

Moorpark SLO Committee Agenda

Tuesday, September 15, 2015, 1:00-2:30pm in Admin 138

| POSITION | NAME | PRESENT | POSITION | NAME | PRESENT | POSITION | NAME | PRESENT |
|---------------------------|-----------------|---------|--------------------------------|----------------------------------|---------|----------------------------------|----------------------------------|---------|
| Co-chair | Daniel Vieira | X | Child Development | Kristi Almeida | | Mathematics | Christine Cole | X |
| Co-chair | Lisa Putnam | X | Comm Studies/Theater Arts/FTVM | John Loprieno | x | Music/Dance | James Song | |
| Academic Senate President | Mary Rees | | Counseling | Traci Allen | | Physics/Astronomy/Engineering | Scarlet Relle / Erik Reese | SR |
| Dean | VACANT | | English/ ESL | Ryan Kenedy | X | Social Sciences | Lee Ballesterro / Hugo Hernandez | LB |
| SLO Coordinator | Robert Wonser | | Business Services | Darlene Melby | | Student Health Center | Sharon Manakas | X |
| ACCESS | Sherry D'Attile | X | EATM | Cynthia Stringfield | X | Visual & Applied Arts/Media Arts | Lydia Etman | X |
| Athletics | Remy McCarthy | X | Health Education/Kinesiology | Sherry Ruter | | World Languages | Helga Winkler | X |
| Behavioral Sciences | Julie Campbell | X | Health Sciences | Carol Higashida | X | Curriculum Chair (non-voting) | Jerry Mansfield | |
| Business | Gary Quire | X | Library | Danielle Kaprelian/Mary LaBarge | DK | <i>Student Liaison</i> | add their name | |
| Chemistry/Earth Sciences | Rob Keil | X | Life Sciences | Andrew Kinkella/Jazmir Hernandez | AK | | | |

| Agenda Item | Notes |
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| Call to Order, Public Comments Minutes approval | No public comments Approval of Minutes: Motion: Rob; Second Lydia; Minutes approved unanimously |
| Entry of SLO Data Extended to October 1 | When to change PLOs. Anytime, but needs to be updated in Catalog in March or so each year. |
| Discussion of Acronyms (CLO, PLO, ILO, GLO, SLO) and differences in language between the campus and ACCJC | |
| TracDat and Curricunet issues – how to best be sure there is continuity between the two | <p>The ability to update SLOs is challenged. CurricUNET is our public document; TracDat is the internal doc. These two databases must match, yet they do not speak to one another.</p> <p>Future conversation: expectations for assessment scheduling. Report request: next assessment scheduled that have been identified Next steps: Identify assessment methods</p> <p>This is about student learning, but I give them tests, so I know how my students are learning. Need to discuss this in our meeting – how we should discuss how tests might differ or might be overlapping. Best practices conversation.</p> <p>How do we make our assessment more concrete research. How to do this at the front end so that we are assessing the right thing, answering the question that we really have.</p> |
| Issues of mapping sheets and maintaining their currency | |

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| Discussion of Privacy Concerns for Students in SLO Reporting in Track Data | <p>Evidence of SLO data collection. Sociology approach: class, race and gender, something that is already in the course. They can choose to use a written test, or an additional test, or quiz. Sample of the assignment (or a few assignments if people are using different assignments) but remove the students' names. What is a proper way to create evidence, and maintain confidentiality? Also concerned about connecting the instructor to the work.</p> <p>Question of student "ownership" of their work came up. Figure out how to articulate how we do our random sampling of student work.</p> <p>SLOs are not about faculty not doing their job; it is about student learning.</p> <p>How can we best tie SLO administrative practice and process to Best Practice conversations? Norm Martin D2L idea – can he do a presentation for us in this committee?</p> |
| Other issues and concerns for next meeting | |
| Adjournment – 2:15 PM | |

| Future Meetings | Future Agenda Items | |
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| Fall 2015: 10/20, 11/17 Spring 2016: 1/19, 2/16, 3/15, 4/19 | Consistency in Reporting Results and Documentation Program Level Outcomes/Best Practices General Education Learning Outcomes and Assessment Processes | |

Proposed Committee Goals 2015-16

| Goal | Details / Questions to Answer | Projected Mtg |
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| Standardize Acronyms used for each level of outcome assessment processes. | <ul style="list-style-type: none"> How accreditation uses the language vs. how we use the language. | September |
| Develop Clear Workflow for updating SLO (CurricUNET vs. TracDat vs. Mapping Sheets vs. Catalog) | <ul style="list-style-type: none"> Where will faculty go to create/update SLOs for courses? Where will faculty and staff go to create/update SLOs for programs? How will TracDat be kept current for SLOs and Assessment Methods? <ul style="list-style-type: none"> Will IR be asked to maintain SLOs in TracDat? How quickly will it be updated when a change goes through CurricUNET? How will mapping sheets be kept current? How and where will mapping sheets be made accessible to faculty and staff? | September |
| Define WHY we assess SLOs | <ul style="list-style-type: none"> Identify accreditation requirements. What does ACCJC specifically ask for? | September |
| Consistency in Reporting Results and Documentation | <ul style="list-style-type: none"> In what form do we want the results delivered? What would help for reporting purposes? What are the ACCJC requirements? | |

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| | <ul style="list-style-type: none"> • How do we “package” results for ACCJC visiting team? • How will we report PLO results online for the public? • How to enter results for course outcomes that are the exact same outcome for program outcomes? • How much evidence should be collected and posted in TracDat? | |
| Program Level Outcomes (PLOs) | <ul style="list-style-type: none"> • Discuss Best Practices • Discuss the differences and similarities between PLOs and GLOs • Discuss if (and how) we should assess “majors” vs. all students when the program does not have a capstone course. | |
| General Education Learning Outcomes (GLOs) Assessment Processes | <ul style="list-style-type: none"> • Recommend a process to keep our GLO Assessment Calendar on track • Create form (or find draft) for programs to use to report their assessment activity to the General Education Subcommittee of Curriculum for documentation of completion. | |
| Course Level Outcomes (CLOs) | <ul style="list-style-type: none"> • Continue Best Practices conversations | |