Moorpark College Academic Senate

Goals and Accomplishments for 2018-19

The goals of the Academic Senate Council were generated during the AS Planning Session and the AS General Meeting and then were prioritized through an electronic ballot in August; the result was approved at its meeting on September 4, 2018.

Whilst the Academic Senate Council notes that much of its work was spent on regular tasks and developments as they arose it focused what time it could on these goals for 2018-19, as follows.

1. Pursue "normal" (compressed) calendar discussions within the VCCCD

* Led the creation of a district Compressed Calendar Workgroup under the chancellor to investigate the benefits/disadvantages to students of two 16-week semesters paired with a winter intersession (chaired by Moorpark’s Academic Senate president)
* Compressed Calendar Report submitted to chancellor in March demonstrating conclusively through data that such a calendar benefits students overall
* Led the creation of a second Compressed Calendar Workgroup to investigate the financial and organizational ramifications of such a calendar, to meet 2019-20

2. Finalize and implement updates to the Academic Senate Council membership to ensure stable and full representation of faculty

* From the Fall semester Council welcomed two new voting representatives (for part-time faculty and EOPS) along with two new non-voting representatives (for the CTE and Guided Pathways Faculty Liaisons)
* New workgroup created to consider further membership options for Academic Senate Council; recommendations fully debated in Council
* Departments and faculty service areas as defined by college management maintained voting representatives on Council
* New process set up to request further voting reps “for . . . areas determined to be insufficiently represented by their department/faculty services areas by a two thirds vote of the AS Council”; Library and Athletics so approved
* AFT gained non-voting representative on Council
* By-laws updated accordingly by vote of full Academic Senate membership in November, 2018
* New members seated at start of Spring semester, 2019

3. Ensure the needs of Moorpark College are fully represented in the re-negotiation of the VCCCD Allocation Model in response to the new Student Centered Funding Model (SCFF)

* With the uncertainty accompanying the SCFF’s introduction the current Allocation Model was continued for FY 2019-20; discussions on updating the Model will occur next year for implementation in FY 2020-21
* The effect of the SCFF on Moorpark’s revenue projections for FY 2019-20 was requested and reviewed by the District Committee on Administration and Services (DCAS)
* The district Irrevocable Trust Workgroup completed its work and made the recommendation to the Board of Trustees that funds start being accessed for retiree health payments from FY 2022
* Objections were made in DCAS to the increase in the Districtwide Services budget and the increase in the percent allocated to the District Administrative Center for FY2019-20, both of which come off the top of the Allocation Model before funds are distributed to the college budgets

3. Reassess the processes for full-time faculty prioritization for improvements whilst continuing to emphasize the expertise of faculty as represented by the Academic Senate Council

* Visit by president to Council to discuss his priorities from a college perspective for full-time faculty hiring this year
* Timely distribution of program plan extracts and data required for prioritization
* In reviewing the process understanding of the need to make all votes public in future years to comply with the Brown Act

5. Implement the participatory governance processes for grant and categorical funds in order to emphasize direct support of students through instruction and services

* Presentation on Strong Workforce work and budget
* Review of Guided Pathways Progress Report
* Presentation on Project CHESS, new cooperative grant with CLU
* ‘Improving Online CTE Pathways’ grant proposal presentation to Council
* Equity Plan scheduled for review by Council in May
* Goal to create a centralized process for resource allocation, both categorical and general, included in Educational Master Plan under Strategic Direction 5: Goal B: metric 1

5. Model and promote the culture of "excellence, collegiality, dialogue, inclusiveness, evidence, innovation, and student learning and success," as expressed in the Moorpark College Decision-Making Handbook

* Academic Senate actively participated in the planning and implementation of New Faculty Orientation for 2018-19
* New Faculty Orientation again to be facilitated by two faculty members from Fall, 2019

5. Increase Academic Senate's role in enrollment planning and growth

* Academic Senate not included in early discussions of dual enrollment expansion, Middle School outreach, or PACE/Weekend College program

8. Ensure continued faculty leadership in the development of Guided Pathways as its initial framework is created over this year

* Hiring of faculty leads for the four Design Teams for 2018-19
* Academic Senate president co-chair of Guided Pathways Steering Committee
* Addition of Guided Pathways Faculty Liaison to Academic Senate Council and regular agenda item added for Guided Pathways reports
* Regular presentations to Council on program mapping and the creation of meta-majors

9. Maximize support of part-time faculty within the Academic Senate's academic and professional purview

* Ran election for part-time faculty representative who along with an alternate was seated on Academic Senate Council for first time in Fall, 2018
* Full representation of part-time faculty throughout the year thanks to three different representatives who ensured all meetings covered regardless of changing schedules, etc.

9. Encourage faculty to promote civic engagement in their classes

* Worked to ensure continuation of Multicultural Day with change of leadership
* Included in Educational Master Plan under Strategic Direction 3: Goal D: metric 1

11. Explore and adopt new state Chancellor's Office initiatives with continuous attention to academic integrity and excellence

* Full discussion of new Vision for Success metrics set by the state Chancellor’s Office; incorporated into Educational Master Plan as lagging indicators