



# Moorpark SLO Committee Agenda

Tuesday, February 12, 2019, 1:00-2:30pm in Admin 138

## Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

## SLO Committee Charter

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refine the plan and timeline for the ongoing development and assessment of Student Learning Outcomes, General Education Student Learning Outcomes, and Institutional Student Learning Outcomes as needed
- Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
- Monitor and evaluate the process of assessing Student Learning Outcomes for courses, programs, and services; and
- Monitor and document Student Learning Outcome efforts and results for accreditation

| POSITION                                | NAME            | PRESENT | POSITION                               | NAME                        | PRESENT | POSITION                      | NAME                | PRESENT |
|---|-----------------|---------|--|-----------------------------|---------|-------------------------------|---------------------|---------|
| Co-chair                                | Danielle Vieira |         | Child Development/Education            | Shannon Coulter             |         | Student Health Center         |                     |         |
| Co-chair                                | Oleg Bernalov   |         | Fine and Performing Arts               | John Loprieno               |         | Visual And Media Arts         | Susan Gardner       |         |
| Academic Senate President               | Nenagh Brown    |         | Counseling                             | Pablo Diaz                  |         | World Languages/Library       | Danielle Ka[re]lian |         |
| Dean                                    | Karen Rothstein |         | EATM                                   | Brenda Woodhouse            |         | Curriculum Chair (non-voting) | Jerry Mansfield     |         |
| SLO Coordinator                         | Rachel Beetz    |         | English/ ESL                           | Ryan Kenedy/ Sydney Sims    |         | Student Liaison               | Joe Rizzi           |         |
| ACCESS                                  | Matthew Cassaro |         | Health Sciences                        | Christina Lee               |         |                               |                     |         |
| Athletics/ Health Education/Kinesiology | Remy McCarthy   |         | Life Sciences                          | Andrew Kinkella/Beth Miller |         |                               |                     |         |
| Behavioral Sciences                     | Julie Campbell  |         | Mathematics                            | Laurel Drane                |         |                               |                     |         |
| Business/Accounting/CIS/CSNE            | Ruth Bennington |         | Physics/Astronomy/Engineering/Comp Sci | Scarlet Relle               |         |                               |                     |         |
| Chemistry/Earth Sciences                | Rob Keil        |         | Social Sciences                        | Lee Ballestero              |         |                               |                     |         |

| Agenda Item  | Notes |
|--|-------|
| 1. Call to Order, Public Comments, Approval 1/8/2019 Minutes               |       |
| 2 SLO Coordinator Report   |       |
| 3. Continue of Discussion of SLO Committee Goals – creation of final goals |       |
| 4. Discussion of Ed Master Plan – Oleg                                     |       |
| 5. Report from SLO Symposium – Dani and Rachel                             |       |
| <b>Announcements</b>   |       |

|                                       |   |
|---------------------------------------|---|
| 6. Other items of interest or concern |   |
| <b>Adjournment</b>                    | <b>Future Meetings</b>  |
| Adjournment – 2:15 PM                 | Fall 2018: <del>September 11, October 9, November 13</del> (CANCELLED)<br>Spring 2019: <del>January 8, February 12, March 12, April 9, May 14</del> (Finals Week) |

## Committee Goals 2017-2018

| Goal   | Details / Questions to Answer  |
|--|--|
| Continue to disseminate standardized acronyms used for each level of outcome assessment processes.   | <ul style="list-style-type: none"> <li>Update CurricUNET to reflect appropriate titles and acronyms (CurricUNET still shows “Program Outcome” on the COR print-out.)</li> <li>Create SLO learning resources for SLO creation and assessment for instruction and service (defining each level outcome; define outcomes vs. objectives. Provide examples of well written, effective outcomes. Define Direct and Indirect measures)</li> <li>Communicate these acronyms to our constituents</li> </ul>  |
| Develop Clear Workflow for updating SLO (CurricUNET vs. TracDat vs. Mapping Sheets vs. Catalog)  | <ul style="list-style-type: none"> <li>Continue to simplify and communicate process</li> <li>Best practices on storing evidence; what to keep, how long to keep, where to keep</li> </ul>  |
| Promote the culture of outcomes assessment   | <ul style="list-style-type: none"> <li>Professional development activities <ul style="list-style-type: none"> <li>-- Direct and Indirect measurements professional development activity</li> <li>-- How to best tabulate results; best practices on making process easy for those who don’t really want to participate</li> <li>-- Explore other ScanTron options that allow for ease of transferring information into Excel</li> </ul> </li> <li>Discuss Best Practices on how to address specific hurdles, such as instructors refusing to participate</li> <li>Connect with NFO Explore ways to bring in new adjunct faculty so they understand our processes and expectations</li> </ul> |
| Discuss Program Level Outcomes (PLOs)  | <ul style="list-style-type: none"> <li>Discuss Best Practices</li> <li>Discuss the differences and similarities between CLOs, PLOs, and GLOs</li> <li>Discuss if (and how) we should assess “majors” vs. all students when the program does not have a capstone course</li> </ul>  |
| Improve General Education Learning Outcomes (GLOs) Assessment Processes  | <ul style="list-style-type: none"> <li>Create form (or find draft) for programs to use to report their assessment activity to the General Education Subcommittee of Curriculum for documentation of completion.</li> </ul>   |
| Support ongoing development of Course Level Outcomes (CLOs) and Service Learning Outcomes  | <ul style="list-style-type: none"> <li>Continue Best Practices conversations</li> </ul>  |
| Re-evaluate the Institutional Learning Outcomes and discuss how to assess these outcomes. Discuss our expectations, processes, necessary adjustments | <ul style="list-style-type: none"> <li>Continue ongoing discussions on ILOs in response to the various State initiatives and match to our College Mission Statement</li> </ul>   |