**Senate Membership Workgroup, Additional Considerations**

There were members of the Senate Membership Workgroup who were unable to attend meetings this Fall, and these additional concerns were raised in light of the Fall Senate Membership Workgroup recommendations:

* Recommend looking for ways to remain inclusive and consistent with Senate representation given the continual reorganizations that take place on our campus.
* Recommend viewing Athletics and Kinesiology/Health Ed as two separate entities.
  + Rationale: Within this department you have both a Coordinator of Athletics and a Department Chair for Kinesiology and Health.  Neither represents the other faculty in their respective areas.  Each of their responsibilities, regulations, and needs are different.  Is it really double dipping when a Department Chair is not responsible for all the areas in the department, as in this case?
* Recommend designating one Librarian representative on the Council
  + Rationale: see letter below

Sept. 27, 2018

From: Mary LaBarge, Librarian

Respectfully submitted to:

Academic Senate Officers, Council Members and Other Interested Parties:

RE: Faculty Senate Council Membership on behalf of the Moorpark College Library.

Wouldn’t it be great if we were all nice and square – straight equal sides and all, and we fit into a square hole?

What might it feel like if you were a round form and it was expected that you would fit into the square hole like everyone else?

That is sort of how the Library feels in these circumstances where there their council seat is in question.

For the past 20+ years we have had a seat at the table, but that is being called into question and I think our reaction is natural.

I have no desire to disparage anyone or any department, division, or program. I do not feel the Library is more important, nor better, than any other group; but I do say that we are different. And rather than discuss how we compare to areas inside the college, as if some sort of competition exists, I simply point out how we are recognized as different by a couple of agencies outside the college; agencies that the MC Academic Senate interacts with and is influenced by:

1. **State Academic Senate**

In the State Senate’s recognition of the Community Colleges’ individual Curriculum Committees there are only two positions that are called out specifically: The Campus Articulation Officer and a librarian. As a voting member of the local Curriculum Committee the librarian is present to verify that materials are available to support the courses being developed or brought forward. (see Standards of Practice for California Community College Library Faculty and Programs, The Academic Senate for California Community Colleges adopted Fall 2010) <https://www.asccc.org/sites/default/files/publications/Library-paper-fall2011_0.pdf>

2. **California Community Collages’ Accrediting Agency; ACCJC**

In the publically available materials from the Accrediting Commission for Community and Junior Colleges (ACCJC) <https://accjc.org/> there is a setting out of the various parts that make up the campus self-study. These parts, called standards, recognize the various components of the campus environment. Here again the Library is seen as a particular area, called Standard 2B, with targeted questions related to how students and courses are supported and how student success is encouraged in the Library’s program and materials.

I trust that the calling out of the Library as a particular segment of the college community verifies that our mission and role is different from other areas. All to say that the Library deserves a seat on the Academic Senate Council in order to participate in the campus governance and lend its particular perspective to the discussion of Academic Senate matters.

Text below is from: Standards of Practice for California Community College Library Faculty and Programs, The Academic Senate for California Community Colleges adopted Fall 2010) <https://www.asccc.org/sites/default/files/publications/Library-paper-fall2011_0.pdf>

Participation in College Governance

Library faculty should be fully involved in college governance, including membership and leadership on the local academic senate and academic senate committees and service on budget committees. This participation will ensure that library faculty are aware of the issues affecting the college as a whole and that the college hears the ideas, recommendations, and issues of the library and understands how decisions will affect the library and its ability to serve students and faculty.

As a part of their service in college governance, library faculty should be involved in the curriculum development process of the college. The Chancellor’s Office for CCC considers it good practice for discipline faculty to consult with library faculty in the development of courses and curriculum to analyze the library’s ability to support courses (Academic Senate, 2008a, p. 63). Therefore, library faculty should be present on the curriculum committee of the college and district to ensure that this consultation is occurring. This commitment to consultation with library faculty can best be demonstrated by including library faculty representation in the voting membership of the local curriculum committee.

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