



Moorpark SLO Committee Minutes

Tuesday, March 12, 2019, 1:00-2:30pm in Admin 138

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

SLO Committee Charter

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refine the plan and timeline for the ongoing development and assessment of Student Learning Outcomes, General Education Student Learning Outcomes, and Institutional Student Learning Outcomes as needed
- Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
- Monitor and evaluate the process of assessing Student Learning Outcomes for courses, programs, and services; and
- Monitor and document Student Learning Outcome efforts and results for accreditation

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	POSITION	NAME	PRESENT
Co-chair	Danielle Vieira	X	Child Development/Education	Shannon Coulter	X	Student Health Center		
Co-chair	Oleg Bernalov		Fine and Performing Arts	John Loprieno	X	Visual And Media Arts	Susan Gardner	
Academic Senate President	Nenagh Brown	X	Counseling	Pablo Diaz	X	World Languages/Library	Danielle Kaprelian	X
Dean	Traci Allen	X	EATM	Brenda Woodhouse		Curriculum Chair (non-voting)	Scarlet Relle	
SLO Coordinator	Rachel Beetz	X	English/ ESL	Ryan Kenedy Sydney Sims	X			
ACCESS	Matthew Cassaro		Health Sciences	Christina Lee				
Athletics/ Health Education/Kinesiology	Remy McCarthy		Life Sciences	Andrew Kinkella/Beth Miller				
Behavioral Sciences	Julie Campbell	X	Mathematics	Laurel Drane	X			
Business/Accounting/CIS/ CSNE	Ruth Bennington	X	Physics/Astronomy/Engineering/ Comp Sci	Loay Alnaji	X			
Chemistry/Earth Sciences	Rob Keil		Social Sciences	Lee Ballestero	X			

Agenda Item	Notes
1. Call to Order, Public Comments, Approval 2/12/2019 Minutes	<p>Call to Order: 1:08pm</p> <p>Public Comments:</p> <ul style="list-style-type: none"> • Pablo thanked everyone for supporting the Women's Basketball team. • Traci gave reminder for Spring Festival on 03/16 • Nenagh thanked all for incredible input to Educational Master Plan. She and Oleg will review and send out revised document for further discussion on the March 19th Y'All Come meeting. Actions were also recorded and can possible be added to program plans. <p>Approval 2/12/2019 Minutes:</p>

	<ul style="list-style-type: none"> • Added Loay Alnaji as Comp Sci rep. Nenagh asked that he also email Erik Reese. Scarlet will rep Curriculum Chair (non-voting). Removed Joe Rizzi as Student Liaison. He is not registered this semester and Ruth believes he has graduated from MC. • Corrected spelling for Danielle Kaprelian’s name in current agenda. <p>Motion made by Ruth to approve with the above corrections and seconded by John. Approval was unanimous with Traci abstaining.</p>
2 SLO Coordinator Report	<p>Meeting with Brenda Woodhouse from EATM</p> <ul style="list-style-type: none"> • Rachel can make a template for SLO Reps to use when gathering data from faculty that will streamline data entry process • Rachel can make a data entry guide sheet • Objectives vs. Outcomes - SLO is not reviewed by the college and therefore can be freely changed. EATM will review their Outcomes and Assessments next year. • For the next cycle, Brenda will also encourage a qualitative assessment statement in actions. <p>Meeting with World Languages</p> <ul style="list-style-type: none"> • Shift in organization • The most recent assessment data from 2017 and 2018 needed to be improved upon, but no assessment action was taken for 2018-19. They are hoping to organize for 2019-20. • Jerry Mansfield was directed to input information from: Spring 2016, Spring 2017, and Spring 2018 • Scheduling meeting w/ Jerry and Oleg to discuss inputting World Language assessments. <p>-Meeting with Film Studies in March -Rachel will have one rubric for each area. Will add GE module with SharePoint link. -Discussion whether to make forms and SLO Canvas shell public, private, or for MC only. Will keep as is until decided next academic year.</p>
3. Report from SLO Symposium – Dani and Rachel	<p>-SLO Symposium available on canvas Positive takeaways</p> <ul style="list-style-type: none"> • Colleges that focus on program outcomes found where resources were needed • Asking “What really sucks about self-assessment?” implicitly teaches assessment • Some adjunct are given non-contract pay to attend SLO Symposium • ACCJC has backed off but will push for disaggregation. Not interested in “Did you do it?” but “What was improved?” <ul style="list-style-type: none"> ○ Nenagh asked how group feels about disaggregation. Julie brought up faculty has little time to disaggregate and needs to be educated on how to use data. • Learning outcomes grade should be based upon CLO and SLO, not hours <p>- Dani and Rachel shared outcomes rubric. Building rubric will be more work in the beginning but helpful at the end. Tracie Bosket can generate an excel file and send back.</p>
4. Discussion of SLOs in Guided Pathways	
5. Other items of interest	<p>-Training session for flex – SLO-Palooza Day? Some colleges do an SLO Day – Possibly dedicate a Friday? -Nenagh recalls SLO PD was linked with Program Plan writing in the past. Will know if money is available through Academic Senate by January 2020.</p>



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Announcements	
Adjournment	Future Meetings
Adjournment – 2:15 PM	Fall 2018: September 11, October 9, November 13 (CANCELLED) Spring 2019: January 8, February 12, March 12, April 9, May 14 (Finals Week)

Committee Goals 2017-2018

Goal	Details / Questions to Answer
Continue to disseminate standardized acronyms used for each level of outcome assessment processes.	<ul style="list-style-type: none"> Update CurricUNET to reflect appropriate titles and acronyms (CurricUNET still shows “Program Outcome” on the COR print-out.) Create SLO learning resources for SLO creation and assessment for instruction and service (defining each level outcome; define outcomes vs. objectives. Provide examples of well written, effective outcomes. Define Direct and Indirect measures) Communicate these acronyms to our constituents
Develop Clear Workflow for updating SLO (CurricUNET vs. TracDat vs. Mapping Sheets vs. Catalog)	<ul style="list-style-type: none"> Continue to simplify and communicate process Best practices on storing evidence; what to keep, how long to keep, where to keep
Promote the culture of outcomes assessment	<ul style="list-style-type: none"> Professional development activities <ul style="list-style-type: none"> -- Direct and Indirect measurements professional development activity -- How to best tabulate results; best practices on making process easy for those who don’t really want to participate -- Explore other ScanTron options that allow for ease of transferring information into Excel Discuss Best Practices on how to address specific hurdles, such as instructors refusing to participate Connect with NFO Explore ways to bring in new adjunct faculty so they understand our processes and expectations
Discuss Program Level Outcomes (PLOs)	<ul style="list-style-type: none"> Discuss Best Practices Discuss the differences and similarities between CLOs, PLOs, and GLOs Discuss if (and how) we should assess “majors” vs. all students when the program does not have a capstone course
Improve General Education Learning Outcomes (GLOs) Assessment Processes	<ul style="list-style-type: none"> Create form (or find draft) for programs to use to report their assessment activity to the General Education Subcommittee of Curriculum for documentation of completion.
Support ongoing development of Course Level Outcomes (CLOs) and Service Learning Outcomes	<ul style="list-style-type: none"> Continue Best Practices conversations
Re-evaluate the Institutional Learning Outcomes and discuss how to assess these outcomes. Discuss our expectations, processes, necessary adjustments	<ul style="list-style-type: none"> Continue ongoing discussions on ILOs in response to the various State initiatives and match to our College Mission Statement

