I. **CATALOG INFORMATION**
   A. **Discipline:** POLITICAL SCIENCE
   B. **Subject Code and Number:** POLS M03H
   C. **Course Title:** Honors: American Government and Politics
   D. **Credit Course units:**
      - Units: 3
      - Lecture Hours per week: 3
      - Lab Hours per week: 0
      - Variable Units: No
   E. **Student Learning Hours:**
      - Lecture Hours: Classroom hours: 52.5 - 52.5
      - Laboratory/Activity Hours: Laboratory/Activity Hours 0 - 0
      - **Total Combined Hours in a 17.5 week term:** 52.5 - 52.5
   F. **Non-Credit Course hours per week**
   G. **May be taken a total of:** 1 2 3 4 time(s) for credit
   H. **Is the course co-designated (same as) another course:** No Yes
      - If YES, designate course Subject Code & Number: 
   I. **Course Description:**
      Surveys the main characteristics, principles, structures, processes and procedures, and the historical background of the American system of government at the national, California state, and local levels. Explores the contribution of major groups to the development of the United States. Analyzes the electoral process and voting behavior. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities.
   J. **Entrance Skills**
      *Prerequisite: No Yes Course(s) 
      *Corequisite: No Yes Course(s) 
      Limitation on Enrollment: No Yes 
      Recommended Preparation: No Yes Course(s)
K. Other Catalog Information:

Course Credit Limitations: Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". Honors Program requires a letter grade

Satisfies US-2 (U.S. Constitution and government) and US-3 (CA state and local government) requirements of CSU Title V.

C-ID: POLS 110

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

<table>
<thead>
<tr>
<th></th>
<th>Methods of evaluation will be consistent with, but not limited by, the following types or examples.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>appraise philosophical and theoretical arguments shaping American politics and government and the contribution of major social and ethnic groups to the development of the United States.</td>
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<tr>
<td></td>
<td>Exams</td>
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<td></td>
<td>Research paper</td>
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<td></td>
<td>Essays</td>
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<td></td>
<td>Group discussions</td>
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<td></td>
<td>Debates</td>
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<tr>
<td>2</td>
<td>discuss, compare and contrast the constitutional powers of each branch of the federal government and each branch of the California state government.</td>
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<tr>
<td></td>
<td>Exams</td>
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<td></td>
<td>Research paper</td>
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<td></td>
<td>Essays</td>
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<td></td>
<td>Group discussions</td>
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<td></td>
<td>Debates</td>
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<tr>
<td>3</td>
<td>discuss the relationship and processes between the federal and California’s state and local governments.</td>
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<tr>
<td></td>
<td>Exams</td>
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<td></td>
<td>Research paper</td>
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<td>Essays</td>
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<td>Group discussions</td>
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<td></td>
<td>Debates</td>
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<tr>
<td>4</td>
<td>differentiate between forms of political behavior (individual, group, and unconventional).</td>
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<tr>
<td></td>
<td>Exams</td>
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<td></td>
<td>Research paper</td>
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<td></td>
<td>Essays</td>
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<td></td>
<td>Group discussions</td>
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<td>Debates</td>
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<td>5</td>
<td>assess the role of elections and campaigns at the federal, California state and local levels and the political behavior of various social and ethnic groups.</td>
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<tr>
<td></td>
<td>Exams</td>
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<td></td>
<td>Research paper</td>
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<td></td>
<td>Essays</td>
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<td>Group discussions</td>
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<td></td>
<td>Debates</td>
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</tbody>
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### 6. evaluate American public and foreign policy.

<table>
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<tr>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>Exams</td>
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<tr>
<td>Research paper</td>
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<tr>
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<tr>
<td>Group discussions</td>
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<tr>
<td>Debates</td>
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</tbody>
</table>

### 7. Honors: evaluate the advantages and disadvantages of qualitative and quantitative approaches to studying politics.

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>Exams</td>
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<tr>
<td>Group discussions</td>
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<tr>
<td>Debates</td>
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</table>

### 8. Honors: compare, contrast, and analyze the arguments behind the major controversies in contemporary American politics.

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>Exams</td>
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<tr>
<td>Research paper</td>
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<tr>
<td>Essays</td>
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<tr>
<td>Group discussions</td>
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<tr>
<td>Debates</td>
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</tbody>
</table>

### 9. Honors: discuss how the structure of government affects the types of policies that are implemented.

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<thead>
<tr>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>Exams</td>
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<tr>
<td>Essays</td>
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<tr>
<td>Group discussions</td>
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<tr>
<td>Debates</td>
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</tbody>
</table>

## III. COURSE CONTENT

<table>
<thead>
<tr>
<th>Estimated %</th>
<th>Topic</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lecture</strong> (must total 100%)</td>
<td>Foundations of U.S. Government and Democratic Values</td>
<td></td>
</tr>
<tr>
<td>30.00%</td>
<td>- Nature of democracy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Geographic and social development of the U.S.</td>
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<tr>
<td></td>
<td>- Development of the U.S. Constitution</td>
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<td></td>
<td>- California history and constitution</td>
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<td></td>
<td>- Federalism and the interaction among the federal government, California government and local governments</td>
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<td></td>
<td>- Civil liberties</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Civil rights</td>
<td></td>
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<td></td>
<td>1, 3</td>
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</tbody>
</table>

| 40.00% | Institutions and Processes |
|  | - Congress and the California State Legislature |
|  | - Executive Branch: Presidency and bureaucracy and the California State Executive Branch |
|  | - Federal Judicial Branch and the California State Court System |
|  | - Identifying differences between the structure of the federal government and the structure of California government |
|  | - Interest groups |
|  | - American public policy including national security, economic and social welfare policy |
|  | - Linking politics and economics with the geographical and cultural differences of states |
|  | 2, 3, 6 |
Elections and Political Behavior
- Campaigns and elections
  1) Types of elections
  2) Individual political participation
  3) Social and ethnic groups participation
  4) Campaign styles and strategies
- Public opinion
- Media
- Political parties
  1) Two-party system
  2) Role of third parties
- Unconventional political participation including individual political participation, legal and illegal forms of participation and the creation of social movements

Honors
- Analyze American political theory
- Compare and contrast quantitative and qualitative approaches to studying political science
- Evaluate the arguments behind major controversies in American politics

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:

1. essays on articles found in refereed journals.
2. summary and analysis of guest lectures or other class projects.
3. research paper comparing and contrasting the responsibilities of each branch.
4. Honors: research paper that compares the writings of John Locke and Thomas Paine.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:

1. research paper involving library/Internet sources. For example, a research paper that follows the evolution of a bill and its path through the law-making process.
2. viewing government proceedings on CSPAN.
3. assigned readings and other projects.
4. Honors: attend a city council meeting and report on it.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:
V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

☐ Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)

☒ Lecture/Discussion

☐ Laboratory/Activity

☒ Other (Specify)

Instructional methods include pair and group activities.

☒ Optional Field Trips

☐ Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

☒ Essay Exam ☒ Classroom Discussion ☐ Skill Demonstration

☒ Problem Solving Exam ☒ Reports/Papers/ Journals Projects ☒ Participation

☒ Objective Exams ☒ Classroom Discussion ☐ Participation

Evaluation methods include essays, essay exams, classroom discussion, skill demonstrations, problem solving exams, reports, papers and journals, participation, objective exams, research and creative projects.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS


VIII. STUDENT MATERIALS FEES

[X] No  [ ] Yes

IX. PARALLEL COURSES

<table>
<thead>
<tr>
<th>College</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC Santa Barbara</td>
<td>POL S 12</td>
<td>American Government and Politics</td>
<td>4</td>
</tr>
<tr>
<td>CSU Northridge</td>
<td>POLS 155</td>
<td>American Political Institution</td>
<td>3</td>
</tr>
<tr>
<td>CSU Long Beach</td>
<td>POSC 100</td>
<td>Introduction to American Government</td>
<td>3</td>
</tr>
<tr>
<td>CSU Chico</td>
<td>POLS 155</td>
<td>American Government: National, State and Local</td>
<td>3</td>
</tr>
</tbody>
</table>

X. MINIMUM QUALIFICATIONS

Courses Requiring a Masters Degree:
political science, government, public administration, or international relations OR Bachelor’s in any of the above AND Master’s in economics, history, social science, sociology, any ethnic studies, JD, or LL.B.

XI. ARTICULATION INFORMATION

A. Title V Course Classification:
1. This course is designed to be taken either:
   [ ] Pass/No Pass only (no letter grade possible); or
   [X] Letter grade (P/NP possible at student option)

2. Degree status:
   Either [X] Associate Degree Applicable; or [ ] Non-associate Degree Applicable

B. Moorpark College General Education:
1. Do you recommend this course for inclusion on the Associate Degree General Education list?
   Yes: [X] No: [ ] If YES, what section(s)?
   [ ] A1 - Natural Sciences - Biological Science
   [ ] A2 - Natural Sciences - Physical Science
   [X] B1 - Social and Behavioral Sciences - American History/Institutions
   [X] B2 - Social and Behavioral Sciences - Other Social Behavioral Science
   [ ] C1 - Humanities - Fine or Performing Arts
   [ ] C2 - Humanities - Other Humanities
   [ ] D1 - Language and Rationality - English Composition
D2 - Language and Rationality - Communication and Analytical Thinking
E1 - Health/Physical Education
E2 - PE or Dance
F - Ethnic/Gender Studies

C. California State University (CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: X No:

2. If YES do you recommend this course for inclusion on the CSU General Education list? Yes: X No: If YES, which area(s)?
   A1 [ ] A2 [ ] A3 [ ] B1 [ ] B2 [ ] B3 [ ] B4 [ ]
   C1 [ ] C2 [ ] D1 [ ] D2 [ ] D3 [ ] D4 [ ] D5 [ ]
   D6 [ ] D7 [ ] D8 [x] D9 [ ] D10 [ ] E [ ]

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: X No: 

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: X No: 

   IGETC Area 1: English Communication
   - English Composition
   - Critical Thinking-English Composition
   - Oral Communication

   IGETC Area 2: Mathematical Concepts and Quantitative Reasoning
   - Mathematical Concepts

   IGETC Area 3: Arts and Humanities
   - Arts
   - Humanities

   IGETC Area 4: Social and Behavioral Sciences
   - Anthropology and Archaeology
   - Economics
   - Ethnic Studies
   - Gender Studies
   - Geography
   - History
   - Interdisciplinary, Social & Behavioral Sciences
X Political Science, Government & Legal Institutions
☐ Psychology
☐ Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)
☐ Physical Science Lab or Physical Science Lab only (non-sequence)
☐ Physical Science Lecture only (non-sequence)
☐ Biological Science
☐ Physical Science Courses
☐ Physical Science Lab or Biological Science Lab Only (non-sequence)
☐ Biological Science Courses
☐ Biological Science Lab course
☐ First Science course in a Special sequence
☐ Second Science course in a Special Sequence
☐ Laboratory Activity
☐ Physical Sciences

IGETC Area 6: Language other than English
☐ Languages other than English (UC Requirement Only)
☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES
A. What planned assignment(s) will require library resources and use?
The following assignments require library resources:
Reading of journal articles and research using the Library's print and online resources on such topics as compare the writings of John Locke and Thomas Paine.

B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO: ☐
If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION
POLS M03H: Not Applicable

XIV. WORKPLACE PREPARATION
POLS M03H: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM
POLS M03H: Not Applicable
XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

☐ Natural Sciences
  ☐ Biological Science
  ☐ Physical Science
  ☒ Social and Behavioral Sciences
    ☒ American History/Institutions
    ☒ Other Social Science

☐ Humanities
  ☐ Fine or Performing Arts
  ☐ Other Humanities

☐ Language and Rationality
  ☐ English Composition
  ☐ Communication and Analytical Thinking

☐ Health/Physical Education

☐ Ethnic/Women's Studies

Check either Option 1 or Option 2

☒ OPTION #1: Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.

☐ OPTION #2: Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

POLS M03H: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

POLS M03H: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:
  Discipline: POLITICAL SCIENCE
  Discipline Code and Number: POLS M03H
  Course Revision Category: Outline Update

Course Proposed By:
  Originating Faculty  Lee Ballestero 01/17/2017
Faculty Peer: Jack Miller 01/20/2017
Curriculum Rep: Lee Ballestero 01/18/2017
Department Chair: Lee Ballestero 01/18/2017
Division Dean: Amanuel Gebru 01/24/2017

Approved By:
Curriculum Chair: Jerry Mansfield 03/03/2017
Executive Vice President: Julius Sokenu 03/04/2017
Articulation Officer: Letrisha Mai 01/30/2017
Librarian: Mary LaBarge 01/31/2017

Implementation Term and Year: Fall 2017

Approval Dates:
Approved by Moorpark College Curriculum Committee: 02/07/2017
Approved by Board of Trustees (if applicable): 03/06/2017
Approved by State (if applicable): 03/06/2017