Guided Pathways Update February 14, 2019

* Regional/State news
  + According to Rob Rundquist (Visiting Senior Executive for Guided Pathways at the Chancellor’s Office): They plan on having an activity (maybe not a typical report) to chart and accelerate GP implementation at the end of every year. This activity is currently in development.
  + Moorpark College has two GP Regional Coordinators: Bernard Gibson (who visited Moorpark College on January 8, 2019) and Boglarka Kiss.
* Metamajors Design Team
  + The Metamajors Design Team now has fairly clear ideas about the metamajors groups; this is based on input from high school and Moorpark College students. The names of the categories are being tweaked.
  + The term “metamajors” will likely also be changed to some other title.
  + Flex Day (January 4, 2019) focused on Metamajors. The goal was to obtain input as to how programs should be organized into the proposed Metamajors. Faculty sorted 80 programs into literal buckets. Ashley and Lisa counted the programs and compiled the choices.
  + Coming up, more students will go through the exercise to sort programs using a survey form
  + Faculty will also be surveyed for placement of individual programs into metamajors
  + In order for the survey to be effective, faculty need to be educated about metamajors, so Ashley LaJoie will inform standing committees (especially Student Success and Equity) and Academic senate. Ashley presented to the Academic Senate on January 15 and will present to the Equity Committee on February 27. She will also email each of the 7 divisions and attend division meetings
  + One of the metamajors will be “Exploratory” for undecided students. This will require a class to aid in choosing a major.
* Program Mapping Design Team
  + The newest template for program maps includes career information, program specific notes, and years to completion in the top sections. The course sequencing includes hours of work in and out of class in addition to units. It has been edited to make it accessible for eReaders.
  + Fillable worksheets have been developed for transfer degrees and for associates degrees.
  + Program maps in different disciplines will need to balance math and English courses to avoid overloading these courses in the spring or fall.
  + Mapping teams will include one counseling faculty and one or more discipline faculty. Counseling faculty are currently being compensated in the form of overload. Discipline faculty are being paid as professional experts at their non-instructional rate.
  + The allotted hours vary for different programs due to the number of degrees and certificates as well as the complexity of mapping to multiple institutions. Lisa Putnam along with counseling faculty created a rubric to assign hours. This rubric is attached.
  + Currently, 10 disciplines have started either the HR paperwork or the actual mapping of their programs. This includes: Accounting, Child Development, Communication, EATM, Engineering, English, Music, Philosophy, Physics and Astronomy, and Theater
  + WE WANT TO RECRUIT MORE TEAMS. THE GOAL IS TO HAVE 30 PROGRAMS MAPPED BY THE END OF THE SEMESTER. IF YOU ARE INTERESTED, PLEASE CONTACT BETH MILLER [bmiller@vcccd.edu](mailto:bmiller@vcccd.edu) LET’S GET THE HR PAPERWORK STARTED SINCE THERE IS A LAG FOR PROCESSING.
* Student Support Design Team:
  + Last semester they looked at barriers students experience.
  + February 12, 2019 The onboarding team drafted 5 goals for all students to achieve during the first year. These goals include knowledge of CANVAS, completion of an Education Plan, and connection to student supports.
* Status of GP at other colleges in VCCCD: Meeting at District Office January 31, 2019
  + Oxnard College.
    - Career clusters:
      * They are calling their metamajors “Career Clusters”.
      * A draft of these was to be reviewed by their Academic Senate and by students.
      * Their initial intention was to have exactly 6 metamajors (to match the number of counseling faculty), but they have 8. They do not have an “exploratory major”
    - Mapping: to begin summer or fall 2019
  + Ventura College:
    - Design team: includes 9 faculty, 5 administrators, 9 students (paid $250 per semester picked from a cross section of programs and disciplines—EOPS, East Campus, etc.)
    - Current goal: Educating the campus
      * Cluster activities
      * Mapping activities
      * Web page oxnardcollege.edu/guidedpathways
      * 1 roundtable meeting per month
      * 1 retreat per semester
    - Mapping (lead Counseling Faculty Corey Wendt)
      * Among early adopters, discipline faculty struggled with GE (sequencing and where to place GE)
      * He mapped out 20 programs himself and is seeking feedback from discipline faculty
      * Template based on state GP website
  + Technology
    - There was general a consensus that the three schools should use similar software to optimize IT support
    - Some websites/software under discussion
      * OC <https://www.cccmypath.org/> My path (Should Moorpark College include this in templates or incorporate this site somewhere else in GP design?)
      * VC California Career Café (Orange County)
      * Program Mapper (Bakersfield College)
      * KWALL (San Joaquin Delta College website redesign)
      * CANVAS: to be a repository for documents shared among GP teams in all three districts
* Faculty/staff/administrators met with Rob Johnstone and Priya Chaplot February 12, 2019
  + Plans for incorporating developmental education/basic skills into guided pathways design.
  + Y’all Come Addressing Financial Stability Support for our Students
  + Suggestions from consultants during GPSC meeting
    - When scheduling courses, ensure course offerings match maps (e.g. do not cancel the final required course in a sequence). However, Rob recommends waiting until closer to roll-out to alter schedules as enrollments may change
    - Think about how 2 hour English/math labs added to course schedule will affect students’ schedules
    - Consider how to make more students take advantage of career counseling, especially the undecided students
    - He emphasized the importance of communication and professional development in making Guided Pathways work.
    - The advisement model needs to be addressed: Mandatory? Drop-in only?
    - THERE AREA ONLY 10 WEEKS LEFT UNTIL MAY. (GP needs to push ahead).