**EdCAP WASC (ACCJC) SIX-YEAR CYCLE**

Note: Current year is shaded

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| **Yearly Cycle** | **Moorpark College**  | **Target Month** | **Details** |
| Year One | AY 2011/12 |  | Progress Report & Refinement of Action Plan1. Early Fall-Collect college input on action plan progress
2. Late Fall- Write initial draft of Midterm Report
3. Early Spring- Review and revise draft #1; write draft #2
4. Late Spring- Review and revise draft #2; forward to campus community and constituents to review
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| Year Two | Fall 2012/ Spring 2013 |  | Midterm Report1. Complete Draft
2. Forward draft to Academic Senate & review by campus community
3. VCCCD Board reviews draft of Midterm report
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| Year Three(Gap analysis) | Fall 2013/ Spring 2014 |  | Midterm Report-Due to ACCCJC Oct. 15th1. Board approval of Midterm Report
2. Report and supporting documentation to ACCJC

Progress Report and Preparation for Self-study1. Early Fall-Training/review of Accreditation Standards
2. Late Fall-Practice (role-play) accreditation visitor for one standard/ Assemble Self-Study Leads/Teams
3. Early Spring- Data gathering
4. Middle Spring-Gap Analysis of MC Progress for each Standard
5. Late Spring- Report on each Standard and Identify strategies to close gaps
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| Year Four(Communication, Continue Assessment, Tables for Evaluating ACCJC Standards) | Fall 2014/ Spring 2015 | 1. Sept
2. Sept.-Oct.
3. Oct.
4. Jan./April
5. Jan.
6. Feb.-April
7. April
8. Feb-April
9. May-July
 | Progress Report & Refinement of Action Plan1. Early Fall-Communicate timeline, Gap Analysis, and general information to campus community (Prof. Development Week presentation, Fall Fling Presentation, and Ya’ll Come)
2. Early Fall-Forward identified Accreditation Gaps to EVP as Accreditation Liaison Officer (ALO) and Academic Senate
3. Mid Fall-Confirm and recruit additional Workgroup members
4. Fall/Spring- Workgroups continue to meet routinely over the Fall semester responding to focused Standard questions and gathering evidence
5. Early Spring-Workgroups report progress and findings to EdCAP
6. Early to Mid-Spring-Review in EdCAP Tables for Evaluating ACCJC Standards
7. Late Spring-Forward Standards I-V including DE Tables for Evaluating ACCJC Standards to ALO
8. Late Spring – Begin Outline of self-study
9. Summer – Write initial draft of self-study
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| Year Five(Assess & Write) | Fall 2015/ Spring 2016 |  | Progress Report & Refinement of Action Plan1. Early Fall-Finish writing initial draft of self-study
2. Late Fall- EdCAP Review and revise draft #1; write draft #2
3. Early Spring- Review and revise draft #2; forward to campus community and constituents to review
4. Late Spring-Revise based upon campus feedback; forward back to campus for final review
5. Summer-Forward completed self-study to VCCCD Board; continue to collect and confirm evidence has been obtained to self-study
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| Year Six(Visit) | Fall 2016; Site visitSpring 2017 |  | Complete self-study; including resulting Action Plan and VisitPost Site Visit1. Write addendum to self-study to ensure up-to-date info
2. Review/Debrief for Site Visit
3. Gap analysis of action plan progress on planning agendas and Recommendation from Commission report
4. Identify strategies to close gaps
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