculty involvement

* 1. Secretary’s suggestion: Ensure faculty input for meta-majors and programming mapping work to be done this academic year
1. Implement and strengthen the participatory governance processes for grant and categorical funds in order to emphasize direct support of students through instruction and services.

Strengthening, coordinating, disseminating, and making more transparent the participatory governance processes for grant, categorical, and general budgets

* 1. Student centered state funding resulted in an additional $11.7M to the district
	2. Some funds (~$4M) already put into the current budget
	3. No decision on rest of funds as yet so will need to discuss the funding allocation model of the district

?? Now included in (4)

Focus budgeting on direct delivery of instruction and student service support

(a) Secretary’s comment: Not sure how to phrase this but the intent is that the money be

 spent as directly on the students as possible

1. Finalize and implement updates to the Academic Senate Council membership to ensure stable and full representation of faculty.

Implement changes of the senate membership and finalize membership of the Academic Senate

* 1. A few changes were introduced to the senate membership last year and these ought to be implemented in a timely fashion
	2. Will continue and finish the discussion of membership this academic year
1. Ensure the needs of Moorpark College are fully represented in the re-negotiation of the VCCCD Allocation Model in response to the new Student-Centered Funding Model’s emphasis on under-represented student populations and completion as well as FTES

DCAS/VCCCD allocation model, Chancellor’s Office, and the student centered funding model

* 1. Optimizing state funds to better support student success given the new funding formula will likely change our approach to enrollment management, degrees & certificates, and may affect our implementation of the Guided Pathways framework
	2. Does senate want to be part of this discussion?
1. Model and promote the culture of “excellence, collegiality, dialogue, inclusiveness, evidence, innovation, and student learning and success,” as expressed in the *Moorpark College Decision-Making Handbook.*

Maintain Moorpark culture, morale, and identity

* 1. Morale around campus has been poor recently for a variety of reasons
	2. In addition, the introduction of Guided Pathways and a number of other changes introduced by the state are challenging the idea of “Moorparking it”

??Now included in (3) and (6)

AB705

This bill has sweeping changes for both English and Math, which affects all students

Secretary’s suggestion: Use AB705 as a vehicle to engage the entire campus in discussions of how to best serve students in reaching their personal goals in a timely manner, which is consistent with Guided Pathways

1. Increase Academic Senate’s role in enrollment planning and growth

Enrollment—Increase Academic Senate’s role in enrollment (10+1 numbers 5 & 10)

* 1. E.g., HSS has new desks that have lower capacity for the room
	2. Secretary’s comment: This is also part of the discussion of proposed goal (7)

Belongs better as goal of DE Committee, whose recommendations come through AS Council??

Monitor 115th college and effect on Distance Education (DE)/Online Education Initiative (OEI) at Moorpark College

Belongs better as goal of Student Success and Equity Committee, whose recommendations come through AS Council??

Explore Online Educational Resources (OER) and Zero Textbook Cost (ZTC) options with continuous attention to academic quality

* 1. Low cost alternatives to traditional textbooks would certainly be attractive to students and break down a financial barrier
	2. However, faculty must vet the low cost textbooks to ensure academic quality and rigor in our classes

Now included in (8)?

Understand and participate in the discussion to work towards growth on behalf of the Moorpark College students

* 1. Secretary’s comment: More growth traditionally meant more FTES and therefore more funds but the new funding formula from the state may have implications here
1. Reassess the processes for full-time faculty prioritization for improvements whilst continuing to emphasize the expertize of faculty as represented by the Academic Senate Council

Added in response to concern about FT faculty prioritization and hiring expressed at August 17 AS General Meeting

1. Maximize support of part-time faculty within the Academic Senate’s academic and professional purview

Added in response to comments about PT faculty expressed at August 17 Convocation