**EdCAP WASC (ACCJC) SIX-YEAR CYCLE**

Note: Current year is shaded

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| **Yearly Cycle** | **Moorpark College** | **Target Month** | **Details** |
| Year One | AY 2011/12 |  | Progress Report & Refinement of Action Plan   1. Early Fall-Collect college input on action plan progress 2. Late Fall- Write initial draft of Midterm Report 3. Early Spring- Review and revise draft #1; write draft #2 4. Late Spring- Review and revise draft #2; forward to campus community and constituents to review |
| Year Two | Fall 2012/ Spring 2013 |  | Midterm Report   1. Complete Draft 2. Forward draft to Academic Senate & review by campus community 3. VCCCD Board reviews draft of Midterm report |
| Year Three  (Gap analysis) | Fall 2013/ Spring 2014 |  | Midterm Report-Due to ACCCJC Oct. 15th   1. Board approval of Midterm Report 2. Report and supporting documentation to ACCJC   Progress Report and Preparation for Self-study   1. Early Fall-Training/review of Accreditation Standards 2. Late Fall-Practice (role-play) accreditation visitor for one standard/ Assemble Self-Study Leads/Teams 3. Early Spring- Data gathering 4. Middle Spring-Gap Analysis of MC Progress for each Standard 5. Late Spring- Report on each Standard and Identify strategies to close gaps |

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| Year Four  (Communication, Continue Assessment, Tables for Evaluating ACCJC Standards) | Fall 2014/ Spring 2015 | 1. Sept 2. Sept.-Oct. 3. Oct. 4. Jan./April 5. Jan. 6. Feb.-April 7. April 8. Feb-April 9. May-July | Progress Report & Refinement of Action Plan   1. Early Fall-Communicate timeline, Gap Analysis, and general information to campus community (Prof. Development Week presentation, Fall Fling Presentation, and Ya’ll Come) 2. Early Fall-Forward identified Accreditation Gaps to EVP as Accreditation Liaison Officer (ALO) and Academic Senate 3. Mid Fall-Confirm and recruit additional Workgroup members 4. Fall/Spring- Workgroups continue to meet routinely over the Fall semester responding to focused Standard questions and gathering evidence 5. Early Spring-Workgroups report progress and findings to EdCAP 6. Early to Mid-Spring-Review in EdCAP Tables for Evaluating ACCJC Standards 7. Late Spring-Forward Standards I-V including DE Tables for Evaluating ACCJC Standards to ALO 8. Late Spring – Begin Outline of self-study 9. Summer – Write initial draft of self-study |
| Year Five  (Assess & Write) | Fall 2015/ Spring 2016 |  | Progress Report & Refinement of Action Plan   1. Early Fall-Finish writing initial draft of self-study 2. Late Fall- EdCAP Review and revise draft #1; write draft #2 3. Early Spring- Review and revise draft #2; forward to campus community and constituents to review 4. Late Spring-Revise based upon campus feedback; forward back to campus for final review 5. Summer-Forward completed self-study to VCCCD Board; continue to collect and confirm evidence has been obtained to self-study |
| Year Six  (Visit) | Fall 2016; Site visit  Spring 2017 |  | Complete self-study; including resulting Action Plan and Visit  Post Site Visit   1. Write addendum to self-study to ensure up-to-date info 2. Review/Debrief for Site Visit 3. Gap analysis of action plan progress on planning agendas and Recommendation from Commission report 4. Identify strategies to close gaps |