Moorpark SLO Committee Agenda

Tuesday, **September 20, 2016**, 1:00-2:30pm in Admin 138

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	POSITION	NAME	PRESENT
Co-chair	Danielle Vieira		Child Development	Kristi Almeida		Mathematics	Christine Cole	
Co-chair	Lisa Putnam		Comm Studies/Theater Arts/FTVM	John Loprieno		Music/Dance	James Song	
Academic Senate President	Nenagh Brown		Counseling	Traci Allen		Physics/Astronomy/Engineering	Scarlet Relle / Erik Reese	
Dean			English/ ESL	Ryan Kenedy		Social Sciences	Lee Ballestero / Hugo Hernandez	
SLO Coordinator	Katie Booth		Business Services	Darlene Melby		Student Health Center	Sharon Manakas	
ACCESS			EATM	Cynthia Stringfield		Visual & Applied Arts/Media Arts	Lydia Etman	
Athletics	Remy McCarthy		Health Education/Kinesiology	Sherry Ruter		World Languages	Helga Winkler	
Behavioral Sciences	Julie Campbell		Health Sciences	Carol Higashida		Curriculum Chair (non-voting)	Jerry Mansfield	
Business	Gary Quire		Library	Danielle Kaprelian/Mary LaBarge		*Student Liaison*		
Chemistry/Earth Sciences	Rob Keil		Life Sciences	Andrew Kinkella/Jazmir Hernandez				

Agenda Item	Notes
Call to Order, Public Comments	
Introduce new SLO Coordinator Katie Booth Update on GLO Meetings with SLO Coordinator	
Discussion and Affirming of Goals of SLO Committee Affirming of Committee Membership	
Discussion: Student Services Survey	
SLO Updates in TracDat – please assist in putting SLO data in TracDat Discussion: Online form for SLO Changes	
Discussion: Issues facing the committee this academic year. What do we need to look at?	
Other items of interest	
Adjournment – 2:15 PM	
Future Meetings	
Fall 2016: 9/20; 10/18; 11/15 -- Spring 2017: 1/17; 2/21; 3/21; 4/18	

Proposed Committee Goals 2016-2017

Goal	Details / Questions to Answer	Projected Mtg
Standardize Acronyms used for each level of outcome assessment processes.	• How accreditation uses the language vs. how we use the language.	September

Develop Clear Workflow for updating SLO (CurricUNET vs. TracDat vs. Mapping Sheets vs. Catalog)	• Where will faculty go to create/update SLOs for courses?
	• Where will faculty and staff go to create/update SLOs for programs?
	• How will TracDat be kept current for SLOs and Assessment Methods?
	   o Will IR be asked to maintain SLOs in TracDat?
	   o How quickly will it be updated when a change goes through CurricuNET?
	• How will mapping sheets be kept current?
	• How and where will mapping sheets be made accessible to faculty and staff?
		September

Define WHY we assess SLOs	• Identify accreditation requirements. • What does ACCJC specifically ask for?	September
Consistency in Reporting Results and Documentation	• In what form do we want the results delivered? • What would help for reporting purposes? • What are the ACCJC requirements? • How do we "package" results for ACCJC visiting team? • How will we report PLO results online for the public? • How to enter results for course outcomes that are the exact same outcome for program outcomes? • How much evidence should be collected and posted in TracDat?	
Program Level Outcomes (PLOs)	• Discuss Best Practices • Discuss the differences and similarities between PLOs and GLOs • Discuss if (and how) we should assess "majors" vs. all students when the program does not have a capstone course.	
General Education Learning Outcomes (GLOs) Assessment Processes	• Recommend a process to keep our GLO Assessment Calendar on track • Create form (or find draft) for programs to use to report their assessment activity to the General Education Subcommittee of Curriculum for documentation of completion.	October
Course Level Outcomes (CLOs)	• Continue Best Practices conversations	