



MOORPARK COLLEGE

EDUCATIONAL MASTER PLAN

• 2019-2020 TO 2028-2029 •

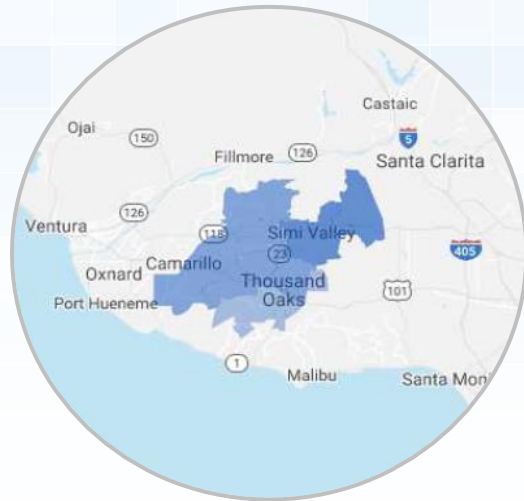
APPENDIX B

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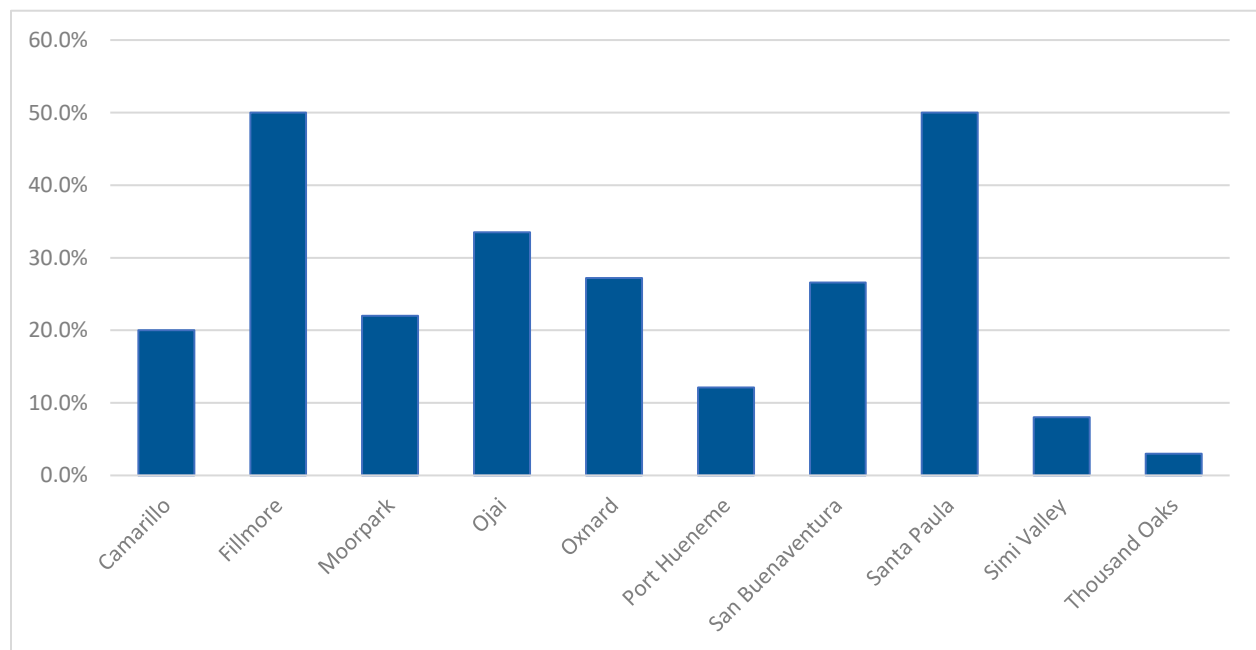
CHAPTER 1: CONDITION OF OUR ENVIRONMENT



Moorpark College’s service area includes Moorpark, Simi Valley, Camarillo (Mission Oaks area) and the Conejo Valley communities of Thousand Oaks, Newbury Park, Westlake Village and Oak Park.

VENTURA COUNTY POPULATION

The cities in the Moorpark College service area are expected to grow at a slower rate than the rest of Ventura County between 2010 and 2040 – most of the county’s growth will likely occur in the cities of Fillmore and Santa Paula. East Ventura County cities face a variety of growth limitations, such as the lack of vacant buildable land, insufficient infrastructure and resources, and legal constraints (such as the need for a popular vote to approve building projects).



Source: Ventura County Planning Division report “2040 Population Forecast: Ventura Cities and County”

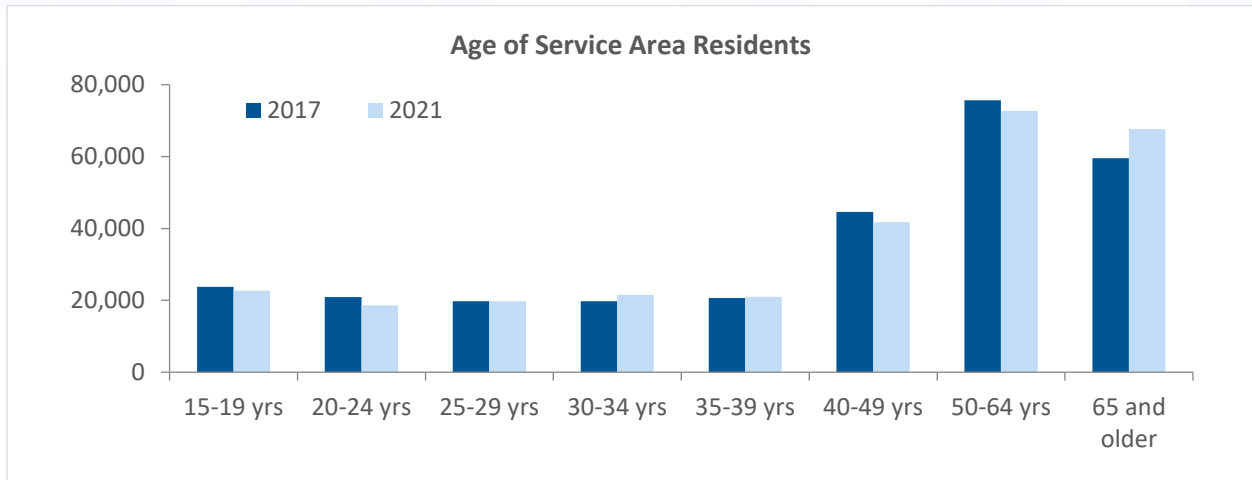


SERVICE AREA RESIDENTS BY AGE

Over the next five years, the College should anticipate:

- An 8 percent decrease in residents between the ages of 15 and 24;
- Nearly a 4 percent increase in residents between the ages of 25 and 39; and
- A 5 percent decrease in residents between the ages of 40 and 64.

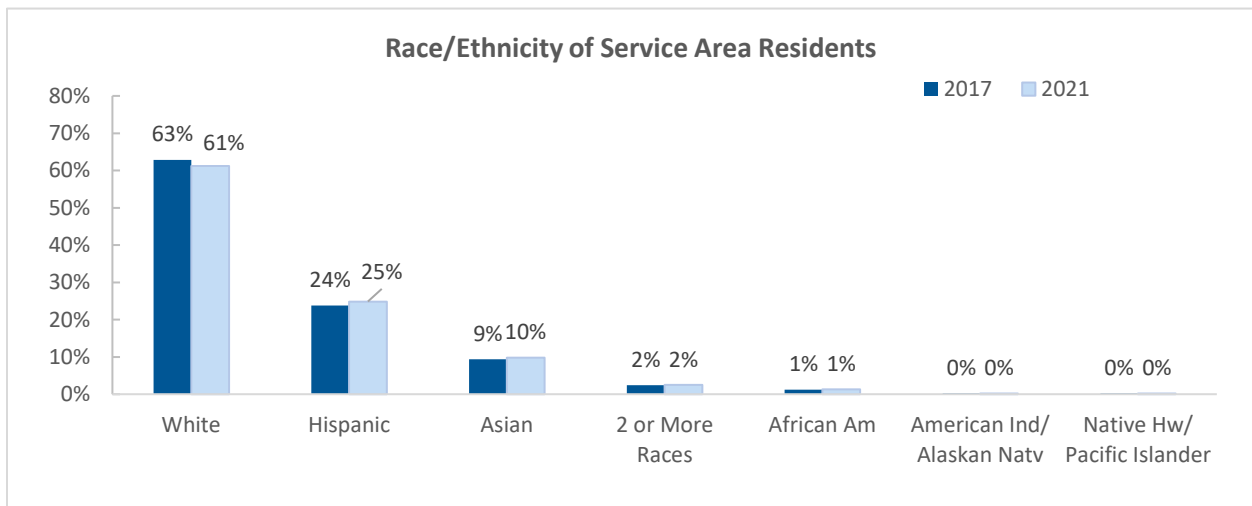
The chart below shows that the sole areas of growth within the service area are in the age groups of 30-34 year olds and those age 65 or older. Therefore, the college could explore expanding offerings targeting adult students.



Source: EMSI Analyst, 2017 data

SERVICE AREA RESIDENTS BY RACE AND ETHNICITY

Over the next five years the service area of Moorpark College is expected to change very little in race/ethnicity make-up. Thus, the College should anticipate very little proportional change in the race/ethnicity of their students—only a marginal decrease in white students and a slight increase in Hispanic and Asian students.



Source: EMSI Analyst, 2017 data

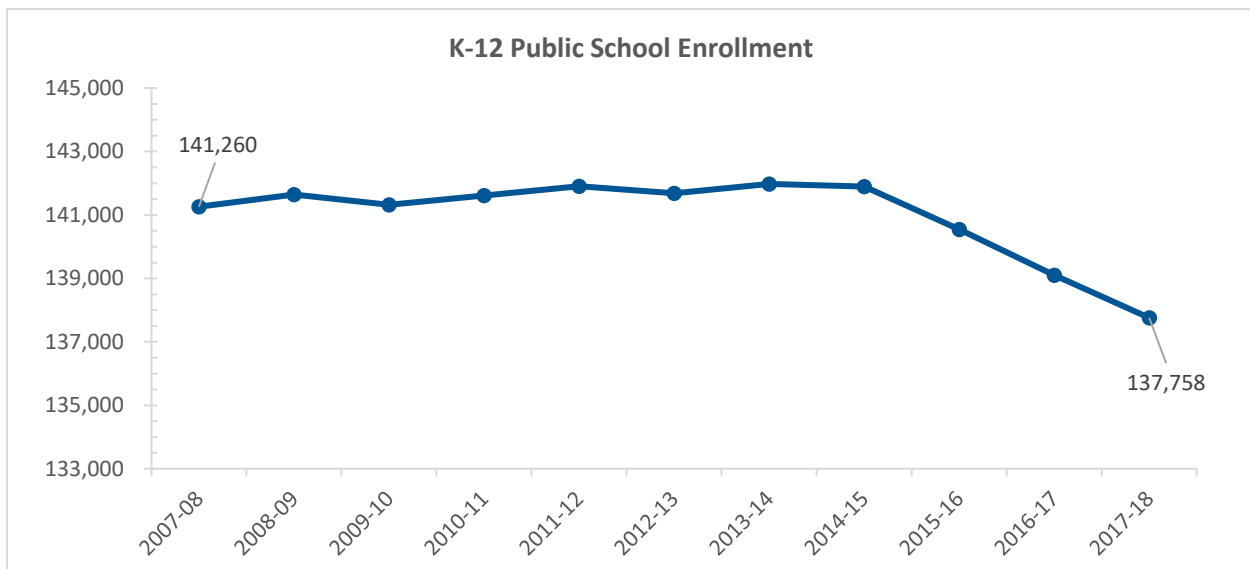
SERVICE AREA AVERAGE HOUSEHOLD SIZE

- Moorpark has the largest household size in our service area (ranging from 3.28-3.34 persons per household).
- In the next tier, Simi Valley and Newbury Park had the next largest household sizes (ranging from 2.89-3.07 persons per household).
- Thousand Oaks and Oak Park had the next largest household sizes (ranging from 2.59-2.83 persons per household).
- Finally, Westlake Village/Hidden Valley had the lowest household sizes (ranging from 2.42-2.50 persons per household).
- Overall, the household size variables were quite stable within each ZIP code over the 6 years of data presented.
- Across the service area, there were general and slight trends of increasing percentages of smaller households (i.e., 1 or 2 persons) and decreasing percentages of larger households of four or more persons over the six years of data.

Source: <https://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>

VENTURA COUNTY PUBLIC SCHOOL EDUCATION (K-12)

In Ventura County, K-12 public school enrollment has experienced a noticeable decline for the last three years. Overall, public school enrollment in Ventura County has decreased by 2.5% over the last 11 years with a total of 137,758 K-12 students enrolled in 2017-18. Projections were not available at the time of this report. The most recent data available for this indicator is the 2017-18 academic year.

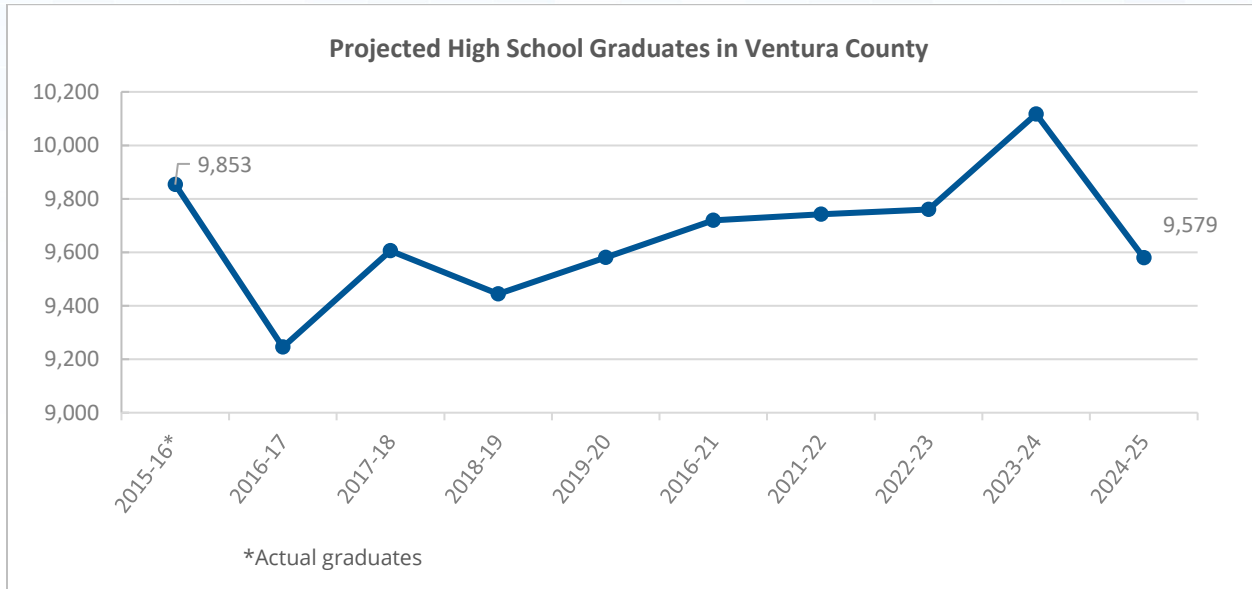


Source: California Department of Finance, Demographic Research Unit.
<http://www.dof.ca.gov/research/demographic/reports/projections/k-12/>



VENTURA COUNTY PROJECTED HIGH SCHOOL GRADUATES

High school graduates in Ventura County are projected to remain around 9,500 between 2015-16 and 2024-25. The California Department of Finance projects a slight decline in 2018-19, with a gradual increase over the following four years, and a notable increase in 2023-24 (reaching 10,117), followed by a correction again in 2024-25.



Source: California Department of Finance.

http://www.dof.ca.gov/Forecasting/Demographics/Projections/Public_K-12_Graded_Enrollment/

VENTURA COUNTY HIGH SCHOOL GRADUATES COLLEGE GOING RATES

In Ventura County, only 69% of high school students enroll in college after graduation. Substantial disparities in college enrollment exist by student subgroups:

- Female students are more likely to go to college than male students.
- White and Asian students are more likely to attend college than Latino and African American students
- Students from socioeconomically disadvantaged backgrounds enroll in college at lower rates than their more advantaged peers.

Percent of Ventura County Public High School Students Enrolled in College

Enrolled In	All	Gender		Race				SED	
		Female	Male	Asian/PI	Black/ Af Am	Latino/a	White	No	Yes
College	0.69	0.74	0.65	0.82	0.68	0.62	0.77	0.78	0.59
4-Year College	0.23	0.27	0.19	0.46	0.2	0.12	0.33	0.34	0.11
2-Year College	0.46	0.46	0.46	0.36	0.48	0.5	0.43	0.45	0.48
In-State	0.61	0.64	0.58	0.71	0.57	0.59	0.62	0.65	0.56
CA State University	0.05	0.05	0.04	0.19	***	0.03	0.05	0.07	0.03
University of California	0.08	0.09	0.06	0.12	***	0.06	0.09	0.1	0.05
CA Community College	0.45	0.46	0.45	0.36	***	0.49	0.42	0.44	0.47
Private (2- 4-Year)	0.03	0.04	0.02	0.05	***	0.01	0.05	0.05	0.01
Out-of-State	0.08	0.1	0.07	0.11	0.1	0.03	0.15	0.13	0.02
Total Number of Students	32,755	15,898	16,847	2,295	585	16,451	12,715	17,972	14,752

Note: The denominator for all cells is high school students. Cell sizes of fewer than 15 students are not reported.

Source: <http://www.edpolicyinca.org/sites/default/files/Statewide%20NSC%20Report%20Appendix.pdf>
<http://www.edpolicyinca.org/sites/default/files/Statewide%20NSC%20Report%20Final%20Online.pdf>

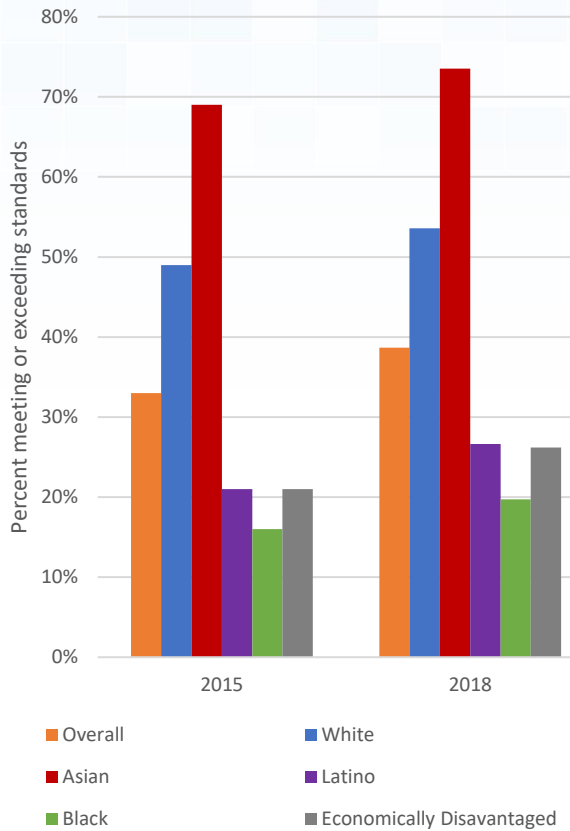
Recent data on California students' test scores suggest equity gaps in college going rates may take a generation to close. Despite small overall improvements in reading and math for the 3 million-plus public school students in grades 3-8 and 11 who were tested, there are stark disparities in passing rates between white and Asian American students and their Latino, black and economically disadvantaged classmates. The college may need to expand offerings to middle and high school students to help close this gap.

Source: <https://calmatters.org/articles/california-achievement-gap-persists-in-test-scores/>



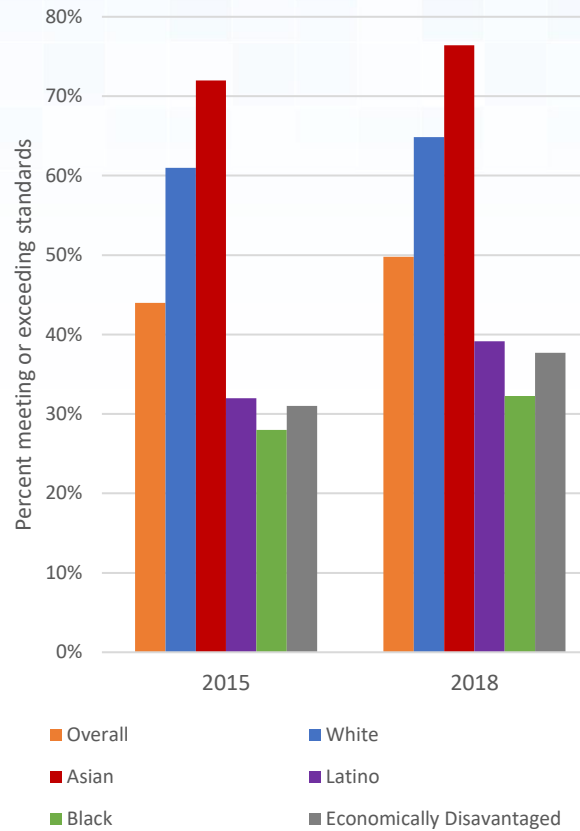
California's Achievement Gap in Math 2015-2018

Test scores have risen across all groups, but so unevenly and so slowly that achievement gaps could persist for decades.



California's Achievement Gap in English 2015-2018

Achievement gaps have narrowed slightly over the past four years, but major socioeconomic disparities persist.

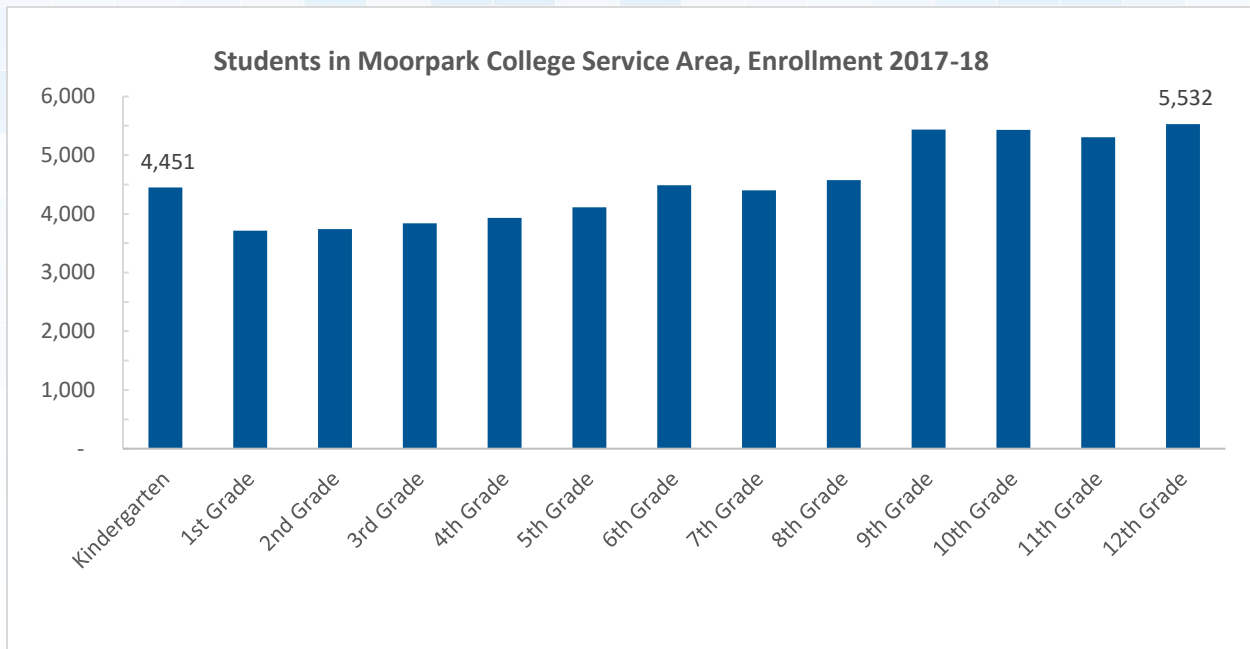


Source: California Department of Education

MOORPARK COLLEGE SERVICE AREA K-12 STUDENTS

K-12 students in the Moorpark College service area for the past academic year (2017-18) shows a general trend toward declining enrollment. The graduating class of 2018 was 200 students larger than last year, and in general, enrollment remains over 5,000 for high school cohorts. However, enrollment for primary grades is declining, with the exception of kindergarten which had a noticeable spike in enrollment.



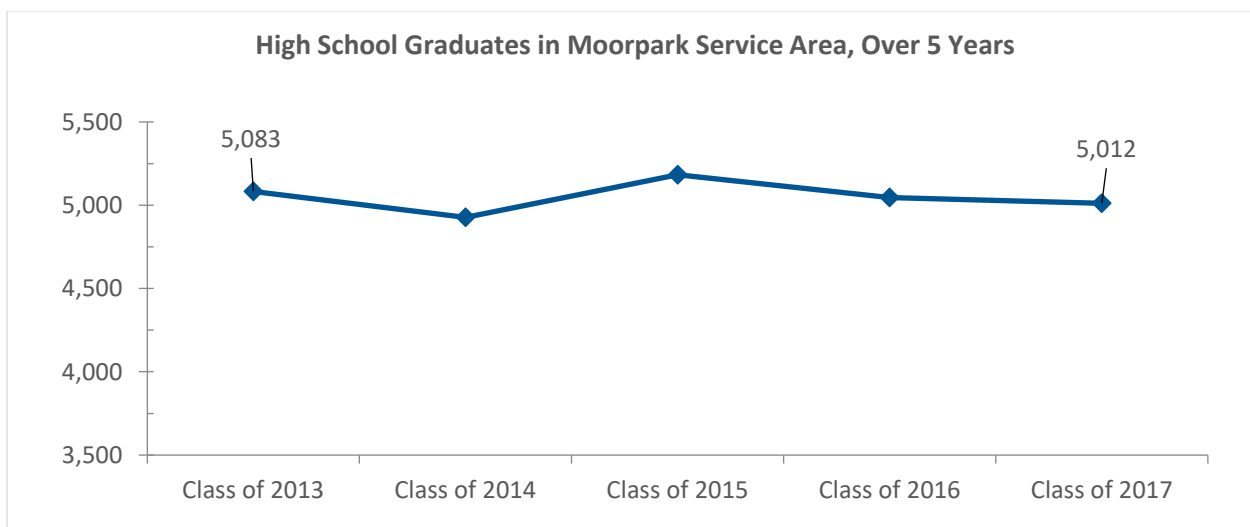


*High school enrollment includes Camarillo schools of Rancho Campagna, Rio Mesa, and Camarillo High

Source: Education Data Partnership. www.ed-data.k12.ca.us

HIGH SCHOOL GRADUATES IN MOORPARK COLLEGE SERVICE AREA

The number of high school graduates in the Moorpark College service area continues to hover around 5,000. This is in contrast to the number of high school graduates within the County which has stayed around 9,000 but with more variability over the last 10 years. To increase enrollment, the college may need to target HS graduates and middle school students with lower college going attendance rates, such as low income students.



Source: California Department of Education. <http://data1.cde.ca.gov/dataquest/>

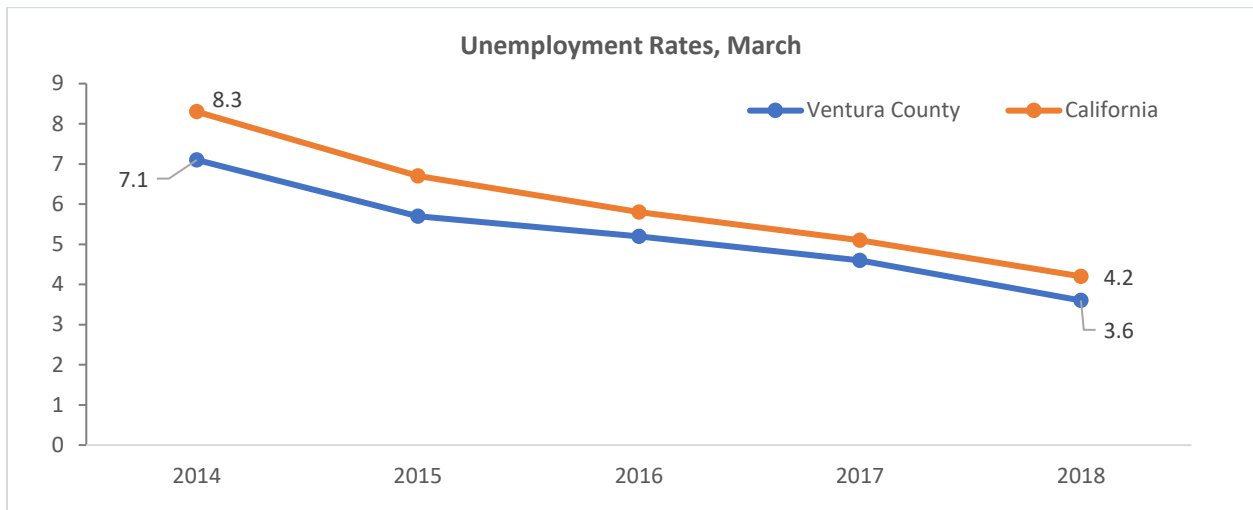


WORKFORCE AND LABOR MARKET TRENDS

UNEMPLOYMENT

Historically, college enrollment tends to increase as unemployment rates increase. In 2014 the unemployment had started to decline but was still high across the country and in the State. Over the last five years the unemployment rates across the State and within the county followed similar patterns, with Ventura County maintaining a lower unemployment rate as compared to the State. Most recently the unemployment rate for Ventura County reached a low of 3.6% and continues to decline.

While the unemployment rate is currently low, future advances in automation may lead to a spike in unemployment. According the World Economic Forum's "The Future of Jobs 2018" report, nearly 50% of companies expect that automation will lead to some reduction in their full-time workforce by 2022, based on the job profiles of their employee base today. However, 38% of businesses surveyed expect to extend their workforce to new productivity-enhancing roles, and more than a quarter expect automation to lead to the creation of new roles in their enterprise.



Sources: State of California, Employment Development Department.

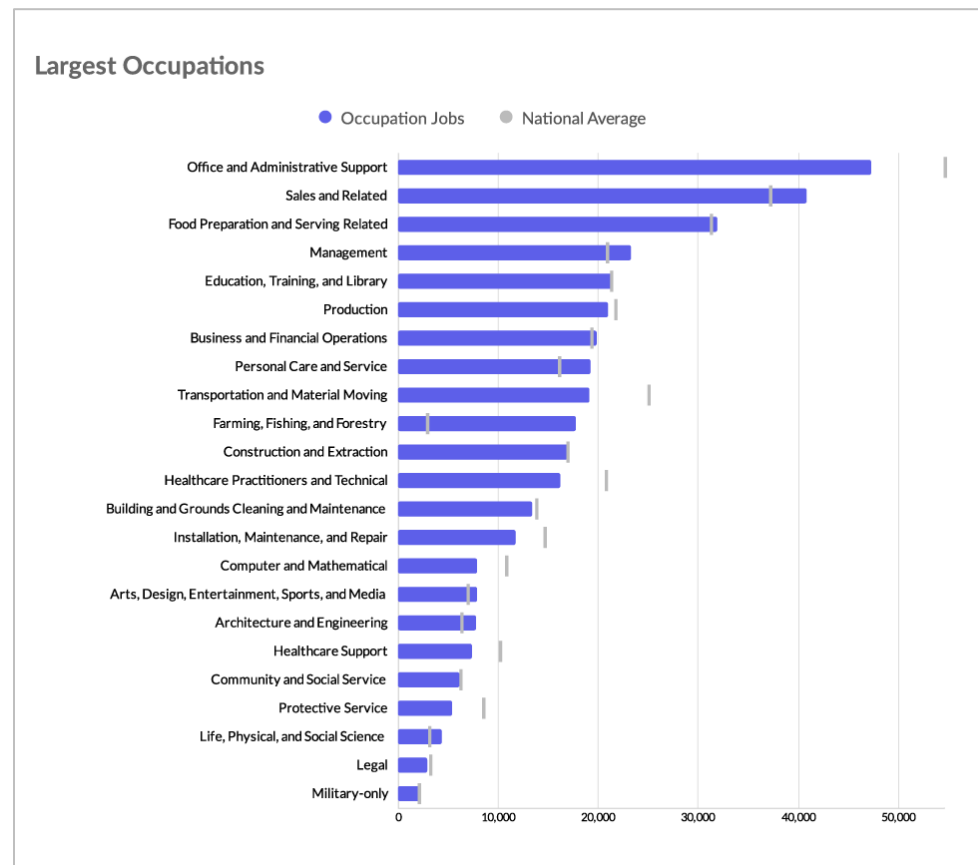
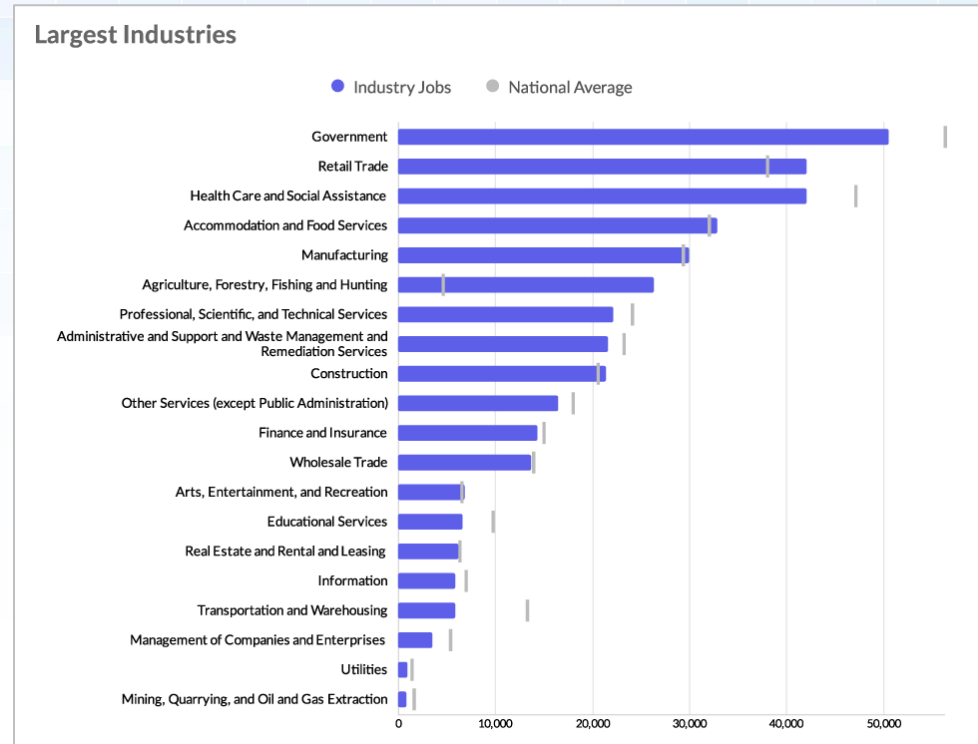
<http://www.labormarketinfo.edd.ca.gov/data/unemployment-and-labor-force.html#HIST>

ECONOMIC FORECAST

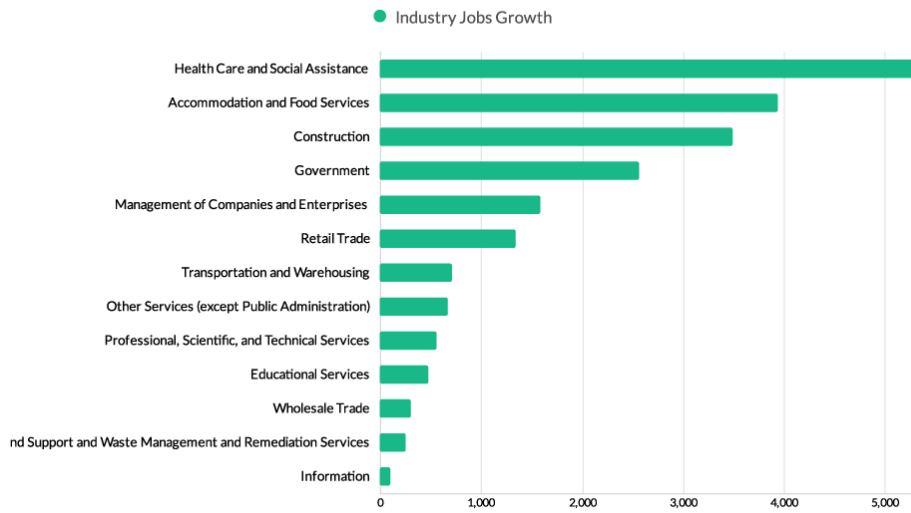
After two consecutive years of economic contraction, Ventura County's GDP will neither grow nor shrink in 2018 and it is expected to grow only slightly in 2019 and 2020, according to an economic forecast by California Lutheran University. According to the report, GDP declined by 0.9 percent in 2016 and 0.4 percent in 2017, it will be flat for 2018 and rise by 0.4 percent in 2019 and 0.3 percent in 2020.

Source: http://www3.weforum.org/docs/WEF_Future_of_Jobs_2018.pdf

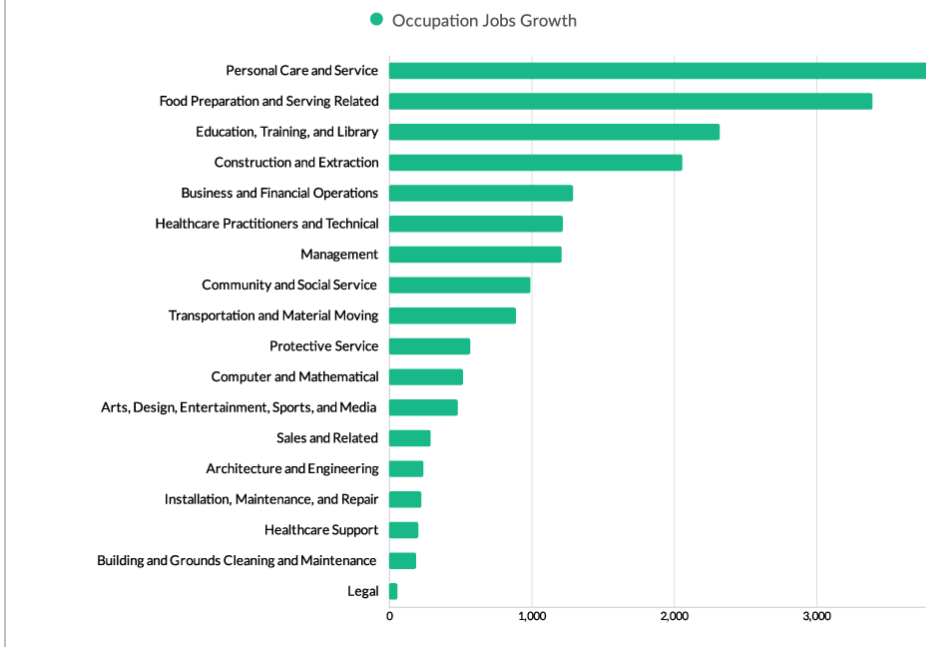
INDUSTRIES AND OCCUPATIONS IN OUR AREA *(Largest, Top Growing, and Top Earning)*



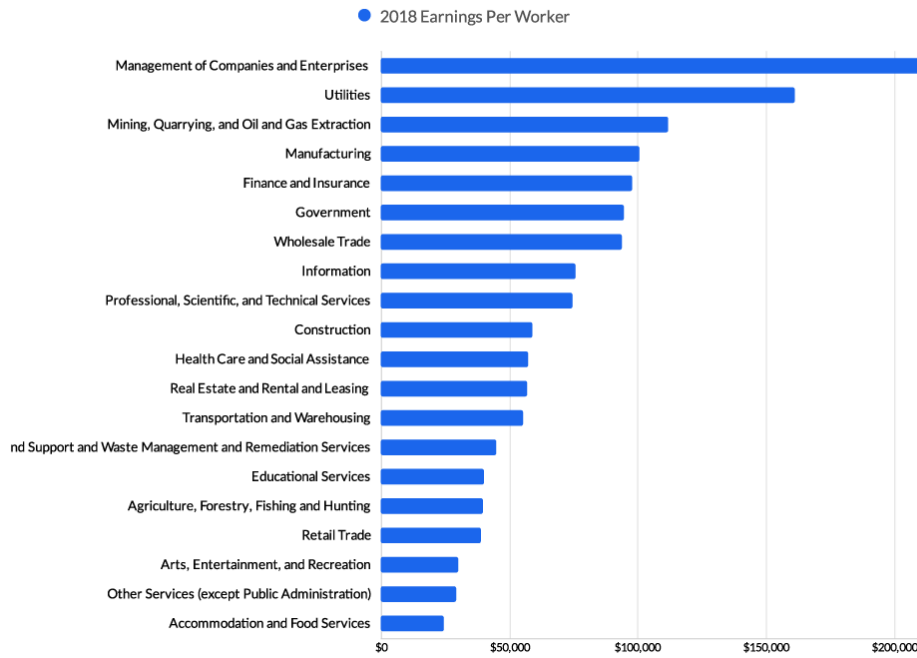
Top Growing Industries



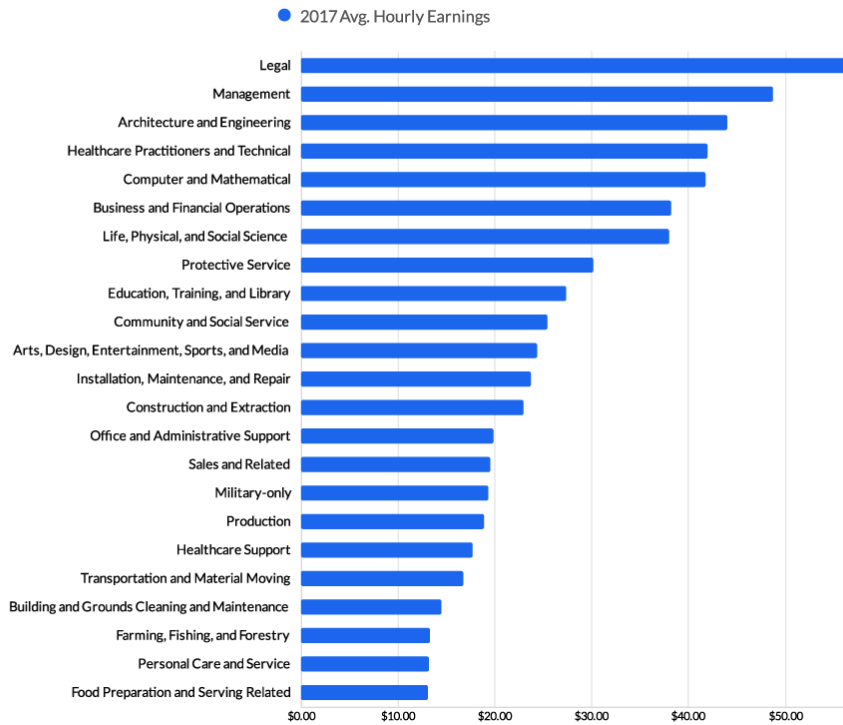
Top Growing Occupations



Top Industry Earnings



Top Occupation Earnings



Source: EMSI Analyst, Q4 2018 Data Set, Moorpark College Service Area



PLACE OF WORK VS PLACE OF RESIDENCE

Understanding where talent in the region works compared to where talent lives can help optimize site decisions. In our service area, Thousand Oaks has the largest volume of inbound commuters.



Where Talent Works

Zip	Name	2018 Employment
93003	Ventura, Ca	44,512
93030	Oxnard, Ca	36,784
93065	Simi Valley, Ca	28,862
91362	Thousand Oaks, Ca	26,990
91360	Thousand Oaks, Ca	23,076

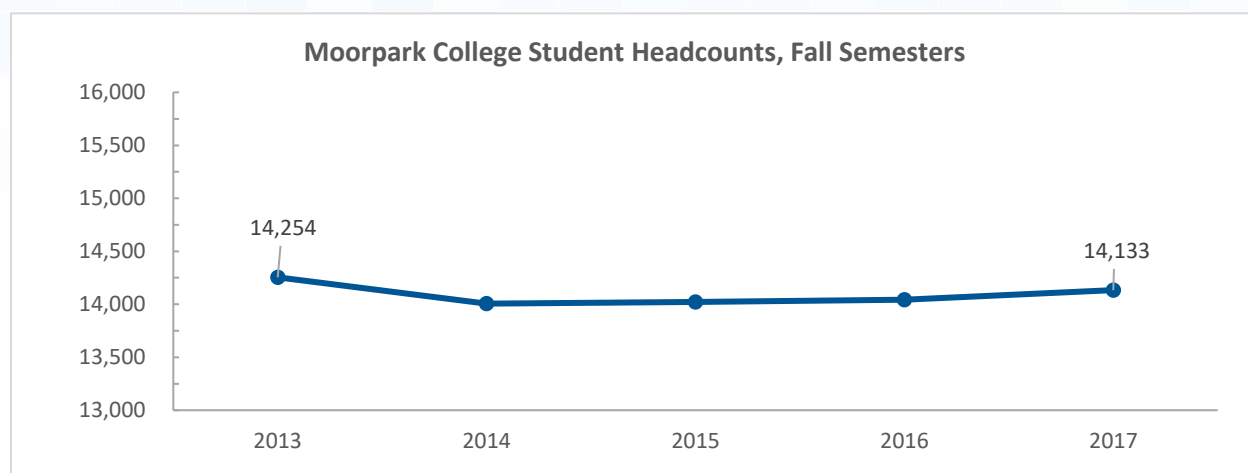
Where Talent Lives

Zip	Name	2018 Workers
93065	Simi Valley, Ca	39,224
93033	Oxnard, Ca	31,279
93063	Simi Valley, Ca	28,989
93003	Ventura, Ca	27,458
93030	Oxnard, Ca	25,433

CHAPTER 2: STUDENT ACCESS AND STUDENT DEMOGRAPHICS

MOORPARK COLLEGE UNDUPLICATED HEADCOUNTS

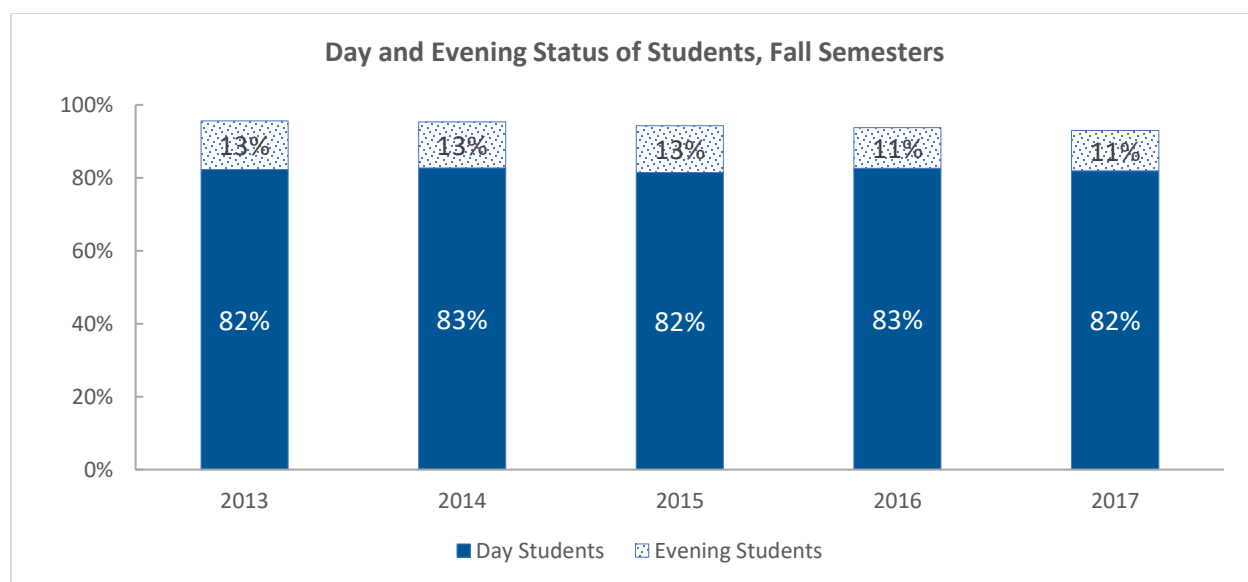
Over the last five years the total number of students (unduplicated headcounts) attending Moorpark College has stayed relatively constant, hovering around 14,000. Most recently, there has been a slight uptick in the number of students. As of Fall 2017, the student headcount was 14,133.



Source: VCCCD IR Office, 4th Week Snapshot Report

DAY VS. EVENING STUDENTS

Over the last five years, the proportion of students who take classes during the day versus at night has stayed relatively constant. Over 80% of the students at Moorpark College are day students and approximately 10% are evening.

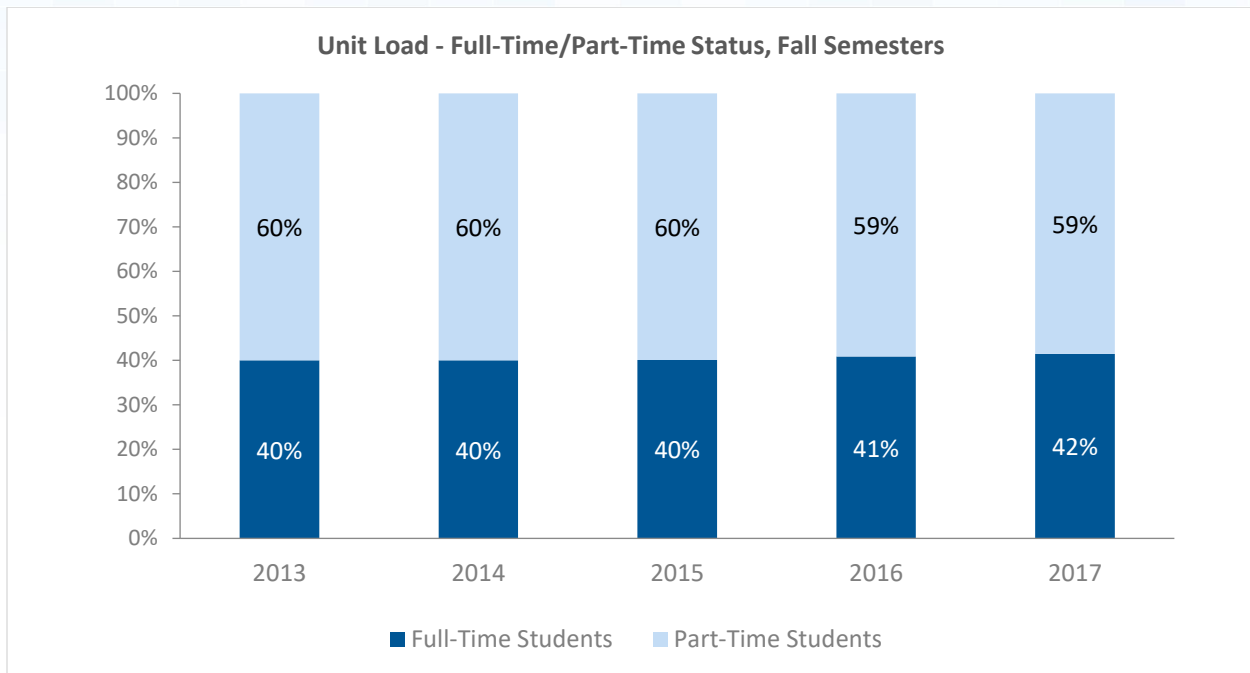


Source: California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu>



UNIT LOAD

Similar to the make-up of students being day or evening, the proportion of students who take a full-time unit load compared with part-time has also remained stable. The majority of students at Moorpark College continue to take a part-time load (59%). Over the last two years there has been a marginal uptick in the proportion of students who were full-time (42%).



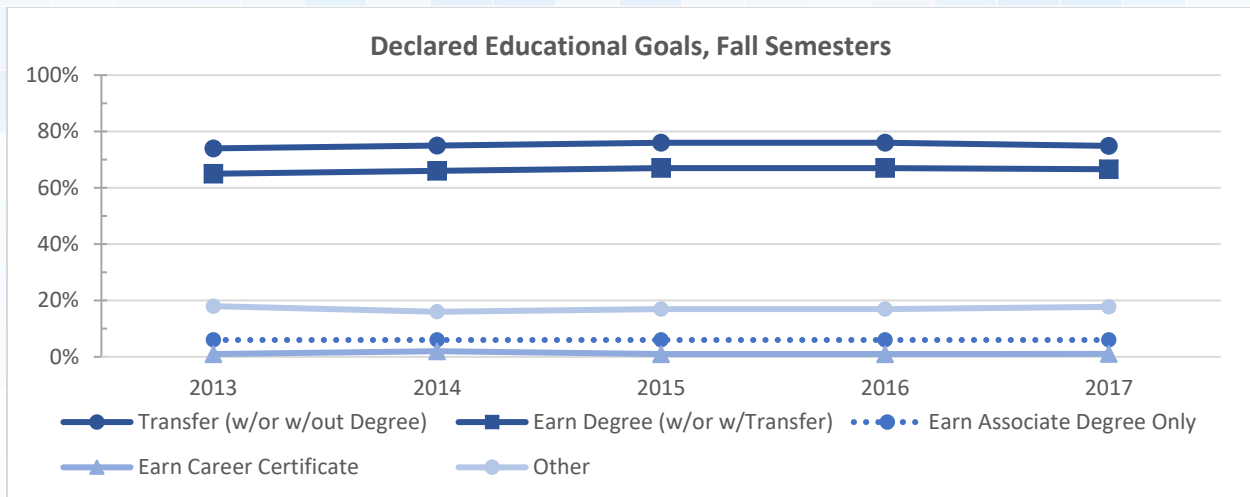
Source: VCCCD IR Office, 4th Week Snapshot Report

http://www.vccd.edu/departments/institutional_research/snapshot_reports.shtml

DECLARED EDUCATIONAL GOALS

The educational goals of Moorpark College students have remained relatively unchanged. The top 2 educational goals of Moorpark students continue to be transferring (75%) and earning their degree (regardless of transfer) (67%). It should be noted that there is some overlap between these two given some educational goals are combined (see note below). Most recently, there has been a slight increase in the proportion of students attending with “other” goals, such as acquiring new skills (18%).





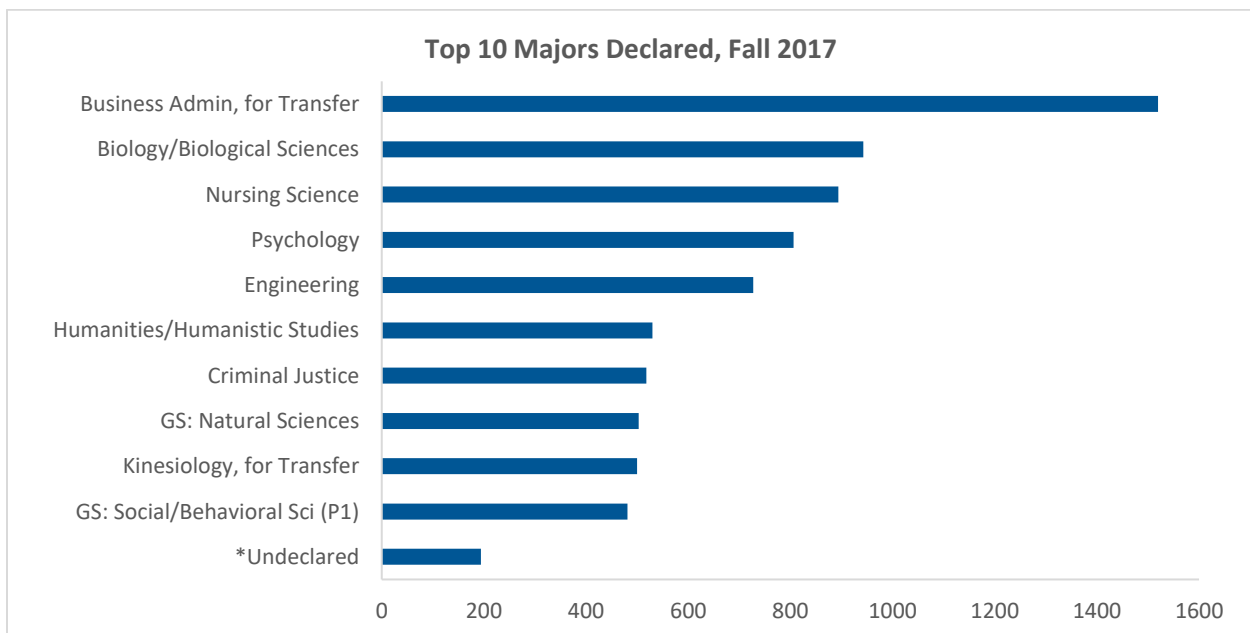
Note: Earning an AA/AS and transferring is combined with earning AA and not transferring = “Earn Degree”; Transferring is combined with earning an AA/AS and transferring = “Transfer”.

Sources: VCCCD IR Office, 4th Week Snapshot Report

http://www.vccd.edu/departments/institutional_research/snapshot_reports.shtml

TOP 10 DECLARED MAJORS

Business Administration, for Transfer is the top major at Moorpark College, by far, with 1,520 students selecting it as their major last fall. This is followed by Biology (943), Nursing (894), then Psychology (806). Engineering is also in the top 5 majors with 727 students. As of fall 2017, there were less than 200 students who had not declared a major.

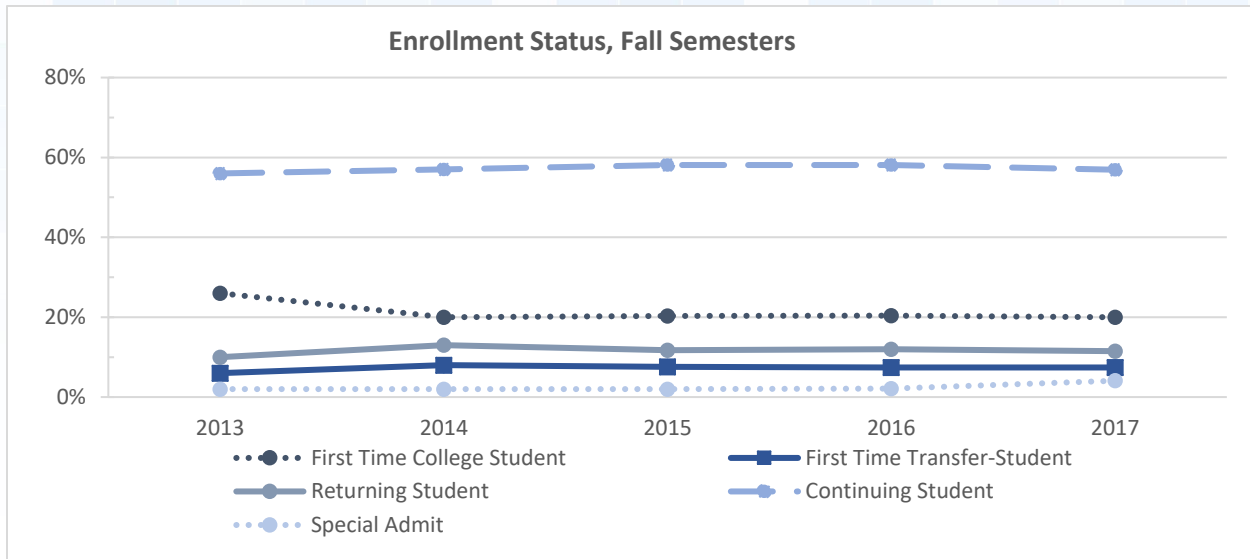


Source: Banner, Fall 2017



ENROLLMENT STATUS

The general make-up of Moorpark College student enrollment status has not changed over the last four years. Three-fourth's (77%) of students are continuing (57%) or first time college students (20%).

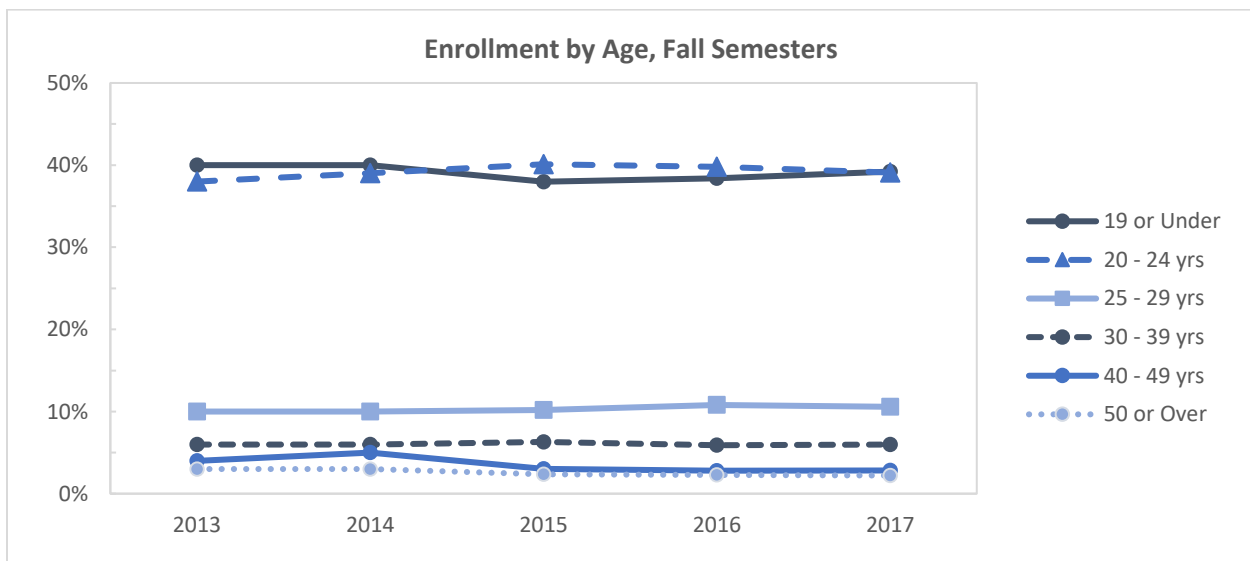


Source: VCCCD IR Office, 4th Week Snapshot Report

http://www.vccd.edu/departments/institutional_research/snapshot_reports.shtml

STUDENT ENROLLMENT BY AGE

The age of Moorpark College students continues to be considerably young for community colleges, with nearly 80% of students under the age of 25. The shift that Moorpark saw in regards to more young students being 20-24 years of age seems to be shifting back to where slightly more students are age 19 or younger. The proportion of students in the other age groups have remained the same over the last three years.

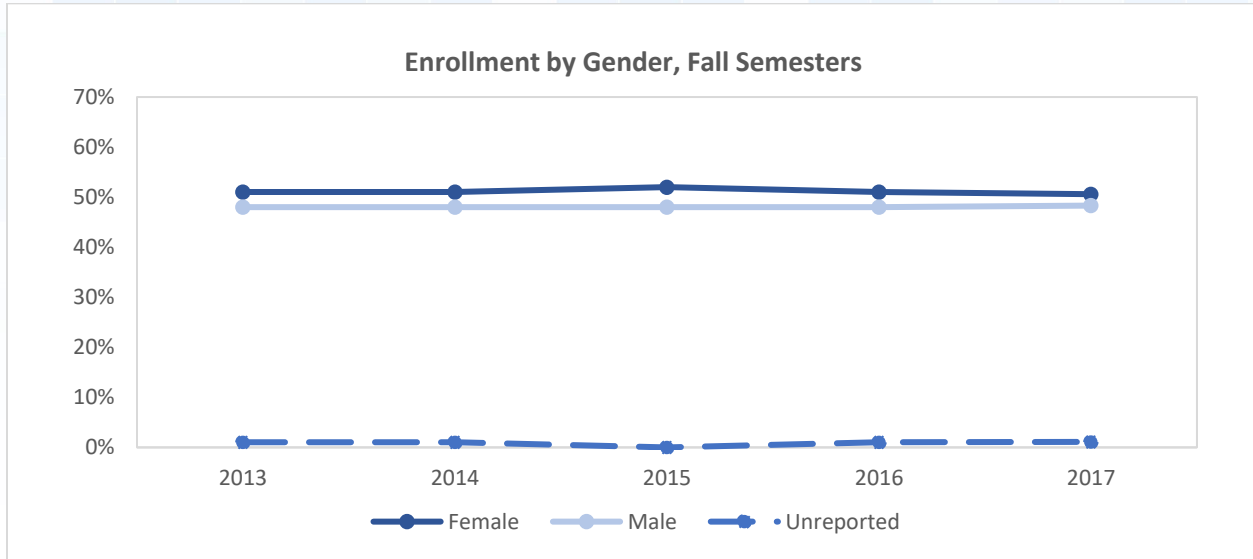


Source: California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>



STUDENT ENROLLMENT BY GENDER

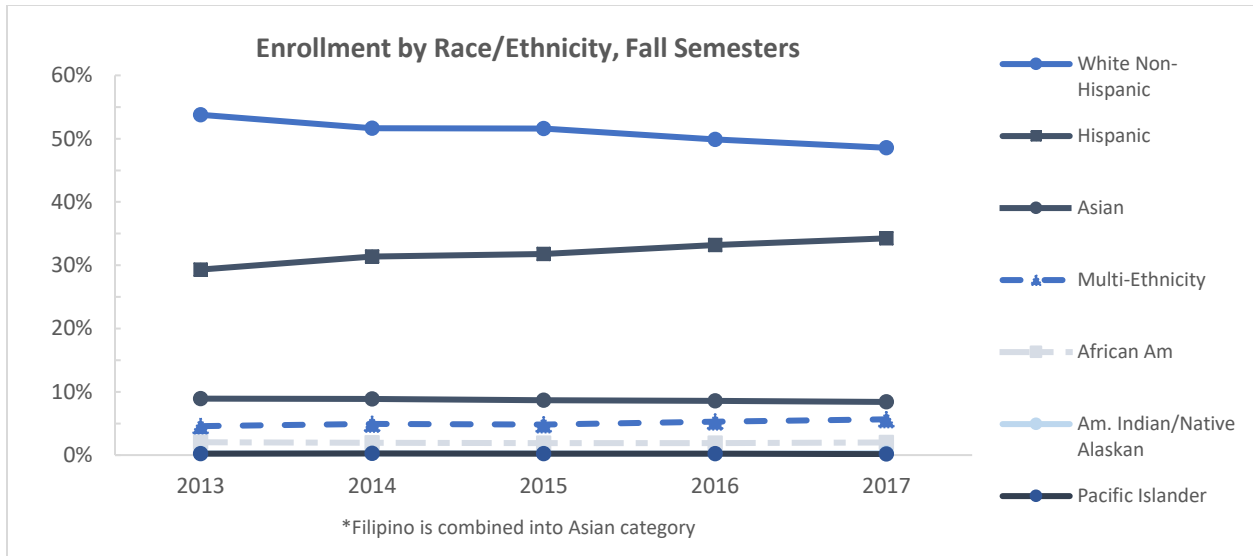
Moorpark College continues to be made up of approximately half female students (51%) and half male students (48%). In contrast, statewide, more females attend community colleges than male—54% and 45%, respectively.



Source: California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

STUDENT ENROLLMENT BY RACE/ETHNICITY

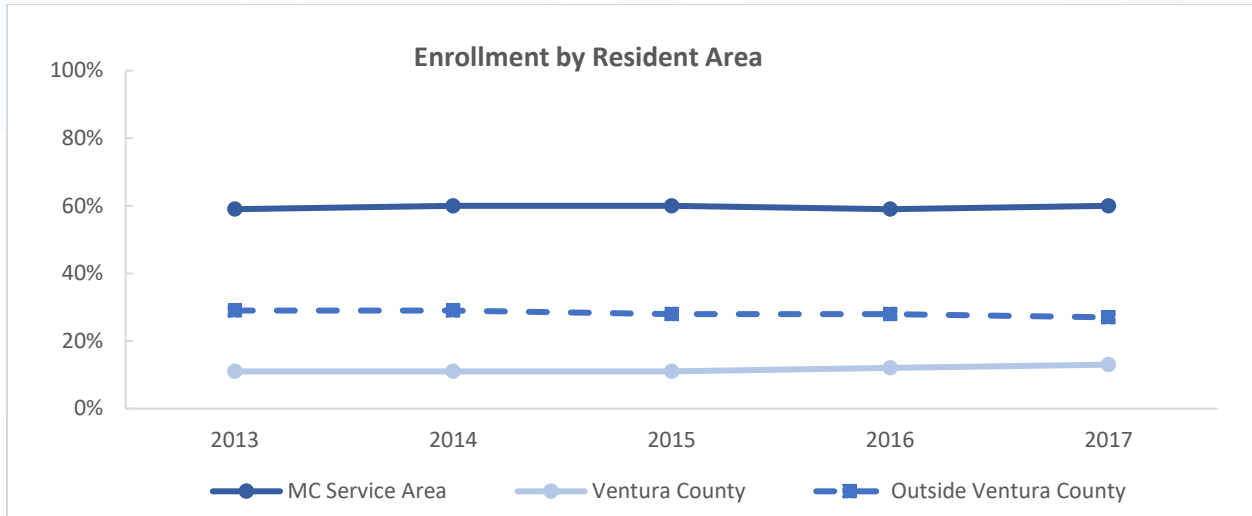
The trends in the race/ethnic make-up of Moorpark College's students continue with the decline in the proportion of white students mirroring the rise of the proportion of Hispanic students, now at 49% and 34% respectively. Other race/ethnic groups continue to make-up 17% of the College's students. One percent of students do not report their race/ethnicity and therefore are not reflected in this chart.



Source: California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

AREAS OF RESIDENCE FOR MOORPARK COLLEGE STUDENTS

The areas of residence of Moorpark College students remains relatively unchanged over the last five years. The majority of students come from within the Moorpark College Service Area (60%). There is a slight shift in the proportion of students who are coming from the County (upward trend, 13%) in comparison to outside of Ventura County (downward trend, 27%).



Source: VCCCD IR Office, 4th Week Snapshot Report

The table below details the number of students by city of residence and the relative proportion of students coming from that area for the academic year. As the table shows, the top cities where students reside continue to be the same: Simi Valley, Thousand Oaks, Moorpark, Newbury Park, and Camarillo, as well as Los Angeles County. Over the last five years the most notable change has been the decline in the proportion of students coming from Los Angeles County, dropping 4 percentage points (reaching 21%).

City/Area	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
Simi Valley	3,930	28	3,916	28	3,926	28	3,851	27	3,652	27
Thousand Oaks	1,768	12	1,717	12	1,770	13	1,696	12	1,681	13
Moorpark	1,250	9	1,262	9	1,201	9	1,251	9	1,206	9
Newbury Park	852	6	923	7	877	6	959	7	955	7
Westlake Village	353	2	343	2	318	2	285	2	275	2
Oak Park	286	2	249	2	255	2	254	2	223	2
Somis	52	0	47	0	50	0	52	0	51	0
Total In Service Area	8,491	59%	8,457	60%	8,397	60%	8,348	59%	8,043	60%

Outside Ventura County

Los Angeles County	3,571	25	3,339	24	3,282	23	3,230	23	2,877	21
Other Areas; California	156	1	146	1	151	1	147	1	133	1
Outside California	345	2	422	3	447	3	445	3	434	3
Outside USA	90	1	88	1	97	1	124	1	130	1
Total Outside Ventura County	4,162	29%	3,995	29%	3,961	28%	3,946	28%	3,574	26%

In Ventura County

Camarillo	1,027	7	983	7	1,003	7	1,055	8	1,001	7
Ventura	124	1	105	1	123	1	153	1	158	1
Fillmore	98	1	98	1	137	1	132	1	130	1
Oxnard (North)	137	1	146	1	166	1	169	1	205	2
Oxnard (South)	84	1	71	1	76	1	84	1	123	1
Oxnard (Beach)	48	0	49	0	54	0	49	0	67	1
Ojai Valley	16	0	16	0	14	0	22	0	15	0
Santa Paula	28	0	45	0	44	0	36	0	48	0
Port Hueneme	28	0	34	0	22	0	41	0	33	0
Piru	11	0	7	0	9	0	8	0	4	0
Total In Ventura County	1,601	11%	1,554	11%	1,648	11%	1,749	12%	1,784	13%

Total College Enrollment	14,254	99%	14,006	100%	14,022	99%	14,043	99%	13,401	99%
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N= Number of Moorpark College students. % = Percentage of total Moorpark College students. *Fall data reported.

Source: VCCCD IR Office, 4th Week Snapshot Report

HIGH SCHOOL GRADUATES IN MOORPARK COLLEGE SERVICE AREA AND THOSE ATTENDING MOORPARK COLLEGE THE FALL SEMESTER AFTER GRADUATION

High School Graduates in MC Service Area		Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017
Moorpark Unified School District						
High School at Moorpark College	Graduated	44	10	40	43	43
	Enrolled	25	13	13	19	16
Ivytech Charter	Graduated	20	27	33	27	23
	Enrolled	Newly identified school	4	11	1	0
Moorpark Community	Graduated	32	12	15	16	11
	Enrolled	Newly identified school	5	13	1	5
Moorpark Memorial High School	Graduated	472	493	468	476	459
	Enrolled	173	185	213	136	196

Conejo Valley Unified School District						
Century Academy	Graduated	23	29	30	32	17
	Enrolled	Newly identified school	7	11	2	7
Conejo Valley High	Graduated	76	64	56	47	56
	Enrolled	Newly identified school	12	14	6	9
Newbury Park High School	Graduated	658	611	627	626	579
	Enrolled	175	153	186	129	182
Thousand Oaks High School	Graduated	636	581	529	560	528
	Enrolled	217	181	169	154	222
Westlake High School	Graduated	566	534	575	560	639
	Enrolled	147	142	154	115	204

High School Graduates in MC Service Area		Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017
Simi Valley Unified School District						
Apollo High School	Graduated	64	64	72	74	60
	Enrolled	20	5	21	16	17
Monte Vista	Graduated	40	36	34	41	39
	Enrolled	Newly identified school	12	13	13	26
Royal High School	Graduated	497	398	395	467	402
	Enrolled	217	173	182	129	160
Santa Susana High School	Graduated	270	282	227	241	284
	Enrolled	138	108	123	61	94
Simi High School	Graduated	531	508	487	475	430
	Enrolled	282	221	247	125	205

Oak Park Unified School District						
Oak Park High School	Graduated	321	332	366	364	337
	Enrolled	81	89	73	72	74
Oak Park Independent	Graduated	34	35	49	34	48
	Enrolled	Newly identified school	3	7	6	15
Oak View High	Graduated	12	18	11	16	19
	Enrolled	Newly identified school	7	2	5	7

Camarillo Unified School District						
Adolfo Camarillo High School	Graduated	499	559	600	581	630
	Enrolled	142	114	123	113	122
Rio Mesa High School	Graduated	389	381	358	407	408
	Enrolled	21	12	12	21	17
Oak View High	Graduated	12	18	11	16	19
	Enrolled	Newly identified school	7	2	5	7

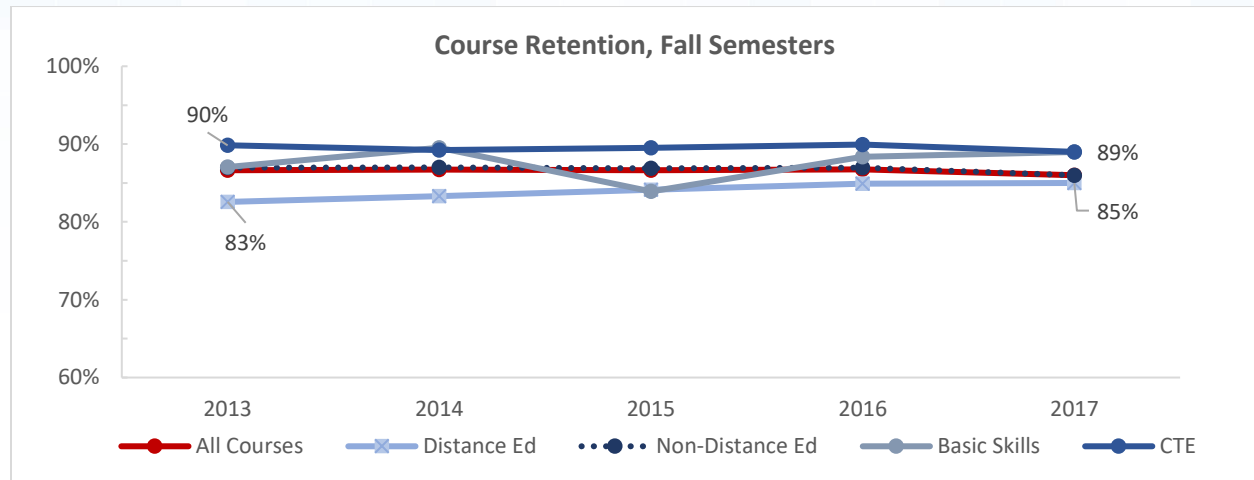
		Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017
Total Area High School Graduates in MC Service Area	Graduated	6,199	5,853	5,931	5,809	5,961
	Enrolled	1,638	1,444	1,588	1,124	1,578

Source: CCC Apply data in Banner and California Department of Education. <http://data1.cde.ca.gov/dataquest/>

CHAPTER 3: COURSE LEVEL RETENTION AND SUCCESS

COURSE RETENTION RATES

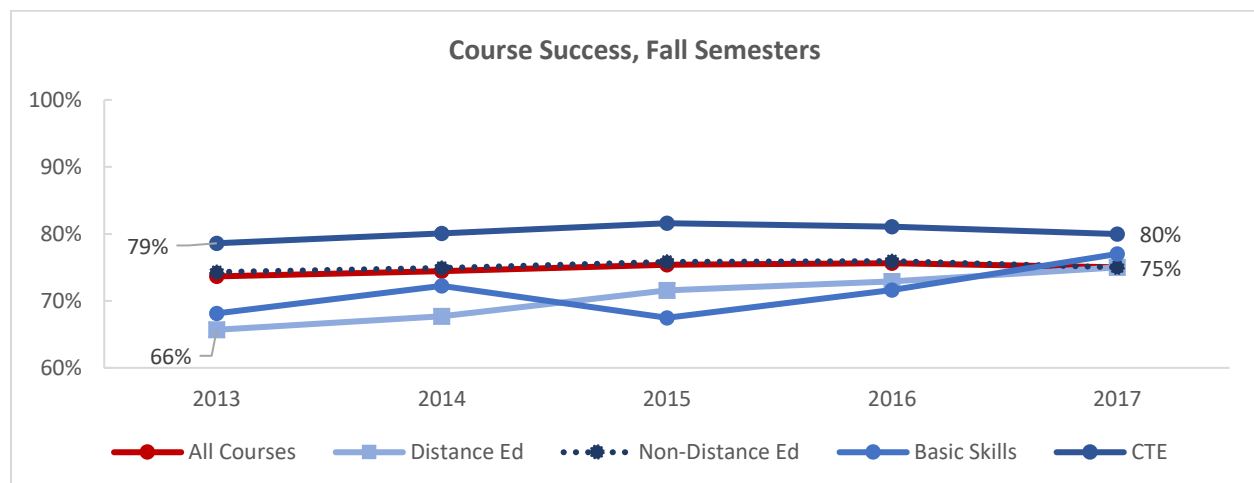
Course retention is a key indicator of student success. Over the years, CTE courses consistently have had the highest retention. Conversely, distance education consistently has had the lowest retention rates (though still above 80%). Retention for distance ed has been improving over the last five years, now reaching 85%. Overall, course retention remains steady at 86%.



Source: California Community Colleges Chancellor's Office Datamart: <http://datamart.cccco.edu/>

COURSE SUCCESS RATES

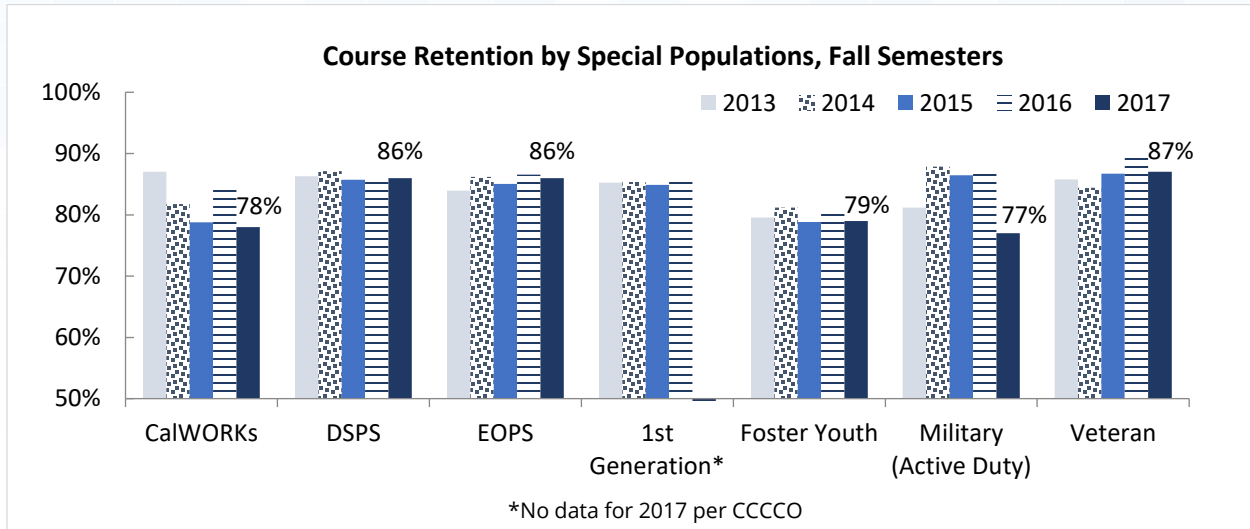
Course success is defined as passing the course with a grade of "C" or better. CTE continues to have the highest course success rates (80%), a slight decline from the previous year. Distance Education has made the greatest strides, improving by 9 percentage points in the last five years (now 75%). Since 2015, Basic Skills courses have been on an upward trend, reaching a 77% success rate. Course success, overall, remains around 75% at Moorpark College.



Source: <http://datamart.cccco.edu/>

COURSE RETENTION BY STUDENT POPULATIONS

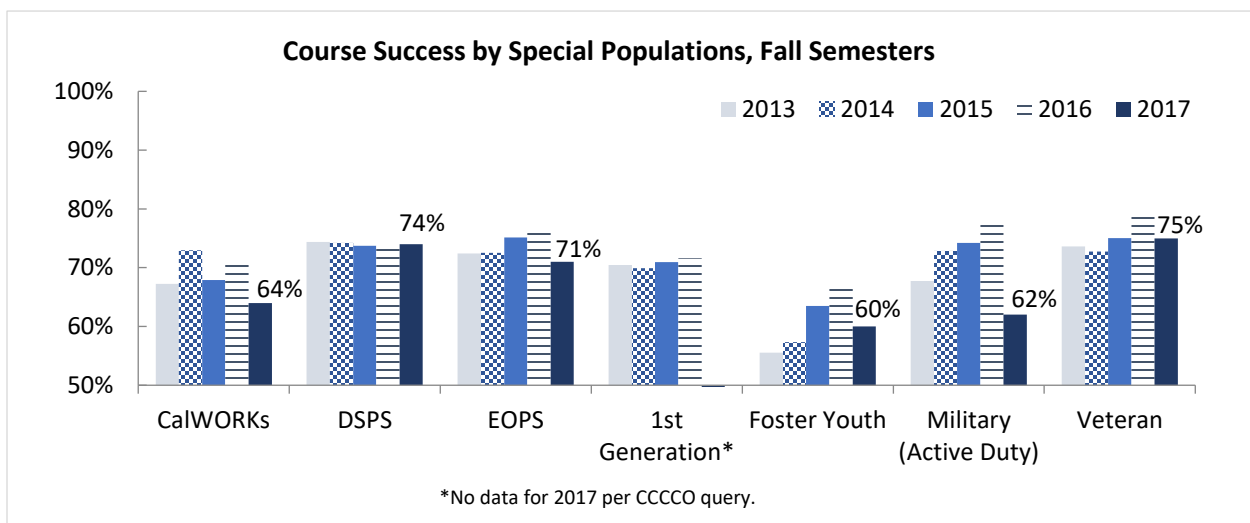
Each special population group has either declined in retention or remained the same since last year. The Veterans have the highest rate of retention at 87%, a decline of 3 percentage points. Moorpark College active duty, Military students have the lowest retention rate (77%), which dropped by 10 percentage points over one year.



Source: <http://datamart.cccco.edu/>

COURSE SUCCESS BY STUDENT POPULATIONS

Veterans (75%) and DSPS (74%) have the best success rates among Moorpark's special populations. In contrast, Foster Youth have the lowest success rates (60%) when compared with other special populations, dropping 6 percentage points since 2016. Overall, all special population groups, except for DSPS, saw a decline in course success in 2017. This decline varied between 4-15 percentage points.

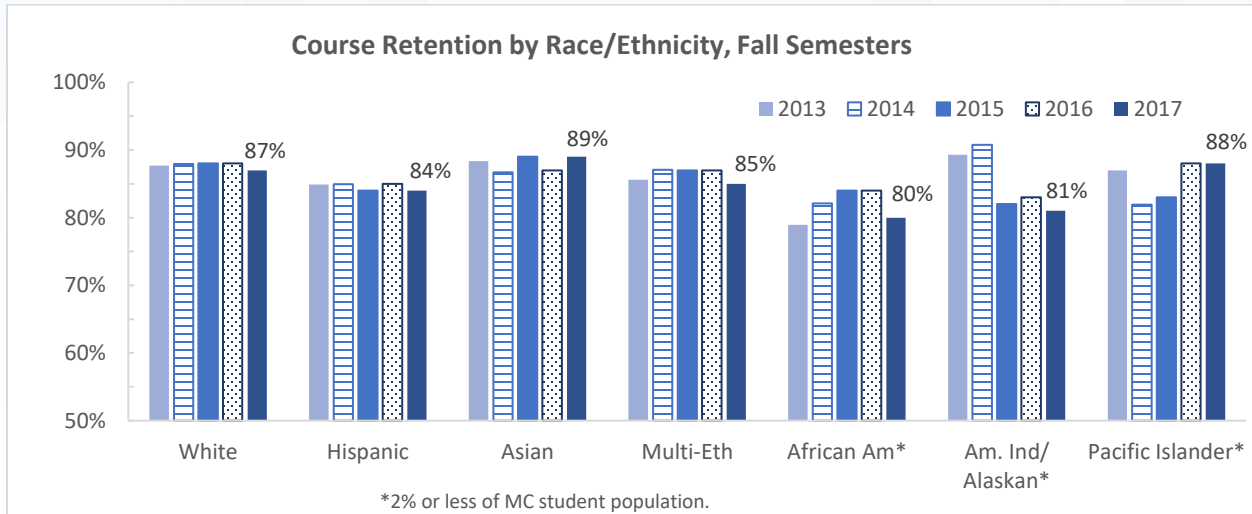


Source: <http://datamart.cccco.edu/>



COURSE RETENTION BY RACE AND ETHNICITY

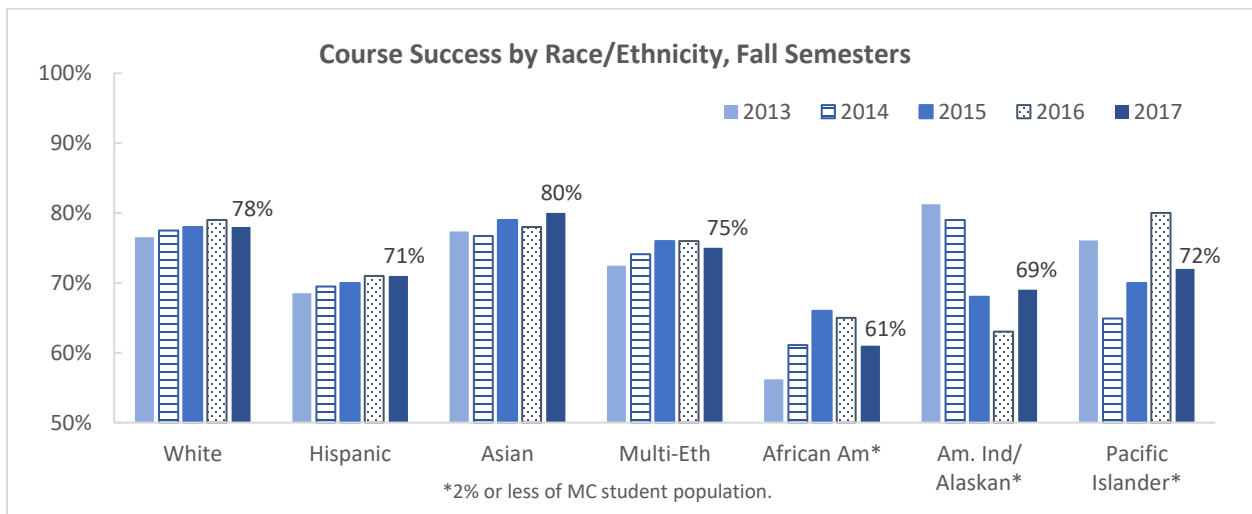
While course retention remains at 80% or better, it has declined in the last year for all race/ethnic groups except for Asians and Pacific Islanders who had the highest retention rate of 89%. African Americans and American Indians/Alaskan Natives have the lowest course retention rates of 80% and 81%, respectively. It should be noted, however, that both groups are a very small proportion of Moorpark College's student population (2% or less). Pacific Islanders, also a small population group, have an 88% retention rate.



Source: <http://datamart.cccco.edu/>

COURSE SUCCESS BY RACE AND ETHNICITY

Course success rates continue to improve for some groups while it has declined for others. After gradual gains, both Whites and multi-ethnic groups experienced marginal declines in the last year. Both Asians and Whites maintain the highest course success rates of 80% and 78%, respectively. Meanwhile, Hispanics held steady at a 71% success rate. Groups with significant variability in success rate trends (African Americans, American Indian/Alaskan Natives, Pacific Islanders) are likely affected by their small population size (less than 2%).



Source: <http://datamart.cccco.edu/>



CHAPTER 4: PROGRAM PERSISTENCE & COMPLETION

The primary indicator of program persistence and completion is the number of associate degrees, certificates, and proficiency awards awarded by discipline. Areas where the number of awards have notably grown for Moopark College in the last year include:

- **DEGREE** – Business
- **DEGREE** – Chemistry
- **DEGREE** – Child and Adolescent Development for Transfer
- **DEGREE** – Child Development
- **DEGREE** – Communication Studies for Transfer
- **DEGREE** – Early Childhood Education for Transfer
- **DEGREE** – Economics for Transfer
- **DEGREE** – Elementary Teacher Education for Transfer
- **DEGREE** – History for Transfer
- **DEGREE** – Kinesiology for Transfer
- **DEGREE** – Spanish for Transfer
- **DEGREE** – GS: Liberal Studies Pattern 2/3
- **DEGREE** – GS: Natural Science Pattern 1
- **DEGREE** – GS: Natural Science or Math Pattern 2/3
- **DEGREE** – GS: Behavioral Science Pattern 1
- **DEGREE** – GS: Social & Behavioral Science Pattern 2/3
- **DEGREE** – GS: Humanities Pattern 1
- **CERTIFICATE** – Business Administration
- **CERTIFICATE** – Child Development
- **CERTIFICATE** – Nuclear Medicine
- **PROFICIENCY AWARD** – EMT
- **PROFICIENCY AWARD** – FTVM: Directing
- **PROFICIENCY AWARD** – Theater Arts: Make-up
- **PROFICIENCY AWARD** – Theater Arts: Playwriting

In addition, we have awarded a large number of Intersegmental General Education Transfer Curriculum certificates (IGETC, 322) and California State University General Education certificates (CSUGE, 548). Previously these were not reported in the Institutional Effectiveness Report.

The only area where there was a small but noteworthy decline was with the Proficiency Award: Basic Network Specialist.

Detail figures follow in the tables on the next pages.



ASSOCIATE DEGREES, CERTIFICATES, AND PROFICIENCY AWARDS AWARDED BY DISCIPLINE

Program/ Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Anthropology	Degree	Anthropology for Transfer	7	9	17	21	23
	Degree	Anthropology A.A.	4	5	7	4	4
	Degree	Archaeology A.A.	1	1	1	2	0
Art	Degree	Studio Arts for Transfer	14	13	17	20	29
	Degree	Art A.A.	0	3	2	1	1
	Degree	Art: 2D*	2	3	1	n/a	n/a
	Degree	Art: 3D*	0	0	1	n/a	n/a
Art History	Degree	Art History for Transfer	2	1	10	13	8
Astronomy	Degree	Astronomy A.S.*	1	0	1	3	1
Biological Sciences	Degree	Biological Sciences for Transfer	n/a	n/a	16	29	30
	Degree	Biological Sciences A.A.*	0	5	3	1	0
	Degree	Biological Sciences A.S.	6	11	13	2	6
Biotechnology	Degree	Biotechnology A.S.	4	4	3	2	5
	Certificate	Biotechnology	1	0	0	1	4
	Certificate	Manufacturing Operator	5	4	3	2	3
	Certificate	Biomedical Device	n/a	n/a	0	0	0
Business	Degree	Business Administration for Transfer	75	121	181	202	214
	Degree	Business A.S.	11	17	24	24	37
	Degree	Business A.A.*	4	4	n/a	n/a	n/a



Program/ Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
	Degree	Business Management A.S.*	1	n/a	n/a	n/a	n/a
	Degree	Business: Accounting Option A.S.*	3	1	n/a	n/a	n/a
	Degree	Business: Marketing Option A.S.*	1	n/a	n/a	n/a	n/a
	Certificate	Accounting	n/a	n/a	n/a	n/a	6
	Certificate	Business Administration	0	9	13	17	29
Chemistry	Degree	Chemistry A.S.	4	10	13	19	24
	Degree	Chemistry A.A.*	0	0	0	0	2
Child Development	Degree	Early Childhood Education for Transfer	10	14	17	19	29
	Degree	Child and Adolescent Development for Transfer	n/a	n/a	n/a	9	55
	Degree	Child Development A.S.	12	19	9	25	37
	Degree	Child Development: Infant/Toddler*	0	0	1	n/a	n/a
	Degree	Child Development: Preschool*	1	0	1	n/a	n/a
	Certificate	Child Development	29	33	22	41	58
	Certificate	Child Development Associate Teacher	75	68	56	112	94
	Certificate	Child Development: Preschool*	n/a	n/a	n/a	n/a	n/a
	Certificate	Child Development: School Age*	n/a	n/a	n/a	n/a	n/a
	Prof Award	Child Development: Associate Teacher	n/a	n/a	n/a	n/a	n/a
Communication Studies	Degree	Communication Studies for Transfer	23	35	66	55	69
	Degree	Communication Studies A.A.*	n/a	n/a	1	n/a	n/a
Computer Information Systems (CIS)	Degree	CIS A.S.*	2	n/a	n/a	n/a	n/a
	Degree	Microcomputer Systems A.S.*	n/a	n/a	n/a	n/a	n/a



Program/ Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Computer Network Systems Engineering (CNSE)	Degree	CNSE A.S.*	14	8	8	11	8
	Degree	Cisco Systems A.S.*	0	1	n/a	n/a	n/a
	Certificate	Advanced Network Specialist	1	1	2	2	1
	Certificate	Windows Engineering	3	0	0	0	0
	Certificate	Technical Support Specialist	n/a	n/a	0	8	6
	Prof Award	Basic Network Specialist	3	7	6	32	20
	Prof Award	Cisco System Network Associate	2	2	0	13	15
	Prof Award	Windows Administration	1	0	0	0	0
Computer Science	Certificate	Computer Science*	1	1	n/a	n/a	n/a
Criminal Justice	Degree	Administration of Justice for Transfer	21	39	31	42	43
	Degree	Criminal Justice A.S.	5	10	13	13	14
	Certificate	Administration of Justice	11	20	10	9	8
	Certificate	Criminal Justice: Option 1*	n/a	n/a	n/a	n/a	n/a
	Certificate	Criminal Justice: Option 2*	n/a	n/a	n/a	n/a	1
Dance	Degree	Dance A.A.	1	5	4	8	4
Drafting**	Certificate	Drafting: CAD/Architectural*	1	n/a	1	n/a	n/a
	Prof Award	CAD*	1	n/a	n/a	n/a	n/a
Economics	Degree	Economics for Transfer	0	6	40	93	120
Education	Degree	Elementary Teacher Education for Transfer	n/a	n/a	n/a	3	13
Emergency Medical Technician (EMT)	Prof Award	EMT	n/a	n/a	n/a	6	79



Program/ Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Engineering	Degree	Engineering A.S.	4	5	4	20	21
English	Degree	English for Transfer	0	6	14	24	31
Environmental Science	Degree	Environmental Studies A.A.	3	2	1	4	3
	Degree	Environmental Science A.S.	1	1	3	1	2
	Prof Award	Photovoltaic Technology	7	0	0	0	1
Exotic Animal Training and Management (EATM)	Degree	EATM A.S.	30	39	34	35	33
	Degree	EATM: Animal Behavior Management*	2	0	1	n/a	n/a
	Degree	EATM: Wildlife Education A.S.*	2	n/a	n/a	n/a	n/a
	Certificate	EATM	36	42	36	39	41
Film Television Media (FTVM)	Degree	Film Television & Electronic Media for Transfer	n/a	n/a	6	23	16
	Degree	FTVM A.A.	8	11	8	10	13
	Certificate	FTVM Production	4	8	8	13	13
	Prof Award	FTVM: Directing	n/a	1	1	2	11
	Prof Award	FTVM: Editing	n/a	0	1	6	6
Game Design	Degree	Game Design A.S.	n/a	n/a	0	0	3
	Certificate	Game Design	n/a	n/a	0	1	4
Geography	Degree	Geography for Transfer	1	5	3	3	5
	Degree	Geography A.S.*	1	n/a	n/a	n/a	1
Geology	Degree	Geology for Transfer	0	2	0	1	0
	Degree	Geology A.S.	0	0	0	0	0
Graphic Design	Degree	Graphic Design A.S.	1	4	4	6	3



Program/ Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
	Certificate	Graphic Design	1	3	1	0	4
History	Degree	History for Transfer	18	28	20	34	51
	Degree	Social Sciences A.A.*	0	1	1	n/a	n/a
Interior Design**	Degree	Interior Design A.S.*	4	0	3	n/a	n/a
	Certificate	Interior Design*	3	n/a	n/a	n/a	1
International Studies**	Degree	International Studies: Culture/Politics A.A.*	0	0	1	n/a	n/a
	Degree	International Studies: Environmental Studies*	0	0	1	n/a	n/a
	Degree	International & Intercultural*	1	n/a	n/a	n/a	n/a
Journalism	Degree	Journalism for Transfer	17	17	22	14	12
	Prof Award	Digital Journalism	n/a	n/a	0	9	0
Kinesiology	Degree	Kinesiology for Transfer	23	32	38	34	44
	Degree	Exercise Science A.S.*	9	0	0	8	1
	Degree	Exercise Science: Fitness Specialist A.S.	2	15	14	4	11
	Certificate	Exercise Science: Fitness Specialist	20	27	12	14	16
	Certificate	Exercise Science*	n/a	n/a	n/a	n/a	1
Mathematics	Degree	Mathematics for Transfer	12	29	37	46	48
	Degree	Mathematics A.A.*	3	0	3	n/a	n/a
Multimedia	Degree	Multimedia Design A.S.	1	1	1	0	3
	Degree	Multimedia: Animation A.S.*	1	n/a	n/a	n/a	n/a
	Certificate	Multimedia Design	0	0	0	1	2
	Certificate	Multimedia: Communications*	1	n/a	n/a	n/a	n/a



Program/ Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Music	Degree	Music for Transfer	1	1	5	4	9
	Degree	Music: Music & Theory Composition A.A.*	1	n/a	n/a	n/a	n/a
	Degree	Music: Vocal A.A.*	2	1	n/a	n/a	n/a
	Degree	Music: Instrument Spec A.A.*	n/a	n/a	n/a	n/a	1
	Certificate	Music Technology	n/a	n/a	n/a	n/a	7
	Certificate	Music: Vocal*	1	n/a	n/a	n/a	n/a
Nursing Science	Degree	Nursing Science A.S.	68	73	73	68	62
	Certificate	Pre-Allied Health	n/a	n/a	9	31	34
Nutrition Science	Degree	Nutrition & Dietetics for Transfer	n/a	n/a	n/a	5	3
Philosophy	Degree	Philosophy for Transfer	1	6	13	17	9
	Degree	Philosophy A.A.	0	0	0	0	1
Photography	Degree	Photography A.S.	1	2	2	5	3
	Certificate	Photography	1	1	2	7	2
	Prof Award	Studio Lighting	n/a	n/a	n/a	n/a	9
Physics	Degree	Physics for Transfer	3	20	25	44	49
	Degree	Physics A.S.*	7	2	1	1	n/a
Political Science	Degree	Political Science for Transfer	20	29	26	45	49
	Degree	Social Sciences: Political Sciences*	0	n/a	1	n/a	n/a
Psychology	Degree	Psychology for Transfer	78	95	120	150	136
Radiologic Technology	Degree	Radiological Technology A.S.	15	19	17	22	21
	Certificate	Nuclear Medicine	0	0	4	0	9



Program/ Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Sociology	Degree	Sociology for Transfer	37	47	65	71	80
Spanish	Degree	Spanish for Transfer	0	4	3	4	7
	Degree	Spanish (Elementary) A.A.*	n/a	n/a	n/a	n/a	n/a
	Degree	Spanish (Intermediate) A.A.*	0	1	1	n/a	n/a
	Degree	Spanish (Advanced) A.A.*	n/a	n/a	n/a	n/a	n/a
Theatre Arts	Degree	Theatre Arts for Transfer	2	9	9	16	10
	Degree	Theatre Arts: Acting A.A.	3	7	6	6	5
	Degree	Theatre Arts: Technical Theatre A.A.	1	3	3	2	3
	Degree	Theatre A.A.*	0	1	n/a	n/a	2
	Certificate	Theatre Arts: Acting	3	10	10	6	8
	Certificate	Theatre Arts: Directing	0	0	0	0	2
	Certificate	Theatre Arts: Technical Theatre	2	5	1	4	1
	Prof Award	Theatre Arts: Acting	1	8	7	25	26
	Prof Award	Theatre Arts: Audio	n/a	0	0	1	1
	Prof Award	Theatre Arts: Costumes	n/a	3	2	3	4
	Prof Award	Theatre Arts: Lighting	n/a	2	0	0	0
	Prof Award	Theatre Arts: Make-Up	4	5	4	6	11
	Prof Award	Theatre Arts: Performing Arts Management	0	0	0	0	0
	Prof Award	Theatre Arts: Playwriting	0	0	1	2	6
Prof Award	Theatre Arts: Technical Theatre – General	1	0	1	7	8	

Source: Banner



TRANSFERS

Total transfers to CSU decreased from 2015-2016 to 2017-2018 by 11.5% (from 1004 to 889). This trend is in contrast to the number of associate degrees for transfer awarded, which increased during the same time period by 48.8% (from 800 to 1190). The top CSU transfer school was Northridge, though Channel Islands may be trending towards becoming the top transfer school in the next few years.

Total transfers to UC increased from Fall 2015 to Fall 2017 by 22.3% (from 305 to 373). In fall 2017, the top UC transfer school was Santa Barbara, followed by UCLA.

In state private and out of state transfers decreased from 2014-2015 to 2016-2017 by 27.4% (from 656 to 476).

CSU TRANSFERS 2015-2016 TO 2017-2018

Campus	2015-2016	2016-2017	2017-2018
Bakersfield	3	3	4
Channel Islands	293	243	329
Chico	26	25	12
Dominguez Hills	10	7	10
East Bay	4	5	5
Fresno	3	2	2
Fullerton	14	8	11
Humboldt	21	20	15
Long Beach	23	30	31
Los Angeles	14	9	5
Maritime Academy	2	1	2
Monterey Bay	8	5	5
Northridge	486	417	360
Pomona	2	23	8
Sacramento	8	8	4
San Bernardino	1	2	
San Diego	22	29	12
San Francisco	27	33	27
San Jose	14	6	14
San Luis Obispo	17	21	25
San Marcos	1	1	5
Sonoma	4	6	3
Stanislaus	1	1	
Grand Total	1004	905	889

Source: <http://asd.calstate.edu/ccct/2017-2018/SummaryYear.asp>



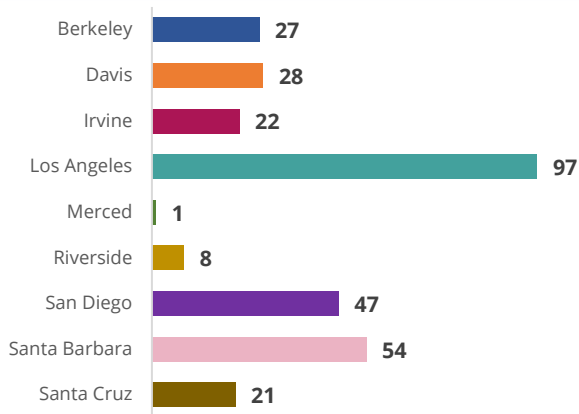
ADTS 2014-2015 TO 2017-2018

	Annual 2015-16 Award Count	Annual 2016-17 Award Count	Annual 2017-18 Award Count
Moorpark Total	800	1,057	1,190
Associate in Science for Transfer (A.S.T) Degree	315	436	432
Associate in Arts for Transfer (A.A.T) Degree	485	621	758

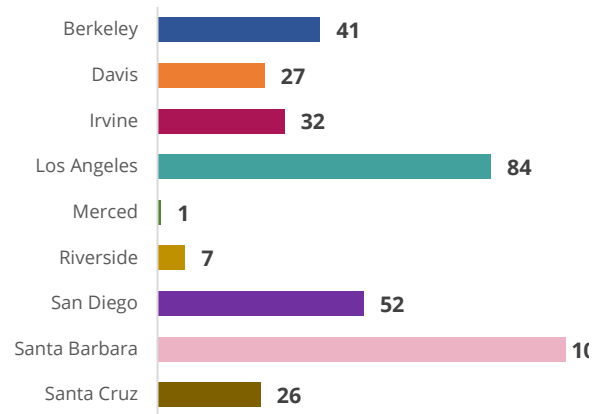
Source: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

UC TRANSFERS: FALL 2015 VS FALL 2017

**Enrollees by Campus
Fall 2015**



**Enrollees by Campus
Fall 2017**



Source: <https://www.universityofcalifornia.edu/infocenter/california-community-college-enrollments-uc>

IN STATE PRIVATE AND OUT OF STATE TRANSFERS: 2014-2015 TO 2016-2017

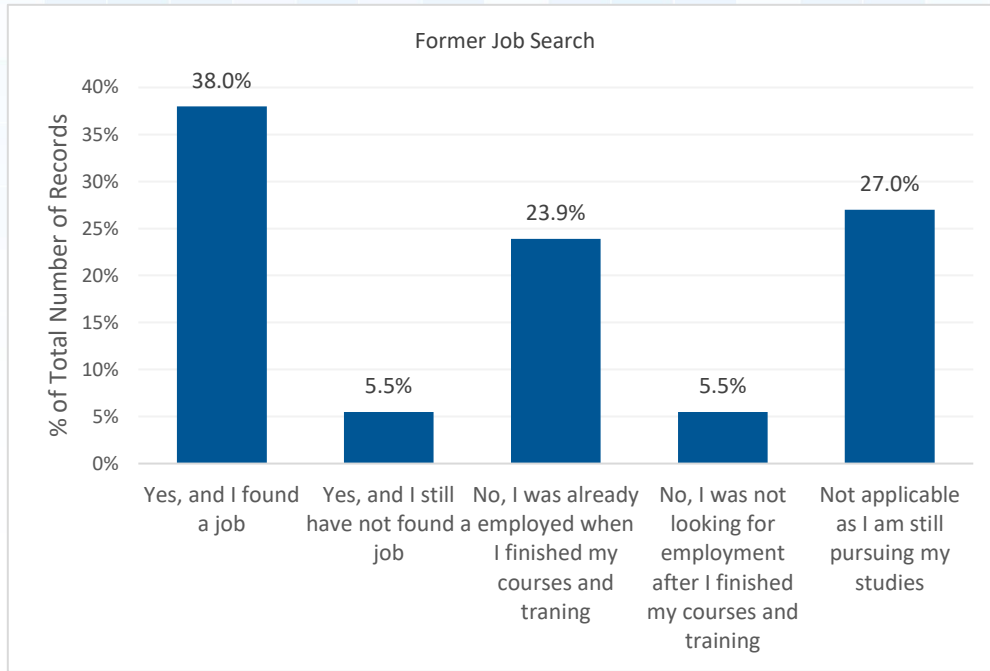
	2014-2015 Transfer Count	2015-2016 Transfer Count	2016-2017 Transfer Count
Moorpark Total	656	540	476
In-State-Private (ISP)	265	202	168
Out-of-State (OOS)	391	338	308

Source: https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx



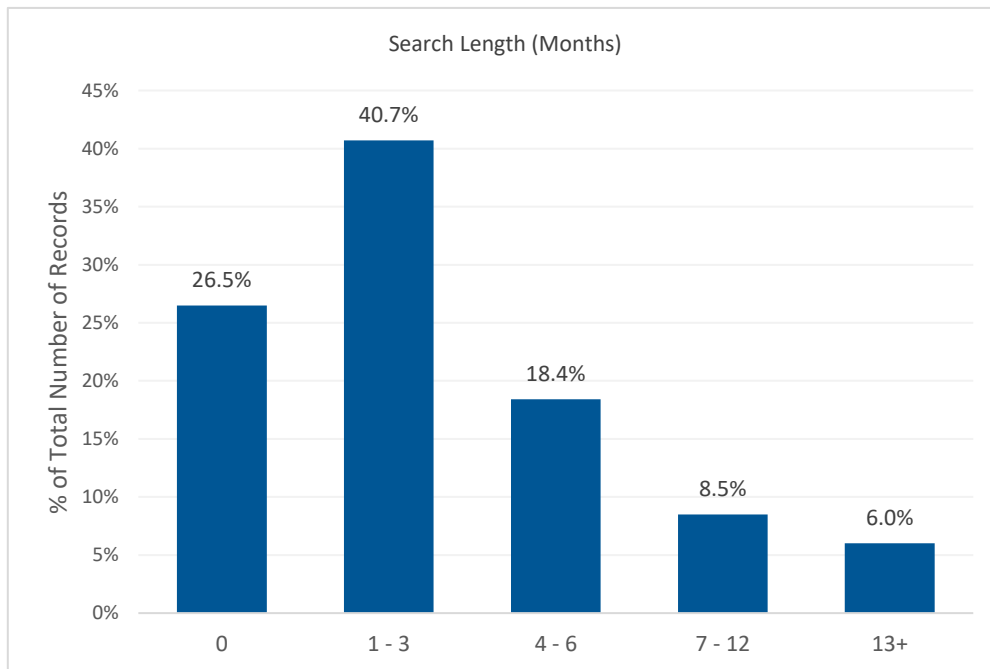
EMPLOYMENT — JOB SEARCH AFTER TRAINING

Did you engage in a job search after you finished your courses and training?



Year 2017
College Name Moorpark
Age Group All
Ethnicity (IPEDS) All
Completer Flag All
Transfer Flag All
Top Code All

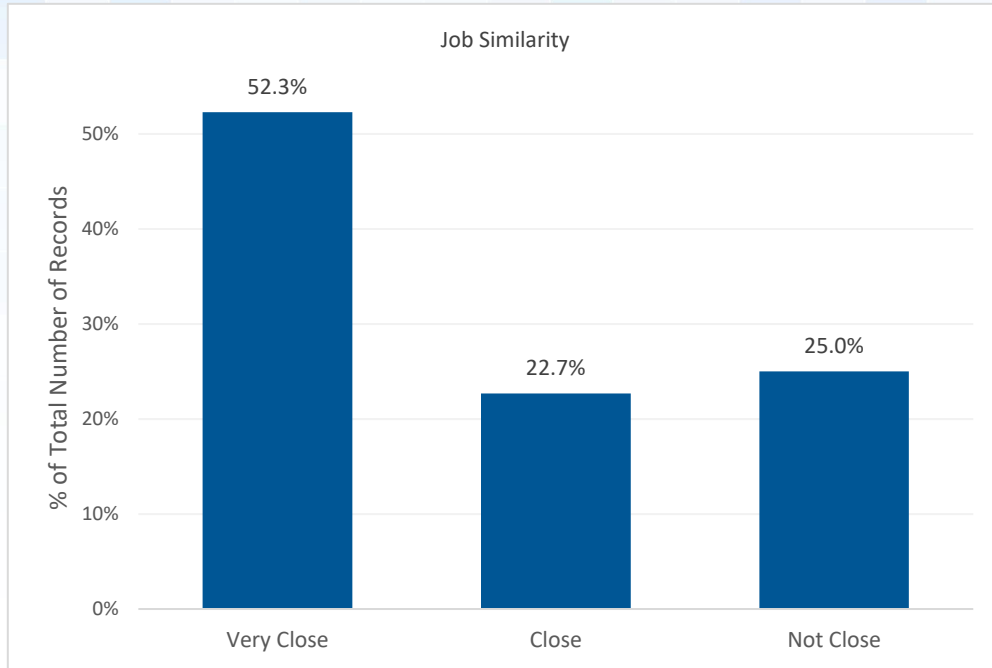
If your job search was successful, how long (in months) did it take you to find a job?



Year 2017
College Name Moorpark
Age Group All
Ethnicity (IPEDS) All
Completer Flag All
Transfer Flag All
Top Code All



If you are working, how closely related to your field of study is your current job?



Year	2017
College Name	Moorpark
Age Group	All
Ethnicity (IPEDS)	All
Completer Flag	All
Transfer Flag	All
Top Code	All

Source: <https://cteos.santarosa.edu/job-search-after-training>





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