



Moorpark SLO Committee Minutes DRAFT

Tuesday, October 8, 2019, 1:00-2:30pm in FH-217

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

SLO Committee Charter

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refine the plan and timeline for the ongoing development and assessment of Student Learning Outcomes, General Education Student Learning Outcomes, and Institutional Student Learning Outcomes as needed
- Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
- Monitor and evaluate the process of assessing Student Learning Outcomes for courses, programs, and services; and
- Monitor and document Student Learning Outcome efforts and results for accreditation

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	POSITION	NAME	PRESENT
Co-chair	Danielle Vieira	X	Child Development/Education	Shannon Coulter	X	Student Health Center	Sharon Manakas	X
Co-chair	Oleg Bepalov	X	Fine and Performing Arts	John Loprieno	X	Visual And Media Arts	Erika Lizee	X
Academic Senate President	Nenagh Brown	X	Counseling	Trevor Hess	X	Library	Danielle Kaprelian	X
Dean	Matt Calfin		EATM	Brenda Woodhouse		EOPS	VACANT	
SLO Coordinator	Rachel Beetz	X	English/ ESL	Ryan Kenedy/ Sydney Sims		Media Arts	VACANT	
ACCESS	Sile Bassi	X	Health Sciences	Christina Lee				
Athletics/ Health Education/Kinesiology	Brock Cushman		Life Sciences	Andrew Kinkella				
Behavioral Sciences	Julie Campbell	X	Mathematics	Laurel Drane	X			
Business/Accounting/CIS/CSNE	Ruth Bennington		Physics/Astronomy/Engineering/Comp Sci	Loay Alnaji	X			
Chemistry/Earth Sciences	Rob Keil		Social Sciences	Christian Beam				

Agenda Item	Notes
1. Call to Order Public Comments Approval 4/9/2019 Minutes, 9/10/2019 Minutes	Meeting called to order at 1:06pm Mary Rees thanked SLO for playing a huge part in student success and accreditation. She also thanked the committee for evaluating and implementing tools for SLO disaggregation. Mary is available to help if needed. John Loprieno motioned to approve 9/10 minutes and Sile Bassi seconded. John Loprieno, Danielle Kaprelian, Erika Lizee, and Sharon Manakas abstained.
2. Rubric for vendor evaluation – directions	Oleg Bepalov explained vendor evaluation rubric that was based off suggestions from previous SLO meeting. Committee will score criteria with 2=great, 1=ok, and 0=poor and rubrics will be collected at end of demonstrations. Group will discuss before sending recommendations to Academic Senate and Administration.
3. TracDat Demonstration	Nuventive presented their new platform with a streamlined interface.

4. eLumen Demonstration	eLumen presented assessment management software that is used at 55 community colleges across California.																																													
5. Deliberation and Decision for recommendation to Academic Senate	<ul style="list-style-type: none"> • Sharon Manakas said eLumen did not have SLOs for service departments. Oleg will ask both vendors how to include student service learning outcomes and how that data is entered. • John Loprieno saw an LMI and Curriculum option in eLumen and thought Canvas rubrics with eLumen will get faculty buy in, especially part-time. • Oleg reminded committee that we are only evaluating for SLO purposes. Using eLumen for program plans will have to go to EdCAP. • Dani Vieira also brought up that we do not know what program plans look like in eLumen and it cannot be used as criteria when choosing a vendor. • Oleg will ask eLumen if batch upload is possible or if they need to be done one by one. • Committee favored eLumen 7 to 0 when voting by a show of hands. <p>eLumen will be asked to present at next SLO meeting and a campus wide invitation will be sent.</p>																																													
Vendor evaluation results	<table border="1"> <thead> <tr> <th></th> <th style="background-color: #00a651; color: white;">Nuventive</th> <th style="background-color: #00a651; color: white;">eLumen</th> </tr> <tr> <th></th> <th colspan="2" style="background-color: #00a651; color: white;">Score (2 = great; 1 = ok; 0 = poor)</th> </tr> <tr> <th style="background-color: #cfe2f3;">Criteria</th> <th style="background-color: #cfe2f3;">Total</th> <th style="background-color: #cfe2f3;">Total</th> </tr> </thead> <tbody> <tr> <td>Integration with other software like Canvas, CourseLeaf, etc.</td> <td style="background-color: #fce4d6;">11</td> <td style="background-color: #fce4d6;">12</td> </tr> <tr> <td>Outcomes data can easily roll up from course to program and GELO</td> <td style="background-color: #fce4d6;">10</td> <td style="background-color: #fce4d6;">14</td> </tr> <tr> <td>Ability to store attachments</td> <td style="background-color: #fce4d6;">7</td> <td style="background-color: #fce4d6;">13</td> </tr> <tr> <td>Secure and confidentiality of instructor and student data</td> <td style="background-color: #fce4d6;">5</td> <td style="background-color: #fce4d6;">14</td> </tr> <tr> <td>User-friendly interface (not too many clicks)</td> <td style="background-color: #fce4d6;">12</td> <td style="background-color: #fce4d6;">11</td> </tr> <tr> <td>Single-sign on</td> <td style="background-color: #fce4d6;">14</td> <td style="background-color: #fce4d6;">13</td> </tr> <tr> <td>Easy reporting of data, with customizable reports</td> <td style="background-color: #fce4d6;">10</td> <td style="background-color: #fce4d6;">12</td> </tr> <tr> <td>Crosstabs of disaggregated data (e.g. by ethnicity within each gender)</td> <td style="background-color: #fce4d6;">11</td> <td style="background-color: #fce4d6;">12</td> </tr> <tr> <td>Can monitor completion of who submitted required reports</td> <td style="background-color: #fce4d6;">9</td> <td style="background-color: #fce4d6;">14</td> </tr> <tr> <td>Has a space to document discussions about SLOs</td> <td style="background-color: #fce4d6;">9</td> <td style="background-color: #fce4d6;">11</td> </tr> <tr> <td>Clear levels of access (e.g. users at any level can see what they don't have access to by it being greyed out as opposed to hidden)</td> <td style="background-color: #fce4d6;">5</td> <td style="background-color: #fce4d6;">4</td> </tr> <tr> <td style="background-color: #cfe2f3;">Total</td> <td style="background-color: #cfe2f3;">103</td> <td style="background-color: #cfe2f3;">130</td> </tr> </tbody> </table>		Nuventive	eLumen		Score (2 = great; 1 = ok; 0 = poor)		Criteria	Total	Total	Integration with other software like Canvas, CourseLeaf, etc.	11	12	Outcomes data can easily roll up from course to program and GELO	10	14	Ability to store attachments	7	13	Secure and confidentiality of instructor and student data	5	14	User-friendly interface (not too many clicks)	12	11	Single-sign on	14	13	Easy reporting of data, with customizable reports	10	12	Crosstabs of disaggregated data (e.g. by ethnicity within each gender)	11	12	Can monitor completion of who submitted required reports	9	14	Has a space to document discussions about SLOs	9	11	Clear levels of access (e.g. users at any level can see what they don't have access to by it being greyed out as opposed to hidden)	5	4	Total	103	130
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Announcements																																														
6. Other items of interest																																														
Adjournment	Future Meetings																																													
Adjournment – 2:15 PM	Fall 2019: September 10 , October 8, November 12 Spring 2020: January 14, February 11, March: NONE April 14, May 12 (finals week)																																													