

## Moorpark College Facilities Master Plan

Facilities/Technology CAP – Goals and Objectives October 16, 2013.

1. Timeline
  - a. Adopt timeline for Facilities Master Plan (FMP)
2. Create a Master Plan Workgroup
  - a. Develop criteria for evaluating the responses to the Request for Quote (RFQ)/ Request for Proposal (RFP)
  - b. Develop questions for the architectural interview process
3. Develop a method of collecting information from multiple constituent sources.

### Suggested Time Line:

1. Send out RFQ/ RFP - October 25, 2013
2. Develop questions and criteria for evaluating the responses to the RFQ/RFP (Committee work) –November 15, 2013
3. Responses to RFQ/RFP due - November 22, 2013.
4. Screen responses –December 2 - 6, 2013.
5. Send out invitations “short list” December 9, 2013.
6. Presentations by “short list” architects –January 8, 2013.
7. Board on calendar for approval –February XX, 2014
8. Introduction Master Plan Architect (MPA) to F-CAP/T-CAP and progress report –March 19, 2014
9. MPA Progress Report –May 8, 2014
10. MPA Progress Report –June 25, 2014
11. MPA Progress Report and review first draft of Facilities Master Plan (FMP) – September 3, 2014
12. Return redline mark-up of draft FMP – September 24, 2014
13. MPA Progress Report and review second draft of FMP – November 5, 2014
14. Return redline mark-up of second draft FMP – November 21, 2014
15. MPA Progress Report and review final draft of FMP – December 5, 2014
16. Board approval of FMP – January XX, 2015

# **Moorpark College**

## **Services Level Agreement – 2013/14 (Proposed)**

### **Purpose**

The purpose of this document is to define service levels provided to Moorpark College, to ensure supported business needs are met. This Service Level Agreement (SLA) identifies customer expectations and defines services provided by Moorpark College IT (IT), stating agreed-upon service level goals, operating practices, and reporting policies.

### **Commitment to excellence**

IT is committed to delivering excellent customer service by:

- Responding to requests for support within published time frames.
- Interacting with the Moorpark College Community in a respectful and courteous manner.
- Requesting feedback for opportunities for improvement
- Continuously working to improve quality of service
- Regularly reviewing and monitoring performance based on this SLA.
- Publicly publishing weekly status reports.

### **Scope**

IT provides support to Moorpark College employees in the following categories:

- Computing devices – desktops, laptops, etc.
- Campus Audio/Video equipment
- Telephones, Fax machines
- Supported software applications
- Operating System, hardware firmware, and supported software updates
- Anti-virus and power management software
- Access to shared folders
- Peripherals such as printer and scanners

IT will provide consultation regarding new hardware or software purchases.

Services Provided by the District

- Network hardware management
- Internet connectivity and core phone systems/services
- Core Enterprise Applications; Exchange, Banner, D2L, Portal
- Student support with access to Portal and SSO services
- Network equipment configuration/installation

For assistance with any District provided service, please call the District Help Desk at x7777

## Out of Scope

- Any equipment that is not owned by Ventura County Community College District, or Moorpark College.
- Personal computers, laptops, tablets, or smart-phones of faculty, staff or students.
- Third party software not installed by IT
- District or College purchased software cannot be installed on personal systems

## Hours of Operation

Normal hours of operation are Monday through Friday, 8:00 – 17:00. All campus-observed holidays are excluded.

## Requesting Service/Assistance

Phone: Call the IT Help Desk at x4660

Email: A work order can be generated by sending an email to [MCHELPDESK@vcccd.edu](mailto:MCHELPDESK@vcccd.edu)

Walk-In: The IT Help Desk is located on the bottom floor of the Library and Learning Resources building.

## Priority Levels

IT will make every effort to resolve issues at the time of the call. If the problem cannot be resolved over the phone, a work order will be generated by the Help Desk staff. IT will assign priorities for all requests not resolved at the time of the initial call, based on the below definitions. Requests will be handled according to the priority of the work order, as determined by IT.

The following table briefly describes priority levels assigned to work orders, and initial response time expectations. While every effort will be made to resolve all issues immediately, circumstances may delay remediation or repair. In such cases, a resolution path and approximate time frame will be determined, and communicated to the end-user.

Level	Description	Initial response	First Contact Point	Escalation
1	Critical/Emergency	15 minutes	Call x4660	1. Campus Tech Support Supervisor  2. VP Business Services  3. AVC of Technology
2	Urgent/High	1 hour	Call x4660	
3	Normal	4 Hours	mchelpdesk@vcccd.edu	
4	Low/Scheduled	1 day	mchelpdesk@vcccd.edu	
5	Project Based	Scheduled	mchelpdesk@vcccd.edu	

## Priority levels in detail

(bullet points are illustrative and not inclusive of possible range of issues.)

### Priority 1 – 15 minute response

Defined: Immediate impact upon instruction

- Classroom technology failure, preventing the class from proceeding
- Critical service failure for one or more divisions/business groups

### Priority 2 – 1 hour response

Defined: Urgent, or high priority, issues directly impacting instruction, or business operations

- Classroom technology failure that must be addressed before the next class meeting
- Staff inability to access core services
- Faculty or staff computer is non-functional, and preventing them from working
- Virus infection

### Priority 3 – 4 hour response

Defined: Day-to-day support issues of a non-urgent nature

- One or more applications will not function, but an alternative exists
- Classroom technology problems that do not prevent the class from proceeding
- Issues of an inconvenient nature, but not impacting day-to-day business operations

### Priority 4 – 1 day response

Defined: Low priority or scheduled requests

- The user has requested A/V for a class in the future
- A time is setup/appointment made for new or replacement equipment to be set up
- Computer OS or Software updates
- Equipment/phone moves and setup

### Priority 5 – Project based requests

Defined: These requests are considered informational, or project-oriented, and will be addressed as part of larger projects or ongoing maintenance issues.

- Any request for non-essential help without time constraints
- Technology initiatives or projects
- Non-urgent software or equipment purchase consultation

### Exceptions:

During traditionally busy times, such as the first week of a semester, response times may be longer than normal. Help Desk staff will inform callers if a delay is to be expected.

Response times do not guarantee resolution times, although every effort will be made to resolve all work orders upon first contact. If an immediate resolution is not available, interim solutions will be suggested and made available. Examples of delays:

- A part needs to be ordered to return a computer to operation. In this example, a loaner computer will be made available
- A subject matter expert must be contacted in order to resolve the problem

### **Customer Responsibilities**

To help facilitate the IT support process, the Moorpark College community is requested to:

- Provide a clear, detailed, narrative of the problem, including location and contact information.
- Make efforts to be available to communicate with the technician. IT will make 3 attempts to contact the user over the course of 1 week. If no response comes from the user, the ticket will be closed.
- Provide a clean, safe and hospitable work environment for IT while they are in your office, class or lab.
- Notify IT in advance of any pre-determined need
- Interact with IT in a respectful and courteous manner
- Attend training opportunities offered on campus for technology that will be used

### **Feedback and escalation**

To give feedback or for escalation, please contact the Moorpark College Technology Support Services Supervisor, listed below. Further escalation should be directed to the Associate Vice Chancellor of Technology.

#### Technology Support Services Supervisor

Name: Todd Hampton

Extension: 4666

Email: [thampton@vcccd.edu](mailto:thampton@vcccd.edu)

Cellular: 805-320-3267

## Smart Classroom Definition and Prioritization Criteria

### Working Definition:

For the purposes of considering resource requests, a “smart classroom” will be defined as learning space (classroom, studio, lab, etc.) which lacks three (3) or more of the following elements of audio-visual equipment in the room, which limits its ability to be optimally utilized for the desired instructional purpose: projector, computer, DVD-player, document camera, and/or interface.

Requests for these technology or AV equipment needs should be pulled from program plans and listed separately on the grid below with a description of the need (check mark), impact of the unmet need, and the cost.

### Smart Classroom AV Request

Room	Projector	Computer	DVD	Document Camera	Interface	Impact	Cost

### Suggested Criteria for Ranking (not in order of importance)

- Number of FTEs using space
- Location of space (i.e., located in building with other smart classrooms nearby, only available space in building, etc.)
- Versatility of space (use by number of diverse disciplines)
- Other

# Process Flow for Smart Classroom Prioritization Process

TRAWG

- Reviews & Sorts *all* requests for **New** Technology
- Reviews & Sorts *all* Technology requests for **SMART** Classrooms
  - **Eliminates duplication & redundancies in requests across campus**
  - **Todd provides current inventory of technology in each Classroom in advisement capacity**
- Works with FRAWG to:
  - Eliminate Technology requests which duplicate Facilities requests
  - Coordinate requests which require both Technology and Facilities

Tech Support Services  
Supervisor acts as  
liaison between the  
work groups

FRAWG

- Reviews & Sorts all Facilities Requests
- Recommends how requests for additional SMART Classrooms are handled (i.e., Scheduling issue vs. new Technology purchase)
  - **Examines how Smart classrooms are deployed across campus**
  - **Maintenance and Operations Director advises on feasibility and facilities issues**
- Works with TRAWG to:
  - Eliminate Facilities requests which duplicate Technology requests
  - Coordinate requests which require both Technology and Facilities

# Process Flow for Smart Classroom Prioritization Process

## TRAWG

- Recommends priorities of remaining SMART Classroom requests
- Recommends priorities of all OTHER Technology Requests to Committee

## FRAWG

- Recommends priorities of all Other Facilities requests
- Recommends areas of under served needs



# Continuing Role of Combined TCAP& FCAP Committee

