



Moorpark SLO Committee Agenda

Tuesday, October 9, 2018, 1:00-2:30pm in Admin 138

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

SLO Committee Charter

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refine the plan and timeline for the ongoing development and assessment of Student Learning Outcomes, General Education Student Learning Outcomes, and Institutional Student Learning Outcomes as needed
- Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
- Monitor and evaluate the process of assessing Student Learning Outcomes for courses, programs, and services; and
- Monitor and document Student Learning Outcome efforts and results for accreditation

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	POSITION	NAME	PRESENT
Co-chair	Danielle Vieira		Child Development/Education	Shannon Coulter		Student Health Center		
Co-chair	Oleg Bepalov		Fine and Performing Arts	John Loprieno		Visual And Media Arts	Susan Gardner	
Academic Senate President	Nenagh Brown		Counseling	Pablo Diaz		World Languages/Library	Danielle Ka[relian	
Dean	Karen Rothstein		EATM	Brenda Woodhouse		Curriculum Chair (non-voting)	Jerry Mansfield	
SLO Coordinator	Rachel Beetz		English/ ESL	Ryan Kenedy/ Sydney Sims		Student Liaison	Joe Rizzi	
ACCESS	Matthew Cassaro		Health Sciences	Christina Lee				
Athletics/ Health Education/Kinesiology	Remy McCarthy		Life Sciences	Andrew Kinkella/Beth Miller				
Behavioral Sciences	Julie Campbell		Mathematics	Laurel Drane				
Business/Accounting/CIS/CSNE	Ruth Bennington		Physics/Astronomy/Engineering/Comp Sci	Scarlet Relle				
Chemistry/Earth Sciences	Rob Keil		Social Sciences	Lee Ballestero				

Agenda Item	Notes
1. Call to Order, Public Comments, Approval of 9/11/18 Minutes	
2 SLO Coordinator Report	
3. Update on ACCJC requirements (disaggregation of data, etc)	
4. Continue of Discussion of SLO Committee Goals	
5. Other items of interest and/or concern	
Announcements	

Adjournment	Future Meetings
Adjournment – 2:15 PM	Fall 2018: September 11 , October 9, November 13 Spring 2019: January 8, February 12, March 12, April 9, May 14 (Finals Week?)

Committee Goals 2017-2018

Goal	Details / Questions to Answer
Continue to disseminate standardized acronyms used for each level of outcome assessment processes.	<ul style="list-style-type: none"> Update CurricUNET to reflect appropriate titles and acronyms (CurricUNET still shows “Program Outcome” on the COR print-out.) Create SLO learning resources for SLO creation and assessment for instruction and service (defining each level outcome; define outcomes vs. objectives. Provide examples of well written, effective outcomes. Define Direct and Indirect measures) Communicate these acronyms to our constituents
Develop Clear Workflow for updating SLO (CurricUNET vs. TracDat vs. Mapping Sheets vs. Catalog)	<ul style="list-style-type: none"> Continue to simplify and communicate process Best practices on storing evidence; what to keep, how long to keep, where to keep
Promote the culture of outcomes assessment	<ul style="list-style-type: none"> Professional development activities <ul style="list-style-type: none"> -- Direct and Indirect measurements professional development activity -- How to best tabulate results; best practices on making process easy for those who don’t really want to participate -- Explore other ScanTron options that allow for ease of transferring information into Excel Discuss Best Practices on how to address specific hurdles, such as instructors refusing to participate Connect with NFO Explore ways to bring in new adjunct faculty so they understand our processes and expectations
Discuss Program Level Outcomes (PLOs)	<ul style="list-style-type: none"> Discuss Best Practices Discuss the differences and similarities between CLOs, PLOs, and GLOs Discuss if (and how) we should assess “majors” vs. all students when the program does not have a capstone course
Improve General Education Learning Outcomes (GLOs) Assessment Processes	<ul style="list-style-type: none"> Create form (or find draft) for programs to use to report their assessment activity to the General Education Subcommittee of Curriculum for documentation of completion.
Support ongoing development of Course Level Outcomes (CLOs) and Service Learning Outcomes	<ul style="list-style-type: none"> Continue Best Practices conversations
Re-evaluate the Institutional Learning Outcomes and discuss how to assess these outcomes. Discuss our expectations, processes, necessary adjustments	<ul style="list-style-type: none"> Continue ongoing discussions on ILOs in response to the various State initiatives and match to our College Mission Statement