

Institutional Effectiveness Report Fall 2017



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OUR MISSION	II
CALIFORNIA COMMUNITY COLLEGES MISSION:	II
MOORPARK COLLEGE:.....	II
OUR VALUES	II
OUR VISION	II
CHAPTER 1: CONDITION OF OUR ENVIRONMENT	3
VENTURA COUNTY POPULATION	3
VENTURA COUNTY PUBLIC SCHOOL EDUCATION (K-12)	4
WORKFORCE AND LABOR MARKET TRENDS	6
CHAPTER 2: STUDENT ACCESS AND STUDENT DEMOGRAPHICS	8
MOORPARK COLLEGE UNDUPLICATED HEADCOUNTS.....	8
DAY VS. EVENING STUDENTS	8
UNIT LOAD	9
DECLARED EDUCATIONAL GOALS.....	9
STUDENTS WITH DECLARED MAJORS.....	10
ENROLLMENT STATUS	10
STUDENT ENROLLMENT BY AGE	11
STUDENT ENROLLMENT BY GENDER.....	11
STUDENT ENROLLMENT BY RACE/ETHNICITY.....	12
AREAS OF RESIDENCE FOR MOORPARK COLLEGE STUDENTS.....	12
HIGH SCHOOL GRADUATES IN MOORPARK COLLEGE SERVICE AREA AND THOSE ATTENDING MOORPARK COLLEGE THE FALL SEMESTER AFTER GRADUATION	14
CHAPTER 3: COURSE LEVEL RETENTION AND SUCCESS.....	16
COURSE RETENTION RATES	16
COURSE SUCCESS RATES.....	16
COURSE RETENTION BY STUDENT POPULATIONS.....	17
COURSE SUCCESS BY STUDENT POPULATIONS	17
COURSE RETENTION BY RACE AND ETHNICITY	18
COURSE SUCCESS BY RACE AND ETHNICITY	18
CHAPTER 4: PROGRAM PERSISTENCE & COMPLETION	19
DOUBLED OR SIGNIFICANTLY INCREASED NUMBER OF DEGREES, CERTIFICATES, OR PAS.....	19
ASSOCIATE DEGREES, CERTIFICATES, AND PROFICIENCY AWARDS AWARDED BY DISCIPLINE	21

Our Mission

California Community Colleges Mission¹:

California community colleges provide:

- Associate degrees and certificates shown to increase earnings and enable students to move forward in their professional development;
- Transfer education to public and private colleges and universities;
- Basic skills and English language proficiency for increasing numbers of students;
- Economic and workforce development to meet the ever-increasing demands of career-oriented young people, adult learners and incumbent workers; and
- With adequate funding, lifelong learning and educational opportunities for all Californians.

Moorpark College²:

As a public community college, Moorpark College has a “students first” philosophy and empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Our college integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

Our Values

Moorpark College values a learning environment that embraces innovative thinking, a culture of creativity and excellence through:

- **Community** - embrace a shared commitment to the development of relationships among internal and external constituents to foster a culture of student success.
- **Integrity** – commit to transparency, civility, collegiality, and collaboration in all relationships.
- **Equity** - recognize and respect individuals and perspectives through equitable access and participation in the campus community.
- **Dialogue** – foster open and productive communication between all campus and community constituents in evidence-based decision-making.
- **Access** – create an environment in which the institution responds to the evolving needs of all while using its constituents and technology to enhance human development and connection.
- **Responsibility** – live a commitment to the well-being of self, others, and promoting a culture of service.
- **Citizenship** – promote purposeful and proactive involvement in a local and global society.

Our Vision

At Moorpark College, we encourage quality and believe our students have been and will continue to be people—their flexibility, their responsiveness, and their willingness to meet the needs of our students and community. We believe that building on these strengths provides an educational experience appropriate to the students’ needs and within the College’s mission.

¹ *California Community College System Strategic Plan. 2013 Update.*

<http://californiacommunitycolleges.cccco.edu/ChancellorsOffice/ReportsandResources.aspx>

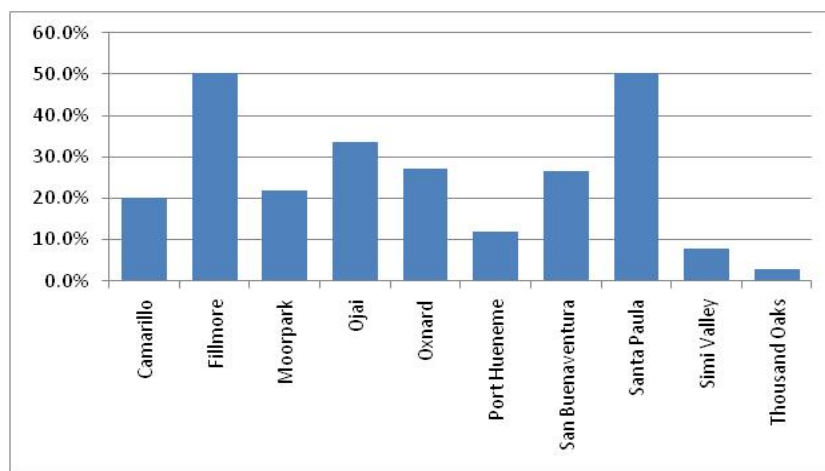
² Moorpark College General Catalog. 2017-2018.

Chapter 1: Condition of Our Environment

Moorpark College’s service area includes Moorpark, Simi Valley, Camarillo (Mission Oaks area) and the Conejo Valley communities of Thousand Oaks, Newbury Park, Westlake Village and Oak Park.

Ventura County Population³

The cities in the Moorpark College service area are expected to grow at a slower rate than the rest of Ventura County between 2010 and 2040 -- most of the county’s growth will likely occur in the cities of Fillmore and Santa Paula. East Ventura County cities face a variety of growth limitations, such as the lack of vacant buildable land, insufficient infrastructure and resources, and legal constraints (such as the need for a popular vote to approve building projects).

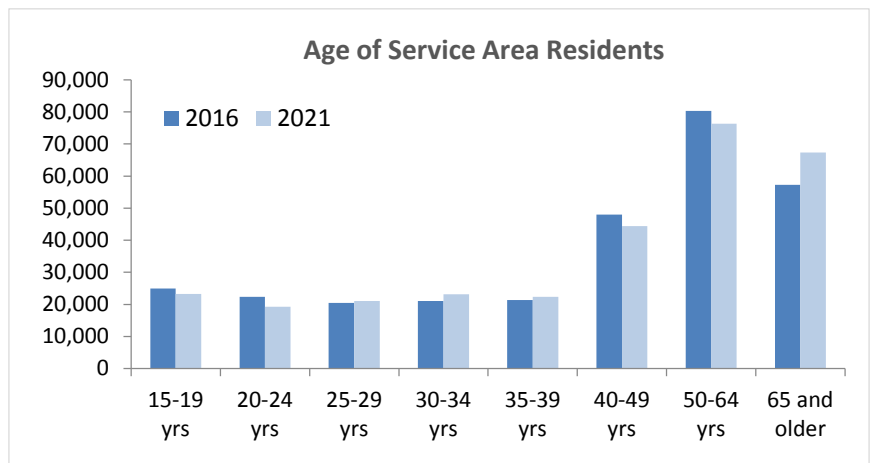


Service Area Residents by Age⁴

Over the next five years, the College should anticipate:

- A 10 percent decrease in residents between the ages of 15 and 24;
- A 6 percent *increase* in residents between the ages of 25 and 39; and
- Nearly a 6 percent decrease in residents between the ages of 40 and 65.

The chart below shows that the primary areas of growth are in the age groups of 30-34 year olds and those age 65 or older.

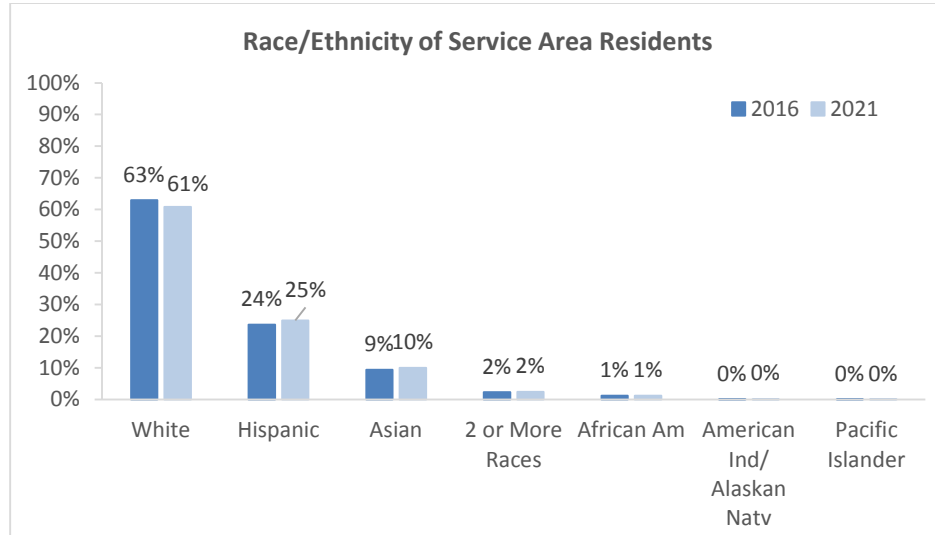


³ VCCCD Educational Master Plan

⁴ EMSI Analyst, 2016 data

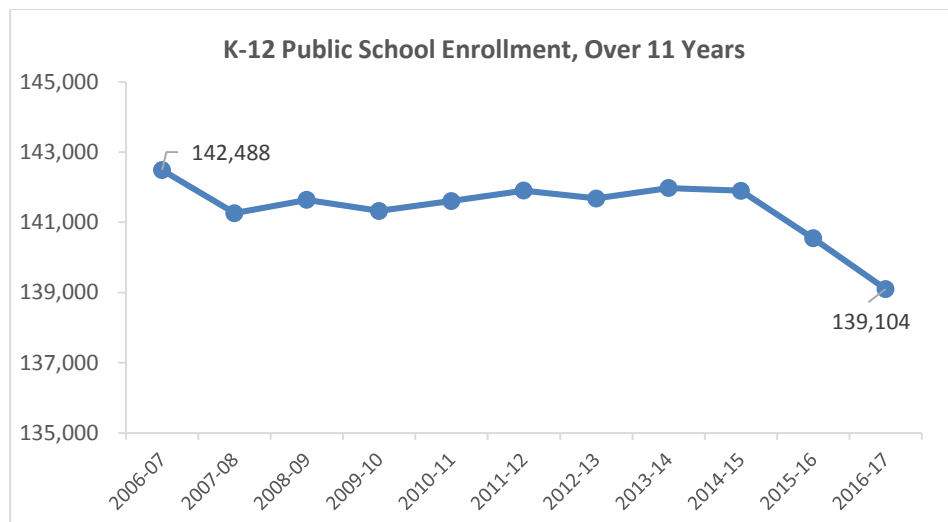
Service Area Residents by Race and Ethnicity⁵

By 2021, the service area of Moorpark College is expected to change very little in race/ethnicity make-up. Thus, the College should anticipate very little proportional change in the race/ethnicity of their students—only marginal changes in white students (fewer) and a slight increase in Hispanic and Asian students.



Ventura County Public School Education (K-12)⁶

In Ventura County, K-12 public school enrollment has remained relatively flat until 2015-16 when there was a noticeable decline. Overall, public school enrollment in Ventura County has decreased by 2.4% over the last 10 years with 139,104 K-12 students enrolled in 2016-17. Projections were not available at the time of this report. Most recent data, 2016-17, were available for this indicator thus, 11 years of data are shown here.



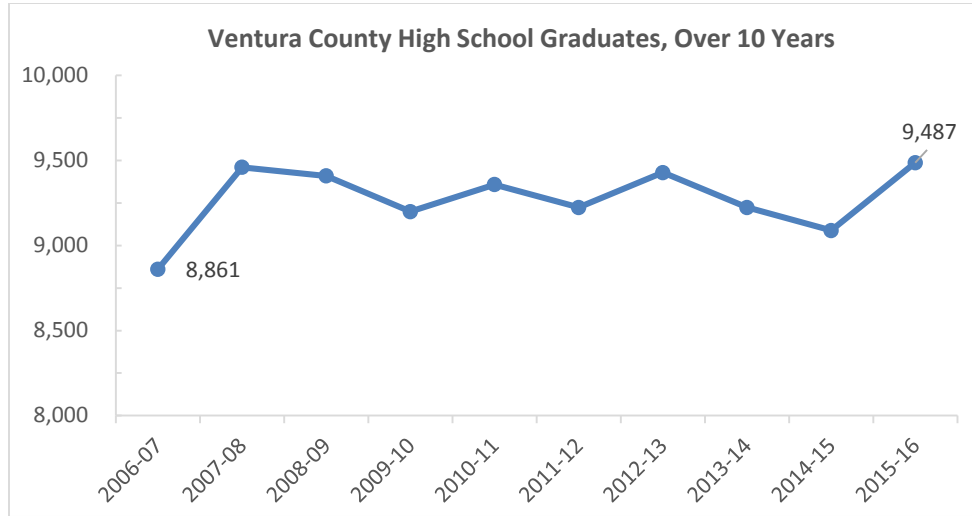
⁵ EMSI Analyst, 2015 data

⁶ California Department of Finance, Demographic Research Unit.

<http://www.dof.ca.gov/research/demographic/reports/projections/k-12/>

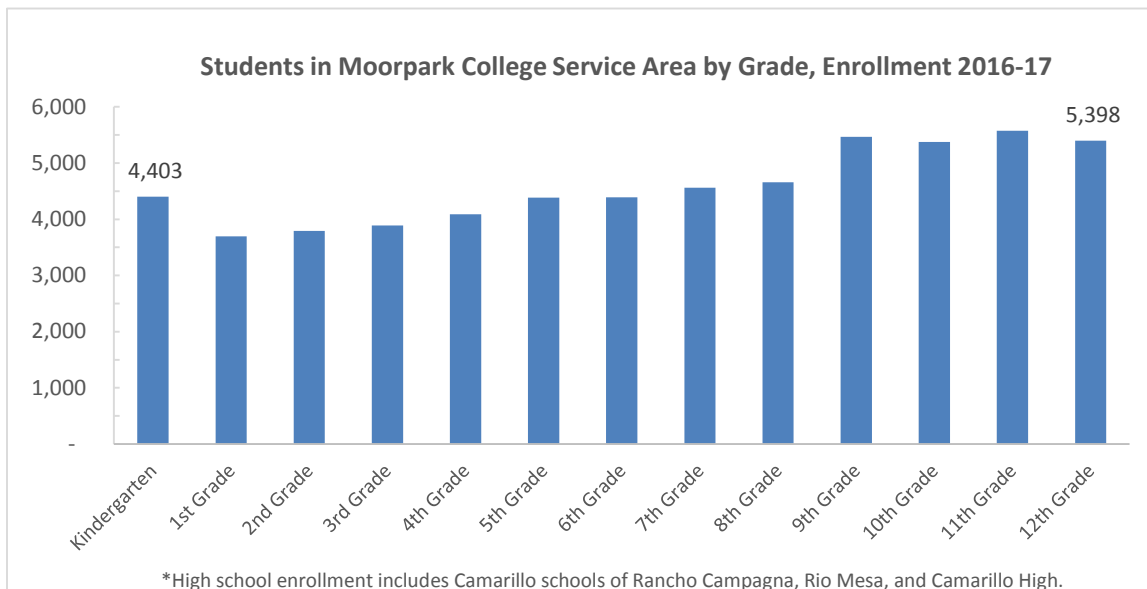
Ventura County High School Graduates⁷

While public school enrollment in the County is on the decline, the number of high school graduates has most recently gone up. Over 10 years the number of graduates has bounced around the 9,000 mark. Countywide the class of 2016 was nearly 9,500 students.



Moorpark College Service Area K-12 Students⁸

K-12 students in the Moorpark College service area for the past academic year (2016-17) shows a general trend toward *declining cohorts of students*. Enrollment was over 5,000 for high schoolers and declining for the primary grades. The exception is kindergarten which had an increase in enrollment by over 700 this past year.

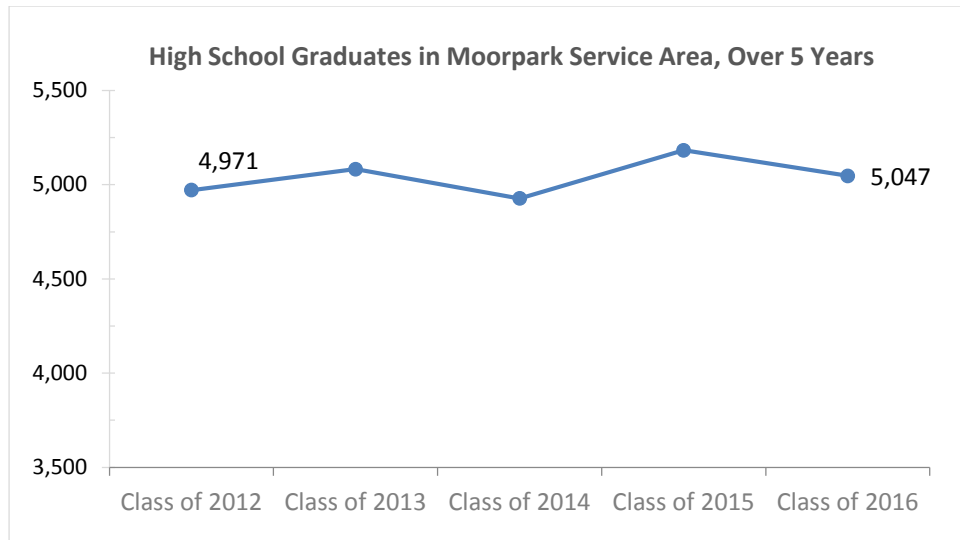


⁷ California Department of Education. <http://data1.cde.ca.gov/dataquest>

⁸ Education Data Partnership. www.ed-data.k12.ca.us/

High School Graduates in Moorpark College Service Area⁹

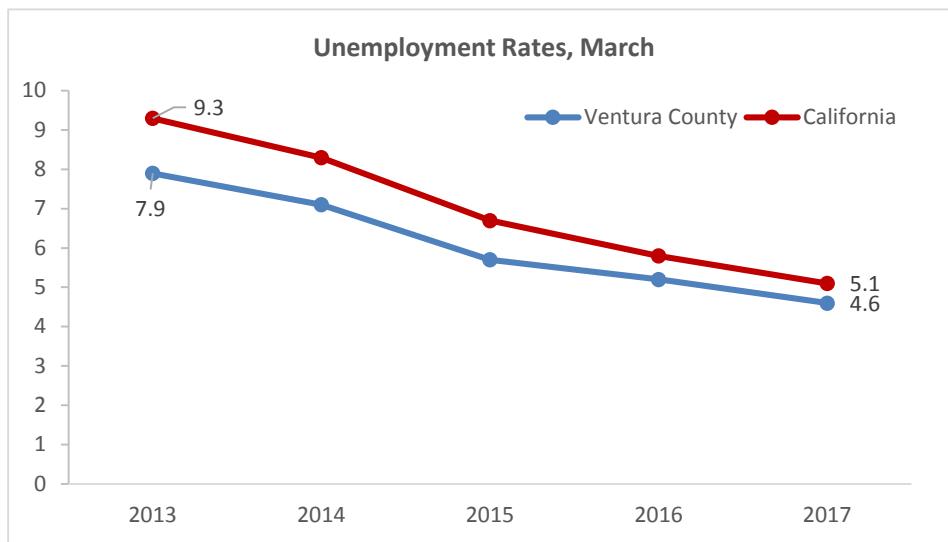
The number of high school graduates in the Moorpark College service area continues to hover around 5,000. This is in contrast to the number of high school graduates within the County which has stayed around 9,000 but with more variability over the last 10 years, including a recent increase.



Workforce and Labor Market Trends

Unemployment¹⁰

College enrollment tends to increase as unemployment rates increase. In 2013 the unemployment was much higher throughout the country and in the State. Over the last five years we have seen a considerable decline and now the unemployment rates in the County and State are much more comparable. As of March 2017, Ventura County had an unemployment rate of 4.6.



⁹ California Department of Education. <http://data1.cde.ca.gov/dataquest/>

¹⁰ State of California, Employment Development Department. <http://www.labormarketinfo.edd.ca.gov/data/unemployment-and-labor-force.html#HIST>

Fastest Growing Jobs in our Region (Top 10)¹¹

The fastest growing jobs in our region are increasingly in the healthcare field. Both Nursing Assistants and Registered Nurses made up the top 10 fastest growing jobs in 2016. Additionally, Home Health (Aides) is now the fastest growing occupation in our region, with Personal Care Aides 2nd, having moved up in the rankings. Worth noting is that Postsecondary Teachers/College Professors made the list in 2016 and is ranked the 4th fastest growing occupation for Ventura County. Both areas are worth noting for Moorpark College as we have a very strong Nursing program and we are a college institution.

Occupation	2016 Jobs	2021 Jobs	% Change	2015 Median Hourly Earnings
Home Health Aides	417	636	53%	\$11.39
Personal Care Aides	1,122	1,542	37%	\$10.91
Nursing Assistants	716	877	22%	\$13.10
Postsecondary Teachers	865	1,011	17%	\$32.89
Registered Nurses	1,854	2,106	14%	\$44.60
Food Preparation and Serving Workers	3,222	3,632	13%	\$9.39
Customer Service Representatives	1,773	1,893	7%	\$16.96
Retail Salespersons	5,295	5,614	6%	\$10.87
Cashiers	3,890	4,111	6%	\$10.20
Waiters and Waitresses	2,386	2,523	6%	\$10.68

Highest Paying Jobs in our Region (Top 10)¹²

The highest paying jobs continue to be in the medical field: doctors and surgeons. Top level business professionals, lawyers, and veterinarians also make the top 10 list for highest paid professionals in Ventura County.

Occupation	2016 Jobs	2021 Jobs	% Change	2015 Median Hourly Earnings
Family and General Practitioners	101	110	9%	\$110.82
Surgeons	55	62	13%	\$101.49
Internists, General	20	21	5%	\$90.53
Chief Executives	247	241	-2%	\$88.56
Lawyers	474	496	5%	\$75.11
Pediatricians, General	16	17	6%	\$74.69
Veterinarians	93	107	15%	\$73.36
Physicians and Surgeons	147	163	11%	\$69.33
Marketing Managers	184	179	-3%	\$68.06
Architectural and Engineering Managers	257	250	-3%	\$65.80

¹¹ EMSI Analyst, 2016 data

¹² EMSI Analyst, 2016 data

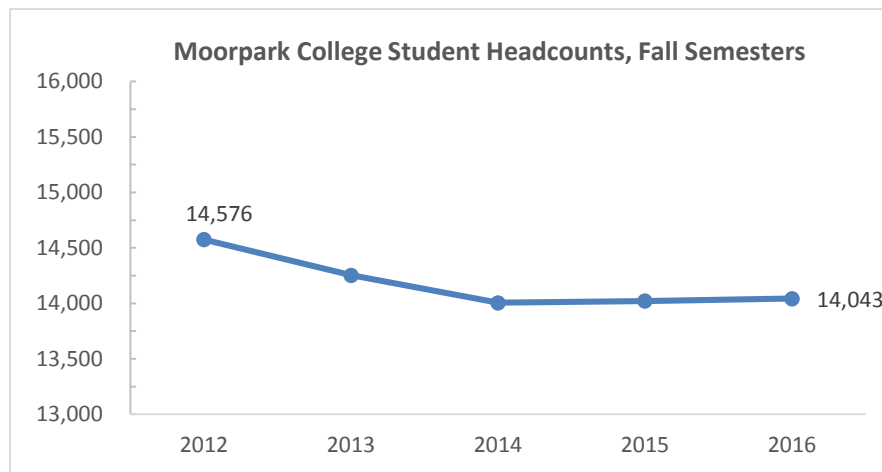
Chapter 2: Student Access and Student Demographics

*Moorpark College Strategic Objective #1 – Student Access
District Strategic Goal #1 – Increase access and student success*

Student Access is a critical focus for Moorpark College, and the Ventura County Community College District. Recently the College has worked to improve scheduling strategies in order to decrease barriers for students seeking associate degrees, meet their transfer requirements or complete certificates in career technical education programs.

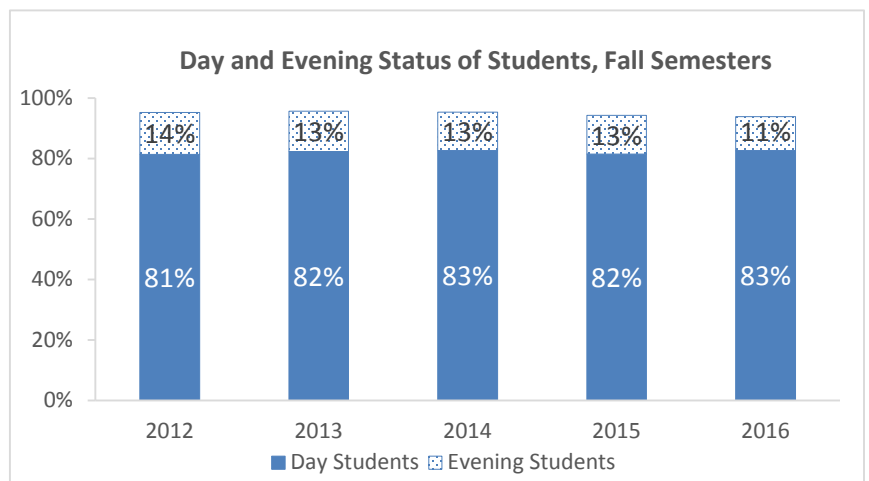
Moorpark College Unduplicated Headcounts¹³

While student headcounts have been on the decline since 2012, they have leveled off since 2014. The number of students continues to hover around 14,000. As of Fall 2016, the student headcount was 14,043.



Day vs. Evening Students¹⁴

Over the last five years, the proportion of students who take classes during the day versus at night has stayed relatively constant. Over 80% of the students at Moorpark College are day students and approximately 10% are evening.

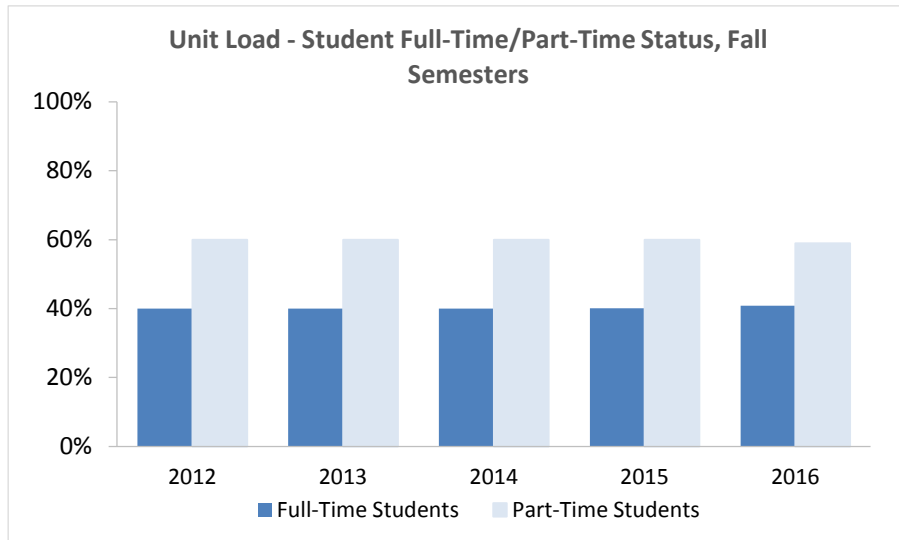


¹³ VCCCD IR Office, 4th Week Snapshot Report

¹⁴ California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

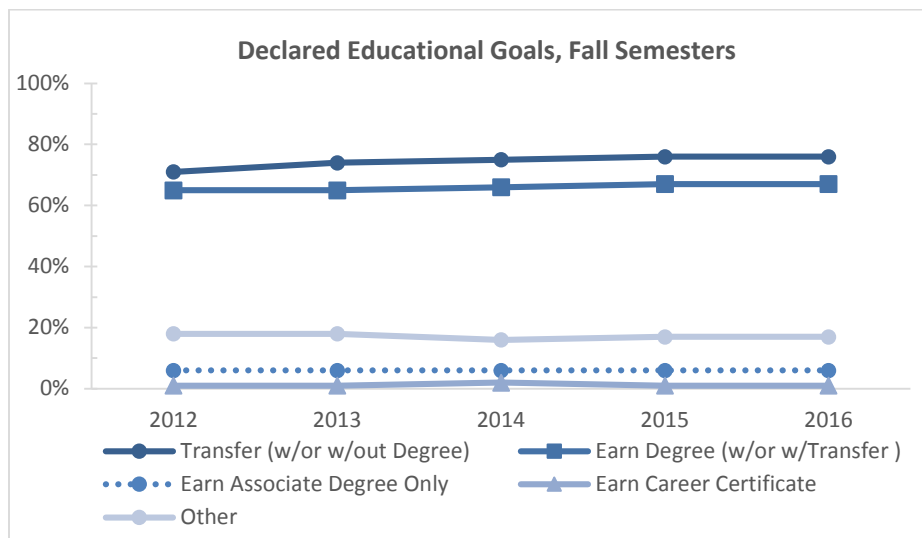
Unit Load¹⁵

Similar to the make-up of students being day or evening, the proportion of students who take a full-time unit load compared with part-time has also remained stable. The majority of students at Moorpark College (60%) continue to take a part-time load. Only last year (2016) did we see a marginal increase in the number of students who were full-time (41%).



Declared Educational Goals¹⁶

Over the last five years, the educational goals of Moorpark College students have remained relatively unchanged. The top 2 educational goals of students at the College continue to be transferring and earning their degree (regardless of transfer). A slight increase has occurred over the last five years, with a greater percentage of students focused on transferring (with or without a degree), 76%.

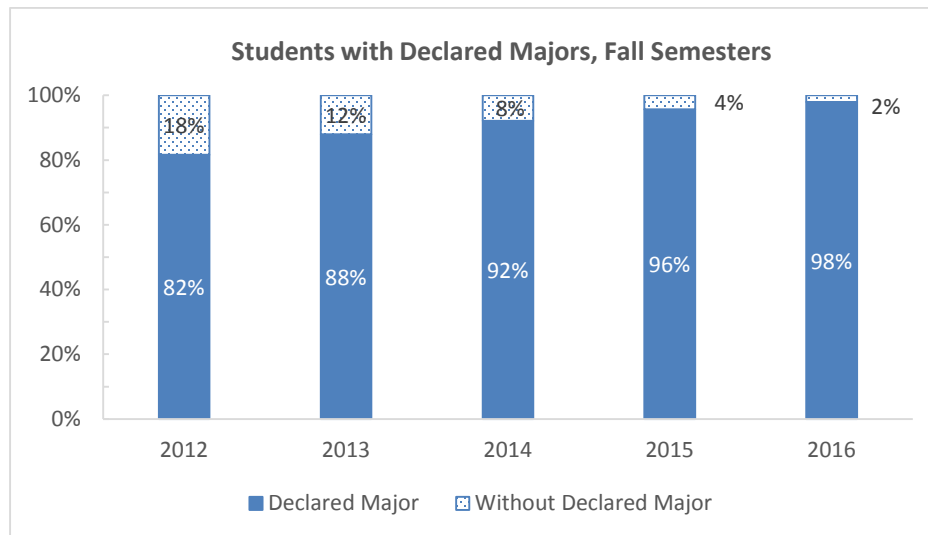


¹⁵ VCCCD IR Office, 4th Week Snapshot Report
http://www.vcccd.edu/departments/institutional_research/snapshot_reports.shtml

¹⁶ VCCCD IR Office, 4th Week Snapshot Report
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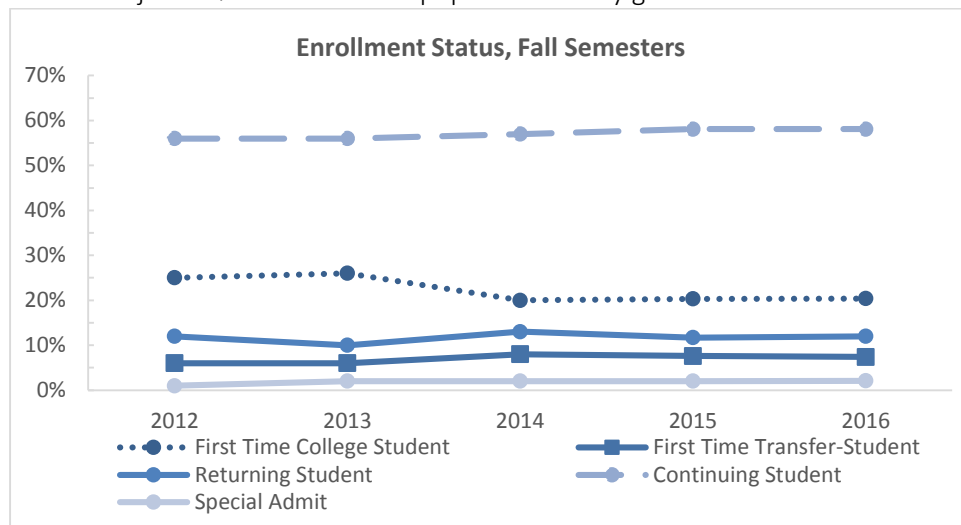
Students with Declared Majors¹⁷

What is impressive at the College is the shift in the proportion of students who have declared majors. Over the last five years the proportion of students who *did not* have a declared major has shrunk substantially from 18% to just 2%. This is a testament to the work of the Career Transfer Center and the leadership that the College experienced under Donny Munshower and other counselors helping to direct students.



Enrollment Status¹⁸

Over half of students (58%) at Moorpark College are students continuing their education. First-Time College students make up 20% of the Moorpark College population, a consistent trend over the last three years. This is important to remember when reviewing success data in the following chapter. The California Community College Student Success Scorecard reports on student cohorts that comprise of First-Time College Students whose progress was monitored for 6 years. It is important to keep in mind that those data reflect just 20% of our student population in any given semester.



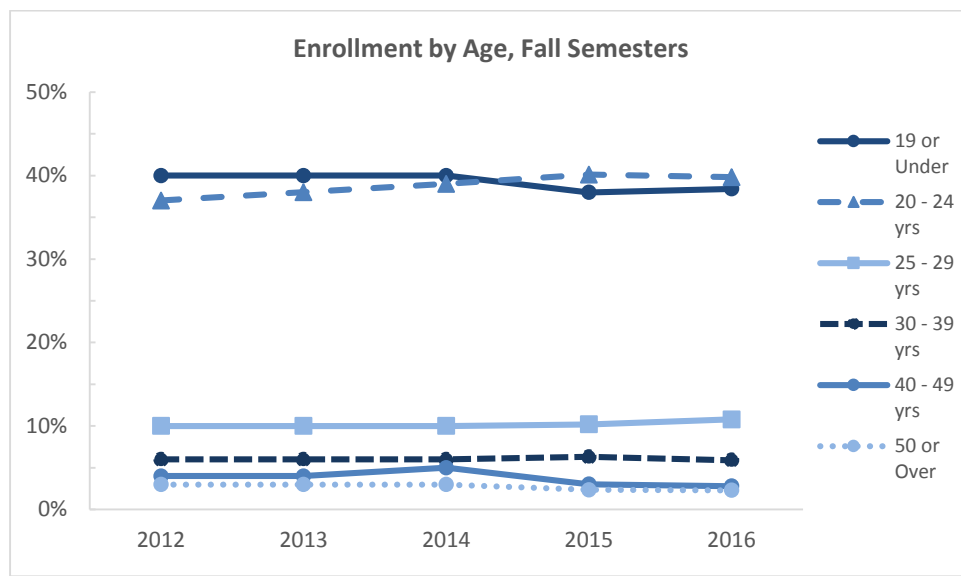
¹⁷ Historical data in Banner

¹⁸ VCCCD IR Office, 4th Week Snapshot Report

http://www.vccd.edu/departments/institutional_research/snapshot_reports.shtml

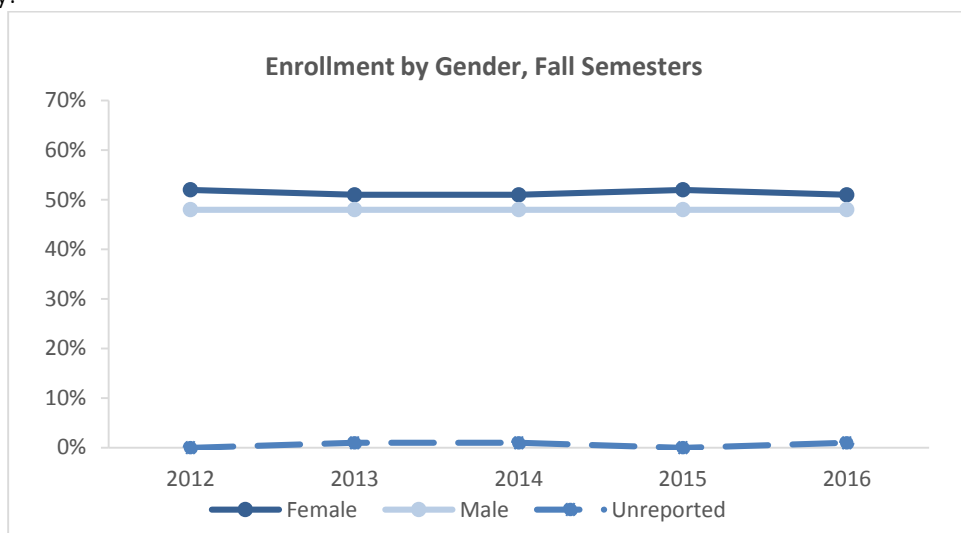
Student Enrollment by Age¹⁹

The age of Moorpark College students continues to be considerably young for community colleges, with nearly 80% of students under the age of 25. In contrast, statewide, the percent of students enrolled in community colleges under the age of 25 is 59%. Most recently Moorpark has seen a shift in the make-up of the young student population—more students are between the ages of 20-24, rather than 18-19. Either students are waiting longer to go to college, or students are taking longer to finish their education at Moorpark.



Student Enrollment by Gender²⁰

Unlike statewide figures, approximately half of Moorpark College students are female and half are male. In fact, just three percent more are female (51%) than male, and one percent do not report their gender. Comparatively, statewide, more females attend community colleges than male—54% and 45%, respectively.

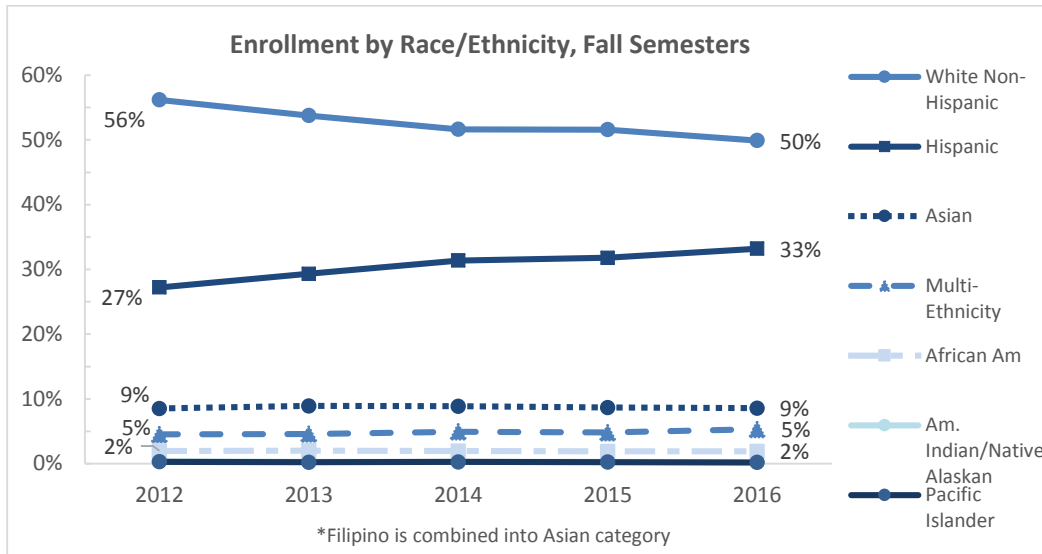


¹⁹ California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

²⁰ California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

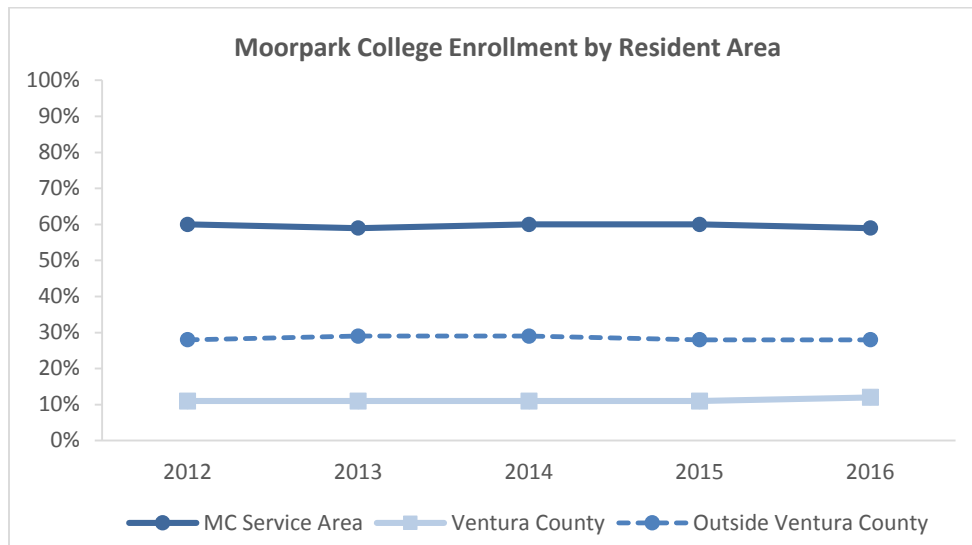
Student Enrollment by Race/Ethnicity²¹

Over the last five years, Moorpark College has seen a six percentage point increase in students who are Hispanic, from 27% to 33%. Conversely, the proportion of students who are white has decreased to 50%. This coincides with the College receiving its Hispanic Student Institution (HSI) status. Other race/ethnic groups continue to make-up 17% of Moorpark College students. One percent of students do not report their race/ethnicity and therefore are not reflected in this chart.



Areas of Residence for Moorpark College Students²²

The areas of residence of Moorpark College students has not change much in the last five years. The majority of students come from within the Moorpark College Service Area, followed by areas outside of Ventura County (primarily Los Angeles County). Just over 10% come from other areas within Ventura County.



²¹ California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

²² VCCCD IR Office, Fall 2014 4th Week Snapshot Report

The table below details the number of students by city of residence and the relative proportion of students coming from that area for the academic year. As the table shows, the top cities where students reside include Simi Valley, Thousand Oaks, Moorpark, and Camarillo, with Los Angeles County also accounting for 23% of our students.

City/Area	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Simi Valley	3,947	27	3,930	28	3,916	28	3,926	28	3,851	27
Thousand Oaks	1,838	13	1,768	12	1,717	12	1,770	13	1,696	12
Moorpark	1,357	9	1,250	9	1,262	9	1,201	9	1,251	9
Newbury Park	922	6	852	6	923	7	877	6	959	7
Westlake Village	373	3	353	2	343	2	318	2	285	2
Oak Park	294	2	286	2	249	2	255	2	254	2
Somis	62	0	52	0	47	0	50	0	52	0
Total In Service Area	8,793	60%	8,491	59%	8,457	60%	8,397	60%	8,348	59%
Camarillo	1,127	8	1,027	7	983	7	1,003	7	1,055	8
Ventura	148	1	124	1	105	1	123	1	153	1
Fillmore	89	1	98	1	98	1	137	1	132	1
Oxnard (North)	154	1	137	1	146	1	166	1	169	1
Oxnard (South)	60	0	84	1	71	1	76	1	84	1
Oxnard (Beach)	54	0	48	0	49	0	54	0	49	0
Ojai Valley	20	0	16	0	16	0	14	0	22	0
Santa Paula	31	0	28	0	45	0	44	0	36	0
Port Hueneme	24	0	28	0	34	0	22	0	41	0
Piru	15	0	11	0	7	0	9	0	8	0
Total In Ventura County	1,722	11%	1,601	11%	1,554	11%	1,648	11%	1,749	12%
Los Angeles County	3,490	24	3,571	25	3,339	24	3,282	23	3,230	23
Other Areas; California	161	1	156	1	146	1	151	1	147	1
Outside California	316	2	345	2	422	3	447	3	445	3
Outside USA	94	1	90	1	88	1	97	1	124	1
Total Outside Ventura County	4,061	28%	4,162	29%	3,995	29%	3,961	28%	3,946	28%
Total College Enrollment	14,576	100%	14,254	99%	14,006	99%	14,022	100%	14,043	99%
N= Number of Moorpark College students. % = Percentage of total Moorpark College students. *Fall data reported.										

High School Graduates in Moorpark College Service Area and those Attending Moorpark College the Fall Semester after Graduation²³

High School Graduates in MC Service Area		Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016
Moorpark Unified School District						
High School at Moorpark College	Graduated	57	51	39	40	43
	Enrolled	36	25	11	14	0
Ivytech Charter	Graduated	10	20	20	18	24
	Enrolled	Newly identified school		4	11	1
Moorpark Community	Graduated	35	32	12	15	11
	Enrolled	Newly identified school		5	13	1
Moorpark Memorial High School	Graduated	501	469	490	459	469
	Enrolled	200	173	185	213	136
Conejo Valley Unified School District						
Century Academy	Graduated	25	22	27	31	33
	Enrolled	Newly identified school		7	11	1
Conejo Valley High	Graduated	69	64	58	51	52
	Enrolled	Newly identified school		12	14	6
Newbury Park High School	Graduated	559	655	612	927	619
	Enrolled	167	175	153	186	129
Thousand Oaks High School	Graduated	540	632	577	528	558
	Enrolled	178	217	181	169	154
Westlake High School	Graduated	571	565	534	571	563
	Enrolled	141	147	142	154	115
Simi Valley Unified School District						
Apollo High School	Graduated	32	37	40	49	59
	Enrolled	15	20	5	21	16
Monte Vista	Graduated	24	30	28	32	38
	Enrolled	Newly identified school		12	13	13
Royal High School	Graduated	495	490	397	392	464
	Enrolled	Newly identified school		217	173	129
Santa Susana High School	Graduated	194	265	282	225	242
	Enrolled	94	138	108	123	61
Simi High School	Graduated	569	523	497	471	474

²³ CCC Apply data in Banner and California Department of Education. <http://data1.cde.ca.gov/dataquest/>

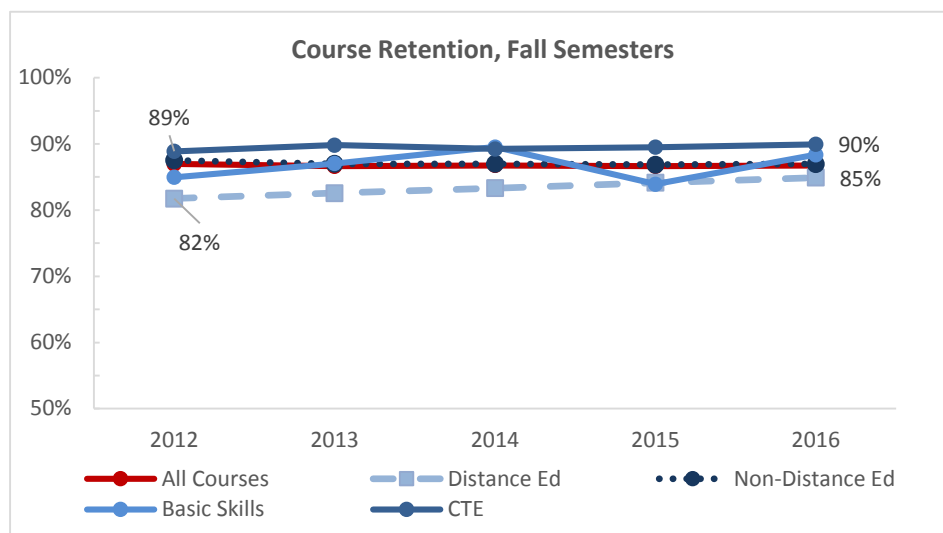
High School Graduates in MC Service Area		Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016
Simi High School	Enrolled	280	282	221	247	125
Oak Park Unified School District						
Oak Park High School	Graduated	304	321	332	366	364
	Enrolled	Newly identified school	81	89	73	76
Oak Park Independent	Graduated	34	33	30	48	38
	Enrolled	Newly identified school		3	7	6
Oak View High	Graduated	13	10	16	9	15
	Enrolled	Newly identified school		7	2	5
Camarillo Area (Oxnard Unified)						
Adolfo Camarillo High School	Graduated	529	495	561	599	579
	Enrolled	134	142	114	123	113
Rio Mesa High School	Graduated	410	369	375	352	402
	Enrolled	38	21	12	12	21
Total Area High School Graduates:	Graduated	5,595	6,098	5,804	6,143	5,753
	Enrolled	1,555	1,638	1,444	1,588	1,108

Chapter 3: Course Level Retention and Success

Moorpark College Strategic Objective #2 – Student Retention and Success
District Strategic Goal #1 – Increase access and student success

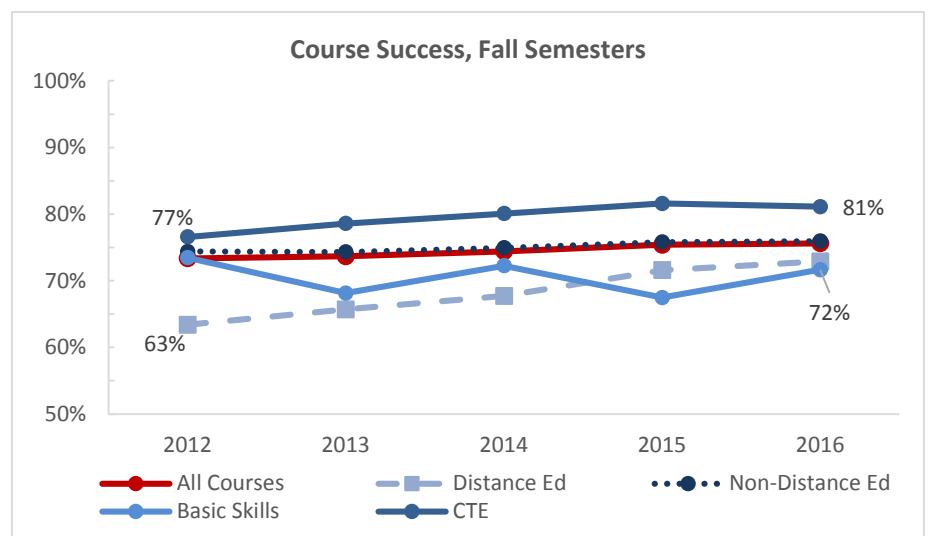
Course Retention Rates²⁴

Course retention is a key indicator of student success. Interestingly, CTE courses consistently have the highest retention, with little fluctuation. Conversely, distance education consistently has the lowest retention rates (though still above 80%), however, retention has been consistently increasing over the last five years. Overall, course retention has been steady at 87% over the past five years.



Course Success Rates

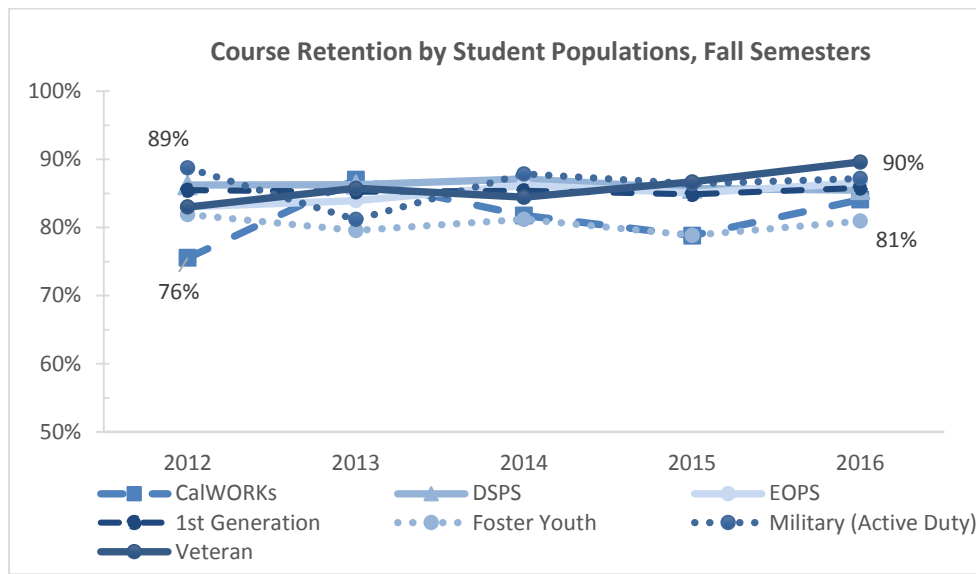
Course success is defined as passing the course with a grade of “C” or better. Similarly to course retention, CTE has the highest course success rates of all courses (81%). Distance education has also historically had the lowest course success rates, however, has increased by 10 percentage points in the last five years (now 73%). Most recently, Basic Skills course success rates have bounced around on a slightly downward trend. Course success, overall, remains around 75% at Moorpark College.



²⁴ Course retention and success. California Community Colleges Chancellor’s Office Datamart: <http://datamart.cccco.edu/>

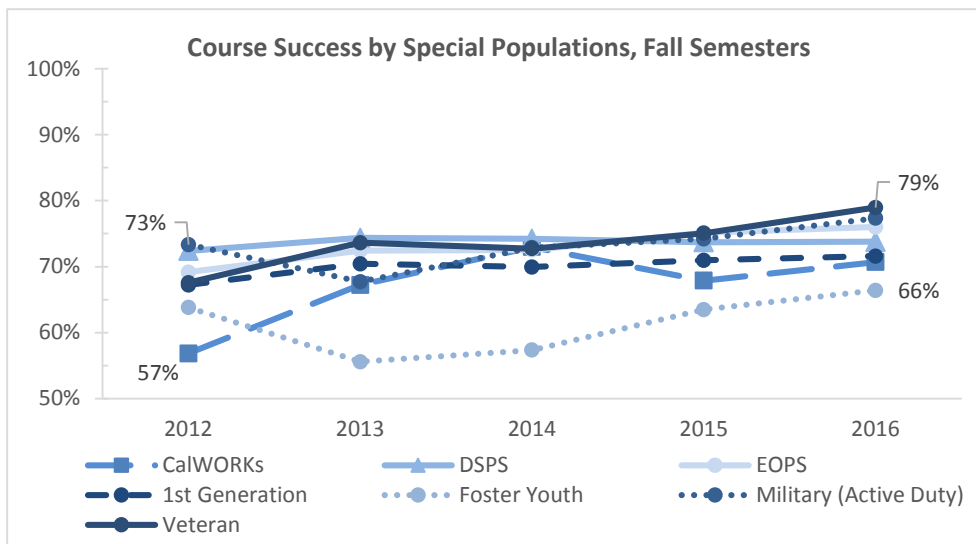
Course Retention by Student Populations

The special population groups of Moorpark College have a very similar course retention rates to *all courses* at 87%. Most recently, the Veterans have surpassed active duty Military and EOPS groups, at 90% retention. Similarly, CalWORKS students have improved in course retention. Although their course retention has varied over the last five years, they have overall improved by 8 percentage points from 76% to 84%. Currently, (and typically) Moorpark College Foster Youth students have the lowest retention rate, at 81%.



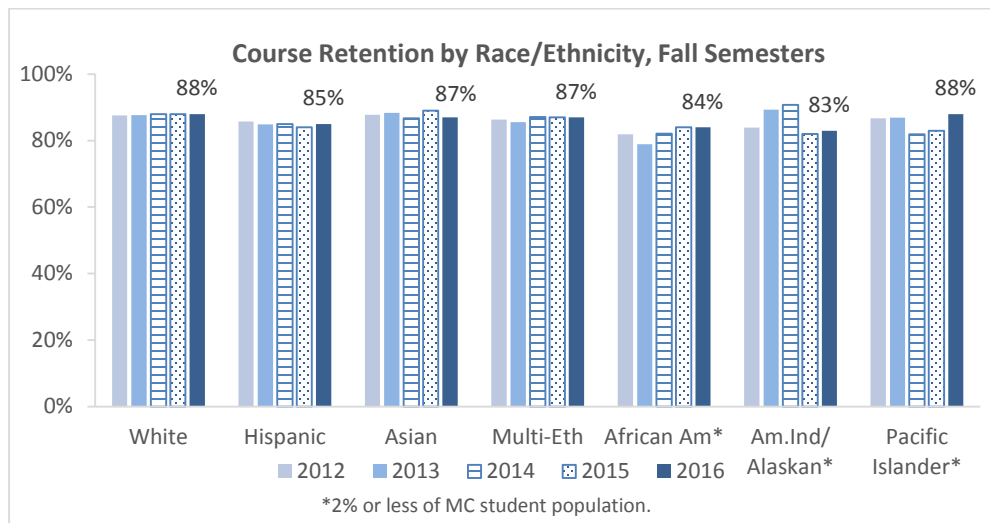
Course Success by Student Populations

DSPS students have consistently had the highest course success rates compared with other special populations. Most recently, Veterans (77%) and active duty Military (76%) have surpassed DSPS students. Most notably, Foster Youth have the lowest success rates by far when compared with other special populations. However, they are closing the gap as their course success rate is trending upwards, currently at 66%. Additionally, while CalWORKS students were on an upward trend between 2012 and 2014, in 2015 there was a notable decline in course success. Since then, they are continuing to improve.



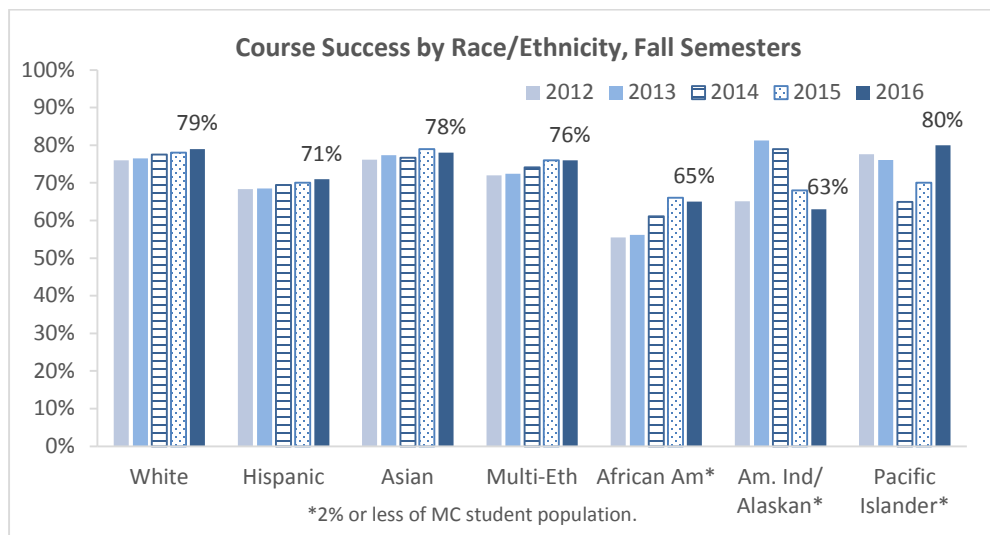
Course Retention by Race and Ethnicity

Overall, course retention has not changed much for the various racial/ethnic groups at the College. Most students have an 85% or better course retention rate. African Americans and American Indians/Alaskan Natives still have the lowest course retention rates of 84%-83%. It should be noted, however, that both groups are a very small proportion of Moorpark College's student population (2% or less). Another small population, Pacific Islanders, recently made improvements and have surpassed where they were in 2012, now at 88%.



Course Success by Race and Ethnicity

Course success rates are gradually improving for some groups while it is declining for others. Whites, Hispanics, and multi-ethnic groups have all improved over the last five years. Other groups such as African-Americans and American Indian/Alaskan Natives have most recently had poorer course success rates. Pacific Islanders, while not doing as well in 2014 or 2015, made a significant improvement in their course success in 2016 (80%). After experiencing a significant improvement in 2013, American Indians/Alaskan Natives had the biggest decline in course success rates--from the peak at 81% down to 63% in 2016. Again, while notable changes, these are the smallest populations at Moorpark College.



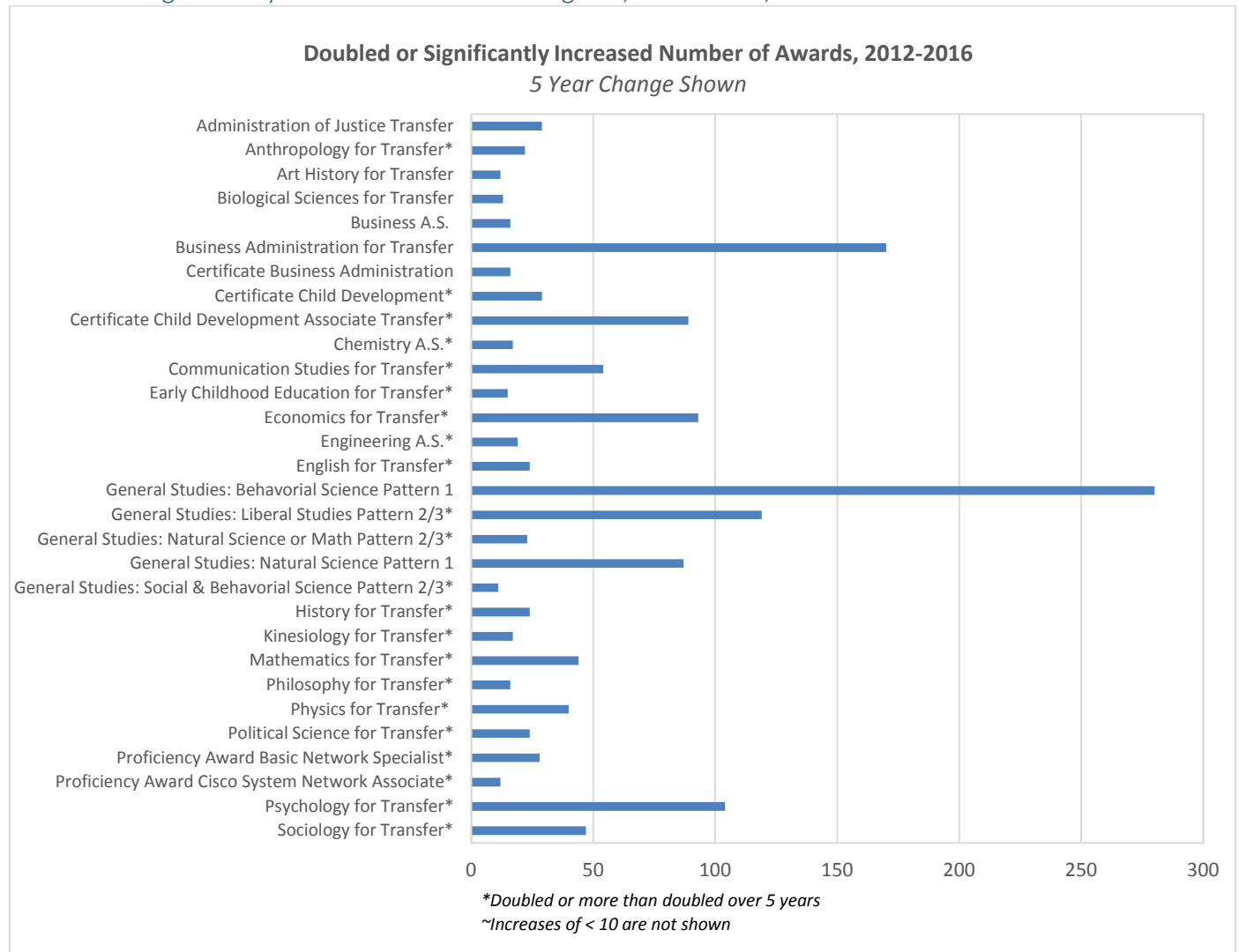
Chapter 4: Program Persistence & Completion

Moorpark College Strategic Objective #2 – Student Retention and Success
District Strategic Goal #1 – Increase access and student success

The primary indicator of program persistence and completion is the number of associate degrees, certificates, and proficiency awards awarded by discipline. The table on the following page shows the break-down by year.

Overall, Moorpark College continues to award more degrees, certificates, and proficiency awards in a number of disciplines. What is notable is the stark increase in several disciplines which doubled or more than doubled their awards over the last five years. In particular, many of the Associate Degrees for Transfer awards have greatly increased.

Doubled or Significantly Increased Number of Degrees, Certificates, or PAs



On the other side of the spectrum, there are degrees/certificates/proficiency awards which have significantly declined. The following have had no awards for the last few years:

- Certificate – Biomedical Device
- Certificate – Windows Engineering
- Certificate – Windows Administration
- Proficiency Award – Photovoltaic Technology
- Degree – Game Design A.S.
- Degree – Geology A.S.
- Degree – Philosophy A.A.
- Certificate – Theater Arts: Directing
- Certificate – Theater Arts: Lighting

Details follow in the tables on the next pages.

Associate Degrees, Certificates, and Proficiency Awards Awarded by Discipline

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
Anthropology	Degree	Anthropology for Transfer	0	7	9	17	22
	Degree	Anthropology A.A.	7	4	5	7	4
	Degree	Archaeology A.A.	3	1	1	1	2
Art	Degree	Studio Arts for Transfer	n/a	14	13	17	20
	Degree	Art A.A.	0	0	3	2	1
	Degree	Art: 2D*	2	2	3	1	n/a
	Degree	Art: 3D*	0	0	0	1	n/a
Art History	Degree	Art History for Transfer	n/a	2	1	10	14
Astronomy	Degree	Astronomy A.S.*	1	1	0	1	3
Biological Sciences	Degree	Biological Sciences for Transfer	n/a	n/a	n/a	16	29
	Degree	Biological Sciences A.A.*	1	0	5	3	1
	Degree	Biological Sciences A.S.	2	6	11	13	2
Biotechnology	Degree	Biotechnology A.S.	2	4	4	3	1
	Certificate	Biotechnology	1	1	0	0	1
	Certificate	Manufacturing Operator	2	5	4	3	2
	Certificate	Biomedical Device	n/a	n/a	n/a	0	0
Business	Degree	Business Administration for Transfer	29	75	121	181	199
	Degree	Business A.S.	7	11	17	24	23

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
	Degree	Business A.A.*	12	4	4	n/a	n/a
	Degree	Business Management A.S.*	4	1	n/a	n/a	n/a
	Degree	Business: Accounting Option A.S.*	6	3	1	n/a	n/a
	Degree	Business: Marketing Option A.S.*	3	1	n/a	n/a	n/a
	Certificate	Business Administration	1	0	9	13	17
	Certificate	Business: Marketing Option*	1	n/a	n/a	n/a	n/a
	Prof Award	Business: Accounting Principles*	6	1	n/a	n/a	n/a
	Prof Award	Business: Communications*	1	n/a	n/a	n/a	n/a
	Prof Award	Business: Marketing*	1	n/a	n/a	n/a	n/a
	Prof Award	Business: Sales*	1	n/a	n/a	n/a	n/a
	Prof Award	Business: Small Business*	2	n/a	n/a	n/a	n/a
Chemistry	Degree	Chemistry A.S.	2	4	10	13	19
Child Development	Degree	Early Childhood Education for Transfer	4	10	14	17	19
	Degree	Child and Adolescent Development for Transfer	n/a	n/a	n/a	n/a	9
	Degree	Child Development A.S.	13	12	19	9	24
	Degree	Child Development: Infant/Toddler*	n/a	0	0	1	n/a
	Degree	Child Development: Preschool*	1	1	0	1	n/a
	Certificate	Child Development	11	29	33	22	40

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
	Certificate	Child Development Associate Teacher	32	75	68	56	111
	Certificate	Child Development: Preschool*	4	n/a	n/a	n/a	n/a
	Certificate	Child Development: School Age*	1	n/a	n/a	n/a	n/a
	Prof Award	Child Development: Associate Teacher	1	n/a	n/a	n/a	n/a
Communication Studies	Degree	Communication Studies for Transfer	0	23	35	66	54
	Degree	Communication Studies A.A.*	1	n/a	n/a	1	n/a
Computer Information Systems (CIS)	Degree	CIS A.S.*	1	2	n/a	n/a	n/a
	Degree	Microcomputer Systems A.S.*	1	n/a	n/a	n/a	n/a
Computer Network Systems Engineering (CNSE)	Degree	CNSE A.S.*	4	14	8	8	9
	Degree	Cisco Systems A.S.*	0	0	1	n/a	n/a
	Certificate	Advanced Network Specialist	1	1	1	2	2
	Certificate	Windows Engineering	2	3	0	0	0
	Certificate	CNSE	1	n/a	n/a	n/a	n/a
	Certificate	Technical Support Specialist	n/a	n/a	n/a	0	8
	Prof Award	Basic Network Specialist	4	3	7	6	32
	Prof Award	Cisco System Network Associate	1	2	2	0	13
	Prof Award	Windows Administration	1	1	0	0	0
Computer Science	Certificate	Computer Science*	n/a	1	1	n/a	n/a

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
Criminal Justice	Degree	Administration of Justice for Transfer	13	21	39	31	42
	Degree	Criminal Justice A.S.	15	5	10	13	11
	Certificate	Administration of Justice	6	11	20	10	9
	Certificate	Criminal Justice: Option 1*	2	n/a	n/a	n/a	n/a
Dance	Degree	Dance A.A.	1	1	5	4	8
Drafting**	Certificate	Drafting: CAD/Architectural*	0	1	n/a	1	n/a
	Prof Award	CAD*	2	1	n/a	n/a	n/a
Economics	Degree	Economics for Transfer	n/a	0	6	40	93
Education	Degree	Elementary Teacher Education for Transfer	n/a	n/a	n/a	n/a	3
Emergency Medical Technician (EMT)	Prof Award	EMT	n/a	n/a	n/a	n/a	6
Engineering	Degree	Engineering A.S.	1	4	5	4	20
English	Degree	English for Transfer	n/a	0	6	14	24
Environmental Science	Degree	Environmental Studies A.A.	1	3	2	1	3
	Degree	Environmental Science A.S.	0	1	1	3	1
	Prof Award	Photovoltaic Technology	0	7	0	0	0
Exotic Animal Training and Management (EATM)	Degree	EATM A.S.	47	30	39	34	31
	Degree	EATM: Animal Behavior Management*	0	2	0	1	n/a
	Degree	EATM: Wildlife Education A.S.*	0	2	n/a	n/a	n/a

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
	Certificate	EATM	49	36	42	36	38
Film Television Media (FTVM)	Degree	Film Television & Electronic Media for Transfer	n/a	n/a	n/a	6	23
	Degree	FTVM A.A.	1	8	11	8	10
	Certificate	FTVM Production	n/a	4	8	8	13
	Prof Award	FTVM: Directing	n/a	n/a	1	1	2
	Prof Award	FTVM: Editing	n/a	n/a	0	1	6
Game Design	Degree	Game Design A.S.	n/a	n/a	n/a	0	0
	Certificate	Game Design	n/a	n/a	n/a	0	1
Geography	Degree	Geography for Transfer	n/a	1	5	3	3
	Degree	Geography A.S.*	0	1	n/a	n/a	n/a
Geology	Degree	Geology for Transfer	0	0	2	0	1
	Degree	Geology A.S.	0	0	0	0	0
Graphic Design	Degree	Graphic Design A.S.	1	1	4	4	5
	Certificate	Graphic Design	0	1	3	1	0
History	Degree	History for Transfer	10	18	28	20	34
	Degree	Social Sciences A.A.*	n/a	0	1	1	n/a
Interior Design**	Degree	Interior Design A.S.*	9	4	0	3	n/a
	Certificate	Interior Design*	9	3	n/a	n/a	n/a

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
International Studies**	Degree	International Studies: Culture/Politics A.A.*	1	0	0	1	n/a
	Degree	International Studies: Environmental Studies*	0	0	0	1	n/a
	Degree	International & Intercultural*	0	1	n/a	n/a	n/a
Journalism	Degree	Journalism for Transfer	7	17	17	22	14
	Prof Award	Digital Journalism	n/a	n/a	n/a	0	2
Kinesiology	Degree	Kinesiology for Transfer	16	23	32	38	33
	Degree	Exercise Science A.S.	4	9	0	0	6
	Degree	Exercise Science: Fitness Specialist A.S.*	10	2	15	14	4
	Certificate	Exercise Science: Fitness Specialist	16	20	27	12	14
	Certificate	Exercise Science*	5	n/a	n/a	n/a	n/a
Mathematics	Degree	Mathematics for Transfer	1	12	29	37	45
	Degree	Mathematics A.A.*	2	3	0	3	n/a
Multimedia	Degree	Multimedia Design A.S.	2	1	1	1	0
	Degree	Multimedia: Animation A.S.*	0	1	n/a	n/a	n/a
	Certificate	Multimedia Design	0	0	0	0	1
	Certificate	Multimedia: Communications*	0	1	n/a	n/a	n/a
Music	Degree	Music for Transfer	n/a	1	1	5	4

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
	Degree	Music: Music & Theory Composition A.A.*	0	1	n/a	n/a	n/a
	Degree	Music: Vocal A.A.*	2	2	1	n/a	n/a
	Degree	Music: Instrument Spec A.A.*	1	n/a	n/a	n/a	n/a
	Certificate	Music: Vocal*	0	1	n/a	n/a	n/a
Nursing Science	Degree	Nursing Science A.S.	63	68	73	73	68
	Certificate	Pre-Allied Health	n/a	n/a	n/a	9	31
Nutrition Science	Degree	Nutrition & Dietetics for Transfer	n/a	n/a	n/a	n/a	5
Philosophy	Degree	Philosophy for Transfer	n/a	1	6	13	17
	Degree	Philosophy A.A.	1	0	0	0	0
	Degree	Social Sciences: Philosophy*	n/a	0	n/a	1	n/a
Photography	Degree	Photography A.S.	2	1	2	2	5
	Certificate	Photography	1	1	1	2	7
Physics	Degree	Physics for Transfer	n/a	3	20	25	43
	Degree	Physics A.S.*	4	7	2	1	1
Political Science	Degree	Political Science for Transfer	21	20	29	26	45
	Degree	Social Sciences: Political Sciences*	n/a	0	n/a	1	n/a
Psychology	Degree	Psychology for Transfer	45	78	95	120	149
Radio/Television	Degree	Radio/Television A.A.* (renamed to FTVM)	2	n/a	n/a	n/a	n/a

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
Radiologic Technology	Degree	Radiological Technology A.S.	18	15	19	17	17
	Certificate	Nuclear Medicine	0	0	0	4	0
Sociology	Degree	Sociology for Transfer	24	37	47	65	71
Spanish	Degree	Spanish for Transfer	n/a	0	4	3	4
	Degree	Spanish (Elementary) A.A.*	1	n/a	n/a	n/a	n/a
	Degree	Spanish (Intermediate) A.A.*	1	0	1	1	n/a
	Degree	Spanish (Advanced) A.A.*	1	n/a	n/a	n/a	n/a
Theatre Arts	Degree	Theatre Arts for Transfer	n/a	2	9	9	16
	Degree	Theatre Arts: Acting A.A.	1	3	7	6	5
	Degree	Theatre Arts: Technical Theatre A.A.	1	1	3	3	2
	Degree	Theatre A.A.*	0	0	1	n/a	n/a
	Certificate	Theatre Arts: Acting	0	3	10	10	6
	Certificate	Theatre Arts: Directing	0	0	0	0	0
	Certificate	Theatre Arts: Technical Theatre	1	2	5	1	4
	Prof Award	Theatre Arts: Acting	n/a	1	8	7	25
	Prof Award	Theatre Arts: Audio	n/a	n/a	0	0	1
	Prof Award	Theatre Arts: Costumes	n/a	n/a	3	2	3
	Prof Award	Theatre Arts: Lighting	n/a	n/a	2	0	0

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
	Prof Award	Theatre Arts: Make-Up	n/a	4	5	4	6
	Prof Award	Theatre Arts: Performing Arts Management	n/a	0	0	0	0
	Prof Award	Theatre Arts: Playwriting	n/a	0	0	1	2
	Prof Award	Theatre Arts: Technical Theatre – General	n/a	1	0	1	7

**NOTE: Program is no longer active. **NOTE: Program is discontinued.*

Program/Discipline	Award Type	Award Title	2012-13 Awards	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards
General Education	Degree	Liberal Arts A.A.	24	28	6	2	3
General Studies: Liberal Studies Emphasis	Degree	Liberal Studies Pattern 2/3	11	23	12	35	130
General Studies: Natural Sciences or Mathematics Emphasis	Degree	Natural Science Pattern 1	138	147	185	201	225
	Degree	Natural Science or Math Pattern 2/3	22	23	20	23	45
General Studies: Social & Behavioral Sciences Emphasis	Degree	Behavioral Science Pattern 1	399	350	326	458	679
	Degree	Social & Behavioral Science Pattern 2/3	8	5	6	2	19
General Studies: Arts and Humanities Emphasis	Degree	Humanities Pattern 1	153	108	89	121	171
	Degree	Arts & Humanities Pattern 2/3	3	4	2	1	3