**EdCAP WASC (ACCJC) SIX-YEAR CYCLE**

Note: Current year is shaded

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| **Yearly Cycle** | **Moorpark College** | **Target Month** | **Details** |
| Year One | AY 2011/12 |  | Progress Report & Refinement of Action Plan   1. Early Fall-Collect college input on action plan progress 2. Late Fall- Write initial draft of Midterm Report 3. Early Spring- Review and revise draft #1; write draft #2 4. Late Spring- Review and revise draft #2; forward to campus community and constituents to review |
| Year Two | Fall 2012/ Spring 2013 |  | Midterm Report   1. Complete Draft 2. Forward draft to Academic Senate & review by campus community 3. VCCCD Board reviews draft of Midterm report |
| Year Three  (Gap analysis) | Fall 2013/ Spring 2014 | 1. Sept./Oct. 2. November 3. January 4. February 5. March | Midterm Report-Due to ACCCJC Oct. 15th   1. Board approval of Midterm Report 2. Report and supporting documentation to ACCJC   Progress Report and Preparation for Self-study   1. Early Fall-Training/review of Accreditation Standards 2. Late Fall-Practice (role-play) accreditation visitor for one standard/ Assemble Self-Study Leads/Teams 3. Early Spring- Data gathering 4. Middle Spring-Gap Analysis of MC Progress for each Standard 5. Late Spring- Report on each Standard and Identify strategies to close gaps |
| Year Four  (Change & Assessment) | Fall 2014/ Spring 2015 |  | Progress Report & Refinement of Action Plan   1. Fall-Work groups meet routinely over the Fall semester responded to focused Standard questions and gather evidence 2. Spring-    1. Workgroups report progress and findings to EdCAP    2. Outline Self-study to include details of each Standard and collect evidence |
| Year Five  (Assess & Write) | Fall 2015/ Spring 2016 |  | Progress Report & Refinement of Action Plan   1. Early Fall-Write initial draft of self-study 2. Late Fall- EdCAP Review and revise draft #1; write draft #2 3. Early Spring- Review and revise draft #2; forward to campus community and constituents to review 4. Late Spring-Revise based upon campus feedback; forward back to campus for final review 5. Summer-Forward completed self-study to VCCCD Board; continue to collect and confirm evidence has been obtained to self-study |
| Year Six  (Visit) | Fall 2016; Site visit  Spring 2017 |  | Complete self-study; including resulting Action Plan and Visit  Post Site Visit   1. Review/Debrief for Site Visit 2. Gap analysis of action plan progress on planning agendas and Recommendation from Commission report 3. Identify strategies to close gaps |