# MOORPARK COLLEGE ACADEMIC SENATE

**GOALS, 2013-14**

In setting its goals for 2013-14 the Academic Senate will follow its mandate of ensuring that faculty are involved fully in “its primary function to make recommendations with respect to academic and professional matters”. All ten of its remits will be followed, with especial attention to the following actions.

**Goal 1 To maintain excellence in matters concerning curriculum, degree and**

(Remit 1-5) **certificate requirements, grading policies, educational program development, and standards and policies regarding student preparation and success.**

Action step 1: Lead the faculty in all academic and professional matters in regards to the Student Success Act as the college as a whole and the district work to fulfill its mandates.

Action step 2: Actively examine the district’s Board Policies and Administrative Procedures as they come up for review, including all within the categories of academic affairs and student services (4000 and 5000), and any others that concern academic and professional matters.

Action step 3: Initiate and work with all parties involved in setting up academic guidelines for teaching Distance Education courses.

Action step 4: Initiate and monitor developments in the formation and implementation of Student Learning Outcomes and Gen Ed outcomes.

Action step 5: Support effort to update curriculum, CORs, and degrees to facilitate student success and transfer through the work of the Curriculum Committee.

**Goal 2 To strengthen college governance structures, as related to faculty roles.**

(Remit 6)

Action step 1: Examine the Senate’s constitution and by-laws and if necessary establish a plan and time-line for updating them.

Action step 2: Monitor the recently altered categories by which faculty are represented on the college participatory governance committees (Facilities and Technology CAP, EdCAP, Fiscal, Faculty Development and Curriculum).

Action step 3: Revise and approve the Making Decisions at Moorpark College document.

**Goal 3 To ensure strong and constructive faculty roles and involvement in the** (Remit 7) **college’s accreditation process.**

Action step 1: Provide review and approve Moorpark’s Midterm Accreditation Report.

Action step 2: Through EdCAP, guide the faculty in preparing for the college’s Self-Study for accreditation due to the ACCJC in 2016, including participating in a gap analysis.

**Goal 4 To pursue opportunities for faculty professional development activities.**

(Remit 8)

Action step 1: Monitor and improve the sabbatical leave process at the college by updating the Senate’s *Practices for Sabbatical Leave Proposals* document and by participating where relevant with the Office of the EVP in establishing procedures for all elements of the sabbatical leave process.

Action step 2: Provide opportunities for faculty to attend the Great Teachers’ Seminar by implementing the Senate’s *Great Teachers Seminar Procedures* document.

Action step 3: Support the work of the Professional Development Committee as it provides professional development at all levels.

**Goal 5 To successfully implement and institutionalize the college’s processes for** (Remit 9) **program review.**

Action step 1: Facilitate review of the program planning through EdCAP.

**Goal 6 To continue the development and review of both college and district**

(Remit 10) **processes for institutional planning and budget development.**

Action step 1: Participate in and monitor the development of the new district governance structures concerning academic and professional matters (DTRW-I, DTRW-SS, DCAP, add others).

Action step 2: Establish formal processes for the Academic Senate to monitor and implement its budget.

**Goal 7 To preserve and promote faculty morale across the campus.**

Action step 1: Work with the Classified Senate and the administration to support and to coordinate the recognition of exceptional service at Moorpark College.

Action step 2: Investigate the desirability of adding an extra remit for the Senate at Moorpark College to preserve and promote faculty morale across the campus (“plus 1”).