I. CATALOG INFORMATION
   A. Discipline: GERMAN
   B. Subject Code and Number: GERM M02
   C. Course Title: Elementary German II
   D. Credit Course units:
      Units: 4
      Lecture Hours per week: 4
      Lab Hours per week: 0
      Variable Units: No
   E. Student Learning Hours:
      Lecture Hours:
      Classroom hours: 70-70
      Laboratory/Activity Hours:
      Laboratory/Activity Hours: 0-0
      Total Combined Hours in a 17.5 week term: 70-70
   F. Non-Credit Course hours per week
   G. May be taken a total of: \[\times\] 1 [ ] 2 [ ] 3 [ ] 4 time(s) for credit
   H. Is the course co-designated (same as) another course: No \[\times\] Yes [ ]
      If YES, designate course Subject Code & Number: 
   I. Course Description:
      Continues beginning German acquisition in a cultural context through listening,
      speaking, reading and writing. Emphasizes student interaction with authentic
      language in cultural context.
   J. Entrance Skills
      *Prerequisite: No [ ] Yes \[\times\] Course(s)
      GERM M01 or two years of high school German or equivalent
      *Corequisite: No \[\times\] Yes [ ] Course(s)
      Limitation on Enrollment: No \[\times\] Yes [ ]
      Recommended Preparation: No \[\times\] Yes [ ] Course(s)
      Other: No \[\times\] Yes [ ]
   K. Other Catalog Information:
II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

<table>
<thead>
<tr>
<th></th>
<th>Methods of evaluation will be consistent with, but not limited by, the following types or examples.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>compare and contrast the nuances of everyday life in the German-speaking world and the U.S.</td>
</tr>
<tr>
<td></td>
<td>Essay Exams, Classroom Discussions, Skill Demonstrations, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects</td>
</tr>
<tr>
<td>2</td>
<td>communicate orally and in writing in a variety of meaningful real life activities moving toward the intermediate low/mid and high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages).</td>
</tr>
<tr>
<td></td>
<td>Essay Exams, Classroom Discussions, Skill Demonstrations, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects</td>
</tr>
<tr>
<td>3</td>
<td>narrate and describe past real-life events.</td>
</tr>
<tr>
<td></td>
<td>Essay Exams, Classroom Discussions, Skill Demonstrations, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams, Projects</td>
</tr>
<tr>
<td>4</td>
<td>ask for and give directions.</td>
</tr>
<tr>
<td></td>
<td>Essay Exams, Classroom Discussions, Skill Demonstrations, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams</td>
</tr>
<tr>
<td>5</td>
<td>compare and contrast common hobbies and favorite pastimes in the German-speaking countries with those of other countries and cultures.</td>
</tr>
<tr>
<td></td>
<td>Essay Exams, Classroom Discussions, Skill Demonstrations, Problem Solving Exams, Reports/Papers/Journals, Participation, Objective Exams</td>
</tr>
</tbody>
</table>
### III. COURSE CONTENT

<table>
<thead>
<tr>
<th>Estimated %</th>
<th>Topic</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lecture (must total 100%)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.00%</td>
<td>Perfect and preterite tense of verbs</td>
<td>2, 3, 7</td>
</tr>
<tr>
<td>5.00%</td>
<td>Special verb constructions, e.g., &quot;wissen&quot; and &quot;kennen&quot; and reflexive verbs</td>
<td>1, 2, 3, 4, 5, 6, 7</td>
</tr>
<tr>
<td>5.00%</td>
<td>Oblique cases of pronouns</td>
<td>1, 2, 3, 4, 5, 6, 7, 8, 9</td>
</tr>
<tr>
<td>5.00%</td>
<td>Accusative, dative, and two-way prepositions; idiomatic use of prepositions</td>
<td>1, 2, 3, 4, 5, 6, 7, 8, 9</td>
</tr>
<tr>
<td>5.00%</td>
<td>Compounds with da-, wo-, and her-</td>
<td>1, 2, 3, 4, 5, 6, 7</td>
</tr>
</tbody>
</table>
Course Outline - GERM M02

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.00%</td>
<td>Complex sentences with coordinating and subordinating conjunctions</td>
<td>1, 2, 3, 4, 5, 6, 7, 8</td>
</tr>
<tr>
<td>5.00%</td>
<td>Separable and inseparable prefix verbs in the perfect tense</td>
<td>1, 2, 3, 4, 5, 6, 7, 8</td>
</tr>
<tr>
<td>5.00%</td>
<td>Subjunctive and conditional moods</td>
<td>1, 2, 3, 4, 5, 6, 7, 8</td>
</tr>
<tr>
<td>60.00%</td>
<td>Cultural aspects of German-speaking countries, including, but not limited to:</td>
<td>1, 2, 3, 4, 5, 6, 7, 8, 9</td>
</tr>
<tr>
<td></td>
<td>geography, history, regional dialects, daily life, art, music, current events</td>
<td></td>
</tr>
</tbody>
</table>

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:

1. formally-structured essays on cultural aspects (such as art, music, current events, daily life) of German-speaking countries.
2. functional dialogues.
3. structurally-focused activities.
4. contextualized chapter tests and final examination.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:

1. individual and collaborative research projects.
2. viewing and discussion of art exhibits, dance, films and/or plays from the German-speaking cultures.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:

1. develop and express opinions.
2. research cultural aspects of German-speaking countries, including, but not limited to: geography, history, regional dialects, daily life, art, music, and current events.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

× Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)

× Lecture/Discussion

☐ Laboratory/Activity

× Other (Specify) pair and group activities, communicative activities in the campus language laboratory.

× Optional Field Trips
VI. METHODS OF EVALUATION
Methods of evaluation may include, but are not limited to:

- Essay Exam [X]
- Classroom Discussion [X]
- Skill Demonstration [X]
- Problem Solving Exam [X]
- Reports/Papers/Journals Projects [X]
- Participation [X]
- Objective Exams [X]
- Other (specify) [X]

Skill demonstrations, research and creative projects, and language laboratory assignments.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS


Sag mal Supersite. Vista Higher Learning, n/a ed.

VIII. STUDENT MATERIALS FEES
[X] No  [ ] Yes

IX. PARALLEL COURSES

<table>
<thead>
<tr>
<th>College</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU Northridge</td>
<td>GERM 102</td>
<td>Elementary German II</td>
<td>4</td>
</tr>
<tr>
<td>CSU San Luis Obispo</td>
<td>GER 102</td>
<td>Elementary German II</td>
<td>4</td>
</tr>
<tr>
<td>CSU East Bay</td>
<td>MLL 1202</td>
<td>Elementary German II</td>
<td>4</td>
</tr>
<tr>
<td>UC Riverside</td>
<td>GER 2</td>
<td>Elementary German</td>
<td>4</td>
</tr>
<tr>
<td>CSU Chico</td>
<td>GERM 102</td>
<td>Second-Semester German</td>
<td>4</td>
</tr>
<tr>
<td>CSU Long Beach</td>
<td>GERM 101B</td>
<td>Fundamentals of German II</td>
<td>4</td>
</tr>
<tr>
<td>UC Santa Barbara</td>
<td>GER 2</td>
<td>Elementary German</td>
<td>5</td>
</tr>
</tbody>
</table>

X. MINIMUM QUALIFICATIONS

Courses Requiring a Masters Degree:
Master's in the language being taught OR Bachelor’s in the language being taught AND Master’s in another language or linguistics OR equivalent

XI. ARTICULATION INFORMATION
A. Title V Course Classification:
   1. This course is designed to be taken either:
      - Pass/No Pass only (no letter grade possible); or
      - [X] Letter grade (P/NP possible at student option)
2. Degree status:
   Either [X] Associate Degree Applicable; or [ ] Non-associate Degree Applicable

B. Moorpark College General Education:
   1. Do you recommend this course for inclusion on the Associate Degree General Education list?
      Yes: [X] No: [ ] If YES, what section(s)?
         [ ] A1 - Natural Sciences - Biological Science
         [ ] A2 - Natural Sciences - Physical Science
         [ ] B1 - Social and Behavioral Sciences - American History/Institutions
         [ ] B2 - Social and Behavioral Sciences - Other Social Behavioral Science
         [ ] C1 - Humanities - Fine or Performing Arts
         [X] C2 - Humanities - Other Humanities
         [ ] D1 - Language and Rationality - English Composition
         [ ] D2 - Language and Rationality - Communication and Analytical Thinking
         [ ] E1 - Health/Physical Education
         [ ] E2 - PE or Dance
         [ ] F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:
   1. Do you recommend this course for transfer credit to CSU?  Yes: [X] No:
      [ ]

   2. If YES do you recommend this course for inclusion on the CSU General Education list?
      Yes: [X] No: [ ] If YES, which area(s)?
      A1 [ ] A2 [ ] A3 [ ] B1 [ ] B2 [ ] B3 [ ] B4 [ ]
      C1 [ ] C2 [X] D1 [ ] D2 [ ] D3 [ ] D4 [ ] D5 [ ]
      D6 [ ] D7 [ ] D8 [ ] D9 [ ] D10 [ ] E [ ]

D. University of California (UC) Articulation:
   1. Do you recommend this course for transfer to the UC?  Yes: [X] No: [ ]

   2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)?  Yes: [X] No: [ ]
      IGETC Area 1: English Communication
         [ ] English Composition
         [ ] Critical Thinking-English Composition
         [ ] Oral Communication
      IGETC Area 2: Mathematical Concepts and Quantitative Reasoning
IGETC Area 3: Arts and Humanities
- Arts
- Humanities

IGETC Area 4: Social and Behavioral Sciences
- Anthropology and Archaeology
- Economics
- Ethnic Studies
- Gender Studies
- Geography
- History
- Interdisciplinary, Social & Behavioral Sciences
- Political Science, Government & Legal Institutions
- Psychology
- Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)
- Physical Science Lab or Physical Science Lab only (non-sequence)
- Physical Science Lecture only (non-sequence)
- Biological Science
- Physical Science Courses
- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence
- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English
- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:
- Research, using the Library’s print and online resources, for projects related to
A. Sequential course within a discipline.

1. greet and express leave-taking phrases by comparing and contrasting appropriate phrases used in German-speaking countries.

2. express likes and dislikes/wishes and preferences.

3. obtain information about people, places and things.

4. describe self, family and friends, and understand values in the German-speaking world.

5. express feelings.

6. state future plans.

7. discuss daily routines.

8. order in a restaurant in a culturally appropriate way.

9. recognize the use of the past tense and talk about some events in the past using the most frequently used verbs in the perfect tense.

10. apply technology to the language-learning process and the acquisition of cultural information through the utilization of electronic workbooks, web-based activities, campus language lab, and smart classroom facilities.

11. understand cultural nuances of everyday life in the German-speaking world.

12. communicate orally and in writing in a variety of meaningful, real-life activities, moving toward the novice high/intermediate-level of proficiency on the nationally recognized ACTFL scale (American Council on the Teaching of Foreign Languages).

B. Standard Prerequisite or Corequisite required by universities.

C. Corequisite is linked to companion lecture course.

D. Prerequisite or Corequisite is authorized by legal statute or regulation. Code Section: _________
E. Prerequisite or Corequisite is necessary to protect the students’ health and safety.

F. Computation or communication skill is needed.

G. Performance courses: Audition, portfolio, tryouts, etc. needed.

XIV. WORKPLACE PREPARATION
GERM M02: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

1. Mode of Delivery
   - Online (course will be delivered 100% online)
   - Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)
   - Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)
   - Lab activities will be conducted onsite
   - Televideo (Examinations and an orientation will be held onsite)
   - Teleconference
   - Other

2. Need/Justification
   Improve general student access.

3. Describe how instructors teaching this course will ensure regular, effective contact with and among students.
   Instructors will ensure regular, effective contact with and among students through recorded lectures with required response in online discussion boards, regular office hours, both on site and virtual, frequent conferencing and email contact, use of online study groups or partners, and frequent assessment.

4. Describe how instructors teaching this course will involve students in active learning.
   Instructors will involve students in active learning through recorded lectures with required response in online discussion boards, conferencing, online study groups or partners, research projects, frequent assessment and optional on-site activities.

5. Explain how instructors teaching this course will provide multiple methods of content representation.
   Instructors will present content through online lectures, textbooks or virtual textbooks, multi-media files, interactive activities, conferencing, email, and
frequent assessment.

6. Describe how instructors teaching this course will evaluate student performance.

Students will be evaluated through conferencing, recorded language production, performance on interactive activities, of group and pair assignments, essays, and assessments including an online final exam.

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

☐ Natural Sciences
  ☐ Biological Science
  ☐ Physical Science

☐ Social and Behavioral Sciences
  ☐ American History/Institutions
  ☐ Other Social Science

☒ Humanities
  ☐ Fine or Performing Arts
  ☐ Other Humanities

☐ Language and Rationality
  ☐ English Composition
  ☐ Communication and Analytical Thinking

☐ Health/Physical Education

☐ Ethnic/Women's Studies

Check either Option 1 or Option 2

☒ OPTION #1: Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.

☐ OPTION #2: Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

GERM M02: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

GERM M02: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:
  Discipline: GERMAN
Discipline Code and Number: GERM M02

Course Revision Category: Outline Update

Course Proposed By:
Originating Faculty Darrell Perry Bennett 11/29/2014

Faculty Peer: Darrell Perry Bennett 01/12/2015

Curriculum Rep: Wade Bradford 01/08/2015

Department Chair: Helga Winkler 12/01/2014

Division Dean: Inajane Nicklas 01/13/2015

Approved By:
Curriculum Chair: Jerry Mansfield 02/14/2015

Executive Vice President: Lori Bennett 02/12/2015

Articulation Officer: Letricha Mai 01/14/2015

Librarian: Mary LaBarge 01/15/2015

Implementation Term and Year: Fall 2015

Approval Dates:
Approved by Moorpark College Curriculum Committee: 02/03/2015

Approved by Board of Trustees (if applicable): _________

Approved by State (if applicable): _________