

## **Moorpark College Academic Senate Role in Developing and Implementing Guided Pathways Frameworks**

Whereas, The California Community Colleges Chancellor's Office has stated in the recently approved *Vision for Success* that "Colleges can use the Guided Pathways framework to bring about transformational change;"

Whereas, Moorpark faculty already have a proven commitment to creating pathways and programs in order to aid its students' success and completion, as demonstrated by its recognition by the state for its number of Associate Degrees for Transfer awarded, its growth in Career Education programs, its Guided Pathways for Success program, its leadership in Basic Skills education, as well as other faculty initiatives;

Whereas, A guided pathways framework calls on colleges to make significant changes to its instructional and student support programs, its educational program development, and its curriculum;

Whereas, Title 5 §53200 defines academic and professional matters to include curriculum, degree and certificate requirements, educational program development, standards or policies regarding student preparation and success, and processes for program review (the "10 + 1"), and Title 5 §53203 requires "the governing board or its designees will consult collegially with the academic senate when adopting policies and procedures on academic and professional matters;"

Resolved, That the Academic Senate supports a Guided Pathways framework that encourages students to explore their academic and career goals and strengthen their success and completion in achieving those goals.

Resolved, That the Academic Senate affirms its central role in all academic and professional matters in the development of the elements of a Guided Pathways framework.

Resolved, That the Academic Senate supports all faculty in regards to planning and implementing a Guided Pathways framework through the dissemination of information and resources and the provision of appropriate professional development opportunities.