I. CATALOG INFORMATION

A. Discipline: **PSYCHOLOGY**

B. Subject Code and Number: **PSY M08**

C. Course Title: **Abnormal Psychology**

D. Credit Course units:
   - Units: **3**
   - Lecture Hours per week: **3**
   - Lab Hours per week: **0**
   - Variable Units: **No**

E. Student Learning Hours:
   - Lecture Hours:
     - Classroom hours: **52.5 - 52.5**
   - Laboratory/Activity Hours:
     - Laboratory/Activity Hours: **0 - 0**
   - **Total Combined Hours** in a 17.5 week term: **52.5 - 52.5**

F. Non-Credit Course hours per week _________

G. May be taken a total of: **X 1 2 3 4** time(s) for credit

H. Is the course co-designated (same as) another course: **No X Yes**
   - If YES, designate course Subject Code & Number: _________

I. Course Description:
   - Introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Investigates abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. Surveys theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

J. Entrance Skills
   - *Prerequisite: No X Yes □ Course(s)
     - _________
   - *Corequisite: No X Yes □ Course(s)
     - _________
   - Limitation on Enrollment: No X Yes □
     - _________
   - Recommended Preparation: No □ Yes X Course(s)
     - English, one level below transfer (i.e., eligibility for English composition) and reading (a course with an exiting skill of ability to read a college level text)
     - _________
   - Other: No X Yes □
II. COURSE OBJECTIVES
Upon successful completion of the course, a student will be able to:

| Methods of evaluation will be consistent with, but not limited by, the following types or examples. |
| Written Assignments Exams |
| Written Assignment Quiz/Exam |
| Exam/Quiz Project |
| Written Assignment Project |
| Case Studies Written Assignments Exams |
| Written Assignments Exams/Quizzes Projects |
| Written Assignments Projects Panels |

III. COURSE CONTENT

<table>
<thead>
<tr>
<th>Estimated %</th>
<th>Topic</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture (must total 100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.00%</td>
<td>Introduction to the Field of Abnormal Psychology</td>
<td>1</td>
</tr>
<tr>
<td>7.00%</td>
<td>Models of Abnormal Behavior</td>
<td>4</td>
</tr>
<tr>
<td>7.00%</td>
<td>Anxiety Disorders</td>
<td>2, 3</td>
</tr>
<tr>
<td>7.00%</td>
<td>Dissociative Disorders</td>
<td>3, 4</td>
</tr>
<tr>
<td>7.00%</td>
<td>Substance-Related Disorders</td>
<td>3, 4, 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1, 2, 3, 4,</td>
</tr>
</tbody>
</table>
IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:

1. essay questions on examinations.
2. a research paper on the specific research methods and the ethical principles for the study and treatment of psychopathology.
3. weekly homework assignments giving concrete examples using appropriate diagnostic terminology.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:

1. special projects such as visits to various institutions and/or care facilities.
2. class project diagnosing characters in popular culture media.
3. reading of assigned text(s), articles, and other related sources.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:

1. examination of the major explanatory models for each of the major psychological disorders.
2. evaluation of how the media influences and reflects the myths and prejudices regarding mental illness.
3. compare and contrast the major methods used in the field in terms of assessing the etiology, pathology, and treatment(s) of the major psychological disorders.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
Laboratory/Activity

Other (Specify)
Taking of personality and other sample psychological tests, Group Projects

Optional Field Trips

Required Field Trips

VI. METHODS OF EVALUATION
Methods of evaluation may include, but are not limited to:

- Essay Exam
- Classroom Discussion Reports/Papers/Journals Projects
- Problem Solving Exam
- Objective Exams
- Skill Demonstration
- Participation
- Other (specify)

Critique of case studies

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS


VIII. STUDENT MATERIALS FEES

- No
- Yes

IX. PARALLEL COURSES

<table>
<thead>
<tr>
<th>College</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ventura College</td>
<td>PSY V15/HMAN SERV 6</td>
<td>Intro to Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Oxnard College</td>
<td>PSY R131</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Allan Hancock College</td>
<td>PSY 119</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>no comparable lower-division course found at a CSU or UC</td>
<td></td>
</tr>
</tbody>
</table>
X. **MINIMUM QUALIFICATIONS**

Courses Requiring a Masters Degree:
master’s degree in psychology OR bachelor’s degree in psychology AND master’s degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent.

<table>
<thead>
<tr>
<th>XI. ARTICULATION INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Title V Course Classification:</td>
</tr>
</tbody>
</table>

1. This course is designed to be taken either:

- [ ] Pass/No Pass only (no letter grade possible); or
- [x] Letter grade (P/NP possible at student option)

2. Degree status:

- [x] Associate Degree Applicable; or [ ] Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

- Yes: [x] No: [ ]

If YES, what section(s)?

- A1 - Natural Sciences - Biological Science
- A2 - Natural Sciences - Physical Science
- B1 - Social and Behavioral Sciences - American History/Institutions
- [x] B2 - Social and Behavioral Sciences - Other Social Behavioral Science
- C1 - Humanities - Fine or Performing Arts
- C2 - Humanities - Other Humanities
- D1 - Language and Rationality - English Composition
- D2 - Language and Rationality - Communication and Analytical Thinking
- E1 - Health/Physical Education
- E2 - PE or Dance
- [ ] F - Ethnic/Gender Studies

C. California State University (CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: [x] No: [ ]

2. If YES do you recommend this course for inclusion on the CSU General Education list?

- Yes: [x] No: [ ]

If YES, which area(s)?

- A1 [ ] A2 [ ] A3 [ ] B1 [ ] B2 [ ] B3 [ ] B4 [ ]
- [x] C1 [ ] C2 [ ] D1 [ ] D2 [ ] D3 [ ] D4 [ ] D5 [ ]
- [ ] D6 [ ] D7 [ ] D8 [ ] D9 [x] D10 [ ] E [x]

D. University of California (UC) Articulation:

[ ] [ ]
1. Do you recommend this course for transfer to the UC?  Yes: X  No: □

2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)?  Yes: X  No: □

IGETC Area 1: English Communication
- [ ] English Composition
- [ ] Critical Thinking-English Composition
- [ ] Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning
- [ ] Mathematical Concepts

IGETC Area 3: Arts and Humanities
- [ ] Arts
- [ ] Humanities

IGETC Area 4: Social and Behavioral Sciences
- [ ] Anthropology and Archaeology
- [ ] Economics
- [ ] Ethnic Studies
- [ ] Gender Studies
- [ ] Geography
- [ ] History
- [ ] Interdisciplinary, Social & Behavioral Sciences
- [ ] Political Science, Government & Legal Institutions
- [X] Psychology
- [ ] Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)
- [ ] Physical Science Lab or Physical Science Lab only (non-sequence)
- [ ] Physical Science Lecture only (non-sequence)
- [ ] Biological Science
- [ ] Physical Science Courses
- [ ] Physical Science Lab or Biological Science Lab Only (non-sequence)
- [ ] Biological Science Courses
- [ ] Biological Science Lab course
- [ ] First Science course in a Special sequence
- [ ] Second Science course in a Special Sequence
- [ ] Laboratory Activity
- [ ] Physical Sciences
IGETC Area 6: Language other than English

☐ Languages other than English (UC Requirement Only)
☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
☐ U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:
Research, using the Library's print and online resources, for a paper on the specific research methods and the ethical principles for the study and treatment of psychopathology, or other appropriate topic.

B. Are the currently held library resources sufficient to support the course assignment?

YES: ☒ NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

PSY M08: Not Applicable

XIV. WORKPLACE PREPARATION

PSY M08: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

PSY M08: Not Applicable

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

☐ Natural Sciences
  ☐ Biological Science
  ☐ Physical Science
  ☒ Social and Behavioral Sciences
  ☐ American History/Institutions
  ☒ Other Social Science

☐ Humanities
  ☐ Fine or Performing Arts
  ☐ Other Humanities

☐ Language and Rationality
  ☐ English Composition
  ☐ Communication and Analytical Thinking
Check either Option 1 or Option 2

X Option #1: Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.

☐ Option #2: Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM
PSY M08: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041
PSY M08: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:
Discipline: PSYCHOLOGY

Discipline Code and Number: PSY M08

Course Revision Category: Outline Update

Course Proposed By:
Originating Faculty Elisa Setmire 04/01/2013

Faculty Peer: Jacqueline Williams 04/06/2013

Curriculum Rep: Elisa Setmire 04/01/2013

Department Chair: _________

Division Dean: Mary Rees 04/11/2013

Approved By:
Curriculum Chair: Mary Rees 05/08/2013

Executive Vice President: Jane Harmon 05/06/2013

Articulation Officer: Letrisha Mai 04/30/2013

Librarian: Mary LaBarge 04/29/2013

Implementation Term and Year: Fall 2013

Approval Dates:
Approved by Moorpark College Curriculum Committee: 05/07/2013

Approved by Board of Trustees (if applicable): 05/07/2013

Approved by State (if applicable): _________