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Important Notice - The Ventura County Community College District and Moorpark College have made every reasonable effort to determine the information provided in this catalog is accurate. Courses, programs and requirements are subject to change without notice by the Governing Board and Administration of the Ventura County Community College District. All fees are subject to change at any time.
Moorpark College faculty and staff invite you to join us in this excellent higher education learning community!

Building on the truth that education is the key that unlocks the door to your career, we are committed to preparing you for that career by providing quality learning experiences across the campus -- in classrooms and offices, in extracurricular activities, and in dialogue with faculty, staff, and peers.

I personally welcome you and wish you every success in achieving your educational goals at Moorpark College.

Eva Conrad, President

Can a college -- even Moorpark College -- be a magical place? Even after twenty-three years of higher education experience, first as a student, then as a teacher, and now as Moorpark's Academic Senate President, I still become a little enchanted when I step onto this beautiful campus! Whether you’ve come to build the foundation upon which your dreams can come true, to rediscover yourself, or simply to explore a new passion or interest, welcome to Moorpark College -- a place where students of all ages and from all walks of life engage with world-class teachers in the amazing work of life transformation on a daily basis. How's that for a bit of magic?

Jeff Baker
Academic Senate President

Welcome to Moorpark College

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Academic Calendar 2006-07

Moorpark College provides two primary semesters of instruction – Fall and Spring – as well as a Summer intersession. Course times and delivery modes are noted in each semester’s Schedule of Classes.

Information on “scheduling options” is available on page 9 under “Educational Opportunities.” To match specific scheduling needs with the course offerings, consult each semester’s Schedule of Classes. Those schedules are available on campus about five weeks before each semester begins and online at www.moorparkcollege.edu. The special deadlines for semester-length classes are listed below for each primary semester. However, the specific length of each course dictates its deadlines (enrollment, drop, refund, etc.). Check on-line for such particulars or with Admissions and Records. Detailed registration information is readily available at moorparkcollege.edu and in each Schedule of Classes.

FALL SEMESTER, 2006
August 21 - December 22, 2006

August 19/20........... First day of semester-length Saturday/Sunday classes.

August 21 ............. First day of semester-length traditional classes.
                   First day of late registration.

September 1 .......... Last day to add semester-length classes.
                   Last day to drop a class and apply for enrollment, health and parking fee refunds. Last day account credited if dropping classes. No refunds or credits after this date for semester-length classes.

September 2-4....... NO CLASSES. Labor Day holiday weekend.

September 15 ......... Last day to drop semester-length classes without a transcript entry.

September 22 ......... Last day to declare CR/NC grading option for semester-length classes.

November 2 ......... Last day to apply for Fall 2006 Associate Degree or Certificate of Achievement.

November 10 .... Veteran’s Day—legal holiday.

November 11/12 .... Saturday/Sunday classes held.

November 22 ......... Last day to drop semester-length classes with a “W.”

Nov. 23-26 .......... NO CLASSES. Thanksgiving holiday break.

December 14-20...... Final Exam Week for Fall 2006.

SPRING SEMESTER, 2007
January 8 - May 16, 2007

January 8 ............. First day of semester-length traditional classes
                   First day of late registration.

January 13/14 .... First day of semester-length Saturday/Sunday classes.

January 15 .......... Martin Luther King Jr. Birthday – Legal holiday

January 19 .......... Last day to add semester-length classes.
                   Last day to drop a class and apply for enrollment, health and parking fee refunds. Last day account credited if dropping classes. No refunds or credits after this date for semester-length classes.

February 2 .......... Last day to drop semester-length classes without a transcript entry.

February 16-19 ...... Presidents’ Day/Weekend – No Classes.

February 9 ........... Last day to declare CR/NC grading option for semester-length classes.

March 29 ............ Last day to apply for Spring 2006 Associate Degree or Certificate of Achievement.

March 20 ............ No Classes — Staff Flex Day.

March 31 - April 1 ... Saturday/Sunday Classes Held.

April 2-8 .......... Spring Break.

April 20 ............. Last day to drop semester-length classes with a “W.”


May 17 ............... GRADUATION

SUMMER INTERSESSION, 2007

Moorpark College typically offers classes in the Summer that meet anywhere from four to eight weeks with classes starting May, June and July. The goal is to maximize offerings at times most helpful for all students, including returning students, graduating high school seniors and students home for the summer from four-year schools. The summer Schedule of Classes is available on campus and at local libraries as well as on-line at www.moorparkcollege.edu.
Vision Statement
At Moorpark College, we encourage quality and believe our strengths have been and will continue to be people—their flexibility, their responsiveness, and their willingness to meet the needs of our students and community. We believe that building on these strengths provides an educational experience appropriate to the students’ needs and within the College’s mission.

Specifically, our actions and decisions are based on the following beliefs:

- We will provide the best services, programs and opportunities for students.
- We encourage creativity and innovation and we will try new ideas and new things.
- All students attending Moorpark College will receive the support they need to meet their individual educational goals.
- Students who wish to transfer to four-year institutions will receive up-to-date and accurate information to facilitate transfer.
- We will increase our responsiveness to business and industry in changing economic climates.
- We are an integral part of the community.

To best implement our actions and decisions, our internal working environment is based on the following beliefs:

- Shared governance is an accepted part of our decision-making process.
- We will strive to build greater trust, understanding, and cooperation between the other segments of the Ventura County Community College District and Moorpark College.
- We will provide all staff with support for professional development.

Mission Statement
As a public community college, Moorpark College offers programs and services accessible to the community. Drawing from a student-centered philosophy, Moorpark College creates learning environments that blend curriculum and services in providing to students:

- Introductions to the broad areas of human knowledge and understanding;
- Courses required for university transfer and career preparation or advancement;
- Skills in critical thinking, writing, reading, speaking, listening, and computing;
- Exposure to the values of diversity locally, nationally, and internationally;
- Extracurricular activities that promote campus community involvement and personal development;
- Preparation for the challenges and responsibilities of life and change in a free society and the global community.

History
Moorpark College was established in 1963 by the Governing Board of the Ventura County Community College District. Soon after, a 134-acre site on Moorpark’s eastern city boundary was secured in a combination donation/purchase from the Strathearns, a local ranching family.

In 1965, taxpayers passed an $8 million bond to build the first phase of the district’s second community college. Construction of the Administration, Library, Science, Technology, Campus Center, Gymnasium and Maintenance buildings began in 1966. With the paint barely dry and remnants of construction rubble still evident, Moorpark College opened on September 11, 1967. Dr. John Collins, the College’s first president, greeted nearly 1,400 students and 50 new faculty members on that day.

Enrollment doubled in the first few years as the College added vocational education to its role of preparing students for transfer to four-year schools. Dr. Robert Lombardi became the College’s second president in 1971. Dr. Ray Hearon held the longest term as president, serving from 1974-1989.

The Moorpark College Foundation was formed in 1980 to spearhead construction of an athletic stadium, amphitheater and observatory. In 1985, the 4,000-seat stadium was named for Paul Griffin, Jr., a local developer and major benefactor. In 1987, the Carlsberg Amphitheater and Charles Temple Observatory were dedicated as part of the College’s 20th anniversary celebration. During the 1980s, several other buildings were completed: Applied Arts, Creative Arts, Humanities/Social Science, Music, and Student Services. In 1989, the Center for Learning Assistance Services opened for service.


Fiscal constraint, brought about by the state’s economic downturn, stalled growth at the College in the early 1990s. Despite hard times, the College completed state-funded construction of the Communications Building (1991) and the Performing Arts Center (1995). The forensics team maintained national ranking while the athletic teams continued to dominate the Western State Conference.

In 1997, the Child Development Center and Disabled Students Center were expanded. In 1998, two new conference rooms were built in the Campus Center and an acoustic shell was installed on the Main Stage of the Performing Arts Center.

In May of 2002 Ventura County voters passed Measure S, a bond that will provide $356 million in construction financing for the Ventura County Community Colleges, of which $104 will be used to renovate/expand Moorpark. Moorpark is poised to grow to 19,000 students by the year 2015 and bond monies will fund 23 new or renovated classroom buildings and related facilities.
In July, 2002, Dr. Eva Conrad became Moorpark’s eighth president replacing Walker who retired. Fall 2002 enrollment swelled to 15,400 and work began on a new Library and Learning Resources Center.

In 2004 the college’s first bond project was completed, a parking lot renovation that added 600 spaces. In 2005, the second bond project was completed, the installation of an all-weather track and artificial turf playing field. In September 2005, the new Library/Learning Resources building opened. A new child development center will open in Spring of 2007.

Through its continued attention to quality and innovation, Moorpark College has become one of the top community colleges in the nation. Based on enrollment Moorpark ranks second in the state for transfer to the University of California and California State University systems. No local college does a better job preparing students for their future. Moorpark College graduates are making meaningful contributions to both the public and private sectors in Ventura County, the state and the nation.

**Student Profile**

**Fall 2005 Enrollment**

<table>
<thead>
<tr>
<th>Full-Time Students</th>
<th>5,629</th>
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</thead>
<tbody>
<tr>
<td>Part-Time Students</td>
<td>8,075</td>
</tr>
<tr>
<td>Female</td>
<td>7,339 (53.6%)</td>
</tr>
<tr>
<td>Male</td>
<td>6,114 (44.6%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>251 (1.8%)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>13,704</strong></td>
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**Age:**

<table>
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<tr>
<th>Age</th>
<th>Percentage</th>
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<tr>
<td>17 and younger</td>
<td>5.4%</td>
</tr>
<tr>
<td>18-19</td>
<td>32.5%</td>
</tr>
<tr>
<td>20-21</td>
<td>19.9%</td>
</tr>
<tr>
<td>22-24</td>
<td>14.0%</td>
</tr>
<tr>
<td>25-29</td>
<td>8.1%</td>
</tr>
<tr>
<td>30-34</td>
<td>4.5%</td>
</tr>
<tr>
<td>35-39</td>
<td>3.8%</td>
</tr>
<tr>
<td>40-49</td>
<td>7.2%</td>
</tr>
<tr>
<td>50-64</td>
<td>4.0%</td>
</tr>
<tr>
<td>Over 65</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

**Ethnicity:**

<table>
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<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian/Filipino/Pacific Islander</td>
<td>9.6%</td>
</tr>
<tr>
<td>Black</td>
<td>2.0%</td>
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<tr>
<td>Hispanic</td>
<td>15.3%</td>
</tr>
<tr>
<td>Native American</td>
<td>1.0%</td>
</tr>
<tr>
<td>Other</td>
<td>1.9%</td>
</tr>
<tr>
<td>White</td>
<td>60.3%</td>
</tr>
<tr>
<td>Unreported</td>
<td>9.9%</td>
</tr>
</tbody>
</table>

**Fall 2005 International Students**

Enrollment................................................................. 140

For information about the International Students Program, call (805) 378-1414.

**2005 Associate Degrees**

Awarded................................................................. 1,230

**2005 Certificates**

Awarded................................................................. 208

**2005 Transfer Data**

To University of California ........................................ 269
To California State University..................................... 721

**2004/05 Financial Aid**

Total financial aid awarded ....................................... $4,622,458
Total scholarships awarded ......................................... $140,000
Succeeding as a Student

Whether a student’s educational goal is to obtain a college degree or vocational certificate, transfer to a university, update workplace skills or take a class for the joy of learning, Moorpark College is a great place to start. Since the College offers more than 1,500 classes in over 100 programs throughout the year, it is certain students will find courses to meet their needs. The myriad of options available are previewed below under “Educational Opportunities.” That section highlights the College’s specialized programs as well as specialized requirements involved with taking certain courses.

In-person application, enrollment and registration takes place in Admissions and Records, located in the Administration Building. Enrollment and registration accessible online at www.moorparkcollege.edu/webstar. The information provided below verifies the rules, regulations and options that govern the processes involved with becoming a student.

For more information, consider making an appointment with a counselor. It is a good idea to generate a multi-semester Student Education Plan to maximize time and effort. Students can schedule a counseling appointment by calling (805) 378-1428, or they can stop by Counseling in the Administration Building to see a “drop-by” counselor for quick questions.

Educational Opportunities

Scheduling Options

To meet the varying needs of students, courses are offered in many different scheduling patterns. Most are the traditional full term courses, but many are condensed in time to better match busy schedules. Some classes start a few weeks later than the full term classes and meet for roughly 13-15 weeks; these options approximate public-school and four-year-school calendars. Other courses can be completed in shorter time frames, including one-day seminars.

Courses are available mornings, afternoons and evenings Monday through Friday, as well as on Saturday. In response to student requests, some specialized courses are offered on Sunday. Most courses are offered on campus, but other locations are used as well, such as high schools and other community locations. Courses are also available through distance education (online and television) requiring minimal trips to campus.

Moorpark College’s goal is to be responsive to the many scheduling needs of students as they juggle jobs and family obligations. To match specific scheduling needs with the course offerings, students can consult each semester’s Schedule of Classes. These schedules are available on campus about five weeks prior to each new semester and online at www.moorparkcollege.edu. Each course entry notes the length of the course, when it meets and where. The special enrollment and refund deadlines for full-term classes are listed in each semester’s Schedule of Classes. However, the length of each course determines the deadline (enrollment, drop, refund, etc.). Schedules must be consulted for specific details on deadlines.

Honors Program

The Honors Program is a series of courses in different disciplines that invites students to explore topics in depth, often by working in a seminar-type class with other motivated students. Students can take an honors course or two in a favorite discipline, or they can graduate from the Honors Program after completing 15 units of honors courses in at least three different disciplines and fulfilling other exit requirements. Honors courses are clearly marked in each Schedule of Classes.

UCLA/UC Irvine Transfer Alliance Program (TAP)

This partnership with UCLA and UC Irvine provides Honors Program graduates with priority consideration for transfer and eligibility to apply for the “TAP Scholars” scholarship.

For more information about the Moorpark College Honors Program, refer to the Moorpark College website.

Interdisciplinary Courses and Learning Communities

Interdisciplinary courses are designed to provide the student with credit meeting general education requirements in more than one area of study. Such courses are taught by two or more faculty presenting ideas from different points of view, as well as different disciplines’ perspectives. Learning Community classes have themes and connect to careers. Different combinations of courses are available for varying units of credit. Each semester’s Schedule of Classes provides particulars about these team-taught classes.

The Program for Accelerated College Education (PACE)

The Program for Accelerated College Education (PACE) is an academic program for learners who wish to complete an Associate Degree under an accelerated schedule. PACE’s flexible schedule is ideal for working adults or learners seeking to maximize their time for coursework. The program offers 8-week classes in a number of delivery modes, including traditional on-ground classroom experience, tele-video, and online. Classes are offered evenings and weekends. For the 2006-2007 academic year, PACE offers associate degrees in Business Administration and Child Development. Both programs may be completed in 19 months. Contact the PACE Office at (805) 378-1402 www.moorparkcollege.edu/pace.

Air Force ROTC Program

Air Force ROTC is a college-level program designed to select and train highly qualified men and women to become commissioned Air Force officers. AFROTC offers two different programs, a four-year and a two-year program. To enter AFROTC, an individual must have at least two years of college remaining, which may include graduate study. In addition, the individual must be a United States citizen prior to entering the last two years of the program, be able to pass an Air Force medical exam, be of high moral character, and be in good academic standing in school.

Students can attend any accredited college and still take AFROTC at one of the program locations through extension. For more information, call an AFROTC unit listed below. www.afrotc.com

UCLA.............................................................. (310) 206-5814
USC.............................................................. (213) 740-2670
Loyola Marymount .......................................... (310) 338-2770

Internship and Work Experience

Internship and Occupational Work Experience courses provide students with the opportunity to earn graded college credit by working in a volunteer or paid position that is related to their career goal and/or major. General Work Experience provides credit for a job unrelated to a career goal. Students receive one unit of credit for each 60 hours of unpaid or 75 hours of paid work, and may enroll in up to 4 units (Internships/Occupational Work Experience), or 3 units (General Work Experience), with a maximum of 16 units total. The student
must also attend an orientation, develop learning objectives, complete a related project or report, and maintain signed verification of hours. The student meets with a faculty advisor who supervises the experience, visits the worksite, and awards the grade.

These opportunities for on-the-job learning are advertised and coordinated through the Career Services Center. An existing position might be eligible for credit in the program, if it provides new or expanded learning for the student. The Career Services Center is located in the Campus Center. Call (805) 378-1536 for more information. Course descriptions are listed in the Catalog under “Work Experience.”

**Independent Study**

The intent of an Independent Study is to enable students to further explore particular aspects of a subject by studying it in depth under the direction of an authorized instructor in that discipline. The student is expected to have completed a previous course in the subject matter. Students wishing to enroll in an Independent Study must be enrolled in at least three other units of course work at Moorpark College for the semester in which the Independent Study is to be taken. A student may be enrolled in no more than two independent studies in one semester and no more than one course in a discipline in a semester. A maximum of twelve total units of Independent Study course work may be taken at Moorpark College, with a maximum of six units in one discipline. Students wishing to complete an Independent Study should contact an instructor in the discipline in order to develop a program plan and to initiate the required paperwork by the appropriate deadline.

**Field Trips**

A field trip may be a required activity for a number of courses in the college curriculum. For any such courses, it is intended that the field trips be clearly identified in the College Catalog and in each semester’s Schedule of Classes. For other courses, a field trip may be an optional activity for the students enrolled. According to policy adopted by the District’s Governing Board, all persons making any type of field trip or excursion shall be deemed to have waived all claims for injury, accident, illness, or death occurring during or by reason of the field trip or excursion.

**Auditing Policy**

Auditing enables a student to attend a class without receiving a grade, taking an exam, or earning unit credit. Students enrolled in ten or more semester units shall, with instructor consent, be allowed to audit one class without a fee. Students not enrolled in ten semester credit units may, with instructor consent, audit one class with a fee for auditing of fifteen dollars ($15.00) per unit per semester. Audit students must also pay the Health Fee.

Priority in class enrollment shall be given to students desiring to take the course for credit towards a certificate or degree. Therefore, students wishing to audit may register for classes in audit status by special petition only in the last two days of the add/drop period. This petition requires permission of the instructor. Laboratory classes are not normally available for audit. Students auditing a course shall not be permitted to change their enrollment in that course to receive credit for the course. Petitions for this purpose, “Petition to Audit a Course,” are available at Admissions and Records (Admin. Bldg.).

Students auditing a course are not permitted to take exams in class, nor are they permitted to challenge the course at a later date. Instructors are under no obligation to grade assignments of students auditing a course. Attendance requirements for students auditing courses are the same as for all other students as stated elsewhere in this Catalog. Audit fees are nonrefundable.

**Admission Information**

**General Eligibility**

Admission to Moorpark College is open to any high school graduate, anyone possessing a high school proficiency certificate, or any adult eighteen years of age or older and capable of profiting from instruction.

A student is eligible to attend Moorpark College if his/her legal residence is within California. Students entering any of the public community colleges of California are subject to the residency requirements as determined by the State of California.

Students whose legal residence is in another state or in a foreign country may be admitted under conditions stipulated by the Governing Board and on payment of specified tuition fees. Additional information regarding residence requirements and fees may be found below or by contacting Admissions and Records at (805) 378-1429.

**Residency Requirements**

**Admission Procedures**

Students new to Moorpark College and former students who attended prior to 2003 must complete an application for admission. Former students who last attended between 2003 and 2005 may update any changes to their address, or phone number by on-line @ www.moorparkcollege.edu/webstar.

An application for admission is available on-line at www.moorparkcollege.edu/apply. Additional copies can be obtained at the Office of Admissions or by writing to Moorpark College Public Relations, 7075 Campus Road, Moorpark, CA 93021.

Applications may be submitted at any time, but they must be on file before students can register for classes. It is best to apply for admission as early as possible.
On-Line Admissions & Records Services

Students may access the following Admissions & Records services on-line at moorparkcollege.edu/webstar:

- Apply for admission
- Check your registration appointment
- Register for classes
- Search for classes in a variety of ways
- Add classes, Drop classes
- Change your mailing address or phone number
- Change your PIN
- View your class schedule
- View your academic records including courses, units and GPA
- Pay fees
- View unpaid fees or holds
- Add or change your e-mail address

Specialized Program or Course Eligibility

Moorpark College offers specialized programs in Exotic Animal Training/Management, Nursing and Radiologic Technology. These programs require special admissions procedures that are detailed within the “List of Courses.”

Prerequisites and Corequisites

Moorpark College is fully committed to providing educational opportunities to all students and fostering student success. Some courses require specialized training or preparation to ensure success. Such criteria or “prerequisites” have been established as a means of notifying students of the skills and abilities needed to succeed in a specific course. Students should carefully review prerequisites and corequisites before enrolling in classes.

Important Definitions

PREREQUISITE: A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. It is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra. Prerequisites must be completed with a grade of “C” or better prior to registration in a specific course.

COREQUISITE: A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. It is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

RECOMMENDED PREPARATION: Specifies the preparation suggested by faculty that is expected to help students successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

LIMITATIONS ON ENROLLMENT: Note other restrictions that must be met in order for a student to register for a specific class. For example, a child development course might state the following: “Proof of negative TB clearance is required.”

Course prerequisites, corequisites or recommended preparation/other limitations are specified within course descriptions provided in “The List of Courses” that is presented in the center section of this catalog. They are also specified in each semester’s Schedule of Classes. A course has no prerequisites or corequisites unless so designated. Students must satisfy the prerequisite or corequisite requirements for all courses in which they enroll.

Prerequisite Equivalency

Students who have completed course work at the high school level or at another college that could be seen as equivalent to a course’s stated prerequisite need to have official transcripts sent to the Moorpark College Counseling Department, so the equivalency can be verified and recorded. Students may hand carry official (unopened) transcripts to the Counseling Office prior to registration to expedite the review process. The counselors will review the transcripts and determine how the previous courses meet the stated prerequisites. Additional documentation may be required to make the determination.

Once it has been determined by a counselor that previous course work does indeed meet stated prerequisites, then a “Prerequisite for Course Equivalency Form” can be completed, signed, and submitted to Admissions and Records, so the student can proceed with course registration.

Challenging a Prerequisite or Corequisite

It is recognized that students may have preparation equivalent to the stated prerequisites or corequisites or may wish to challenge a prerequisite or corequisite as allowed by state law. The petition for challenging a prerequisite or corequisite is available in the Counseling Office. The student shall bear the initial burden of showing that grounds exist for the challenge. A “Petition to Challenge” Form is available from the Counseling Desk in the Administration Building. If you have any questions or need help, make an appointment with a counselor by calling (805) 378-1428.

The following lists the grounds in which a challenge may be pursued:

1. The student will be subject to undue delay in attaining the goal of his/her educational plan because the prerequisite or corequisite course has not been made reasonably available.
2. The prerequisite or corequisite is not valid because it is not necessary for success in the course for which it is required (student documentation required).
3. The prerequisite or corequisite is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner (student documentation required).
4. The student has the knowledge or ability to succeed in the course despite not meeting the prerequisite or corequisite (student documentation required).

Concurrent High School Student Admission

In accordance with the California Education Code high school juniors and seniors are permitted to enroll in college courses as Special High School Admission students. This permission is required for each semester the student wishes to attend until the student graduates from high school or turns 18 years or age, whichever is sooner. High school students must register in person and are limited to a maximum of 11.0 units per semester. Course enrollment fees are waived for Special High School Admission students. All other fees apply. Moorpark College grants college credit only.
Succeeding as a Student

In order to qualify and register for Special High School Admission, all high school students (seniors, juniors or younger) must have the written permission of a parent or guardian and their high school principal or counselor. Students below the 11th grade must also have the written consent of the Moorpark College instructor whose class they wish to attend and are not permitted to enroll until the semester begins. Special High School Admission forms are available at the high schools and in Admissions and Records at Moorpark College in the Administration Building. High school transcripts are required to confirm grade level and for clearance of mandatory prerequisites in Math and English. Please refer to current Schedule of Classes or online at www.moorparkcollege.edu for detailed information on prerequisites equivalency and clearance.

For information about The High School at Moorpark College, a full-time on-campus program for High School Juniors and Seniors log on at www.hs-mc.org.

International Student Admission
An international student is anyone enrolled for courses in the United States who is neither a permanent resident nor a citizen of the United States. Most international students who intend to study full time in the United States will have an F-1 visa. Persons holding visas should report to Admissions and Records to determine their eligibility for enrollment to the college. at (805) 378-1414.

Admission Requirements
(F-1 visa student only)
Prior to admission, international students must submit the following documents for evaluation to the International Student Specialist:

1. International Student Application form for Moorpark College
2. Personal letter (in English) describing education background, special interests, and reason for applying to Moorpark College
3. Proof of TOEFL with a score of 450 or higher
4. Official Translated Transcripts: Transcripts of all High Schools and Colleges previously attended must be in English.
5. A $50 non-refundable Application Processing fee. Check or money order payable in US dollars and made out to Moorpark College.
6. An official bank statement or affidavit of support from a sponsor, to show proof of sufficient financial support to pay tuition, fees, and living expenses for one year. This cost is estimated to be $18,000.
7. A personal letter of reference from a school instructor, administrator or an employer.
8. Transfer form from current school if transferring from another school in the U.S.

Prior to enrollment in classes, international students must provide the following items to the International Student Specialist:

1. Completed Health Statement, and negative Tuberculosis skin test (Mantoux). If skin test is positive, student will be required to obtain a clear follow-up chest x-ray.
2. Proof of major medical insurance coverage meeting minimum school requirements. Appropriate insurance may be purchased through the International Student Office on campus.
3. Passport, visa, I-94 card and any previous I20’s issued by other schools, so copies can be made and filed.

Prior to enrollment in classes, international students must complete the following activities:

1. Take appropriate assessment tests at Moorpark College.
2. Attend orientation session for new international students, including counseling
3. Interview with Matriculation Specialist.

Limitations on Enrollments
In order to foster cultural exchange, the District encourages ethnic and national diversity among the student body. Due to the District’s space limitations and to the special educational needs of international students, the Ventura County Community College District reserves the right to limit the number of international students admitted each year.

Veterans
Moorpark College offers courses approved for VA benefits under Chapters 30, 31, 32, 35, and 1606 under Title 38 of the U.S. Code. All veterans and eligible dependents are required to have counseling before enrolling. They are also responsible for notifying the VA of any changes in their academic program, in their marital or dependent status, or in their address. Enrollment can only be certified to the Veterans Administration when a veteran has completed the following:

- Filed with Admissions and Records an official transcript of previous work taken at colleges or universities.
- Filed with the Veteran’s Affairs Office a D.D. 214 form and other required documents.
- Enrolled in classes for the semester to be certified.

The Moorpark College Veterans Benefit Specialist is located in the Administration Building and can be reached at (805) 378-1400, ext. 1852. The California Department of Veteran Affairs can be reached directly at 1-888-442-4551 or www.va.gov/education.

Selective Service Registration
Moorpark College in accordance with AB 397 added by statues 1997,575,E.Cs66500 & 69400 is alerting all male applicants for admission who are at least 18 years old and born after December 31, 1959, to be aware of their obligations to register with the Selective Service. In order to receive federal student aid, male students must be registered with the Selective Service. For more information, contact the Financial Aid Office.

Updating Student Records
Once a student application is on file, any necessary communication with the student is conducted through the contact information provided. It is important that address and e-mail address corrections be recorded in student academic records. Students can file those changes in Admissions and Records Office (Admin. Bldg.) or online. Name changes must be filed in person at Admissions & Records, they cannot be completed on-line.
Registration Procedures

Detailed registration instructions, procedures for all methods of registration, and a calendar specifying registration dates are available printed in each semester’s Schedule of Classes. The Schedule of Classes is typically available on campus about five weeks prior to the beginning of each semester, but it can also be viewed online at www.moorparkcollege.edu. Students are advised to register as early as possible for the most complete selection of classes.

Late registration is permitted into open classes during the first week of semester-length classes. Adds into full classes require the written consent of the instructor. Beginning with the second week of semester-length classes, all class adds and registrations require an add authorization number issued by the instructor. For short-term classes, the same basic procedure applies, but the deadlines are modified to fit the course’s shortened time frame. To verify short-term course dates and deadlines, students can check with their instructor or on-line. Students receive credit for classes only if they are officially enrolled.

Open to Enrollment

Any person who has been admitted to the college and who meets the prerequisites to a class or program (unless specifically exempted by statute) may enroll in courses offered by the Ventura County Community College District and its colleges.

Transcripts

Students who have attended any accredited college or university or military service school and who wish to enroll in Moorpark College must have official transcripts of all previous college or university work or military school and who wish to enroll in Moorpark College must have official transcripts of all previous college or university work or military service school on file at the College if they fall into any of the following categories:

1. Plan to seek a degree or certificate;
2. Plan to participate in intercollegiate athletics;
3. Were placed on academic probation or dismissed from the last institution of attendance; or
4. Are a veteran claiming benefits or a veteran planning to apply for veteran’s benefits (see “special note” below).

Transcripts must be sent directly to Moorpark College from each institution previously attended.

Special Note: To comply with Veterans Administration regulations, veterans claiming benefits must have all previous college, university, or military service school transcripts on file before subsistence benefits can begin. This requires that all units, not just those acquired under previous VA benefits, be claimed.

Special Grade Recognition: Deans’ List

Special recognition is accorded students who complete a program of 12 or more units in letter grades with a 3.50 grade point average or higher during a primary semester. These students are placed on the Deans’ List and given appropriate recognition on campus and in the community. Students attending Moorpark College and concurrently enrolled at Oxnard and/or Ventura College may request that the units be combined for eligibility for the Deans’ List. Students attending more than one campus during any semester may choose one campus for placement on the Deans’ List.

Student Fees

Payment of Fees

All fees are due and payable immediately. Students who do not pay their fees in a timely manner may be subject to the following actions: They may be dropped from their classes and required to enroll before being permitted to continue, or they may have a financial hold placed against their records which, until paid, will prevent all further enrollment, drops, and withdrawals. It will also prohibit access to transcripts and grades, and will limit access to certain campus services. Fees can be paid on line at www.moorparkcollege.edu/webstar; by mail, or in person. Students unable to pay are encouraged to contact the Director of Auxiliary Services at (805) 378-1550 to inquire about a deferred payment plan. Students should also contact the Financial Aid Office at (805) 378-1462 to determine their eligibility for financial aid and to initiate any necessary paperwork to apply for that aid.

Students who drop classes after the refund deadline remain responsible for all fees owed. The last date to drop a semester-length class for a fee credit is specified in the Schedule of Classes each semester.

Enrollment fees are set by the State and are subject to change without notice and may be retroactive; all other fees are set by the Ventura County Community College District Board of Trustees and are subject to change by Board action.

Enrollment Fee (mandatory)

- Fall 2006 .......................................................... $26 per unit
- Spring 2007 ........................................................... $20 per unit

Nonresident Tuition (in addition to enrollment fee)

- Out of State .......................................................... $169 per unit
- International Students ........................................ $169 per unit
- International Student Capital Outlay Surcharge .......... $14 per unit

Health Service Fee (mandatory) .......................... $14 per Sem./$11 per Sum.

Student Center Fee (mandatory) .......................... $1 per unit

(maximum payment of $10 per year)

In Spring 2000, the students of Moorpark College voted to establish this Student Center Fee. The collected fees will be used to remodel and maintain the Campus Center per California Education Code section 76375.

Remote Registration Fee ...................................... $3 per semester

This fee will be charged to any student registering via the Web (WebSTAR) or the telephone (STAR).

Instructional Materials Fees: Certain classes require an instructional materials fee. If a material fee is required for a class, the amount is listed beneath the course title.

Associated Students Photo I.D. .......................... $10/semester or $15/year

The College Photo I.D. Card may be purchased at the Business Office for $10/semester or $15/year. Once the fee has been paid at the Business Office, students bring the receipt to the Associated Students Office in the Campus Center to have a picture taken and a card made. The card will provide easy access to campus services. In addition, this photo I.D. card provides the holder discounts at local movie theaters, college athletic events, and college theatrical performances. For further information, call the Associated Students at (805) 378-1400, ext. 1635.
Succeeding as a Student

Student Representation Fee (optional) $1.00
This fee provides support for students or representatives who share positions and viewpoints before city, county, and district governments, and before offices and agencies of the state and federal governments. Authorized by Education Code, Section 76060.5, this fee may be waived for religious, political, financial, or moral reasons. Waiver forms are available at the campus Business Office (Admin. Bldg.) and the Associated Students Office (Campus Center). For further information, call the Associated Students Office at (805) 378-1400, ext. 1655.

Parking Fee
All vehicles must display an appropriate parking permit to park on campus. These permits may be purchased in the Student Business Office in the main Administration Building. The fees for a permit are:

- Semester Fee, Automobile $40.00
- Semester Fee, Motorcycle $28.00
- Classes meeting 6-11 weeks, Auto $28.00
- Classes meeting 6-11 weeks, Motorcycle $16.00
- Classes meeting 1-5 weeks, Auto $12.00
- Classes meeting 1-5 weeks, Motorcycle $8.00
- Second Vehicle Permit (requires presentation of vehicle registration) $8.00
- Replacement Permit (requires proof that original permit was purchased) $7.00
- Combination of two permits (not less than) $48.00
- Carpool permit $25.00 per Sem./$10 per Summer

The vehicle to permit parking in all appropriately designated student spaces. These day use passes do not permit parking in spaces marked “handicapped” or marked “staff.” One-Day Use Permits can be obtained from machines located on the main driveways in Lots A, B and C as well as in lots D, F and PA. The locations of these parking-permit machines are noted on the Campus Map, on the inside back cover.

A daily or long term student parking permit is required in all lots on campus. “One-Day Use Permits” are $1.00. These permits must be displayed on the dash of the vehicle to permit parking in all appropriately designated student spaces. These day use passes do not permit parking in spaces marked “handicapped” or marked “staff.”

Carpool permits (3 or more students) $16.00
- Student Representation Fee (optional) $1.00

Enrollment Verification Fee
Verifications of enrollment for insurance and other purposes are provided for $3.00 per verification. Verifications are completed within five to seven working days of the request. Rush (3-5 working days) service is available for $5.00 per verification. Enrollment verifications cannot be completed if the student has any outstanding fees or obligations due the District. Request for enrollment verification is submitted to the Office of Registration and Records (Admin. Bldg.).

Transcript Fee
Two official transcripts are furnished to each student free of charge. A $3.00 fee is charged for each additional transcript. Normal processing time is 10-20 working days but may be longer at the end of the semester. All requests for transcripts must be in writing and include the student’s signature. Rush transcript (3-5 working days) service is available upon request and payment of the $5.00 rush transcript processing fee. IMPORTANT NOTE: Transcripts cannot be released if the student has any outstanding fees and/or obligations due the District.

Outstanding Obligations
Registration, transcript, and enrollment verification services are denied to students who have outstanding obligations, such as unpaid enrollment fees, returned checks, library fines, overdue financial aid loans or unreturned athletic equipment. Students who have received a Federal Family Education Loan are obligated to an exit interview. Obligations and payment records can be viewed on-line at www.moorparkcollege.edu, and clicking on the Webstar icon.

Enrollment and Parking Credits/Refunds
Students who officially drop a class or withdraw from school by the appropriate refund deadlines for their specific classes will have their school account credited. This credit balance may be applied toward a future enrollment or parking fee. A credit balance may not be used to buy books or supplies.

To turn this credit balance into an actual refund, students need to submit an Application for Refund, which is available in Registration and Records and in the Business Office (both in the Admin. Bldg.). Such applications for refund of fees may be made through the end of the class adjustment period as stated in each semester’s Schedule of Classes. Enrollment fees will be refunded minus a $10.00 administrative fee. NOTE: Classes cancelled by the College are not assessed the $10 administrative fee, even if students request a refund rather than having the amount credited to their account.

No cash refunds are provided. Refund checks are mailed within four to six weeks. Students unable to come to campus to file a refund application may write a letter stating which class or classes are to be dropped. It must be postmarked by the refund deadline date appropriate for the classes involved. Refunds are not automatically credited back to a student’s credit card. For the refund to be processed back to a credit card, the student needs to provide the Business Office with the credit card number, expiration date and cardholder’s signature (in person or by mail).

The length of each class helps determine the appropriate enrollment, withdraw and refund deadlines. Deadlines for semester-length classes can be found at www.moorparkcollege.edu/schedule. Deadlines for short-term classes may be viewed on-line.
Nonresident Tuition and International Student Credits/Refunds
Nonresident and International Students are subject to the same deadlines and procedures regarding credits and refunds for dropped classes as noted above under “Enrollment and Parking Credits/Refunds.” The eligibility for and the amount of the fees applicable to nonresidents (Nonresident Tuition and Capital Outlay Surcharge) are determined by the date the student officially files the application for a refund through Admissions and Records (Admin. Bldg.). The amount of each refund is based on the percentage of the class session completed at the time the student withdraws. For more specific information, especially regarding the separate dates for short-term classes, contact Admissions and Records (805) 378-1429 or look on-line.

The following schedule of refunds will be in effect for nonresident students who withdraw from college:

Full-Semester Length Classes
1st and 2nd week ................................................................. 100% of Tuition
3rd and 4th week ................................................................. 50% of Tuition

Shorter than Full-Semester Length Classes, including Summer Session
10% of class sessions .......................................................... 100% of Tuition
20% of class sessions .......................................................... 50% of Tuition

Full-Time Student
A student is defined as full time if he/she is carrying 12 or more units during a regular term or four units during a summer session.

Unit Requirements for Benefits
In order to qualify for certain benefits, minimum unit requirements must be maintained as follows:

Automobile & Medical Insurances ........................................ 12.0 units
Athletic Eligibility ............................................................... 12.0 units
Student Government .......................................................... 12.0 units
Social Security Benefits ...................................................... 12.0 units

Student Loan Deferments:
Full-time ............................................................................. 12.0 units
Half-time ........................................................................... 6.0 units

Financial Aid ........................................................................... Contact Financial Aid Office

Veteran and war orphan benefits under GI Bill:
Full subsistence ................................................................. 12.0 units
3/4 subsistence ................................................................. 9.0 units
1/2 subsistence ................................................................. 6.0 units
Less than 1/2 time - Please contact VA Specialist in Admissions & Records Office for details regarding eligibility.

Educational Workload
A student’s educational workload generally consists of fifteen (15) units of course work per semester in order to make normal progress toward an Associate Degree, a Certificate of Achievement or timely transfer to a four-year institution. Students desiring to take an overload — more than nineteen and a half (19.5) units but less than twenty-two (22) — must have a counselor’s approval. Students desiring to take twenty-two (22) units or more must have the approval of the Dean of Student Learning in addition to the counselor’s approval. To make a counseling appointment, call (805) 378-1428.

A Realistic Course Load
A major consideration for students, particularly first time students or those returning to college after a lengthy absence, is a determination of an appropriate load. While the number of courses one can handle during a semester varies among individuals, experience indicates that for most students, typical lecture courses require two hours of outside preparation time for each hour in class. Thus, a 12-unit course load, for example, represents a weekly commitment of 36 hours. For a four-unit class that meets for eight weeks, the time commitment would be eight hours in class and 16 hours of preparation each week, totaling 24 hours a week. Moorpark College wants students to succeed so advises establishing a realistic course load, given specific work, class and family commitments.

Class Attendance
Failure of a student to be present at the first scheduled meeting of a class may result in exclusion from that class, especially if other eligible students are present and seeking admission to the class. It is the responsibility of students, at the beginning of the semester, to become aware of the attendance policies of the instructor for each class in which they are enrolled.

Students are responsible for maintaining regular class attendance. When a student’s absence exceeds in number 1/9 of the total class contact hours for the session (e.g., absence from a semester-long class equal to twice the number of hours the class meets in one week), the instructor may, after due warning, if dropped or excluded from class, a student may petition the instructor for reinstatement when just cause for the absence exists.

If the reason for exclusion is more serious in nature (e.g., Sexual Harassment, Sexual Assault, Discrimination) it would be better for students to start the process of review and intervention with the appropriate Division Dean. The matter may also be brought to the attention of the Executive Vice President of Student Learning at (805) 378-1403.

Campus Life
Moorpark College is aware of research suggesting that students achieve success more consistently, if they feel a connection to the campus where they attend classes. The friendships made and the activities participated in, therefore, contribute to each student’s future success. Moorpark College offers students various ways to be involved on campus.
Intercollegiate Athletics

Moorpark College offers a wide variety of sports programs to men and women who are interested in competing on an intercollegiate athletic level. The college fields teams in volleyball, tennis, basketball, soccer, softball, track, and cross country for women and in football, soccer, basketball, wrestling, cross country, track, and baseball for men. The Raider athletic teams compete in the Western State Conference, one of the finest conferences in California.

Every sport—minor as well as major—enjoys equal status at Moorpark College. This philosophy is clearly demonstrated by the College’s success in the Western State Conference Athletic Supremacy race, which awards the conference’s best overall athletic program. Moorpark has been a consistent winner in this competition with outstanding records of performance in all sports.

To compete in intercollegiate athletics, students must meet the eligibility requirements of the Western State Conference, which includes enrollment and attendance in 12 units of study and a 2.0 grade point average. Varsity sports are competitive and require an advanced degree of skill. Students must be willing to devote extra time to traveling to matches and practicing.

The intercollegiate sports teams are all under the supervision of the College Athletic Coordinator. For more information, call (805) 378-1457. www.moorparkcollege.edu/athletics.

Forensics Team (Speech and Debate)

Moorpark College Forensics proudly owns the top record of any team in America at the National Championships. Forensic team participants regularly transfer to the finest schools across the country in their respective majors. The experience provided by the team has also enabled many to go on to become successful in a variety of fields including: politics, law, and film/TV/theatre. Whether your interest is in debate, public speaking, or acting, no experience is necessary. Students who are interested in participating should contact Dr. James Wyman, Rolland Petrello, or Jill McCall at (805)378-1471.

Performing Arts (Dance, Music & Theatre)

Performance opportunities at Moorpark College include numerous vibrant performance organizations and stimulating activities that invite student and community performance. The organizations include the Moorpark College Concert Choir, Moorpark Symphony Orchestra, Opera Theatre, as well as the Jazz, Chamber, Wind and Piano Ensembles. The Moorpark College Dance Club takes an active role in supporting several regular dance performances and mounts its own additional activities.

Students interested in the theatre arts are offered a wide variety of classes, performance opportunities, and technical experience in our two state-of-the-art theatres. The ambitious Theater program mounts drama, comedy, musical theatre and one-act shows, as well as student-written monologue and improvisational comedy performances. Moorpark College also boasts a fully equipped sound stage and television studio offering additional classes and production opportunities for students interested in acting and directing, as well as the technical aspects of television and radio production.

These organizations and groups are active through the academic year with over thirty productions a year in Dance, Music and Theater extending into the summer. For the most up-to-date scheduling information call the Performing Arts Box office at (805) 378-1485. www.moorparkcollege.edu/pa

Associated Students

Every registered student at Moorpark College is a member of the Associated Students. Each spring semester, the general student population elects the Associated Students Board of Directors. This elected ten-member student board represents Moorpark College students on campus, district and statewide committees. The Associated Students’ objectives are to support the diversity of needs and views of students, and to provide for the expression of student opinion on issues affecting student life. As a group, the Associated Students funds campus events that are sponsored by student organizations such as speakers, seminars, cultural shows and live entertainment. The Associated Students also oversee the appropriate use of several campus fees. The Associated Students Office is located in the Campus Center. Call (805) 378-1400, ext. 1635, www.moorparkcollege.edu/as.

Student Organizations

Get Involved! There are over 30 student organizations to choose from at Moorpark College. Some of the existing organizations include the Business Students Association, Creative Writing Association, Honors Club, Multicultural Club, Multimedia Club and the Swing Dance Club. For more information about existing organizations, or how to start a new student organization stop by or call the Associated Students office @ (805) 378-1400 x1635 in the Campus Center.

Student Activities

The Student Activities Office provides a variety of student programs that support and enhance the quality of student life at Moorpark College. Some of these programs are: Campus Tours, the Campus Escort Program, the Student Commissioned Art Program, Club Day, student elections and the annual commencement ceremonies. Student Activities oversees all student organization events and assists the Associated Students in facilitating campus-wide entertainment. Stop by the Student Activities Office in the Campus Center to get involved, (805) 378-1434.
**Student Employment**

Students may access job opportunity information online at http://www.monstor.com. The user name and password prompt for Moorpark College listings is the word “Raiders.” The same job listings are posted on bulletin boards inside the College Campus Center. Additional job announcements are available on the bulletin board located in the Career Services Center at the Campus Center, or on-line at www.moorparkcollege.edu/career. Anyone wanting to place an ad on the employment opportunity board can call (800) 999-8725. The ad will be posted on the internet and at Moorpark College.

**Campus Publications**

Moorpark College produces many publications each year, advertising special programs, performances and services for the campus and the community. Two key campus publications, however, are special because they are student-produced.

- **The Student Voice** is an award-winning, student-written, edited and produced newspaper in print and online. The Student Voice staff includes students from Moorpark, Ventura and Oxnard Colleges and covers events on all three campuses. To join the Student Voice staff, enroll in JOUR M10A (News Staff Writing) or JOUR M108 (News Staff Editing) or JOUR M10C, (Newspaper Production). Entry-level and advanced journalism classes are available as well. For more information or to submit material for consideration, call the Student Voice newsroom at (805) 378-1552, or email StudentVoice@vccd.edu, or email the adviser at JoannaMiller@vccd.edu. You can also take a look at the online edition anytime at StudentVoiceOnline.com.

- **Moorpark Review** is the campus creative arts journal, publishing original student writing and art work each spring. To join the staff, take ENGL M47. For more information, including how to submit materials, contact the Division Office at (805) 378-1443.

**Campus Activities**

Many of the educational opportunities offered on campus can also be viewed as entertainment, such as Multicultural Day. Several ongoing activities offer entertainment for students and community members as well as:

- **Athletics** – Watch Moorpark College’s Raider teams in action. For game schedules call (805) 378-1457 or go online at www.moorparkcollege.edu/athletics.

- **Charles Temple Observatory** – Moorpark College’s on-campus observatory is situated in an area with minimal light pollution to enhance viewing. For information on public astronomy programs, contact the Ventura County Astronomical Society at (805) 529-7813 or go on-line at www.serve.edu/vcas.

- **Exotic Animal Training Program** – America’s Teaching Zoo is one of two community college teaching zoos in the United States. The 9-acre Zoo is open for shows and tours every weekend. School programs on and off campus as well as special events may be scheduled. For information, call (805) 378-1441 or go on-line at www.moorparkcollege.edu/zoo.

- **Performing Arts** – The Performing Arts Center, completed in 1996, provides a year-round state-of-the-art setting for choral, dance, opera, instrumental and orchestral events, as well as for theatre arts and speech productions. With over 120 performances a year, everyone is bound to find something of interest. For information and reservations, call the Performing Arts Box Office at (805) 378-1485. www.moorparkcollege.edu/pac.

**Campus Security**

**For Your Protection**

The Moorpark College Campus Police, a branch of the Ventura County Community College District Police Department, provide service to the campus 24 hours a day, 7 days a week. If help is needed, one of the officers is always available. Officers can be reached for general questions and service at (805) 378-1455.

The Associated Students offer a Campus Escort Service, every evening, using golf carts to help deliver people across campus. For schedules or more information, call the Associated Student Office at (805) 378-1400, ext. 1635.

**In Case of an Emergency**

If an emergency surfaces on campus, help is available. The most important thing is to remain calm and to make an appropriate call for help. More and more people are carrying cell phones, so making contact with others is easier than ever before. Campus phones are available in most buildings and offices. If you need assistance on campus, call one of the following:

- Off-Campus Emergency Services, dial 911—from a campus phone, you would dial 9-911.
- Campus Police, dial (805) 378-1455.
- Student Health Center, ext. 1413 or any Division Office or the Switchboard (ext. 1400).

**Crime Awareness**

The security of all members of the campus community is of vital concern to Moorpark College. Very few crimes take place on campus, a fact that makes us all feel much more safe and secure. Anyone who is a witness or victim of a crime needs to make a report to Campus Police immediately (call 805.378-1455). It is requested that anyone aware of an unsafe condition (burned out light bulb, etc.) should contact the Office of College Services (805. 378-1412). Moorpark College appreciates everyone’s help in keeping the campus safe and secure. The Crime Awareness and Campus Security Act of 1990 requires institutions report data for certain criminal acts that occur on campus. The Ventura County Community College District’s Police Office reported the following crimes on the Moorpark College campus in 2005:

- Homicide: 0
- Rape: 0
- Robbery: 0
- Aggravated Assault: 0
- Burglary: 7
- Grand Theft: 6
- Petty Theft: 14
- Motor Vehicle Theft: 0
- Arson: 0
- Misdemeanor Assault: 0
- Drug Violations: 0
- Vandalism: 13
- Bomb Threats: 0
- Fraud/Embezzlement: 1
- Weapons Violation: 0
- Battery: 3
- Sexual Battery: 0
- Indecent Exposure: 0
- Misdemeanor Arrest: 15
- Restraining Order: 3
- Hate Crimes: 0
- Stalking: 0
- Mental Illness Detention: 1
- DUI Arrest: 1
- Computer Crime: 0
- Traffic Hit & Run: 15
- Traffic Accidents: 11
- Criminal Threats: 1

**TOTAL Crimes on the Moorpark College Campus**

1998: 47
1999: 38
2000: 66
2001: 48
2002: 55
2004: 95
2005: 91
Academic Policies and Standards

Course Credit and Grades .................................................. 17
Course Repetition .............................................................. 18
Withdrawal from Class ....................................................... 19
Credit by Exam, Transfer Credit ......................................... 20
Course Credit and Grades

Grading Practices

Work in all courses acceptable in fulfillment of the requirements for associate degrees, certificates, diplomas, licenses, or baccalaureate-level work shall be graded in accordance with the provisions adopted by the District Governing Board for the following sections which relate to the letter grading scale, the Credit/No Credit options, or Credit by Examination.

Grading System

The quality of a student’s work will be measured by the following letter grades:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Definition</th>
<th>Grade Points/Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.......</td>
<td>Excellent</td>
<td>4 points per semester unit</td>
</tr>
<tr>
<td>B........</td>
<td>Good</td>
<td>3 points per semester unit</td>
</tr>
<tr>
<td>C........</td>
<td>Satisfactory</td>
<td>2 points per semester unit</td>
</tr>
<tr>
<td>D.........</td>
<td>Passing, less than satisfactory</td>
<td>1 point per semester unit</td>
</tr>
<tr>
<td>F.........</td>
<td>Failing</td>
<td>0 points per semester unit</td>
</tr>
<tr>
<td>CR.......</td>
<td>Credit (at least satisfactory)</td>
<td>3 points per semester unit</td>
</tr>
<tr>
<td>NC.......</td>
<td>No Credit (less than satisfactory, or failing)</td>
<td>1 point per semester unit</td>
</tr>
</tbody>
</table>

Units earned on a Credit/No Credit basis shall not be used to calculate grade point averages. However, units attempted for which NC is recorded shall be considered in the calculation of the grade point average.

Grades from the letter grading scale shall be averaged on the basis of the numerical grade point equivalencies to determine a student’s grade point average.

Credit/No Credit options, or Credit by Examination.

The District Governing Board has authorized the use of only the non-evaluative symbols “I,” “RD” and “W,” which are defined as follows:

I - Incomplete

Students who are at the end of a term and have failed to complete the required academic work of a course because of unforeseeable, emergency, and justifiable reasons may receive a symbol “I” (Incomplete) on their records. The conditions for receiving a letter grade and for the removal of the “I” must be stated by the instructor in a written record which must also state the grade to be assigned in lieu of the removal of the “I.” This record must be given to the student and a copy is to be placed on file with the Registrar until the conditions are met (the “I” is made up) or the time limit is passed. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed. The “I” may be made up no later than one year following the end of the term for which it was assigned. The “I” symbol shall not be used in calculating units attempted or for grade point average.

RD - Report Delayed

The “RD” symbol may be assigned by the Registrar only. It is to be used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. “RD” shall not be used in calculating grade point averages.

W - Withdrawal

A student may withdraw from a class through the last day of the fourteenth week of instruction for full-semester classes or through seventy-five percent (75%) of a class less than a semester in length. The academic record of a student who remains in a class beyond this time limit must reflect a grade other than a “W.” No notation (“W” or other) shall be made on the academic record of the student who withdraws during the first four weeks of a full-semester length class or thirty percent (30%) of a short-term course. Withdrawal between this no-notation deadline (roughly 30% of a course) and the drop deadline (roughly 75% of the course) shall be recorded as a “W” on the student’s record.

Credit/No Credit Grade Options

Colleges of the Ventura County Community College District may offer courses in two Credit/No Credit (CR/NC) options:

- Courses which are offered on a Credit/No Credit basis only, or
- Courses in which students may elect the Credit/No Credit option.

Credit/No Credit Only includes those courses in which all students in the course are evaluated on a Credit/No Credit (CR/NC) basis as indicated in the course description in this Catalog. This CR/NC grading option shall be used to the exclusion of all other grades in courses for which there is a single satisfactory standard of performance and for which unit credit is assigned. “Credit” shall be assigned for meeting that standard, and “No Credit” for failure to do so.

The second category (Credit/No Credit Option) is comprised of courses designated by the college wherein each student may elect by no later than the end of the first thirty percent (30%) of the term or length of the class whether the basis of evaluation is to be Credit/No Credit or a letter grade. Once the thirty percent (30%) deadline has passed, the request cannot be withdrawn and the student becomes ineligible to petition to change a grade. It is the student’s responsibility to notify the instructor of his/her intent to be graded on a Credit/No Credit basis and to file the appropriate form; otherwise a letter grade will be assigned. The petition for this purpose, “Request for Credit/No Credit,” is available at Registration and Records (Admin. Bldg.)

All units earned on a Credit/No Credit basis from accredited California institutions of higher education or equivalent out-of-state institutions shall be counted toward satisfactory completion of community college curriculum requirements.

A student may apply a maximum of 20 units of credit earned under the Credit/No Credit option to an Associate Degree or Certificate of Achievement. Exceptions to this unit limitation will be granted only to students enrolled in the designated occupational programs specified in the Credit by Examination statement later in this section. Credit (CR) is used to denote “passed with credit” when no letter grade is given. Credit is assigned for work of such quality as to warrant a letter grade of “C” or better.

Units earned on a Credit/No Credit basis shall not be used to calculate grade point averages. However, units attempted for which NC is recorded shall be considered when determining probation and dismissal status.

Students should be aware that other colleges and universities may restrict the acceptance of courses taken on a Credit/No Credit basis, especially for satisfaction of requirements for the major.
Availability of Semester Grades
Grades for each semester are generally available approximately two weeks after the semester ends. Students have access to their grades online and in person. To access academic records online, go to the Moorpark College website at www.moorparkcollege.edu and click on the Webstar icon to enter the secured area to view grades. An unofficial transcript can be printed from the website. Students with outstanding fees and/or obligations will not be able to access their grades until they have cleared their fees/obligations.

If a student thinks the reported grade is in error, the first course of action is to contact the teacher for verification and/or to make an informal appeal. If a satisfactory resolution does not occur, the student may appeal the situation by following the basic procedure spelled out in the Student Grievance Policy in Student Rights & Responsibilities section.

Cheating or Plagiarism
Moorpark College takes academic honesty very seriously, since ethical behavior and integrity are vital components of ensuring mutual respect across campus. Instructors, accordingly, have the responsibility and authority for dealing with any cheating or plagiarism that may occur in their classes. Such activities could include stealing tests, using “cheat sheets,” copying off another’s test, or turning in someone else’s work as his/her own. It is the policy of the Ventura County Community College District and Moorpark College that the instructor may dismiss a student involved in such dishonest behavior from class with a grade of “F.” In addition, the faculty member may direct the matter to the Executive Vice President of Student Learning for further disciplinary action.

Student Due Process
If a problem or complaint arises, students have the right to have the matter or disciplinary action investigated as noted in the official Student Grievance Policy, see Student Rights and Responsibilities Section. Most problems of this type (question regarding grade, dropped for poor attendance, etc.) involve misunderstandings, human error or lack of information about established rules. To address such problems, it is often best to speak directly with the teacher or staff member involved. If the matter is not clarified or resolved, it may be useful to talk next with the responsible Division Dean. If the concern still persists, then contact the Office of Student Learning for further review. The Office of Student Learning can be reached at (805) 378-1403.

Grade Changes
In any course of instruction in a college of the Ventura County Community College District for which grades are awarded, the instructor of the course shall determine the grade to be awarded each student in accordance with the grading system dealing with academic record symbols and grade point average. The determination of the student’s grade by the instructor shall be final in the absence of mistake, fraud, bad faith or incompetence. Procedures for the correction of a grade given in error shall include expunging the incorrect grade from the record. The petition for this purpose, “Petition to Change Grade,” is available to the teacher from Registration and Records.

Course Repetition
A course in which a grade of “C” or better has been earned may not be repeated except as identified in the catalog course description or as stated below. Courses taken at the colleges of the Ventura County Community College District in which a grade of “D,” “F,” “NC” or other substandard grade has been earned may be repeated for the purpose of improving a recorded grade. This policy may apply more than once to any particular course. A course taken at another institution, in which a substandard grade was earned, may be repeated at the colleges of the Ventura County Community District, subject to this policy. In order to identify acceptable equivalencies, course equivalency shall be determined chiefly by content, as defined in the catalog course description, and not by course title or units. Prior approval for course repetition shall be required. The “Petition for Course Repetition” is available in the Counseling Office (Admin. Bldg.).

Upon completion of the repeated course, the previous grade earned shall be omitted from the computation of the cumulative grade point average and lined through on the Moorpark College permanent record. This permanent record shall be annotated in a manner that all work remains legible, ensuring a true complete academic history.

Important Note: Students should understand that other colleges or universities may not accept credit for work which represents a repetition of high school work. In addition, there is no assurance that repeated courses resulting in an improvement in grade will be accepted by other colleges or universities.

Academic Renewal Without Course Repetition
Students may petition to have a portion of previous college work disregarded in meeting academic requirements in the colleges of the Ventura County Community College District. Academic Renewal is intended to facilitate the completion of requirements necessary for an academic degree or certificate.

A student may petition, once only, to eliminate grade point calculations and credits from selected portions of previous college work which is not reflective of the student’s present demonstrated ability and level of performance. The student may petition for Academic Renewal to disregard previous substandard college work by selecting one of the following options:

- Disregard a maximum of 15 or fewer semester units of any courses with less than a “C” or equivalent grade taken during any one or two terms (maximum two terms), not necessarily consecutively; or
- Disregard all courses from two consecutive terms (one summer or intersession may be regarded as equivalent to one semester at the student’s discretion). Courses and units taken at any institution may be disregarded.

Academic renewal may be granted only to a student who is currently enrolled in at least one credit course in the College; has completed at least 12 units in residence in the colleges of the Ventura County Community College District; has submitted transcripts of all college work; has waited two years since the course work to be disregarded was completed; and has subsequently completed at least 30 semester units with a minimum 2.40 GPA.

The colleges of the Ventura County Community College District will honor similar actions by other accredited colleges and universities in determining grade point averages and credits. The petition for this purpose, “Petition for Academic Renewal,” is available in the Counseling Office (Admin. Bldg.). Once the Petition of Academic Renewal is granted, the student’s permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history. The student should be aware that other colleges or universities may have different policies concerning Academic Renewal and may not honor this policy.
Probation, Dismissal, and Readmission of Students

Probation, dismissal, and readmission policies and procedures are designed to assist students in making progress toward realistic academic, career, and personal goals.

**Standards for Probation**

A student who has attempted at least twelve (12) semester units as shown by the official academic record shall be placed on academic probation if the student has earned a grade point average below 2.0 in all units which were graded on the basis of the grading scale established by the Ventura County Community College District.

A student who has enrolled in a total of at least twelve (12) semester units as shown by the official academic record shall be placed on probation when the percentage of all units in which the student has enrolled and for which entries of “W,” “I,” and “NC” are recorded reaches or exceeds fifty percent (50%).

A student transferring to a college of the Ventura County Community College District from another college is subject to the same probation and dismissal policies as students of this college district.

Special Note to Students Claiming Veterans Benefits: A veteran is placed on academic probation when less than 50% of units attempted are completed, less than 2.0 semester grade point average was earned, or less than 2.0 cumulative grade point average is earned. Unsatisfactory progress is defined as being on academic probation for two consecutive semesters. The school will report unsatisfactory progress to the VA, resulting in termination of benefits. The veteran must receive academic counseling before benefits will be reinstated.

**Notification of Probation**

Each college in this Ventura County Community College District shall notify a student who is placed on probation at or near the beginning of the semester in which it will take effect but, in any case, no later than the start of the fall semester. Moorpark College mails a letter indicating “academic dismissal” to the home address indicated in the student’s records. In addition, each enrolled student’s probation status is recorded at the end of each term as part of the student’s academic record; the notation specifies the student’s status for both academic and progress categories as either “in good standing” or “on probation.” A student placed on probation must, as a condition of continuing enrollment, receive individual counseling, including the regulation of his/her academic program. Each probationary student shall also receive any other support services needed to help overcome the perceived academic difficulties. Students may view their own academic records online by visiting www.moorparkcollege.edu and clicking on the Webstar icon.

**Removal from Probation**

A student on academic probation for a grade point deficiency shall be removed from probation when the student’s cumulative grade point average is 2.0 or higher.

A student on progress probation because of an excess of units for which entries of “W,” “I” and “NC” are recorded shall be removed from probation when the percentage of units in this category drops below fifty percent (50%).

**Standards for Dismissal**

A student who is on academic probation shall be dismissed if the student earned a cumulative grade point average of less than 1.75 in all units attempted in each of three consecutive semesters.

A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled and for which entries of “W,” “I” and “NC” are recorded in at least three consecutive semesters reaches or exceeds fifty percent (50%).

**Notification of Dismissal**

Each college in the Ventura County Community College District shall notify a student who is dismissed at or near the beginning of the semester in which it will take effect but, in any case, no later than the start of the fall semester. Moorpark College mails a letter indicating “academic dismissal” to the home address indicated in the student’s records. In addition, each enrolled student’s probation status is recorded at the end of each term as part of the student’s academic record; the notation specifies the student’s status for both academic and progress categories as either “in good standing” or “dismissed.” A student who is dismissed has the right of appeal. An exception to academic dismissal may be made only in the event of extreme and unusual medical and/or legal circumstances that can be supported by evidence provided by the student, or in the event of improved scholarship. The petition for this purpose, “Petition for Continued Enrollment or Readmission,” is available in the Counseling Office (Admin. Bldg.). Students may view their own academic records online by visiting www.moorparkcollege.edu and clicking on the Webstar icon.

**Continued Enrollment or Readmission**

A student applying for continued enrollment or readmission must submit a petition to explain what circumstances or conditions would justify continued enrollment or readmission. A student applying for readmission shall not be reinstated until a minimum of one semester has elapsed after academic dismissal. A student who is petitioning shall receive counseling to assess his or her academic and career goals and must have counselor approval of his or her educational program prior to registration. The petition for this purpose, “Petition for Continued Enrollment or Readmission,” is available in the Counseling Office (Admin. Bldg.).

**Counseling Services**

Counseling services will be provided for students on academic or progress probation or subject to dismissal. Students on probation and subject to dismissal may have units limited and courses or an educational plan prescribed subject to the professional judgment of the counselor. Students subject to academic dismissal shall be required to meet with a counselor prior to registration.

**Withdrawal from Class**

It is the student’s responsibility to withdraw from a course. Forms for withdrawing from a class are available in Registration and Records in the Administration Building. Students or instructors may initiate a withdrawal through the end of the fourth week of instruction for full-semester classes or during the first thirty percent (30%) of a class less than a semester in length. This action results in no record of the dropped classes appearing on student’s academic records (transcript).

Students or instructors may initiate a withdrawal between the end of the fourth week and the last day of the fourteenth week for full-semester classes, or between the first 30% of the course and the end of seventy-five percent (75%) of a class.
less than a semester in length. Withdrawal shall be authorized after informing the appropriate faculty. This action shall be recorded as a “W” on the student's academic records. The academic record of a student who remains in a class beyond this 75% drop deadline must reflect a grading symbol other than “W.” The “W” shall not be used in calculating grade point averages, but excessive “Ws” shall be used as factors in probation and dismissal procedures.

Withdrawal from a class may only be authorized after the designated time limit by petition and only then under extenuating circumstances of verified cases of accidents, illnesses or other circumstances beyond control of the student. Approved petitions shall result in a “W” being recorded on a student's academic record. The petition for this purpose, “Petition to Change Grade to Withdrawal,” is available in Registration and Records (Admin. Bldg.). When this grade change is made, the student's permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.

Withdrawal from College/Dropping a Class

It is the student's responsibility to formally withdraw from all classes if he/she intends to withdraw from college. A student who withdraws after the end of the fourth week of instruction for full-term classes or after the end of the first thirty percent (30%) of a term for short-term or less than full-term classes shall have an entry made on his or her permanent record in accordance with the regulations specified in the Withdrawal from Class policy. Appropriate forms are available in Registration and Records (Admin. Bldg.).

Students may withdraw from college or drop a class in the following ways: By web, phone, fax, mail or in-person.

Special Situations Regarding theAwarding of Credit

College Board Advanced Placement

Students who completed advanced placement exams while in high school and who have earned scores of 3, 4, or 5 on the College Board Advanced Placement (AP) examinations will receive credit towards graduation at Moorpark College for such test completed. An official copy of the test scores must be submitted to the Registration and Records Office.

Students granted credit for AP exams will not earn credit towards a Moorpark College degree for duplicated college courses. Students should schedule a counseling appointment with a counselor before taking courses which appear to duplicate AP exams and to discuss the specific unit value assigned to each examination and the applicability of this credit to the college's general education requirements.

Other colleges or universities have different policies concerning AP and may grant a different number of units or consider different courses as comparable courses. It is possible that other colleges and universities may not honor Moorpark College transcript entries which award AP credit for particular exams. Students planning to transfer should discuss the use of AP scores for meeting transfer requirements with their counselor.

Repetition of General Education Credit

Lower-division credit units previously earned by a student to fulfill general education requirements for a baccalaureate degree may be accepted to fulfill general education requirements for a designated associate degree only.

Extension Course Credit

Normally credit is not granted for extension course work, including correspondence courses. The acceptance of such units for credit by the college will depend on the treatment of the particular course by the institution that offered the course. A petition for acceptance of such course work should be accompanied by material that explains the course content and indicates the kind of credit given by the offering institution.

In cases where the granting of credit for extension or correspondence courses is petitioned, it may be required that the student's competency in such course work be validated according to credit-by-examination procedures, as explained elsewhere in this section.

Credit for Military Service

The colleges of the Ventura County Community College District will recognize and grant credit to service personnel for formal educational training completed in the United States armed forces provided such credit is not a duplication of work taken previously.

Service personnel may be allowed credit for formal service school courses offered by the United States Military Service recommended in the Guide to the Evaluation of Educational Experiences in the Armed Services of the American Council on Education. The credit allowed will be based upon the recommendations specified in the Guide. The maximum amount of credit which may be allowed toward satisfaction of college requirements shall be 12 units.

Service personnel will be allowed full advanced standing credit for college-level courses completed under the auspices of the Defense Activity for Nontraditional Education Support (DANTES) or the United States Armed Forces Institute (USAFI) as recommended in the Guide to the Evaluation of Educational Experiences in the Armed Services of the American Council on Education. Service personnel will be allowed full advanced standing credit for college-level courses completed at the Naval Construction Training Center (NCTC) at Port Hueneme based upon the recommendations of the Accredited Institutions of Postsecondary Education of the American Council of Education. Such credit will be treated in the same manner and under the same policies as allowing credit from regionally accredited colleges and universities.

Any work taken by service personnel while in military service at a regionally accredited college or university and for which the college or university issues a regular transcript showing the credits allowable towards its own degrees, will be allowed advanced standing credit toward the Associate Degree in the same manner as if the student had pursued the courses as a civilian.

Credit by Examination

Granting unit credit for a course by examination is based on the principle that previous experience, training, or instruction is the equivalent of a specific course taught by the college. If an examination indicates that the student possesses adequate equivalency and mastery of the subject, credit may be granted. All courses shall be open to credit by examination unless specifically exempted. Each division of the college shall determine the courses for which credit by examination may be granted and the Office of Instruction shall maintain a current list of courses excluded from this policy. For the purpose of this policy, a course shall mean an organized area of instruction as described in the college catalog. A student should be advised that the use of units given by credit by exam to establish eligibility for athletics, financial aid, and veterans benefits are subject to the rules and regulations of the external agencies involved.

Academic Policies and Standards
Exceptions to the above may be made when necessary to meet provisions of California state law or the rules and regulations of state agencies governing programs of the California Community Colleges.

Credit by examination may be granted only to a student who is currently enrolled in at least one course in the college; has completed at least 12 units in residence in the colleges of the Ventura County Community College District; is not on academic probation; has submitted transcripts of all previous course work; has not earned college credit in more advanced subject matter; and, has not received a grade (A, B, C, D, F, CR, NC) or equivalent, in the course for which he or she is seeking credit by examination at this or any other educational institutions.

A student seeking credit by examination will receive a CRE (credit) if he or she satisfactorily passes the examination; no other grade will be recorded. Students who are unsuccessful in an attempt to challenge by examination will not receive a NC (no credit) and no record of the attempt for credit by examination will appear on a student’s transcript. However, students may challenge a course only once. A student may challenge no more than 12 units (or 4 courses) under the Credit by Examination policy towards an Associate Degree or Certificate of Achievement. The amount of unit credit granted by examination to an individual student’s academic record shall be clearly annotated to reflect that credit was earned by examination at this or any other educational institutions.

Exceptions to the proposed statement are permitted for each college in those occupational programs where curriculum makes this necessary. The exceptions are as follows:

1. The 12-unit residency requirement is suspended, permitting students to petition for Credit by Examination prior to completion of that requirement; when the residency requirement has been met, the course(s) successfully challenged shall be added to the student’s record.
2. Credit by Examination may be granted for more than one course in a sequence of required courses, when approved by the administrator responsible for vocational programs.

The petition for this purpose, “Petition for Credit by Examination,” is initiated in the Counseling Office (Admin. Bldg.). Approved petitions must be on file with the administering instructor by Friday of the tenth week of the full-length semester. The examination is to be administered prior to the last day of the final examination period.

Credit (CRE) is assigned for work of such quality as to warrant a letter grade of “C” or better. Transcript entries shall distinguish credits obtained by examination from credits obtained as a result of regular course enrollment. The student’s academic record shall be clearly annotated to reflect that credit was earned by examination. Students should be aware that other colleges may not accept credit by examination for transfer purposes.

The following courses may not be taken under the “Credit by Examination” option: ANTH M05, HIST M60T, NS M49, PHOT M04, PHOT M09, RADT M49, and all Dance and PE activity courses.

Transfer Credit from Regionally Accredited Colleges and Universities

Students transferring to the Ventura County Community Colleges from colleges accredited by the recognized regional accrediting associations will normally be granted lower-division credit for courses entered on officially certified transcripts. These transcripts must be sent to Moorpark College Counseling office. They will be evaluated based upon the current practices specified in the accredited institutions postsecondary education by the American Council on Education.

Students transferring to the Ventura County Community College District from other regionally accredited colleges and universities, are required to declare all previous college work. Failure to provide complete information may result in dismissal from the Ventura County Community Colleges.

Transfer Credit from Foreign Colleges and Universities

Students wishing to receive credit for previous course work from foreign colleges or universities must have their transcripts evaluated by an approved credential evaluation service. Students may receive information regarding the credential evaluation service from the Moorpark College International Student Office or Counseling Department.

Course work attempted will normally receive lower-division unit credit only. Requests for equivalent course credit are evaluated on an individual basis, based upon the recommendations of the transcript evaluation service and by the appropriate college discipline.

Use of Listening or Recording Devices

State law in California prohibits the use by anyone in a classroom of any electronic listening or recording device without prior consent of the teacher and school administration. Any student who has need to use electronic aids must secure the consent of the instructor. If the instructor agrees to the request, the notice of consent will be filed with the Executive Vice President, Student Learning.

Accuracy of the College Catalog

Moorpark College is committed to providing students the most accurate, current information available regarding the College’s programs, courses, regulations and policies. However, there may be times when course changes concerning prerequisites, content, hours, or units of credit are determined after publication of the catalog or when district policy or state regulation dictates a change in current practice. When such a circumstance arises, every effort will be made through the class schedules, public media, and at time of registration to notify students of any changes in the course descriptions or college policies as presented herein. Students with questions or concerns about a specific course need to talk to a counselor (805-378-1428) or to call the appropriate division office. Questions or concerns regarding standard practice and process can be directed to the Office of Student Learning at (805) 378-1403.
Career, Graduation and Transfer

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Career, Graduation and Transfer

Along with the extensive curriculum students need to explore almost any educational and/or career goal, Moorpark College provides a range of services designed to assist students in determining as well as achieving their goals:

- ACCESS – (805) 378-1461
- Career Services Center – (805) 378-1536
- Counseling Center – (805) 378-1428
- EOPS – (805) 378-1464
- Financial Aid – (805) 378-1462
- The Learning Center (TLC) – (805) 378-1556
- Learning Communities – (805) 378-1405
- Transfer Center – (805) 378-1551
- Work Experience/Internships – (805) 378-1536

Students can call each service area to get help making future plans.

Graduation Requirements
As authorized by the Education Code and Title 5 of the Administrative Code of the State of California, Moorpark College and the Ventura County Community College District Governing Board confer the Associate in Arts degree (A.A.), the Associate in Science degree (A.S.), and Certificates of Achievement and Completion on students who provide the required transcripts, meet the respective requirements as shown below, and who file with the appropriate college office an application for a degree and/or certificate.

Associate Degree and Transfer Requirements

Graduation Requirements
As authorized by the Education Code and Title 5 of the Administrative Code of the State of California, Moorpark College and the Ventura County Community College District Governing Board confer the Associate in Arts degree, the Associate in Science degree, and Certificates of Achievement and Completion on students who provide the required transcripts, meet the respective requirements as shown below, and who file with the appropriate college office an application for a degree and/or certificate.

Associate in Arts and/or Sciences Degree

Basic Requirements

1. Units: Completion of at least 60 semester units of college level course work with a cumulative Grade Point Average (GPA) of not less than 2.00.

2. Residency: Completion of the last 12 units in residence at the college granting the degree, selected from courses required for graduation, if in attendance at the time of qualifying for graduation. If the student designates a specific major, then at least 6 of the 12 units must be selected from major courses. If not in attendance at the time of qualifying for graduation, completion of 24 units in residence at the college of the Ventura County Community College District to include at least 12 semester units in residence at the college granting the degree, selected from courses required for graduation. If the student designates a specific major, then at least 6 of the 12 units must be selected from major courses.

The governing board may make exceptions to the residency requirements in any instance in which it is determined that an injustice or hardship would otherwise be placed upon an individual student.

3. Competency: Demonstrated competency in reading, written expression, and mathematics:
   a. Reading – minimum competency in reading is satisfied by completion of the requirement for the Associate degree, including 6 units from Area D: Language and Rationality.
   b. Written expression – minimum competency in writing is satisfied by completion of the requirements for the Associate degree, including 3 units from Area D1: English Composition.
   c. Mathematics – minimum competency in mathematics is satisfied by successful completion (A, B, C or CR) of a mathematics course in elementary algebra (or a higher mathematics course) which includes demonstrated ability to:
      - Perform operations with real numbers
      - Solve linear equations and inequalities of one variable
      - Perform operations and polynomials
      - Solve rational equations or quadratic equations
      - Solve problems containing ratios
      - Solve equations containing proportions
      - Graph linear equations

4. General Education: Completion of the general education requirements as specified below.

Specific Major (A.A. or A.S.)

1. General Education Requirements
   A. Natural sciences – a minimum of 6 units
      (1) One course in biological science
      (2) One course in physical science
   B. Social and behavioral sciences - a minimum of 6 units
      (1) One course in American history and institutions
      (2) One other course in social and behavioral sciences
   C. Humanities - a minimum of 6 units
      (1) One course in fine or performing arts
      (2) One other course in humanities
   D. Language and rationality – a minimum of 6 units
      (1) One course in English composition
      (2) One course in communication and analytical thinking
   E. Health/physical education – a minimum of 3.5 units
      (1) One course in health education (minimum of 2 units)
      (2) Any PE class or DANCE activity course (minimum of 1.5 units)

II. Major:
Completion of all courses (at least 18 semester units) required in a curriculum specified in the college catalog.
Career, Graduation and Transfer

General Liberal Arts and Sciences Degree (A.A.)

I. General Education Requirements

A. Natural sciences – a minimum of 6 units
   (1) One course in biological science
   (2) One course in physical science

B. Social and behavioral sciences - a minimum of 6 units
   (1) One course in American history and institutions
   (2) One other course in social and behavioral sciences

C. Humanities - a minimum of 6 units
   (1) One course in fine or performing arts
   (2) One other course in humanities

D. Language and rationality – a minimum of 6 units
   (1) One course in English composition
   (2) One course in communication and analytical thinking

E. Health/physical education – a minimum of 3.5 units
   (1) One course in health education (minimum of 2 units)
   (2) Any PE class or DANCE activity course (minimum of 1.5 units)

F. Ethnic/Women’s Studies – one of the designated courses which can not be “double-counted” to satisfy other general education requirements above.

II. In addition to the general education requirements listed above, completion of at least 12 additional units selected as follows: 9 units from the natural sciences and/or social and behavioral sciences and/or humanities and/or language and rationality areas.

III. Additional units are to be selected from any Associated degree level courses to meet minimum of 60 semester units.

Transfer Students - General Liberal Arts and Sciences Degree (A.A.)

All transfer students may earn a General Liberal Arts and Sciences degree by doing one of the following:

I. Completing the college’s General Liberal Arts and Sciences A.A. degree pattern above, or,

II. Completing at least 36 units of course work selected from the General Education/Breadth pattern of a transfer institution, and/or from transfer courses required in preparation for the student’s selected major.

At a minimum, the 36 units must include General Education courses specified below:

A. Natural sciences – a minimum of 3 units
B. Social and behavioral sciences - a minimum of 3 units
C. Humanities - a minimum of 3 units
D. Language and rationality – a minimum of 6 units
   1. One course in English composition
   2. One course in communication and analytical thinking
E. Health/physical education – a minimum of two courses (3.5 units)
   1. Heath Education – one or more courses – a minimum of 2 units
   2. Physical Education – one or more courses – a minimum of 1.5 units.
F. Ethnic/Women’s Studies – one of the designated courses which can not be “double-counted” to satisfy other general education requirements above.

NOTE: the completion of this degree does not necessarily make the student eligible to transfer to a four-year college or university. For transfer requirements, consult the College Catalog and your counselor.

Philosophy of General Education

General education program is designed to introduce students to the variety of means through which people comprehend the past, present and future world. It reflects the conviction of the college that those who receive our degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. The general education experience should enable individuals to use this knowledge when evaluating and appreciating the physical environment, arts, culture and the society in which they live. Most importantly, since education is a life-long process, general education should lead to better self-understanding and the capacity to adapt, respond and grow in a changing world. In its general education program, MC strives to create coherence and integration among the separate requirements (except from Title 5).

Associate Degree

2006-2007 General Education Approved

A. NATURAL SCIENCES

(1) One course in Biological Science: ANAT M01(L); ANPH M01(L); ANSC M06, M07; ANTH M01, M01L; BIOL M01(L), M02A(L), M02B(L), M02C(L), M03(L), M05(L), M05(L), M16, M17, BOT M01(L); ENSC M02(L); MIRC M01(L); PHSO M01(L); PSY M02; ZOO M01(L).

(2) One course in Physical Science: AST M01, M01L, M02; CHEM M01A(L), M01B(L), M07A(L), M07B(L), M08, M08L, M12(L), M15(L); ECON M01, M01L, M03, M20; GEOG M01, M01L, M05; GEOI M01(L), M02, M02L, M03, M05, M21, M41, M61; PSYC M01, M01L, M10, M10L, M10B, M10BL, M20A, M20AL, M20B, M20BL.

B. SOCIAL & BEHAVIORAL SCIENCES

(1) One course American History/Institutions: CHST M04; M05, M06, M07A, M07B; M12, M14, M25, M25H, HUM M01; POLS M01, M03, M03H, M05.

(2) One other course Social Science: ANSC M04; ANTH M02, M03, M04, M06, M07, M09, M11; BUS M04, M30, M42; CD M02; CHST M01, M02, M03, M04, M08; CJ M01, M02;

(3) One other course Social Science: ANSC M04; ANTH M02, M03, M04, M06, M07, M09, M11; BUS M04, M30, M42; CD M02; CHST M01, M02, M03, M04, M08; CJ M01, M02; ECON M01, M02, M30; GEOG M02, M05, M03H, M07, M10; HIST M01A, M01B, M02, M04, M06, M07A, M07B;

(4) One other course Social Science: ANSC M04; ANTH M02, M03, M04, M06, M07, M09, M11; BUS M04, M30, M42; CD M02; CHST M01, M02, M03, M04, M08; CJ M01, M02; ECON M01, M02, M30; GEOG M02, M05, M03H, M07, M10; HIST M01A, M01B, M02, M04, M06, M07A, M07B;

(5) One other course Social Science: ANSC M04; ANTH M02, M03, M04, M06, M07, M09, M11; BUS M04, M30, M42; CD M02; CHST M01, M02, M03, M04, M08; CJ M01, M02; ECON M01, M02, M30; GEOG M02, M05, M03H, M07, M10; HIST M01A, M01B, M02, M04, M06, M07A, M07B;

(6) One other course Social Science: ANSC M04; ANTH M02, M03, M04, M06, M07, M09, M11; BUS M04, M30, M42; CD M02; CHST M01, M02, M03, M04, M08; CJ M01, M02; ECON M01, M02, M30; GEOG M02, M05, M03H, M07, M10; HIST M01A, M01B, M02, M04, M06, M07A, M07B;

(7) One other course Social Science: ANSC M04; ANTH M02, M03, M04, M06, M07, M09, M11; BUS M04, M30, M42; CD M02; CHST M01, M02, M03, M04, M08; CJ M01, M02; ECON M01, M02, M30; GEOG M02, M05, M03H, M07, M10; HIST M01A, M01B, M02, M04, M06, M07A, M07B;

(8) One other course Social Science: ANSC M04; ANTH M02, M03, M04, M06, M07, M09, M11; BUS M04, M30, M42; CD M02; CHST M01, M02, M03, M04, M08; CJ M01, M02; ECON M01, M02, M30; GEOG M02, M05, M03H, M07, M10; HIST M01A, M01B, M02, M04, M06, M07A, M07B;

C. HUMANITIES

(1) One course in Fine or Performing Arts: ART M10, M11, M12, M13, M14, M20, M30, M70, M77, M90, M98; DANCE M01A, M03, M04, M10A, M11A, M12A, M14A; HUM M02A, M03, M04, M05, M06, M07, M18; MUS M01, M04, M04L, M08, M09A, M09B, M10, M12, M15, M21; PHOT M01A, M02; RT M09; SPCH M05; THA M01, M02A, M04, M09.

(2) One other course in Humanities: ART M10, M11, M12, M13; BUS M42; DANCE M01A; ENGL M01B, M01BH, M10A, M10B, M15A, M15B, M14, M15A, M15B, M17, M18, M19, M20, M21, M29A, M29B, M30, M31, M33, M40, M45, M44, M45;
M46, M95; FREN M01, M02, M03, M04, M41; GERM M01, M02, M03, M04; HEB M01, M02; HIST M01A, M01B, M20A, M20B; HS M17; HUM M01, M02, M03, M04, M05, M06, M07, M08, M10A, M10B, M12, M18, M19, M42; ITAL M01, M02, M03; JPN M01, M02, M03; JOUR M01; LAT M01; MUS M08, M09A, M09B; PHIL M01, M01H, M02, M02H; PHYS M01A, M02, M03, M04, M07, M08, M11, M12, M13, M14, M15, M15H, M15J, M15K, M15A, M16A, M16B, M21, M25, M25A, M25B, M25H, M25I, PHI M05, M07, M09; SPCH M01, M02, M03, M04, M04H, M12, M44, M95; SPCH M01, M02; THA M01.

D. LANGUAGE & RATIONALITY

(1) One course English Composition: BUS M28; ENGL M01A, M01AH, M02; HUM M01, M02; JOUR M02.

(2) One course from Communication/Analytical Thinking: CIS M16; CS M01, M01A; ENGL M01B, M01BH, M01C, M01CH; GIS M01; HUM M01, M02; JOUR M02; MATH M03, M05, M06, M07, M10, M13, M14, M15, M15H, M15J, M15K, M16A, M16B, M21, M25, M25A, M25B, M25H, M25I; PHIL M05, M07, M09; SPCH M01, M02, M07, M25.

E. PHYSICAL EDUCATION-HEALTH*

(1) One course in Health Education: CD M23; HED M01, M02, M03, M05, M07, or M01A-Z; NTS M01, M05; REC M01. * One or more courses. (A min. of 2 units).

(2) Any PE class or DANCE activity course #s M10A-M55 or THA M17 (A min. of 1.5 units).

F. ETHNIC/WOMEN'S STUDIES

ANTH M02, M04, M06, M09; CD M05; CHST M01, M02, M03, M04; ENGL M43, M44, M45, M46; FREN M01, M02, M03, M04; GERM M01, M02, M03, M04; HEB M01, M02; HIST M01, M02, M04, M06, M08, M09, M10, M12, M14, M15, M16; HUM M01, M02, M18, M19; ITAL M01, M02, M03; JPN M01, M02, M03, MUS M04, M04H; POLS M07; PSY M14; SL M01, M02, SPAN M01, (M01A + M01B), M02, (M02A + M02B), M03, M03H, M04, M04H, M12, M41, M95; SOC M02, M06, M07, M08; SPCH M01, M02.

Graduation Application Procedures

Students may apply for graduation by scheduling a counseling appointment to submit an application for graduation. The student may elect to be either a Fall graduate, a Spring graduate, or a Summer graduate, depending upon the completion of all necessary graduation requirements. However, formal graduation ceremonies are conducted only at the conclusion of each academic year. The deadline dates for submission of graduation applications are printed in the Moorpark College Schedule of Classes.

Major Requirements under which a Student Graduates

A student remaining in continuous attendance and pursuing the same major at MC may elect to meet the major in effect either at the time of his or her entering the major, or at the time of his or her graduation from MC. This policy applies only to the requirements for course in a major (Certificates of Achievement and designated Associated degrees) and does not apply to general education requirements.

Variance in Major Requirements

Occasionally a student may have difficulty in completing exact major requirements as specified in the MC catalog due to circumstances beyond control of the student. Under exceptional circumstances, a student may file a Petition for Substitution or Waiver to seek approval from the appropriate college officials to substitute courses in designed major or in general education. The petition forms are available in the Counseling Center.

Guidelines for Additional Degree

1. A student who has earned an associate degree at any regionally accredited institution may earn an additional associate degree.

2. A student who holds a higher degree from any regionally accredited institution may earn an associate degree in a specific major (this excludes the Associate in Arts in general liberal arts and sciences).

3. General education requirements earned for one degree may be applied toward another degree.

4. A candidate for an additional degree must complete 12 or more units of credit, in residence at Moorpark College, concurrent with or after completion of requirements for the first associate degree. In addition, a candidate must be in attendance at MC in the semester during which graduation requirements for the additional degree are completed.

5. A student must complete all the required courses listed in the catalog for the specific majors. In the event that unmet requirements for a specific major do not total 12 units, a student must complete the remaining units from electives listed under the major or courses as approved by the appropriate division.

6. In the case of degree offering two or more options, a student may earn an additional degree within the same filed by completing the requirements for that option (the additional degree) and all other requirements specified herein.

Appeals to the above policy may be submitted on a petition available in the Counseling Office for approval by the Executive Vice President of Student Learning. Waivers may be granted under extenuating circumstances or when there has not been sufficient opportunity to enroll in required courses.

Certificates of Achievement

A certificate of Achievement will be granted in specific vocational areas to any student who meets the following requirements:

1. Scholarship – A cumulative grade point average of not less than 2.0 in all college and university work attempted.

2. Major – Completion of all courses required in a curriculum specific in the college catalog

3. Residency – Completion of at least 12 semester units in residence at the college granting the certificate.

Certificates of Completion

Instructional divisions may award Certificate of Completing to students who have satisfactorily completed a course or a sequence of courses designed to lead them to specific types of employment or to an upgrading of skills.
### Curriculum, Degrees and Certificates

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<th>Permit/licensing courses</th>
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**ASSOCIATE DEGREES**  
Awarded to students who have successfully completed a minimum of 60 semester units in general education courses with at least 18 units in one curriculum area.

**CERTIFICATES**  
Awarded to students who have successfully completed a minimum of 12-36 units in an occupational curriculum.

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<td>Work Experience and Internships</td>
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**LICENSE/PERMIT PREPARATIONS**  
Successful completion of course(s) prepares students to take necessary exams.
Transfer Information

Preparation for Transfer

Students planning to transfer to a four-year university have a wide variety of options. The California State University (CSU) with 23 campuses, the University of California (UC) with 9 campuses and over 70 private, independent colleges in California provide a wide range of academic programs, physical and academic environments, and social climates. Moorpark College offers the equivalent of the first two years of these four-year college and university degrees. Students who are preparing to transfer are strongly encouraged to balance their studies by taking both general education courses and lower division major courses. Completing only general education courses, especially for high unit majors, such as business administration, natural sciences, math or engineering, may not be in a student’s best interest. Additional coursework may be completed as elective courses, to complement or supplement a major course of study. Academic counseling is available to all students on an appointment basis. Each counselor is a specialist in several academic areas, and you may wish to see a counselor according to the major you declare. All counselors have the expertise to assist you with courses selection, program planning, and questions concerning requirements for admission, majors, general education and transfer to a four-year college or university. Students are encouraged to meet with a counselor as early as possible to discuss their educational plan.

Transfer Admission Agreement (TAA)

What is a Transfer Admission Agreement (TAA)?

A TAA is a formal, written agreement that outlines the courses a student must complete before transferring, states the grade-point average you must earn, (differs from college to college) and lists specific requirements for selective majors. Once it has been determined that a student is eligible to transfer to the University as a junior and that they meet the TAA criteria for their major, their Moorpark College counselor will start the process. A TAA is usually written after a student has completed 30 transferable units, normally up to one year prior to transfer. It is important that a student wishing to transfer under a Transfer Agreement begins working with a counselor in his/her major as soon as possible to carefully plan academic work.

Moorpark College students can explore TAA/DMGs with the following Universities: UC Davis, UC Irvine, UC Los Angeles (under the Transfer Achievement Program), UC Merced (in progress), UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, CSU Channel Islands, CSU Northridge, CSU San Bernardino, CSU Sonoma, California Lutheran University.

Articulation with Four-Year Institution

To assist the student with transfer to four-year institutions, articulation agreements have been established with most California State University, University of California campuses and some independent California colleges and out-of-state institutions. These agreements define the courses at MC that satisfy General Education and many lower division major requirements at four-year institutions. A list of general education and major preparation courses for most California public four-year institutions can be found on ASSIST.

ASSIST

Articulation System Stimulating Interinstitutional Student Transfer (ASSIST) is a computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California’s colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST is available at www.assist.org.

Lower-Division Transfer Patterns (LDTP)

The Lower-Division Transfer Pattern (LDTP) project, sponsored by the California State University (CSU) and supported by the California Community Colleges, presents potential transfer students with the most direct path to a bachelor’s degree in the CSU system. Community college students who elect to follow the LDTP option will receive the highest priority for admission to a CSU campus. Students will be asked to complete successfully a specified set of general education courses and major courses that will be common to all CU campuses offering that major, and they will be asked to complete successfully an additional set of courses identified by the particular CSU campus named in the LDTP agreement. For more information on the CSU LDTP, schedule an appointment with a Moorpark counselor at (805) 378-1428.

CAN

The California Articulation Number System (CAN) is a statewide numbering system independent from course numbers assigned by local colleges. A CAN number indicates that participating California colleges and universities have determined that courses offered by other campuses are equivalent in content and scope to courses offered on their own campuses regardless of their unique titles or local identifying numbers. Thus, if a course is classified as an anatomy course, students on one campus can be assured that it will be accepted “in lieu of” the comparable CAN course noted in the catalog or schedule of classes of another campus. For example, CAN ECON 2 on one campus will be accepted as meeting the requirement of the designated CAN ECON 2 course on other participating community college or university campuses.

The CAN numbering system is useful for students attending more than one community college and is applied to many of the transferable, lower division courses students need as preparation for their intended major. Because these course requirements may change, however, and because courses are continually being redefined, qualified for or deleted from the CAN databases, students should always check with their campus’ counselors, or the articulation officer to determine how CAN designated courses fit into their educational plans for transfer. Below is a list of CAN qualified courses for Moorpark College.

Courses Qualified

California Articulation Number (CAN) Codes

<table>
<thead>
<tr>
<th>CAN Code</th>
<th>Moorpark College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 2</td>
<td>CJ M01 Introduction to Criminal Justice</td>
</tr>
<tr>
<td>AJ 4</td>
<td>CJ M02 Concepts of Criminal Law</td>
</tr>
<tr>
<td>AJ 6</td>
<td>CJ M04 Legal Aspects of Evidence</td>
</tr>
<tr>
<td>AJ 8</td>
<td>CJ M11 Criminal Investigation</td>
</tr>
<tr>
<td>ANTH 2</td>
<td>ANTH M01 Biological Anthropology</td>
</tr>
<tr>
<td>ANTH 4</td>
<td>ANTH M02 Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH 6</td>
<td>ANTH M03 Archaeology</td>
</tr>
<tr>
<td>ART 2</td>
<td>ART M11 History of Art: Prehistoric through Gothic</td>
</tr>
<tr>
<td>ART 4</td>
<td>ART M12 History of Art: Renaissance through Modern</td>
</tr>
<tr>
<td>ART 6</td>
<td>ART M70 Beginning Ceramics I</td>
</tr>
<tr>
<td>ART 8</td>
<td>ART M30 Drawing and Composition I</td>
</tr>
<tr>
<td>ART 10</td>
<td>ART M43 Beginning Painting I</td>
</tr>
<tr>
<td>ART 12</td>
<td>ART M77 Beginning Sculpture I</td>
</tr>
<tr>
<td>ART 14</td>
<td>ART M20 2D Design</td>
</tr>
<tr>
<td>ART 16</td>
<td>ART M23 3D Design</td>
</tr>
<tr>
<td>ART 18</td>
<td>PHOT M01A Beginning Photography</td>
</tr>
<tr>
<td>ART 20</td>
<td>ART M90 Beginning Printmaking I</td>
</tr>
<tr>
<td>ART 24</td>
<td>ART M32 Beginning Life Drawing I</td>
</tr>
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</table>
## Career, Graduation and Transfer

<table>
<thead>
<tr>
<th>Number (CAN)</th>
<th>Moorpark College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 2</td>
<td>BUS M02A+ BUS M02B Financial Accounting &amp; I &amp; II</td>
</tr>
<tr>
<td>BUS 4</td>
<td>BUS M02C Managerial Accounting</td>
</tr>
<tr>
<td>BUS 8</td>
<td>BUS M33 Business Law</td>
</tr>
<tr>
<td>BUS 12</td>
<td>BUS M34 Legal Environment of Business</td>
</tr>
<tr>
<td>BUS SEQ A</td>
<td>BUS M02A+ BUS M02B+ BUS M02C Financial &amp; Managerial Accounting</td>
</tr>
<tr>
<td>CHEM 2</td>
<td>CHEM M01A General Chemistry I</td>
</tr>
<tr>
<td>CHEM 4</td>
<td>CHEM M01B General Chemistry II</td>
</tr>
<tr>
<td>CHEM 6</td>
<td>CHEM M12 Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM 8</td>
<td>CHEM M13 Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM SEQ A</td>
<td>CHEM M01A+ CHEM M01B General Chemistry I &amp; II</td>
</tr>
<tr>
<td>CHEM B</td>
<td>CHEM M12+M13 Introductory Chemistry I &amp; II</td>
</tr>
<tr>
<td>CSCI 2</td>
<td>CIS M16 Introduction to Information Systems</td>
</tr>
<tr>
<td>CSCI 6</td>
<td>CIS M40 Visual Basic I</td>
</tr>
<tr>
<td>CSCI 10</td>
<td>CS M30 Introduction to Computer Systems</td>
</tr>
<tr>
<td>CSCI 16</td>
<td>CS M10A Intro to Computer Programming Using Structured C++</td>
</tr>
<tr>
<td>CSCI 18</td>
<td>CS M10B Object-Oriented Programming Using C++</td>
</tr>
<tr>
<td>CSCI 24</td>
<td>CS M20 Object-Oriented Data Structures &amp; Algorithm Design</td>
</tr>
<tr>
<td>CSCI 26</td>
<td>MATH M21 Discrete Mathematics</td>
</tr>
<tr>
<td>DRAM 6</td>
<td>SPCH/THA M03 OR RT M8 Voice and Diction</td>
</tr>
<tr>
<td>DRAM 8</td>
<td>THA M02A Beginning Acting</td>
</tr>
<tr>
<td>DRAM 12</td>
<td>THA M20 Stagecrafts</td>
</tr>
<tr>
<td>DRAM 14</td>
<td>THA M24A Theatrical Costume &amp; Make-up I</td>
</tr>
<tr>
<td>DRAM 18</td>
<td>THA M01 Intro to the Theatre</td>
</tr>
<tr>
<td>DRAM 22</td>
<td>THA M02B Intermediate Acting</td>
</tr>
<tr>
<td>ECON 2</td>
<td>ECON M02 Principles of Macro-Economics</td>
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<tr>
<td>ECON 4</td>
<td>ECON M01 Principles of Micro-Economics</td>
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<tr>
<td>ENGL 2</td>
<td>ENGL M01A English Composition</td>
</tr>
<tr>
<td>ENGL 4</td>
<td>ENGL M01B Literature: Critical Thinking/Composition</td>
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<tr>
<td>ENGL 6</td>
<td>ENGL M10A Creative Writing</td>
</tr>
<tr>
<td>ENGL 8</td>
<td>ENGL M15A Survey of English Literature I</td>
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<tr>
<td>ENGL 10</td>
<td>ENGL M15B Survey of English Literature II</td>
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<tr>
<td>ENGL 14</td>
<td>ENGL M13A Major American Writers I</td>
</tr>
<tr>
<td>ENGL 16</td>
<td>ENGL M13B Major American Writers II</td>
</tr>
<tr>
<td>ENGL 22</td>
<td>ENGL M20 Study of Drama</td>
</tr>
<tr>
<td>ENGL SEQ A</td>
<td>ENGL M01A+ ENGL M01B English Composition &amp; Literature</td>
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<tr>
<td>ENGL B</td>
<td>ENGL M15A+ ENGL M15B Survey of English Literature I &amp; II</td>
</tr>
<tr>
<td>ENGL C</td>
<td>ENGL M13A+ ENGL M13B Major American Writers I &amp; II</td>
</tr>
<tr>
<td>ENGR 2</td>
<td>ENGR M04 Engineering &amp; Design/CAD</td>
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<tr>
<td>ENGR 4</td>
<td>ENGR M12 Engineering Materials</td>
</tr>
<tr>
<td>ENGR 6</td>
<td>ENGR M20+M20L Electrical Engineering Fundamentals with Lab</td>
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<tr>
<td>ENGR 8</td>
<td>ENGR M16 Engineering Statics &amp; Strength of Materials</td>
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<tr>
<td>ENGR 12</td>
<td>ENGR M20 Electrical Engineering Fundamentals</td>
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<tr>
<td>FCS 2</td>
<td>NTS M01 Nutrition</td>
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<tr>
<td>FCS 12</td>
<td>SOC M04 Intimacy, Relationships and Commitment</td>
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<td>FCS 14</td>
<td>CD M02 Human Development</td>
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<tr>
<td>FCS 24</td>
<td>CD M03 Child, Family and Community</td>
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<tr>
<td>FREN 2</td>
<td>FREN M01 Elementary French I</td>
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<td>FREN 4</td>
<td>FREN M02 Elementary French II</td>
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<td>FREN 8</td>
<td>FREN M03 Intermediate French I</td>
</tr>
<tr>
<td>FREN 10</td>
<td>FREN M04 Intermediate French II</td>
</tr>
<tr>
<td>FREN SEQ A</td>
<td>FREN M01+M02 Elementary French I &amp; II</td>
</tr>
<tr>
<td>FREN SEQ B</td>
<td>FREN M03+M04 Intermediate French I &amp; II</td>
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<td>GEOG 2</td>
<td>GEOG M01 Physical Geography</td>
</tr>
<tr>
<td>GEOG 4</td>
<td>GEOG M02 Cultural Geography</td>
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<td>GEOG 6</td>
<td>GEOG M01+ GEOG M01L Physical Geography with Lab</td>
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<tr>
<td>GEOG 12</td>
<td>GEOG M05 Intro to Meteorology</td>
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<td>GEOL 2</td>
<td>GEOL M02+ GEOL M02L Physical Geology with Lab</td>
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<td>GEOL 6</td>
<td>GEOL M02 Physical Geology</td>
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<td>GEOL 8</td>
<td>GEOL M03 Earth History</td>
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<td>GERM 2</td>
<td>GERM M01 Elementary German I</td>
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<tr>
<td>GERM 10</td>
<td>GERM M04 Intermediate German II</td>
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<tr>
<td>GERM SEQ A</td>
<td>GERM M01+M02 Elementary German I &amp; II</td>
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<tr>
<td>GERM SEQ B</td>
<td>GERM M03+M04 Intermediate German I &amp; II</td>
</tr>
<tr>
<td>GOVT 2</td>
<td>POLS M03 American Government &amp; Politics</td>
</tr>
<tr>
<td>HIST 2</td>
<td>HIST M01A An Intro to Western Civilization</td>
</tr>
<tr>
<td>HIST 4</td>
<td>HIST M01B An Intro to Western Civilization</td>
</tr>
<tr>
<td>HIST 8</td>
<td>HIST M01A Social &amp; Political History of the U.S.</td>
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<tr>
<td>HIST 10</td>
<td>HIST M01B Social &amp; Political History of the U.S.</td>
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<tr>
<td>HIST 14</td>
<td>HIST M02A World History I</td>
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<tr>
<td>HIST 16</td>
<td>HIST M02B World History II</td>
</tr>
<tr>
<td>HIST SEQ A</td>
<td>HIST M01A+ HIST M01B An Intro to Western Civilization</td>
</tr>
<tr>
<td>HIST SEQ B</td>
<td>HIST M07A+ HIST M07B Social &amp; Political History of the U.S.</td>
</tr>
<tr>
<td>HIST C</td>
<td>HIST M20A+ HIST M20B World History I &amp; II</td>
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<tr>
<td>ITAL 2</td>
<td>ITAL M01 Elementary Italian I</td>
</tr>
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<td>ITAL 4</td>
<td>ITAL M02 Elementary Italian II</td>
</tr>
<tr>
<td>ITAL SEQ A</td>
<td>ITAL M01+ ITAL M02 Elementary Italian I &amp; II</td>
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<tr>
<td>JAPN 2</td>
<td>JAPN M01 Elementary Japanese I</td>
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<tr>
<td>JAPN 4</td>
<td>JAPN M02 Elementary Japanese I</td>
</tr>
<tr>
<td>JAPN 8</td>
<td>JAPN M03 Intermediate Japanese I</td>
</tr>
</tbody>
</table>
Transfer Admission Requirements to:

University of California (UC)

There are several ways to meet the University's minimum admission requirements for transfer students, as described below. The path you use depends upon the degree to which you satisfy UC's minimum eligibility requirements for freshmen at the time of graduation from high school.

1. If you were eligible for admission to the University when you graduated from high school, meaning you satisfied the Subject, Scholarship and Examination requirements, or were identified by the University during the senior year in high school as being eligible under the Eligibility in the Local Context (ELC) program you are eligible to transfer if you have a C (2.0) average in your transferable college coursework.

2. Students who met the Scholarship Requirement but who did not complete all the Subject Requirements must take appropriate transferable college courses in the missing subjects and earn a C or better in each course as well as an overall C average (2.0) in transferable courses.

3. Students who were not eligible for the University of California from high school because they did not meet the Scholarship Requirement must:
   (a) Complete 60 transferable semester units with a grade point average of at least 2.8 for non-resident students, and
   (b) Complete the following course pattern, earning at least a C (2.0) or better in each course:
      - two transferable college courses in English Composition; and
      - one transferable college course in mathematical concepts and quantitative reasoning; and
      - four transferable college courses (3 semester units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences.

All campus require that students complete English composition and math by the end of the spring term prior to fall transfer. Some campuses also require that the 60 semester units minimum be completed no later than the spring semester.

Students who satisfy the Intersegmental General Education Transfer Curriculum (IGETC) prior to transferring to UC will automatically satisfy option 3B above.

Intersegmental General Education Transfer Curriculum (IGETC) – 2006-07

General education requirements are designed to give University undergraduates a broad background in all major academic disciplines. Each school and college at every UC campus has its own general education requirement. Students can also have the option of completing the Intersegmental General Education Transfer Curriculum (IGETC).

The IGETC is a series of courses that community college students can use to satisfy lower-division general education requirements at any CSU or UC campus. Completion of the Intersegmental General Education Transfer Curriculum will permit a student to transfer without the need, after transfer, to take additional lower-division general education courses to satisfy campus specific General Education requirements.

The IGETC is not an admission requirement for transfer to a CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC. Students may find it advantageous to take courses fulfilling CSU's (campus specific) general education requirements or those of a particular UC campus. See your counselor for advice on your particular educational goal.

2006-07 IGETC Courses

AREA 1 - ENGLISH COMMUNICATION

CSU: 5 courses required, one from each group below.
UC: 2 courses required, one each from Group A and B
Group A: English Composition, 1 course, 3 semester or 4 quarter units.
ENGL M01A or ENGL M01AH
Group B: Critical Thinking - English Composition, 1 course, 3 semester or 4 quarter units.
ENGL M01B, M01BH, M01C, M01CH; PHIL M05;
SPCH M25
Group C: Oral Communication (CSU requirement only)
1 course, 3 semester or 4 quarter units.
SPCH M01, M02

AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

1 course, 3 semester or 4 quarter units.

AREA 3: ARTS AND HUMANITIES

At least 3 courses, with at least one from the Arts and one from the Humanities, 9 semester or 12 quarter units.
Arts: ART M10, M11, M12, M13, M14; DANC M01A, M03; HUM M02, M03, M04, M05, M06, M07, M08, M18; MUS M01, M04, M04H, M08, M09A, M09B; PHOT M02; THA M01, M04
Humanities: ENGL M01B, M01BH, M13A, M13B, M14, M15A, M15B, M17, M18, M19, M20, M21, M29A, M29B, M30, M31, M33, M43, M44, M45, M46, M95; FREN M02$, M03, M04; GER M02$, M03, M04; HIST M01A, M01B, M02A, M02B; HUM M07, M10A, M10B; ITAL M02$, JAP M03; PHIL M01, M01H, M02, M02H, M03, M04, M07, M08, M11, M12, M13, M14, M95; SPAN M02, M02A, M02B, M03, M03H, M04, M04H, M08, M09, M10, M12H, M14, M15, M16, M20A, M20B, M25, M25H

AREA 4: SOCIAL AND BEHAVIORAL SCIENCES

At least 3 courses from at least 2 disciplines or an interdisciplinary sequence. 9 semester or 12 quarter units.

4A - Anthropology and Archaeology: ANTH M02, M03, M04, M06, M06, M07, M08, M09, M11, CHST M02
4B - Economics: ECON M01, M02
4C - Ethnic Studies: ANTH M04, CHST M01, M02, M03, M04, HIST M03A, M03B, M04, POLS M08, SOC M06, SPCH M12
4D - Gender Studies: HIST M12H, HUM M19
4E - Geography: GEOG M02, M03, M03H, M04, M07, M10
4F - History: CHST M04, HIST M01A, M01B, M02, M03A, M03B, M04, M06, M07A, M07B, M08, M09, M10, M12M, M14, M15, M16, M20A, M20B, M25, M25H
4G - Interdisciplinary, Social & Behavioral Sciences: JOUR M01, RT M01
4H - Political Science, Government & Legal Institutions: CHST M08, POLS M01, M02, M03, M03H, M04, M05, M08
4I - Psychology: CD M02, PSY M01, M01H, M03, M04, M06, M07, M08, M09, M10, M11, M13, M14, M16, M19, M20
4J - Sociology & Criminology: SOC M02, M04, M05, M07, M08, M09, M15, M16, M95

AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES

At least 2 courses, one Physical Science course and one Biological Science course; at least one must include a laboratory (indicated by “L”) corresponding to selected lecture. 7-9 semester units (9-12 quarter units). Courses must be a minimum of 4 semester units or 5 quarter units to fulfill the IGETC lab requirements.

- PHYSICAL SCIENCES:
  - MATH M01, M01L, M02, CHEM M01A, M02, M03, M04, M05, M06, M07, M12, M13 (L);
  - BIOL M01, M01B, M01H, M02, M03, M04, M06, M07, M08, M09, M10, M11, M13, M14, M16, M19, M20
- BIOLOGICAL SCIENCES:
  - ANAT M01, M01L, ANPH M01, M01L, ANTH M01, M01L, BIOL M01, M02, M02A, M02B, M03, M03H, M04, M05, M06, M07, M08, M10, M11, M16, M17
  - BOT M01, M01L, JAP M01, M01L, M02, M02L, M03, M03H, M04, M05, M06, M07, M08
  - ECON M01, M02
  - HIST M03A, M03B, M04, M06, M07A, M07B, M08, M09, M10, M12H, M14, M15, M16, M20A, M20B, M25, M25H

AREA 6: LANGUAGE OTHER THAN ENGLISH

(UC Requirement ONLY)

Proficiency equivalent to two years of high school in the same language with a C or better or complete one (1) course below.

- FREN M01, GERM M01, HEB M01, ITAL M01, JAP M01, LAT M01, SL M01, SPAN M01 or M01A and M01B.

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS

(Note part of IGETC; may be completed prior to transfer.) 6 units, one course from Group 1 and one course from Group 2:

- GROUP 1: POLS M01, M03, M03H, M05
- GROUP 2: CHST M04, HIST M02, HIST M03, M03A, M03B, M04, M06, M07A, M07B, M12, M12H, M14, M25, M25H

$ Effective through Spring 2006.
NOTE: Courses used to meet this requirement may not be used to satisfy requirements for IGETC.
* Courses listed in more than one area shall not be certified in more than one area.
Career, Graduation and Transfer

California State University Transfer Requirements

The CSU guarantees admission to the CSU system to all California community college (CCC) students who meet CSU upper division transfer admission requirements. Effective Fall 2005, students with fewer than 60 transferable semester (90 quarter) units are considered lower division transfer students, and those with 60 or more transferable semester (90 quarter) units are considered upper division transfer. The CSU assigns the highest priority for admission to CCC transfer students who have completed 60 semester transferable units.

Upper Division Transfer (60 to 70 semester units)

Students may qualify for admission if they:
- Completed 60 semester (90 quarter) units
- Have completed or will complete prior to transfer at least 30 semester (45 quarter) units selected from courses in English, Arts and Humanities, Social Sciences, Science, and a CSU GE approved mathematics course.
- Have a college GPA of 2.0 or better (2.4 for non-California residents) in all transferable college units completed.

2006-07 CSU General Education Courses

AREA A: COMMUNICATION / CRITICAL THINKING

A minimum of nine semester or 12 qtr. units, with at least one course from each group (1, 2 and 3) and a grade of C or better in each course:

Group 1: Oral Communication
- SPCH M01, M02

Group 2: Written Communication
- ENGL M01A, M01AH

Group 3: Critical Thinking
- ENGL M01B, M01BH, M01C, M01CH; PHIL M05, M07, M09;
- SPCH M07, M25

AREA B: NATURAL SCIENCE

A minimum of nine semester or 12 qtr. units, with at least one course from each group (1, 2, 3 and 4) to include one laboratory course (group 3). Lab must correspond to selected lecture.

Group 1: Physical Science
- AST M01; M02; CHEM M01A, M01B, M07A, M07B, M08, M12, M15; ENSC M01, M05; GEOG M01, M05; GEOL M01, M02, M03, M05, M21, M41, M61; PHSC M01, PHYS M01, M10A, M10B, M20A, M20B;

Group 2: Life Science
- ANAT M01; ANPH M01; ANSC M06, M07; ANTH M01; BIOL M01, M02A, M02B, M02C, M03, M05, M10, M16, M17; BOT M01, ENSC M02, MICR M01; PHSO M01; PSY M02; ZOO M01

Group 3: Laboratory Activity (must correspond with Lecture)
- ANAT M01(L); ANPH M01(L); ANTH M01(L); AST M01L; BIOL M01(L), M02A(L), M02B(L), M02C(L), M03(L), M05(L), M10(L), BOT M01(L); CHEM M01A(L), M01B(L), M07A(L), M07B(L), M08L, M12(L), M13(L), ENSC M01L, M02(L); GEOG M01L; GEOL M01(L), M02L; MICR M01(L); PHSC M01(L); PHSO M01(L); PHYS M01L, M10AL, M10BL, M20AL, M20BL; ZOO M01(L)

Group 4: Quantitative Reasoning (requires a grade of C or better)

Courses Completed at Other Colleges

Courses completed at any regionally accredited college can be used. However, the majority of courses used to complete IGETC requirements must be taken at a California community college. Course work from other California community colleges will be applied in the IGETC category listed from that campus. Courses must have been on that college’s IGETC list when the course was taken. Students transferring from other than a California community college may have course certified as equivalent to MC courses if an equivalent course is taught at MC. Such courses would be placed in the same IGETC category as the equivalent MC course. There are some restrictions about using courses from a CSU or UC to fulfill IGETC.

Courses Taken at Foreign Institutions

These courses will not be permitted for certification on the IGETC.

AP Scores for IGETC certification

AP scores of 3, 4 or 5 can be used to satisfy any IGETC subject area except the Critical Thinking/English Composition or the Oral Communication requirements (Area 1B & C). Each AP score can only be used as one course. The AP course must have been evaluated and approved by MC faculty. A list of faculty-approved Advanced Placement scores and equivalent courses is available from a Moorpark College counselor.

Grades for IGETC

All courses in the IGETC must be completed with a “CR” (Credit) or grade of “C” or better.

Full IGETC Certification

For certification, IGETC must be completed prior to transfer. Certification of these units is not automatic and certification must be requested at the MC Counseling Office after the student completes all of the IGETC requirements. Certification will not be made when course are still in progress or before grades are known.

Partial IGETC Certification

It is expected that all students using IGETC as their general education pattern will have completed it prior to transfer. However, partial certification may be requested if severe hardship (MUST be documented) prevented the student from completing all required courses. Hardship may be determined to be: (1) accident or illness in the FINAL semester at MC, (2) work schedule changes in the FINAL semester at MC, (3) course cancellation by the college in the FINAL semester, (4) documented counselor error. Area 1 and Area 2 CANNOT be completed after transfer.

If any of the above exceptions or situations applies to your academic record, please consult with a MC counselor for more information.

Double-Counting

Even though a course may be listed in more than one area on IGETC, a course may only be counted in one area. UC will allow requirements completed as preparation for the major to be used in the IGETC wherever they appear. In addition, courses used to satisfy the U.S. History, Constitution and American Ideals requirements cannot be used to double count on the IGETC.

Quarter Units vs. Semester Units

Students with both quarter and semester unit course work may find it difficult to combine the two in order to complete the required number of units. Additional course work may be necessary in order to accumulate the required number of courses or units in certain IGETC areas. Please meet with a counselor for assistance.

Transfer credit may be limited by either UC or CSU or both. Please consult with a counselor for additional information.

Both courses must be taken for certification.

(L) Designates courses with a laboratory.
AREA C: HUMANITIES
A minimum of nine semester or 12 qtr. units, with at least one course from each group (1 and 2).

Group 1: Arts
ART M01, M10, M11, M12, M13, M14, M30, M70, DANC M01A, M03, M10A, M11A, M12A, M14A, HUM M02, M03, M04, M05, M06, M07, M08, MUS M01, M04, M04H, M08, M09A, M09B, M10, M21, PHOT M01A, M02, SPCH M05; THA M01, M02A, M04

Group 2: Humanities
ENGL M01B, M01BH, M10A, M10B, M13A, M13B, M14, M15A, M15B, M17, M18, M19, M20, M21, M29A, M29B, M30, M31, M33, M40, M43, M44, M45, M46, M95; FREN M01, M02, M03, M04, M41; GERM M01, M02, M03, M04; HEB M02; HIST M01A, M01B, M20A, M20B; HUM M07, M10A, M10B, M18; ITAL M01, M02, M03; JPN M01, M02, M03; LAT M01; PHIL M01, M01H, M02, M02H, M03, M04, M08, M11, M12, M13, M14, M15, M15; SL M01, M02; SPAN (M01A+M01B), M01, M02, (M02A+M02B), M03, M03H, M04, M04H, M41, M95; SPCH M26.

* Both courses must be completed for certification.

AREA D: SOCIAL SCIENCE
A minimum of nine semester or 12 qtr. units, with courses taken in at least two (2) disciplines.

D0: Sociology & Criminology
CHST M01; PSY M09, M20; SOC M01, M01H, M02, M04, M05, M06, M07, M08, M09, M15, M16, M17, M95

D1: Anthropology & Archeology
ANTH M02, M03, M04, M06, M07, M08, M09, M11

D2: Economics
BUS M30; ECON M01, M02, M30

D3: Ethnic Studies
CHST M01, M02, M04; HIST M02; M03A, M03B, M04, M14; POLS M07; PSY M14; SOC M06;

SPCH M12

D4: Gender Studies
CHST M03; HIST M12, M12H, M14; HUM M18, M19; SOC M07

D5: Geography
Geog M02, M03, M03H, M04, M07, M10

D 6: History
CHST M04H; HIST M01A, M01B, M02K, M03A&., M03B&., M04K, M06K, M07A, M07B, M08, M09, M10, M12K, M12H, M14K, M15, M16, M20A, M20B, M25K, M25H.

D7: Interdisciplinary Social or Behavioral Science
BUS M42; CD M02; HUM M42; JOUR M01; PHIL M03; RT M01; SPCH M04, M12

D8: Political Science, Government, & Legal Institutions
CJ M01, M02; POLS M01+, M02, M03+, M03H+, M04, M05+, M07

D9: Psychology
ANSC M04; CD M02; PSY M01, M01H, M03, M04, M05, M06, M07, M08, M09, M10, M11, M12, M13, M14, M16, M17, M18, M19, M20, M30, M40; SOC M05, M09

* Will satisfy U.S. History and American Ideals requirement.
† Will satisfy American, State and Local Government.
* Effective through Spring 2005.

AREA E: SELF-UNDERSTANDING / DEVELOPMENT
A minimum of three semester or 4 qtr. units, with no more than one and one-half (1.5) units of physical activity:

CD M02; COUN M02; DANC M17; HED M01, M02, M03, M05, M07; M10A, M10C, M10D, M10E, M10H, M10J, M10K, M10M, M10N, M10P, M10Q, M10R; HUM M01; NTS M01; PE M01A, M02A, M02B, M03A, M04, M05, M05A, M07, M08, M11A, M13, M15, M17, M18, M19K, M21, M26, M30A, M35, M36A, M37A, M38, M62, M63A, M63B, M64A, M64B, M65A, M65B, M66-M74, M75A, M75B, M76-M79; PSY M01, M03, M04, M05, M07, M08, M09, M11, M13, M17, M20, M30; SOC M04, M05, M08, M09, SPCH M04

No more than 1.5 units of the 3-unit Area E requirement can be met by a dance or physical education activity course.

Full Certification
Completion of all five sections (A-E) of these requirements prior to transferring will permit MC to certify to each of the CSU campuses that you have fulfilled the basic 39-unit minimum lower division requirement in general education. Each of the campuses of CSU requires an additional nine units of upper division GE work in residence; some campuses may require more than the 48-unit minimum. Certification is not automatic and must be requested by the student.

Partial/Subject Area Certification
It is possible to complete separately any of the areas or sections (A-E) at MC and receive partial certification in any or several of those areas if you are not fully certified, it will be necessary for you to complete the remaining areas (and perhaps other areas) after transferring as defined by the catalog of the transfer school.

Course Restriction
While a course may satisfy more than one general education group and/or area requirement, it shall not be counted more than once and any excess units in one area shall not apply to another area.

U.S History, Constitution and American Ideals Requirements
All campuses require students to complete college-level coursework in U.S. History, American and California Government. Courses approved to satisfy this requirement are specified in the appropriate areas and most may be double-counted toward satisfying General Education Breadth requirements.

Sequential Courses
Most institutions recommend that students complete sequential courses at the college where the series was started. This is especially recommended for a sequence of two or more courses which require the preceding course(s) as a prerequisite to advancement.

Advanced Placement Examinations in CSU
General Education-Breadth Certification
The following Advanced Placement examinations may be incorporated into certification of completion of CSU General Education-Breadth requirements. Students must have scored 3, 4, or 5 on an Advanced Placement examination listed below to receive the credit indicated. All CSU campuses will accept the minimum units shown below toward fulfillment of the designated General Education-Breadth area if the examination is included in a full or subject-area certification; individual CSU campuses may choose to accept more units than those specified below towards completion of General Education-Breadth requirements. The CSU campus to which the student is transferring determines the total number of units awarded for successful completion of an Advanced Placement examination to the graduation requirements.
### AP Subject

<table>
<thead>
<tr>
<th>AP Subject</th>
<th>Number of Units Applicable to General Education-Breadth Requirements for Students Obtaining Full or Subject-Area Certification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: History of Art</td>
<td>3 semester units toward Area CI</td>
</tr>
<tr>
<td>Biology</td>
<td>3 semester units toward Area B2</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6 semester units toward Areas B1 and B3</td>
</tr>
<tr>
<td>Economics: Macroeconomics</td>
<td>3 semester units toward Area D2</td>
</tr>
<tr>
<td>Economics: Microeconomics</td>
<td>3 semester units toward Area D2</td>
</tr>
<tr>
<td>English: English Lang. &amp; Comp.</td>
<td>3 semester units toward Area A2</td>
</tr>
<tr>
<td>English: English Lit. &amp; Comp.</td>
<td>6 semester units toward Areas A2 and C2</td>
</tr>
<tr>
<td>French: French Language</td>
<td>6 semester units toward Area C2</td>
</tr>
<tr>
<td>French: French Literature</td>
<td>6 semester units toward Area C2</td>
</tr>
<tr>
<td>German Language</td>
<td>6 semester units toward Area A2</td>
</tr>
<tr>
<td>Government &amp; Politics: U.S.</td>
<td>3 semester units toward Area I8</td>
</tr>
<tr>
<td>Government &amp; Politics: Comparative</td>
<td>3 semester units toward Area II</td>
</tr>
<tr>
<td>History: European History</td>
<td>3 semester units toward Area I6</td>
</tr>
<tr>
<td>History: United States History</td>
<td>3 semester units toward Area I6</td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>3 semester units toward Area C2</td>
</tr>
<tr>
<td>Latin: Latin Literature</td>
<td>3 semester units toward Area C2</td>
</tr>
<tr>
<td>Mathematics: Calculus AB</td>
<td>3 semester units toward Area B4</td>
</tr>
<tr>
<td>Mathematics: Calculus BC</td>
<td>3 semester units toward Area B4</td>
</tr>
<tr>
<td>Music Theory</td>
<td>3 semester units toward Area C1</td>
</tr>
<tr>
<td>Physics B</td>
<td>6 semester units toward Areas B1 and B3</td>
</tr>
<tr>
<td>Physics C (mechanics)</td>
<td>3 semester units toward Areas B1 and B3</td>
</tr>
<tr>
<td>Physics (electricity &amp; magnetism)</td>
<td>3 semester units toward Areas B1 and B3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 semester units toward Area I9</td>
</tr>
<tr>
<td>Spanish: Spanish Language</td>
<td>6 semester units toward Area C2</td>
</tr>
<tr>
<td>Spanish: Spanish Literature</td>
<td>6 semester units toward Area C2</td>
</tr>
<tr>
<td>Statistics</td>
<td>3 semester units toward Area B4</td>
</tr>
</tbody>
</table>

**CAVEAT** – the courses and requirements described herein are subject to change. Students should consult a counselor and appropriate Web sites (e.g., www.csumentor.edu, www.assist.org) to receive the most current transfer information.

### Private or Out-of-State Schools

Students who are planning to enter one of California’s many private four-year schools or an out-of-state public or private school should carefully check the general education requirements for that particular institution and consult a counselor to determine the coursework needed to meet GE requirements at that institution. Articulation agreements for some local universities can also be found at www.aiccu.edu. Below is the admission and general education requirements for University of Southern California (USC) and California Lutheran University.

### University of Southern California (USC) 2005-2006

**General Transfer Information:**

* Students still in high school: College courses taken before high school graduation cannot be used to fulfill any of the requirements listed in Part 1 except for GE categories I and III.
* USC students: Once you have enrolled at USC, you cannot take transfer courses to fulfill GE or the writing requirement. You may take transfer courses to fulfill diversity or language, obtain equivalence, or earn elective units.
* No more than four (4) semester units of pass/no pass credit may be applied to GE requirements.
* A single course may be used to fulfill both a GE requirement and the diversity requirement.

### GENERAL EDUCATION:

Students may fulfill four of the six required GE requirements with transfer courses taken before starting USC. Categories IV and VI must be taken at USC.

#### TRANSFERABLE GENERAL EDUCATION CATEGORIES:

You may fulfill each requirement (I, II, III, and V) by completing one of the courses (or a combination of courses, if indicated by “with”) listed under that requirement. The transfer institution department name and appropriate course number or numbers are listed.

**Part I**

**Category I: Western Cultures and Traditions**

Art M11, M12; ENGL M30, M31; HIST M01A, M01B; Hum M10A, M10B; PHIL M11, M13, M14; THA M04.

**Category II: Global Cultures and Traditions**

Anth M02, M06, M07, M60C, M60K; ART M14; HIST M06, M10, M15; PHIL M12.

**Category III: Scientific Inquiry (requires a lab)**

AST M01 with M01L, M02 with M01L, M03; BOT M01; Chem M01A; GEOG M01 with M01L, M02; GEOL M02 with M02L; PHSC M01 with M01L, PHYS M01 with M01L, M01A with M01AL, M20A with M20AL, ZOO M01.

**Category V: Arts & Letters**

ART M10, M13; EngL M13A, M13B, M14, M15A, M15B, M17, M18, M19, M20, M21, M29A, M29B, M33, M44, M45, M46, M95; Hum M03, M04, M05, M06; Mus M04, M04H, M08, M09A, M09B; PHOT M02; ThA M01.

**LOWER DIVISION WRITING REQUIREMENT:**

Any of the courses below fulfills the lower division writing requirement if completed after graduating from high school and before starting at USC (an additional upper division writing course must be completed at USC).

ENGL M01B, M01BH, M01C, M01CH, PHIL M05, SPCH M25

### DIVERSITY REQUIREMENT:

All students who entered college in Fall 1995 or later (at USC or elsewhere) must meet USC’s diversity requirement by taking one course. Courses which fulfill the diversity requirements are:

Anth M04, M06; CHST M01, M02, M03; HIST M02, M03B, M12, M12H, M14; Hum M19; POLS M05; PSY M14; Soc M01, M02, M06, M07, M08, M95.

### FOREIGN LANGUAGE SKILL LEVEL:

Many majors require the equivalent of course III of a foreign language sequence at USC. International Relations requires the equivalent of a fourth semester. Courses which fulfill the third-or-fourth-level requirement are listed below.

Fulfill third-level requirement: FREN M03, GER M03, ITAL M03, JAP M03, SPAN M03, M03H

Fulfill forth (and third) level requirement: FREN M04, GER M04, SPAN M04, M04H

*NOTE: For a complete list of the articulation agreement, schedule an appointment with a counselor or visit the Transfer Center.

### CALIFORNIA LUTHERAN UNIVERSITY

**General Transfer Information:**

Four Basic Requirements for Transfer Admission from a Community College

1. A 2.75 cumulative transferable GPA
2. A minimum of 28 transferable units
3. Completion of Freshmen English Composition with a grade of “C” or better
4. Completion of a College Level Math, or at least completion of Intermediate Algebra with a passing grade

- Pass/Fail, Credit/No Credit courses may not be used to meet general education or major requirements.
**General Education Requirements**

CLU accepts the certification of the Intersegmental General Transfer Curriculum (IGETC). Students who complete IGETC and CLU's religion and foreign language requirements will have met all of CLU's general education curriculum. Students who do not complete IGETC prior to transferring to CLU will follow the CLU general education pattern.

**General Education Courses**

**Area I. PROFICIENCIES**

A. Written Communication
   1. Freshman English. One course with a grade of C or better: ENGL M01A, M01AH or by AP Exam.
   2. Writing intensive course: one upper division.

B. Speaking Intensive
   1. One course or passing score on the Oral Communication Proficiency Test to be taken at CLU (no credit given). SPCH M01, M02, M05, M07, M10, THA M02A, M02B, M02C, M02D

C. Foreign Language
   1. Two sequential courses in the same foreign language or successful completion of a foreign language course at the second semester level or a score on CLU Foreign Language Placement Test at the third semester college level.
   2. An additional course, unless you choose to take 2 courses listed above in the participative category above.

   * M03 is required for admission but units will not transfer.
   ** If both M05 & M07, max 4 units

**Area II. PERSPECTIVES**

A. Humanities
   1. History - one course from: HIST M01A, M01B, M02, M04, M06, M07A, M07B, M08, M09, M10, M12, M12H, M14, M15, M16, M20A, M20B, M25, M25H, M60A, M60C, M60D, M60E, M60F, M60G, M60H, M60R, M60S, M60V.
   3. Philosophy - one course from: PHIL M01, M01H, M02, M02H, M03H, M04, M05, M06, M07, M08, M09, M10, M13, M14, M15, M17, M95.
   4. Religion - one course: PHIL M11

This requirement is waived for students transferring with S8 or more semester units. However, all students will be required to complete one upper division Religion course at CLU.

B. Natural Sciences - Two courses, with lab. Transfer students with 28 + transferable units upon enrollment at CLU only need to have 1 lab from:
   ANTH M01 + M01L, ANSC M06, M07 & M07L, AST M01 & M01L, M02; ANAT M01; ANPH M01; BIOL M01, M02A, M02B, M02C, M03, M05, M14, M16, M17; BOT M01; CHEM M01A, M01B, M07A.M.01B, M08 & M08L; M12, M13; ENSC M01 + M01L, M02, M03; GEOG M01 + M01L; M05; GEOI M01 & M01L; MICR M01; PHSC M01 & M01L; PSYO M01, M02; PHYS M01 & M01L; M10A & M10AL, M10B & M10BL, M20A & M20AL, M20B & M20BL, M20C & M20CL; ZOO M01.

C. Social Sciences - Two courses from different disciplines from:
   ANTH M02, M03, M07, M08, CHST M08; CJ M01, M02, M05, ECON M01, M02, GEOG M02; POLS M01, M02, M03, M03H, M04, M05, M07, M06C, PSY M01, M01H, M02, M03, M04, M05, M06, M07, M08, M09, M10, M11, M12, M13, M14, M16, M17, M18, M19, M20, M25, M30, M40; SOC M01, M01H, M02, M03, M04, M05, M06, M07, M08, M15, M16, M17, M95.

D. Visual and Performing Arts - Two courses, one of which must include participation in one of the visual or performing arts and only one of which may be one credit. Two courses in this category can be substituted for 1 course in the Lecture category below.


An additional course, unless you choose to take 2 courses listed above in the participative category above.

   ART M10 - M14; DANC M01, M03; HUM M02, M03, M04, M05, M06, M18; MUS M01, M04, M04H, M08, M09AB; PHOT M02; THA M01, M04, M15AB, M16

E. Health and Well-Being - One course, maximum of 3 units of PE accepted; Max of 7 units accepted for ESSM majors only

   Any PE activity course except PE M22A/B, M36A, M80, M90, M91.

Transfer students over 25 years of age are exempted from this requirement.

**Area III. CULTURES AND CIVILIZATIONS**

A. Global Studies: The World and the West - Requirement waived for students transferring with 28 or more semester units.

B. U.S. Diversity - One course from, course taken to meet this requirement may be double counted to meet Perspectives requirements: ANTH M04, M06, M09, M601; CHST M01, M02, M03, M04; ENGL M44, M45, M46; HIST M04, M12, M12H, M14; HUM M07, M18, M19; POLS M07; PSY M14; SOC M06, M07, M08

**NOTE: Transfer Information**

These courses and requirements are subject to change. Students should consult a counselor regularly throughout the school year to receive the most current transfer information.
Taking Classes

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Taking Classes

Choosing Classes
The basic requirements for achieving a Degree or Certificate in a specific discipline are noted in the following “List of Courses.” Some disciplines provide a sample course sequence that suggests how to schedule the classes to make the most of a student’s time on campus. For information about when each course is offered, consult the current semester’s Schedule of Classes, which is available on campus about five weeks prior to the start of each semester and online at www.moorparkcollege.edu.

Occasionally there may be changes concerning course numbers, titles, units of credit, prerequisites, hours, or course descriptions made after publication of the Catalog. Efforts will be made through the Schedules of Classes, public media, and at the time of registration, to notify students of any changes other than as described in the Catalog.

All degree applicable courses listed in the Catalog meet major, general education, or elective credit requirements for approved degree or certificate programs.

Understanding the Course Descriptions
The following “List of Courses” provides a variety of information about each specific class: the unit value of the course, the number of hours the course meets, the prerequisites and corequisites, and the transfer status.

Transfer Details: Each course description explains the course’s specific transfer status to the California State University (CSU) and/or the University of California (UC) systems. The course may be accepted for credit by the CSU system only, by both the CSU and UC systems, or by neither system. If no transfer status information follows a course description, that course is not acceptable for credit at any of the California public four-year institutions and is probably not accepted at private or out-of-state institutions either. For some courses, the UC system grants limited credit, and an explanation of that limitation is provided. If you have any questions, talk to a counselor or explore a range of online information available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Careers: To explore specific career options, check the software and online resources available in the Career Services Center (Campus Center, (805) 378-1536).

List of Courses

Accounting
See Courses in Business

Assistive Computer Technology
See Courses in Learning Skills

Anatomy
See Courses in Biological Sciences

Animal Science
The Animal Science curriculum offers a basic understanding of animal health, nutrition, anatomy/physiology, behavior, diversity and conservation. America’s Teaching Zoo provides a laboratory experience, focusing primarily on non-domestic animals. The Animal Science courses are open to all students but are recommended for those interested in the Exotic Animal Training and Management (EATM) Program or any other career in the animal field. Many of these Animal Science courses are required for the EATM Associate in Science degree and may be completed prior to program admission. Refer to Exotic Animal Training and Management later in this section.

Dean
Brenda Shubert, Phone (805) 378-1515

Full-time Faculty
Cynthia Stringfield, Gary Wilson, Brenda Woodhouse

Counselor
Chuck Brinkman

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Animal Science who wish to qualify for an Associate in Arts Degree could explore Biology or Environmental Studies as a possible major. See General Education Degree Requirements and Transfer Information.

Animal Science Courses

ANSC M02 -- 2 Units
Animal Health and Safety
Prerequisites: None  Class Hours: 2 lecture
Introduces the health and safety issues associated with keeping animals in captivity. Presents the essentials of a preventative medicine program, emphasizing procedures for proper hygiene, quarantine, vaccinations, and safety. Addresses the safety of the animal keeper/handler with a consideration of zoonosis. Applies to Associate Degree.

ANSC M03 -- 2 Units
Animal Nutrition
Prerequisites: ANSC M02  Class Hours: 2 lecture
Provides a basic understanding of those factors relating to the feeding and nutritional needs of domestic and non-domestic animals in captivity as well as in the wild. Applies to Associate Degree. Transfer credit: CSU

ANSC M04 -- 3 Units
Animal Behavior
Prerequisites: None  Class Hours: 3 lecture
Introduction to the study of animal behavior with an emphasis on learning theory, especially classical and operant conditioning. It is designed to provide the student with an understanding of how to apply the concepts of ethology and behavior modification to the maintenance and training of animals in captivity. (Same course as PSY M12). Applies to Associate Degree. Transfer credit: CSU

ANSC M04L -- 0.5 Unit
Animal Behavior Lab
Prerequisites: None  Corequisite: ANSC M04 or PSY M12
Class Hours: 1.5 lab
Consists of laboratory activities giving the student opportunities to develop skills in behavior modification and observational research. Each student will be required to train a rat and conduct an observational research project on captive mammals. (Same course as PSY M12L) Applies to Associate Degree. Transfer credit: CSU
Animal Science

ANSC M05 -- 2 Units
Zoo Horticulture
Prerequisites: None  Corequisite: ANSC M05L
Class Hours: 2 lecture
Introduces the student to soils; plant growth; weed, insect, and disease control; irrigation and fertilization principles; identification and uses of plants; planting and care of lawns, ground covers, flowers, trees, and shrubs including proper placement, pruning and training. Stresses the relationship of plants and animals, including plant toxicity risks relating to a zoo facility. Applies to Associate Degree.

ANSC M05L -- 1 Unit
Zoo Horticulture Lab
Prerequisites: Completion of or concurrent enrollment in ANSC M05
Class Hours: 3 lab
Applies horticulture principles and concepts regarding soils; plant growth; weed, insect, disease control; and irrigation and fertilization. Practices the planting and care of lawns, ground covers, flowers, trees, and shrubs including proper pruning and training. Explores the relationship between plants and animals. Applies to Associate Degree.

ANSC M06 -- 3 Units
Animal Anatomy/Physiology
Prerequisites: None  Class Hours: 3 lecture
An introduction to the science of veterinary medicine as it applies to mammals, birds, and reptiles. Presents a practical system-by-system approach to the basic structure (anatomy) and function (physiology) of the previously mentioned groups. Applies to Associate Degree. Transfer credit: CSU

ANSC M07 -- 3 Units
Animal Diversity
Prerequisites: None  Corequisite: ANSC M07L
Class Hours: 3 lecture
Introduces survey of invertebrate and vertebrate animals, both terrestrial and marine. Includes classification, general characteristics, adaptations, animal recognition, evolutionary history, and basic concepts of ecology and conservation. Applies to Associate Degree. Transfer credit: CSU

ANSC M07L -- 0.5 Unit
Animal Diversity Lab
Prerequisites: None  Corequisite: ANSC M07
Class Hours: 1.5 lab
Introductory laboratory course surveys the invertebrate and vertebrate animals, both terrestrial and marine. The focus will be on animal recognition, general characteristics, and behavior through animal observations. Applied to Associate Degree. Transfer credit: CSU

ANSC M08 -- 3 Units
Wildlife Conservation
Prerequisites: None  Recommended Preparation: ANSC M07
Class Hours: 3 lecture
Designed to assist students in developing awareness, knowledge, skills, and commitment, that will result in informed decisions, responsible behavior and constructive actions concerning wildlife and the environment. Topics will include awareness and appreciation of wildlife, human values and wildlife, wildlife conservation, cultural and social interaction with wildlife, wildlife issues and responsible human actions. Applies to Associate Degree.

ANSC M10 -- 1 Unit
Environmental Enrichment
Prerequisites: None  Recommended Preparation: ANSC M04L or PSY M12L
Class Hours: 1 lecture
Design and implementation of a program of environmental enrichment for a collection of captive animals. A variety of enrichment techniques will be presented as well as methods for the evaluation of their effectiveness. Applies to Associate Degree. Transfer credit: CSU

ANSC M10L -- .5 Unit
Environmental Enrichment Lab
Prerequisites: None  Corequisite: ANSC M10
Class Hours: 1.5 lab
Design, implementation, and evaluation of environmental enrichment for a group of captive animals. Students will present the results of these projects to the class and zoo visitors. Applies to Associate Degree. Transfer credit: CSU

ANSC M30 -- 2 Units
Ethical and Legal Issues
Prerequisites: None  Class Hours: 2 lecture
Reviews the ethical issues involving animal ownership and use, i.e., research, education, food production, exhibition, and as companions; major animal rights groups, the legal issues relating to animal care and treatment; and regulatory agencies from the local to international level. Applies to Associate Degree.

ANSC M60A-Z -- 1 to 3 Units
Topics in Animal Science
Prerequisites: To be determined  Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semesters Schedule of Classes. Transfer Credit: determined by transfer institution. Developed topics include:

ANSC M60B -- 1 Unit
Primate Behavior
Prerequisites: None  Class Hours: 1 lecture
Serves as an introduction to primate behavior and its application to successful handling and training of primates. Applies to Associate Degree. Transfer Credit: determined by transfer institution.

ANSC M60BL -- 1 Unit
Primate Behavior Lab
Prerequisites: None  Class Hours: 3 lab
Observation and analysis of primate behavior at America’s Teaching Zoo. Activities include the application and evaluation of operant conditioning and environmental enrichment techniques specific to primates. May be taken three (3) times for credit. Applies to Associate Degree. Transfer Credit: determined by transfer institution.

37  Moorpark College Catalog 2006/07
**Anthropology**

Training in anthropology will prepare one for any career that involves working on the interface between two cultures. Specialized preparation in this subject can lead to some of the world's most interesting work; the study of existing life ways, archaeological excavation and interpretation, primate behavior, genetic research and social research into economics, politics, law, religion, art and music.

**Dean**
Victoria Botolussi, Phone (805) 378-1459

**Full-time Faculty**
John Baker, Colleen Delaney-Rivera, Andrew Kinkella

**Counselors**
Michael Johnson, Ofelia Romero-Motlagh

**Transfer Information**
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg. (805) 378-1551). See General Education Degree Requirements and Transfer Information.

**Degree in Archaeology**

**Associate In Arts Degree**

To earn an Associate in Arts Degree with a major in Archaeology, students complete 37 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper division course work for advanced degrees in Archaeology offered by four-year institutions. Since the course work in archaeology is sequential, students may spend less time earning an Associate and/or Bachelor's Degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in archaeology. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

This specialized program in Archaeology is NOT intended to be used as a license for independent unsupervised archaeological research. Rather it is designed to introduce students to archaeological research, providing opportunities to actively participate in supervised archaeological research.

In addition to General Education Degree Requirements, complete the following:

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH M01</td>
<td>Biological Anthropology</td>
<td>3.0</td>
</tr>
<tr>
<td>ANTH M01L</td>
<td>Physical Anthropology Lab</td>
<td>1.0</td>
</tr>
<tr>
<td>ANTH M02</td>
<td>Cultural Anthropology</td>
<td>3.0</td>
</tr>
<tr>
<td>ANTH M03</td>
<td>Archaeology</td>
<td>3.0</td>
</tr>
<tr>
<td>ANTH M05*</td>
<td>Archaeological Field Methods</td>
<td>3.0</td>
</tr>
<tr>
<td>ANTH M10*</td>
<td>Archaeological Reconnaissance</td>
<td>3.0</td>
</tr>
<tr>
<td>ANTH M12*</td>
<td>Archaeological Laboratory Procedures</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Total**

37.0

**Recommended Courses**

Choose 18 Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tr>
<td>ANTH M06C</td>
<td>Indians of California</td>
<td>3.0</td>
</tr>
<tr>
<td>ANTH M06I</td>
<td>The Chumash and Their Neighbors</td>
<td>3.0</td>
</tr>
<tr>
<td>ANTH M06R**</td>
<td>Anthropological Research Methods</td>
<td>3.0</td>
</tr>
<tr>
<td>ANTH M06TS*</td>
<td>Intro Archaeological Field Methods Supervision</td>
<td>3.0</td>
</tr>
<tr>
<td>BIOL M05</td>
<td>Field Biology – Natural History of CA</td>
<td>3.0</td>
</tr>
<tr>
<td>GEOL M04</td>
<td>Mineralogy</td>
<td>4.0</td>
</tr>
<tr>
<td>GEOL M21</td>
<td>Geology of California</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M01A</td>
<td>Beginning Photography</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*Can be repeated as part of chosen 18-units and still count toward total
**Can be repeated twice and count toward total

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**Anthropology Courses**

**ANTH M01 -- 3 Units**

**Biological Anthropology**

Prerequisites: None  
Class Hours: 3 lecture  
Focuses on human evolution and diversity, including genetics, evolution, primatology, paleontology, human variation and biocultural adaptation. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5B, CAN: ANTH 2.

**ANTH M01L -- 1 Unit**

**Physical Anthropology Lab**

Prerequisites: Completion of or concurrent enrollment in ANTH M01  
Class Hours: 3 lab  
Provides hands-on understanding of principles of evolution and genetics. Covers comparative vertebrate anatomy, modern and fossil hominids, primatology, variation in modern human populations, medical genetics and adaptability. Introduces molecular biological methods. Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 5B

**ANTH M02 -- 3 Units**

**Cultural Anthropology**

Prerequisites: None  
Class Hours: 3 lecture  
Focuses on basic concepts and methods for analyzing cultural systems, illustrated with examples drawn largely from non-Western societies. Emphasis will be on the structure and evolution of human behavior in all major aspects of culture. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A. CAN: ANTH 4.

**ANTH M03 -- 3 Units**

**Archeology**

Prerequisites: None  
Class Hours: 3 lecture  
Introduces the history and goals of archaeology, emphasizing methods of interpreting and dating the prehistoric past through the rise of complex societies as seen both in the New World and in Ventura County. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A, 4C.

**ANTH M04 -- 3 Units**

**Chicano Culture**

Prerequisites: None  
Class Hours: 3 lecture  
Focuses on the social and cultural heritage of the Middle American Chicano civilizations from the Spanish conquest to the present, emphasizing contributions in the fine arts, literature, and oral history. (Same course as CHST M02.) Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A, 4C.

**ANTH M05 -- 3 Units**

**Archaeological Field Methods**

Prerequisites: Completion of or concurrent enrollment in ANTH M03  
Class Hours: 1 lecture, 6 lab  
A course in practical hands-on archaeology that is intended for students who desire to extend their existing knowledge of archaeological inquiry. The emphasis of this course will be on actual site excavation and primary sorting and artifactual materials. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU (maximum credit: one course)
ANTH M06 -- 3 Units  
Introduction to Native American Studies  
Prerequisites: None  
Class Hours: 3 lecture  
Surveys the origins, development, and attainments of Native Americans within the United States, presented from an anthropological perspective with particular emphasis on “Culture Area Theory”. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A

ANTH M07 -- 3 Units  
Peoples and Cultures of the World  
Prerequisites: None  
Class Hours: 3 lecture  
Considers the differences between and the commonalities among various human sociocultural groups. A variety of theoretical orientations and topical foci will be utilized. Case studies of individual cultures will be used to discuss these cultures and understand ethnographic methodologies, while comparison of these cultures will provide an introduction to the cross-cultural perspective. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A

ANTH M08 -- 3 Units  
Culture and Communication  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces the study of communication from an anthropological perspective. Examines the basic components of language, including morphology, phonology, syntax and semantics. Provides students with an overview of how humans interact and communicate using verbal and nonverbal language. Students learn how language both reflects and shapes thought, culture, and power/status. Exposes students to anthropological theories of language origin, language use, and cultural issues associated with language in cross-cultural contexts. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A

ANTH M09 -- 3 Units  
Anthropology of Women  
Prerequisites: None  
Class Hours: 3 lecture  
Explores women’s roles, stereotypes and contributions, past and present, drawing examples from traditional and contemporary world cultures and from relationships among gender, kinship, economics, politics, myth and ideology. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A

ANTH M10 -- 3 Units  
Archaeological Reconnaissance  
Prerequisites: Completion of or concurrent enrollment in ANTH M03  
Class Hours: 1 lecture, 6 lab  
A course in the practical application of a specific aspect of archaeological field research: the discovery, evaluation and recording of cultural resources. Students will be introduced to the use of a compass, taught to read and draw a map, evaluate soil and terrain formations, identify plant resources, recognize urban disturbances plus various other specialized data, observing and recording techniques. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU

ANTH M11 -- 3 Units  
The Anthropology of Magic, Witchcraft and Religion  
Prerequisites: None  
Class Hours: 3 lecture  
Provides an introduction to human belief systems around the world and the manners in which anthropology investigates these. Topics include functions and structures of religions, cross-cultural classification of religions, shamanism, religious change, and religious systems in global perspective. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A

ANTH M12 -- 3 Units  
Archaeological Laboratory Procedures  
Prerequisites: ANTH M03  
Class Hours: 1 lecture, 6 lab  
An actual hands-on experience working with archaeological collections. Students will be taken through initial processing, sorting, washing, stabilizing and final cataloging of an excavation collection. This will be followed by detailed analysis of one aspect of the collection. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC (maximum credit: 1 course)

ANTH M22A/B -- 0.5 to 3 Units  
Independent Studies in Anthropology  
Prerequisites: A previous course in Anthropology  
Class Hours: 0.5 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of anthropology through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; UC. Determined by transfer institution.

Developed topics include:

ANTH M60A-Z -- 1 to 3 Units  
Topics in Anthropology  
Prerequisites: To be determined  
Class Hours: To be determined  
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

ANTH M60C -- 3 Units  
Indians of California  
Prerequisites: None  
Class Hours: 3 lecture  
Offers a multidimensional look at the aboriginal inhabitants of California before and after European contact. Applies to Associate Degree. Transfer credit: CSU; UC

ANTH M60I -- 3 Units  
The Chumash and Their Neighbors  
Prerequisites: None  
Class Hours: 3 lecture  
Offers an in-depth look at the Chumash, the major aboriginal population to occupy Ventura County in pre-contact times. Major consideration will be given to their social, political, and economic structure and to their relations with their aboriginal neighbors and the late Spanish Colonial establishments. Applies to Associate Degree. Transfer credit: CSU

ANTH M60J -- 3 Units  
Egyptology: Archaeology of the Land of the Pharaohs  
Prerequisites: None  
Class Hours: 3 lecture  
Emphasizes the archaeological contributions for a better understanding of the historical and cultural development of ancient Egypt. Applies to Associate Degree. Transfer credit: CSU; UC

ANTH M60K -- 3 Units  
Mysteries of the Ancient Maya  
Prerequisite: None  
Class Hours: 3 Lecture  
Introduces the world of the ancient Maya. Explores Maya origins, agriculture, art, religion, hieroglyphic writing, and the unexplained collapse of the civilization. Applies to Associate Degree. Transfer credit: CSU; UC
ANTH M60R — 3 Units
Anthropological Research Methods
Prerequisites: None  Class Hours: 1 lecture, 6 lab
Gives students an opportunity to undertake more advanced aspects of anthropological research. Students will be taught to use the tools of research through their explanation and application on actual research projects. The focus of each class will be in one of the major divisions of anthropology, i.e. cultural, physical, archaeology, linguistics or ethnology. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU

ANTH M60S — 3 Units
Introductory Archaeological Field Methods Supervision
Prerequisites: ANTH M03  Class Hours: 1 lecture, 6 lab
Designed to introduce an advanced student of archaeological field methods to the training and management of small group of people known as a “Pit Crew”. May be taken four (4) times for credit. Only offered credit/no-credit. Applies to Associate Degree. Transfer credit: CSU

ANTH M80 — 1 to 4 Units
Internship in Anthropology
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job experience for students who have completed courses in their major and are ready to apply course materials to the worksite. Faculty and supervisors (mentor teachers) will provide feedback and written evaluations. Students receive one unit of credit for each 60 hours unpaid or 75 hours paid work, and may enroll in up to 8 units a semester with a maximum of 16 total units of any type of work experience education (including Internships, WEXP M10 and WEXP M20). Students enrolling in up to 4 units must be concurrently enrolled in 7 units, including the internship units. Students are required to attend an internship orientation, develop three learning objectives, and complete an internship paper or project. To take this course, contact the Internship Office at (805) 378-153. May be taken four (4) times for credit, or until the maximum number of work experience units (including internship M80, WEXP M10 and WEXP M20) is earned. Applies to Associate Degree. Transfer credit: CSU

ANTH M95 — 3 Units
Honors in Anthropology: Contemporary Problems in Anthropological Perspective
Prerequisites: ANTH M01 and ANTH M02 (at least one must be completed prior to enrollment; the other must be taken concurrently)  Class Hours: 3 lecture
Provides an Honors forum for evaluating contemporary human problems using both the biological and the sociocultural perspectives. Examples of problems that may be considered include: overpopulation, environmental degradation, crime, and violence, globalization and culture change, substance use and abuse, and ethnic and religious intolerance. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to the Associate Degree. Transfer credit: CSU

Art
Students who major in the field of art have a variety of opportunities open to them. Choices include careers in teaching, art criticism, journalism, historic preservation, or work as practicing artists in ceramics, painting, sculpture, drawing, commercial art, or photography.

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
Christine Marx, Cynthia Minet, Gerardo Zucca

Counselors
Denice Avila, Michael Johnson, Don Henderson

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). See General Education Degree Requirements and Transfer Information.

Degree in Art
To earn an Associate in Arts Degree with a major in Art, students complete 33 specified units, plus General Education Degree Requirements. This program provides students with a curriculum design that is preparatory for transfer to most universities and professional schools of art.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART M11</td>
<td>History of Art: Prehistoric through Gothic</td>
<td>3.0</td>
</tr>
<tr>
<td>ART M12</td>
<td>History of Art: Renaissance through Mod.</td>
<td>3.0</td>
</tr>
<tr>
<td>ART M20</td>
<td>Three Dimensional Design</td>
<td>3.0</td>
</tr>
<tr>
<td>ART M23</td>
<td>Drawing and Composition I</td>
<td>3.0</td>
</tr>
<tr>
<td>ART M30</td>
<td>Beginning Life Drawing I</td>
<td>3.0</td>
</tr>
<tr>
<td>Units from One of the RECOMMENDED OPTIONS</td>
<td></td>
<td>15.0</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>33.0</td>
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Recommended Options: Choose one of the following:

Studio Art Option (15 Units)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ART M31</td>
<td>Drawing and Composition II</td>
<td>3.0</td>
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<tr>
<td>ART M33</td>
<td>Beginning Life Drawing I</td>
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<tr>
<td>ART M70</td>
<td>Beginning Ceramics I</td>
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<tr>
<td>ART M90</td>
<td>Beginning Printmaking I</td>
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<tr>
<td>ART M43</td>
<td>Advanced Painting I</td>
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<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART M77</td>
<td>Beginning Sculpture I</td>
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Ceramics Option (15 Units)

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<tr>
<td>ART M70</td>
<td>Beginning Ceramics I</td>
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<tr>
<td>ART M71</td>
<td>Beginning Ceramics II</td>
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<tr>
<td>ART M72</td>
<td>Ceramic Design I</td>
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<tr>
<td>ART M73</td>
<td>Ceramic Design II</td>
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<tr>
<td>ART M77</td>
<td>Beginning Sculpture I</td>
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</table>
### Art Courses

<table>
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<tr>
<th>Course Code</th>
<th>Units</th>
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<th>Prerequisites</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ART M10</td>
<td>3</td>
<td>Art Appreciation</td>
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<tr>
<td>ART M11</td>
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<td>History of Art: Prehistoric through Gothic</td>
<td>None</td>
<td>3 lecture</td>
</tr>
<tr>
<td>ART M12</td>
<td>3</td>
<td>History of Art: Renaissance through Modern</td>
<td>None</td>
<td>3 lecture</td>
</tr>
<tr>
<td>ART M13</td>
<td>3</td>
<td>History of Art: Modern through Contemporary</td>
<td>None</td>
<td>3 lecture</td>
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<td>ART M14</td>
<td>3</td>
<td>History of Art: Asian</td>
<td>None</td>
<td>3 lecture</td>
</tr>
<tr>
<td>ART M20</td>
<td>3</td>
<td>Two Dimensional Design</td>
<td>None</td>
<td>2 lecture, 3 lab</td>
</tr>
<tr>
<td>ART M22A/B</td>
<td>1 to 3</td>
<td>Independent Studies in Art</td>
<td>A previous course in Art</td>
<td>1 to 3 as arranged</td>
</tr>
<tr>
<td>ART M23</td>
<td>3</td>
<td>Three Dimensional Design</td>
<td>ART M20</td>
<td>2 lecture, 3 lab</td>
</tr>
<tr>
<td>ART M30</td>
<td>3</td>
<td>Drawing and Composition I</td>
<td>None</td>
<td>1 lecture, 6 lab</td>
</tr>
<tr>
<td>ART M31</td>
<td>3</td>
<td>Drawing and Composition II</td>
<td>ART M30</td>
<td>1 lecture, 6 lab</td>
</tr>
<tr>
<td>ART M32</td>
<td>3</td>
<td>Beginning Life Drawing I</td>
<td>ART M32</td>
<td>1 lecture, 6 lab</td>
</tr>
<tr>
<td>ART M33</td>
<td>3</td>
<td>Beginning Life Drawing II</td>
<td>ART M33</td>
<td>1 lecture, 6 lab</td>
</tr>
<tr>
<td>ART M34</td>
<td>3</td>
<td>Advanced Life Drawing I</td>
<td>ART M34</td>
<td>1 lecture, 6 lab</td>
</tr>
<tr>
<td>ART M35</td>
<td>3</td>
<td>Advanced Life Drawing II</td>
<td>ART M35</td>
<td>1 lecture, 6 lab</td>
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<tr>
<td>ART M40</td>
<td>3</td>
<td>Beginning Illustration</td>
<td>ART M30</td>
<td>2 Lecture, 3 Lab</td>
</tr>
</tbody>
</table>

### Notes
- ART M23 applies to the Associate Degree.
- ART M30 applies to the Associate Degree.
- ART M31 applies to the Associate Degree.
- ART M32 applies to the Associate Degree.
- ART M33 applies to the Associate Degree.
- ART M34 applies to the Associate Degree.
- ART M35 applies to the Associate Degree.
- ART M40 applies to the Associate Degree.

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*Art Courses* (Continued)

- ART M23 -- 3 Units
  **Three Dimensional Design**
  Prerequisites: ART M20
  - Class Hours: 2 lecture, 3 lab
  Explores 3D design through the application of 2D design principles, emphasizing the creation of form via interaction with various materials, techniques and construction methods. Field trips will be required. (Formerly ART M04B) Applies to Associate Degree. Transfer credit: CSU; UC. CAN: ART 16

- ART M30 -- 3 Units
  **Drawing and Composition I**
  Prerequisites: None
  - Class Hours: 1 lecture, 6 lab
  Stresses graphic representation of objects through a variety of media and techniques, emphasizing pictorial composition, depth perception, perspective and rendering. (Formerly ART M12A) Applies to Associate Degree. Transfer credit: CSU; UC. CAN: ART 8

- ART M31 -- 3 Units
  **Drawing and Composition II**
  Prerequisites: ART M30
  - Class Hours: 1 lecture, 6 lab
  Expands exploration of pen and ink and watercolor washes through a study of illustrative drawing, analytic abstraction concepts and advanced problems in rendering. (Formerly ART M12B) Applies to Associate Degree. Transfer credit: CSU; UC

- ART M32 -- 3 Units
  **Beginning Life Drawing I**
  Prerequisites: ART M32
  - Class Hours: 1 lecture, 6 lab
  Draws the human figure from live models. Emphasizes structure, proportion, form and composition through an introduction of linear and tonal concepts. Different media will be explored, including charcoal, conte crayon, pencil, pen and ink. (Formerly ART M13A) Applies to Associate Degree. Transfer credit: CSU; UC. CAN: ART 24

- ART M33 -- 3 Units
  **Beginning Life Drawing II**
  Prerequisites: ART M33
  - Class Hours: 1 lecture, 6 lab
  Expands drawing the human figure from a life model. Emphasizes freedom of expression as well as structure, proportion, form and composition. (Formerly ART M13B) Applies to Associate Degree. Transfer credit: CSU; UC

- ART M34 -- 3 Units
  **Advanced Life Drawing I**
  Prerequisites: ART M34
  - Class Hours: 1 lecture, 6 lab
  Further expands drawing the human figure, beginning with a skeletal structure. Uses many media emphasizing structure, proportion, form and composition, and continues practice of linear and tonal concepts. (Formerly ART M13C) Applies to Associate Degree. Transfer credit: CSU; UC

- ART M35 -- 3 Units
  **Advanced Life Drawing II**
  Prerequisites: ART M35
  - Class Hours: 1 lecture, 6 lab
  Expands drawing the human figure and skeletal structure. Uses many media emphasizing structure, proportion, form and composition, and increasing practices of linear and tonal concepts. (Formerly ART M13D) Applies to Associate Degree. Transfer credit: CSU; UC

- ART M40 -- 3 Units
  **Beginning Illustration**
  Prerequisites: ART M40 or concurrent enrollment
  - Class Hours: 2 Lecture, 3 Lab
  Introduces pen and ink, watercolor, collage, and colored pencil techniques as principle means of self-expression. Analyzes topical themes and individual story lines as potential subject matter for weekly drawings. (Same course as GR M40). Applies to Associate Degree. Transfer credit: CSU
ART M41 -- 3 Units  
**Intermediate Illustration**
Prerequisites: ART M40 or GR M40  
Class Hours: 2 Lecture, 3 Lab  
Introduces advanced studies in pen and ink, watercolor washes and mixed media, exploring individual style appropriate to magazine, newspaper and book illustration. (Same course as GR M41). Applies to Associate Degree. Transfer credit: CSU

ART M42 -- 3 Units  
**Advanced Illustration**
Prerequisites: ART M41 or GR M41  
Class Hours: 2 Lecture, 3 Lab  
Emphasizes development of individual style through advanced illustration techniques. Requires individual projects. (Same course as GR M42). May be taken a maximum of 2 times for credit. Applies to Associate Degree. Transfer credit: CSU

ART M43 -- 3 Units  
**Beginning Painting I**
Prerequisites: ART M20 or ART M30  
Class Hours: 1 lecture, 6 lab  
Introduces the nature of structural and expressive values in contemporary painting, emphasizing form, control or pictorial order, and the uses of color and light as fundamental skills necessary to mastery of basic painting techniques. (Formerly ART M16A) Applies to Associate Degree. Transfer credit: CSU; UC. CAN: ART 10

ART M44 -- 3 Units  
**Beginning Painting II**
Prerequisites: ART M43  
Class Hours: 1 lecture, 6 lab  
Continues the development of fundamental painting skills and concepts. Emphasizing technical competence and individual concepts using both traditional and modern materials. (Formerly ART M16B) Applies to Associate Degree. Transfer credit: CSU; UC

ART M45 -- 3 Units  
**Advanced Painting I**
Prerequisites: ART M44  
Class Hours: 1 lecture, 6 lab  
One-on-one student/teacher relationship explores advanced painting concepts and techniques. Encourages personal and unique self-expression through experimentation with, and interpretation of subject matter. (Formerly ART M16C) Applies to Associate Degree. Transfer credit: CSU; UC

ART M46 -- 3 Units  
**Advanced Painting II**
Prerequisites: ART M45  
Class Hours: 1 lecture, 6 lab  
One-on-one student/teacher relationship explores further advanced painting concepts and techniques. Encourages personal and unique self-expression through experimentation with, and interpretation of subject matter. (Formerly ART M16D) Applies to Associate Degree. Transfer credit: CSU; UC

ART M47 -- 3 Units  
**Landscape Painting I**
Prerequisites: ART M20 or ART M30  
Class Hours: 1 lecture, 6 lab  
Introduces painting skills and concepts applicable to landscape (both indoor and outdoor). Focuses on painting nature out of doors in various media, such as acrylics, oils, watercolor, and pastels. (Formerly ART M17A) Applies to Associate Degree. Transfer credit: CSU; UC

ART M48 -- 3 Units  
**Landscape Painting II**
Prerequisites: ART M47  
Class Hours: 1 lecture, 6 lab  
Expands the skills and concepts of painting applicable to landscape, emphasizing a more personal, creative approach. (Formerly ART M17B) Applies to Associate Degree. Transfer credit: CSU; UC

ART M49 -- 3 Units  
**Water Color I**
Prerequisites: ART M20 or ART M30  
Class Hours: 1 lecture, 6 lab  
Introduces a thorough understanding of the watercolor media, building from simple exercises to more complex problems solved in personal and creative ways. (Formerly ART M18A) Applies to Associate Degree. Transfer credit: CSU; UC

ART M50 -- 3 Units  
**Water Color II**
Prerequisites: ART M49  
Class Hours: 1 lecture, 6 lab  
Offers advanced watercolor techniques, encouraging the use of the multiple images in both landscapes and still life. (Formerly ART M18B) Applies to Associate Degree. Transfer credit: CSU; UC

ART M60A-Z -- 1 to 3 Units  
**Topics in Art**
Prerequisites: To be determined  
Class Hours: To be determined  
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

**Developed topics include:**

ART M60A -- 1 Unit  
**Art Gallery Practices**
Prerequisites: ART M20 or GR M32 or PHOT M01B  
Class Hours: 1 lecture  
Introduces gallery practices relating to exhibition selection and design as well as budgeting and installation techniques. Applies to Associate Degree. Transfer credit: CSU

ART M60B -- 1 to 3 Units  
**Printmaking Studio Practices**
Prerequisites: ART M49  
Class Hours: 3, 6 or 9 lab as arranged  
Fulfills the program's requirement for practical experience in the field of printmaking. This course is offered as a work-study program. Meets individual student needs. Applies to Associate Degree. Transfer credit: CSU; UC

ART M60C -- 1 to 3 Units  
**Printmaking Studio Practices**
Prerequisites: ART M49  
Class Hours: 3, 6 or 9 lab as arranged  
Fulfills the program's requirement for practical experience in the field of printmaking. This course is offered as a work-study program. Meets individual student needs. Applies to Associate Degree. Transfer credit: CSU; UC

ART M60D -- 1 to 3 Units  
**Printmaking Studio Practices**
Prerequisites: ART M49  
Class Hours: 3, 6 or 9 lab as arranged  
Fulfills the program's requirement for practical experience in the field of printmaking. This course is offered as a work-study program. Meets individual student needs. Applies to Associate Degree. Transfer credit: CSU; UC

ART M60E -- 1 to 3 Units  
**Printmaking Studio Practices**
Prerequisites: ART M49  
Class Hours: 3, 6 or 9 lab as arranged  
Fulfills the program's requirement for practical experience in the field of printmaking. This course is offered as a work-study program. Meets individual student needs. Applies to Associate Degree. Transfer credit: CSU; UC

ART M70 -- 3 Units  
**Beginning Ceramics I**
Prerequisites: None  
Recommended Preparation: ART M23  
Class Hours: 1 lecture, 6 lab  
Introduces the potter's wheel and provides practice in elementary clay construction methods as well as glazing and firing techniques. Teaches basic ceramic design concepts, form, color, texture, decoration and craftsmanship. (Formerly ART M08A) Applies to Associate Degree. Transfer credit: CSU; UC. CAN: ART 6
Art

ART M71 -- 3 Units
Beginning Ceramics II
Prerequisites: ART M70  Class Hours: 1 lecture, 6 lab
Practices the techniques of elementary clay construction through exploration of
sculptural forms and the development of glazes, decoration and firing methods.  
(Formerly ART M08B) Applies to Associate Degree. Transfer credit: CSU; UC

ART M72 -- 3 Units
Ceramic Design I
Prerequisites: ART M20 and ART M71  Class Hours: 1 lecture, 6 lab
Explores clay bodies, glaze materials and calculations, and firing techniques
through independent projects. Develops individual growth and creative expression. 
(Formerly ART M09A) Applies to Associate Degree. Transfer credit: CSU; UC

ART M73 -- 3 Units
Ceramic Design II
Prerequisites: ART M72  Class Hours: 1 lecture, 6 lab
Offers in-depth study of ceramics through independent projects designed to enhance artistic
mastery. (Formerly ART M09B) Applies to Associate Degree. Transfer credit: CSU; UC

ART M74 -- 3 Units
Glaze Design I
Prerequisites: A previous course in ceramics  
Class Hours: 2 lecture, 3 lab
Introduces glaze formulations and ceramic technology, including clays, kilns, 
firing. Continues work in all forms of clay construction, technique and design. 
(Formerly ART M60F) Applies to Associate Degree. Transfer credit: CSU

ART M77 -- 3 Units
Beginning Sculpture I
Prerequisites: None  Class Hours: 1 lecture, 6 lab
Develops awareness for historical and contemporary concerns regarding three-
dimensional design concepts. Encourages personal expression through materials 
such as paper, cardboard, plaster, wood, wire, and clay. (Formerly ART M19A) Applies 
to Associate Degree. Transfer credit: CSU; UC

ART M78 -- 3 Units
Beginning Sculpture II
Prerequisites: ART M77 or portfolio equivalent  
Class Hours: 1 lecture, 6 lab
Expand technical and conceptual skills while developing self-expression and 
personal style in sculpture. Emphasis on discovering the medium that best relates 
to individual expression. May be taken twice for credit. Applies to Associate Degree. 
Transfer credit: CSU. UC.

ART M80 -- 1 to 4 Units
Internship in Art
Prerequisites: Completion of or concurrent enrollment in one course in the 
discipline.  
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision 
of faculty and industry supervisors. Both supervisors provide feedback and written 
evaluations. Some meetings and workshops may be required as part of the course. 
To take this course, contact the Internship Office: Call (805) 378-1536. May be 
taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. 
Transfer credit: CSU

ART M91 -- 3 Units
Beginning Printmaking II
Prerequisites: ART M90  Class Hours: 1 lecture, 6 lab
Fully explores intaglio techniques, including line etching, aquatint, sugar lift, 
and experimental techniques. May be taken two (2) times for credit. (Formerly 
ART M15B) Applies to Associate Degree. Transfer credit: CSU; UC

ART M92 -- 3 Units
Advanced Printmaking I
Prerequisites: ART M91  Class Hours: 1 lecture, 6 lab
Expands work in intaglio and relief, emphasizing individual exploration of solutions 
and experimental techniques. (Formerly ART M15C) Applies to Associate Degree. Transfer credit: CSU; UC

ART M93 -- 3 Units
Advanced Printmaking II
Prerequisites: ART M92  Class Hours: 1 lecture, 6 lab
Offers advanced work in intaglio with greater exploration of experimental techniques. 
Applies to Associate Degree. (Formerly ART M15D) Transfer credit: CSU; UC

ART M98 -- 2 Units
Silk Screen Serigraph I
Prerequisites: None  Class Hours: 1 lecture, 3 lab
Introduces screen printing and its artistic and commercial application. Includes 
preparation of various screen printing stencil methods, preparation and care 
of screens, and use of transparent and opaque inks. (Same course as GR M73) 
(Formerly ART M14A) Applies to Associate Degree. Transfer credit: CSU; UC

ART M99 -- 2 Units
Silk Screen Serigraph II
Prerequisites: ART M98  Class Hours: 1 lecture, 3 lab
Introduces advanced techniques for utilizing photo screen-printing singly or in 
combination with other stencil methods. Includes instruction and practice of the 
process camera and its application to screen-printing; basic line photography 
and contact printing; and single and multi-color printing and posterization 
techniques. Explores special printing on various surfaces. (Same course as GR M74) 
(Formerly ART M14B) Applies to Associate Degree. Transfer credit: CSU; UC 
(maximum credit, one course).

Astronomy

Astronomers use the principles of physics and mathematics to answer questions 
about the fundamental nature of the universe and about celestial bodies such as 
the sun, moon, planets, and stars. They may apply their knowledge to problems 
in navigation and space flight.

Dean
Victoria Bortolussi, Phone (805) 378-1459

Full-time Faculty
Balazs Becht, Clinton Harper, Ron Wallingford

Counselors
Donna Proske Allyn, Edna Ingram, Danita Redd

Degree in Astrophysics

To earn an Associate in Science degree with an emphasis in Astrophysics, students 
complete 48 specified units, plus General Education Degree Requirements. 
These major requirements optimize preparation for upper division course work 
for advanced degrees in Astrophysics offered by four-year institutions. Since the 
course work in astrophysics is sequential, students may spend less time earning 
an Associate and/or Bachelor's degree by deferring some of the university
Astronomy Courses

AST M01 -- 3 Units
An Introduction to Astronomy
Prerequisites: None
Recommended Preparation: MATH M01 or equivalent college course, or high school algebra.
Class Hours: 3 lecture
Surveys the origins, history, and accomplishments of the science of astronomy. Covers observational astronomy, light, telescopes, the solar system, stars, galaxies, and cosmology. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A

AST M01L -- 1 Unit
An Introduction to Astronomy Laboratory
Prerequisites: Completion of or concurrent enrollment in AST M01 or AST M02
Class Hours: 3 lab
Reinforces principles and techniques of astronomy through hands-on experience with telescopes, star charts, and other common devices used to observe and measure the moon, the planets, and the stars. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A

AST M02 -- 3 Units
Our Solar System: The Next Frontier
Prerequisites: None
Class Hours: 3 lecture
Introduces both observational and historical Astronomy, reviewing the planets, satellites, asteroids, comets, and the sun. Discusses the laws of motion and gravitation, especially in connection with space travel - past, present and future. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A

AST M22A/B -- 0.5 to 3 Units
Independent Studies in Astronomy
Prerequisites: A previous course in Astronomy
Class Hours: 0.5 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of Astronomy through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

AST M80 -- 1 to 4 Units
Internship in Astronomy
Prerequisites: Completion of or concurrent enrollment in one course in the discipline
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Astronomy Hotline
Ventura County Astronomical Society Starline offers 24-Hour Hotline news and information about astronomy: CALL (805) 520-9666.

Behavioral Science

Dean
Al Nordquist, Phone (805) 378-1445

Counselors
Frank Bianchino, Michael Johnson, Pam Kennedy Luna, Ofelia Romer-Motlagh

Degree & Certificate Options in Behavioral Science

Associate Degree
To earn an Associate Degree with a major in Behavioral Science, students complete 18 specified units, specializing either in Anthropology, Psychology or Sociology plus General Education Degree Requirements. For particulars on the areas of specialization, refer to individual course listings in each discipline.

In addition to General Education Degree Requirements, complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
</tr>
<tr>
<td>psychology: Any PSY course, except PSY M22A/B, PSY M60 series or PSY M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>sociology: Any SOC course, except SOC M22A/B, SOC M60 series or SOC M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>anthropology: Any ANTH course, except ANTH M01, ANTH M22A/B, ANTH M60 series or ANTH M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>Recommended Groups: Follow Restrictions</td>
<td></td>
</tr>
<tr>
<td>Group 1: Complete Two Courses (6 units) from ANTH, PSY or SOC, noting restrictions:</td>
<td>9.0</td>
</tr>
<tr>
<td>• Anthropology: Any ANTH course, except ANTH M01, ANTH M22A/B, ANTH M60 series or ANTH M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>• Psychology: Any PSY course, except PSY M22A/B, PSY M60 series or PSY M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>• Sociology: Any SOC course, except SOC M22A/B, SOC M60 series or SOC M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>AND Group 2: Complete One Course (3 units) from a discipline not selected in Group 1, noting restrictions:</td>
<td>3.0</td>
</tr>
<tr>
<td>• Anthropology: Any ANTH course, except ANTH M01, ANTH M22A, ANTH M22B, ANTH M60 series or ANTH M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>• Psychology: Any PSY course, except PSY M22A/B, PSY M60 series or PSY M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>• Sociology: Any SOC course, except SOC M22A/B, SOC M60 series or SOC M80.</td>
<td>3.0</td>
</tr>
<tr>
<td>• Chicano Studies: Select CHST M01, CHST M02 or CHST M04.</td>
<td>3.0</td>
</tr>
<tr>
<td>• History: Select HIST M02, HIST M03, HIST M04, HIST M06, HIST M08, HIST M12 or HIST M14.</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

See General Education Degree Requirements and Transfer Information.
Biological Sciences

Study in biology leads to a wide range of careers upon the attainment of the baccalaureate degree. Many students prepare for entry into graduate or professional schools upon graduation, programs in dentistry, medicine, nursing, pharmacy, and similar professions depend upon an emphasis in biological sciences. Careers are found in teaching, research, biotechnology, and government service.

Most careers require additional degrees. To explore specific career options, check the software and online resources available in the Career Services Center (Campus Center, (805) 378-1536).

Dean
Victoria Bortolussi, Phone (805) 378-1459

Full-time Faculty
Alexander Cheroske, Katherine Courtney, Maureen Harrigan, Paul Kores, Norman Marten, Marie Panec, Mary Rees, Eric Shargo

Counselors
Donna Proske Allyn, Frank Bianchino, Chuck Brinkman, Danita Redd

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Degree in Biology
Associate in Arts Degree
To earn an Associate in Arts Degree with a major in Biology, students complete 38 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper division course work for advanced degrees in Biology offered by four-year institutions. Since the course work in biology is sequential, students may spend less time earning an Associate and/or Bachelor’s Degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in biology. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

In addition to General Education Degree Requirements, complete the following:

Required Courses Units
BIOL M02A/B ................. General Biology I/II ....................... 5.0/5.0
CHEM M01A/B ............. General Chemistry I/II ..................... 6.0/6.0
MATH M25A/B ........... Calculus with Analytic Geometry I/II .. 5.0/5.0
AND
PHYS M20A/M20AL ...... Mechanics of Solids and Fluids/Lab ....... 4.0/1.0
PHYS M20B/M20BL ...... Thermodynamics, Electricity and Magnetism/Lab ...................................................... 4.0/1.0
OR
CHEM M07A ............ General Organic Chemistry I .................. 5.0
CHEM M07B ............ General Organic Chemistry II ................. 5.0
Total ............................................................... 42.0
See General Education Degree Requirements and Transfer Information.

Anatomy Courses
ANAT M01 -- 4 Units
Human Anatomy
Prerequisites: BIOL M01 or BIOL M02A Class Hours: 2 lecture, 6 lab
Examines the anatomy of human organs and organ systems from a functional perspective that focuses on an understanding of the design of the human body. In laboratory, students learn to distinguish tissue types through histological specimens, and study the three-dimensional relationship of body structures through required non-human mammalian dissection. Demonstrations on human cadavers will afford students a working knowledge of the gross anatomy of the human body. Applies to Associate Degree. Transfer credit: CSU; UC (ANAT M01 and ANTH M01 or PSNO M01 combined: maximum credit, one course). IGETC AREA 5B. CAN: BIOL 10

ANAT M22A/B -- 0.5 to 3 Units
Independent Studies in Anatomy
Prerequisites: A previous course in Anatomy Class Hours: 0.5 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of anatomy through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

Anatomy/Physiology Courses
ANPH M01 -- 5 Units
Introduction to Human Anatomy and Physiology
Prerequisites: BIOL M01 or BIOL M02A Class Hours: 3 lecture/6 lab
Introduces the structures and the relationships of human body parts and explores how the functioning of the parts is related to their structure. The combined study of anatomy and physiology allows students to effectively integrate the study of structure with functioning of the system. The themes of hierarchal structural organization and maintenance of homeostasis form the framework for the study of the human system at both macroscopic and microscopic levels. In laboratory, student will examine the structure/function relationship through the required dissection of a cat. A human cadaver will be used to demonstrate the principles in the human body. A variety of instruments and techniques will be introduced to assess functioning in the living body. The emphasis in both lecture and laboratory is on student understanding of systems integration and co-dependence. Applies to Associate Degree. Transfer credit: CSU; UC (ANPH M01 and ANTH M01 or PSNO M01 combined: maximum credit, one course). IGETC AREA 5B.
### Biology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Class Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIOL M01</strong></td>
<td>4</td>
<td>Introduction to Biology</td>
<td></td>
<td>3 lecture, 3 lab</td>
<td>Prerequisites: None Class Hours: 3 lecture, 3 lab Introduces non-majors to science and scientific methodology through a study of the basic principles of biology. Course focuses on student understanding of the unity and diversity of life through discussions of topics that include biological chemistry, metabolism, cell biology, molecular biology, genetics, evolution of living systems, and ecology. Woven throughout the course are the implications of the science of biology on human affairs. Majors in biology, health science (pre-nursing), or related areas enroll in BIOL M02A. Applies to Associate Degree. Transfer credit: CSU; UC (no credit if taken after BIOL M02A) IGETC AREA 5B.</td>
</tr>
<tr>
<td><strong>BIOL M02A</strong></td>
<td>5</td>
<td>General Biology I</td>
<td>MATH M03 or 2 years of high school algebra or equivalent and CHEM M01A or CHEM M12 or high school chemistry all with a grade of C or better</td>
<td>4 lecture, 3 lab</td>
<td>First semester of general biology for majors. Introduces students to major biological themes and principles that are fundamental to an understanding of life processes in any field of biology today. Topics covered include the scientific process, biological chemistry, cellular biology, metabolism, life cycles, genetics, molecular biology, DNA technology, developmental genetics, and evolutionary processes. Students completing this course are prepared for the more advanced courses offered by the department. Applies to Associate Degree. Transfer credit: CSU; UC</td>
</tr>
<tr>
<td><strong>BIOL M02B</strong></td>
<td>5</td>
<td>General Biology II</td>
<td>BIOL M02A</td>
<td>4 lecture, 3 lab</td>
<td>Prerequisites: BIOL M02A Class Hours: 4 lecture, 3 lab Covers the diversity and function of living systems. Topics covered include origins of life, biological diversity, animal form and function, and ecology. Students completing this course will have an appreciation of the broad diversity of life forms on the planet, a basic understanding of physiological processes in animals, and an introduction to how organisms interact with their environment and each other in ecosystems. Applies to Associate Degree. Transfer credit: CSU; UC IGETC AREA 5B. CAN: BIOL SEQ A (BIOL M2A + M2B).</td>
</tr>
<tr>
<td><strong>BIOL M02C</strong></td>
<td>5</td>
<td>Genetics and Molecular Biology</td>
<td>BIOL M02A and CHEM M07A, CHEM M07A may be taken concurrently</td>
<td>4 lecture, 3 lab</td>
<td>Prerequisites: BIOL M02A and CHEM M07A, CHEM M07A may be taken concurrently Class Hours: 4 lecture, 3 lab An extension of the genetics, molecular and cell biology introduced in BIOL M02A. Inheritance and macromolecular functioning are the focus of this course. Emphasizes data analysis and problem-solving skills. Topics include analysis of inheritance patterns, structure and expression of DNA in viruses, bacteria, and eukaryotes, regulation of gene expression, RNA and protein function, and examination of current DNA analysis technologies and their applications. Applies to Associate Degree. Transfer credit: CSU; UC IGETC AREA 5B.</td>
</tr>
<tr>
<td><strong>BIOL M03</strong></td>
<td>3</td>
<td>Marine Life and Its Environment</td>
<td></td>
<td>2 lecture, 3 lab</td>
<td>Prerequisites: None Class Hours: 2 lecture, 3 lab Introduces the basic principles of oceanography and marine biology. An examination of marine life includes: the microbial bacteria, algae and protozoans, and macroscopic plants and animals, both invertebrate and vertebrate. Inshore and offshore ecosystems are studied with an emphasis on the integration of the biotic communities with the abiotic environment. The impact of humans on the ocean environment is assessed. Field trips will be required to visit tidepool, beach, mudflat, and fouling communities and other venues as determined by instructor. Applies to Associate Degree. Transfer credit: CSU; UC IGETC AREA 5B</td>
</tr>
<tr>
<td><strong>BIOL M05</strong></td>
<td>4</td>
<td>Field Biology – A Natural History of California</td>
<td></td>
<td>3 lecture, 3 lab</td>
<td>Prerequisites: None Class Hours: 3 lecture, 3 lab Introduces the ecology, taxonomy, and natural history of plant life in the diverse ecosystems of California. Uses the principles of evolution, ecology, and geology to illustrate the structure of plant communities that form the bases of ecosystems. Includes identification of dominant plant species in each community and visits to desert, salt and fresh water wetlands, chaparral, and mountain habitats to explore plant, animal, and environmental interactions and the impact of humans on these environments. Field trips are required. Applies to Associate Degree. Transfer credit: CSU.</td>
</tr>
<tr>
<td><strong>BIOL M10</strong></td>
<td>3</td>
<td>DNA Biology: Genetic Engineering &amp; Society</td>
<td>BIOL M10L</td>
<td>3 lecture</td>
<td>Prerequisites: BIOL M10 Class Hours: 3 lecture Laboratory course for BIOL M10. Introduces a variety of techniques and processes used in the field of DNA biology and genetic engineering. Includes internet-based exercises in bioinformatics, laboratory skills in the manipulation and analysis of DNA using equipment appropriate to microanalyses; and experiments such as bacterial transformation, DNA fingerprinting, PCR, hybridization, and cloning. Applies to Associate Degree. Transfer credit: CSU; UC IGETC AREA 5B.</td>
</tr>
<tr>
<td><strong>BIOL M10L</strong></td>
<td>1</td>
<td>DNA Biology Laboratory</td>
<td>BIOL M10L</td>
<td>3 lecture</td>
<td>Corequisite: BIOL M10L Class Hours: 3 lecture Laboratory course for BIOL M10. Introduces a variety of techniques and processes used in the field of DNA biology and genetic engineering. Includes internet-based exercises in bioinformatics, laboratory skills in the manipulation and analysis of DNA using equipment appropriate to microanalyses; and experiments such as bacterial transformation, DNA fingerprinting, PCR, hybridization, and cloning. Applies to Associate Degree. Transfer credit: CSU; UC IGETC AREA 5B.</td>
</tr>
<tr>
<td><strong>BIOL M11</strong></td>
<td>5</td>
<td>Introduction to Biotechnology &amp; Molecular Biology</td>
<td>CHEM M13 or CHEM M01B, BIOL M02A and MATH 15</td>
<td>3 lecture, 6 lab</td>
<td>Prerequisites: CHEM M13 or CHEM M01B, BIOL M02A and MATH 15 Class Hours: 3 lecture, 6 lab Builds on concepts and principles of cell biology and introduces many modern molecular and biochemical techniques. The focus will include documentation, safety, solution and buffer preparation, spectrophotometry, nucleic acid isolation, recombinant DNA techniques, cell transformation, recombinant DNA analysis, agarose and SDS cell electrophoreses, nucleic acid hybridization, DNA sequence analysis, immunochrometry, principles, techniques and uses of chromatography, protein purification and bioassays, and the application of these techniques in biotechnology. (Same course as BIOT M01). Applies to Associate Degree. Transfer credit: CSU.</td>
</tr>
<tr>
<td><strong>BIOL M12</strong></td>
<td>12</td>
<td>Industrial Biotechnology</td>
<td>MICR M01 and BIOL M11 or BIOT M01</td>
<td>8 lecture, 12 lab</td>
<td>Prerequisites: MICR M01 and BIOL M11 or BIOT M01 Class Hours: 8 lecture, 12 lab Designed to give an extensive education and training in industrial biotechnology and contains eight major areas of emphasis. These are plant design, process support, cell culture, microbial fermentation, protein recovery and purification, formulation, fill and packaging, quality control, environmental monitoring and validation. (Same course as BIOT M02). Applies to Associate Degree. Transfer credit: CSU.</td>
</tr>
</tbody>
</table>
BIOL M14 -- 3 Units
Natural History of Ventura County
Prerequisites: None   Class Hours: 2 lecture, 3 lab
Explores the diverse ecosystems of Ventura County using principles of ecology and geology to explain the structure of the plant and animal communities that form the bases of these ecosystems. Students will visit beach and dune, inter-tidal, island, and mountain habitats to discover how life has evolved and adapted to each of these environments. Human impact, past and present, on the local environment will be assessed, and the role of conservation and preservation in the future of Ventura County ecosystems addressed. Field trips are required. Applies to Associate Degree. Transfer credit: CSU

BIOL M16 -- 3 Units
Human Biology
Prerequisites: None   Class Hours: 3 lecture
Introduces the biology of humans covering basic cell structure, organ systems, inheritance, reproduction, development and aging, disease process, and human evolution and ecology. Examines biology as a scientific endeavor and analyzes the functioning of the human body both as an integrated system and as a part of the ecosystem with special attention to physiological structure and function. Students will acquire the knowledge to make intelligent decisions on biochemical issues that face society. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5B

BIOL M17 -- 3 Units
Heredity, Evolution and Society
Prerequisites: None   Class Hours: 3 lecture
Introduces principles of modern genetics and evolutionary theory with specific reference to the human species. Examines scientific method, biological laws governing heredity in individuals and populations, biological factors that influence health and disease, and the interplay between the human population and the environment. Examines the world’s economic, demographic, and political problems from a biological perspective, and discusses implications and possible solutions. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5B

BIOL M22A/B -- 0.5 to 3 Units
Independent Studies in Biology
Prerequisites: A previous course in Biology   Class Hours: 0.5 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of biology through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

BIOL M20 -- 1 to 4 Units
Internship in Biology
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Botany Courses
BOT M01 -- 5 Units
Introduction to Botany
Prerequisites: None
Class Hours: 3 lecture, 6 lab
Introduces the anatomy and physiology of plants. Emphasizes the physical and chemical aspects of life, as related to plants, including cellular organization, reproduction, heredity, ecology, evolution, and plant kingdom survey. In lab students develop skill with the scientific method as they examine the anatomy and physiology of representative plants in each of the major plant groupings. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5B . CAN BIOL 6.

BOT M06 -- 3 Units
Plants and Society
Prerequisites: None   Class Hours: 3 lecture
Introduces basic concepts related to plant structure, function, genetics, evolution, and domestication. Examines the economic, aesthetic, and ecological roles of plants, and considers the role of plants as a force in shaping civilizations. Stresses the importance of plants and plant products in everyday life, as well as their utilitarian and pharmaceutical uses. Presents basic scientific principles and techniques using examples from plants and their products to gain an understanding of science and its value in today’s society. Applies to Associate Degree. Transfer credit: CSU, UC (under review).

BOT M06L -- 1 Unit
Plants and Society Laboratory
Corequisite: BOT M06   Class Hours: 3 lab
Emphasizes plant structure and function and studies some of the major plant products used in everyday life, such as starches, oils, fibers, spices and medicines. Surveys the major groups of economically important plants, including cereals, legumes, squash and others; and reviews the principles of genetics, evolution, and plant systematics. Introduces students to basic scientific principles and techniques using examples from plants and plant products. Applies to Associate Degree. Transfer credit: CSU, UC.

BOT M22A/B -- 0.5 to 3 Units
Independent Studies in Botany
Prerequisites: A previous course in Botany
Class Hours: 0.5 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of botany through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

Microbiology Courses
MICR M01 -- 5 Units
General Microbiology
Prerequisites: BIOL M02A or equivalent and CHEM M01A or CHEM M12 or high school chemistry all with a grade of C or better
Class Hours: 3 lecture, 6 lab
Microbiological principles and lab techniques related to the morphology, metabolism, genetics, classification, and ecology of bacteria are emphasized. Characterization of viruses and eukaryotic microorganisms is also covered. Content on human disease includes characteristics of pathogens, immunology, and epidemiology. Laboratory exercises include aseptic technique, staining, the determination of bacterial growth conditions and requirements, and the identification of an unknown bacterium. In addition, clinical applications are included in lab exercises, as well as the examination of the bacteriology of water, soil, and food. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5B . CAN: BIOL 14.
Associates Degree. Transfer credit: CSU; for UC, determined after admission.

**Junior-Senior Level Courses**

**Biological Sciences**

**Zoology Courses**

**ZOO M01 -- 5 Units**

**Introduction to Zoology**

- Prerequisites: None  
- Class Hours: 3 lecture, 2 lab

Introduces the major phyla of animals. Examines the anatomy and physiology of the major phyla from an evolutionary perspective, relating structure, metabolism, genetics, reproduction, development, lifestyle, behavior, and habitat location to species success. Emphasizes the relationship between form and function at the level of cells, organ systems, organisms, and communities. In lab, students develop skills with the scientific method as they examine the anatomy and physiology of representative animals in each of the major animal groupings. Applies to Associate Degree. Transfer credit: CSU; UC, IGETC Area 5B. CAN: BIOL 4.

**ZOO M22A/B -- 0.5 to 3 Units**

**Independent Studies in Zoology**

- Prerequisites: A previous course in Zoology  
- Class Hours: 0.5 to 3 as arranged

Allows an independent project (approved by instructor and dean) to expand knowledge of zoology through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; UC, determined after admission.

**Physiology Courses**

**PHSO M01 -- 5 Units**

**Human Physiology**

- Prerequisites: BIOL M01 or BIOL M02A and CHEM M01A or CHEM M12 or high school chemistry  
- Class Hours: 4 lecture, 3 lab

A study of the functioning of human anatomical systems. Students will learn basic biochemical and biophysical principles inherent to the functioning of the various organ systems and integrate this knowledge into an understanding of the functioning of the organism as a whole. Laboratory computer simulations and experiments will demonstrate basic principles and introduce physiological techniques and instruments. Emphasis in both lecture and lab is on student understanding of systems integration and co-dependence. Applies to Associate Degree. Transfer credit: CSU; UC (PHSO M01, ANPH M01 and ANAT M01 combined: maximum credit, one course). IGETC Area 5B. CAN: BIOL 12, SEQ B (ANAT M01 + PHSO M01).

**PHSO M22A/B -- 0.5 to 3 Units**

**Independent Studies in Physiology**

- Prerequisites: A previous course in Physiology  
- Class Hours: 0.5 to 3 as arranged

Allows an independent project (approved by instructor and dean) to expand knowledge of physiology through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; UC, determined after admission.

**Botany**

See Courses in Biological Sciences

**Biotechnology**

Biotechnology is a rapidly growing industry with projections for continued growth and exciting opportunities for employment. The Biotechnology Training Program is one of several in the State with a comprehensive curriculum in biomanufacturing. This specific program was designed by members of local industry (Baxter Healthcare Corporation and AMGEN) to provide the essential technical experiences and training needed for this thriving field. The curriculum balances basic science courses with practical laboratory applications. According to the Biotechnology Industry Organization, this growing field will remain a pivotal force in the future.

**Dean**

Victoria Bortolussi, Phone (805) 378-1459

**Full-time Faculty**

Katherine Courtney, Mary Rees

**Counselors**

Frank Bianchino, Danita Redd

**Degree and Certificate** (more than 18 units) in Biotechnology

To earn a Certificate or an Associate in Science Degree with a major in Biotechnology, students complete 49-51 specified units; those seeking the degree must also complete General Education Degree Requirements.

**Required Courses**

- *CHEM M01A*...........General Chemistry I ........................................ 6.0
- *CHEM M01B............General Chemistry II ................................... 6.0
- CIS M28................Microsoft Office .............................................. 3.0
- MATH M15..............Introductory Statistics ........................................ 5.0
- BIOL M02A.............General Biology I ........................................... 5.0
- MICR M01..............General Microbiology ..................................... 5.0
- BIOL M11..............Intro to Biotech & Molecular Biology ................... 5.0
  OR
  BIOT M01..............Intro to Biotech & Molecular Biology ................. 5.0
  BIOL M12..............Industrial Biotechnology ............................... 12.0
  OR
  BIOT M02..............Industrial Biotechnology ............................... 12.0
  PHSO M01.............Human Physiology ............................................ 3.0

**TOTAL**..................50.0* or 52.0

*Students not planning for university transfer may substitute CHEM M12/M13 Introductory Chemistry I/II (10 units) for CHEM M01A/M01B (12 units).
Biotechnology Courses

BIOT M01 -- 5 Units
Introduction to Biotechnology & Molecular Biology
Prerequisites: CHEM M13 or CHEM M01B, BIOL M02A and MATH M15
Class Hours: 3 lecture, 6 lab
Builds on concepts and principles of cellular biology and introduces many modern molecular and biochemical techniques. The focus will include documentation, safety, solution and buffer preparation, spectrophotometry, nucleic acid isolation, recombinant DNA techniques, cell transformation, recombinant DNA analysis, agarose and SDS cell electrophoreses, nucleic acid hybridization, DNA sequence analysis, immunochemistry, principles, techniques and uses of chromatography, protein purification and bioassays, and the application of these techniques in biotechnology. (Same course as BIOL M11). Applies to Associate Degree. Transfer credit: CSU

BIOT M02 -- 12 Units
Industrial Biotechnology
Prerequisites: MICR M01 and BIOL M11 or BIOT M01
Class Hours: 8 lecture, 12 lab
Designed to give an extensive education and training in industrial biotechnology and contains eight major areas of emphasis. These are plant design, process support, cell culture, microbial fermentation, protein recovery and purification, formulation, fill and packaging, quality control, environmental monitoring and validation. (Same course as BIOL M12). Applies to Associate Degree. Transfer credit: CSU

BIOT M80 -- 1 to 4 Units
Internship in Biotechnology
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Broadcasting

See courses in Radio/Television

Business

Study in business leads to a wide range of opportunities in a variety of industries such as entertainment, travel and hospitality, retail, marketing, advertising, accounting, financial services, health care, insurance, real estate, construction, logistics, and distribution. Upon completion of the baccalaureate degree, the student will be prepared for a career in specialized areas such as marketing, advertising, sales, market research, general management, accounting, financial services, entrepreneurship, human resources management, purchasing, and customer relations management. Upon completion of the associate degree, the student will be prepared for various entry-level positions within these same industries, for promotion from technical and specialty job functions into management positions, and/or for transfer to a baccalaureate program.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BUS M02A</td>
<td>Financial Accounting I</td>
</tr>
<tr>
<td>BUS M02B</td>
<td>Financial Accounting II</td>
</tr>
<tr>
<td>BUS M30</td>
<td>Intro to Business and Economics</td>
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<tr>
<td>BUS M31</td>
<td>Introduction to Management</td>
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<tr>
<td>BUS M53</td>
<td>Business Law</td>
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<td>OR</td>
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<tr>
<td>BUS M34</td>
<td>Legal Environment of Business</td>
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<tr>
<td>BUS M39</td>
<td>Business Communications</td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BUS M28</td>
<td>Business English</td>
</tr>
<tr>
<td>CIS M16</td>
<td>Intro to Information Systems</td>
</tr>
</tbody>
</table>

TOTAL: 28.0-32.0

Recommended: Choose one of the following options:

Management Option Choose 6 Units from the Following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BUS M52</td>
<td>Small Business Management</td>
</tr>
<tr>
<td>BUS M51</td>
<td>Human Resources Management</td>
</tr>
<tr>
<td>BUS M54</td>
<td>Organizational Behavior</td>
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<tr>
<td>OR</td>
<td></td>
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<tr>
<td>BUS M35</td>
<td>Sales Techniques</td>
</tr>
<tr>
<td>BUS M36</td>
<td>Marketing</td>
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<tr>
<td>BUS M38</td>
<td>Advertising</td>
</tr>
</tbody>
</table>

Sales & Marketing Option Choose 6 Units from the Following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS M35</td>
<td>Sales Techniques</td>
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</tr>
<tr>
<td>BUS M38</td>
<td>Advertising</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
</tbody>
</table>
| Accounting Option Complete All Courses:
| CIS M14 | 10-Key Mastery on the Computer | 1.0 |
| CIS M24 | Microsoft Excel Part 1 | 1.5 |
| CIS M25 | Microsoft Excel Part 2 | 1.5 |
| BUS M02C | Managerial Accounting | 3.0 |
| BUS M08 | Accounting with QuickBooks | 3.0 |

See General Education Degree Requirements and Transfer Information.

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).
### Associate in Arts Degree

To earn an Associate in Arts Degree with a major in Business, students complete 25 specified units, plus General Education Degree Requirements.

In addition to General Education Degree Requirements, complete the following:

**Required Courses**.......................... Units
BUS M02A................. Financial Accounting I ................. 3.0
BUS M02B................. Financial Accounting II .............. 3.0
BUS M02C................. Managerial Accounting ................ 3.0
BUS M30................. Intro to Business & Economics ........... 3.0
OR
ECON M02.......... Principles of Macro Economics ............ 3.0
BUS M33................. Business Law .................................. 3.0
OR
BUS M34................. Legal Environment of Business ......... 3.0
BUS M39................. Business Communication .............. 3.0
CIS M16................. Introduction to Information Systems ....... 4.0
ECON M01........ Principles Micro-Economics .................. 3.0

**Total** ........................................... 25.0

See General Education Degree Requirements and Transfer Information. Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

### Accounting Procedures Certificate (more than 18 units)

To earn a Certificate of Achievement in Accounting Procedures, students complete 22 specified units that provide basic training in accounting for entry-level employment or skills improvement in bookkeeping/accounting.

**Required Courses**.......................... Units
BUS M01A................. Accounting Procedures I ................. 3.0
BUS M01B................. Accounting Procedures II .............. 3.0
BUS M08................. Accounting with QuickBooks ............ 3.0
BUS M30................. Introduction to Business and Economics 3.0
BUS M28................. Business English ......................... 3.0
BUS M56................. Business & Professional Speech ........... 3.0
OR
SPCH M01........ Introduction to Speech ................................ 3.0
CIS M14................. 10-Key Mastery on the Computer .............. 1.0
CIS M24................. Microsoft Excel Part 1 ......................... 1.5
CIS M25................. Microsoft Excel Part 2 ......................... 1.5

**TOTAL** ........................................... 22

### Management Certificate (more than 18 units)

To earn a Certificate in Management, students complete 27-28 specified units that offer training in marketing, sales and advertising skills for those seeking positions as marketing or sales managers or transfer to a baccalaureate program.

**Required Courses**.......................... Units
BUS M30................. Introduction to Business and Economics 3.0
BUS M31................. Introduction to Management .............. 3.0
BUS M33................. Business Law .................................. 3.0
OR
BUS M34................. Legal Environment of Business ............ 3.0
BUS M35................. Sales Techniques ............................ 3.0
BUS M37................. Marketing ........................................ 3.0
BUS M38................. Advertising ..................................... 3.0
BUS M39................. Business Communications ................. 3.0
OR
BUS M28................. Business English ......................... 3.0
BUS M54................. Organizational Behavior .................... 3.0
CIS M16................. Intro to Information Systems/Lab ........... 4.0
OR
CIS M28................. Microsoft Office .................. ............. 3.0

**Total** ........................................... 27.0-28.0

### Business Communication Certificate (less than 18 units)

To earn a Certificate in Business Communication, students complete 12 specified units that offer skills necessary for effective business communication.

**Required Courses**.......................... Units
BUS M28................. Business English ......................... 3.0
BUS M39................. Business Communication .............. 3.0
BUS M56................. Business & Professional Speech ........... 3.0
OR
SPCH M01........ Introduction to Speech ................................ 3.0
CIS M28................. Microsoft Office .................. ............. 3.0

**Total** ........................................... 12.0

### Marketing/Sales Certificate (more than 18 units)

To earn a Certificate in Marketing/Sales, students complete 27-28 specified units that offer training in marketing, sales and advertising skills for those seeking positions as marketing or sales managers or transfer to a baccalaureate program.

**Required Courses**.......................... Units
BUS M30................. Intro to Business and Economics ........... 3.0
BUS M31................. Intro to Management ...................... 3.0
BUS M33................. Business Law .................................. 3.0
OR
BUS M34................. Legal Environment of Business ............ 3.0
BUS M35................. Sales Techniques ............................ 3.0
BUS M37................. Marketing ........................................ 3.0
BUS M38................. Advertising ..................................... 3.0
BUS M39................. Business Communications ................. 3.0
OR
BUS M28................. Business English ......................... 3.0
BUS M54................. Organizational Behavior .................... 3.0
CIS M16................. Intro to Information Systems/Lab ........... 4.0
OR
CIS M28................. Microsoft Office .................. ............. 3.0

**Total** ........................................... 27.0-28.0
Marketing Certificate (less than 18 units)
To earn a Certificate in Marketing, students complete 12 specified units to prepare for entry-level positions in marketing or advertising.

Required Courses. Units
BUS M30 Introduction to Business and Economics 3.0
BUS M31 Introduction to Management 3.0
BUS M37 Marketing 3.0
BUS M38 Advertising 3.0
Total 12.0

NOTE: Add 15-16 units to this Marketing Certificate of Completion and earn the Marketing/Sales Certificate of Achievement noted above.

Sales Certificate (less than 18 units)
To earn a Certificate in Sales, students complete 12 specified units to prepare for entry-level sales positions.

Required Courses Units
BUS M30 Intro to Business and Economics 3.0
BUS M35 Sales Techniques 3.0
BUS M37 Marketing 3.0
BUS M39 or BUS M28 Business Communications or Business English 3.0
Total 12.0

NOTE: Add 15-16 specified units to this Sales Certificate of Completion and earn the Marketing/Sales Certificate of Achievement noted above.

Small Business Certificate (less than 18 units)
To earn a Certificate in Small Business, students complete 12 specified units to prepare for starting or managing a small business.

Required Courses Units
BUS M31 Introduction to Management 3.0
BUS M32 Small Business Management 3.0
BUS M37 Marketing 3.0
CIS M28 Microsoft Office 3.0
Total 12.0

NOTE: Add 18-19 specified units to this Small Business Certificate of Completion and earn the Marketing/Sales Certificate of Achievement or the Management Certificate of Achievement noted above.

Business Courses
BUS M01A 3 Units
Accounting Procedures I
Recommended Preparation: MATH M09 and BUS M28 or ENGL M02
Class Hours: 3 lecture
Covers the fundamentals of double-entry bookkeeping and the debit/credit method of recording transactions. Includes the full bookkeeping cycle from recording transactions to preparing financial statements. Emphasizes service enterprises operating as sole proprietorships. Required course for the Accounting Procedures Certificate of Achievement. Recommended preparation course for BUS M02A: Financial Accounting I. Applies to Associate Degree.

BUS M01B 3 Units
Accounting Procedures II
Prerequisites: BUS M01A Class Hours: 3 lecture
Continues the fundamentals of double-entry bookkeeping and the debit/credit method of recording transactions. Emphasizes merchandising enterprises operating as sole proprietorships. Includes purchases and sales of merchandise, inventory adjustments in both periodic and perpetual inventory systems, financial statements for merchandising enterprises, and expenditures for plant and equipment. Required course for the Accounting Procedures Certificate of Achievement. Applies to Associate Degree.

BUS M02A 3 Units
Financial Accounting I
Recommended Preparation: BUS M01A and BUS M30/ECON 30, and MATH M09, and BUS M28 or ENGL M02
Class Hours: 3 lecture
Examines financial accounting from both the user and preparer perspectives, emphasizing public corporations. Explores what accounting is, why it is important, how it is used in making business decisions, and how to record and present information. Focuses on operating activities. Covers the accounting cycle, classified financial statements, information systems, internal control, and ethical issues. Complies with the California IMPAC (Intersegmental Major Preparation Articulated Curriculum) Project Accounting Committee recommendations. Applies to Associate Degree. Transfer credit: CSU, UC (BUS M02A combined with BUS M02B: maximum credit, one course) CAN: BUS 2 (BUS M02A + BUS M02B); BUS SEQ A (BUS M02A + BUS M02B + BUS M02C)

BUS M02B 3 Units
Financial Accounting II
Prerequisites: BUS M02A
Class Hours: 3 lecture
Continues examining financial accounting related primarily to public corporations. Focuses on investing and financing activities. Explores long-term asset acquisition/use, short and long-term debt, stockholders’ equity, intercompany investments, preparation and use of the Statement of Cash Flows, and financial statement analysis. Complies with the California IMPAC (Intersegmental Major Preparation Articulated Curriculum) Project Accounting Committee Recommendations. Applies to Associate Degree. Transfer credit: CSU, UC (BUS M02B combined with BUS M02A: maximum credit, one course) CAN: BUS 2 (BUS M02A + BUS M02B); BUS SEQ A (BUS M02A + BUS M02B + BUS M02C)

BUS M02C 3 Units
Managerial Accounting
Prerequisites: BUS M02A and BUS M02B (NOTE: BUS M02B may be taken concurrently)
Class Hours: 3 lecture
Examines how managers use accounting information in decision-making, planning, directing operations, and controlling. Focuses on cost terms and concepts, cost behavior, cost structure, cost-volume-profit analysis, profit planning, standard costs, operational and capital budgeting, cost control, accounting for manufacturing costs, and ethics. Complies with the California IMPAC (Intersegmental Major Preparation Articulated Curriculum) Project Accounting Committee recommendations. Applies to Associate Degree. Transfer credit: CSU, UC: CAN: BUS 4, BUS SEQ A (BUS M02A+M02B+M02C)

BUS M04 3 Units
Personal Finance
Recommended Preparation: BUS M28 or ENGL M02
Class Hours: 3 lecture
Covers the personal decision-making tools related to spending, saving, borrowing, and investing decisions that individuals make during their life. The course includes investing in stocks, bonds, real estate, money management, career planning, consumer credit, banking services, housing, insurance, income taxes, and planning for retirement. The course provides the information and decision-making tools needed to plan and implement successful personal financial planning activities. Applies to Associate Degree. Transfer credit: CSU

BUS M05 3 Units
Fundamentals of Investing
Recommended Preparation: BUS M04
Class Hours: 3 lecture
Introduces investment planning and strategy to those with little or no familiarity with investing. Covers the fundamentals of structuring a portfolio to minimize risk and earn an acceptable rate of return. Explores the basics involved in allocating funds available for investment between stocks, bonds, real estate, mutual funds, money market instruments, commodities, and cash. Includes different styles of investments such as income, growth, and momentum. Applies to Associate Degree. Transfer credit: CSU
BUS M07 -- 3 Units
Personal Income Tax Preparation
Prerequisites: None Class Hours: 3 lecture
Examines tax fundamentals including income, deductions, exemptions, taxes, and returns. Emphasizes personal tax return preparation. Limited coverage of tax planning issues and California state income tax issues. Applies to Associate Degree. Transfer credit: CSU

BUS M08 -- 3 Units
Accounting with QuickBooks
Prerequisites: BUS M01A or BUS M02A Class Hours: 3 lecture
Introduces the use of QuickBooks in a computerized accounting system. Reinforces basic accounting concepts and procedures and their relationship to QuickBooks. Provides hands-on experience including setting up a new company. (Same course as CIS M18.) Applies to Associate Degree.

BUS M22A/B -- 1 to 3 Units
Independent Studies in Business
Prerequisites: A previous course in Business Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of business through research, lab work or field trips. Includes one-on-one work with instructor. Requires field trips. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; UC, determined after admission.

BUS M28 -- 3 Units
Business English
Prerequisites: None Class Hours: 3 lecture
Develops fundamentals and mechanics of business English usage, reviewing grammar, sentence structure, punctuation, proofreading, and written expression. Provides background for writing business letters and reports. Applies to Associate Degree. Transfer credit: CSU

BUS M30 -- 3 Units
Introduction to Business and Economics
Recommended Preparation: BUS M28 or ENGL M02 Class Hours: 3 lecture
Examines the basic concepts of business and the application of economic principles to the operation of business. Explores economic systems, global markets, ethics, entrepreneurship, management, human resources, marketing, accounting, finance, securities markets, money supply, the impact of information technology on business, and personal financial planning. (Same course as ECON M30.) Applies to the Associate Degree. Transfer credit: CSU; UC.

BUS M31 -- 3 Units
Introduction to Management
Recommended Preparation: BUS M30/ECON M30 and BUS M28 or ENGL M02 Class Hours: 3 lecture
Examines the fundamental concepts of management as applied to the performance of organizations, teams, and individuals. Addresses topics such as strategic planning, organizational design, the evolving role of management, leadership, and business ethics in the context of a changing and multi-cultural/environment.

BUS M32 -- 3 Units
Small Business Management
Recommended Preparation: BUS M30/ECON M30 and BUS M28 or ENGL M02 Class Hours: 3 lecture
Focuses on establishing and managing a small business, with emphasis on planning, financing, staffing, marketing, site selection, budgeting, legal concerns, and regulatory issues. Considers the rewards and perils of owning a business. The Child Development Permit of Title 5 ECE/CD programs requires this course for Site Supervisors (Option 1) and Program Directors. (Same course as Child Development M25: Administration in ECE 2.) Applies to Associate Degree. Transfer credit: CSU

BUS M33 -- 3 Units
Business Law
Recommended Preparation: BUS M28 or ENGL M02 Class Hours: 3 lecture
Examines the fundamental legal principles pertaining to business transactions. Focuses on contract law. Explores the origins of legal systems and procedures, including torts, basics of criminal law, sales and leases, agency, and ethics. Applies to Associate Degree. Transfer credit: CSU; UC (BUS M33 and BUS M34 combined: maximum credit, one course) CAN BUS 8

BUS M34 -- 3 Units
Legal Environment of Business
Recommended Preparation: BUS M28 or ENGL M02 Class Hours: 3 lecture
Examines law as the foundation of business with a focus on understanding the legal challenges and difficulties which businesses face. Explores topics such as a property-based legal system, the court system, constitutional regulation of business, contracts, torts, criminal law and business, forms of business organization, competition and anti-trust, employment and labor laws, securities regulation, and ethical issues. Applies to Associate Degree. Transfer credit: CSU; UC (BUS M33 and BUS M34 combined: maximum credit, one course) CAN BUS 12

BUS M35 -- 3 Units
Sales Techniques
Recommended Preparation: BUS M30/ECON M30 and BUS M28 or ENGL M02 Class Hours: 3 lecture
Introduces principles of personal selling, including strategies for long-term selling relationships. Focuses on adaptive selling techniques, prospecting, handling objectives, gaining commitment, negotiation, and closing the sale. Applies to Associate Degree. Transfer credit: CSU

BUS M37 -- 3 Units
Marketing
Recommended Preparation: BUS M30/ECON M30 and BUS M28 or ENGL M02 Class Hours: 3 lecture
Introduces basic concepts and practices of modern marketing, including building customer relationships, strategic planning, market research, buyer behavior, market segmentation, target marketing, new product development, pricing, channels of distribution, retailing, integrated marketing communication, global marketing, marketing in the Internet Age, and ethics. Applies to Associate Degree. Transfer credit: CSU

BUS M38 -- 3 Units
Advertising
Recommended Preparation: BUS M30/ECON M30 and BUS M37 and BUS M28 or ENGL M02 Class Hours: 3 lecture
Examines the role of advertising in business and introduces an integrated approach to market communications. Analyzes the various forms of communication including print, radio and broadcast advertising, sales promotion, public relations, and direct response marketing. Explores influences on the consumer audience as well as basic strategies for research, media planning and buying, ad creation, and the role of advertising agencies. Applies to Associate Degree. Transfer credit: CSU
BUS M39 -- 3 Units
Business Communications
Recommended Preparation: BUS M28 or ENGL M01 or ENGL M02 and Word processing skill
Prerequisites: None
Class Hours: 3 lecture
Introduces effective business communications skills by preparing and analyzing business letters, reports, and oral presentations. Emphasizes gathering, organizing, analyzing, and presenting information for decision making, interviewing and negotiating in a multicultural arena. Applies to Associate Degree. Transfer credit: CSU.

BUS M40 -- 3 Units
International Business
Recommended Preparation: BUS M30/ECON M30 and BUS M28 or ENGL M02
Class Hours: 3 lecture
Examines how political, economic, and cultural differences affect global business activities. Covers issues related to economic theories, government policies, foreign exchange, and monetary systems and their impact on the strategy and structure of international business. Focuses on the managerial implications of production, human resources, research and development, marketing, accounting, and financing in a global environment. Applies to Associate Degree. Transfer credit: CSU.

BUS M42 -- 3 Units
Business and Society
Recommended Preparation: BUS M30/ECON M30 and BUS M28 or ENGL M02
Class Hours: 3 lecture
Examines how political, economic, and cultural differences affect global business activities. Covers issues related to economic theories, government policies, foreign exchange, and monetary systems and their impact on the strategy and structure of international business. Focuses on the managerial implications of production, human resources, research and development, marketing, accounting, and financing in a global environment. Applies to Associate Degree. Transfer credit: CSU.

BUS M51 -- 3 Units
Human Resources Management
Recommended Preparation: BUS M30 and BUS M28 or ENGL M02
Class Hours: 3 lecture
Examines how to obtain and develop an efficient work force. Includes human resource planning, recruitment, selection, placement, training, development, evaluation, termination, benefits, and safety issues. Applies to Associate Degree. Transfer credit: CSU.

BUS M54 -- 3 Units
Organizational Behavior
Recommended Preparation: BUS M30 and BUS M28 or ENGL M02
Class Hours: 3 lecture
Examines organizational behavior in the contemporary workplace and how it relates to organizational effectiveness. Focuses on understanding organizational culture, how individual employee differences impact the organization, employee motivation, improving performance, effective teamwork, conflict resolution, developing leadership, managing change, communications within the organization, and the challenges of global management. Applies to Associate Degree. Transfer credit: CSU.

BUS M56 -- 3 Units
Business and Professional Speech
Prerequisites: None
Class Hours: 3 lecture
Focuses on effective speaking skills needed in leadership positions, including an awareness of presentation techniques, group dynamics, argumentation and persuasion strategies, organizational structure, and interpersonal situations in the business environment. Builds on individual needs and interests. (Same course as SPCH M56.) Applies to Associate Degree. Transfer credit: CSU, UC

BUS M60A-Z -- 1 to 3 Units
Topics in Business
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

BUS M80 -- 1 to 4 Units
Internship in Business
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU

BUS M89AZ -- 0.5 to 3 Units
Institutes in Business
Prerequisites: None
Class Hours: As arranged
Series of special lectures and discussions on selected topics of interest in business/economics. Provided as needed. Series only offered credit/no-credit. Applies to Associate Degree.

Career Development
See Courses in Counseling and Work Experience

Chemistry
A wide range of opportunities awaits the chemist in business, industry, government, and education. Chemists are employed in such fields as biochemistry, nanotechnology, pharmaceuticals, petroleum, electrical equipment, aerospace, paper, food, and energy and environmental agencies.

Dean
Victoria Bortolussi, Phone (805) 378-1459

Full-time Faculty
Eugene Berg, Deanna Franke, Robert Keil, Omar Torres

Counselors
Donna Proske Allen, Edna Ingram, Danita Redd

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1515).
Degree Options in Chemistry

Associate in Arts Degree

To earn an Associate Degree with a major in Chemistry, students complete 34 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper-division course work for advanced degrees in Chemistry offered by four-year institutions. Since the course work in chemistry is sequential, students may spend less time earning an Associate and/or Bachelor’s Degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in chemistry. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

In addition to General Education Degree Requirements, complete the following:

Required Courses .......................................................... Units
CHEM M01A ................................................. General Chemistry I ................................. 6.0
CHEM M01B ................................................. General Chemistry II ................................ 6.0
CHEM M07A ........................................ Organic Chemistry .................................. 5.0
MATH M16A ........................................ Applied Calculus I .................................. 3.0
MATH M16B ........................................ Applied Calculus II .................................. 3.0
PHYS M10A ........................................ General Physics I .................................... 4.0
M10AL ................................................ General Physics I Lab ................................ 1.0
PHYS M10B ........................................ General Physics II ................................... 4.0
M10BL ................................................ General Physics II Lab ................................ 1.0
Total ........................................................................ 33.0

See General Education Degree Requirements and Transfer Information.

Associate in Science Degree

To earn an Associate in Science Degree with a major in Chemistry, students complete 48 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper division course work for advanced degrees in Chemistry offered by four-year institutions. Since the course work in chemistry is sequential, students may spend less time earning an Associate and/or Bachelor’s Degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in chemistry. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

In addition to General Education Degree Requirements, complete the following:

Required Courses .......................................................... Units
CHEM M01A ................................................. General Chemistry I ................................. 6.0
CHEM M01B ................................................. General Chemistry II ................................ 6.0
CHEM M07A ........................................ Organic Chemistry .................................. 5.0
MATH M16A ........................................ Applied Calculus I .................................. 3.0
MATH M16B ........................................ Applied Calculus II .................................. 3.0
PHYS M10A ........................................ General Physics I .................................... 4.0
M10AL ................................................ General Physics I Lab ................................ 1.0
PHYS M10B ........................................ General Physics II ................................... 4.0
M10BL ................................................ General Physics II Lab ................................ 1.0
Total ........................................................................ 54

See General Education Degree Requirements and Transfer Information.

Chemistry Courses

CHEM M01A -- 6 Units
General Chemistry I
Prerequisites: CHEM M12 or one year of high school chemistry and MATH M03 Class Hours: 5 lecture, 3 lab
Introduces atomic theory and stoichiometry; thermodynamics; quantum theory and electronic structure of atoms; chemical bonding and molecular structure; physical behavior of gases; states of matter and phase equilibria; solutions; titrations and qualitative analysis. Lab provides use of analytical balance; spectrophotometry; gravimetric and volumetric analysis; stoichiometry; thermodynamics; solutions; titrations; qualitative analysis; colligative properties and distillations. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A.CAN: CHEM 2, CHEM SEQ A (CHEM M01A+M01B).

CHEM M01B -- 6 Units
General Chemistry II
Prerequisites: CHEM M01A and MATH M05 Class Hours: 5 lecture, 3 lab
Introduces phase equilibria; equilibrium in gases and solutions; thermodynamics; chemical kinetics; precipitation reactions; acids and bases; complex ions; oxidation-reduction and electrochemistry; quantitative and qualitative analysis; and nuclear chemistry. Lab reviews equilibrium; thermodynamics; chemical kinetics; electrochemistry; titrations and qualitative analysis. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A.CAN: CHEM 4, CHEM SEQ A (CHEM M01A+M01B).

CHEM M07A -- 5 Units
General Organic Chemistry I
Prerequisites: CHEM M01B Class Hours: 3 lecture, 6 lab
Focuses on molecular structure, chemical and physical properties, and the preparation and reactivity of organic molecules with an emphasis on reaction mechanisms, synthesis, structure determination and applications. Laboratory experience involves using the appropriate methods, techniques, and instrumentation for the synthesis, purification and identification of organic compounds discussed in the lecture portion. (This is the first semester of a one-year course to fulfill the organic chemistry requirements of those majors requiring a full year of organic chemistry.) Applies to Associate Degree. Transfer credit: CSU; UC (CHEM M07A and CHEM M08/M08L combined: maximum credit, 6 units) IGETC AREA 5A.

CHEM M07B -- 5 Units
General Organic Chemistry II
Prerequisites: CHEM M07A or equivalent college course Class Hours: 3 lecture, 6 lab
Continues study of the functional groups such as carboxylic acids and their derivatives; carbonyls, amines and aromatics. Emphasizes reaction mechanism, synthesis, and structure determination using nuclear magnetic resonance and infrared spectroscopy. Also introduces aspects of biochemistry including the study of proteins, carbohydrates, and nucleic acids. Laboratory experience involves multi-step synthetic routes, chromatography, and applications of basic techniques. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A.

CHEM M08 -- 4 Units
Elementary Organic Chemistry
Prerequisites: CHEM M01A or CHEM M12 Class Hours: 4 lecture
Introduces properties and reactions of carbon compounds, emphasizing structure and mechanism. Reviews synthesis and characterization of organic compounds, nomenclature, and biochemistry. Applies to Associate Degree. Transfer credit: CSU; UC (CHEM M08/M08L and CHEM M07A combined: maximum credit, 6 units) IGETC AREA 5A.
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**Chemistry**

**CHEM M08L -- 2 Units**  
Organic Chemistry Lab  
Prerequisites: Completion of or concurrent enrollment in CHEM M08  
Class Hours: 6 lab  
Requires the synthesis, characterization and spectroscopic analysis of organic compounds. Applies to Associate Degree. Transfer credit: CSU; UC (CHEM M08/M08L and CHEM M07A combined: maximum credit, 6 units). IGETC AREA 5A.

**CHEM M12 -- 5 Units**  
Introductory Chemistry I  
Prerequisites: MATH M01  
Class Hours: 4 lecture, 3 laboratory  
Introduces basic principles of inorganic chemistry with reference to measurement, chemical nature of matter and energy, atomic theory, elements and compounds, periodic table, bonding, molecular structure, nomenclature, chemical reactions, equations, and calculations. Course fulfills prerequisites for CHEM M01A and CHEM M13. Applies to Associate Degree. Transfer credit: CSU; UC (no credit if taken after CHEM M01A). IGETC AREA 5A. CAN: CHEM 6, CHEM SEQ B (CHEM M12+M13).

**CHEM M13 -- 5 Units**  
Introductory Chemistry II  
Prerequisites: CHEM M12 or one year of high school chemistry  
Class Hours: 4 lecture, 3 lab  
Introduces fundamental concepts of organic and biochemistry, including structure, nomenclature and reactions; metabolism of carbohydrates, lipids, proteins, and nucleic acids; and kinetics, equilibria, electrochemistry. Explores applications to agriculture, earth science, nutrition, and health science s. Applies to Associate Degree. Transfer credit: CSU; UC (no credit if taken after M07A/B or M08/M08L). IGETC AREA 5A. CAN: CHEM 8, CHEM SEQ B (CHEM M12+M13).

**CHEM M22A/B -- 0.5 to 3 Units**  
Independent Studies in Chemistry  
Prerequisites: A previous course in Chemistry  
Class Hours: 1 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of chemistry through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

**CHEM M80 -- 1 to 4 Units**  
Internship in Chemistry  
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  
Class Hours: 3 to 33 work experience hours as arranged  
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

**Child Development**

The Child Development Program prepares students for an associate degree in Child Development or for completion of certificates of achievement in Preschool, Infant/Toddler, School Age Child Care. Early Intervention Assistant and Family Child Care Provider Certificates are being developed. Child Development Permit levels of Assistant, Associate Teacher, Teacher, Master Teacher, Site Supervisor and Program Director can be achieved. Application to the California Commission on Teacher Credentialing for all levels of Child Development Permits must be done in the department.

**Dean**  
Al Nordquist (805) 378-1445

**Full-time Faculty**  
Kristi Almeida-Bowin, Linda Cravens, Jennifer Parker

**Counselors**  
Anitra Evans, Ofelia Romero-Motlagh

**Degree, Certificate and Permit Options in Child Development**

To earn an Associate in Science Degree with a major in Child Development, students complete 27 specified units, plus General Education Degree Requirements.

In addition to General Education Degree Requirements, complete the following:

**Required Courses........................................................................... Units**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD M01</td>
<td>Intro to Careers in ECE</td>
<td>1.0</td>
</tr>
<tr>
<td>CD M02</td>
<td>Human Development</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M03</td>
<td>Child, Family &amp; Community</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M04</td>
<td>Practicum 1 — Observation</td>
<td>1.5</td>
</tr>
<tr>
<td>CD M04L</td>
<td>Practicum 1 — Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>CD M05</td>
<td>Equity Issues in ECE</td>
<td>3.0</td>
</tr>
<tr>
<td>Units from List of RECOMMENDED COURSES</td>
<td></td>
<td>6.0</td>
</tr>
<tr>
<td>Units from One of the RECOMMENDED OPTIONS</td>
<td></td>
<td>9.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>27.0</strong></td>
</tr>
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</table>

**Recommended Options: Select Two Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD M06</td>
<td>Reading and Writing in ECE</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M07</td>
<td>Music in ECE</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M08</td>
<td>Art in ECE</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M09</td>
<td>Science and Math in ECE</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M10</td>
<td>Language Arts in ECE</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Recommended Options: Select One Option**

**Infant/Toddler Options (complete all units specified)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD M15</td>
<td>Infant Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M17</td>
<td>Practicum 4 — Infant/Toddler</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M23</td>
<td>Child Nutrition, Health &amp; Safety</td>
<td>2.0</td>
</tr>
<tr>
<td>CD M60N</td>
<td>Parent Conferencing</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Preschool Option (complete all units specified)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD M11</td>
<td>Programs in ECE</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M12</td>
<td>Practicum 2 — Participation</td>
<td>2.0</td>
</tr>
<tr>
<td>CD M12L</td>
<td>Practicum 2 — Lab</td>
<td>1.0</td>
</tr>
<tr>
<td>CD M13</td>
<td>Practicum 3 — Preschool</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**School Age Option (complete all units specified)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD M16</td>
<td>Behavior Management</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M19</td>
<td>School Age Programs</td>
<td>3.0</td>
</tr>
<tr>
<td>CD M20</td>
<td>Practicum 5 — School Age</td>
<td>3.0</td>
</tr>
</tbody>
</table>

See General Education Degree Requirements and Transfer Information.

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).
CERTIFICATES:

Infant/Toddler (more than 18 units)
To earn an Infant/Toddler Certificate, students complete 24 specified units that address working in settings with infants and toddlers and their parents.

Required Courses .......................................................... Units
CD M01 — 1.0 Intro to Careers in ECE
CD M02 — 3.0 Human Development
CD M03 — 3.0 Child, Family & Community
CD M04 — 1.5 Practicum 1 — Observation
CD M04L — 0.5 Practicum 1 — Lab
CD M15 — 3.0 Infant Studies
CD M17 — 3.0 Practicum 4 — Infant/Toddler
CD M23 — 2.0 Child Nutrition, Health & Safety
CD M60L — 1.0 Parent Conferencing
Plus Two of the Following 3-Unit Courses ........................................ 6.0
CD M07 — 1.0 Music in ECE
CD M08 — 1.0 Art in ECE
CD M09 — 1.0 Science and Math in ECE
CD M10 — 1.0 Language Arts in ECE
TOTAL ............................................................................... 24.0

Preschool (more than 18 units)
To earn a Preschool Certificate, students complete 24 specified units that address working with young children in public and private early childhood settings.

Required Courses .......................................................... Units
CD M01 — 1.0 Intro to Careers in ECE
CD M02 — 3.0 Human Development
CD M03 — 3.0 Child, Family & Community
CD M04 — 1.5 Practicum 1 — Observation
CD M04L — 0.5 Practicum 1 — Lab
CD M11 — 3.0 Programs in ECE
CD M12 — 2.0 Practicum 2 — Participation
CD M12L — 1.0 Practicum 2 — Lab
CD M13 — 3.0 Practicum 3 — Preschool
Plus Two of the Following 3-Unit Courses ........................................ 6.0
CD M07 — 1.0 Music in ECE
CD M08 — 1.0 Art in ECE
CD M09 — 1.0 Science and Math in ECE
CD M10 — 1.0 Language Arts in ECE
TOTAL ............................................................................... 24.0

School Age Child Care (more than 18 units)
To earn a School Age Child Certificate, students complete 24 specified units that address working in School Age Child Care settings such as Family Day Care, Recreation Programs, and Before- and After-School Programs. Qualified students may also progress to administrative positions as directors of School Age Programs.

Required Courses .......................................................... Units
CD M01 — 1.0 Intro to Careers in ECE
CD M02 — 3.0 Human Development
CD M03 — 3.0 Child, Family & Community
CD M04 — 1.5 Practicum 1 — Observation
CD M04L — 0.5 Practicum 1 — Lab
CD M16 — 3.0 Behavior Management
CD M19 — 3.0 School Age Programs
CD M20 — 3.0 Practicum 5 — School Age
Plus Two of the Following 3-Unit Courses ........................................ 6.0
CD M06 — 1.0 Reading and Writing in ECE
CD M07 — 1.0 Music in ECE
CD M08 — 1.0 Art in ECE
CD M09 — 1.0 Science and Math in ECE
CD M10 — 1.0 Language Arts in ECE
TOTAL ............................................................................... 24.0

Child Development Courses

CD M01 — 1 Unit
Intro to Careers in ECE
Prerequisites: None Class Hours: 1 lecture
Focuses on the vast array of career options that are available to the Child Development major. Career information and educational requirements, educational services, the child development permit matrix and exploration of the early childhood career lattice will be reviewed. Applies to Associate Degree. Transfer credit: CSU

CD M02 — 3 Units
Human Development
Prerequisites: None Class Hours: 3 lecture
Presents a study of child growth and development from conception through adolescence within the family and cultural context. Includes focus on physical, cognitive and psychosocial development, both typical and atypical. Students will be introduced to theories, theorists, research and applications through discussion, observation and writing assignments. Applies to Associate Degree. Transfer credit: CSU, UC (CD M02 combined with PSY M07: maximum credit, one course). IGTEC AREA 4. CAN: FCS 14

CD M03 — 3 Units
Child, Family & Community
Prerequisites: None Class Hours: 3 lecture
Study of environmental influences on children and families. The core components will include socialization over the lifespan; status of children in society; diverse family structures; family interpersonal relationship; schools and other educational opportunities and mass media influences. Will also include influences of age, gender and ability, race, culture, ethnic and socio-economic factors; parenting styles and social challenges related to children and families. Students will explore the impact of violence and abuse on children and the family and public policy issues relating to children and families. Applies to Associate Degree. Transfer credit: CSU. CAN: FCS 24

CD M04 — 1.5 Units
Practicum 1 - Observation
Prerequisites: None Corequisite: CD M04L
Recommended Preparation: Completion of or concurrent enrollment in CD M02. Class Hours: 1.5 lecture
Introduces child observation techniques appropriate for infants through school age, based on the study of the theories of Human Development and current California State Department of Education assessment tools. Requires use of specific observation tools to observe children’s development and their interactions with adults, children, materials, and activities. Applies to Associate Degree. Transfer credit: CSU

CD M04L — 0.5 Units
Practicum 1 Lab
Prerequisites: None Corequisite: CD M04L
Recommended Preparation: Completion of or concurrent enrollment in CD M02. Class Hours: 1.5 lab
Clarifies observation techniques presented in CD M04. Requires use of specific observation tools to observe children’s development and their interactions with adults, children, materials, and activities leading to completion of a variety of observation formats and a child case study. Observations must be done in the campus Child Development Center. Applies to Associate Degree. Transfer credit: CSU

CD M05 — 3 Units
Equity Issues in ECE
Prerequisites: None Class Hours: 3 lecture
Explore personal prejudices and biases through the examination of the principles of equity in the areas of family lifestyles, economics, gender, special needs and culture/ethnicity. Applies to Associate Degree. Transfer credit: CSU
CD M06 – 3 Units  
**Reading and Writing in ECE**  
Prerequisites: None  
Recommended Preparation: CD M02  
Class Hours: 3 lecture  
Transforms practice in classrooms to reflect the most current knowledge about how young children learn to read and write. Includes the developmental continuum and assessment of reading, writing, talking, playing and learning the code. Applies to Associate Degree. Transfer credit: CSU

CD M07 – 3 Units  
**Music in ECE**  
Prerequisites: None  
Recommended Preparation: CD M02  
Class Hours: 3 lecture  
Introduces creative movement, dance, rhythm, and song as essential components of the physical, social, emotional, creative and cognitive development of young children. Focuses on critical analysis of developmentally appropriate activities and appreciation of diversity. Encourages integration and application of music throughout the curriculum. Applies to Associate Degree. Transfer credit: CSU

CD M08 – 3 Units  
**Art in ECE**  
Prerequisites: None  
Recommended Preparation: CD M02  
Class Hours: 3 lecture  
Provides a study of the importance of art in the young child’s educational experience and introduces developmentally appropriate art curriculum. It reviews art as an essential component of physical, social, emotional, creative and cognitive growth. Focuses on integration, presentation and evaluation of art activities, media and resources throughout the curriculum. Applies to Associate Degree. Transfer credit: CSU

CD M09 – 3 Units  
**Science and Math in ECE**  
Prerequisites: None  
Recommended Preparation: CD M02  
Class Hours: 3 lecture  
Introduces theoretically sound and developmentally appropriate science and math curriculum. Emphasizes evaluation of developmentally appropriate experiences and materials that support language as a tool allowing communication, creativity, and logical thinking. Applies to Associate Degree. Transfer credit: CSU

CD M10 – 3 Units  
**Language Arts in ECE**  
Prerequisites: None  
Recommended Preparation: CD M02  
Class Hours: 3 lecture  
Introduces current research in children’s literature and language arts and demonstrates theoretical classroom applications. Emphasizes evaluation of developmentally appropriate experiences and materials that support language as a tool allowing communication, creativity, and logical thinking. Applies to Associate Degree. Transfer credit: CSU

CD M11 – 3 Units  
**Programs: Preschool**  
Prerequisites: None  
Recommended Preparation: CD M01, CD M02  
Class Hours: 3 lecture  
Reviews history and philosophies of early childhood education, introducing developmentally appropriate practices, career paths, teacher’s role, learning theories, classroom environment and management, curriculum development and lesson plans. Applies to Associate Degree. Transfer credit: CSU

CD M12 – 2 Units  
**Practicum 2 - Participation**  
Prerequisites: CD M04 and CD M04L (may be concurrent) both with a minimum grade of C  
Corequisites: CD M12L, all with a minimum grade of C  
Recommended Preparation: CD M02, CD M11 all with a minimum grade of C  
Class Hours: 2 lecture  
Further expands procedures and practices for teaching young children in a range of settings: family day-care, pre-schools, center-based childcare or Head Start Centers. Offers practical experience applying theories of human development while teaching in the Child Development Center. Requires proof of negative TB clearance. Applies to Associate Degree. Transfer credit: CSU

CD M12L – 1 Unit  
**Practicum 2 - Lab**  
Prerequisites: CD M04 and CD M04L (may be concurrent)  
Corequisite: CD M12  
Recommended Preparation: CD M02  
Class Hours: 3.5 lab  
Application of procedures and practices presented in CD M12. Stresses specific teaching techniques leading to the completion of student teaching assignments in the Child Development Center. May be taken two (2) times for credit. Requires proof of negative TB clearance. Applies to Associate Degree. Transfer credit: CSU

CD M13 – 3 Units  
**Practicum 3 - Preschool**  
Prerequisites: CD M02, CD M04, CD M04L, CD M12 and CD M12L all with a minimum grade of C  
Class Hours: 2 lecture, 3 lab  
Expands knowledge of procedures and practices for teaching and assessing young children through guided student teaching in a Title 22 or Title 5 licensed preschool. Requires 56 hours per semester of student teaching in a community program. Requires proof of negative TB clearance. Applies to Associate Degree. Transfer credit: CSU

CD M15 – 3 Units  
**Programs: Infant/Toddlers**  
Prerequisites: None  
Recommended Preparation: CD M02  
Class Hours: 3 lecture  
Focuses on infant/toddler care based on developmental needs of the child. Emphasizes developmentally appropriate adult/child interactions, planning curriculum, environmental design and observation. Also addresses children with special needs and diverse cultural backgrounds. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU

CD M16 – 3 Units  
**Behavior Management**  
Prerequisites: None  
Recommended Preparation: CD M02  
Class Hours: 3 lecture  
Introduces characteristics of children with behavioral challenges and behavior management techniques. Difficult behaviors encountered by those working with children as well as techniques to cope and solve these behavior difficulties will be included. Applies to Associate Degree. Transfer credit: CSU

CD M17 – 3 Units  
**Practicum 4 Infant/Toddler**  
Prerequisites: CD M02, CD M04, CD M04L, and CD M15 all with a minimum grade of C  
Recommended Preparation: CD M23 with a minimum grade of C  
Class Hours: 2 lecture, 3 Lab  
Expands knowledge of procedures and practices for providing care and assessing infants and toddlers through guided student teaching in a Title 22 or Title 5 licensed childcare or family childcare center. Requires 56 hours per semester of student teaching in a community program. Requires proof of negative TB clearance. Applies to Associate Degree. Transfer credit: CSU
CD M19 -- 3 Units
Programs: School Age
Prerequisites: None  
Recommended Preparation: CD M01, CD M02
Class Hours: 3 lecture
Introduces students to the concept of school-age childcare through study of theories of child development, activities for grades K-6; behavior management techniques; and information on ensuring school-age program quality. Includes information pertaining to family and school coordination and community resources. Applies to Associate Degree. Transfer credit: CSU

CD M20 -- 3 Units
Practicum 5 - School Age
Prerequisites: CD M02, CD M04, CD M04L and CD M19 all with a minimum grade of C
Recommended Preparation: CD M16 with a minimum grade of C
Class Hours: 2 lecture, 3 lab
Expands knowledge of procedures and practices for teaching and assessing young children through guided student teaching in a school age setting. Requires 36 hours of student teaching in a community program. Requires proof of negative TB clearance. Applies to Associate Degree. Transfer credit: CSU

CD M22A/B -- 1 to 3 Units
Independent Studies in Child Development
Prerequisites: A previous course in Child Development
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of child development through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Requires field trips. Applies to Associate Degree. Transfer credit: CSU

CD M23 -- 2 Units
Nutrition, Health & Safety
Prerequisites: None  
Recommended Preparation: CD M02
Class Hours: 2 lecture
Explores health protection and resources provided by the home, school, and community; emphasizing prevention of infectious disease, preventative health practices, prevention policies, injury prevention, disaster preparedness, nutrition, child abuse identification and prevention, children with special needs, and care of the mildly ill child. Complies with legal statutes. Requires an additional course in pediatric first aid and pediatric CPR to fully meet statute. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 30 contact hours. Applies to Associate Degree. Transfer credit: CSU

CD M24 -- 3 Units
Administration in ECE 1
Prerequisites: CD M02, CD M03, CD M11, and one of the following: CD M06, CD M07, CD M08, CD M09, or CD M10 all with a minimum grade of C
Class Hours: 3 lecture
Introduces principles and practices of administering a child development program, emphasizing administrative needs; personnel and staffing parameters; parent/teacher relations and education; licensing requirements; professional development; specific personnel management skills; and communication. Course required by the Child Development Permit - Site Supervisors (Title 5) and Program Director (Title 22). Applies to Associate Degree. Transfer credit: CSU

CD M25 -- 3 Units
Administration in ECE 2
Prerequisites: CD M02, CD M03, CD M11, and one of the following: CD M06, CD M07, CD M08, CD M09, or CD M10 all with a minimum grade of C
Class Hours: 3 lecture
Focuses on establishing and managing a small business, with emphasis on planning, financing, staffing, marketing, site selection, budgeting, legal concerns, and regulatory issues. Considers the rewards and perils of owning a business. The Child Development Permit of Title 5 ECE/CD programs requires this course for Site Supervisors (Option 1) and Program Directors. (Same course as BUS M32: Small Business Management.) Applies to Associate Degree. Transfer credit: CSU

CD M26 -- 2 Units
Supervision & Mentoring
Prerequisites: CD M02, CD M03, CD M11, and one of the following: CD M07, CD M08, CD M09, or CD M10 all with a minimum grade of C
Class Hours: 2 lecture
Includes methods and principles of supervising student teachers, assistant teachers, parents and volunteers. Emphasis on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Course required by the Child Development Permit for Title 5 ECE/CD programs for Master Teachers, Site Supervisors and Program Directors. Applies to Associate Degree. Transfer credit: CSU

CD M27 -- 2 Units
Parent Education
Prerequisites: None  
Recommended Preparation: CD M02
Class Hours: 2 lecture
Offers students who wish to work with parents, as well as parents, skills and resources that promote more effective parent and child interactions. Includes study of children's developmental stages, guidance principles and techniques that promote healthy self-esteem, and application of developmental theories. Applies to Associate Degree. Transfer credit: CSU

CD M28 -- 3 Units
Children with Special Needs
Prerequisites: CD M02  
Class Hours: 3 lecture
Study includes curriculum adaptations, inclusion, the referral process, community resources, family-service provider-teacher/caregiver collaboration, psychological implications of being a child with special needs and laws that pertain to working with this population. Applies to Associate Degree. Transfer credit: CSU

CD M33 -- 3 Units
Programs: Special Needs
Prerequisites: CD M02  
Recommended Preparation: CD M15
Class Hours: 3 lecture
Focus is on theories, research, and practical applications from early childhood education and special education. Topics covered will include curriculum modification strategies to facilitate the development of cognitive, motor, social, emotional, and language skills in children with special needs. Specific attention will be aimed at developing behavior management plans, collaborative teaching systems, and methods for working with paraprofessionals and families of children with special needs. Field trips may be required. Applies to the Associate Degree. Transfer credit: CSU
## Child Development Permit Matrix

<table>
<thead>
<tr>
<th>PERMIT TITLE</th>
<th>EDUCATION REQUIREMENT</th>
<th>EXPERIENCE REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant (Optional)</td>
<td>Option 1: 6 units of Early Childhood Education (ECE or Child Development (CD))</td>
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</tr>
<tr>
<td>Associate Teacher</td>
<td>Option: 12 units ECE/CD including:</td>
<td>50 days of 3+ hours per day within 2 years</td>
</tr>
<tr>
<td></td>
<td>• core courses**</td>
<td></td>
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<tr>
<td>Teacher</td>
<td>Option 1: 24 units ECE/CD including:</td>
<td>175 days of 3+ hours per day *within 4 years</td>
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<tr>
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</tr>
<tr>
<td></td>
<td>• **plus 16 General Education (GE) units</td>
<td></td>
</tr>
<tr>
<td>Master Teacher</td>
<td>Option 1: 24 units ECE/CD including:</td>
<td>350 days of 3+ hours per day within 4 years</td>
</tr>
<tr>
<td></td>
<td>• core courses**</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• *<em>plus 16 GE units</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• plus 6 administration units</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• **plus 2 adult supervision units</td>
<td></td>
</tr>
<tr>
<td>Site Supervisor</td>
<td>Option 1: AA/AS (or 60 units) with 24 ECE/CD units including:</td>
<td>350 days of 3+ hours per day within 4 years including at least 100 days of supervising adults</td>
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<tr>
<td></td>
<td>• core courses**</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 16 GE units*</td>
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<tr>
<td></td>
<td>• 6 administration units</td>
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<tr>
<td></td>
<td>• 2 adult supervision units</td>
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</tr>
<tr>
<td>Program Director</td>
<td>Option 1: BA/BS with 24 ECE/CD units including:</td>
<td>Site Supervisor status and one program year of Site Supervisor experience</td>
</tr>
<tr>
<td></td>
<td>• core courses**</td>
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<tr>
<td></td>
<td>• 6 administration units</td>
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</tr>
<tr>
<td></td>
<td>• 2 adult supervision units</td>
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</table>

**NOTE:**
- All unit requirement listed above are semester units.
- All coursework must be completed with a grade of C or better.
- Application for the Child Development Permit from the California Commission on Teacher Credentialing at any level must be made with a Child Development full-time faculty member. Needed for employment in a Title 5 school.
- For other options (i.e. for those with a B.A.), please see a Child Development full-time faculty member.

*One course in each of four general education categories, which are AA or AS degree applicable: English/Language Arts; Math and/or Science; Social Science; Humanities and/or Fine Arts.

** Core courses include: child/human development (CD M02); child/family/community or child and family relations (CD M03); programs (CD M11 or CD M15 or CD M19); and curriculum (CD M06 or CD M07 or CD M08 or CD M09 or CD M10). These core courses are also the 12 units required for entry level employment in a Title 22 preschool.
CD M34 – 3 Units
Practicum 6: Special Education
Prerequisites: CD M04/M04L, CD M12/M12L, CD M15, CD M28 and CD M33
Class Hours: 2 lecture/3 lab
Provides students experience working with infants and young children with special needs in a variety of early intervention and educational settings, including self-contained and fully-included child care programs and early childhood classes. It integrates learned theoretical models to real life situations and affords students opportunities for supervised practice in the Individual Family Service Plan and/or Individual Educational Plan process. Students will also assist in the planning and implementation of intervention strategies for infants and young children with special needs. Collaborative work includes working with early intervention and special education professionals. Particular emphasis is given to experiences that help increase student’s observation reports, assessment, and intervention planning skills that are culturally sensitive towards unique needs of families with infants and young children with special needs. Field trips may be required. Applies to the Associate Degree. Transfer credit: CSU

CD M35 – 1.5 Units
Programs: Family Child Care
Prerequisites: None
Class Hours: 1.5 lecture
Reviews history and philosophies of family childcare, introducing developmentally appropriate practices, provider’s role, learning theories, assessment, environment and management, curriculum development and lesson plans. Applies to the Associate Degree. Transfer credit: CSU

CD M37 – 1.5 Units
Administration: Family Child Care
Prerequisites: None
Class Hours: 1.5 lecture
Introduces principles and practices for administering a family childcare site, emphasizing administrative needs; staffing parameters; parent/provider relations and education; licensing requirements; professional development; and communication. Applies to the Associate Degree. Transfer credit: CSU

CD M60A-Z -- 0.5 to 3 Units
Topics in Child Development
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

Developed topics include:

CD M60A -- 1.5 Units
Toddler Program
Prerequisites: None
Class Hours: 1.5 lecture
Provides an environment to study and observe toddlers in a naturalistic setting. Focuses on adult-toddler relationships, development stages, issues, concerns, and developmentally appropriate practices. Registration of children for this class is done through the Child Development Center. All children must meet California immunization guidelines. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU

CD M60H – 1 Unit
Parenting Young Children
Prerequisites: None
Class Hours: 1 lecture
Introduces sound parenting principles geared especially to the challenge of parenting babies, toddlers, and preschoolers. With the guidance of a competent instructor, parents interact with the materials and each other to understand children’s needs and behaviors. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU

CD M60K -- 1 Unit
The Child with Special Needs
Prerequisites: None
Class Hours: 1 lecture
Provides opportunities for developing skills in identifying and working with children and families with special needs. Community resources and services will be presented. Students will have opportunity to gain information through guest speakers, observation and interaction with children and families. Requires proof of negative TB clearance as well as Fingerprint/FBI/Child Abuse Index. Applies to Associate Degree. Transfer credit: CSU

CD M60M -- 0.5 Unit
Mentor Seminar 1
Prerequisites: Selection as an Early Childhood Mentor
Class Hours: 0.5 lecture
Presents issues related to new role as supervisors of early childhood student teachers through monthly seminars. Content individualized to meet needs of each mentor. Applies to Associate Degree. Transfer credit: CSU

CD M60N -- 1 Unit
Parent Conferencing
Prerequisites: None
Class Hours: 1 lecture
An introduction to effective conferencing techniques between parents, teachers or caregivers. Includes the impact of significant adults in the lives of children and developing a positive working relationship. Applies to Associate Degree. Transfer credit: CSU

CD M80 -- 1 to 4 Units
Internship in Child Development
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

CD M89A-Z -- 0.5 to 3 Units
Institutes in Child Development
Prerequisites: None
Class Hours: As Arranged
Series of special workshops on selected topics of interest for preschool and day-care personnel. Increases effective communication with children, parents, staff and community agencies through increased understanding and acquired skills. Provided as needed. Series only offered credit/no-credit. Applies to Associate Degree.

CD M89A -- 0.5 Unit
Movement and Rhythm in Early Childhood
Prerequisites: None
Class Hours: 0.5 lecture
Introduces music, movement and rhythm theories and activities for the children — birth through age eight. Explores age-appropriate activities for the physical, cognitive, and psychosocial domains of development. Applies to Associate Degree. Transfer credit: CSU

CD M89C -- 0.5 Unit
Practical Ideas for Teaching Young Children
Prerequisites: None
Class Hours: 0.5 lecture
Develops knowledge base as well as practical realistic steps to successfully work with children, whether in the home or community setting. Intended for preschool and childcare personnel but appropriate for parents as well. Requires practical application. Applies to Associate Degree. Transfer credit: CSU
**College Strategies**

College Strategies courses provide students the information and skills needed to take responsibility for and control of their own academic success in any learning environment. These transferable courses emphasize the critical thinking and collaboration skills valued in all career fields. For more direct exploration of career choices, see Personal Growth courses. Also visit the Career Services Center in the Campus Center ((805) 378-1536).

Dean

Inajane Nicklas, Phone (805) 378-1443

**College Courses**

**COL M01 – 3 Units**

**College Strategies**

Prerequisites: None  
Class Hours: 3 lecture

A supervisory training practicum for students currently or previously enrolled in college tutoring courses. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

**COL M02 – 1 Unit**

**College Individual Tutoring**

Prerequisites: None  
Class Hours: 1 lecture

An introduction to the methods of individual tutoring with an emphasis on learning theories and tutoring methodology. Applies to Associate Degree. Transfer credit: CSU

**COL M02L – 0.5 to 1 Unit**

**Individual Tutoring Practicum**

Prerequisites: None  
Recommended Preparation: COL M02  
Class Hours: 1.5 to 3 lab

A supervised training practicum for students currently or previously enrolled in group tutoring courses. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

**COL M03 – 1 Unit**

**College Group Tutoring**

Prerequisites: None  
Recommended Preparation: ENGL M01A  
Class Hours: 1 lecture

An introduction to the theory and practice of group learning in a college tutorial setting. Applies to Associate Degree. Transfer credit: CSU

**COL M03L – 0.5 to 1 Unit**

**Group Tutoring Practicum**

Prerequisites: None  
Recommended Preparation: COL M03  
Class Hours: 1.5 to 3 lab

A supervised training practicum for students currently or previously enrolled in group tutor training courses. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

**COL M04 – 1 Unit**

**College Leadership and Student Mentoring**

Prerequisites: None  
Class Hours: 1 lecture

Introduces leadership and mentoring skills to college students. Discusses student development theory and its application to leadership and mentoring. Applies to Associate Degree. Transfer credit: CSU

**COL M04L – -.5 to 1.0 Unit**

**Leadership and Mentoring Practicum**

Prerequisites: None  
Recommended Preparation: COL M04  
Class Hours: 1.5 to 3 lab

A supervised training practicum for students currently or previously enrolled in leadership and mentoring courses. Applies to Associate Degree. Transfer credit: CSU

**Communications**

Communications is a broad term that describes a general field of study. Moorpark College offers three primary career paths within communications:

**Communications**

This interdisciplinary academic program enhances students’ flexibility for transfer and professional development by introducing core disciplines such as English, speech, graphics, journalism, and radio/television. See specific course listings under specified disciplines.

**Radio/Television**

This occupational/transfer program offers practical training and application for work in education or commercial radio, television and related production fields by providing local internship opportunities in radio/television, motion pictures, promotion, and post-production. See specific course listings under Radio/Television.

**Journalism**

This occupational/transfer program offers practical training and application for work in education or commercial print arenas by providing local internship opportunities at newspapers in areas such as news writing and reporting, copy editing, newspaper production, broadcast journalism, and public relations. See specific course listings under Journalism.

Dean

Patricia Ewins, Phone (805) 378-1512

Counselors

Denice Avila, Michael Johnson

**Transfer Information**

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

**Degree in Communications**

To earn an Associate in Arts Degree with a major in Communications, students complete 39 specified units, plus General Education Degree Requirements. The interdisciplinary approach further enhances students’ flexibility for transfer and professional development.

In addition to General Education Degree Requirements, complete the following:

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>ENGL M01A</td>
<td>English Composition</td>
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<tr>
<td>SPCH M01</td>
<td>Introduction to Speech</td>
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<tr>
<td>BUS M37</td>
<td>Marketing</td>
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<tr>
<td>OR</td>
<td>Advertising</td>
<td>3.0</td>
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<tr>
<td>GR M10</td>
<td>Intro to Graphics</td>
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<td>GR M20</td>
<td>Macintosh/IBM Operating Systems</td>
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<tr>
<td>JOUR M01</td>
<td>Media and Society</td>
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<td>JOUR M02</td>
<td>Writing and Reporting for the Media</td>
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<td>PHOT M01A</td>
<td>Beginning Photography</td>
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<td>RT M02A</td>
<td>Broadcast Studio Operations</td>
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<td>RT M05</td>
<td>Radio Television Script Writing</td>
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<td>RT M07A</td>
<td>Radio Production Workshop</td>
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<tr>
<td>Plus Additional Courses from GR, JOUR, PHOT or RT</td>
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</tbody>
</table>

See separate course descriptions to make selections

**TOTAL** 39.0

See General Education Degree Requirements and Transfer Information.
Computer Information Systems

This program provides basic computer skills for students with the goal of immediate employment in business or industry. Three tracks are provided: (1) Microcomputer Applications, with emphasis on business computer applications; (2) traditional Information Systems, with emphasis on the use of large-scale computers and (3) Microcomputer Systems, with emphasis on office computer systems.

Dean
Tim McGrath, Phone (805) 378-1572

Full-time Faculty
Norma Letinsky, Mary Mills

Counselors
Edna Ingram, Michael Johnson

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Degree and Certificate Options in Computer Information Systems

Computer Information Systems courses offer dual purpose: to prepare students for upper division course work in Business, Computer Information Systems, or Management Information Systems, and to provide business skills for a variety of careers in business, industry, and government. To earn a Certificate in Computer Information Systems or an Associate in Science Degree with a major in Computer Information Systems, students complete 30 specified units; those seeking the degree must also complete General Education Degree Requirements.

Required Courses

<table>
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<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>BUS M02A</td>
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<tr>
<td>CIS M50</td>
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Required Courses Total: 31.5

See General Education Degree Requirements and Transfer Information.

Microcomputer Applications Certificate
(less than 18 units)

To earn a Certificate in Microcomputer Applications, students complete 13 specified units. This program provides instruction helpful to students seeking employment, as well as to those already employed but requiring upgrading of computer skills.

Required Courses

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<tr>
<td>BUS M09A</td>
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<tr>
<td>CIS M18</td>
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<td>OR</td>
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Microcomputer Applications Certificate Total: 13.0

Recommended Courses: Choose 6 Units

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<tr>
<td>CIS M50</td>
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</table>

NOTE: The UC system allows credit for the first 6 courses taken in either Computer Information Systems, Computer Science or some combination.

Computer Information Systems Courses

CIS M10 – 0.5 Unit

Keyboarding Review

Prerequisites: None

Recommended Preparation: A previous course in typing/keyboarding

Class Hours: 1.5 lab

Reviews existing typing/keyboarding skills. Can receive credit in CIS M10 or CIS M11, not both. Applies to Associate Degree.
CIS M11 -- 1 Unit
Basic Computer Keyboarding
Prerequisites: None  Class Hours: 3 lab
Introduces basic keyboarding techniques, emphasizing speed and accuracy to 20 words per minute. Works in a custom-designed program in Microsoft Word. No previous computer/typewriter experience required. Not recommended for those who have taken a previous typing/keyboarding class. Can receive credit in CIS M10 or CIS M11, not both. May be taken two (2) times for credit. Applies to Associate Degree.

CIS M12 -- 1 Unit
Intermediate Computer Keyboarding
Prerequisites: CIS M10 or CIS M11 or ability to type 20 wpm  Class Hours: 3 lab
Introduces students to figure and symbol skills and develops speed and accuracy through a custom-designed program in Microsoft Word. Applies to Associate Degree.

CIS M13 -- 1 Unit
Computer Keyboarding / Speed Building
Prerequisites: CIS M12 or the ability to type 35 wpm  Class Hours: 3 lab
Emphasizes continued development of speed and accuracy through a programmed series of timings and drills customized to individual needs. Grade based on improvement. May be taken two (2) times for credit. Applies to Associate Degree.

CIS M14 -- 1 Unit
10-Key Mastery on the Computer
Prerequisites: None  Class Hours: 0.5 lecture, 1.5 lab
Builds mastery of the numeric keyboard and develops speed and accuracy for data entry as well as spreadsheet and database applications in a work environment. Applies to Associate Degree.

CIS M15 -- 1.5 Units
Introduction to the Personal Computer
Prerequisites: CIS M11  Class Hours: 1 lecture, 1.5 lab
Introduces computer terminology and concepts, emphasizing software installation, computer system expansion, computer purchase, and e-mail/Internet use. May be taken three (3) times for credit. Only offered credit/no-credit. Applies to Associate Degree.

CIS M16 -- 4 Units
Introduction to Information Systems
Prerequisites: None  Recommended Preparation: CIS M11  Class Hours: 3 lecture, 3 lab
Covers history, development and application of information processing systems with an emphasis on the microcomputer. It includes an overview of applications of computer programs in solving business problems. Includes hands-on experience in solving problems, design of program logic, and the writing and execution of programs using the Visual Basic language. Also provides hands-on experience with the major computer business applications: word-processing, spreadsheets, and computerized database management. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU, UC (CIS M16 combined with CS M01 or CS M10A: maximum credit, 4 units). CAN: CSCI 2

CIS M17 -- 1.5 Units
Introduction to Windows
Prerequisites: None  Recommended Preparation: CIS M15  Class Hours: 1 lecture, 1.5 lab
Introduces the Windows operating system, emphasizing running programs, entering/moving data, and performing DOS-related tasks. Includes program and file management using Explorer, Paint and WordPad. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU

CIS M18 -- 3 Units
Accounting with QuickBooks
Prerequisites: BUS M01A or BUS M02A  Class Hours: 3 lecture
Introduces the use of QuickBooks in a computerized accounting system. Reinforces basic accounting concepts and procedures and their relationship to QuickBooks. Provides hands-on experience including setting up a new company. (Same course as BUS M08.) Applies to Associate Degree.

CIS M20 -- 1.5 Units
Microsoft Word Part 1
Prerequisites: None  Class Hours: 1 lecture, 1.5 lab
Introduces Microsoft Word. Topics include creating and editing, fonts and symbols, formatting, inserting columns, spell checking, headers and footers, page numbering, and searching on the Internet. Prepares student for the Microsoft Office User Specialist (MOUS) exam (Core Level). May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU

CIS M21 -- 1.5 Units
Microsoft Word Part 2
Prerequisites: CIS M20  Class Hours: 1 lecture, 1.5 lab
Introduces advanced topics in Microsoft Word, including borders and shading, merging documents, sorting text, table and indexes, macros, fill-in forms, and working with clip art. Prepares students for the Microsoft Office User Specialist (MOUS) exam (Expert Level). May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU

CIS M22A/B -- 1 to 3 Units
Independent Studies in Information Systems
Prerequisites: A previous course in Computer Information Systems Class Hours: 0.5 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of computer information systems through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

CIS M24 -- 1.5 Units
Microsoft Excel Part 1
Prerequisites: CIS M17  Class Hours: 1 lecture, 1.5 lab
Introduces basics of an electronic spreadsheet, working with Excel’s desktop environment. Emphasizes how to enter data, select commands, move the cell cursor around the worksheet, get help, save a worksheet in a workbook file, and print a range of data. Prepares student for the Microsoft Office User Specialist (MOUS) exam (Core Level). May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU

CIS M25 -- 1.5 Units
Microsoft Excel Part 2
Prerequisites: CIS M24  Class Hours: 1 lecture, 1.5 lab
Develops advanced spreadsheet tools for managing data and making financial decisions. Emphasizes using macros, database functions, data tables, PivotTable reports, and report management. Prepares student for the advanced level of the Microsoft Office Specialist (MOUS) exam. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU

CIS M26A -- 1.5 Units
Microsoft Access I
Prerequisites: CIS M17  Class Hours: 1 lecture/1.5 lab
Introduces designing and building an Access database, using Microsoft Windows. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU.
CIS M26B -- 1.5 Units
Microsoft Access II
Prerequisites: CIS M26A
Class Hours: 1 lecture, 1.5 lab
Introduces advanced topics in working with Access, including creating advanced queries and custom forms, customizing reports, integrating Access with other programs, working with HTML documents and data access pages, applying Macros, and writing Visual Basic for applications code. Prepares student to pass the Microsoft Office User Specialist Expert-Level Examination. Applies to Associate Degree. Transfer credit: CSU.

CIS M27 -- 1.5 Units
Microsoft PowerPoint
Prerequisites: CIS M17
Class Hours: 1 lecture, 1.5 lab
Introduces presentation preparation, using animation, charts, clip art, pictures, shapes and sounds. May be taken three (3) times for credit. Applies to Associate Degree.

CIS M28 -- 3 Units
Microsoft Office
Prerequisites: None
Class Hours: 2 lecture/3 lab
Introduces Microsoft Windows, Word, Excel, and PowerPoint, emphasizing integration features and advanced OLE technology. May be taken three (3) times for credit. Applies to Associate Degree.

CIS M30 -- 1.5 Units
Web Page Design I
Prerequisites: None
Recommended Preparation: CIS M17
Class Hours: 1 lecture/1.5 lab
Provides the fundamentals of HTML (Hypertext Markup Language) programming to design Web pages, exploring personal Internet and business Intranet environments. Applies to Associate Degree. Transfer credit: CSU

CIS M31 -- 1.5 Units
Web Page Design II
Prerequisites: CIS M30
Class Hours: 1 lecture, 1.5 lab
Introduces intermediate concepts of web design using HTML (Hyper Text Markup Language) programming, XML (Extended Markup Language), and CGI (Common Gateway Interface) Scripting. Requires creation of custom Web pages for personal Internet and business Intranet environments. Applies to Associate Degree. Transfer credit: CSU

CIS M40 -- 4 Units
Visual BASIC I
Prerequisites: CIS M16
Recommended Preparation: CIS M16
Class Hours: 3 lecture/3 lab
Windows programming environment using Visual Basic. Includes an overview of Windows and provides an introduction to Object-Oriented, Event-driven programming. Topics include forms, controls, event procedures, properties, methods, files and graphics, the user interface, managing projects, proper program design and structure and flow control. Provides some basic understanding of and experience in the development and use of error handling and debugging procedures. Applies to Associate Degree. Transfer credit: CSU; UC; CAN: CSCI 6

CIS M41 -- 4 Units
Visual BASIC II
Prerequisites: CIS M40
Recommended Preparation: CIS M16
Class Hours: 3 lecture/3 lab
Second in a two-course sequence of instruction in programming in a Windows environment using Microsoft Visual Basic. Builds on the understanding of syntax and procedures learned in the first course, requiring the student to develop more complex and advanced programs. Concentrates on more advanced aspects of Visual Basic programming, including: accessing databases with Visual basic, Object Linking and embedding (OLE), creating ActiveX applications, creating custom Visual Basic user controls, etc. Applies to Associate Degree. Transfer credit: CSU; UC

CIS M50 -- 3 Units
Introduction to Local Area Networks (LAN)
Prerequisites: None
Recommended Preparation: CIS M16
Class Hours: 2.5 lecture, 1.5 lab
Introduces system requirements, terminology, technology, topologies and software used in Local Area Networks, including evaluation of applications and integration with Wide Area Networks. Emphasizes hardware components, protocols and applications that support users. Reviews the features, expandability and maintainability of a range of network operating systems. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU

CIS M53 -- 3 Units
Systems Analysis
Prerequisites: CIS M16 and a programming class
Class Hours: 3 lecture
Introduces computer information systems and procedures and offers analysis of various existing business CIS principles and non-data and data systems concepts. Applies to Associate Degree. Transfer credit: CSU

CIS M60A-Z -- 1 to 3 Units
Topics in Computers
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

Developed topics include:

CIS M60C -- 1 Unit
Internet and WWW I
Prerequisites: None
Recommended Preparation: CIS M17
Class Hours: 0.5 lecture/1.5 lab
Provides a window into the World Wide Web and its abundance of resources. Provides hands-on experience using popular search engines, selecting an Internet provider and using e-mail and File Transfer Protocol. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

CIS M60E -- 1 Unit
Internet and WWW II
Prerequisites: CIS M60C or equivalent knowledge of the Internet
Class Hours: 0.5 lecture/1.5 lab
Expands proficiency in dynamic areas related to the Internet and World Wide Web, including complex search and retrieval strategies, file compression and decompression, browser plug-ins, Internet Relay Chat and teleconferencing. Applies to Associate Degree. Transfer credit: CSU

CIS M61 -- 1 Unit
Computer Programming Laboratory
Prerequisites: None
Corequisite: CIS M22A/B with subject that requires extensive lab work/computer usage
Class Hours: 3 lab
Allows credit for lab experience when deemed appropriate by the instructor under an Independent Study contract. May be taken two (2) times for credit. Only offered credit/no-credit. d Applies to Associate Degree. Transfer credit: CSU

CIS M80 -- 1 to 4 Units
Internship in Computer Information Systems
Prerequisites: Completion of or concurrent enrollment in a course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance course work under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluation. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU
Computer Network Systems Engineering

The Computer Network Systems Engineering (CNSE) Program provides specific technologies necessary to function effectively as a multi-platform network systems administrator/analyst. It provides hands-on training on networking hardware and software. Successful program completion qualifies individuals for beginning positions in networking administration.

Moorpark College Network System Engineering program is a Cisco System Local Academy; a 3Com NetPrep Regional Training Center; and offers both Microsoft Engineering and Microsoft Administration certification courses.

IMPORTANT NOTE: Industry demands seem to change almost daily in this growing field. To keep pace with this growing educational need, Moorpark College continually updates, revises and develops its CNSE curriculum. To see the most accurate listing of the courses available, consult the current semester’s Schedule of Classes or explore the options listed online (www.moorparkcollege.edu). The Division Office (805) 378-1572 would also be able to provide updated information, or you can make an appointment with a counselor (805) 378-1428.

Dean
Tim McGrath, Phone (805) 378-1572

Full-time Faculty
Edmond Garcia, Sheila Lauly

Counselors
Edna Ingram

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Degree and Certificate Options in Computer Network Systems Engineering

To earn an Associate in Science Degree with a major in Computer Network Systems Engineering, students complete 40.5 - 45 specified units, plus General Education Degree Requirements. NOTE #1: Course and Program adjustments occur regularly; therefore, please consult the current schedule of classes for the most recent information on available classes. If you have any questions, please contact the division office at (805) 378-1572. NOTE #2: The Electronics program was discontinued in Spring 2005, therefore EL M08 and EL M18 are no longer offered. Please contact the division office at (805) 378-1572 with questions about substitutions for these courses.

In addition to General Education Degree Requirements, complete the following:

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSE M05</td>
<td>Local &amp; Wide Area Network</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M10</td>
<td>Introduction to Telecommunications</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M12</td>
<td>Network Wiring and Cabling</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M13</td>
<td>Internetworking &amp; TCP/IP</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M14</td>
<td>Introduction to Mobile Data/Wireless LAN Technology</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M18</td>
<td>Cisco System Computer Networking 1/2</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M30</td>
<td>MS Windows Administration</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**TOTAL** 40.5 - 45.5 Units

See General Education Degree Requirements and Transfer Information.

To earn a Computer Network Systems Certificate, students complete 44.0 specified units. Nine of these courses can be applied to the CNSE major for an associate degree.

**Certificate (more than 18 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS M30</td>
<td>Web Page Design I</td>
<td>1.5</td>
</tr>
<tr>
<td>EL M08</td>
<td>PC Hardware for Novices</td>
<td>1.5</td>
</tr>
<tr>
<td>EL M18</td>
<td>PC Repair and Upgrade</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M10</td>
<td>Introduction to Telecommunications</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M11</td>
<td>Cisco System Computer Networking 1</td>
<td>2.0</td>
</tr>
<tr>
<td>CNSE M12</td>
<td>Network Wiring and Cabling</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M13</td>
<td>Internetworking and TCP/IP</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M14</td>
<td>Introduction to Mobile Data/Wireless LAN Technology</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M18</td>
<td>Cisco System Computer Networking 1/2</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M19</td>
<td>Cisco System Computer Networking 3/4</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M30</td>
<td>MS Windows Administration</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M31</td>
<td>MS Windows Network Server</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M32</td>
<td>Internship in Computer Systems Networking</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**TOTAL** 44.0 Units
Basic Network Specialist Certificate (less than 18 units)

To earn a Certificate as a Basic Network Specialist, students complete 16-17 specified units.

**Required Courses**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSE M05</td>
<td>Local &amp; Wide Area Network</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M10</td>
<td>Introduction to Telecommunications</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M13</td>
<td>Internetworking &amp; TCP/IP</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Units from List of RECOMMENDED COURSES</strong></td>
<td>3.0-3.5</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>14.0-14.5</td>
</tr>
</tbody>
</table>

**Recommended Courses: Choose 2 Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSE M18</td>
<td>Cisco System Computer Networking 1/2</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M12</td>
<td>Network Wiring and Cabling</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M30</td>
<td>MS Windows Administration</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Cisco System Network Associate Certificate (less than 18 units)

To earn a Certificate as a Cisco System Network Associate, students complete 8 specified units.

**Required Courses**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSE M18</td>
<td>Cisco System Computer Networking 1/2</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M19</td>
<td>Cisco System Computer Networking 3/4</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>8.0</td>
</tr>
</tbody>
</table>

Windows Engineering Certificate (MCSE) (more than 18 units)

To earn a Certificate for Microsoft Engineering Local Area Network, students complete 21 specified units.

**Required Courses**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSE M30</td>
<td>Windows 2000 Administration</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M31</td>
<td>Windows 2000 Network Server</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M42</td>
<td>Windows 2000 Active Directory Services</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M43</td>
<td>Windows 2000 Network Infrastructure Administration</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M44</td>
<td>Designing a Windows 2000 Directory Services</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M45</td>
<td>Designing a Windows 2000 Network Infrastructure</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M46</td>
<td>Designing a Windows 2000 Network Security</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Windows Administration Certificate (MCSA) (less than 18 units)

To earn a Certificate for Microsoft Administration Local Area Network, students complete 12 specified units.

**Required Courses**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSE M30</td>
<td>Windows Administration</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M31</td>
<td>Windows Network Server</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M43</td>
<td>Windows Network Infrastructure Administration</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M47</td>
<td>Windows Network Management</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Note: MCSA Certificate is pending state approval

Advanced Network Specialist Certificate (more than 18 units)

To earn a Certificate as an Advanced Network Specialist, students complete 31 specified units.

**Required Courses**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EL M18</td>
<td>PC Repair and Upgrade</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M05</td>
<td>Local &amp; Wide Area Network</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M10</td>
<td>Introduction to Telecommunications</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M12</td>
<td>Network Wiring and Cabling</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M13</td>
<td>Internetworking &amp; TCP/IP</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M14</td>
<td>Introduction to Mobile Data/ Wireless LAN Technology</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M18</td>
<td>Cisco System Computer Networking 1/2</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M19</td>
<td>Cisco System Computer Networking 3/4</td>
<td>4.0</td>
</tr>
<tr>
<td>CNSE M30</td>
<td>MS Windows Administration</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M31</td>
<td>MS Windows Network Server</td>
<td>3.0</td>
</tr>
<tr>
<td>CNSE M34</td>
<td>Internet: MS TCP/IP on MS wind. ND</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>31.0</td>
</tr>
</tbody>
</table>

Computer Network Systems Engineering Courses

CNSE M01 – 4 Units

**Introduction to Networking and Telecommunications**

Local and Wide Area Network  
Prerequisites: None
Class Hours: 4 Lecture
Provides an overview of the Computer Networking and Telecommunications. Topics on computer networking include: network topologies, carrier signals, cable types, protocols, the Open Systems Interconnection (OSI) Layer, networking components, and Local Area Network (LAN) versus Wide Area Network (WAN) environments. Topics on telecommunications cover the telecommunications industries, local exchange functions, customer-premise equipment, and telephony services. (Formerly CNSE M10) Applies to Associate Degree. Transfer credit: CSU

CNSE M04A – 1.5 Units

**Networking Aspects of Multiplayer Gaming**

Prerequisite: None
Class Hours: 1 Lecture, 2 Lab
Introduces the networking elements of the Massively Multiplayer Games (MMGs). Included topics are network protocol stacks, gateway servers, game servers, networking hardware, end-user operating system platforms, distributed computing architectures (client-server, peer-to-peer, and grid), game database management, game security and integrity, and daemon controllers for non-player characters (NPCs). Prepares the students for vendor-based networking courses or game programming. (Formerly CNSE M04) Applies to Associate Degree.

CNSE M04B – 1.5 Units

**Advanced Networking Aspects of Multiplayer Gaming**

Prerequisite: CNSE M04A  
Class Hours: 1 Lecture, 2 Lab
Focuses on advanced topics related to Massively Multiplayer Games (MMGs). Topics include building gaming servers on various operating system platforms, building database driven network games, types and roles of network gaming hardware, and building an environment to support multiplayer gaming over a LAN network of the Internet. Prepares students for entry into vendor-based networking courses and introduces programming languages in game development. Applies to Associate Degree.
## Computer Courses at Moorpark College

### Business Support Systems – CIS

<table>
<thead>
<tr>
<th>Administrative Assistant, Executive Assistant, Office Coordinator, Administrative Support Staff, Administrative Secretary, Customer Service Rep., Data Entry Operator, Computer Operator, Computer Trainer, Receptionist, Word Processor, Personal Use, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systems Analyst, Network Administrator, Computer Consultant, Computer Network Technician, Customer Service Support Tech, Office Systems Manager, Data Processing Manager, etc.</td>
</tr>
</tbody>
</table>

### Information Systems – CIS

### Computer Science

| Computer Programmer, Software Engineer, System Designer, Operational Research Manager, Computer Lab Technician, Scientific Programmer |

### Computer Network Systems Engineering

| Network Systems Administrator, Computer Network Administrator, Computer Hardware Consultant, Computer Software Consultant, Computer Technician, LAN Administrator, Mail Exchange Administrator, Network Cabling Installer, SQL Administrator, WAN Administrator, Web Administrator, Telecommunications Engineer, Systems Administrator |

### Keyboarding Classes

- CIS M10 Keyboarding Review
- CIS M11 Basic Computer Keyboarding
- CIS M12 Intermediate Computer Keyboarding
- CIS M13 Computer Keyboarding/Speed Building
- CIS M14 10-Key Master on the Computer

### Introductory Classes

- CIS M15 Introduction to the Personal Computer
- CIS M17 Introduction to Windows

### Application Classes

- CIS M18 Accounting with QuickBooks
- CIS M20 Microsoft Word Part 1
- CIS M21 Microsoft Word Part 2
- CIS M24 Microsoft Excel Part 1
- CIS M25 Microsoft Excel Part 2
- CIS M26A Microsoft Access I
- CIS M26B Microsoft Access II
- CIS M27 Microsoft PowerPoint
- CIS M28 Microsoft Office

### Introductory Classes

- CIS M16 Introduction to Information Systems Programming Classes
- CIS M40 Windows Programming: Visual BASIC I
- CIS M41 Windows Programming: Visual BASIC II

### Networking/Systems Analysis Classes

- CIS M50 Introduction to Local Area Networks (LAN)
- CIS M51 Introduction to Novell Client/Server
- CIS M52 Introduction to Windows NT Workstation/Server
- CIS M53 Systems Analysis

### Internet/Special Classes

- CIS M22AB Independent Studies in Information Systems
- CIS M30 Web Page Design I
- CIS M31 Web Page Design II
- CIS M40C Internet & World Wide Web I
- CIS M40E Internet & World Wide Web II
- CIS M40F Quicken
- CIS M61 Computer Programming

### Introductory Classes

- CS M10A Introduction to Programming with C
- CS M10B Object Oriented Programming Using C++
- CS M10C Windows Programming Using Visual C++
- CS M10U Introduction to Computer Programming Using Java
- CS M10M Intermediate Java
- CS M10S Java Servlets Programming
- CS M20 Object-Oriented Data Structure & Algorithm Design
- CS M30 Assembly Language
- CS M40 Computer Organization
- CS M50 Files and Databases
- CS M60 Concepts of Programming Languages

### Introductory Classes

- CS M10 Introduction to Computer Science
- CS M20 Introduction to UNIX and C
- CS M30 Introduction to Computer Hardware and Systems Software

### Programming Classes

- CS M10A Introduction to Programming with C
- CS M10B Object Oriented Programming Using C++
- CS M10C Windows Programming Using Visual C++
- CS M10U Introduction to Computer Programming Using Java
- CS M10M Intermediate Java
- CS M10S Java Servlets Programming
- CS M20 Object-Oriented Data Structure & Algorithm Design
- CS M30 Assembly Language
- CS M40 Computer Organization
- CS M50 Files and Databases
- CS M60 Concepts of Programming Languages

### Networking Classes

- ONSE M11 Cisco Systems Computer Network 1
- ONSE M12 Network Wiring and Cabling
- ONSE M13 InterNetworking and TCP/IP
- ONSE M14 Introduction to Mobile Data Wireless LAN Technologies
- ONSE M15 to M17 Cisco Systems Computer Networking 2, 3, 4
- ONSE M30 MS Windows Administration
- ONSE M35 SQL Server Administration
- ONSE M37 Administering MS Exchange
- ONSE M38 MS Exchange Server Design & Implementation
- ONSE M39 Sequel Server & Implementation
- ONSE M40 Microsoft Internet Server
- ONSE M41 Upgrading to Windows 200
- ONSE M42 Win. 2000 Active Directory Services
- ONSE M43 Win. 2000 Network Infrastructure Administration
- ONSE M44 Designing Win. 2000 Directory Services Infrastructure
- ONSE M45 Designing Win. 2000 Network Infrastructure
- ONSE M46 Designing Win. 2000 Network Security
- ONSE M51 Advanced Router Configuration
CNSE M05 – 4 Units
Fundamentals of Computer Networking
Recommended Preparation: Student should have knowledge and skills in accessing the internet and basic computer skills such as using word processor and email. Class Hours: 4 lecture
In-depth introduction of current networking hardware and software along with the skills necessary to succeed in the dynamic field of networking. Includes networking fundamentals such as the networking standards and OSI (Open Systems Interconnection) model, transmission basics, network protocols, topologies and access methods, network operating systems, and troubleshooting and network security. Applies to Associate Degree. Transfer credit: CSU.

CNSE M05A -- 2 Units
Local Area Networks
Prerequisites: None Class Hours: 2 lecture
Clarifies how Local Area Networks (LANs) are built: what physical cables are used, how those cables are connected, and how hardware platforms (such as servers and workstations) attach to LANs. Also introduces Network Operating System (NOS) software and applications that run on LANs. Cannot receive credit for CNSE M05A/B sequence and CNSE M05. Applies to Associate Degree. Transfer credit: CSU.

CNSE M05B -- 2 Units
Wide Area Networks
Prerequisites: None Class Hours: 2 lecture
Clarifies network topics related to wide area networks (WANs), including the telecommunications components and concepts used to build WANs, as well as the protocols used to transport voice and data over a wide area. Cannot receive credit for CNSE M05A/B sequence and CNSE M05. Applies to Associate Degree. Transfer credit: CSU.

CNSE M06 – 4 Units
Fundamentals of IT Essentials
Prerequisite: None Class Hours: 3 lecture, 3 Lab
Provides an in-depth introduction of the computer hardware and operating systems. The functionality of hardware and software components, as well as suggested best practices in maintenance and safety issues are covered. Through hands on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, an introduction to networking is included. Helps students prepare for Comp TIA’s A+ certification and Cisco Certified Network Associate program. Applies to the Associate Degree. Transfer credit: CSU.

CNSE M12 – 3 Units
Telecommunication Cabling Installation
Prerequisite: CNSE M05
Recommended Preparation: CNSE M15 or CNSE M18
Class Hours: 2 lecture, 3 Lab
Provides intensive training on telecommunication cabling installation. Topics covered include: cable termination, cable testing, cable troubleshooting, common safety practices, fire-stopping, grounding and bonding, plans and specification, pulling cable, standards, codes, and methodologies, splicing cable, structure premises cabling systems, retrofits and system upgrades, and transmission fundamentals. Prepares students for Building Industry Consulting Service International (BICSI) Installer Level 1 certification. Applies to Associate Degree. Transfer credit: CSU.

CNSE M13 – 4 Units
Internetworking and TCP/IP
Prerequisites: CNSE M05 or CNSE M05A and CNSE M05B
Class Hours: 4 lecture
This course offers two of the 8 networking fundamental courses in 3Com NetPrep program. It is an introduction to TCP/IP networking architectures and internetworking devices such as bridges, switches, and routers. Topics include the use of internetworking components as well as concepts in network management and component selection. Applies to Associate Degree. Transfer credit: CSU.

CNSE M14 – 3 Units
Fundamentals of Wireless Local Area Networks
Prerequisite: CNSE M05 Recommended Preparation: CNSE M18
Class Hours: 2.5 lecture, 1.5 lab
Provides the fundamentals of Wireless Local Area Networks (LANs). Focuses on the design, planning, implementation, operation and troubleshooting of Wireless LANs and design and documentation in Wireless LANs. Cannot receive credit for CNSE M14A/B sequence and CNSE M14. Applies to Associate Degree. Transfer credit: CSU.

CNSE M15 – 4 Units
Cisco System Computer Networking 1 and 2
Recommended Preparation: CNSE M05, CNSE M06
Class Hours: 3 lecture, 3 lab
This course provides intermediate level instruction in computer basics, Local Area Networks, the 7-layer OSI (Open System Interconnection) model, signaling and structures cabling and design and documentation. It will also cover WANs (Wide Area Networks), Router configuration, Cisco IOS (Inter-network Operating System) images, TCP/IP (Transmission Control Protocol/Internet Protocol), IP (Internet Protocol) addressing, and routing protocols. First semester course in a series to provide Cisco System Network Associate (CCNA) certificate training and covers the first half of CCNA preparation. (Formerly CNSE M15A and CNSE M15B). Applies to Associate Degree. Transfer credit: CSU.

CNSE M16 – 4 Units
Cisco System Computer Networking 3 and 4
Prerequisites: CNSE M18 or CNSE M15
Class Hours: 3 lecture, 3 lab
This course provides intermediate level instruction in the OSI (Open System Interconnection) reference model and routing, LAN (local area network) switching, VLANs (virtual local area networks), Routing Protocols: IGRP (Interior Gateway Routing Protocol), access control lists (ACLs), and network management. It will also cover WANs (wide area networks), WANs design, point-to-point protocol (PPP), integrated services digital network (ISDN), frame relay, and network management. Second semester course in a series to provide Cisco System Network Associate (CCNA) certificate training and covers the second half of CCNA preparation. (Formerly CNSE M16 and CNSE M17). Applies to Associate Degree. Transfer credit: CSU.
CNSE M30 -- 3.0 Units
MS Windows Administration
Prerequisites: None  Recommended Preparation: CNSE M30
Class Hours: 2.5 lecture, 1.5 lab
Provides an in-depth, hands-on introduction to Microsoft Windows XP operating system administration. Covers creating and administering user and group accounts, network resources security, network printer server set-up and administration, resources and events auditing, and backup procedures. Applies to Associate Degree. Transfer credit: CSU

CNSE M31 -- 3.0 Units
MS Windows Network Server
Prerequisites: None  Recommended Preparation: CNSE M30
Class Hours: 2.5 lecture, 1.5 lab
Provides in-depth, hands-on introduction to Microsoft Windows Server 2003 technical support. Covers server installation; server environment configuration; and management on system policies, file system, partition, and fault tolerance. Also covers protocols, configuration, remote access services implementation, internetworking and intranetworking, and troubleshooting. Applies to Associate Degree. Transfer credit: CSU

CNSE M35 -- 1.5 units
SQL Server Administration
Prerequisites: CNSE M31 or CNSE M71  Class Hours: 1 lecture, 1.5 lab
Provides an in-depth, hands-on introduction to administering Microsoft SQL (Structured Query Language) Server. Topics include SQL server installation; version upgrade, system configuration and architecture, data transfer, web publishing and full-text indexing; database backup and restoration; user logins; user account management; permissions and security planning; administrative tasks automation; SQL Server monitoring and maintenance; and replication planning, configuration and management. Prepares students for Microsoft MCSE certification. It also serves as one of the electives by Microsoft for CNSA or MCSE Certification. Applies to Associate Degree. Transfer credit: CSU

CNSE M37 -- 3 Units
Exchange Server Implementation and Administration
Prerequisite: CNSE M30 or CNSE M71  Class Hours: 2 lecture, 3 lab
Provides an in-depth, hands-on introduction to the implementation and administration of Microsoft's latest Exchange Server. Topics include: recipient objects creation and management; exchange server maintenance; deployment of Outlook; access on MAPI-based clients, and access from Internet-based clients. Also covers public folder creation and management; server backup procedures, server performance monitor, and connected sites link monitors configuration supporting Exchange Server in a single site or multi-site enterprise environment; establishing messaging connectivity over the Internet; and supporting Web access to Exchange Server computers through Microsoft Outlook Web Access. Applies to Associate Degree. Transfer credit: CSU

CNSE M39 -- 1.5 Units
SQL Server Implementation
Prerequisites: CNSE M35  Class Hours: 1 lecture, 1.5 lab
Provides an in-depth, hands-on introduction to implementing the latest Microsoft SQL (Structured Query Language) Server. Topics include overview of Transact-SQL, creating databases, creating database objects, implementing data integrity, planning and summarizing data, implementing views, managing transactions and locks, working with distributed data, implementing stored procedures, and implementing triggers. Prepares students for Microsoft MCSE certification. It is one of the requirements for the MCDBA Microsoft certification. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

CNSE M40 -- 1.5 Units
MS Internet Security and Acceleration Server
Prerequisite: CNSE M31 or CNSE M71  Class Hours: 1 Lecture, 1.5 Lab
Provides the knowledge and skills to deploy and manage Microsoft Internet Security and Acceleration (ISA) Server 2000 in an enterprise environment. Topics include: application of ISA Server as a cache server and as an enterprise firewall; installation and configuration of ISA Server as a cache server and as a firewall; configuration of access policies to enable security-enhanced Internet access for client computers; configuration of ISA Server as a virtual private network (VPN); configuration of access to selected internal resources; ISA Server activities monitor by using alerts, logging, reporting, and real-time monitoring; and installation and configuration of ISA Server for an enterprise environment. Applies to Associate Degree. Transfer credit: CSU

CNSE M41 -- 1.5 Units
Upgrading to NT Windows 2000
Prerequisites: CNSE M31  Class Hours: 1 lecture, 1.5 lab
Provides an overview of the Microsoft Windows 2000 platform, including installing Windows 2000; configuring the DNS service; implementing active directory services; administering active directory services; managing desktop environments with group policy; managing software by using group policy; managing file resources; configuring remote access; supporting DHCP and WINS; managing disks; implementing disaster protection; and upgrading a network to Windows 2000. May be taken two (2) times for credit. Applies to Associate Degree.

CNSE M42 -- 3.0 Units
Windows Server Active Directory Service
Prerequisites: CNSE M31  Class Hours: 2.5 lecture, 1.5 lab
Prepares students to plan, configure, and administer Active Directory infrastructure. Students learn how to configure Domain Name System (DNS) to manage name resolution, schema, and replication; to use Active Directory to centrally manage users, groups, shared folders, and network resources, and to administer the user environment and software with group policy; and to implement and troubleshoot security in a directory services infrastructure and monitor and optimize Active Directory performance. One of the core required courses of Microsoft Windows Certified Systems Engineer (MCSE) and Microsoft Certified Systems Administrator (MCSA) and prepares students for Microsoft exam. Applies to Associate Degree. Transfer credit: CSU

CNSE M43A -- 3 Units
MS Windows Network Infrastructure Administration
Prerequisites: CNSE M31  Class Hours: 2.5 lecture, 1.5 lab
Prepares students to install, manage, monitor, configure, and troubleshoot Domain Name System (DNS), Dynamic Host Configuration Protocol (DHCP), Remote Access, Network Protocols, Internet Protocol (IP) Routing, and Windows Internet Name Service (WINS) in a Windows server network infrastructure. In addition, provides training required to manage, monitor, and troubleshoot Network Address Translation and Certificate Services. Adopts the most current Windows server technology. Prepares students for Microsoft exam. (Formerly CNSE M43). Applies to Associate Degree. Transfer credit: CSU.
CNSE M43B -- 3.0 Units
Planning & Maintaining an MS Windows
Network Infrastructure
Prerequisites: CNSE M31 or CNSE M71  Recommended Prep: CNSE M43A
Class Hours: 3 lecture, 1 lab
Prepares students to plan, implement, and maintain a networking infrastructure.
Also prepares students to plan Transmission Control Protocol/Internet Protocol
(TCP/IP) network infrastructure, topology, and Internet connectivity; configure
server roles and baseline security setting; plan name resolution, routing, and
remote access strategies; maintain server availability with clusters and network
load balancing; deploy Internet Protocol Security (IPSec), hard servers, and
manager certificate; and design and administer a security infrastructure. Adopts
the most current Windows server technology. Prepares students for Microsoft
exam. Applies to Associate Degree.  Transfer credit: CSU

CNSE M44 -- 3 Units
Designing a Windows Active Directory and Network Infrastructure
Prerequisites: CNSE M42 or CNSE M72  Class Hours: 2.5 lecture, 1.5 lab
Prepares students to analyze an organizations business and technical require-
ments and design a Windows directory services infrastructure. The four-stage
Active Directory infrastructure design process, including creating a forest plan,
and example plan, an organizational unit (OU), and a site topology plan will be
practiced and an Active Directory implementation plan will be created. Supports
the Microsoft Windows Certified Systems Engineer (MCSE) program and prepares
students for Microsoft exam. Applies to Associate Degree. Transfer credit: CSU

CNSE M46 -- 3 Units
Designing Windows Network Security
Prerequisites: CNSE M44  Class Hours: 2.5 lecture, 1.5 lab
Prepares students to analyze an organizations business and technical require-
ments and design security for a Windows network, and design security for all
aspects of Windows 2000, from authentication strategies to Demilitarized Zones
protecting Internet-accessible resources. Supports the Microsoft Windows
Certified Systems Engineer (MCSE) program and prepares students for Microsoft
exam. Applies to Associate Degree. Transfer credit: CSU

CNSE M47 -- 3 Units
MS Windows Network Management
Prerequisites: CNSE M31  Class Hours: 2.5 lecture, 1.5 lab
Provides the knowledge required by System Administrators, Network Administra-
tors, and IT professionals who implement, manage and troubleshoot existing
network and server environments based on the Microsoft Windows platform.
Also supports the Microsoft Windows Certified Systems Administrator (MCISA)
program and prepares students for Microsoft exam. Applies to Associate Degree.
Transfer credit: CSU

CNSE M49 -- 1.5 Units
Microsoft SQL Server Client Application Architecture
Prerequisite: CNSE M35 and CNSE M39  Class Hours: 1 lecture, 1.5 Lab
Provides advanced level instruction in database management emphasizing
client-server interface requirements using Microsoft Access. Fourth in a four
course series to provide comprehensive Microsoft SQL server database manage-
ment skills. Server side skills are presumed. Applies to Associate Degree.
Transfer credit: CSU

CNSE M50 -- 2 Units
Fundamentals of Voice Over IP
Prerequisite: Basic networking skills including access-list creation, and com-
mand line router configuration.
Recommended Preparation: Router configuration experience; CNSE M18 or
equivalent. Student should be familiar with: basic configuration experience
with router command line syntax, how to configure features and configure
interfaces, and creating and applying access-list statements.
Class Hours: 1 lecture, 3 lab
Provides the student with fundamental knowledge to configure, troubleshoot and
implement Voice over IP using IP Telephony technologies. Prepares students
for relevant certification exams. Applied to the Associate Degree.
Transfer credit: CSU

CNSE M51 -- 4 Units
Cisco Semester 5 Advance Routing Configuration
Prerequisites: CNSE M17 or CCNA certification  Class Hours: 2 lecture, 6 lab
Provides the student with the knowledge to configure Cisco router for advanced
network deployment. Prepares the student for the Cisco Routing 2.0 exam.
The Routing 2.0 exam is one of four exams required to become a Cisco Certified Net-
working Professional (CCNP). Applies to Associate Degree. Transfer credit: CSU

CNSE M52 -- 4 Units
Cisco Semester 6 - Remote Access Network
Prerequisites: CNSE M17 or CCNA certification  Class Hours: 2 lecture, 6 lab
Provides students with an overview of remote access technologies and their
relationship to the Cisco IOS. Topics include WAN (wide area network), modems
and asynchronous dialup connections, PPP (Point-to-Point Protocol), ISDN
(Integrated Services Digital Network) and DDR (Dial-on-Demand Routing),
dialer profiles, X.25, Frame Relay, shaping Frame Relay traffic, WAN Backup
connections, and queuing and compression. The Remote Access 2.0 exam is
one of four exams required to become a Cisco Certified Networking Professional
(CCNP). Applies to the Associate Degree. Transfer credit: CSU

CNSE M55 -- 2 Units
Linux Networking and System Administration
Prerequisites: None
Recommended Preparation: User level experience with any computer system,
including use of mouse, use of menus and use of an graphical user interface.
Class Hours: 1 lecture, 3 lab
Teaches the knowledge and skills needed to install, configure, operate, and
manage the Linux operating system. It covers topics in (1) Linux system and
network administration, (2) Linux network services, (3) Linux Internet services,
(4) Linux system maintenance, and (5) security and problem solving. Prepare-
s students for Comptia Linux+ certification examination. Applied to the Associate
Degree. Transfer credit: CSU

CNSE M56 -- 2 Units
Linux System Security Management
Prerequisites: CNSE M55  Class Hours: 1 lecture, 3 lab
Teaches Linux system security management. Students learn how to analyze,
protect, and monitor networks. It covers Linux security practices and tools,
including Pluggable Authentication Modules (PAM), OPIE, syslog, sudo, xinetd,
Secure Shell (SSH), Crack, tiger, Tripwire, The Cryptographic File System (TCFS),
and ipchains. Applies to Associate Degree. Transfer credit: CSU
CNSE M57 -- 1.5 Units
Network Programming With Perl
Prerequisites: CNSE M10  Class Hours: 1 lecture, 1.5 lab
Topics covered include interprocess communications, sockets, and developing clients for such common Internet services as FTP (File Transfer Procol), email, and Netwess. Other topics may be covered as well. The platform used may be either Windows or some form of Unix (such as Linux). Applies to Associate Degree. Transfer credit: CSU

CNSE M58 -- 2 Units
Open Source Web Development – Linux, Apache, MySql & PHP
Recommended Prep: CNSE M5 or familiarity with basic Unix administration
Class Hours: 1 lecture, 3 lab
Provides an in-depth, hands-on, project approach to administering LAMP (Linux, Apache, Mysql, Php) and providing email services. Topics include LAMP server installation, system configuration, web publishing, database back up and restoration; user account management, security planning; automation of administrative tasks through scripting languages including but not limited to PHP. Administration based labs are intermediate to advanced level of server monitoring, maintenance, configuration, and management. Applies to the Associate Degree. Transfer credit: CSU.

CNSE M59 -- 2 Units
Windows Desktop Support
Recommended Preparation: CNSE M06 or equivalent AND CIS M20 or equivalent
Class Hours: 1 lecture, 3 lab
Provides in-depth training on help desk and field support services. Students will troubleshoot desktop systems running the latest Microsoft Windows desktop operating systems. Students learn to identify and troubleshoot user problems stemming from operating system installation problems, common application configuration issues through user errors. Use of best practices, customer service, help desk support, and safety will be conveyed through hands-on activities and labs. This course helps students prepare for the two Microsoft Certified Desktop Support Technician (MCDST) exams which will lead to the Microsoft MCDST certification. Applies to the Associate Degree. Transfer credit: CSU.

CNSE M60A-Z -- 1 to 3 Units
Topics in Computers
Prerequisites: To be determined  Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

Developed topics include:

CNSE M60A -- 1.5 Units
Legal Aspects of Computer Forensics
Prerequisites: None
Recommended Preparation: CJ M02, CJ M05, CJ M11, CIS M15, EL M08
Class Hours: 1.5 lecture
Provides an overview of the legal aspects of computer forensic investigations and the Criminal Justice System, as it applies to investigating computer crimes. Reviews types of computer crimes; analyzes evolving search and seizure requirements and exceptions with emphasis on constitutional law, criminal law and procedural law as it applies to investigating computer crime; discusses anticipating defenses to computer crimes and how to effectively communicate findings in reports and in a courtroom. May be taken two (2) times for credit. (Same course as: CJ 60A). Applies to Associate Degree. Transfer credit: CSU

CNSE M60B -- 1 to 4 Units
Internship in Computer Systems Networking
Prerequisites: Completion or concurrent enrollment in a course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance course work under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluation. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

CNSE M61 -- 1.5 Units
Introduction to Cyberspace Law
Prerequisite: None  Class Hours: 1.5 lecture
Provides a framework about the law and cyberspace, examining the extent to which the Internet is currently under control and the extent to which it can or should be controlled. Regulation strategies are identified and discussed including: legislation, policy changes, administrative agency activity, international cooperation, architectural changes, private ordering, and self-regulation. Also applies major regulatory models to some of the most volatile Internet issues, including: cyber-security, consumer fraud, free speech rights, intellectual property rights, and file-sharing programs. Applies to Associate Degree. Transfer credit: CSU

CNSE M62 -- 1.5 Units
Introduction to Network Security
Prerequisite: CNSE M05  Class Hours: 1.5 lecture
Provides a comprehensive overview of network security. Covers general security concepts, communication security, infrastructure security, cryptography, and operational/organizational. Also prepares students for Computing Technology Industry Association (CompTIA) Security+ certification exam. Students will be prepared to pass a foundational security exam leading to a security certification. Applies to Associate Degree. Transfer credit: CSU

CNSE M63 -- 1.5 Units
Introduction to Computer Forensics
Prerequisite: CNSE M05  Class Hours: 1 lecture, 1.5 lab
Provides a comprehensive overview of computer forensics. Covers the basic processes of computer forensics, evidence collection and analysis. Demonstrates how to interpret clues inside mail messages and news postings on hard drives and other computer storage media. Applies to Associate Degree. Transfer credit: CSU

CNSE M64 -- 1.5 Units
Securing Cisco IOS Networks
Prerequisite: CNSE M18  Class Hours: 2 lecture, 3 lab
Focuses on the overall security processes based on a security policy with an emphasis on hands-on skills. Topics cover basic router and switch security, router Access Control Lists (ACLs) and Context-based Access Control (CBAC), router Authentication, Authorization, Accounting (AAA), router intrusion detection, monitoring, and management, and Virtual Private Network (VPN) implementation. Covers the first half of the Cisco Fundamentals of Network Security Curriculum. Prepares students for securing Cisco IOS Networks exam (SECUR 642-501). Applies to Associate Degree. Transfer credit: CSU
Computer Network Systems Engineering

CNSE M85B – 3 Units
Cisco Fundamentals of PIX Firewalls
Prerequisite: CNSE M18   Class Hours: 2 lecture, 1.5 lab
Provides an in-depth introduction to Cisco Private Internet Exchange (PIX) Firewall technology. Topics of PIX Firewall include translations and connections, Access Control Lists (ACLs), Authentication, Authorization, Accounting (AAA), advanced protocols and intrusion detection, Virtual Private Network (VPN), and management. Covers the second half of the Cisco Fundamentals of Network Security curriculum. Prepares students for Cisco Secure PIX Firewall exam (CSPFA 642-521). Applies to Associate Degree. Transfer credit: CSU

CNSE M86 – 1.5 Units
Cisco Secure PIX Firewalls
Prerequisites: CNSE M15   Recommended Preparation: CNSE M85
Class Hours: 1 lecture, 1.5 lab
Knowledge and skills needed to describe, configure, verify and manage the PIX (Private Internet Exchange) Firewall product family and the Cisco IOS (Internetwork Operating System) Firewall feature set. Prepares students for Cisco CCIP/Security certification exam. Applies to Associate Degree. Transfer credit: CSU

CNSE M87 – 1.5 Units
Cisco Secure Virtual Private Network (VPN)
Prerequisites: CNSE M15   Recommended Preparation: CNSE M85
Class Hours: 1 lecture, 1.5 lab
Basic knowledge to plan, administer, and maintain a virtual private network (VPN). This course covers virtual private network fundamentals, Cisco VPN family products, Cisco IOS (Internetwork operating system) VPs, Cisco PIX (Private Internet Exchange) Firewall VPNs, Cisco VPN concentrator VPNs, and scaling Cisco VPN solutions. This course prepares students for Cisco CCIP/Security certification exam. Applies to Associate Degree. Transfer credit: CSU

CNSE M88 – 1.5 Units
Cisco Secure Intrusion Detection System
Prerequisite: CNSE M18   Class Hours: 1 lecture, 1.5 lab
Provides comprehensive knowledge to design, deploy, and manage the Cisco Secure Intrusion Detection System (CSIDS). Explains why network security is crucial in today’s converged networking environment, how CSIDS improves the security on a network, and how to install and configure CSIDS. Also prepares students for Cisco CCIP/Security certification exam. Applies to Associate Degree. Transfer credit: CSU

Computer Science

Computer Science is concerned with the design, modeling, analysis, and applications of computer-related systems. The Computer Science program at Moorpark College prepares students for further study in Computer Science. It also provides vocational training necessary to understand, design, implement, and use the software and hardware of digital computers and digital systems. See course sequence information and chart on previous page.

Dean
Tim McGrath, Phone (805) 378-1572

Full-time Faculty
Christine Aguiler, Martin Chetlen, Sheila Lauly

Counselors
Edna Ingram

Transfer Information

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805)378-1551).

Degree and Certificate Options in Computer Network Systems Engineering

Degree in Computer Science

To earn an Associate in Science Degree with a major in Computer Science, students complete 41-44 specified units, plus General Education Degree Requirements. This major has a dual purpose: to prepare students for upper-division coursework in Computer Science and to provide technical training for a variety of careers in business, industry, and government.

In addition to General Education Degree Requirements, complete the following:

Required Courses .................................................................Units
CS M10A................Programming with C/Lab........................4.0
CS M10B................Object-Oriented Prog/C++.......................4.0
CS M20 ................Object-Oriented Data Structure
& Algorithm Design .................................................4.0
CS M30 ........Assembly Lang & Digital Design ....................4.0
CS M40 ................Computer Architecture ....................................3.0
MATH M21 ..........Discrete Mathematics ....................................3.0
MATH M25A ........Calculus with Analytic Geometry I .......5.0
MATH M25B ........Calculus with Analytic Geometry II ........5.0
MATH M31 ........Introduction to Linear Algebra ...............3.0

Units from List of RECOMMENDED COURSES ..................6.0-9.0
TOTAL ............................................................41.0-44.0

Recommended Courses: Choose 2 Courses
CS M10C ...........WindowsProg/UsingVisualC++ ........4.0
CS M10J ..........Java Fundamentals ....................................4.0
CS M10M ..........Intermediate Java .....................................3.0
CS M10S ...........Java Servlets Programming .............3.0
CS M50 ..........Files and Data Bases ....................................3.0
CS M60 ..........Concepts of Programming Languages ......4.0
MATH M25C ....Calculus with Analytic Geometry III .......5.0
MATH M35 ........Applied Differential Equations ............3.0
PHIL M09 ..........Symbolic Logic ......................................3.0

See General Education Degree Requirements and Transfer Information.

Computer Programming Certificate (more than 18 units)

To earn a Computer Programming Certificate, students complete 24 specified units designed for students who have already received an Associate Degree or above in other subject areas but plan to make a career change to computer software development.

Required Courses ..............................................Units
CS M01 ........Intro to Computer Science .........................4.0
CS M10A ........Intro to Programming-C .........................4.0
CS M10B ........Object-Oriented Program Using C++ .......4.0
CS M10C ..........Windows Program Using Visual C++ .....4.0
CS M10J ..........Java Fundamentals ....................................4.0
CS M20 ........Object-Oriented Data Structure
& Algorithm Design Program .........................4.0

TOTAL ..................................................................24.0

NOTE: The UC system allows credit for the first 6 courses taken in either Computer Information Systems, Computer Science or some combination.
Sequence of Computer Science Courses

Check with your transfer institution to determine which of these courses fulfill your general education and/or major requirements.

For Non-Majors
CS M01
INTRO TO COMPUTER SCIENCE

Recommended Preparation:
CIS M15 & CIS M17

CS M10J
INTO PROGRAMMING USING JAVA

CS M10M
INTERMEDIATE JAVA

MATH M06
TRIGONOMETRY
(CSU ONLY)

MATH M21
DISCRETE MATHEMATICS

MATH M07
COLLEGE ALGEBRA + TRIGONOMETRY

MATH M25A
CALCULUS WITH GEOMETRY I

CIS M10A
INTRO TO PROGRAMMING WITH C

CS M20
OBJECT DATA STRUCTURE & ALGORITHM

CS M10B
OBJECT PROGRAMMING WITH C++

MATHE M31
INTRO TO LINEAR ALGEBRA

CS M25B
CALCULUS WITH GEOMETRY II

CS M10C
WINDOWS PROGRAMMING WITH C++

Math, Math M21 and CS Courses in These Columns are Required for the CS Major

CS M30
INTRO COMPUTER SYSTEMS

CS M40
COMPUTER ARCHITECTURE

CS M60
PROGRAMMING LANGUAGE CONCEPTS

CS M10J
INTO PROGRAMMING USING JAVA

CS M30 and CS M40 May Be Taken Concurrently

See MATH Section of the Catalog for More Information
Computer Science Courses

CS M01 -- 4 Units
Introduction to Computer Science
Prerequisites: None
Recommended Preparation: CIS M17
Class Hours: 3 lecture, 3 lab
An introduction to Computer Science. Gives an overview of such areas as what are computers and basic concepts of how they work, how data is stored, concepts of computer programming, operating systems, and networks, as well as ethical and societal issues involving computers. Applies to Associate Degree. Transfer credit: CSU; UC (CS M01 combined with CIS M16 or CS M10A: maximum credit, 4 units).

CS M02 -- 3 Units
Introduction to UNIX and C
Prerequisites: None
Recommended Preparation: Familiarity with computer architecture and at least one high-level programming language.
Class Hours: 3 lecture
Introduces UNIX operating system and the C programming language, including vi editor, C shell, shell scripts, and other UNIX utility programs as well as programming concepts and design in C. Applies to Associate Degree. Transfer credit: CSU; UC.

CS M02L -- 1 Unit
Introduction to UNIX and C Laboratory
Prerequisites: None
Class Hours: 3 lab
Provides hands-on work with Unix and C. Only offered credit/no-credit. Applies to Associate Degree. Transfer credit: CSU; UC.

CS M03 -- 3 Units
Introduction to Computer Hardware and Systems Software
Prerequisites: None
Recommended Preparation: CS M01
Class Hours: 3 lecture
Introduces computer hardware and systems software concepts from the users viewpoint, including computer organization, data representation, operating systems, and systems software design and use. Intended for non-computer science majors. Applies to Associate Degree. Transfer credit: CSU.

CS M10A -- 4 Units
Introduction to Computer Programming Using Java Fundamentals
Prerequisites: MATH M06 or MATH M07
Recommended Preparation: CS M01 and basic computer usage knowledge
Class Hours: 3 lecture, 3 lab
Introduction to computer programming languages. The basic components, syntax, and semantics of the Java programming language are covered. Includes basic programming concepts such as algorithms, data and control structures, documentation, structured programming, arrays, and pointers. Applies to Associate Degree. Transfer credit: UC (CS M10A combines with CIS M16 or CS M01: maximum credit, 4 units). CAN: CSCI 16

CS M10B -- 4 Units
Object-Oriented Programming Using C++
Prerequisites: CS M10A
Class Hours: 3 lecture, 3 lab
In-depth understanding of the fundamentals of object-oriented programming methodology. Included are such concepts as encapsulation, classes, data and implementation hiding, message passing, inheritance, polymorphism, function overloading, operator overloading, parameterized functions, parameterized classes, virtual functions, exception handling, and an introduction to the Standard Template Library. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: CSCI 18

CS M10C -- 4 Units
Windows Programming Using Visual C#
Prerequisites: CS M10B
Class Hours: 3 lecture, 3 lab
Introduces main components of Windows application programming including an Integrated Development Environment, messaging model, user interface, graphic device interface and memory management. Applies to Associate Degree. Transfer credit: CSU; UC.

CS M10D -- 4 Units
Programming with C#
Prerequisites: Expertise with the C++ and/or Java programming languages
Recommended Preparation: CS M10A or CS M10J or equivalent
Class Hours: 3 lecture, 3 lab
This course provides in-depth introduction to the Microsoft C# programming language and .NET Framework. The basic syntax, semantics, and structure of the C# language are introduced, including control flow, basic data structures, algorithms, class declaration, class properties and methods, debugging, arrays, file input/output, and introductory Windows forms programming. Applies to Associate Degree. Transfer credit: CSU; UC.

CS M10J -- 4 Units
Introduction to Computer Programming Using Java Funamentals
Prerequisites: CS M10J
Recommended Preparation: CS M01 and basic computer usage knowledge
Class Hours: 3 lecture, 3 lab
An introduction to computer programming. The basic components, syntax, and semantics of the Java programming language are covered. Uses the Java computer language to introduce basic programming concepts such as algorithms, data and control structures, debugging, documentation, graphical user interface (GUI) and object oriented programming. Applies to Associate Degree. Transfer credit: CSU; UC.

CS M10M -- 3 Units
Intermediate Java
Prerequisites: CS M10J
Class Hours: 3 lecture
Examines the range of input/output classes, Java specific data structures such as Vectors and Hash tables. Explores Java thread issues including thread groups, thread states, thread synchronization, deadlock, and monitors. Studies Java networking demonstrating the advantages of built-in class types and content handlers, and examines RMI and serialization to bring out the advantages of using Java in a distributed environment. Introduces Java security and Java Database Connectivity (JDBC). Highlights Jini, Java Foundation Classes, and Java Beans. Applies to Associate Degree. Transfer credit: CSU; UC.
CS M10S -- 3 Units
Java Servlet Programming
Prerequisites: CS M10J or equivalent Class Hours: 3 lecture
An in-depth study on server-side programming. Topics include Http Servlets basics, Servlet lifecycle, sending Hypertext Markup Language (HTML) information, sending multimedia content, session tracking, security, database connectivity, applet-Servlet communication, Servlet collaboration, enterprise Servlets and Java 2 Enterprise Edition (J2EE), internationalization, the tea framework, Extensible Markup Language Compiler (XMLC) and JavaServer Pages. Applies to Associate Degree. Transfer credit: CSU, UC

CS M19 -- 3 Units
Software Engineering with Ada
Prerequisites: None Corequisite: CS M19L Recommended Preparation: Knowledge of at least one high-level language Class Hours: 3 lecture Introduces concepts in software engineering using Ada. Includes data abstraction and Ada 5 types, generics, exception handling, packages, tasking and parallel programming. ) Applies to Associate Degree. Transfer credit: CSU, UC

CS M19L -- 1 Unit
Software Engineering Laboratory with Ada
Prerequisites: None Corequisite: CS M19L Recommended Preparation: Knowledge of at least one high-level language Class Hours: 3 lab Provides hands-on experience with Ada. Only offered credit/no-credit. Applies to Associate Degree. Transfer credit: CSU, UC

CS M20 -- 4 Units
Object-Oriented Data Structure and Algorithm Design
Prerequisites: CS M10B Class Hours: 3 lecture, 3 lab Applies object-oriented programming methods to abstract data types such as stacks, queues, trees, and graphs. Introduces concepts of pointer variables, linked lists, list processing, recursion, simulation, algorithm analysis and verification as well as more advanced algorithm designs such as greedy algorithms and dynamic programming. Applies to Associate Degree. Transfer credit: CSU, UC. CAN: CSCI 24

CS M22A/B -- 0.5 to 3 Units
Independent Studies in Computer Science
Prerequisites: A previous course in Computer Science Class Hours: 0.5 to 3 as arranged Allows an independent project (approved by instructor and dean) to expand knowledge of computer science through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

CS M30 -- 4 Units
Introduction to Computer Systems
Prerequisites: CS M10A or CS M10J Class Hours: 3 lecture, 3 lab An introduction to basic computer architecture, assembly language programming, system software, and computer applications. Covers number systems, data representation, overview of operating systems, and internal organization of computers such as gates, combinational circuits, flip-flops, and the design and analysis of sequential circuits. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: CSCI 10

CS M40 -- 3 Units
Computer Organization
Prerequisites: CS M20 and CS M30 Class Hours: 3 lecture An extension of basic addressing concepts to more advanced addressability such as base register and self-relative addressing. Comparative computer architectures focus on such organizations as multiple register processors and stack machines. Covers basics of virtual memory, input-output, introduction to the concept of microprogrammable systems, low level language translation process associated with assemblers, system functions such as relocatable loading and memory management, and application of data structure and hashing techniques to the above. Applies to Associate Degree. Transfer credit: CSU, UC

CS M50 -- 3 Units
Files and Data Bases
Prerequisites: None Recommended Preparation: Knowledge of at least one high-level language and CS M30 Class Hours: 3 lecture Introduces large file and data base management, including multifile databases, objectives of database organization, and data base structure. Reviews file structures: sequential, indexed sequential, indexed, direct, inverted, tree, and ring. Applies to Associate Degree. Transfer credit: CSU

CS M60 -- 4 Units
Concepts of Programming Languages
Prerequisites: CS M20 Class Hours: 5 lecture, 3 lab Introduces basic concepts of programming languages including history of language development, syntax and semantics concepts and descriptions, bindings, scopes, data types, expressions, control structures, subprograms, concurrency and exception handling. Different categories of programming languages are introduced and compared: imperative, object-oriented, functional, and logic. Students will use at least one language from each category. Applies to Associate Degree. Transfer credit: CSU, UC

CS M80 -- 1 to 4 Units
Internship in Computer Science
Prerequisites: Completion of or concurrent enrollment in a course in the discipline. Class Hours: 3 to 16.5 work experience hours Provides on-the-job learning to enhance course work under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluation. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Counseling

Counseling Services provides counseling classes that emphasize career development and student success. Also consider courses under College Strategies.

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
Donna Proske Allyn, Denice Avila, Anitra Evans, Frank Bianchino, Chuck Brinkman, Donald Henderson, Edna Ingram, Mike Johnson, Pam Kennedy-Luna, Letrisha Mai, Candace Peyton, Danita R. Redd, Ofelia Romero-Motlagh, Diane Sukiennik
Counseling Courses

COUN M01 -- 1 Unit
Student Success
Prerequisites: None  Class Hours: 1 lecture
Introduces to strategies, attitudes and skills that promote academic success. Identifies personal obstacles to academic success with emphasis on study skills, learning styles, time management, procrastination, goal setting, stress management, concentration, adjusting to college, healthy living, and successful relationships. Introduces campus student support resources. (Formerly PG M01). Applies to Associate Degree. Transfer credit: CSU.

COUN M02 -- 3 Units
Career Development
Prerequisites: None  Class Hours: 3 lecture
Introduces self-assessment tools to identify college majors and careers by clarifying interests, skills, values, and personality type. Reviews decision-making processes, labor market trends, career research, interviewing skills, resume and cover letter writing, application completion, job search strategies, including the Internet. Applies to Associate Degree. Transfer credit: CSU.

COUN M02A -- 1.5 Units
Career Development-Choosing a Major and/or Career
Prerequisites: None  Class Hours: 1.5 lecture
Introduces self-assessment tools to identify college majors and career by clarifying interests, skills, values, and personality type. Reviews decision-making process, labor market trends, career research, and use of the Internet in this process. (Formerly PG M02A) [COUN M02A and M02B equals COUN M02]. Applies to Associate Degree. Transfer credit: CSU.

COUN M02B -- 1.5 Units
Career Development-Job Search Strategies
Prerequisites: None  Class Hours: 1.5 lecture
Reviews decision-making process, labor market trends, career research, interviewing skills, resume and cover letter writing, application completion, job search strategies, and use of the Internet in this process. (Formerly PG M02B) [COUN M02A and M02B equals COUN M02]. Applies to Associate Degree. Transfer credit: CSU.

COUN M03 -- 0.5 Unit
Orientation to Moorpark College
Prerequisites: None  Class Hours: 0.5 lecture
Introduces students to college services and requirements in order to help them define and achieve their educational goals. Under the guidance of a counselor, students will select those topics which best meet their personal educational needs. These can include but are not limited to: associate degree and transfer requirements, basics of time management, planning a career and major, financial aid and scholarship opportunities, using the college library, and other student services and workshops. Students will produce an Educational Plan at the conclusion of the course. Applies to Associate Degree.

COUN M04 -- 1 Unit
Student Development in Higher Education
Recommended Preparation: Completion of Math and English self-assessment and orientation.  Class Hours: 1 lecture
Introduces student development and the concept of lifelong learning. Reviews student services, programs, technological and Internet resources. Explores models for student success, choosing a major/career and a college, and values clarification. Evaluates time management, study skills, learning styles. Emphasizes problem solving and decision making skills. Develop personalized student educational plan (SEP). (Formerly PG M04) Applies to Associate Degree. Transfer Credit: CSU.

COUN M60A-Z -- 1 to 3 Units
Topics in Counseling
Prerequisites: To be determined  Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Only offered credit/no-credit. Transfer Credit: determined by transfer institution.

Developed topics include:

COUN M60A -- 1 Unit
Confident Test Taking
Prerequisites: None  Class Hours: 1 lecture
Introduces problem-solving approaches and relaxation techniques to apply during test situations. Develops positive self-image while taking tests. May be taken four (4) times for credit. Does not apply toward a degree.

COUN M60B -- 0.5 Unit
Tools for Transfer
Recommended Preparation: Completion of 30 transferable units  Class Hours: 0.5 lecture
To facilitate a smooth transfer from Moorpark College to four year colleges and universities, provides information about timelines and application processes including essays for applications, applications for financial aid and scholarship applications, and resources in the Transfer Center, such as on-line articulation information. To be taken credit/no-credit only. Applies to Associate degree.

COUN M60C -- 0.5 Unit
Self-Paced Career Assessment
Prerequisite: None  Class Hours: 0.5 lecture
Introduces online and computer-based career self-assessment tools to identify and prioritize values, interests, skills, and personality attributes culminating in options in college majors and careers in an 8-hour, self-paced format. Includes intake and exit individual counseling/career consultations to strategize next steps congruent with individual goals and objectives. Applies to Associate Degree. Transfer credit: CSU.

COUN M60D -- 0.5 Unit
Self-Paced Career Research
Recommended Preparation: COUN M60C  Class Hours: 0.5 lecture
Presents online and computer-based career research tools designed to assist students in evaluating and prioritizing career options. Research on specific careers and their correlating majors will culminate in first and second choices. Includes intake and exit individual counseling/career consultations to strategize next steps congruent with individual goals and objectives. Process will be completed in an 8-hour, self-paced format. Applies to Associate Degree. Transfer credit: CSU.
Criminal Justice

Public concern with rising crime rates and the increasing role of law enforcement in public service work has contributed to the growth of criminal justice agencies throughout the nation. There is a broad range of employment opportunities for men and women in all components of the Criminal Justice System. This Criminal Justice Program offers an education to students in the varied aspects of law enforcement, court procedures and corrections. A foundation of knowledge is provided for those interested in becoming competitive candidates for these rewarding and challenging positions.

Dean
Al Nordquist, Phone (805) 378-1445

Full-time Faculty
David Harrington, Leann Mulville

Counselors
Michael Johnson, Pamela Kennedy-Luna

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Degree in Criminal Justice
To earn an Associate in Science Degree with a major in Criminal Justice, students complete 27 specified units, plus General Education Degree Requirements.

In addition to General Education Degree Requirements, complete the following Required Courses:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ M01 - Introduction to Criminal Justice</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M02 - Concepts of Criminal Law</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M03 - Community Relations</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M04 - Legal Aspects of Evidence</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M05 - Principles/Procedures of the Justice System</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M06 - Criminal Justice Report Writing</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M11 - Criminal Investigation</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M14 - Juvenile Procedure</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M18 - Narcotics Investigation</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Two Courses from the Following 3-Unit Courses: 3.0

CJ M12 - Probation and Parole
CJ M13 - Corrections

Total minimum units required in major area: 27.0

See General Education Degree Requirements and Transfer Information.

Certificate in Criminal Justice - Option 1 (More than 18 units)
Required Courses:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ M01 - Introduction to Criminal Justice</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M02 - Concepts of Criminal Law</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M03 - Community Relations</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M04 - Legal Aspects of Evidence</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M05 - Principles &amp; Procedures of the</td>
<td>3.0</td>
</tr>
</tbody>
</table>

CJ M06 - Criminal Justice System                         | 3.0   |

CJ M41 - Introduction to Probation, Parole, and Corrections | 3.0   |

Total: 27.0

Certificate in Criminal Justice - Option 2 (More than 18 units)
Required Courses:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ M01 - Introduction to Criminal Justice</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M02 - Concepts of Criminal Law</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M03 - Community Relations</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M04 - Legal Aspects of Evidence</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ M05 - Principles &amp; Procedures of the</td>
<td>3.0</td>
</tr>
</tbody>
</table>

CJ M10 - Patrol Procedures                               | 3.0   |

CJ M11 - Criminal Investigation                           | 3.0   |

CJ M14 - Juvenile Procedures                              | 3.0   |

CJ M18 - Narcotics Investigation                          | 3.0   |

CJ M19 - Vice Control                                    | 3.0   |

Two Courses from the Following 3-Unit Courses: 3.0

CJ M12 - Probation and Parole
CJ M13 - Corrections

Total: 21.0

Criminal Justice Courses

CJ M01 - 3 Units
Introduction to Criminal Justice
Prerequisites: None
Class Hours: 3 lecture
Introduces the history and philosophy of criminal justice in America, reviewing system recapitulation; sub-system identification; role expectations and interrelationships; crime, punishment and rehabilitation theories; and ethics, education and training issues. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: AJ 2

CJ M02 - 3 Units
Concepts of Criminal Law
Prerequisites: None
Recommended Preparation: CJ M01, ENGL M01A
Class Hours: 3 lecture
Introduces the historical development and philosophy of law. Reviews constitutional provisions, definitions and classifications of crimes, and their application to the Criminal Justice System. Examines concepts of the law as a social force. Explores crimes against persons, property and the state as a social, religious and historical ideology. Employs legal research and review of case law methodology. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: AJ 4

CJ M03 - 3 Units
Community Relations
Prerequisites: None
Recommended Preparation: CJ M01
Class Hours: 3 lecture
Explores the interrelationship and role expectations among the various agencies and the public, emphasizing the professional image of the Criminal Justice System and the development of positive relationships between the system and the public. Requires exploration of criminal justice practitioners and their agencies. Community Policing and its fundamentals will be emphasized. Applies to Associate Degree. Transfer credit: CSU; UC
CJ M04 -- 3 Units  
**Legal Aspects of Evidence**  
Prerequisites: None  
Recommended Preparation: CJ M01 and CJ M02  
Class Hours: 3 lecture  
Introduces the origin, development, philosophy and constitutional basis of evidence, including constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; and judicial decisions interpreting individual rights. Applies to Associate Degree. Transfer credit: CSU. CAN: AJ 6

CJ M05 -- 3 Units  
**Principles and Procedures of the Justice System**  
Prerequisites: None  
Recommended Preparation: CJ M01 and CJ M02  
Class Hours: 3 lecture  
Introduces the role and responsibilities of each segment within the Criminal Justice System: law enforcement, judicial, and corrections. Reviews each subsystem's procedures from initial entry to final disposition as well as the relationship each segment maintains with its system members. Applies to Associate Degree. Transfer credit: CSU

CJ M06 -- 3 Units  
**Criminal Justice Report Writing**  
Prerequisites: None  
Recommended Preparation: ENGL M02  
Class Hours: 3 lecture  
Emphasizes the practical aspects of gathering, organizing, and preparing written reports for criminal justice activities on local, state and federal levels. Introduces techniques of communicating facts, information, and ideas effectively in a simple, clear and logical manner for various types of criminal justice system reports, letters, memoranda, directives and administrative reports appropriate for court presentation. Applies to Associate Degree. Transfer credit: CSU

CJ M10 -- 3 Units  
**Patrol Procedures**  
Prerequisites: None  
Recommended prep: CJ M01  
Class Hours: 3 lecture  
Introduces responsibilities, techniques, and methods of police patrol, including handling of complaints, mechanics of arrest, preliminary investigations, field note taking, and report writing. Applies to Associate Degree. Transfer credit: CSU

CJ M11 -- 3 Units  
**Criminal Investigation**  
Prerequisites: None  
Recommended Preparation: CJ M01 and CJ M02  
Class Hours: 3 lecture  
Introduces fundamentals of investigation including crime scene search and recording; collection and preservation of physical evidence; scientific aids and modus operandi; sources of information; interviews and interrogation; and follow-up and case preparation. Applies to Associate Degree. Transfer credit: CSU. CAN: AJ 8

CJ M14 -- 3 Units  
**Juvenile Procedures**  
Prerequisites: None  
Recommended Preparation: CJ M01  
Class Hours: 3 lecture  
Focuses upon the organization, functions, and jurisdiction of juvenile agencies, including the processing and detention of juveniles; juvenile case disposition; and juvenile statutes and court procedures. Applies to Associate Degree. Transfer credit: CSU

CJ M18 -- 3 Units  
**Narcotics Investigation**  
Prerequisites: None  
Recommended Preparation: CJ M01, CJ M04, CJ M11  
Class Hours: 3 lecture  
Reviews identification of marijuana, opiates, dangerous drugs, hallucinogens, and their paraphernalia. Includes principles of identifying and dealing with the "user"; laws and court decisions relating to the offender; fundamentals of search and arrest strategies; report writing and court testimony; and prevention and control of drug abuse within society. Applies to Associate Degree. Transfer credit: CSU

CJ M22A/B -- 1 to 3 Units  
**Independent Studies in Criminal Justice**  
Prerequisites: A previous course in Criminal Justice  
Class Hours: 1 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of criminal justice through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

CJ M41 -- 3 Units  
**Introduction to Probation, Parole and Corrections**  
Prerequisites: None  
Recommended Preparation: CJ M01  
Class Hours: 3 lecture  
Introduces an overview of the historical aspects of punishment and the development of contemporary correctional philosophy in the United States. Focus will be on legal and practical aspects, practices, and procedures of probation, parole and the correctional institutions. Rehabilitation issues, legal issues, general laws, and operations of correctional institutions, and the relationship between corrections and other components of the Criminal Justice System will be examined. Applies to Associate Degree. Transfer credit: CSU

CJ M60A-Z -- 1 to 3 Units  
**Topics in Criminal Justice**  
Prerequisites: To be determined  
Class Hours: To be determined  
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semesters Schedule of Classes. Transfer Credit: determined by transfer institution.

**Developed topics include:**

CJ M60A -- 1.5 Units  
**Legal Aspects of Computer Forensics**  
Prerequisite: None  
Recommended Preparation: CJ M02, CJ M05, CJ M11, CIS M15, EL M08  
Class Hours: 1.5 lecture  
Provides an overview of the legal aspects of computer forensic investigations and the Criminal Justice System, as it applies to investigating computer crimes. Reviews types of computer crimes; analyzes evolving search and seizure requirements and exceptions with emphasis on constitutional law, criminal law and procedural law as it applies to investigating computer crime; discusses anticipating defenses to computer crime and how to effectively communicate findings in reports and in a courtroom. May be taken a total of 2 time(s) for credit. (Same course as CNSE M60A.) Applies to Associate Degree. Transfer credit: CSU
**Degree in Dance**

To earn an Associate in Arts Degree with a major in Dance, students complete 27-39 specified units, plus General Education Degree Requirements. This degree program provides training in four areas of technique: ballet, modern, jazz and tap. Integral parts of the curriculum are practical experience in concert performance and production work as well as a theoretical background in choreography and dance history and appreciation.

In addition to General Education Degree Requirements, complete the following:

**Required Courses..........................................................Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC M01A</td>
<td>Dance Appreciation</td>
<td>3.0</td>
</tr>
<tr>
<td>DANC M03</td>
<td>Dance History</td>
<td>3.0</td>
</tr>
<tr>
<td>DANC M52</td>
<td>Children’s Dance Theatre</td>
<td>3.0</td>
</tr>
<tr>
<td>DANC M17</td>
<td>Musical Dance Theater</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**OR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC M51A</td>
<td>Dance Performance</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M55</td>
<td>Ensemble</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Units from RECOMMENDED GROUPS.......................... 17.0-30.0**

**TOTAL ...................................................................... 27.5-42.0**

**Recommended Groups: Complete ALL Units as Specified**

**GROUP A Select 4.5-6.5 Units from the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC M10A</td>
<td>Ballet I</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M10B</td>
<td>Ballet II</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M10C</td>
<td>Ballet III</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M10D</td>
<td>Ballet IV</td>
<td>2.0</td>
</tr>
<tr>
<td>DANC M40</td>
<td>Ballet Variations</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**GROUP B Select 3-6.5 Units from the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC M11A</td>
<td>Modern Jazz I</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M11B</td>
<td>Modern Jazz II</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M11C</td>
<td>Modern Jazz III</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M11D</td>
<td>Modern Jazz IV</td>
<td>2.0</td>
</tr>
<tr>
<td>DANC M43</td>
<td>Jazz Dance Roots</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**GROUP C Select 5-7 Units from the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC M12A</td>
<td>Modern Dance I</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M12B</td>
<td>Modern Dance II</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M12C</td>
<td>Modern Dance III</td>
<td>2.0</td>
</tr>
<tr>
<td>DANC M12D</td>
<td>Modern Dance IV</td>
<td>2.0</td>
</tr>
<tr>
<td>DANC M14A-D</td>
<td>Choreography, Modern Dance</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**GROUP D Select 1.5-3 Units from the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC M13A</td>
<td>Tap I</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M13B</td>
<td>Tap II</td>
<td>1.5</td>
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<tr>
<td>DANC M13C</td>
<td>Tap III</td>
<td>1.5</td>
</tr>
<tr>
<td>DANC M13D</td>
<td>Tap IV</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**GROUP E Select 3-6 Units from the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC M20A/B/C</td>
<td>Free Dance/Improvisation</td>
<td>1.5</td>
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<tr>
<td>DANC M30A/B</td>
<td>Ballroom Dance</td>
<td>1.5</td>
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<tr>
<td>DANC M31A/B</td>
<td>World Dance</td>
<td>1.5</td>
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<tr>
<td>DANC M32</td>
<td>Swing Dance</td>
<td>1.5</td>
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<tr>
<td>DANC M33</td>
<td>Western Line Dance</td>
<td>1.5</td>
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<tr>
<td>DANC M60A-Z</td>
<td>Topics in Dance (as offered)</td>
<td>1.0 to 5.0</td>
</tr>
<tr>
<td>DANC M80</td>
<td>Internship in Dance</td>
<td>1.0 to 4.0</td>
</tr>
</tbody>
</table>

See General Education Degree Requirements and Transfer Information.
Dance Courses

DANC M01A -- 3 Units
Dance Appreciation
Prerequisites: None
Class Hours: 3 lecture
Examines dance through viewing dance performances and through lectures and discussions, focusing on the historical, cultural, and artistic developments and factors that influence change in dance. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

DANC M03 -- 3 Units
Dance History
Prerequisites: None
Class Hours: 3 lecture
Introduces through a sweeping overview of tribal, ethnic, and folk-dance forms the wide range of activity of dance as it has existed throughout the world. Focuses on ballet from its origin in Renaissance Europe to the present as well as twentieth century modern and jazz dance, including the contemporary scene, which is international and eclectic. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

DANC M10A -- 1.5 Units
Ballet I-Fundamentals
Prerequisites: None
Class Hours: 1 lecture, 2 activity
Introduces basic ballet technique and terminology, including general principles of alignment, centering, and posture. Requires exercises at the barre to develop flexibility, strength, control, and coordination. Includes resilience and center practice of Port des Bras, simple adage and allegro movements. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M10B -- 1.5 Units
Ballet II-Beginning
Prerequisites: DANC M10A
Class Hours: 1 lecture, 2 activity
Introduces new movements and terminology as part of the basic ballet technique, both at the barre and in center, combining basic movements into adage and allegro patterns. Stresses heightened technical skills. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M10C -- 1.5 Units
Ballet III-Intermediate
Prerequisites: DANC M10B
Class Hours: 1 lecture, 2 activity
Introduces knowledge and development of intermediate technique both at the barre and in center, concentrating on the discipline of ballet form and the physical abilities necessary to execute movements. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M10D -- 2 Units
Ballet IV-Advanced
Prerequisites: DANC M10C
Class Hours: 1 lecture, 3 activity
Expands review of ballet, emphasizing analysis and application of kinesthetic principles to further develop skills, techniques, and physical capabilities. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M11A -- 1.5 Units
Modern Jazz I-Fundamentals
Prerequisites: None
Class Hours: 1 lecture, 2 activity
Introduces basic movement skills of modern jazz technique, emphasizing understanding and appreciation of jazz as an artistic dance form. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M11B -- 1.5 Units
Modern Jazz II-Beginning
Prerequisites: DANC M11A
Class Hours: 1 lecture, 2 activity
Develops basic skills of modern jazz technique, emphasizing compositional forms and rhythms that lead to understanding and appreciation of jazz as an artistic dance form. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M11C -- 1.5 Units
Modern Jazz III-Intermediate
Prerequisites: DANC M11B
Class Hours: 1 lecture, 3 activity
Continues introduction of modern jazz, emphasizing style and form as well as increased technical and choreographic skills. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M11D -- 2 Units
Modern Jazz IV-Advanced
Prerequisites: DANC M11C
Class Hours: 1 lecture, 3 activity
Offers advanced review of modern jazz, emphasizing performance for style and form as well as increased technical and choreographic skills. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M12A -- 1.5 Units
Modern Dance I-Fundamentals
Prerequisites: None
Class Hours: 1 lecture, 2 activity
Introduces modern dance as an art form. Reviews the fundamental techniques that develop flexibility, strength, control, coordination, endurance and form as well as the basic principles, evaluation and application of dance composition. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M12B -- 1.5 Units
Modern Dance II-Beginning
Prerequisites: DANC M12A
Class Hours: 1 lecture, 2 activity
Develops basic modern dance skills and techniques, including simple improvisation and composition as well as the understanding of the principles of alignment and motion. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M12C -- 2 Units
Modern Dance III-Intermediate
Prerequisites: DANC M12B
Class Hours: 1 lecture, 3 activity
Expands appreciation of dance as a creative art form. Focuses on modern dance techniques, emphasizing increased flexibility, strength, and coordination. Reviews dance phrase combinations by integrating rhythm, design, dynamics and motivation. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC
DANC M12D -- 2 Units
Modern Dance IV-Advanced
Prerequisites: DANC M12C  
Continues exploration of modern dance technique, emphasizing performance, composition and choreography. May be taken four (4) times for credit. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M13A -- 1.5 Units
Tap I-Fundamentals
Prerequisites: None  
Introduces some history of tap as well as basic tap techniques and elementary dances, routines and rhythm structures. Develops motor coordination and rhythm. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M13B -- 1.5 Units
Tap II-Beginning
Prerequisites: DANC M13A  
Expands tap dancing techniques, including music theory concepts and syncopated rhythms. Further develops motor coordination and rhythm and expands historical awareness. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M13C -- 1.5 Units
Tap III-Intermediate
Prerequisites: DANC M13B  
Recommended Preparation: DANC M11A and DANC M11B  
Builds on the basic tap vocabulary and techniques introduced and explored previously in levels I (fundamental) and II (beginning). Applies musical theory concepts to the syncopated rhythms of tap dance, providing further development of motor coordination and rhythm. Explores the fusion of tap with other dance techniques. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M13D -- 2 Units
Tap IV-Advanced
Prerequisites: DANC M13C  
Recommended Preparation: DANC M11C and DANC M11D  
Builds on the intermediate tap dance vocabulary and techniques presented in Tap III. Presents complicated rhythms and syncopations to develop a highly proficient degree of motor coordination and rhythm. Emphasizes the individual in choreographing for Tap Dance. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M14A -- 2 Units
Choreography, Modern Dance-Fundamentals
Prerequisites: DANC M12B  
Introduces basic principles and practical applications of dance composition. Focuses on forms of expression; develops space, time and energy into dance; and integrates dance movement technique as a form of expression. Requires solo and small group choreography and improvisations. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M14B -- 2 Units
Choreography, Modern Dance-Beginning
Prerequisites: Intermediate modern dance class  
Explores dance as a creative art form by integrating dance movement technique as a form of expression to communicate literal and nonliteral themes. Requires solo and small group choreography and improvisations. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M14C -- 2 Units
Choreography, Modern Dance-Intermediate
Prerequisites: Intermediate modern dance class  
Expands dance as a creative art form, combining movement with the use of music and sound. Requires substantial solo work performed in a concert setting. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M14D -- 2 Units
Choreography, Modern Dance-Advanced
Prerequisites: Advanced dance class or equivalent  
Expands dance as a creative art form, combining movement with the use of music and sound. Requires substantial solo work performed in a concert setting. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M15 -- 2 Units
Choreography
Prerequisite: Two of the following courses: DANC M10C, DANC M11C, DANC M12C, DANC M13C  
Corequisite: DANC M51A or DANC M51B or DANC M51C, or DANC M51D  
Recommended Preparation: Concurrent enrollment in DANC M55.  
Introduces the theory and techniques of dance composition. Elements of choreography are applied to dance improvisation, ballet, jazz, and modern dance. The focus of movement is enhanced through the analysis of basic problems and issues of choreography. Emphasis is placed on student application of choreographic concepts through the development of solo and group movement compositions. May be taken a total of four (4) time(s) for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M16A -- 1.5 Units
Hip-hop I – Fundamentals
Prerequisite: None  
Introduces the fundamentals of hip-hop dancing, pop and lock, hip-hop funk, krumping, freestyling, break dancing, syncopations and rhythms as applied in commercial hip-hop venues. Develops flexibility, strength, control, coordination, endurance, style and the understanding and appreciation of hip-hop and its cultural significance and history. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M17 -- 3 Units
Musical Dance Theatre
Prerequisites: None  
Recommended Preparation: DANC M11A, DANC M11B  
Introduces a compilation of dances choreographed for performance specific to the American musical in either a complete production of a single musical or as a revue of dance production numbers from two or more musicals. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC
DANC M20A -- 1.5 Units  
Free Dance/Improvisation I  
Prerequisites: None  
Recommended Preparation: Concurrent enrollment in modern dance. Class Hours: 1 lecture, 2 activity  
Encourages joy of movement, allowing unique and creative expressions in dance. May be taken four (4) times for credit. (Same course as THA M17.) Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M20B -- 1.5 Units  
Free Dance/Improvisation II  
Prerequisites: DANC M20A. Class Hours: 1 lecture, 2 activity  
Provides creative, free environment and encourages expressive dance movements for enjoyment, communication and performance. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M20C -- 1.5 Units  
Free Dance/Improvisation III  
Prerequisites: A beginning dance class. Class Hours: 1 lecture, 2 activity  
Encourages creation of appropriate movement responses to express ideas and feelings. Provides various stimulus situations to develop organic, spontaneous dance responses. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M22A/B -- 1 to 3 Units  
Independent Studies in Dance  
Prerequisites: A previous course in Dance. Class Hours: 0.5 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of dance through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

DANC M25 -- 1.5 Units  
Adaptive Dance  
Prerequisites: None. Class Hours: 1 lecture, 2 activity  
Introduces the basics of a variety of dance forms such as ballet, modern, jazz, tap, ballroom, and world dance including folk, line and square dance to students who are facing physical and cognitive challenges. Encourages responses to music, rhythm, and dance as an opportunity for self-expression of unique abilities and for the development of interpersonal relationships. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M30A -- 1.5 Units  
Ballroom I  
Prerequisites: None. Class Hours: 1 lecture, 2 activity  
Introduces history, music and fundamental practices of ballroom dancing. Includes basic steps, variations and styling techniques for the fox-trot, swing, waltz, cha-cha, tango, rumba, samba, mambo, polka and selected novelty dances. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M30B -- 1.5 Units  
Ballroom II  
Prerequisites: DANC M30A. Class Hours: 1 lecture, 2 activity  
Expands expertise in ballroom dancing by reviewing basic steps and increasing styling techniques for the fox-trot, swing, waltz, cha-cha, tango, rumba, samba, mambo, polka and selected novelty dances. Requires attendance at out of class dance. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M31A -- 1.5 Units  
World Dance I  
Prerequisites: None. Class Hours: 1 lecture, 2 activity  
Introduces students to a variety of world dance forms. Participation in movement forms from an array of cultures, and lectures on history, culture, and movement content. Facilitates a student’s cultural awareness, personal expression in a new art form, and provides an arena for interactive learning. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M31B -- 1.5 Units  
World Dance, Ethnic Folk Forms II  
Prerequisites: DANC M31A. Class Hours: 1 lecture, 2 activity  
Continues study of Folk, Square, and Ethnic dance skills. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M32 -- 1.5 Units  
Swing Dance  
Prerequisites: None. Class Hours: 1 lecture, 2 activity  
Introduces American Swing Dance in the 20th century, exploring dance vocabulary, dance courtesy, fundamentals of music related to dance and dance history. Includes vintage dance forms as well as current trends. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M33 -- 1.5 Units  
Western Line Dance  
Prerequisites: None. Class Hours: 1 lecture, 2 activity  
Introduces an overview of Western Line Dance from 1980 to the present, exploring movement theory, dance vocabulary, dance courtesy, fundamentals of music as they relate to dance, and history. Includes vintage dance forms as well as current trends. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M34 -- 2 Units  
Ballet Variations  
Prerequisites: DANC M10B. Class Hours: 1 lecture, 3 activity  
Continues development of technical skills with emphasis on developing artistic expression through exposure to classical and contemporary variations. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M43 -- 2 Units  
Jazz Dance Roots  
Prerequisites: DANC M11C. Class Hours: 1 lecture, 3 activity  
Explores the origins and influences of jazz and their effect on the styles and trends of the day. Reviews contributions from international dance companies and dance innovators, including Martha Graham, Jack Cole, Kathryn Dunham, Bob Fosse, Agnes DeMille and Jerome Robbins. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

DANC M51A -- 1.5 Units  
Dance Performance/Production I  
Prerequisites: Beginning dance class. Class Hours: 1 lecture, 2 activity  
Recommended Preparation: Concurrent enrollment in dance class  
Introduces and then applies basic elements of production (staging, lighting, publicity, makeup, costumes, set design and construction) through participation in a staged event/dance. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.
DANC M51B -- 1.5 Units
Dance Performance/Production II
Prerequisites: DANC M51A
Recommended Preparation: Concurrent enrollment in dance class
Class Hours: 1 lecture, 2 activity
Requires practical involvement in the elements of dance production behind the scenes as well as on stage. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M51C -- 1.5 Units
Dance Performance/Production III
Prerequisites: Beginning dance class
Recommended Preparation: Concurrent enrollment in another dance class
Class Hours: 1 lecture, 2 activity
Emphasizes practical experience of dance productions, concerts and demonstrations, emphasizing dance as a performing art. Reviews choreography, staging and the production elements of dance. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M51D -- 2 Units
Dance Performance/Production IV
Prerequisites: Intermediate dance class
Recommended Preparation: Concurrent enrollment in dance class
Class Hours: 1 lecture, 3 activity
Offers practical experience in the many phases of dance productions, concerts and demonstrations. Focuses on dance performance with some review of choreography and staging. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

DANC M52 -- 3 Units
Children’s Theatre
Prerequisites: None
Recommended Preparation: DANC M20A or THA M17
Class Hours: 2 lecture, 4 activity
Offers practical experience in the rehearsal and performance of a children’s theatre production. Includes both dramatic and movement-based components. May be taken four (4) times for credit. (Same course as THA M52.) Applies to Associate Degree. Transfer credit: CSU

DANC M55 -- 3 Units
Dance Ensemble
Prerequisites: None
Class Hours: 9 activity
Focuses on learning repertory choreographed by students, faculty and/or guest artists. Culminates in rehearsal and performance in a formal concert environment. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU

DANC M60A-Z -- 1 to 3 Units
Topics in Dance
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

DANC M80 -- 1 to 4 Units
Internship in Dance
Prerequisites: Completion or concurrent enrollment in a course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance course work under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluation. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Design
See Courses in Art, Graphics, and Interior Design

Drafting
The Drafting Technology program prepares the student for careers related to mechanical drafting and design, engineering, structural and artistic architecture, and computer animation. Students will be trained in the use of computer aided design (using AutoCAD), as well as conventional drafting machines and instruments. Advanced students will have the opportunity to take 3D and animation courses using the world-renowned computer software 3-D Studio Max. They will then learn to prepare animated scenes for rendering using special effect lighting and surface materials.

Dean
Tim McGrath, Phone (805) 378-1572

Full-time Faculty
Sunni Piquet

Counselors
Edna Ingram, Mike Johnson

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Drafting Technology/CAD who wish to qualify for an Associate Degree could explore Engineering as a possible major.

Certificate Options in Drafting Technology/CAD

Drafting Technology/CAD Certificate (more than 18 units)

To earn a Certificate in Drafting Technology/CAD, students complete 27 specified units.

Required Courses ..............................................................Units
DRFT M02A Computer Aided Drafting I ................................. 3.0
DRFT M02B Computer Aided Drafting II .............................. 3.0
DRFT M03A Architectural Drafting I ................................. 3.0
DRFT M03B Architectural Drafting II .............................. 3.0

Moorpark College Catalog 2006/07
**Drafting Courses**

**DRFT M01 -- 3 Units**

**Introduction to Drafting**

Prerequisites: None  
Class Hours: 2 lecture, 3 lab

Introduces use and care of drafting equipment and instruments, lettering, theory of orthographic projection, pictorial drawings, sketches, and working drawings. Applies to the Associate Degree. Transfer credit: CSU

**DRFT M02A -- 3 Units**

**Computer Aided Drafting I**

Prerequisites: DRFT M01  
Recommended Preparation: CIS M17 or experience using Microsoft Windows or NT  
Class Hours: 2 lecture, 3 lab

Introduces AutoCAD (Computer-Aided Design software). Explores CAD drawing and editing concepts, principles, and commands while preparing technical drawings. May be taken two (2) times for credit. Applies to the Associate Degree. Transfer credit: CSU; UC (DRFT M02A and DRFT M02B combined: maximum credit, one course).

**DRFT M02B -- 3 Units**

**Computer Aided Drafting II**

Prerequisites: DRFT M02A  
Class Hours: 2 lecture, 3 lab

Introduces two-dimensional and three-dimensional drawings through exploration of intermediate and advanced functions. May be taken two (2) times for credit. Applies to the Associate Degree. Transfer credit: CSU; UC (DRFT M02B and DRFT M02A combined: maximum credit, one course).

**DRFT M03A -- 3 Units**

**Architectural Drafting I**

Prerequisites: None  
Class Hours: 2 lecture, 3 lab

Introduces fundamentals of preparing architectural drawings, emphasizing use and care of drafting equipment and instruments, lettering, line work and dimensioning. Focuses on preparing various plan, elevation and sectional views as well as details, sketches, working drawings, orthographic and isometric drawings. Presents basic elements of building requirements and codes. May be taken two (2) times for credit. Applies to the Associate Degree. Transfer credit: CSU

**DRFT M03B -- 3 Units**

**Architectural Drafting II**

Prerequisites: DRFT M03A  
Class Hours: 2 lecture, 3 lab

Introduces development of architectural drawings, using computer aided drafting and three-dimensions for a walk-through effect. May be taken two (2) times for credit. Applies to the Associate Degree. Transfer credit: CSU

**DRFT M04 -- 3 Units**

**Architectural CAD**

Prerequisites: DRFT M02B and DRFT M03  
Class Hours: 2 lecture, 3 lab

Introduces preparation and interpretation of architectural drawings and specifications, emphasizing wood frame construction and application of local planning ordinances, uniform building codes and architectural graphic standards. May be taken two (2) times for credit. Applies to the Associate Degree. Transfer credit: CSU

**DRFT M06 -- 3 Units**

**Building Site Drafting**

Prerequisites: DRFT M03A  
Class Hours: 2 lecture, 3 lab

Introduces civil engineering drafting, including survey notation, graphic translation of survey notes, grading, site planning and utilities. Applies to the Associate Degree. Transfer credit: CSU

**DRFT M08 -- 3 Units**

**Energy Conservation Code**

Prerequisites: None  
Class Hours: 3 lecture

Introduces requirements and necessary forms regarding Title 24 of the State Energy Code. Applies to Associate Degree.

**DRFT M09 -- 3 Units**

**Fundamentals of Structural Design**

Prerequisites: MATH M01 and DRFT M01  
Class Hours: 3 lecture

Analyzes and designs complete structural calculations for a residential, commercial and industrial buildings. Applies to Associate Degree. Transfer credit: CSU

**DRFT M10 -- 3 Units**

**Construction Cost Estimating**

Prerequisites: MATH M01 and DRFT M01  
Class Hours: 3 lecture

Introduces principles and practices for making quantity surveys and labor estimates on construction projects. Requires field trips. Applies to the Associate Degree. Transfer credit: CSU

**DRFT M11 -- 3 Units**

**Building Codes**

Prerequisites: None  
Class Hours: 3 lecture

Introduces building codes related to structural, plumbing, heating, air conditioning, and electrical components of buildings constructed in Southern California. Applies to Associate Degree.
Drafting

DRFT M13 -- 3 Units
Construction Materials
Prerequisites: None  Class Hours: 3 lecture
Explores use and application of building materials to the structural composition of modern residential, commercial and industrial buildings. Applies to Associate Degree.

DRFT M14 -- 3 Units
Construction Blueprint Reading
Prerequisites: None  Class Hours: 3 lecture
Focuses on reading construction drawings for typical buildings, including wood frame, masonry, concrete and steel construction used in residential, commercial and industrial projects. Applies to the Associate Degree. Transfer credit: CSU

DRFT M20 -- 3 Units
3D Modeling (Computer Animation)
Prerequisites: None  Class Hours: 2 lecture, 3 lab
Introduces 3D Studio Max Software, exploring 3D modeling and animation with spatial three-dimensional effects in a Windows NT networked environment. Explores creation, modeling, and modification of a fully mapped and rendered scene complete with lights, cameras, and backgrounds. Requires creation of a basic animation. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

DRFT M21 -- 3 Units
Technical Animation (Computer Animation)
Prerequisites: DRFT M20  Class Hours: 2 lecture, 3 lab
Introduces advanced materials and environmental effects of advanced technical animations. Explores the use of motion controllers and track views for editing key frames, pivot points to link objects, Inverse Kinematics to create character animations, and special effects such as space warps, ripples, waves, wind and bombs. Requires creation of a fully mapped and rendered animation complete with lights, cameras, backgrounds, and special effects. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

DRFT M22A/B -- 1 to 3 Units
Independent Studies in Drafting
Prerequisites: A previous course in Drafting Technology  Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of drafting technology/CAD through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Requires field trips. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

DRFT M60A-Z -- 1 to 3 Units
Topics in Drafting Technology/CAD
Prerequisites: To be determined  Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes.

Economics

The major in economics leads to careers in business or government and offers valuable preparation for various professions including law and journalism. The study of economics provides the opportunity to build a solid foundation for graduate study in either economics or administration.

Dean
Al Nordquist, Phone (805) 378-1445

Full-time Faculty
Rex Edwards, Ray Zhang

Counselor
Michael Johnson

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Economics who wish to qualify for an Associate in Arts Degree could explore Business as a possible major.

See General Education Degree Requirements and Transfer Information.
Economics Courses

**ECON M01 — 3 Units**  
Principles of Micro Economics  
Prerequisites: None  
Class Hours: 3 lecture  
Examines the function of the market mechanism and its strengths and weaknesses in allocating scarce resources in the economy. Develops a method of thinking by investigating and applying the principles of economic inquiry to the behavior of individual consumers, producers and industries. The structure of industries and the distribution of resources are examined. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4B. CAN: ECON 4.

**ECON M02 — 3 Units**  
Principles of Macro Economics  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces issues of economic policy, related to levels of employment as well as prices and rate of economic growth. Expands application of principles of economic inquiry. Focuses on economic institutions, national income accounting, and policies that influence aggregate economic activity. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4B. CAN: ECON 2.

**ECON M04 — 3 Units**  
Economic Development of the United States  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces the evolution of U.S. economic institutions as revealed by economic analyses and quantitative data as well as the application of economics to social change and economic problems. Applies to the Associate Degree. Transfer credit: CSU; UC.

**ECON M22A/B — 1 to 3 Units**  
Independent Studies in Internship in Economics  
Prerequisites: A previous course in Economics  
Class Hours: 1 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of economics through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; UC.

**ECON M30 — 3 Units**  
Introduction to Business and Economics  
Recommended Preparation: BUS M28 or ENGL M02  
Class Hours: 3 lecture  
Introduces the basic concepts of business and the application of economic principles to the operation of business. Explores economic systems, global markets, ethics, entrepreneurship, management, human resources, marketing, accounting, finance, securities markets, money supply, the impact of information technology on business, and personal financial planning. (Same course as BUS M30.) Applies to Associate Degree. Transfer credit: CSU; UC.

**ECON M60A-Z — 1 to 3 Units**  
Topics in Economics  
Prerequisites: To be determined  
Class Hours: To be determined  
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the Schedule of Classes. Transfer Credit: determined by transfer institution.

Education

**ECON M80 — 1 to 4 Units**  
Internship in Economics  
Prerequisites: Completion or concurrent enrollment in a course in the discipline.  
Class Hours: 3 to 16.5 work experience hours  
Provides on-the-job learning to enhance course work under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluation. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU.

Education Courses

**EDU M01 — 3 Units**  
Introduction to Education  
Prerequisites: None  
Corequisite: Internship  
Class Hours: 3 lecture  
Invites the student to explore teaching as a profession, exploring classroom management issues, learning styles, student diversity, peer tutoring, and educational philosophy. Field exploration will be a key component of the class. Applies to Associate Degree. Transfer credit: CSU.

**EDU M02 — 3 Units**  
Introduction to Teaching  
Prerequisites: None  
Recommended Preparation: ENGL M01A  
Class Hours: 3 lecture  
Designed to provide students with the fundamental knowledge of the understanding of the American educational enterprise, especially problems in urban multicultural schools. Concepts and methods from the fields of sociology, philosophy, and the politics of education are used to gain knowledge of, understand, and analyze the current conditions of American schools and to evaluate selected proposals/models for reform. A minimum of 20 hours of observation and participation in a multicultural school and community setting is required. Applies to Associate Degree. Transfer credit: CSU; UC.
EDU M03 – 2 Units
Teaching Field Experience
Prerequisite: None
Corequisite: Completion of or concurrent enrollment in EDU M02
Recommended Preparation: ENGL M01A
Class Hours: 1 lecture, 3 Lab
Provides the pre-service teacher with an opportunity to apply classroom theory in a public school setting with an assigned Field Experience Supervisor/Mentor Teacher (public school teacher). Provides early, supervised field experience to pre-service teachers in order that they begin to develop fluency with the fundamental skills of literacy development, classroom management, and other routine teaching skills required in the public schools. Students must meet safety and health clearance standards for public school field experience placement. Students will complete at least 48 hours in the classroom. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

EDU M80 -- 1 to 8 Units
Internship in Education
Prerequisites: Completion or concurrent enrollment in a course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance course work under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluation. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Engineering

The field of engineering is a particularly broad one that offers several areas in which to specialize. The lower division course work described below provides basic preparation for any of these choices.

Dean
Victoria Bortolussi, Phone (805) 378-1459

Counselors
Edna Ingram, Candace Peyton, Corey Wendt

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Degree in Engineering
To earn an Associate in Science Degree with a major in Engineering, students complete 46 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper division course work for advanced degrees in Engineering offered by four-year institutions. Since the course work in engineering is sequential, students may spend less time earning an Associate and/or Bachelor's Degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in engineering. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

In addition to General Education Degree Requirements, complete the following:

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM M01A</td>
<td>General Chemistry I</td>
<td>5.0</td>
</tr>
<tr>
<td>ENGR M04</td>
<td>Engineering and Design/CAD</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGR M12</td>
<td>Engineering Materials</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGR M16</td>
<td>Engineering Statics &amp; Strength Materials</td>
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</tr>
<tr>
<td>OR</td>
<td>ENGR M20</td>
<td>Electrical Engineering Fundamentals</td>
</tr>
<tr>
<td>ENGR M20L</td>
<td>Electrical Engineering Fundamentals/Lab</td>
<td>1.0</td>
</tr>
<tr>
<td>MATH M25A</td>
<td>Calculus with Analytic Geometry I</td>
<td>5.0</td>
</tr>
<tr>
<td>MATH M25B</td>
<td>Calculus with Analytic Geometry II</td>
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</tr>
<tr>
<td>MATH M25C</td>
<td>Calculus with Analytic Geometry III</td>
<td>5.0</td>
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<tr>
<td>PHYS M20A</td>
<td>Mechanics of Solids &amp; Fluids</td>
<td>4.0</td>
</tr>
<tr>
<td>PHYS M20AL</td>
<td>Mechanics of Solids and Fluids Lab</td>
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<tr>
<td>PHYS M20B</td>
<td>Thermodynamics, Electricity and Magnetism</td>
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<td>PHYS M20BL</td>
<td>Thermodynamics, Electricity and Magnetism Lab</td>
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<tr>
<td>PHYS M20C</td>
<td>Wave Motion, Optics &amp; Modern Physics</td>
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<tr>
<td>PHYS M20CL</td>
<td>Wave Motion, Optics &amp; Modern Physics/Lab</td>
<td>5.0</td>
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</table>

Total: 49.0-50.0

See General Education Degree Requirements and Transfer Information.
* This degree requires either ENGR M16 or ENGR M20/M20L

Engineering Courses

ENGR M04 -- 3 Units
Engineering and Design/CAD
Prerequisites: DRFT M01 or one year of high school drafting
Class Hours: 2 lecture, 3 lab
Introduces engineering as a profession by exploring systematic design techniques, written communication, and makeup of the various engineering programs. Requires extensive use of computer-aided drafting software and completion of a design project. Applies to the Associate Degree. Transfer credit: CSU; UC. CAN: ENGR 2

ENGR M12 -- 3 Units
Engineering Materials
Prerequisites: CHEM M01A and PHYS M20A/M20AL
Class Hours: 3 lecture
Introduces engineering properties of materials, applying basic principles of the atomic and crystal structure of solids to the study of properties as well as to the selection and use of engineering materials. Applies to the Associate Degree. Transfer credit: CSU; UC. CAN: ENGR 4

ENGR M16 -- 4 Units
Engineering Statics and Strength of Materials
Prerequisites: PHYS M20A/M20AL
Class Hours: 4 lecture
Covers vector algebra, equivalent force systems, free body diagrams and equilibrium, structural mechanics, behavior of deformable solids, stress and strain tension, compression, flexure, torsion, beams, columns, statically indeterminate problems, multiaxial stresses, and theories of strength. Applies to the Associate Degree. Transfer credit: CSU; UC. CAN: ENGR 8
ENGR M20 -- 3 Units
Electrical Engineering Fundamentals
Prerequisites: PHYS M20B
Corequisite: ENGR M20L, MATH M35
Class Hours: 3 lecture
Introduces theory and analysis of electrical circuits, including the operational amplifier, circuit theorems, dc circuits, forced and natural responses of simple circuits, sinusoidal steady state analysis and the use of a standard computer-aided circuit analysis program. Reviews power, energy, impedance, phasors, and frequency response. Applies to the Associate Degree. Transfer credit: CSU; UC. CAN: ENGR 6 (ENGR M20 & M20L)

ENGR M20L -- 1 Unit
Electrical Engineering Fundamentals Laboratory
Prerequisites: PHYS M20BL
Corequisite: ENGR M20
Class Hours: 3 lab
Provides hands-on experience in passive and active electrical circuits, reinforcing electrical engineering concepts. Applies to the Associate Degree. Transfer credit: CSU; UC. CAN: ENGR 6 (ENGR M20 & M20L)

ENGR M22A/B -- 0.5 to 3 Units
Independent Studies in Engineering
Prerequisites: A previous course in Engineering
Class Hours: 0.5 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of engineering through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: ENGR 6 (ENGR M20 & M20L)

ENGR M80 -- 1 to 4 Units
Internship in Engineering
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course.
To take this course, contact the Internship Office: Call (805) 378-1536. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

English Courses

ENGL M01A -- 4 Units
English Composition
Prerequisites: ENGL M02 or completion of the assessment process.
Class Hours: 4 lecture
Emphasizes expository writing and research, demonstrating rhetorical organization, range of diction, clear sentence and paragraph construction, and command of the conventions of English usage. Develops analytical and interpretive reading skills. Applies to the Associate Degree. Transfer credit: CSU; UC (ENGL M01A and ENGL M01AH combined: maximum credit, one course). CAN: ENGL 2.

ENGL M01AH -- 4 Units
Honors: English Composition
Prerequisites: ENGL M02 with a grade of B or better or completion of the assessment process.
Class Hours: 4 lecture
Emphasizes expository writing and research, demonstrating rhetorical organization, range of diction, clear sentence and paragraph construction, and command of the conventions of English usage. Develops analytical and interpretive reading skills. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to the Associate Degree. Transfer credit: CSU; UC (ENGL M01AH and ENGL M01A combined: maximum credit, one course). CAN: ENGL 2.

ENGL M01B -- 3 Units
Literature: Critical Thinking and Composition
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Critical thinking and writing skills in close textual analysis of issues and themes in fiction, poetry, and drama as well as in non-fictional literature and literary criticism. Review deductive and inductive reasoning, recognition and avoidance of logical fallacies, and relationships between language and meaning. Emphasizes detailed critical analysis. Applies to the Associate Degree. Transfer credit: CSU; UC (ENGL M01B and ENGL M01BH combined: maximum credit, one course). CAN: ENGL 4; ENGL 5; ENGL SEQ A (ENGL M01A+M01B).

Dean
Inajane Nicklas, Phone (805) 378-1443

Full-time Faculty

Counselors
Denice Avila, Anitra Evans, and Candace Peyton

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Deciding on Your First Moorpark College

English Course
The English assessment and self-placement process helps each student decide on the best entry-level English course to take, given individual needs and abilities. Effective placement saves students time and money as they progress through their academic careers. Before enrolling in English 1A, students must complete the assessment process at www.moorparkcollege.edu/assess. Students can visit the counseling office for assistance.

English Courses
Sequence of English and English as a Second Language Courses

To determine the best starting point in the English sequence, complete the English Self-Placement process, online at www.moorparkcollege.edu/assess.

To determine the best starting point in the ESL sequence, read the course descriptions and the frequently asked questions at www.moorparkcollege.edu/esl. Choose your class level and attend the first class meeting. ESL students will receive an orientation and individualized diagnosis at the first meeting of each level class. Changes of class level will be readily accommodated.

Support Courses for Writing Classes

ENGLISH CLASSES
ENGL M48, M72, M73 (Vocab.), M50, M52 (Reading), M71 (Spelling), M74 (Research), M75 (Research Paper)

ADVANCED ENGLISH COURSES
ENGL M05 ..........Radio/Television Script Writing
ENGL M10A/B .........Creative Writing
ENGL M13A/B ........Major American Writers I & II
ENGL M14 ..........Study of Poetry
ENGL M15A/B ........Survey of English Literature I & II
ENGL M17 ..........Shakespeare
ENGL M18 ..........The Modern American Novel
ENGL M19 ............Introduction to the Short Story
ENGL M20 ............Study of Drama
ENGL M21 ............Contemporary Novels
ENGL M25 ..........Play Writing
ENGL M29A/B ......Bible as Literature, Old & New Testaments

ENGL M30/31 ......Masterpieces of World Literature I & II
ENGL M33 ..........Modern European Fiction
ENGL M40 ............Children's Literature
ENGL M43 ..........American-Jewish Literature
ENGL M44 ..........Women in Literature
ENGL M45 ..........Hispanic-American Literature
ENGL M46 ..........African-American Literature
ENGL M47 ..........Magazine Editing
ENGL M60B ............Short Stories of Isaac Bashevis Singer
ENGL M60C ............Short Stories of Bernard Malamud
ENGL M60D ............Short Stories of American Women Writers
ENGL M01BH -- 3 Units
Honors Literature: Critical Thinking and Composition
Prerequisites: ENGL M01A with a grade of B or better
Class Hours: 3 lecture
Honors work in critical thinking and writing skills in close textual analysis of issues and themes in fiction, poetry, and drama as well as in non-fictional literature and literary criticism. Reviews deductive and inductive reasoning, recognition and avoidance of logical fallacies, and relationships between language and meaning. Emphasizes detailed critical analysis. Applies to the Associate Degree. Transfer credit: CSU; UC (ENGL M01BH and ENGL M01B combined: maximum credit, one course). IGETC AREA 1B or 3B

ENGL M01C -- 3 Units
Critical Thinking and Composition
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Develops work in advanced levels of critical thinking, reading, and writing. Focuses on the development of logical reasoning as well as analytical and argumentative writing skills. Applies to the Associate Degree. Transfer credit: CSU; UC (ENGL M01C and ENGL M01CH combined: maximum credit, one course). IGETC AREA 1B

ENGL M01CH -- 3 Units
Honors: Critical Thinking and Composition
Prerequisites: ENGL M01A with a grade of B or better
Class Hours: 3 lecture
Develops work in advanced levels of critical thinking, reading, and writing. Focuses on the development of logical reasoning as well as analytical and argumentative writing skills. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to the Associate Degree. Transfer credit: CSU; UC (ENGL M01CH and ENGL M01C combined: maximum credit, one course). IGETC AREA 1B

ENGL M02 -- 3 Units
Introduction to College Writing
Prerequisites: None
Class Hours: 3 lecture
Introduces college-level writing, focusing on composing clear, organized paragraphs and short essays. Stresses development and support of coherent central ideas with relevant reasoning and examples. Offers instruction in the writing process (preparation, organization, development, revision, editing) as well as grammar, punctuation and sentence structure. Includes college-level reading and real-world applications. Applies to Associate Degree.

ENGL M03 -- 3 Units
Writing Skills
Prerequisites: None
Class Hours: 3 lecture, 2 lab
Involves intensive practice in developing ideas, making clear statements and organizing information at the level of the paragraph. Emphasizes grammar, spelling, vocabulary building, sentence structure and composing strategies for short writings. Requires word processing in a computer lab. May be taken two (2) times for credit. Does not apply toward a degree.

ENGL M05 -- 3 Units
Radio/Television Script Writing
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Develops skills in the analysis and preparation of news, commercials, program formats, public service announcements, and dramatic scripts including situation comedy, made-for-television movie, continuing dramatic series, and theatrically released motion picture. (Same course as RT M05.) Applies to the Associate Degree. Transfer credit: CSU

ENGL M10A -- 3 Units
Creative Writing
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Workshop format. Concentrates on the techniques of writing fiction and poetry through the production of original works followed by discussion and analysis. Applies to the Associate Degree. Transfer credit: CSU; UC. CAN: ENGL 6

ENGL M10B -- 3 Units
Creative Writing
Prerequisites: ENGL M10A
Class Hours: 3 lecture
Introduces advanced study of literary forms, emphasizing prose and poetry through practice, discussion and analysis. Applies to the Associate Degree. Transfer credit: CSU; UC

ENGL M11 -- 3 Units
Report and Technical Writing
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Provides extensive practice writing proposals, memoranda, letters, technical reports, and technical manuals. Demands complete and accurate writing, demonstrating situational analysis, appropriate structuring, careful research and documentation, and incorporation of data and graphics. Applies to the Associate Degree. Transfer credit: CSU

ENGL M13A -- 3 Units
Major American Writers I
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Introduces American writing from the colonial era to the end of the Civil War, emphasizing works of major writers in their literary, historical and cultural contexts. Includes such authors as Bradstreet, Taylor, Franklin, Poe, Melville and Whitman. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B. CAN: ENGL 14; ENGL SEQ C (ENGL M13A+M13B).

ENGL M13B -- 3 Units
Major American Writers II
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Introduces American writing from the post-Civil War period to the present, emphasizing works of major writers in their literary, historical and cultural contexts. Includes such authors as Twain, James, Hemingway, Faulkner and Wright. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B. CAN: ENGL 16; ENGL SEQ C (ENGL M13A+M13B).

ENGL M14 -- 3 Units
Study of Poetry
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Introduces the study of poetry, emphasizing imagery, figurative language, symbolism, rhythm and diction. Examples drawn from American and British poetry. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M15A -- 3 Units
Survey of English Literature I
Prerequisites: ENGL M01A
Class Hours: 3 lecture
Surveys major works of British literature from the Romantic period to the present in their literary, historical, and cultural contexts. Includes lectures, discussions, examinations, and critical papers. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B. CAN: ENGL 8; ENGL SEQ B (ENGL M15A+M15B)
ENGL M15B -- 3 Units  
**Survey of English Literature II**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Surveys major works of British literature from the Romantic period to the present in their literary, historical and cultural contexts. Includes lectures, discussions, examinations, and critical papers. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B. CAN: ENGL 10; ENGL SEQ B (ENGL M15A+M15B).

ENGL M17 -- 3 Units  
**Shakespeare**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Surveys several plays, including romantic comedies, histories, tragedies, and problem plays. Discusses works of Shakespeare in their social context. Introduces the sonnets. Includes lectures, discussions, and critical papers. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M18 -- 3 Units  
**The Modern American Novel**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Introduces representative novels by prominent American authors from the post-Civil War period to the present. Emphasizes the unique literary contributions of major modern American novelists such as Crane, Chopin, James, Hemingway, Steinbeck, and Ellison. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M19 -- 3 Units  
**Introduction to Short Story**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Introduces form and content of short stories, emphasizing critical reading and analysis of selected American and European literary examples. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M20 -- 3 Units  
**Study of Drama**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Introduces the study of drama in its historical, cultural, and biographical context. Plays studied will range from ancient Greek tragedy to the Theatre of the Absurd. Emphasis will be on analysis and developing sound critical judgment. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B. CAN: ENGL 22

ENGL M21 -- 3 Units  
**Contemporary Novels**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Reviews post-World War II novels, emphasizing their relevance, innovation, style, and literary value. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M22A/B -- 1 to 3 Units  
**Independent Studies in English**  
Prerequisites: A previous course in English  
Class Hours: 1 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of English through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

ENGL M25A -- 3 Units  
**Play Writing**  
Prerequisites: None  
Recommended Preparation: THA M02A, THA M15A, ENGL M01A  
Class Hours: 3 lecture  
Develops writing skills for the theatre with possible opportunity for production. (Same course as THA M21A.) Applies to the Associate Degree. Transfer credit: CSU

ENGL M25B -- 3 Units  
**Play Writing**  
Prerequisites: ENGL M25A  
Recommended Preparation: THA M02A, THA M15A, ENGL M01A  
Class Hours: 3 lecture  
Focuses on the development of advanced writing projects for the theater, with the possible opportunity for production. (Same course as THA M21B.) Applies to the Associate Degree. Transfer credit: CSU

ENGL M29A -- 3 Units  
**The Bible as Literature (Old Testament)**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces the 39 books of the Old Testament and the Old Testament Apocrypha through lecture, reading, and discussion. Emphasizes literary qualities such as characters, recurrent themes, motifs, images and symbols, as well as major genres and representative forms of Biblical writings. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M29B -- 3 Units  
**The Bible as Literature (New Testament)**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces the New Testament through lecture, reading, and discussion. Emphasizes literary qualities such as characters, recurrent themes, motifs, images, and symbols, as well as major genres and representative forms of Biblical writings. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M30 -- 3 Units  
**Masterpieces of World Literature I**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Surveys representative authors from the time of Homer to the Renaissance, with intensive study of selected masterpieces from the ancient, medieval, and Renaissance eras. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M31 -- 3 Units  
**Masterpieces of World Literature II**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Surveys representative authors from the 18th century to the Modern period, with intensive study of selected masterpieces from the 18th, 19th, and 20th centuries. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M33 -- 3 Units  
**Modern European Fiction**  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Introduces major modern European fiction, including such authors as Dostoievsky, Tolstoy, Flaubert, Camus, Hesse, Gogol, Gide, Babel, and Mann. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B
ENGL M40 -- 3 Units  
**Children's Literature**

Prerequisites: None  
Recommended Preparation: ENGL M01A

Class Hours: 3 lecture

Introduces children's literature, focusing on its literary aspects. Includes discussion and literary analysis of the specific features, historical development, basic genres and kinds (fairy tale, fantasy, picture book, adventure story, and contemporary realism) of children's literature. Covers classics from the golden age of children's literature (1846 to 1908), 20th-century picture books, poetry, and contemporary books for elementary and middle-grade readers. Applies to the Associate Degree. Transfer credit: CSU

ENGL M43 -- 3 Units  
**American-Jewish Literature**

Prerequisites: None  
Recommended Preparation: ENGL M01A

Class Hours: 3 lecture

Introduces literature of American-Jewish authors with an emphasis on the 20th century. Discusses the works as literature and as a reflection of the Jewish experience in America. Includes works by such writers as Henry Roth, Clifford Odets, Isaac Bashevis Singer, Bernard Malamud, Saul Bellow, Philip Roth, Grace Paley, Cynthia Ozick, Allegra Goodman, Adrienne Rich, and others. Reviews essential literary terms and concepts necessary for meaningful discourse about literature. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M44 -- 3 Units  
**Latino/a Literature**

Prerequisites: ENGL M01A  
Class Hours: 3 lecture

Introduces Latino/a literature in English or English translation. These literary works reflect the richness and variety of Latino/a expression in the writings and films of and about indigenous and Native American groups, Mexican-Americans (Chicanos/as), South Americans, and others, such as Cubans and Puerto Ricans. Literature created in the Americas will be read for the purpose of analyzing its literary, cultural, psychological, philosophical, and political contexts. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M45 -- 3 Units  
**Women in Literature**

Prerequisites: ENGL M01A  
Class Hours: 3 lecture

Introduces women's literature in English or English translation. These works represent an understanding of the Black Experience as embodied in American writing. Includes readings from the 19th and 20th centuries. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

ENGL M48 -- 3 Units  
**Word Power**

Prerequisites: None  
Recommended Preparation: ENGL M01A

Class Hours: 3 lecture

Develops listening, speaking, reading, and writing vocabularies by developing word analysis and vocabulary expansion skills. Includes study of Greek and Latin roots, prefixes, suffixes, synonyms, antonyms, diction, word origins, contextual clues, and college-level and professional vocabularies. Focuses on individual progress. Applies to the Associate Degree.

ENGL M50 -- 3 Units  
**Academic Reading and Study Skills**

Prerequisites: None  
Class Hours: 3 lecture

Introduces academic reading skills, emphasizing comprehension, speed, study skills, vocabulary development, awareness of current events, goal setting, and time management. Applies to the Associate Degree.

ENGL M52 -- 3 Units  
**Speed and Power Reading**

Prerequisites: None  
Class Hours: 3 lecture

Teaches college-level reading with an emphasis on speed, with a goal of 200-800 words per minute. Strategies to improve comprehension and retention, to adjust reading rates to the material, to increase vocabulary, to master study skills, and to think interactively with the reading material will be covered. Applies to the Associate Degree. Transfer credit: CSU

ENGL M60A-Z -- 1 to 3 Units  
**Topics in English**

Prerequisites: To be determined  
Class Hours: To be determined

Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes. Transfer Credit: determined by transfer institution.
**Developed topics include:**

**ENGL M60A -- 3 Units**  
**The Poetry of Chaucer**  
**Prerequisites:** ENGL M01A  
**Class Hours:** 3 lecture  
Introduces the major works of Chaucer, The Canterbury Tales and Troilus and Criseyde, as well as minor poems. Examines Chaucer’s language and literary techniques, in class discussion and critical essays. Applies to Associate Degree.  
Transfer credit: CSU, UC

**ENGL M60B -- 1 Unit**  
**The Short Stories of Isaac Bashevis Singer**  
**Prerequisites:** None  
**Recommended Preparation:** ENGL M01A, M01B, M01C, or M43  
**Class Hours:** 1 lecture  
Examines universal themes (chaos and order, freedom and constraint, faith and skepticism, etc.) in the short stories of Isaac Bashevis Singer, Nobel Prize Laureate. Examines the relationship between form and meaning in these stories and provides practice in the use of various critical approaches for the analysis of the short story for both oral and written presentations. Applies to Associate Degree.  
Transfer credit: CSU, UC

**ENGL M60C -- 1 Unit**  
**The Short Stories of Bernard Malamud**  
**Prerequisites:** None  
**Recommended Preparation:** ENGL M01A or ENGL M43  
**Class Hours:** 1 lecture  
Examines themes and style in the short stories of Bernard Malamud, including the relationship between form and meaning in these stories. Provides practice in the use of various critical approaches for the analysis of the short story for both oral and written presentations. Applies to Associate Degree.  
Transfer credit: CSU, UC

**ENGL M60D -- 1 Unit**  
**The Short Stories of Selected American Women Writers**  
**Prerequisites:** None  
**Recommended Preparation:** English M01A or M01B, or M01C, or M60B or M60C or M43  
**Class Hours:** 1 lecture  
This course examines the relationship between form and meaning in the short stories of selected American women writers. It will explore the fiction in historical and diverse cultural contexts from the early 20th-century American experience to the present. It will also focus on the skills helpful in the analysis of literature. Applies to the Associate Degree.  
Transfer credit: CSU, UC

**ENGL M70 -- 1 Unit**  
**Grammar/Punctuation Review**  
**Prerequisite:** None  
**Class Hours:** 1 lecture  
Reviews the rules and conventions of standard English grammar and punctuation. Develops students’ ability to write concise, clear, correct sentences and to join them into unified, coherent paragraphs. (Formerly ES M35). Does not apply to Associate Degree.

**ENGL M71 -- 1 Unit**  
**Spelling**  
**Prerequisites:** None  
**Class Hours:** 1 lecture  
Introduces basic methods of correct spelling through visual and aural techniques, such as American English word and phonetic patterns, Greek and Latin roots and affixes, and the use of dictionaries and other materials. Does not apply toward a degree.

**ENGL M72 -- 1 Unit**  
**Vocabulary Level I**  
**Prerequisites:** None  
**Class Hours:** 1 lecture  
Introduces principles and practices of vocabulary acquisition to improve reading, speaking, and writing in preparation for college-level courses. Does not apply toward a degree.

**ENGL M73 -- 1 Unit**  
**Vocabulary Level II**  
**Prerequisites:** None  
**Class Hours:** 1 lecture  
Extensive development of college-level vocabulary required for academic textbooks and writing projects. Applies to Associate Degree.

**ENGL M74 -- 1 Unit**  
**Research Skills for Papers, Reports and Essays**  
**Prerequisites:** None  
**Class Hours:** 1 lecture  
Introduces basic library research skills for reports, essays and research papers including the use of library catalogs, print and electronic indexes and reference materials, and the Internet. Emphasis on critical evaluation of sources and compilation of a bibliography using the format relevant to student’s field. (Same as LIB M01.) Applies to Associate Degree. Transfer credit: CSU, UC (ENGL M74, M75 and LIB M01 combined: maximum credit, one course).

**ENGL M75 -- 1 Unit**  
**The Research Paper**  
**Prerequisites:** None  
**Class Hours:** 1 lecture  
The process of writing the research paper including basic research methods and resources, evaluation of sources, correct use of sources, avoidance of plagiarism, and documentation. Applies to Associate Degree. Transfer credit: CSU, UC (ENGL M74, M75 and LIB M01 combined: maximum credit, one course).

**ENGL M80 -- 1 to 4 Units**  
**Internship in English**  
**Prerequisites:** Completion of or concurrent enrollment in one course in the discipline.  
**Class Hours:** 3 to 33 work experience hours as arranged  
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

**ENGL M89AZ -- 0.5 to 3 Units**  
**Institutes in English**  
**Prerequisites:** None  
**Class Hours:** As arranged  
Series of special lectures and discussions on selected topics of interest in English. Offered credit/no-credit only. Applies to Associate Degree.

**ENGL M95 -- 3 Units**  
**Honors in English: Approaches to Literary Study**  
**Prerequisites:** ENGL M01A with a grade B or better  
**Class Hours:** 3 lecture  
Introduces the aims and methods of literary scholarship and criticism, emphasizing both literary and critical theory. Includes the terms and concepts necessary for meaningful discussions of and writing about fiction, poetry, and drama. Studies three or four literary texts from a variety of contemporary critical approaches, preparing students for upper-division university-level work. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 3B
English as a Second Language

The English as a Second Language program prepares students for transfer-level courses and improves language facility in social and job situations. Being multi-lingual is an asset in the local and global job market. Students will receive an orientation and individualized diagnostic assessment at the first meeting of class. Changes of class will be readily accommodated. International students needing information regarding residency rules and paperwork should call (805) 378-1429.

Dean
Inajane Nicklas, Phone (805) 378-1443

Full-Time Faculty
Gillian Dale, Judith Ramos

Counselors
Chuck Brinkman, Michael Johnson

ESL Courses

ESL M01 – 4 Units
Beginning ESL
Prerequisite: None  Class Hours: 4 lecture, 1 lab
Focus on listening, speaking, reading, and writing skills of beginning English language learners, using daily activities and topics of general interest. Activities include group and class discussions and oral presentations. Includes vocabulary acquisition; accurate pronunciation; and grammar review of parts of speech, parts of the sentence, sentence structure and patterns, and verb tenses; reading comprehension of brief paragraphs and essays; and writing paragraphs. Does not apply to the Associate Degree.

ESL M02 – 4 Units
Intermediate ESL
Recommended Preparation: ESL M01, or demonstrated ability for this level
Class Hours: 4 lecture, 1 lab
Focus on listening, speaking, reading, and writing skills of intermediate English language learners using general interest and academic subjects. Activities include group and class discussions of text material, TV/video segments and lectures and oral presentations. Includes vocabulary acquisition, accurate pronunciation, and intonation; grammar study of sentence structure, compound and complex sentences, and reduction of grammar errors; reading comprehension and critical thinking; and writing multi-paragraph essays. Does not apply to the Associate Degree.

ESL M03 – 4 Units
Advanced ESL
Recommended Preparation: ESL M02, or demonstrated ability for this level.
Class Hours: 4 lecture, 1 lab
Focus on listening, speaking, reading, and writing skills of advanced English language learners, using cross-curricular and current events subjects. Activities include discussions of text and selected materials, TV shows/videos, new programs, lectures, and one complete feature film and multiple 5-minute oral presentations. Includes emphasis on vocabulary acquisition, accurate pronunciation, and intonation in class discussions; grammar study of sentence correctness and style; reading interpretation, analysis, and application; and writing 5-paragraph essays developed by a combination of rhetorical modes. Does not apply to the Associate Degree.

Environmental Science

Environmental Science is a multidisciplinary field covering the physical, biological, economical, and legal aspects of the environment.

Dean
Victoria Bortolussi, Phone (805) 378-1459

Full-time Faculty
Lori Clark

Counselor
Donna Prosker Allen, Michael Johnson

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Degree Options in Environmental Studies

Associate in Arts

In addition to General Education Degree Requirements, complete the following:

Required Courses

-ANTH M02................Cultural Anthropology...........................3.0
-ANTH M03................Introductory Geology...........................3.0
-ANTH M04................Environmental Science..........................3.0
-ANTH M05................Environmental Science/Lab......................1.0
-ANTH M06................Environmental and Human Interactions........4.0
-ENSC M01................Physical Geology..................................3.0
-ENSC M02................Physical Geology Lab............................1.0
-ENSC M03................Introductory Statistics...........................5.0
-ENSC M04................Applied Calculus I.................................3.0
-ENSC M05................Applied Calculus II.................................3.0
-ENSC M06................American Government and Politics...........3.0

Total ......................................................................................37.0

See General Education Degree Requirements and Transfer Information.
**Environmental Science Courses**

**ENSC M01 -- 3 Units**

**Environmental Science**

Prerequisites: None  
Class Hours: 3 lecture

Introduces the fundamental laws of physics and chemistry controlling the natural processes operating in the world. Emphasizes the interrelationships between humans, their environment and the impact of technology on the global environment. Discusses the existence, measurement and control of energy, air, water and noise pollution. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A

**ENSC M01L -- 1 Unit**

**Environmental Science Lab**

Prerequisites: Completion of or concurrent enrollment in ENSC M01  
Class Hours: 3 lab

Clariﬁes environmental concepts presented in ENSC M01. Requires four field trips: utility plant, waste-water treatment facility, recycling/recovery center and college nature center. Stresses scientiﬁc method, elements of statistics and sampling, and the completion of a research-based oral presentation. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A

**ENSC M02 -- 4 Units**

**Environment and Human Interactions**

Prerequisites: None  
Class Hours: 3 lecture, 3 lab

Introduces biological principles governing ecosystems. Analysis of environmental problems as they relate to world demography and human activities are covered. Topics include: population dynamics, major world biotic communities, the urban environment and environmental health and basic toxicology. Field study of California's major plant communities and study of the local environment. Required field trips. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5B

**ENSC M03 -- 3 Units**

**Energy Resources and Conservation**

Prerequisites: None  
Class Hours: 3 lecture

Surveys current energy resources, physics of energy and environmental utilization, alternate methods of energy generation and various energy conservation methods. Emphasizes practical applications relevant to today's economy and technology. Applies to the Associate Degree. Transfer credit: CSU

**ENSC M04 -- 1.5 Units**

**Environmental Regulations**

Prerequisites: None  
Class Hours: 1.5 lecture

Introduces current laws and regulations governing air and water pollution, solid waste, hazardous materials, and pesticides. Reviews federal, state, and local regulation as well as appropriate regulatory agencies. May be taken four (4) times for credit. Applies to the Associate Degree. Transfer credit: CSU

**ENSC M05 -- 1.5 Units**

**Environmental Sampling and Instrumentation**

Prerequisites: None  
Recommended Preparation: CHEM M12 and ENSC M01  
Class Hours: 4.5 lab

Introduces sampling protocols/techniques for environmental site characterization and field instrumentation to collect and monitor environmental field data. Includes hands-on operations of various instruments/field equipment utilized for soil matrix, water, and air monitoring/sampling. Provides an overview of field sampling plan preparation, health and safety procedures and use of general personal protection equipment, appropriate laboratory analysis, field/lab quality assurance/control and evaluation of lab data. Applies to the Associate Degree. Transfer credit: CSU

**ENSC M22A/B -- 0.5 to 3 Units**

**Independent Studies in Environmental Science**

Prerequisites: A previous course in Environmental Science  
Class Hours: 0.5 to 3 as arranged

Allows an independent project (approved by instructor and dean) to expand knowledge of environmental science through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

**ENSC M60A-Z -- 0.5 to 3 Units**

**Topics in Environmental Science**

Prerequisites: To be determined  
Class Hours: To be determined

Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes.
Developed topics include:

**ENSC M60A -- 1 Unit**
The Desert Biome
Prerequisites: None
Class Hours: 3 lab
Introduces the desert biome, reviewing geographic features, adaptation of fauna and flora, and effect of human impact. Requires six-day field trip to selected deserts. Applies to Associate Degree. Transfer credit: CSU

**ENSC M60B -- 1 Unit**
The Urban Environment
Prerequisites: None
Class Hours: 3 lab
Examines the historical development, shapes, requirements, and contributions of cities to human culture. Requires field trips to three major metropolitan areas in California (Los Angeles, Santa Barbara, and San Diego). Applies to Associate Degree. Transfer credit: CSU

**ENSC M60C -- 1 Unit**
The Redwoods
Prerequisites: None
Class Hours: 3 lab
Reviews world forests, especially the California Coast Redwood Forest. Requires six-day field trip to the Redwood National Park as well as pre- and post-trip preparation and evaluation. Applies to Associate Degree. Transfer credit: CSU

**ENSC M60D -- 0.5 Unit**
Microscale Chemistry Lab
Prerequisites: None
Class Hours: 1.5 lab
Provides hands-on experience with general and organic chemistry on microscale level. Lab activities explore physical properties (density, refraction index), solvent extraction, acid-base titrations, and gas chromatography. May require field trips. Applies to Associate Degree. Transfer credit: CSU

**ENSC M60E -- 0.5 Unit**
Microscale Chemistry
Prerequisites: None
Class Hours: 0.5 lecture
Uses microscale strategies for demonstrations and experiments in general and organic chemistry such as those involving density, boiling point, acid-base titration, and soils organic matter. Emphasizes value of using microscale techniques to reduce pollution and waste disposal while increasing safety and facility utilization. Applies to Associate Degree. Transfer credit: CSU

**ENSC M80 -- 1 to 4 Units**
Internship in Environmental Science
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

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**Essential Skills**

Contact the Learning Center (804-378-1556) or www.moorparkcollege.edu/tlc for information regarding academic support services.
3. Upon completion of #1 and #2, all applicants who are residents of the United States, Canada and Mexico are required to attend one of the several Applicant Information Meetings (AIM) scheduled during the Spring Semester. Applicants from other countries are encouraged to attend, but attendance is not mandatory. The applicant is encouraged to invite anyone they choose to also attend this meeting.

**Recommended General Education Courses**

Due to the time requirements of the program and because many of the occupational opportunities in the animal field require a Bachelor’s degree, it is strongly recommended that all applicants complete as many transferable general education requirements as possible prior to entering the program. The following courses meet the remaining Moorpark College general education requirements for the EATM Associate in Science degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science (Intro to Chemistry course or General Chemistry)</td>
<td>5.0</td>
<td></td>
</tr>
<tr>
<td>American History/Institution - U.S. History or US Government</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>Fine/Performing Arts (Beginning Acting or Photography)</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>Physical Education (Course of Choice)</td>
<td>1.5</td>
<td></td>
</tr>
</tbody>
</table>

To take maximum advantage of the unique opportunity with exotic animals that EATM offers, the applicant is encouraged to obtain a broad base of experience in caring for both domestic and exotic animals in a variety of job/volunteer situations prior to applying.

**Program Requirements and Ethical Expectations**

The EATM program prepares the student for employment in the animal industry, which often involves working with dangerous animals. During this course of study, the student will work with dangerous animals at the college’s teaching zoo, as well as other animal facilities. Therefore, students enrolled in the EATM program are expected to strictly adhere to the rules and regulations of the program in order to ensure the safety of the students, animals, staff, and public. Furthermore, all students are expected to maintain the highest personal and ethical standards of conduct consistent with professional standards as perceived by the program faculty and professional personnel at the facilities where students perform internships. Any information indicating that such standards are not maintained is subject to review by members of the faculty, which may recommend student dismissal to the college administration.

For successful completion of the EATM program, a minimum grade of C is necessary in all courses required for the major. Because much of the EATM program is sequential in nature, a minimum grade of C in each required course must be obtained before continuing to the next semester.

**Performance Standards**

In compliance with the 1990 American with Disabilities Act, the EATM Program does not discriminate against qualified applicants with disabilities. These performance standards, reflected in specific EATM course/program objectives, are to assist each applicant in determining eligibility and the need for accommodations or modifications. The EATM Faculty in conjunction with the Moorpark College Health Services, ACCESS and community animal facilities will determine, on an individual basis, whether the necessary accommodations or modifications can reasonably be made.

**Critical Thinking** - ability sufficient for safe judgment: calculating, reasoning, analyzing, prioritizing, and synthesizing data. Examples: identify cause/effect relationships in animal behavior and safety decisions.

**Interpersonal** - the ability sufficient to interact with individuals, families, and groups with diverse social, emotional, cultural, and intellectual backgrounds; function effectively under stress. Examples: establish rapport with the public, effectively interacting and working as a member of a team.

**Communication** - abilities sufficient for effective verbal and written interactions. Examples: explain animal behavior, teaching wildlife conservation, and document and interpret animal actions and animal responses.

**Mobility** - sufficient to rapidly walk the entire length of America’s Teaching Zoo without interruption, run distances of 50 yards, maneuver in small confined spaces while reaching overhead objects. Examples: running to capture an escaped animal, shifting animal cages in overhead storage areas.

**Motor Skills** - gross and fine motor abilities sufficient to provide safe and effective animal care. Examples: dexterity ranges from restraining a small bird or lizard to being able to stack bales of hay.

**Hearing** - ability sufficient to monitor and assess animal behavior and health needs and to heed emergency signals. Example: animal behavioral changes are frequently accompanied by vocalization, must be able to recognize these changes, hear cries for help.

**Visual** - ability sufficient for observation and visual assessment in well-lit and dimly-lit areas. Examples: observe animal responses and changes in condition, do a positive cage count of animals in varying conditions.

**Tactile** - ability sufficient for safe and humane handling of various-size animals. Examples: appreciation for the strength necessary for controlling a camel versus that for handling a rat, able to palpate the pulse rate of an animal.

**Travel Expectations**

Each EATM student is responsible for his or her own transportation and travel expenses. A portion of the curriculum involves travel by students to the Zoos in Santa Barbara and Los Angeles, California an approximate radius of 45 miles from Moorpark. Students participate in field trips extending from one to several days in southern California and for one week in northern California. Additionally, students participate in several week-long internships located primarily in the United States, but there are opportunities abroad.

**Program Costs**

Costs incurred by EATM students include, but are not limited to: Personal health examination, immunizations, uniforms, equipment, materials fees, internship travel, field trips, tuition, books and living expenses.

**Degree and Certificate Options in Exotic Animal Training and Management**

**Associate Degree in EATM**

EATM classes are only open to students enrolled in the EATM program by the Application and Enrollment Procedure discussed above. Students completing the program prerequisites, the general education requirements, and the required courses receive an Associate in Science Degree in Exotic Animal Training and Management. Specialized elective options are also available. A Certificate is awarded for the successful completion of the program prerequisites and the required core courses. To earn a Certificate or an Associate in Science Degree with a major in EATM, students complete 60 specified units; those seeking the Associate degree must also complete Moorpark College General Education
Degree Requirements.

Required Courses .......................................................... Units
ANSC M02 ............................................ Animal Health and Safety* ................................... 2.0
ANSC M03 ............................................ Animal Nutrition* .................................................. 2.0
ANSC M04 ............................................ Animal Behavior* .................................................. 3.0
ANSC M04L ............................................ Animal Behavior Lab* ............................................ 0.5
ANSC M06 ............................................ Animal Anatomy/Physiology* .................................. 3.0
ANSC M07 ............................................ Animal Diversity* .................................................. 3.0
ANSC M07L ............................................ Animal Diversity Lab* .......................................... 0.5
ANSC M08 ............................................ Wildlife Conservation* ............................................ 3.0
EATM M01A ............................................ Animal Care and Handling I ................................. 1.0
EATM M01AL ........................................... Animal Care/Handling I Lab .................................. 4.0
EATM M01B ............................................ Animal Care and Handling II .................................. 1.0
EATM M01BL ........................................... Animal Care and Handling II Lab ....................... 4.0
EATM M02A ............................................ Zoo Work Skills - First Yr. #1 ..................................... 1.0
EATM M02B ............................................ Zoo Work Skills - First Year WI ............................. 0.5
EATM M02C ............................................ Zoo Work Skills - First Year #2 ............................. 1.5
EATM M02D ............................................ Zoo Work Skills - Second Year SS ....................... 3.0
EATM M02E ............................................ Zoo Work Skills - Second Year #1 ....................... 3.0
EATM M02F ............................................ Zoo Work Skills - Second Year #2 ....................... 1.5
EATM M15A ............................................ Wildlife Education .................................................. 1.0
EATM M15AL ............................................ Wildlife Education I Lab ..................................... 1.0
EATM M15B ............................................ Wildlife Education II ............................................ 1.0
EATM M15BL ............................................ Wildlife Education II Lab .................................... 1.0
EATM M15CL ............................................ Production and Performance (2x) .................... 2.0/2.0
EATM M21A ............................................ Animal Training I ................................................... 1.0
EATM M21AL ........................................... Animal Training I Lab ......................................... 2.0
EATM M21B ............................................ Animal Training II ............................................... 1.0
EATM M21BL ........................................... Animal Training II Lab ....................................... 2.0
EATM M23A ............................................ Elementary Veterinary Procedures I ................. 1.0
EATM M23AL ............................................ Elementary Veterinary Procedures Lab 1............. 1.0
EATM M23B ............................................ Elementary Veterinary Procedures II .................. 3.0
EATM M23BL ............................................ Elementary Veterinary Procedures Lab 2............. 1.0
EATM M30A ............................................ Zoo Days I .......................................................... 0.5
EATM M30B ............................................ Zoo Days II ......................................................... 0.5
EATM M30C ............................................ Zoo Days III ....................................................... 0.5
EATM M30D ............................................ Projects ................................................................. 2.0
TOTAL .......................................................... 64.0

See General Education Degree Requirements and Transfer Information.

*EATM program admission is not a prerequisite for the Animal Science courses. These Animal Science courses are required for successful completion of the EATM program and may be completed either during or prior to the program. Refer to ANSC Course Descriptions in this List of Courses.

Specialized Elective Options

The following 2 options provide additional preparation in a specialized area of the animal industry. These options are elective and are not required for the degree or certificate.

1. Animal Behavior Management Option

This option provides additional study in animal health, training and behavioral management of animals in captivity including zoo animals as well as animals used for entertainment or other animal training situations. Students are required to complete the core curriculum plus the following courses:

EATM M21P ............................................ Animal Training Practicum .................................. 1.0

2. Wildlife Education Option

This option provides additional preparation in animal health, wildlife or conservation education for employment in private education firms, zoos, theme parks, and wildlife rehabilitation centers. Students are required to complete the core curriculum plus the following courses:

EATM M15D ............................................ Wildlife Education IV ........................................ 1.0
EATM M15DL ........................................... Wildlife Education IV Lab ................................ 2.0
ANSC M30 ............................................ Ethical and Legal Issues ...................................... 2.0

Total units required for either the Elective Animal Behavior Management Option or the Elective Wildlife Education Option is 64 - 66 units.
**Exotic Animal Training and Management**

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**EATM M02A -- 1.0 Unit**  
**Zoo Work Skills First Year #1**

*Prerequisites: None*

*Corequisite: EATM M01A  Class Hours: 4 lab*

Provides the first year/first semester student an on-campus zoo laboratory for supervised on-the-job zookeeping work experience and additional skill practice in animal care and handling. Work assignments include participating as a zoo operations team member, holiday/weekend zoo keeping, weekend area, assisting with daily zoo operations, zoo maintenance and improvement projects, day watch with safety rounds, leading tours, and assisting with educational presentations. Applies to Associate Degree.

---

**EATM M02B -- .5 Unit**  
**Zoo Work Skills First Year WI**

*Prerequisites: EATM M02A  Class Hours: 2 lab*

During the winter intersession, provides the first year student an on-campus zoo laboratory for supervised on-the-job zookeeping work experience and additional skill practice in animal care and handling. Work assignments include participating as a zoo operations team member, holiday/winter intersession zoo keeping, weekend area, assisting with daily zoo operations, zoo maintenance and improvement projects, day watch with safety rounds, leading tours with holiday theme, and assisting with holiday educational presentations. Applies to Associate Degree.

---

**EATM M02C -- 1.5 Units**  
**Zoo Work Skills First Year #2**

*Prerequisites: EATM M02B  Class Hours: 5.5 lab*

Provides the first year spring semester student an on-campus zoo laboratory for supervised on-the-job zookeeping work experience and additional skill practice in animal care and handling. Work assignments include participating as a zoo operations team member and team leader, holiday/spring break zoo keeping, weekend area, zoo daily operations, maintenance and improvement projects, day watch with safety rounds, leading tours, and participating in educational presentations. Applies to Associate Degree.

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**EATM M02D -- 3 Units**  
**Zoo Work Skills Second Year SS**

*Prerequisites: EATM M02C  Class Hours: 9 lab*

Provides the second year summer session student an on-campus zoo laboratory for supervised on-the-job intermediate zookeeping work experience and skill practice in animal care, handling and training. Work assignments include conducting training sessions with assigned animals, participating as a zoo operations team member and leader, holiday/weekend zoo keeping, intermediate zoo daily operations, maintenance and improvement projects, day watch with safety rounds and conducting tours. Applies to Associate Degree.

---

**EATM M02E -- 3 Units**  
**Zoo Work Skills Second Year #1**

*Prerequisites: EATM M02D  Class Hours: 9 lab*

Provides the second year fall semester student an on-campus zoo laboratory for supervised on-the-job intermediate to advanced zookeeping work experience and skill practice in animal care, handling and training. Work assignments include weekday and weekend area, serving as a mentor to first year students conducting training sessions with assigned animals, exhibiting assigned animals at weekend shows, participating as a zoo operations team member and leader, intermediate-advanced zoo daily operations, maintenance and improvement projects, day watch with safety rounds and conducting tours. Applies to Associate Degree.

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**EATM M02F -- 1.5 Units**  
**Zoo Work Skills Second Year #2**

*Prerequisites: EATM M02E  Class Hours: 5 lab*

Provides the second year spring semester student an on-campus zoo laboratory for supervised on-the-job advanced zookeeping work experience and skill practice in animal care, handling and training. Work assignments include mentor to first year students, weekday/weekend zoo operations team leader, training sessions with assigned animals, exhibiting assigned animals in weekend shows, participating as a zoo operations team member and leader, intermediate-advanced zoo daily operations, maintenance and improvement projects, day watch with safety rounds and conducting tours. Applies to Associate Degree.

---

**EATM M15A -- 1 Unit**  
**Wildlife Education I**

*Prerequisites: Enrollment in EATM Program*

*Corequisite: EATM M15AL  Class Hours: 1 lecture*

Instructs the student in the use of live animals for educational presentations in zoos and other situations. Includes public speaking, environmental education, interpretation techniques, and the handling of animals for presentations. Applies to Associate Degree.

---

**EATM M15AL -- 1 Unit**  
**Wildlife Education I Lab**

*Prerequisites: Enrollment in the EATM Program*

*Corequisite: EATM M15A  Class Hours: 3 lab*

Provides the student with the opportunity to develop public speaking skills, interpretation techniques, and animal handling skills appropriate for educational presentations in zoos and other situations. The student will perform presentations to both large and small audiences and conduct tours of the teaching zoo. May be taken for a maximum of two (2) times for credit. Applies to Associate Degree.

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**EATM M15B -- 1 Unit**  
**Wildlife Education II**

*Prerequisites: EATM M15A*

*Corequisite: EATM M15BL  Class Hours: 1 lecture*

Instructs the student in the use of live animals for educational presentations in zoos and other situations. Includes public speaking, environmental education, interpretation techniques, production techniques, public relations issues, and the use of trained animals for presentations. Working in small groups to successfully serve a yearly community event will also be included. Applies to Associate Degree.

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**EATM M15BL -- 1 Unit**  
**Wildlife Education II Lab**

*Prerequisites: EATM M15AL*

*Corequisite: EATM M15B  Class Hours: 3 lab*

Provides the student with the opportunity to develop wildlife education skills, including interpretation and animal handling techniques. Students perform presentations to a variety of audiences and conduct tours of the teaching zoo. Students will also participate in small group work related to an annual zoo wide event. May be taken two (2) times for credit. Applies to Associate Degree.
EATM M15CL -- 2 Units
Wildlife Education III Lab
Prerequisites: EATM M15B and EATM M15BL. Corequisite: EATM M15B. Class Hours: 6 lab
Provides a range of supervised wildlife education production and performance activities involving presentations with live animals. Performance rehearsing and animal handling in preparation for a public performance is stressed. Students will have opportunities to conduct presentations to a variety of audiences in a variety of settings. Applies the basic elements of production (staging, publicity, script development, set design and construction) and performance (safety considerations, animal handling, and voice techniques). May be taken four (4) times for credit. (Formerly EATM M16). Applies to Associate Degree.

EATM M15D -- 1 Unit
Wildlife Education IV
Prerequisites: EATM M15B and EATM M15DL. Corequisite: EATM M15D. Class Hours: 1 lecture
Requires design, development and implementation of wildlife education outreach programs for audiences of various ages, cultural orientations, and developmental levels. The student will gather information on environmental and conservation issues and incorporate this material into educational presentations.

EATM M15DL -- 2 Units
Wildlife Education IV Lab
Prerequisites: EATM M15B and EATM M15CL. Corequisite: EATM M15DL. Class Hours: 6 lab
Provides the second year EATM student with the opportunity to develop and implement wildlife education programs in the community to audiences of various ages, cultural orientations, and developmental levels. Applies to Associate Degree.

EATM M21A -- 1 Unit
Animal Training I
Prerequisites: EATM M01B, ANSC M03, or PSY M12. Corequisite: EATM M21A. Class Hours: 1 lecture
Introduces the student to basic techniques of animal training, including applying operant conditioning theory, record keeping, and controlling behavior. Topics include the history of animal training, reasons for training animals, factors affecting training success, and shaping of new behaviors. Applies to Associate Degree.

EATM M21AL -- 2 Units
Animal Training I Lab
Prerequisites: EATM M01B, ANSC M04, or PSY M12. Corequisite: EATM M21AL. Class Hours: 6 lab
Provides the student with the opportunity to develop basic animal training techniques through hands-on work with animals at the teaching zoo. The student will perform behavioral observations, develop training plans, maintain training records, and shape the behavior of one or more animals. Applies to Associate Degree.

EATM M21B -- 1 Unit
Animal Training II
Prerequisites: EATM M21A. Corequisite: EATM M21BL. Class Hours: 1 lecture
Presents techniques of animal training, including husbandry training, training groups of animals, and dealing with aggression. Topics also include developing training plans, protected contact training and problem-solving. Applies to Associate Degree.

EATM M21B -- 1 Unit
Animal Training II Lab
Prerequisites: EATM M21AL. Corequisite: EATM M21BL. Class Hours: 3 lab
Provides the student with the opportunity to develop the skills needed to train husbandry behaviors through hands-on work with animals at the teaching zoo. Applies problem-solving techniques to behavioral problems. May be taken two (2) times for credit. Applies to Associate Degree.

EATM M21C -- 1 Unit
Animal Training III
Prerequisites: EATM M21B. Corequisite: EATM M21CL. Class Hours: 1 lecture
Presents advanced techniques of animal training and studio animal training. Topics also include problem solving, career issues, complex training, and animal behavior management. Applies to Associate Degree.

EATM M21P -- 1 Unit
Animal Training Practicum
Prerequisites: A previous EATM course. Corequisite: EATM M21P. Class Hours: 1 to 3 as arranged
Offers hands-on experience training of animals. Requires team work as part of training one or more animals at Americas Teaching Zoo. Requires developing training plans, working cooperatively with co-trainers, and addressing training problems as necessary. May be taken (four) 4 times for credit. Applies to the Associate Degree.

EATM M22A/B -- 1 to 3 Units
Independent Studies in Exotic Animal Training and Management
Prerequisites: A previous EATM course. Corequisites: EATM M22A/B. Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of exotic animal training and management through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

EATM M22A/B -- 1 to 3 Units
Independent Studies in Exotic Animal Training and Management
Prerequisites: A previous EATM course. Corequisites: EATM M22A/B. Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of exotic animal training and management through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

EATM M23A -- 4 Units
Elementary Veterinary Procedures I
Prerequisites: EATM M01B, ANSC M03, ANSC M06. Corequisites: EATM M23AL. Class Hours: 4 lecture
An introduction to the science of domestic and non-domestic animals. The student will learn a practical organ system-by-organ system approach to the recognition, diagnosis, treatment and nursing care as related to the various disease processes involved with these systems. Applies to the Associate Degree. Transfer credit: CSU
Exotic Animal Training and Management

**EATM M23AL -- 1 Unit**
**Elementary Veterinary Procedures Laboratory**
Prerequisites: None
Corequisite: EATM M23A  Class Hours: 3 lab
An introduction to the science of veterinary medicine as it applies to domestic and non-domestic animals. Veterinary procedures are practiced that are related to a practical organ system by organ system approach to the diagnosis, treatment and nursing care as related to the various disease processes. Applies to Associate Degree. Transfer credit: CSU

**EATM M23B -- 3 Units**
**Elementary Veterinary Procedures II**
Prerequisites: EATM M23A and EATM 23AL  Class Hours: 3 lecture
Introduces laboratory diagnostic aids, nursing care for domestic and non-domestic animals, disease processes and mechanisms, reproduction and newborn care, and the process of death. Emphasizes practical approaches to the application of the material. Applies to the Associate Degree. Transfer credit: CSU

**EATM M23BL -- 1 Unit**
**Elementary Veterinary Procedures II Laboratory**
Prerequisites: EATM M23A, EATM M23AL  Class Hours: 3 Lab
Introduces the science of veterinary medicine as it applies to domestic and non-domestic animals with focus on exotic species: avian, reptile and other common species kept in captivity. Veterinary procedures are practices that are appropriate to a practical organ system approach to the diagnosis, treatment and nursing care as related to the various disease processes. Continuation of EATM M23L and also contains veterinary procedures that are needed for the collection of animals at America’s Teaching Zoo. Applies to Associate Degree. Transfer credit: CSU

**EATM M30A -- .5 Unit**
**Zoo Days I**
Prerequisites: Successful completion of a previous EATM course  Class Hours: 1.5 lab
An independent project in zookeeping with three days at the Los Angeles Zoo and one day at the Santa Barbara Zoo. Applies to Associate Degree.

**EATM M30B -- .5 Unit**
**Zoo Days II**
Prerequisites: Successful completion of a previous EATM course  Class Hours: 1.5 lab
An independent project in zookeeping with three days at the Los Angeles Zoo and two days at the Santa Barbara Zoo. Applies to Associate Degree.

**EATM M30C -- .5 Unit**
**Zoo Days III**
Prerequisites: Successful completion of a previous EATM course  Class Hours: 1.5 lab
An independent project in zookeeping with two days at the Los Angeles Zoo and one day at the Santa Barbara Zoo. Applies to Associate Degree.

**EATM M30D -- 2 Units**
**Projects**
Prerequisites: Successful completion of a previous EATM course  Class Hours: 6.5 lab
An independent three-week work experience project in an animal industry site: a zoo, animal training/entertainment and wildlife education. Applies to Associate Degree.

**EATM M60A-Z -- 1 to 3 Units**
**Topics in Exotic Animal Training and Management**
Prerequisites: To be determined  Class Hours: To be determined
Each course allows in-depth exploration of topics in this field. When offered, each course is announced in the semester’s Schedule of Classes. Applies to Associate Degree. Transfer credit: CSU

**Developed topics include:**

**EATM M60Z -- 1.5 Units**
**Animal Training for Zoo Professionals**
Prerequisites: None  Class Hours: 1 lecture, 1.5 lab
Designed for zoo keepers and other zoo personnel. Provides instruction and hands-on experience in the basics of training zoo animals and techniques for utilizing trained behavior for educational purposes. May be taken a maximum of two (2) times for credit. Applies to Associate Degree.

**EATM M80 -- 1 to 4 Units**
**Internship in Exotic Animal Training and Management**
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

**French**

A study of the French language provides specialists to work in areas such as anthropology, economics, political science, literature, and sociology. All languages have a multitude of career uses. These are some of the career possibilities: Translation/Interpretation, Journalism/Broadcasting, Linguistics, Diplomacy, Civil Service, Immigration/Naturalization, Customs, Intelligence/Law Enforcement, Banking/Finance, Sales, Manufacturing, Consulting, Imports/Exports, Administrative Services, Social Work, Travel Services, Health Services.

**Dean**
Inajane Nicklas, Phone (805) 378-1443

**Full-time Faculty**
Perry Bennett

**Counselors**
Anitra Evans, Ofelia Romero-Motlagh

**Transfer Information**
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in French who wish to qualify for an Associate in Arts Degree could explore International Studies or Liberal Studies as a possible major.
French Courses

FREN M01 -- 4 Units
Elementary French I
Prerequisites: None  Class Hours: 4 lecture, 1 lab as arranged
Introduces French language, culture, history and people of the Francophone world, emphasizing speaking, understanding, reading, and writing skills. The course requires individualized work in the language lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A. CAN: FREN 2, FREN SEQ A (FREN M01+M02)

FREN M02 -- 4 Units
Elementary French II
Prerequisites: FREN M01 or 2 years of high school French  Class Hours: 4 lecture, 1 lab as arranged
Further explores French language, culture, history and people of the Francophone world as well as speaking, reading, and writing proficiency. Requires individualized work in the language lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B (Beginning Spring 2006), 6A. CAN: FREN 4, FREN SEQ A (FREN M01+M02)

FREN M03 -- 4 Units
Intermediate French I
Prerequisites: FREN M02 or 3 years of high school French  Class Hours: 4 lecture, 1 lab as arranged
Emphasizes practical competence and communicative skills through the study of French culture and selected readings. Reviews and expands basic grammatical structures and vocabulary. Requires individualized work in the language lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B, 6A. CAN: FREN 8, FREN SEQ A (FREN M03+M04).

FREN M04 -- 4 Units
Intermediate French II
Prerequisites: FREN M03 or 4 years of high school French  Class Hours: 4 lecture, 1 lab as arranged
Reviews and expands elaborate grammatical structures and vocabulary. Emphasizes practical competence and communicative skills through the study of French culture and selected literary works - short essays, articles and poetry. Requires individualized work in the language lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B, 6A. CAN: FREN 10, FREN SEQ B (FREN M03+M04).

FREN M22A/B -- 1 to 3 Units
Independent Studies in French
Prerequisites: A previous course in French  Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of French through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

FREN M31A -- 3 Units
Beginning Practical French I
Prerequisites: None  Class Hours: 3 lecture
Reviews and expands elaborate grammatical structures and vocabulary. Emphasizes practical competence and communicative skills through the study of French culture and selected literary works - short essays, articles and poetry. Requires individualized work in the language lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. May be taken (2) times for credit. Applies to Associate Degree.

FREN M31B -- 3 Units
Beginning Practical French II
Prerequisites: FREN M31A or FREN M01 or one year of high school French.  Class Hours: 3 lecture
This is a continuation course to French M31A. It is designed to provide nonnative speakers with the tools needed to communicate at an intermediate level of proficiency by introducing additional grammar and vocabulary while expanding their understanding of the Francophone culture. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. May be taken two (2) times for credit. Applies to Associate Degree.

FREN M41 -- 3 Units
Intermediate Conversational French
Prerequisites: FREN M02 or three years of high school French.  Class Hours: 3 lecture
Develop conversational skills and fluency while reviewing grammar and building vocabulary for intermediate non-native speakers. Emphasizes the use of idioms and fundamental structures while further developing students' awareness of the Francophone culture. (May be taken concurrently with FREN M03 or FREN M04). Applies to Associate Degree. Transfer credit: CSU; UC

FREN M80 -- 1 to 4 Units
Internship in French
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU
**Geographic Information Systems**

Geographic Information Systems is a new technology of computer mapping that records, stores, analyzes and displays information about the features that make up the earth's surface. This technology has application in many career fields including geological surveying, travel, and law enforcement. To explore specific career options, check the software and online resources available in the Career Services Center [Campus Center, (805) 378-1536].

**Dean**
Victoria Bortolussi, Phone (805) 378-1459

**Full-time Faculty**
Andrea Ehrgott

**Transfer Information**
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Geographic Information Systems who wish to qualify for an Associate in Arts Degree could explore Geography as a possible major.

**Geographic Information Systems Courses**

**GIS M01 -- 3 Units**
**Introduction to Mapping and GIS**
Prerequisites: None  Class Hours: 3 lecture
Introduces basic cartographic principles, including map types, scales, projections, coordinate systems as well as Geographic Information Systems (GIS) technology and software. Provides hands-on experience with the retrieval and application of data in business or academic areas. Covers GIS concepts of raster/vector conversions, thematic mapping, geocoding and data acquisition as well as various applications (resource management, business marketing, site selection and crime analysis). Applies to Associate Degree. Transfer credit: CSU; UC

**Geography**

Geography is the study of place and space; it is the description of land, sea, and air, and the distribution of plant and animal life including humans and their activities. The most rapidly increasing area of employment for people trained in geography is planning, at all levels: local, regional, and national. A background in geography is an asset in education, travel, recreation, industry, and international commerce.

**Dean**
Victoria Bortolussi, Phone (805) 378-1459

**Full-time Faculty**
Andrea Ehrgott

**Counselors**
Chuck Brinkman, Anitra Evans, Candace Peyton

**Degree in Geography**

**Associate in Science**

To earn an Associate in Science Degree with a major in Geography, students complete 24 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper division course work for advanced degrees in Geography offered by four-year institutions. Since the course work in geography is sequential, students may spend less time earning an Associate and/or Bachelor's Degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in geography. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

In addition to General Education Degree Requirements, complete the following:

**Required Courses**

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<tr>
<th>Course</th>
<th>Units</th>
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<td>MATH M15 ........................................</td>
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<td>TOTAL ............................................</td>
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</tbody>
</table>

See General Education Degree Requirements and Transfer Information. Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

**Geography Courses**

**GEOG M01 -- 3 Units**
**Physical Geography**
Prerequisites: None  Class Hours: 3 lecture
Physical geography brings together several branches of the natural sciences to provide students with an understanding of the processes responsible for the physical patterns of climate, water, soils, vegetation, and landforms found over the earth. Emphasis is also placed on gaining an understanding of human-induced agents of change within the physical world and human/environmental relationships. Required field trips. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A. CAN: GEOG 2; GEOG 6 (GEOG M01+M01L).

**GEOG M01L -- 1 Unit**
**Physical Environment Lab**
Prerequisites: Completion of or concurrent enrollment in GEOG M01  Class Hours: 3 lab
Introduces earth-sun relations as well as map and air photo reading and interpretation. Provides hands-on practice in landscape description, measurement and analysis. Requires written reports. Requires local field trips. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A. CAN: GEOG 6 (GEOG M01 + M01L).
GEOG M02 -- 3 Units
Cultural Geography
Prerequisites: None Class Hours: 3 lecture
Concerns the significance and distribution of various cultural elements and the impact of human activities on the natural environment. An issue-based, or topical approach is taken to understanding and explaining spatial patterns of the key components of culture such as population, migrations, settlements, development, agriculture, geopolitics, land-use, globalization, language, and religion. Emphasis is on the analysis of current world events. Applies to the Associate Degree. Transfer credit: CSU; UC; IGETC AREA 4E . CAN: GEOG 4.

GEOG M03 -- 3 Units
World Regional Geography
Prerequisites: None Class Hours: 3 lecture
Surveys world geography, emphasizing the regions, people, and economic activities characteristic of the major political areas of the world. Explores how world affairs are affected by the way humans occupy the earth. Applies to the Associate Degree. Transfer credit: CSU; UC (GEOG M03 and GEOG M03H combined: maximum credit, one course). IGETC AREA 4E

GEOG M03H -- 3 Units
Honors: World Regional Geography
Prerequisites: None Class Hours: 3 lecture
Provides an honors-level survey of world geography, emphasizing the regions, people, and economic activities characteristic of the major political areas of the world. Explores how world affairs are affected by the way humans occupy the earth. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to the Associate Degree. Transfer credit: CSU; UC (GEOG M03 and GEOG M03H combined: maximum credit, one course). IGETC AREA 4E

GEOG M05 -- 3 Units
Introduction to Meteorology
Prerequisites: None Class Hours: 3 lecture
Introduces meteorological phenomena, including atmospheric circulation and behavior, clouds, precipitation, wind systems, storms, and air pollution. Focuses on interrelationships between land, ocean, and atmosphere as well as weather instruments and their roles in reporting general and aviation weather conditions. Applies to the Associate Degree. Transfer credit: CSU; UC; IGETC AREA 5A. CAN: GEOG 12.

GEOG M07 -- 3 Units
The Human Impact
Prerequisites: None Class Hours: 3 lecture
Introductory course will take a geographical perspective to assess the interrelationship between people and nature and the impact of human activity on biodiversity, the earth's natural landscape and the atmosphere. By focusing on human alteration of earth environments overtime, students will investigate environmental problems and solutions at the local, regional and global levels. Applies to the Associate Degree. Transfer credit: CSU; UC; IGETC AREA 4E

GEOG M10 -- 3 Units
Geography of California
Prerequisites: None Class Hours: 3 lecture
Study of California's diverse bio-physical and human geography. Topics examined include the Golden State's climate, landforms, natural vegetation, and mineral and water resources. The influence the environment has on human geography is also examined with respect to ethnic diversity. Our Native American past, settlement, population growth, urban and agricultural regions and the economic challenges of the future. Applies to the Associate Degree. Transfer credit: CSU; UC; IGETC AREA 4E

GEOG M22A/B -- 0.5 to 3 Units
Independent Studies in Geography
Prerequisites: A previous course in geography Class Hours: 0.5 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of geography through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; UC, determined after admission.

GEOG M60A-Z -- 1 to 3 Units
Topics in Geography
Prerequisites: To be determined Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes. Transfer Credit: determined by transfer institution.

Developed topics include:

GEOG M60A-M -- 1 to 3 Units
Topics in Physical Geography
Prerequisites: Prior course in geography Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes.

GEOG M60N-Z -- 1 to 3 Units
Topics in Cultural Geography
Prerequisites: Prior course in Geography Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes.

GEOG M60N -- 3 Units
Landscape Analysis
Prerequisites: None Class Hours: 3 lecture
Introduces procedures of field examination and data collection in areas such as settlement patterns, population changes and land use. Reviews the observation, mapping and analysis of landscapes affected by human activity. Requires field trips. Applies to Associate Degree. Transfer credit: CSU

GEOG M80 -- 1 to 4 Units
Internship in Geography
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU
Geology

This program presents a study of the earth and its physical, chemical and biological forces at work.

Dean
Victoria Bortolussi, Phone (805) 378-1459

Full-time Faculty
Roberta Harma

Counselor
Chuck Brinkman

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

Degree in Geology
Associate in Science

To earn an Associate in Science Degree with a major in Geology, students complete 48 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper division course work for advanced degrees in Geology offered by four-year institutions. Since the course work in geology is sequential, students may spend less time earning an Associate and/or Bachelor’s degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in geology. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

In addition to General Education Degree Requirements, complete the following:

Required Courses.. Units

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>CHEM M01A</td>
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<td>CHEM M01B</td>
<td>General Chemistry II</td>
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<td>GEOL M02</td>
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<td>GEOL M02L</td>
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<td>GEOL M03</td>
<td>Earth History</td>
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<td>GEOL M04</td>
<td>Mineralogy</td>
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<td>MATH M25A</td>
<td>Calculus w/Analytic Geometry I</td>
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<td>Calculus w/Analytic Geometry II</td>
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<tr>
<td>MATH M15</td>
<td>Introductory Statistics</td>
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<td>MATH M25C</td>
<td>Calculus w/Analytic Geometry III</td>
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<td>PHYS M10A/M10AL</td>
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<tr>
<td>PHYS M20B/M20BL</td>
<td>Thermodynamics, Electricity &amp; Magnetism/Lab</td>
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Total: 48.0

See General Education Degree Requirements and Transfer Information.

Geology Courses

GEOL M01 -- 3 Units
Introductory Geology
Prerequisites: None
Class Hours: 2 lecture, 3 lab

Introduces the composition, structure, and modification of earth and its physical systems. Includes identifying common rocks, minerals, physical processes and geologic structures in the lab and in the field. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A

GEOL M02 -- 3 Units
Physical Geology
Prerequisites: None
Class Hours: 3 lecture

Introduces materials and structure of the earth, origin and development of land forms as well as the principles and processes of geology including erosion and sedimentation, volcanic, glacial and earthquake activity. Focuses on global tectonics. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A. CAN: GEOL 2 (GEOL M02+M02L); CAN GEOL 6 (GEOL M02 only).

GEOL M02L -- 1 Unit
Physical Geology Lab
Prerequisites: Completion of or concurrent enrollment in GEOL M02
Class Hours: 3 lab

Provides hands-on experience in direct observation and scientific analysis of geologic data. Emphasizes mineral and rock formation and identification; topographic and geologic map interpretation; and laboratory and field observation and identification. Requires field trips. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A. CAN: GEOL 2 (GEOL M02+M02L).

GEOL M03 -- 3 Units
Earth History
Prerequisites: None
Class Hours: 3 lecture

Introduces geologic history of the earth and evolution of life revealed by fossil records. Reviews elementary problems in paleontology, stratigraphy, and structure and geologic mapping. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A. CAN: GEOL 8.

GEOL M04 -- 4 Units
Mineralogy
Prerequisites: GEOL M02, GEOL M02L and CHEM M12
Class Hours: 2 lecture, 6 lab

Introduces principles of rock forming mineralogy, emphasizing crystallography, mineral chemistry, physical properties, occurrence, origin, and associations of common minerals. May require field trips. Applies to the Associate Degree. Transfer credit: CSU; UC.

GEOL M05 -- 3 Units
The World Ocean
Prerequisites: None
Class Hours: 3 lecture

Introduces the geological, physical and chemical characteristics of the ocean. Reviews formation of the ocean basins, ocean currents, waves, tides, beaches, chemistry and marine pollution. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A
GEOL M21 -- 3 Units  
Geology of California  
Prerequisites: None  
Class Hours: 3 lecture  
Focuses on geologic provinces of California including topography, structure, geologic history, lithology and mineral resources. Requires field trips. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A

GEOL M22A/B -- 0.5 to 3 Units  
Independent Studies in Geology  
Prerequisites: A previous course in geology  
Class Hours: 0.5 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of geology through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

GEOL M41 -- 3 Units  
Geology of the National Parks and Monuments  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces physical and historical geology of the national parks and monuments in western America. Requires field trips. Applies to the Associate Degree. Transfer credit: CSU

GEOL M51 -- 1 to 3 Units  
Field Geology  
Prerequisites: A previous course in Geology  
Class Hours: 3, 6 or 9 lab as arranged  
Reviews field studies and geologic processes exemplified in specific localities. May be taken two (2) times for credit. Applies to the Associate Degree. Transfer credit: CSU

GEOL M61 -- 3 Units  
Geologic Hazards  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces geologic hazards to environment, including landslides, earthquakes and floods. Emphasizes local conditions. May require field trips. Applies to the Associate Degree. Transfer credit: CSU

GEOL M80 -- 1 to 4 Units  
Internship in Geology  
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged  
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

German Courses

GERM M01 -- 4 Units  
Elementary German I  
Prerequisites: None  
Class Hours: 4 lecture, 1 lab as arranged  
Introduces the German language and cultures of the major German-speaking areas of Europe (Germany, Austria, Switzerland) and emphasizes speaking, understanding, reading and writing skills. Requires individualized work in language lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B (Beginning Spring 2006), 6A. CAN: GERM 2; GERM SEQ A (GERM M01+M02)

GERM M02 -- 4 Units  
Elementary German II  
Prerequisites: GERM M01 or 2 years of high school German  
Class Hours: 4 lecture, 1 lab as arranged  
Further explores German language and culture, emphasizing people and history as well as speaking, reading, and writing proficiency. Requires in individualized work in the lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B (Beginning Spring 2006), 6A. CAN: GERM 4; GERM SEQ A (GERM M01+M02)

GERM M03 -- 4 Units  
Intermediate German I  
Prerequisites: GERM M02 or 3 years of high school German  
Class Hours: 4 lecture, 1 lab as arranged  
Offers intensive review of basic grammar, including extension and refinement of fundamentals and increased proficiency in reading, writing, and speaking skills. Focuses on culture through study of selected literature and contemporary society. Requires individualized work in the language lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B, 6A. CAN: GERM 8; GERM SEQ B (GERM 3+4)
Gerard

GERM M04 – 4 Units
Intermediate German II
Prerequisites: GERM M03 or 4 years of high school German
Class Hours: 4 lecture, 1 lab as arranged
Expands intensive review of basic grammar, including extension and refinement of fundamentals and increased proficiency in reading, writing, and speaking skills. Focuses on culture through study of selected literature and contemporary society. Requires individualized work in the language lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 40 contact hours. Applies to the Associate Degree. Transfer credit: CSU; UC; IGETC AREA 3B, 6A; CAN: GERM 10. GERM SEQ B (GERM 3+4)

GERM M22A/B – 1 to 3 Units
Independent Studies in German
Prerequisites: A previous course in German Class Hours: 1 to 3 as arranged Allows an independent project (approved by instructor and dean) to expand knowledge of German through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

GERM M31A – 3 Units
Beginning Practical German I
Class Hours: 3 Lecture
Provides basic understanding and use of German practical situations, emphasizing elementary grammar and principles of usage for non-native speakers. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. May be taken two (2) times for credit.
Applies to Associate Degree.

GERM M31B – 3 Units
Intermediate Conversational German II
Prerequisites: GERM M31A Class Hours: 3 lecture
Expands introduction and use of German for non-native speakers, emphasizing intermediate grammar and principles of usage. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. May be taken two (2) times for credit.
Applies to Associate Degree.

GERM M80 – 1 to 4 Units
Internship in German
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

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Graphics

The Graphics program is designed to prepare students for free-lance careers and/or entry-level employment in advertising agencies, printing and publishing firms, television and motion picture studios; advertising departments of large companies; commercial art studios; and desktop publishing, production art, graphics photography; electronic pre-press or offset printing and bindery operations. Students learn to draw, paint, plan, design; to think two and three-dimensionally; and to satisfy art directors and clients.

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Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
Toni Albertson, John Grzywacz-Gray, Svetlana Kasalovic

Counselors
Denise Avila, Don Henderson

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1511).

Degree and Certificate Options in Graphics
Associate Degree in Graphics
To earn an Associate in Science Degree with a major in Graphics, students complete 33-41 specified units, plus General Education Degree Requirements. This program prepares students for careers in the creative and print technology aspects of Graphics, providing three specialization options: Graphic Design and Desktop Publishing.

In addition to General Education Degree Requirements, complete the following: Required Courses

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<th>Course</th>
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<td>PHOT M01A</td>
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Recommended Options: Choose one of the following:

Graphic Design Option (complete all 32 specified units)

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Desktop Publishing Option (complete all 28 specified units)

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See General Education Degree Requirements and Transfer Information.
Certificate in Graphic Design (more than 18 units)
To earn a Certificate in Computer Graphics, students complete the 33 specified units.

**Required Courses** ................................................................. Units
- ART M13 .................................. History of Art: Modern/Contemporary .................................. 3.0
- ART M20 .................................. Two Dimension Design ....................................................... 3.0
- ART M30 .................................. Drawing and Composition .................................................. 3.0
- GR M10 .................................. Intro to Graphics ................................................................. 3.0
- GR M20 .................................. Macintosh and IBM Operating Systems for Graphic Design ....................................................... 2.0
- GR M23 .................................. Intro to Computer Graphics (Mac) ....................................... 3.0
- GR M25 .................................. Computer Publications Design (Mac) ................................... 3.0
- GR M26 .................................. Computer-Assisted Illustration (Mac) ..................................... 3.0
- GR M27 .................................. Electronic and Digital Photography ......................................... 3.0
- GR M31 .................................. Graphic Design I ................................................................. 3.0
- GR M70 .................................. Reproduction Process ............................................................. 2.0
- PHOT M01A ................................ Beginning Photography .................................................... 3.0

**Total** ........................................................................................................ 33.0

Certificate in Desktop Publishing (more than 18 units)
To earn a Certificate in Desktop Publishing, students complete the 19 specified units.

**Required Courses** ................................................................. Units
- GR M10 .................................. Intro to Graphics ................................................................. 3.0
- GR M20 .................................. Macintosh & IBM Operating System for Graphic Design ....................................................... 2.0
- GR M24A .................................. Desktop Publishing I ........................................................... 3.0
- GR M25 .................................. Computer Publications Design (Mac) ................................... 3.0
- GR M26 .................................. Computer-Assisted Illustration (Mac) ..................................... 3.0
- GR M27 .................................. Electronic and Digital Photography ......................................... 3.0
- GR M31 .................................. Graphic Design I ................................................................. 2.0

**Total** ........................................................................................................ 19.0

**Graphics Courses**

**GR M10 -- 3 Units**
**Introduction to Graphics**
Prerequisites: None  Class Hours: 2 lecture
Introduces advertising, printing, and the history of graphics. Provides practical applications in design, desktop publishing, camera, and various printing processes. Reviews employment trends and opportunities. Field trips will be required. Applies to Associate Degree. Transfer credit: CSU

**GR M20 -- 2 Units**
**Macintosh and IBM Operating Systems for Graphic Design**
Prerequisites: None  Class Hours: 2 lecture
Introduces basic theory and entry-level skills on multiple computer publishing platforms. Emphasizes operating systems, typography, True Type/Postscript Levels, and printing to Postscript. Provides practical applications in creating text and bitmapped graphics using apples of each operating system. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

**GR M22A/B -- 1 to 3 Units**
**Independent Studies in Graphics**
Prerequisites: A previous course in Graphics  Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of graphics through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU

**GR M23 -- 3 Units**
**Introduction to Computer Graphics (Macintosh)**
Prerequisites: None  Class Hours: 2 lecture
Introduces computer graphics applications on the Macintosh Computer and introduces basic web design issues. Provides hands-on experience with Adobe Photoshop, Adobe Illustrator and QuarkXpress. Applies to Associate Degree. Transfer Credit: CSU

**GR M24A -- 3 Units**
**Desktop Publishing I**
Prerequisites: GR M20  Class Hours: 2 lecture
Introduces advanced techniques in the production of commercial publications such as business packages, business forms, newsletters and product sheets. Emphasizes production variations and professional problem-solving skills. Includes basics of scanning, imaging to film, digital and off-press color, proofing techniques and special requirements for the printing processes. Applies to Associate Degree. Transfer Credit: CSU

**GR M24B -- 3 Units**
**Desktop Publishing II**
Prerequisites: GR M24A  Class Hours: 2 lecture
Introduces principles of publication design using QuarkXpress. Explores informational graphics and design alternatives, emphasizing effective and efficient communication of information. Covers software, type, graphic elements, screens, photographs, illustrations, templates, style sheets, spot color and process color separations. Requires production of newsletter and other publications. Applies to Associate Degree.

**GR M25 -- 3 Units**
**Computer Publications Design (Macintosh): QuarkXpress**
Prerequisites: GR M23  Class Hours: 2 lecture
Introduces principles of publication design using QuarkXpress. Explores informational graphics and design alternatives, emphasizing effective and efficient communication of information. Covers software, type, graphic elements, screens, photographs, illustrations, templates, style sheets, spot color and process color separations. Requires production of newsletter and other publications. Applies to Associate Degree.

**GR M26 -- 3 Units**
**Computer Assisted Illustration (Macintosh): Illustrator**
Prerequisites: GR M23  Class Hours: 2 lecture
Introduces principles of design and computer illustration using Macintosh Computer and appropriate software. Emphasizes organization of visual material, including design concepts, typography, space, shape, line, and texture. Stresses creativity. Applies to Associate Degree.

**GR M27 -- 3 Units**
**Electronic and Digital Photography**
Prerequisites: A course in the discipline  Class Hours: 2 lecture
Focuses on Adobe Photoshop for photography, computer graphics, illustration and graphic design. Includes appropriate techniques for scanning negatives, transparencies, reflective materials, type effects, color correction, selection techniques, special effects, channel calculations, adjustment layers, output devices and clipping paths/groups. Clarifies relationship between traditional film-based photography and digital techniques. May be taken two (2) times for credit. Applies to Associate Degree. Transfer Credit: CSU
GR M30 -- 3 Units  
**Design Fundamentals**  
Prerequisites: None  
Class Hours: 2 lecture, 3 lab  
Provides a solid foundation for the student's expanding abilities as designers. Develops visual and technical skills through problem-solving and analytical thinking. Craftsmanship and use of design tools are emphasized through compositional and color exercises. Applies to Associate Degree. Transfer credit: CSU

GR M31 -- 2 Units  
**Graphic Design I**  
Prerequisites: None  
Class Hours: 1 lecture, 3 lab  
Introduces conceptual, production, and visual design methods, emphasizing commercial art. Provides hands-on production experience. Applies to Associate Degree. Transfer credit: CSU

GR M32 -- 3 Units  
**Graphic Design II**  
Prerequisites: completion of or concurrent enrollment in GR M31  
Class Hours: 2 lecture, 3 lab  
Introduces basics of advertising and graphic design, reviewing trademark, ad, package, cover and poster design. Requires production projects. Applies to Associate Degree. Transfer credit: CSU

GR M33 -- 2 Units  
**Advertising Design**  
Prerequisites: GR M32  
Class Hours: 1 lecture, 3 lab  
Introduces advertising layouts and their translation into camera-ready artwork, including rendering, type specifications and figure indication. Includes developing and executing comprehensive presentations, flat ads, packaging, posters and point of sale displays. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

GR M34 -- 2 Units  
**Lettering and Typography**  
Prerequisites: completion of or concurrent enrollment in GR M31  
Class Hours: 1 lecture, 3 lab  
Introduces basic lettering with pen and brush. Includes construction of letters in Gothic, Roman, Italic, Script, Text and Modern type, emphasizing character form and distribution essential for page layouts. Applies to Associate Degree. Transfer credit: CSU

GR M40 -- 3 Units  
**Beginning Illustration**  
Prerequisites: Completion of or concurrent enrollment in ART M30  
Class Hours: 2 lecture, 3 lab  
Introduces pen and ink, watercolor, collage and colored pencil techniques as principle means of self-expression. Analyzes topical themes and individual story lines as potential subject matter for weekly drawings. (Same course as ART M40). Applies to Associate Degree. Transfer credit: CSU

GR M41 -- 3 Units  
**Intermediate Illustration**  
Prerequisites: GR M40 or ART M40  
Class Hours: 2 lecture, 3 lab  
Introduces advanced studies in pen and ink, watercolor washes and mixed media, exploring individual style appropriate to magazine, newspaper and book illustration. (Same course as ART M41). Applies to Associate Degree. Transfer credit: CSU

GR M42 -- 3 Units  
**Advanced Illustration**  
Prerequisites: GR M41 or ART M41  
Class Hours: 2 lecture, 3 lab  
Emphasizes development of individual style through advanced illustration techniques. Requires individual projects. (Same course as ART M42). May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

GR M50 -- 3 Units  
**Airbrush Techniques I**  
Prerequisites: None  
Class Hours: 2 lecture, 3 lab  
Covers the use of the airbrush including the basics of illustration and phototouching for advertising, commercial and industrial applications. Emphasis is placed upon masking, paints, tip selections, air controls and care and preventative maintenance of equipment. (Same course as ART M96) Applies to Associate Degree. Transfer Credit: CSU

GR M51 -- 3 Units  
**Airbrush Techniques II**  
Prerequisites: GR M50  
Class Hours: 2 lecture, 3 lab  
Advanced course introduces various color applications and techniques, such as transparent dyes, transparent and opaque designer color. Techniques and treatments are presented along with various “tricks of the trade”. (Same course as ART M97) Applies to Associate Degree. Transfer Credit: CSU

GR M52 -- 3 Units  
**Airbrush Painting**  
Prerequisites: GR M50  
Class Hours: 2 lecture, 3 lab  
Provides specialized training in a variety of common airbrush techniques in both black and white and color. Emphasizes commercial, industrial and high tech applications and presentations. Applies to Associate Degree. Transfer Credit: CSU

GR M60A-Z -- 1 to 3 Units  
**Topics in Graphics**  
Prerequisites: To be determined  
Class Hours: To be determined  
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes. Transfer Credit: determined by transfer institution.

**Developed topics include:**  
GR M60A -- 1 Unit  
**Airbrush Practice Lab**  
Prerequisite: Previous airbrush class  
Class Hours: 3 lab  
Refine skills with airbrush and cover topics which are not covered in detail in other airbrush courses. May be taken four (4) times for credit. Applies to Associate Degree

GR M60B -- 1 to 3 Units  
**Computer Graphics Practice**  
Prerequisites: GR M30 and GR M31 or GR M32  
Class Hours: 3-9 lab  
Designed for the student who needs to refine skills in a variety of software packages. Students will work on the Macintosh computer and have access to the Macintosh lab by appointment. May be taken four (4) times for credit. Applies to Associate Degree.
GR M60G -- 3 Units
Creating Background Illustration Scenes for Animation
Prerequisites: None  Class Hours: 2 lecture, 3 lab
Introduces special techniques and use of color to produce final background scenes, using various subjects, effects, and media. Emphasizes special effects for television, movies and commercials. May be taken three (3) times for credit. Applies to Associate Degree.

GR M70 -- 2 Units
Reproduction Process
Prerequisites: GR M30 and GR M32  Class Hours: 1 lecture, 3 lab
Introduces advanced techniques in the operation of single and 2-color lithographic printing presses, emphasizing multi-color stripping, plate making and press operation. Uses PMS Color guides and color measurements with the densitometer. Includes pre-press color proofing techniques. Applies to Associate Degree. Transfer Credit: CSU

GR M71 -- 3 Units
Offset Printing
Prerequisites: None  Class Hours: 2 lecture, 3 lab
Provides theory and practice in small lithographic press operation and stripping/platemaking procedures. Emphasizes operational functions of the printing units, inkling units, dampening and delivery units as well as support preparation for stripping; impositioning and assembly; and selection, care and making of presensitive lithographic plates. Applies to Associate Degree. Transfer credit: CSU

GR M73 -- 2 Units
Screen Printing I
Prerequisites: None  Class Hours: 1 lecture, 3 lab
Introduces screen-printing and its artistic and commercial application. Includes preparation of various screen-printing stencil methods, preparation and care of screens, and use of transparent and opaque inks. Applies to Associate Degree. Transfer credit: CSU

GR M74 -- 2 Units
Screen Printing II
Prerequisites: GR M73  Class Hours: 1 lecture, 3 lab
Introduces advanced techniques for utilizing photo screen-printing singly or in combination with other stencil methods. Includes instruction and practice of the process camera and its application to screen-printing; basic line photography and contact printing; and single and multicolor printing and posterization techniques. Explores special printing on various surfaces. Applies to Associate Degree. Transfer credit: CSU

GR M80 -- 1 to 4 Units
Internship in Graphics
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

GR M85 -- 3 Units
Estimating and Scheduling
Prerequisites: GR M71  Class Hours: 3 lecture
Introduces establishing estimates and printing costs through price catalogs and budgeted hourly rates. Uses traditional and computer estimating software. Applies to Associate Degree. Transfer credit: CSU

GR M90 -- 2 Units
Portfolio
Prerequisites: 6 units in Graphics program  Class Hours: 1 lecture, 3 lab
Develops professional presentation of artwork that demonstrates graphic design potential as well as variety of experience. Includes self-promotional concept, resume, and cover letter needed to secure employment. Applies to Associate Degree. Transfer credit: CSU

Health Education

The objective of the Health Education major is the development and education of students in preparation for professional careers in a variety of health fields. The curricula, based upon a foundation in the liberal arts and the natural and behavioral sciences, are directed to special preparation for the various activities in the specific health fields.

Dean
Tim McGrath, Phone (805) 378-1572

Full-time Faculty
James Bittner, Stephen Burkhart, Ronald Halleran, Traycie Kusel-Kephart, Delbert Parker, Nancy Stewart

Counselors
Michael Johnson, Donna Proske Allyn

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Health Education who wish to qualify for an Associate in Science Degree could explore Health Information Technology or Nursing Science as a possible major.

Health Education Courses
HED M01 -- 2 Units
Health and Society
Prerequisites: None  Class Hours: 2 lecture
Focus is on the nature and function of health in our society. Overview of major health concepts designed to contribute to the students understanding of healthy living. Concepts included are: personal fitness; nutrition; mental health; personal relationships; harmful substances; environmental health; communicable diseases; chronic and degenerative disease; reproduction and contraception; and consumer health. Applies to Associate Degree. Transfer credit: CSU; UC (HED M01, M02 and M07 combined: maximum credit, one course).

HED M02 -- 2 Units
Women's Health
Prerequisites: None  Class Hours: 2 lecture
Focuses on nature and function of women's health in our society. Introduces major female health problems, emphasizing both the individual's and the community's role in understanding medical advances and implementing their effects. Applies to Associate Degree. Transfer credit: CSU; UC (HED M02, M01, M07 combined: maximum credit, one course)
HED M03 -- 3 Units
Nutrition, Fitness and Stress Management
Prerequisites: None  Class Hours: 3 lecture
Offers an integrated approach to good health and physical fitness through the study of basic principles of exercise, nutrition and human behavior. Applies specific topics of current concern such as maintaining healthy weight, prevention of heart disease and stress management. Stresses incorporating healthful habits and techniques into ones’ daily life. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU

HED M05 -- 3 Units
First Aid and CPR
Prerequisites: None  Class Hours: 3 lecture
Introduces procedures for rendering assistance in emergency first aid situations. Successful course completion qualifies student for the American Red Cross Standard First Aid certificate and the Adult Cardiopulmonary Resuscitation card (Adult CPR, AED card). Applies to Associate Degree. Transfer credit: CSU; UC. CAN: KINE/PE 8.

HED M06 -- 3 Units
Prevention and Treatment of Athletic Injuries
Prerequisites: None  Class Hours: 2 lecture, 3 lab
Introduces basic concepts, skills and practices for the athletic trainer, including medical aspects of athletic training, athletic therapy, modalities, strength, conditioning, rehabilitation and diagnostic techniques. Provides hands-on experience responding to the athletically injured. Does NOT fulfill PE/Health requirement for Associate Degree. Applies to Associate Degree. Transfer credit: CSU; UC

HED M07 -- 3 Units
Personal Health
Prerequisites: None  Class Hours: 3 lecture
Introduces components and skills of health and wellness, reviewing positive behavioral changes and their effect on life. Emphasizes self-responsibility based on self-analysis and assessment. Applies to Associate Degree. Transfer credit: CSU; UC (HED M07, M01 and M02 combined: maximum credit, one course)

HED M10A -- 0.5 Unit
Alcohol Awareness Seminar
Prerequisites: None  Class Hours: 0.5 lecture
Examines the physical, psychological and social effects of alcohol use and abuse including history, case studies, and treatment modes. Emphasizes local information and resources. Applies to Associate Degree. Transfer credit: CSU

HED M10B -- 0.5 Unit
AIDS Seminar
Prerequisites: None  Class Hours: 0.5 lecture
Introduces full range of information on AIDS, including prevention, testing, counseling, support groups, and medical care. Uses speakers and film to enhance discussion. Reviews local services. Applies to Associate Degree. Transfer credit: CSU

HED M10C -- 0.5 Unit
Women's Health Issues
Prerequisites: None  Class Hours: 0.5 lecture
Emphasizes importance of women’s participation in own health care, since present decisions affect future health and wellness. Reviews specific health issues for discussion and application. Applies to Associate Degree. Transfer credit: CSU

HED M10D -- 0.5 Unit
Weight Management
Prerequisites: None  Class Hours: 0.5 lecture
Examines causes and effects of being overweight, including physiological, social, and cultural issues. Emphasizes nutrition, exercise and lifestyle changes as means to weight management. (Same course as NTS M10D). Applies to Associate Degree. Transfer credit: CSU

HED M10E -- 0.5 Unit
Athletic Injuries Seminar
Prerequisites: None  Class Hours: 0.5 lecture
Examines medical aspects of athletic injury management, including prevention, first-aid, treatment, evaluation and reconditioning. Applies to Associate Degree. Transfer credit: CSU

HED M10F -- 0.5 Unit
Stress Management
Prerequisites: None  Class Hours: 0.5 lecture
Examines physical, emotional, cognitive, and behavioral aspects of stress, including sources, symptoms, physiology of the stress response, burnout, and effective coping strategies such as induction of the relaxation response. Applies to Associate Degree. Transfer credit: CSU

HED M10G -- 0.5 Unit
Cardiopulmonary Resuscitation
Prerequisites: None  Class Hours: 0.5 lecture
Teaches proficiency in blocked airway management and basic cardiopulmonary resuscitation techniques in adult, child and infant situations. Procedures applicable to individuals with cardiovascular disease but also to those suffering from sudden death due to drowning, electrocution, sensitivity reaction, asphyxia, drug overdose, heart attack and anesthesia idiosyncrasy. Reviews early warning signs, risk factors and prevention of heart disease. May be taken four (4) times for credit. (Only 0.5 unit total may be applied to health requirement). Applies to Associate Degree. Transfer credit: CSU

HED M10H -- 0.5 Unit
Domestic Violence/Issues and Information
Prerequisites: None  Class Hours: 0.5 lecture
Examines definition of domestic violence and abuse, including review of behavioral characteristics of domestic violence, interplay of power and control in a relationship, cycle of violence, and social and legal resources available. Applies to Associate Degree. Transfer credit: CSU

HED M10J -- 0.5 Unit
Date Rape/Self Defense
Prerequisites: None  Class Hours: 0.5 lecture
The focus of this course is on recognizing the sexual, physical, and psychological abuse that may occur in dating relationships. Topics to be included are elements of a healthy relationship, appropriate communication strategies, risks and vulnerabilities in dating relationships, and self-defense tactics. Applies to Associate Degree. Transfer credit: CSU

HED M10K -- 0.5 Unit
Smoking and Your Health
Prerequisites: None  Class Hours: 0.5 lecture
Examines the primary and secondary effects of tobacco use (smoking and chewing) and reviews ways to stop its use. Applies to Associate Degree. Transfer credit: CSU
HED M10M -- 0.5 Unit
Healthful Eating
Prerequisites: None
Class Hours: 0.5 lecture
Examines basic elements of nutrition and offers techniques and strategies for healthy eating. Includes cooking demonstrations. (Same course as NTS M10M). Applies to Associate Degree. Transfer credit: CSU.

HED M10N -- 0.5 Unit
Men's Health
Prerequisites: None
Class Hours: 0.5 lecture
Explores connections between the way men live their lives (exercise, nutrition, stress) and the quality of their health. Emphasizes need for men to participate in own health care, since present decisions affect future health and wellness. Applies to Associate Degree. Transfer credit: CSU.

HED M10P -- 0.5 Unit
Fitness for Life
Prerequisites: None
Class Hours: 0.5 lecture
Introduces key concepts in physical fitness, developing practical tools to assess personal levels of fitness and to create successful exercise programs in injury-free environments. Reviews consumer tips for health and fitness industry. Applies to Associate Degree. Transfer credit: CSU.

HED M10Q -- 0.5 Unit
Health and Sexuality
Prerequisites: None
Class Hours: 0.5 lecture
Introduces health and human sexuality, including review of basic sexual anatomy, physiology of sexual response, sexually transmitted diseases, common impediments to healthy sexual functioning, sexual enhancement, and communication skills for achieving greater intimacy. Applies to Associate Degree. Transfer credit: CSU.

HED M10R -- 0.5 Unit
Nutrition and Diabetes Management
Prerequisites: None
Class Hours: 0.5 lecture
Overview of various aspects of diabetes, with an emphasis on diabetes nutrition. Will increase the understanding of diabetes and recognize and remove the roadblocks that prevent better control and provide skills to cope with everyday life. (Same course as NTS M10R). Applies to Associate Degree. Transfer credit: CSU.

HED M10S -- 0.5 Unit
Sports and Exercise Nutrition
Prerequisites: None
Class Hours: 0.5 lecture
Basic overview of sports nutrition for athletes and non-athletes. Designed to introduce student to various aspects of nutrition which may include proper hydration, ergogenic aids, ideal body composition and fueling for optimal performance. Current trends in sports nutrition for both the individual and the coach will be covered. (Same course as NTS M10S). Applies to Associate Degree. Transfer credit: CSU.

HED M10T -- 0.5 Unit
Nutrition and Cancer Prevention
Prerequisites: None
Class Hours: 0.5 lecture
Provides an overview of various aspects of cancer prevention through nutrition. Increases the understanding of the role that healthy food choices and physical activity play in reducing the risk of cancer. (Same course as NTS M10T). Applies to Associate Degree. Transfer credit: CSU.

HED M22A/B -- 1 to 3 Units
Independent Studies in Health Education
Prerequisites: A previous course in Health Education
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of health education through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU.

HED M60A-Z -- 0.5 to 3 Units
Topics in Health Education
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes. Applies to Associate Degree. Transfer Credit: determined by transfer institution.

HED M80 -- 1 to 4 Units
Internship in Health Education
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU.

Health Sciences
A Health Science career represents excellent employment opportunities in the ever expanding fields of health services and research.

Dean
Brenda Shubert, Phone (805) 378-1515

Full-time Faculty
Guadalupe Aldana, Patricia Burkard, Carol Higashida, Kimberly Hoffmans, Linda Loiselle

Counselors
Frank Bianchino, Danita Redd

Emergency Medical Technician Basic
The Emergency Medical Technician Basic (EMT-B) functions as an entry-level emergency health care team member and provider of emergency care. Upon completion of this one-semester certification program, the student is eligible for the national rescuer EMT basic exam, if all other state and age requirements (18 years) are met at the time of exam. Must have CPR for Health Care Providers completed prior to enrolling in course.

Course................................................................................................Units
HS M24..............Emergency Medical Technician B.................................4.0
HS M24L............Emergency Medical Technician B Lab.........................1.0
**Emergency Medical Technician Program Requirements**

After students have enrolled the following requirements must be met prior to entering the clinical setting:

- A Physical Exam documented on the Moorpark College Health Appraisal form, which considers the student free from communicable diseases and ability to function in a hospital setting.
- Proof of Immunity to Rubella, Mumps, Rubella, Hepatitis B, Varicella, Two-Step TB.
- Current Cardiopulmonary Resuscitation Certificate, renewable every one or two years. CPR BLSC Health Care Provider or CPR for Professional Rescuer.

**Pre-professional Programs**

- Dental, Medical, Physical Therapy, Veterinary.
- Moorpark College offers courses which generally meet the basic education requirements for professional schools. These schools generally require a Bachelor's Degree for admission. Students are advised to determine and satisfy specific requirements for the professional school to which they wish to apply by consulting a counselor and the school catalog.
- The general lower-division course requirements for these schools commonly include: BIOL M02A, M02B; CHEM M01A, M01B, physics M10A/M10AL, M10B/M10BL. For veterinary school the requirements are: BIOL M02A; CHEM M01A, M01B; ENGL M01A, M01B; MATH M15; PHYS M10A/M10AL, ZOO M01; (additional lower-division Chemistry after transfer), 8 units of Humanities/Social Sciences.
- The California dental schools are Loma Linda University; University of California: Los Angeles, San Francisco; University of Pacific; University of Southern California.
- The California medical schools are Loma Linda University; Stanford University; University of California: Davis, Irvine, Los Angeles, San Diego, San Francisco; University of Southern California.
- The California programs in Physical Therapy are California State University at Long Beach, Northridge and Sacramento; and California State University Fresno. UCSF jointly with San Francisco State, Loma Linda, Mount St. Mary’s, Samuel Merritt, University of the Pacific, USC, Western University.
- The California veterinary school is University of California, Davis.

**Health Sciences Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Class Hours</th>
<th>Recommended Preparation</th>
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<tr>
<td>HS M14 – 3 Units</td>
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<td>3 lab</td>
<td>SPAN M01</td>
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<tr>
<td>HS M23 – 2 Units</td>
<td>2</td>
<td>None</td>
<td>2 lab</td>
<td></td>
</tr>
</tbody>
</table>

**Health Sciences**

**Health Care Ethics**

Prerequisites: None  |  Class Hours: 3 lecture
Introduces theoretical and applied ethics relating to problems in medicine, health care and the human life sciences. Includes examination of foundational moral principles and the main moral theories. Provides an introduction to ethics in general, a foundation for understanding legal implications in healthcare, and a framework for analyzing and resolving ethical problems through the application of ethical principles and critical thinking. (Same course as PHIL M17.) Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. This is a required course for Radiologic Technology students. Applies to Associate Degree. Transfer credit: CSU

**Medical Terminology**

Prerequisites: None  |  Class Hours: 3 lecture
Assists those preparing for a career in the health care industry to understand and communicate medical information, focusing on the language of medicine and the building of medical words via a study of word components. Emphasizes many of the basic words, prefixes, and suffixes upon which medical words are built. Includes medical terms related to anatomy, physiology, diseases, diagnoses, pharmacology, therapeutics and common abbreviations. This is a required course for Radiologic Technology students. Applies to Associate Degree. Transfer credit: CSU

**Pharmacology**

Prerequisites: None  |  Class Hours: 3 lab
Introduces mechanisms and uses of currently available drugs, establishing foundation for understanding future developments in drug therapy and for administering drugs more efficiently and safely. Applies drug information and mathematical calculations in clinical setting. May be repeated to monitor constantly changing pharmaceutical approaches and resultant practical implications. May be taken four (4) times for credit. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU

**Pharmacology for Allied Health Professional**

Prerequisites: None  |  Class Hours: 2 lecture
Introduces pharmacology, providing the knowledge of basic pharmacological terminology and concepts, administration, and common generic and trade name medications. Applies to Associate Degree. Transfer credit: CSU

**Pharmacology for Allied Health Professional**

Prerequisites: None  |  Class Hours: 2 lecture
Introduces pharmacology, providing the knowledge of basic pharmacological terminology and concepts, administration, and common generic and trade name medications. Applies to Associate Degree. Transfer credit: CSU

**Pharmacology for Allied Health Professional**

Prerequisites: None  |  Class Hours: 2 lecture
Introduces pharmacology, providing the knowledge of basic pharmacological terminology and concepts, administration, and common generic and trade name medications. Applies to Associate Degree. Transfer credit: CSU

**Pharmacology for Allied Health Professional**

Prerequisites: None  |  Class Hours: 2 lecture
Introduces pharmacology, providing the knowledge of basic pharmacological terminology and concepts, administration, and common generic and trade name medications. Applies to Associate Degree. Transfer credit: CSU

**Pharmacology for Allied Health Professional**

Prerequisites: None  |  Class Hours: 2 lecture
Introduces pharmacology, providing the knowledge of basic pharmacological terminology and concepts, administration, and common generic and trade name medications. Applies to Associate Degree. Transfer credit: CSU
HS M24 -- 4 Units
Emergency Medical Technician I (Basic)
Prerequisites: HS M18 or American Heart Association Basic Life Support (BLS) CPR or American Red Cross CPR for the Professional Rescuer or American Safety and Health Institute CPR for the Professional Rescuer with current card. Corequisite: HS M24L taken concurrently. Recommended Preparation: HS M19 Class Hours: 4 lecture Prepares the student to render pre-hospital basic life support at the scene of an emergency, during transport of the sick and injured or during inter-facility transfer. Selected topics in anatomy, physiology, patient assessment, and emergency will be presented. Successful completion of this course and HS M24L will allow the student to take the state and national certificate examinations for EMT-1 (Basic). Applies to Associate Degree.

HS M24L -- 1 Unit
Emergency Medical Technician Basic Laboratory
Prerequisites: HS M18 or American Heart Association Basic Life Support (BLS) CPR or American Red Cross CPR for the Professional Rescuer or American Safety and Health Institute CPR for the Professional Rescuer with current card. Corequisite: HS M24 Class Hours: 3 lab Prepares the student to render pre-hospital basic life support at the scene of an emergency, during transport of the sick and injured or during inter-facility transfer. Applies the theory of patient assessment and emergency care presented in HS M24. Provides skills training and clinical experience in an emergency room and on an emergency vehicle. Successful completion of this course and HS M24 will allow taking the state certification for EMT-1 Basic (providing all other state requirements are met and the student is at least 18 years of age at the time of examination). Applies to Associate Degree.

HS M24R -- 2 Units
EMT-1 (Basic) Recertification
Prerequisites: Current EMT-B Certification from the State of California Class Hours: 2 lecture Designed to update the emergency medical technician and meet state requirements for recertification. Reviews life support assessment, emergency interventions, and the use of emergency equipment and supplies. May be taken a maximum of 4 times for credit. Applies to Associate Degree.

HS M25 -- 3 Units
Introduction to Pathophysiology
Prerequisites: ANPH M01 or ANAT M01 and PHSO M01 and High School Chemistry or CHEM M12 or CHEM M01A or equivalent Class Hours: 3 lecture Introduces fundamentals of pathophysiology, focusing on physiologic changes and altered functions resulting from disease processes. Reviews principles from anatomy, physiology, and chemistry as foundation for study of basic disease process concepts, body systems, etiology, and pathogenesis of various disorders. Explores diagnostic procedures, preventative measures, and current therapeutic regimes. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU

HS M30 -- 1.5 Units
Basic Cardiac Dysrhythmia Interpretation
Prerequisite: None Class House: 1.5 Lecture Introduces the skills necessary to interpret basic cardiac dysrhythmias and to intervene in their treatment. The focus is on a systematic approach for the identification and classification of dysrhythmias according to site of origin and prognosis. Applies to Associate Degree. Transfer credit: CSU

HS M60A-Z --- 1.5 Units
Topics in Health Science
Prerequisite: To be determined Class Hours: To be determined Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Applies to Associate Degree.

Developed topics include:

HS M60A -- 1.5 Units
Holistic Health Care Practice
Prerequisites: None Class Hours: 1.5 lecture Explores health care practices that compliment the Western/allopathic mode of health care. Includes relaxation therapy, meditation, guided imagery, therapeutic touch, Reiki Level 1, and use of herbs for treatment of most common ailments. Designed for the layperson, the lay caregiver, and all health care professionals. (Same course as NS M60A.) Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 22.5 contact hours. Applies to Associate Degree. Transfer credit: CSU

HS M80 -- 1 to 4 Units
Internship in Health Sciences
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged Classroom activities to a supervised, on-the-job learning experience directly connected to educational and/or occupational goals. Provides direct supervision of a health science faculty supervisor as well as a health care industry supervisor. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. Health Science Internships are available in the following health care settings: acute care, community health and ambulatory care. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Hebrew
A study of the Hebrew language provides specialists to work in areas such as anthropology, economics, political science, literature, and sociology. All languages have a multitude of career uses. These are some of the career possibilities: Translation/Interpretation, Journalism/Broadcasting, Linguistics, Diplomacy, Civil Service, Immigration/Naturalization, Customs, Intelligence/Law Enforcement, Banking/Finance, Sales, Manufacturing, Consulting, Imports/Exports, Administrative Services, Social Work, Travel Services, Health Services.

Dean
Inajane Nicklas, Phone (805) 378-1443

Counselors
Anitra Evans, Ofelia Romero-Motlagh

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Hebrew who wish to qualify for an Associate in Arts Degree could explore International Studies, Jewish Studies or Liberal Studies as a possible major.
**Hebrew Courses**

**HEB M01 -- 4 Units**  
**Elementary Hebrew I**  
Prerequisites: None  
Class Hours: 4 lecture, 1 lab as arranged  
Introduces Hebrew language, culture, history, and people, emphasizing speaking, understanding, reading and writing skills. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours.  
Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A

**HEB M02 -- 4 Units**  
**Elementary Hebrew II**  
Prerequisites: HEB M01  
Class Hours: 4 lecture, 1 lab as arranged  
Further explores Hebrew language and culture, emphasizing people and history as well as speaking and writing proficiency. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours.  
Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A

**HEB M31A -- 3 Units**  
**Beginning Conversational Hebrew**  
Prerequisites: None  
Class Hours: 3 lecture  
Emphasizes vocabulary essentials, conversational patterns and pronunciation, including proficiency in practical aspects of using the language (Ulpan). Requires readings on history and customs of modern Israel. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours.  
May be taken two (2) times for credit. Applies to Associate Degree.

**HEB M80 -- 1 to 4 Units**  
**Internship in Hebrew**  
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  
Class Hours: 3 to 33 work experience hours as arranged  
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536.  
May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

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**History Courses**

**HIST M01A -- 3 Units**  
**An Introduction to Western Civilization**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces important events and developments in Western civilization from prehistory through the sixteenth century. Focuses on ideas, institutions, and contributions. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B, 4F. CAN: HIST 2; HIST SEQ A (HIST M01A + M01B)

**HIST M01B -- 3 Units**  
**An Introduction to Western Civilization**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces important events and developments in Western civilization from the seventeenth century to modern times. Focuses on ideas and institutions.  
(Hits M01A not prerequisite). Applies to Associate Degree. Transfer credit: CSU; UC.IGETC AREA 3B, 4F CAN: HIST 4; HIST SEQ A (HIST M01A + M01B)

**HIST M02 -- 3 Units**  
**From Freedom to Civil Rights**  
Prerequisites: None  
Class Hours: 3 lecture  
Surveys the efforts of African Americans in the 20th century to gain equal political, social, and economic opportunity. Emphasizes the movement for civil rights, including its radicalization in the late 1960s. Includes evolution of the African American community, the beginnings of Black cultural nationalism and the contributions of African Americans to the development of the United States. Partially satisfies the Title V United States History, Constitution, and American ideals requirement.  
Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 4F

**HIST M03A -- 3 Units**  
**African American History to 1877**  
Prerequisites: None  
Class Hours: 3 lecture  
A survey of United State history with an emphasis on the African American experience from 15th century Africa to the era of Reconstruction. Focuses on the political, social, economic, cultural and intellectual trials of African Americans and their contributions to the growth of the United States. Partially satisfies the Title V United States History, Constitution, and American Ideals requirement.  
(Formerly a portion of HIST M03) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4C, 4F

**HIST M03B -- 3 Units**  
**African American History Since 1877**  
Prerequisites: None  
Class Hours: 3 lecture  
A survey of United State history with an emphasis on the African American experience from the era of Reconstruction to the present. Focuses on the political, social, economic, cultural and intellectual trials of African Americans and their contributions to the growth of the United States. Partially satisfies the Title V United States History, Constitution, and American Ideals requirement.  
(Formerly a portion of HIST M03) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4C, 4F

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**History**

History is an evolving record of human emotion, human aspiration, human frustration, and human success. Historians deal with the goals, fears, interests, opinions, and prejudices of people in the past. What made people the way they were? What is the impact of their thought and action on people today and what is their impact on people tomorrow? As a study of people, history offers both a necessary understanding of one’s place in the human experience, and the conceptual framework for a lifelong avocation.

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**Dean**

Al Nordquist, Phone (805) 378-1445

**Full-time Faculty**

Susan Bennion, Daniel Brown, Nenagh Brown, Patricia Colman, Ceclie Copsey, Ranford Hopkins

**Counselors**

Anitra Evans, Michael Johnson, Pam Kennedy Luna

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**Transfer Information**

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in History who wish to qualify for an Associate in Arts Degree could explore Social Science, International Studies or Liberal Studies as a possible major.
HIST M04 – 3 Units
History of Mexican Americans in the United States
Prerequisites: None Class Hours: 3 lecture
A survey of the American experience from colonial beginnings to the present. Emphasizing the history of Mexican Americans. Examines the changing roles and contributions of Mexican Americans in the context of the social, political, and economic history of the United States. (Same course as CHST M04.) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4C, 4F

HIST M06 – 3 Units
History of the American Indian
Prerequisites: None Class Hours: 3 lecture
Introduces indigenous peoples of the Western Hemisphere from Pre-Columbian times to present. Reviews places and cultures of North America, emphasizing association of those with mixed ancestry to mainstream Anglo-America. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4F

HIST M07A – 3 Units
Social and Political History of the United States
Prerequisites: None Class Hours: 3 lecture
Introduces creation and development of American Society to 1865, analyzing impact of individuals and groups. Explores colonial foundation of American cultural heritage; growth of U.S. political party system; women and social reform; the institution of and movement to abolish slavery; and the Civil War, including its causes and repercussions. Applies to Associate Degree. Transfer credit: CSU; UC (HIST M07A, M07B, M25, and M25H: maximum credit, two courses). IGETC AREA 4F. CAN: HIST 8; HIST SEQ B (HIST M01A + M01B).

HIST M07B – 3 Units
Social and Political History of the United States
Prerequisites: None Class Hours: 3 lecture
Evaluates social and political adjustment from 1865 to the present, emphasizing effect on contemporary Americans. Reviews individual and group contributions surrounding such issues as westward expansion, industrial development, ethnic confrontations, religious tolerance, and social and political reform movements. Applies to Associate Degree. Transfer credit: CSU; UC (HIST M07A, M07B, M25, and M25H: maximum credit, two courses). IGETC AREA 4F. CAN: HIST 10; HIST SEQ B (HIST M01A + M01B).

HIST M08 – 3 Units
History of California
Prerequisites: None Class Hours: 3 lecture
Introduces the political and social development of California from early Native California cultures to the present. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4F

HIST M09 – 3 Units
Latin American History
Prerequisites: None Class Hours: 3 lecture
Introduces development of cultural, economic, and political factors in the various Latin American nations, emphasizing relationships with contemporary United States. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4F

HIST M10 – 3 Units
African History
Prerequisites: None Class Hours: 3 lecture
Introduces development of social, economic and political aspects of indigenous cultures and the colonial experience. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4F

HIST M12 – 3 Units
History of American Women
Prerequisites: None Class Hours: 3 lecture
The history of the United States from the 17th century to the present, tracing the changing roles of women. Evaluates the contributions made by famous and “average” women and the boundaries they faced. Contrasts myth and reality for Euro-American and ethnic minority women. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4D, 4F

HIST M12H – 3 Units
Honors: History of American Women
Prerequisites: None Class Hours: 3 lecture
Provides honors work in the history of the United States from the 17th century to the present, tracing the changing roles of women. Evaluates the contributions made by famous and “average” women and the boundaries they faced. Contrasts myth and reality for Euro-American and ethnic minority women. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4D, 4F

HIST M14 – 3 Units
Ethnicity and Gender in American History
Prerequisites: None Class Hours: 3 lecture
Surveys the experience of Native Americans, Latinos, Asian Americans, African-Americans, and women throughout American history, assessing their accomplishments, the persistence of stereotypes, and the continuity and change in the position of these different groups. Analyzes historical documents, films, and literature. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4F

HIST M15 – 3 Units
Asian Civilization I
Prerequisites: None Class Hours: 3 lecture
Provides overview of civilizations and individuals that provided key contributions to the history of Asia. Covers the earliest written records to 1600, including selected topics from the ancient, classical, medieval and early modern periods. Emphasizes India and China but references all areas of monsoon Asia, including Japan, Korea, South East Asia and the Central steppes. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4F

HIST M16 – 3 Units
Asian Civilization II
Prerequisites: None Class Hours: 3 lecture
Provides overview of individual s and nations that provided key contributions to the history of Asia. Covers the arrival of the West to the present (1600 to 2000), including selected topics from the late traditional period, the era of imperialism and the modern world. Emphasizes China, India and Japan but references all areas of monsoon Asia, including Korea, Indochina and other South East Asian countries. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4F

HIST M20A – 3 Units
World History I
Prerequisites: None Class Hours: 3 lecture
Introduces major civilizations of Asia, Europe, Africa and the Americas from pre-history through 1500, covering each civilization’s religions and cultural achievements, as well as its political, economic and social structures. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B, 4F. CAN: HIST 14; HIST SEQ C (HIST M20A & HIST M20B)
HIST M20B -- 3 Units  
World History II  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces major civilizations of Asia, Europe, Africa and the Americas from 1500 to the present, covering each civilization's religions and cultural achievements, as well as its political, economic and social structures. (HIST M20A not prerequisite).  
Applies to Associate Degree. Transfer credit: CSU; UC (IGETC AREA 3B or 4). IGETC AREA 5, 4F. CAN: HIST 16; HIST SEQ C (HIST M20A & HIST M20B).

HIST M22A/B -- 0.5 to 3 Units  
Independent Studies in History  
Prerequisites: A previous course in History  
Class Hours: 1 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of history through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

HIST M25 -- 3 Units  
History of the United States  
Prerequisite: None  
Recommended Preparation: ENGL M01A  
Class Hours: 3 lecture  
Surveys the political, economic, and social development of the United States. Traces the constant and changing values that shaped American institutions. Analyzes the diversity of the American people—the heroes Americans have treasured and the significant choices Americans have made. Partially satisfies the Title V United States History, constitution, and American Ideals requirement. Applies to Associate Degree. Transfer credit: CSU, UC (HIST M07A, M07B, M25 and M25H combined: maximum credit, two courses). IGETC AREA 4F

HIST M25H -- 3 Units  
Honors: History of the United States  
Prerequisite: None  
Recommended Preparation: ENGL M01A  
Class Hours: 3 lecture  
Provides honors work in a survey of the political, economic, and social development of the United States. Traces the constant and changing values that shaped American institutions. Analyzes the diversity of the American people—the heroes Americans have treasured and the significant choices Americans have made. Partially satisfies the Title V United States History, constitution, and American Ideals requirement. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU, UC (HIST M07A, M07B, M25 and M25H combined: maximum credit, two courses). IGETC AREA 4F

HIST M60A-Z -- 1 to 3 Units  
Topics in History  
Prerequisites: To be determined  
Class Hours: To be determined  
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes. Transfer Credit: determined by transfer institution.

Developed topics include:

HIST M60A -- 3 Units  
The Holocaust in Historical Perspective  
Prerequisites: None  
Class Hours: 3 lecture  
Chronicles the attempt to annihilate various so-called undesirable groups by Adolf Hitler and his National Socialist cohorts during World War II. Examines rise of Hitler and Nazism; the resultant attempt to eradicate Jews, Roma, Jehovah's Witnesses, Socialists, etc.; and implications for today. Applies to the Associate Degree. Transfer credit: CSU; UC

HIST M60C -- 3 Units  
World War II The World at War  
Prerequisites: A previous course in History  
Class Hours: 3 lecture  
Analyzes World War II as the most cataclysmic and important event in our time, noting its continuing effect on contemporary society. Applies to the Associate Degree. Transfer credit: CSU; UC

HIST M60D -- 3 Units  
World War I The Great War  
Prerequisites: A previous course in History  
Class Hours: 3 lecture  
Examines World War I, still regarded as The Great War by Europeans, noting its significance as the catalyst for the rest of the 20th century. Applies to the Associate Degree. Transfer credit: CSU; UC

HIST M60E -- 3 Units  
Modern England  
Prerequisites: A previous course in History  
Class Hours: 3 lecture  
Examines England from its age of greatness to its more recent times of decline. Emphasizes Victorian England, industrial revolution, World Wars, welfare state, and Anglo-American partnership. Applies to the Associate Degree. Transfer credit: CSU; UC

HIST M60F -- 3 Units  
The World Since 1945  
Prerequisites: A previous course in History  
Class Hours: 3 lecture  
Expands review of Western civilization beyond World War II, emphasizing individuals, events, contributions and relationships. Applies to the Associate Degree. Transfer credit: CSU; UC

HIST M60G -- 3 Units  
Modern Germany  
Prerequisites: A previous course in History  
Class Hours: 3 lecture  
Introduces political and cultural history of Germany during the last 100 years, emphasizing creation and structure of the German Empire, World War I, the Weimar Republic, Hitler and National Socialism, World War II, and the division of Germany since 1945. Applies to the Associate Degree. Transfer credit: CSU; UC

HIST M60H -- 3 Units  
History of the Jewish People  
Prerequisites: None  
Class Hours: 3 lecture  
Traces great ages and ideas of the Jewish people, emphasizing the character and nature of contemporary Jewish experience. Reviews time, depth and geographical span of Jewish history and the significance of moving through many cultures and lands. Applies to the Associate Degree. Transfer credit: CSU; UC
Humanities Courses

HIST M60R -- 3 Units
Modern Russia
Prerequisites: None  Class Hours: 3 lecture
Introduces political and cultural history of Russia in the 20th century. Reviews World War I, Lenin and the Communist Revolution of 1917, Stalin’s domestic and foreign policies, World War II, the Cold War, and present East-West relations. Applies to Associate Degree. Transfer credit: CSU; UC

HIST M60S -- 3 Units
Modern Jewish History
Prerequisites: None  Class Hours: 3 lecture
Reviews the Jewish people in modern Western civilization, including experiences and treatment within various countries, movements within and between countries, rise of anti-Semitism in Russia, impact of two World Wars, the Holocaust, and assimilation and survival of contemporary Jewry. Applies to Associate Degree. Transfer credit: CSU; UC

HIST M60T -- 3 Units
Historic Site Evaluation
Prerequisites: A previous or concurrent course in History  Class Hours: 3 lecture
Introduces methodology of historic site evaluation and interpretation, including onsite evaluation of federal, state, and local historic sites, buildings, museums and parks. Applies to Associate Degree. Transfer credit: CSU

HIST M60V -- 3 Units
The Vietnam War
Prerequisites: None  Class Hours: 3 lecture
Examines circumstances leading to the American involvement in Vietnam, the war itself, and the resulting consequences. Uses literature and film to explore historic, psychological and pop-cultural perspectives. (Same course as: HUM M60V,PSY M60V.) Applies to Associate Degree. Transfer credit: CSU; UC

HIST M80 -- 1 to 4 Units
Internship in History
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Counselors
Anitra Evans

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Humanities who wish to qualify for an Associate of Arts degree could explore Liberal Studies or Social Science as a possible major.

Humanities Courses

HUM M01 -- 6 Units
The Individual and Society
Prerequisites: None  Class Hours: 6 lecture
Team-taught interdisciplinary course. Designed to increase students’ knowledge and understanding of the world in which they live. Through an analysis of history and social issues students will learn about the accomplishments of people who have shaped civilization and its institutions. In the process, students will develop an awareness of the responsibility each of us has to preserve and, as needed, to improve our society. Places special emphasis on developing writing skills. Applies to Associate Degree. Transfer credit: CSU

HUM M02 -- 6 Units
The Individual and the Art
Prerequisites: None  Class Hours: 6 lecture
Team-taught interdisciplinary course. Designed to increase students’ knowledge and understanding of the world in which they live through an examination of the nature of creativity and an analysis of major art forms. By studying significant achievements and influential ideas in art, music, film, and literature, students will learn about the ways in which society shapes and has been shaped by art and artists. In the process students will develop an awareness and appreciation for diversity among people and the arts. Places special emphasis on improving writing skills. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

HUM M03 -- 3 Units
History of Cinema I
Prerequisites: None  Class Hours: 3 lecture
Introduces historical and critical survey of world cinema from its beginnings to World War II. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

HUM M04 -- 3 Units
History of Cinema II
Prerequisites: None  Class Hours: 3 lecture
Introduces historical and critical survey of world cinema from World War II to the present. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

HUM M05 -- 3 Units
Contemporary Foreign Film
Prerequisites: None  Class Hours: 3 lecture
Introduces contemporary foreign cinema, focusing on works of important directors. Reviews popular genres, production systems, American influences, and unique movements and approaches. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
Jerrold Caplan, Riley Dwyer, Anne Kairschner, Nils Slattum, Tracy Tennenhouse
HUM M06 -- 3 Units
Contemporary American Film
Prerequisites: None  Class Hours: 3 lecture
Analyze works of contemporary American filmmakers, examining theme and focus, filming techniques, narrative presentations, and selected genres. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

HUM M07 -- 3 Units
Humanities through the Arts
Prerequisites: None  Class Hours: 3 lecture
Examines the humanities as seen through various art forms: music, literature, painting, sculpture, photography, architecture, and film, with an emphasis on the history, techniques, meaning, and evaluation of individual works of Western art. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A, 3B

HUM M08 -- 3 Units
Introduction to Cinema
Recommended Preparation: ENG M01A  Class Hours: 3 lecture
This course is recommended as preparation for the more advanced film courses such as Contemporary American Film, Contemporary Foreign Film, and Images of Women in Film. Introduces the art form of cinema. Topics include modes of production, form, style, genre, aesthetics, critical analysis, and social implications. Develops an appreciation for the art form and prepares students for more advanced film studies courses. Lectures accompanied by screenings of appropriate films. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

HUM M10A -- 3 Units
Ethics, Culture and the Arts: The Roots of the Humanities
Prerequisites: None  Class Hours: 3 lecture
Introduces human cultural heritage from earliest times to approximately 1000 CE, emphasizing major ideas of several periods of Western civilization. Examines literature, philosophy, music, painting, and sculpture of each era. Highlights ethical choices and aesthetic responses possible within each period. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

HUM M10B -- 3 Units
Ethics, Culture and the Arts: Humanities and the Modern World
Prerequisites: None  Class Hours: 3 lecture
Introduces human cultural heritage from 1000 CE to the present, emphasizing major ideas of several periods of Western civilization from the Renaissance to the modern world. Examines literature, philosophy, music, painting, architecture, and sculpture of each era. Highlights ethical choices and aesthetic responses possible within each period. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

HUM M12 -- 3 Units
Spanish Civilization
Prerequisites: None  Class Hours: 3 lecture
Introduces history, culture, and civilization of Spain through a review of major events and landmarks. Emphasizes 20th-century Spanish politics, culture, and society, focusing on contemporary developments reflected in literature, art, film, and music. (Same course as SPAN M12.) Applies to Associate Degree. Transfer credit: CSU; UC

HUM M18 -- 3 Units
Images of Women in Film
Prerequisites: None  Class Hours: 3 lecture
Introduces images and stereotypes of women in film as reflected in roles, myths, and special personalities. Includes considerations of audience demands, censorship, and cultural movements. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

HUM M19 -- 3 Units
Women in Contemporary Society
Prerequisites: None  Class Hours: 3 lecture
Examines concerns, conflicts and rewards of women as their roles and opportunities change within society. Uses lecture, discussions, films and reading to explore fulfillment of individual potential. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4D

HUM M22A/B -- 1 to 3 Units
Independent Studies in Humanities
Prerequisites: A previous course in Humanities Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of humanities through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission

HUM M42 -- 3 Units
Business and Society
Recommended Preparation: BUS M30/ECON M30 and BUS 28 or ENGL M02 Class Hours: 3 lecture
Explores management's role in contemporary society and the interrelationships among business, government, and society. Addresses the economic, social, ethical, and technological factors that affect business. Helps managers develop the framework, tools, and procedures that enable businesses to become responsible citizens. (Same course as BUS M42.) Applies to Associate Degree. Transfer credit: CSU

HUM M60A-Z -- 1 to 6 Units
Topics in the Humanities
Prerequisites: To be determined  Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes. Transfer Credit determined by transfer institution.

Developed topics include:

HUM M60V -- 3 Units
The Vietnam War
Prerequisites: None  Class Hours: 3 lecture
Examines circumstances leading to the American involvement in Vietnam, the war itself, and the resulting consequences. Uses literature and film to explore historic, psychological and pop-cultural perspectives. (Same course as HIST M60V, PSY M60V.) Applies to Associate Degree. Transfer credit: CSU; UC

HUM M80 -- 1 to 4 Units
Internship in Humanities
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 578-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU
**Interior Design**

The Interior Design Program has been developed to prepare students for numerous careers in Interior Design and related areas including Residential and Commercial design. Training equips students with the tools necessary for various aspects of the Design field.

**Dean**
Tim McGrath, Phone (805) 378-1572

**Full-time Faculty**
Tim Stewart

**Counselors**
Denice Avila

**Degree and Certificate Options in Interior Design**

**Certificate in Interior Design (more than 18 units)**
The Interior Design program has been developed to prepare students for numerous careers in Residential and Commercial Interior Design. Students will receive training necessary to prepare for the work force. To earn an Interior Design Certificate or an Associate in Science Degree with a major in Interior Design, students complete 30 specified units, those seeking the degree must also complete General Education Degree Requirements.

**Required Courses..........................................................Units**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tr>
<td>ART M30</td>
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</table>

See General Education Degree Requirements and Transfer Information. Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of the support services available in the Transfer Center (Admin. Bldg., (805) 378-1551).

**Interior Design Courses**

**ID M11 -- 3 Units**
**Beginning Interior Design**
Prerequisites: None
Class Hours: 3 lecture

Introduces students to an extensive range of products and services available through the field of Interior Design. Applies design theories including the principles and elements of design, light and color. Students begin to develop skills in effective space planning, business organization, and meeting the challenges of individual requirements through the design process. (Formerly ID M05). Applies to Associate Degree. Transfer credit: CSU

**ID M12 -- 3 Units**
**Materials and Installations**
Prerequisites: None
Recommended Preparation: SPCH M01 and ID M11
Class Hours: 3 lecture

Explores various products and materials common to the field of Interior Design and methods of installation. Students employ skills in coordinating a presentation in public speaking related to a specific product and/or material. Emphasis placed on developing a trade resource file and utilizing it in the procurement, specification, and pricing for a design project. (Formerly ID M06). Applies to Associate Degree. Transfer credit: CSU

**ID M13 -- 3 Units**
**Textiles**
Prerequisites: None
Class Hours: 3 lecture

Introductory analysis of the various stages of textile manufacturing and production. Students identify textiles according to fiber content, construction, coloration and finishing processes, and end uses. It is designed to employ techniques that will aide in the selection and care of textiles. (Formerly ID M31). Applies to Associate Degree. Transfer credit: CSU

**ID M14 -- 3 Units**
**Intermediate Interior Design**
Prerequisites: None
Recommended Preparation: ID M11, ID M12, ART M20, SPCH M01
Class Hours: 3 lecture

Intermediate course refines students’ skills in applying the principles and elements of Interior Design. Students explore diverse interior environments and develop design solutions that meet function, aesthetics, psychological, and emotional requirements of the inhabitants. (Formerly ID M08). Applies to Associate Degree. Transfer credit: CSU

**ID M15 -- 3 Units**
**Space Planning**
Prerequisites: None
Recommended Preparation: ID M11, DRFT M03A
Class Hours: 3 lecture

Application and analysis of design concepts in space planning. Explores techniques enabling students to creatively resolve challenges relative to function and quality of human environments. Integrates limitations set by barrier-free design. Topics of discussion also include task management as well as technical considerations such as lighting and code requirements. (Formerly ID M07). Applies to Associate Degree. Transfer credit: CSU

**ID M16 -- 3 Units**
**History of Furniture**
Prerequisites: None
Recommended Preparation: ID M15, Internet Computer Skills
Class Hours: 3 lecture

Explores the dominant characteristics of historical styles for home furnishings, decorative arts, and architecture from antiquity to the present. Emphasis is placed on style development as it relates to social, economic, and political influences. (Formerly ID M10). Applies to Associate Degree. Transfer credit: CSU
ID M17 -- 3 Units
Advanced Interior Design
Prerequisites: None
Recommended Preparation: ID M11, ID M12, ID M14, SPCH M01, MATH M09
Class Hours: 3 lecture
Examines the administration of an Interior Design business through the development of a portfolio, instruction in verbal and visual presentation, and exercise proficiency in the application of Interior Design business practices. Students also refine skills in using the design process to solve problems. (Formerly ID M09) Applies to Associate Degree. Transfer credit: CSU

ID M22A/B -- 1 to 3 Units
Independent Studies in Interior Design
Prerequisites: A previous course in Interior Design
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of interior design through research, lab work or field trips. Includes one-on-one work with instructor. Requires field trips. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

ID M60A-Z -- 0.5 to 3 Units
Topics in Interior Design
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes.

Developed topics include:

ID M60B -- 1.5 Units
Faux Finishes
Prerequisites: None
Class Hours: 1.5 lecture
Provides hands-on learning using Faux Finishing techniques, including how to simulate wood, marble, stone, brick and fabric. Requires creation of sample boards for all techniques. Applies to Associate Degree. Transfer credit: CSU

ID M60C -- 1.5 Units
Lighting for Interior Spaces
Prerequisites: None
Class Hours: 1.5 lecture
Includes lighting basics, illumination requirements, sources of light, symbol requirements for floor plans and lighting as a source of art. Focuses on lighting design specifications. Applies to Associate Degree. Transfer credit: CSU

ID M60D -- 0.5 Unit
Feng Shui
Prerequisites: None
Class Hours: 0.5 lecture
Introduces Feng Shui, traditional Chinese technique that ensures harmony between design and surroundings. Applies to both residential and commercial settings. Requires practical application of Feng Shui guidelines in class projects. Applies to Associate Degree. Transfer credit: CSU

ID M60E -- 1.5 Units
Window Treatment Design
Prerequisites: None
Class Hours: 1.5 lecture
Introduces window treatment design, including fabric requirements, window function, hardware requirements, window measuring, and proper window treatment specification. Emphasizes proper workroom procedure and professional expectations. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

ID M60J -- 1.5 Units
Kitchen and Bath Design
Prerequisites: None
Recommended Preparation: ID M05
Class Hours: 1 lecture, 1.5 lab
Introduces kitchen and bath design, including space requirements, the work triangle, and cabinet and hardware construction and specification. Reviews surface material selection and function, floor plans and project documentation. Applies to Associate Degree. Transfer credit: CSU

ID M80 -- 1 to 4 Units
Internship in Interior Design
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEX P M20.) Applies to Associate Degree. Transfer credit: CSU

International and Intercultural Studies

The major in International Studies is based upon the idea that the past 20 years have seen a series of significant changes in some of the fundamental ways in which nations have traditionally dealt with one another. There has been a shift away from the older politics of conflict and competition toward the recognition that economic and developmental strategies require international planning and management. Nations are beginning to realize that their destinies are mingled in a way, and to a degree, that is unprecedented. The major is designed to permit students to function in this new environment with an understanding and perspective that would be beneficial in the global job market. To explore specific career options, check the software and online resources available in the Career Services Center (Campus Center, (805) 378-1536).

Dean
Al Nordquist, Phone (805) 378-1445

Counselor
Chuck Brinkman

Degree Option in International Studies
To earn an Associate in Arts Degree with a major in International Studies, students complete 30-32 specified units, plus complete the Moorpark College General Education Degree Requirements. The program allows students to select an area of specialization as noted below.

In addition to General Education Degree Requirements, complete the following:

Required Courses .............................................................. Units
ANTH M02 .................................................Cultural Anthropology ........................................ 3.0
ECON M01 .................................................Principles of Micro Economics .......................... 3.0
ENGL M31 .................................................Masterpieces of World Literature II ............... 3.0
GEOG M03 .................................................World Regional Geography ......................... 3.0
HIST M01B .................................................Intro to Western Civilization .......................... 3.0

OR
HIST M60F .................................................The World Since 1945 ..................................... 3.0
POLS M02 .................................................Comparative Government .............................. 3.0
POLS M03 .................................................American Government and Politics ............... 3.0

Units
Modern England
Modern Germany
Modern Russia
Survey of World Religions: West
Survey of World Religions: East
Intro to Sociology

NOTE: Moorpark College Study Abroad program may be substituted for 3 units in any of the above areas.

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Italian who wish to qualify for an Associate Degree could explore International Studies or Liberal Studies as a possible major.

Italian Courses

ITAL M01 -- 4 Units
Elementary Italian I
Prerequisites: None
Class Hours: 4 lecture, 1 lab as arranged
Introduces Italian language, culture, history and people, emphasizing speaking, understanding, reading and writing skills. Requires individualized work in lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A. CAN: ITAL 2; ITAL SEQ A (ITAL M01 + M02)

ITAL M02 -- 4 Units
Elementary Italian II
Prerequisites: ITAL M01 or 2 years of high school Italian
Class Hours: 4 lecture, 1 lab as arranged
Further explores Italian language and culture, emphasizing people and history as well as speaking, reading and writing proficiency. Requires individualized work in the lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B (Beginning Spring 2006), 6A. CAN: ITAL 4. CAN: ITAL SEQ A (ITAL M01 + ITAL M02)

ITAL M03 -- 4 Units
Intermediate Italian I
Prerequisites: ITAL M02
Class Hours: 4 lecture, 1 lab as arranged
Reviews grammar basics and expands vocabulary and writing proficiency. Explores culture and civilization through literature. Requires individualized work in lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A.

ITAL M22A/B -- 1 to 3 Units
Independent Studies in Italian
Prerequisites: A previous course in Italian
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of Italian through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

ITAL M32A -- 3 Units
Beginning Practical Italian I
Prerequisites: None
Class Hours: 3 lecture
Provides basic understanding and use of Italian in practical situations, emphasizing elementary grammar and principles of usage for non-native speakers. Provider approved by the California Board of Registered Nursing. Provider number CEP2881 for 45 contact hours. May be taken two (2) times for credit. Applies to Associate Degree.
ITAL M31B -- 3 Units  
Intermediate Conversational Italian  
Prerequisites: ITAL M31A  
Class Hours: 3 lecture  
Expands introduction and use of Italian for non-native speakers, emphasizing intermediate grammar and principles of usage. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. May be taken two (2) times for credit. Applies to Associate Degree.

ITAL M80 -- 1 to 4 Units  
Internship in Italian  
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  
Class Hours: 3 to 33 work experience hours as arranged  
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Japanese Courses  

JAPN M01 -- 4 Units  
Elementary Japanese I  
Prerequisites: None  
Class Hours: 4 lecture, 1 lab as arranged  
Introduces Japanese language, culture, history and people, emphasizing speaking, understanding, reading and writing skills. Requires individualized work in lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A. CAN: JAPN 2, SEQ A (JAPN M01 + M02)

JAPN M02 -- 4 Units  
Elementary Japanese II  
Prerequisites: JAPN M01  
Class Hours: 4 lecture, 1 lab as arranged  
Further explores Japanese language and culture, emphasizing people and history as well as speaking and writing proficiency. Requires individualized work in lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A. CAN: JAPN 4, SEQ A (JAPN M01 + M02)

JAPN M03 -- 4 Units  
Intermediate Japanese I  
Prerequisites: JAPN M02  
Class Hours: 4 lecture, 1 lab as arranged  
Continues study of grammar, oral and written composition, customs and culture. Includes reading of intermediate-level texts. Requires individualized work in lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 60 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B, 6A. CAN: JAPN 6

JAPN M22A/B -- 1 to 3 Units  
Independent Studies in Japanese  
Prerequisites: A previous course in Japanese  
Class Hours: 1 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of Japanese through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

JAPN M31A -- 3 Units  
Beginning Practical Japanese I  
Prerequisites: None  
Class Hours: 3 lecture  
Provides basic understanding and use of Japanese in practical situations, emphasizing grammar and principles of usage for non-native speakers. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. May be taken two (2) times for credit. Applies to Associate Degree.

JAPN M31B -- 3 Units  
Intermediate Conversational Japanese  
Prerequisites: JAPN M31A  
Class Hours: 3 lecture  
Reviews fundamentals of grammar, structure and vocabulary of Japanese language, emphasizing listening comprehension and oral communication. Gradually introduces the Japanese writing system. Includes review of various aspects of Japanese culture. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. May be taken two (2) times for credit. Applies to Associate Degree.

JAPN M80 -- 1 to 4 Units  
Internship in Japanese  
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  
Class Hours: 3 to 33 work experience hours as arranged  
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Counselors  
Anitra Evans, Ofelia Romero-Motlagh

Transfer Information  
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Japanese who wish to qualify for an Associate Degree could explore International Studies or Liberal Studies as a possible major.

Dean  
Inajane Nicklas, Phone (805) 378-1443
Journalism

The Journalism major program has a twofold purpose: to provide preparation for careers in newspaper and magazine editorial work, television and radio news, public relations and to provide a study of the media of mass communications.

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
Toni Albertson, John Grzywacz-Gray, Al Miller, Joanna Miller

Counselors
Denice Avila, Don Henderson

Degree Options in Journalism
To earn an Associate in Science Degree with a major in Journalism, students complete 27-30 specified units, plus General Education Degree Requirements. This program provides preparation for entry-level positions in two major areas: Print Journalism and Broadcast Journalism.

In addition to General Education Degree Requirements, complete the following:

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR M01 -- Media and Society</td>
<td>3.0</td>
</tr>
<tr>
<td>JOUR M02 -- Writing and Reporting for the Media</td>
<td>3.0</td>
</tr>
<tr>
<td>JOUR M03 -- Advanced News/Feature Writing</td>
<td>3.0</td>
</tr>
<tr>
<td>Units from One of the Recommended Options</td>
<td>18.0-21.0</td>
</tr>
<tr>
<td>Total</td>
<td>27.0-30.0</td>
</tr>
</tbody>
</table>

Recommended Options:
Choose one of the following: Print Journalism Option (complete all 18 specified units)

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR M08 -- Basic Photo-Journalism</td>
<td>3.0</td>
</tr>
<tr>
<td>JOUR M10A -- Newspaper Staff</td>
<td></td>
</tr>
<tr>
<td>JOUR M10C -- Newspaper Production</td>
<td>3.0</td>
</tr>
<tr>
<td>JOUR M14 -- Intro to Public Relations</td>
<td>3.0</td>
</tr>
<tr>
<td>GR M25 -- Computer Publications Design (Mac)</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS M38 -- Advertising</td>
<td>3.0</td>
</tr>
</tbody>
</table>

OR

Broadcast Journalism Option (complete all 21 specified units)

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT M02A -- Television Studio Operation</td>
<td>3.0</td>
</tr>
<tr>
<td>RT M02B -- Digital Camera Production/Editing</td>
<td>3.0</td>
</tr>
<tr>
<td>RT M05 -- Radio/Television Script Writing</td>
<td>3.0</td>
</tr>
<tr>
<td>RT M07A -- Audio Production</td>
<td>3.0</td>
</tr>
<tr>
<td>RT M07B -- Advanced Media Audio Production</td>
<td>3.0</td>
</tr>
<tr>
<td>RT M08 -- Voice and Diction</td>
<td>3.0</td>
</tr>
<tr>
<td>RT M12 -- Broadcast Journalism</td>
<td>3.0</td>
</tr>
</tbody>
</table>

See General Education Degree Requirements and Transfer Information.

Journalism Courses

JOUR M01 -- 3 Units
Media and Society
Prerequisites: None
Class Hours: 3 lecture
Surveys history and nature of print and electronic media in America, examining social, political and cultural implications. (Same course as RT M01). Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4G. CAN: JOUR 4.

JOUR M02 -- 3 Units
Writing and Reporting for the Media
Prerequisites: None
Class Hours: 3 lecture
Introduces reporting and writing for the media. Focuses on information gathering, interviewing and writing for print and broadcast media. Emphasizes news reporting, including the basics of feature writing, journalism law and ethics. Applies to Associate Degree. Transfer credit: CSU; UC (under review). CAN: JOUR 2.

JOUR M03 -- 3 Units
Advanced News/Feature Writing
Prerequisites: None
Class Hours: 3 lecture
Introduces writing feature articles used in magazines and newspapers. Emphasizes techniques for gathering material. Provides practical experience through writing for school newspaper. Applies to Associate Degree. Transfer credit: CSU.

JOUR M04 -- 3 Units
Magazine Article Writing
Prerequisites: None
Class Hours: 3 lecture
Introduces writing feature articles, reviews, and editorials suitable for magazine publication. Includes editing practice and use of illustrative materials. Applies to Associate Degree. Transfer credit: CSU.

JOUR M05 -- 3 Units
Broadcast Journalism
Prerequisites: PHOT M01A or suitable portfolio
Class Hours: 2 lecture, 3 lab
Introduces aspects of photography applicable to mass communication, broadcast and print journalism. Concentrates on translating ideas to images for reproduction in magazines and newspapers and as book illustrations. Includes special effects, use of camera and light as creative tools, and basic motion picture techniques. May be taken two (2) times for credit. (Same course as PHOT M08). Applies to Associate Degree. Transfer credit: CSU.

JOUR M06 -- 3 Units
Copy Editing and Makeup
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Analyzes structure and effectiveness of written materials. Reviews rewriting, error correction, proofreading, headline writing, news and picture evaluation, and page design. Provides opportunity to work on campus newspaper. Applies to Associate Degree. Transfer credit: CSU.

JOUR M10A -- 3 Units
Newspaper Staff
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Emphasizes content and presentation of the college newspaper, including news, features, opinion articles, photos, graphics and advertising. Refines investigative and multi-source writing skills. Applies to Associate Degree. Transfer credit: CSU.
JOUR M10B -- 3 Units
Newspaper Editorial Staff
Prerequisites: None
Class Hours: 1 lecture, 6 lab
Emphasizes writing, copy editing, headline writing, and page layout for pre-production of the college newspaper. Explores various aspects of editorial roles and responsibilities. Applies to Associate Degree. Transfer credit: CSU

JOUR M10C -- 3 Units
Newspaper Production
Prerequisites: None
Recommended Preparation: GR 20 and GR 23
Class Hours: 1 lecture, 6 lab
Provides hands-on experience in the pagination and production of the college newspaper. Provides hands-on learning through electronic assembly of the newspaper using computers, scanners and other related equipment. Includes techniques in electronic assembly for both print and web production. May be taken two (2) times for credit. Applies to Associate Degree. Transfer Credit: CSU

JOUR M11 -- 3 Units
Magazine Editing
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduces analysis, development, composition and layout of magazines or similar publications, emphasizing the coordination of feature stories and related articles with attractive pictorial displays. Also reviews graphic arts as related to magazine production. Applies to Associate Degree. Transfer credit: CSU

JOUR M12 -- 3 Units
Broadcast Journalism
Prerequisites: None
Class Hours: 3 lecture
Provides advanced practice in preparation of radio and television newscasts. Develops interviewing skills. Includes writing original news copy as well as editing and rewriting wire service copy for on-air purposes. Requires use of remote recording equipment. (Same course as RT M12). Applies to Associate Degree. Transfer credit: CSU

JOUR M14 -- 3 Units
Introduction to Public Relations
Prerequisites: None
Class Hours: 3 lecture
Introduces origins of public relations, including key definitions, processes, and audiences. Reviews public relations in businesses, associations, volunteer agencies and educational institutions. Includes how to write, prepare and submit release to video/audio and print media. Applies to Associate Degree. Transfer credit: CSU

JOUR M22A/B -- 1 to 3 Units
Independent Studies in Journalism
Prerequisites: A previous course in journalism
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of journalism through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of six (6) units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

JOUR M60A-Z -- 1 to 6 Units
Topics in Journalism
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes. Applies to Associate Degree. Transfer Credit: determined by transfer institution.

JOUR M80 -- 1 to 4 Units
Internship in Journalism
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Latin
A study of the Latin language provides specialists to work in areas such as anthropology, economics, political science, literature, and sociology. While teaching is the principle area of employment, other careers may be found in interpreting, translating, research, diplomacy, library services, and the publishing business.

Dean
Inajane Nicklas, Phone (805) 378-1443

Full-time Faculty
Perry Bennett

Counselors
Anitra Evans, Ofelia Romero-Motlagh

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Latin who wish to qualify for an Associate in Arts Degree could explore International Studies or Liberal Studies as a possible major.

Latin Courses
LAT M01 -- 4 Units
Latin
Prerequisites: None
Class Hours: 4 lecture, 1 lab
Focuses on gaining fluency and accuracy in reading Latin while learning Roman culture, history and the lasting influence of the Romans on the modern world. Designed for students with no previous Latin. May be taken a maximum of one (1) time. Applies to the Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A.

Law Enforcement
See Courses in Criminal Justice
**Learning Skills**

Learning Skills and Assisted Computer Technology (ACT) classes are offered at a pre-collegiate level to assist students in specifically identified academic areas for information call (805) 378-1461.

**Dean**
Inajane Nicklas, Phone (805) 378-1443

**Full-time Faculty**
Sherry D’Attile, Patricia Ewins, Norma Letinsky, Melanie Masters

**Counselor**
Corey Wendt

**Assistive Computer Technology Courses**

**ACT M01 -- 2 Units**
Assistive Computer Training
Prerequisites: None  Class Hours: 1 lecture, 3 lab
Evaluates each student’s needs for special assistive technology required for computer access, and provides training in the use of that technology. This may include screen reader, screen enlarger, speech recognition dictation, specialized keyboards and other hardware and software. Students work with the instructor by arrangement, on an individualized basis. May require an initial evaluation to determine a student’s suitability for the course. May be taken two (2) times for credit. Only offered credit/no-credit. Does not apply toward a degree.

**ACT M02 -- 1-2 Units**
Self-Paced Keyboarding
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 3 lab
Teaches basics of keyboarding (touch typing) to students who need a self-paced, more individualized approach, or who require special assistive devices to access the computer keyboard. Also appropriate for students who already know the keyboard and wish to develop speed and accuracy. May be taken two (2) times for credit. Only offered credit/no-credit. Does not apply toward a degree.

**ACT M02L -- 0.5 Unit**
Writing Skills Laboratory
Prerequisites: None  Corequisite: LS M02L
Class Hours: 1.5 lab
Introduces computer word processing, proofreading tools, and assistive technology to enhance the writing process. Offers practice and reinforcement of concepts and strategies taught in LS M02. Offered on a credit/no-credit basis only. May be taken two (2) times for credit. Does not apply toward a degree.

**ACT M03 -- 3 Units**
Study Strategies
Prerequisites: None  Class Hours: 3 lecture
Introduces fundamental principles of study strategies and the creation of a Learning Profile to develop educational, career and life goals. Includes time management, reading and study strategies, memory improvement, test-taking, note-taking, and research strategies. Emphasizes independent critical thinking skills and appropriate use of available resources on the campus and in the community. Small class setting provides opportunity to address individual learning differences and diversity. Instruction is designed to meet the educational needs of students with or without disabilities. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

**ACT M04 -- 3 Units**
Basic Writing Skills
Prerequisites: None  Corequisite: LS M04L
Class Hours: 3 lecture
Develops basic writing skills including grammar, usage, and correct sentence structure. Enables students to write sentences, paragraphs, and short essays. May be taken two (2) times for credit. Does not apply toward a degree.

**ACT M04L -- 0.5 Unit**
Reading Skills Laboratory
Prerequisites: None  Corequisite: LS M04
Class Hours: 1.5 lab
Introduces computer word processing, proofreading tools, and assistive technology to enhance the writing process. Offers practice and reinforcement of concepts and strategies taught in LS M04. Offered on a credit/no-credit basis only. May be taken two (2) times for credit. Does not apply toward a degree.
Learning Skills

**LS M07A -- 3 Units**
**Basic Math Skills I**
Prerequisites: None  
Class Hours: 3 lecture
Foundational math course designed for students with math anxiety, who have difficulty understanding and applying mathematical concepts. Covers basic operation with whole numbers, decimals, and fractions. Teaches math test-taking strategies and mnemonic skills for learning and recalling math operations, which can be used in subsequent math courses. May be taken two (2) times for credit. Does not apply toward a degree.

**LS M07B -- 3 Units**
**Basic Math Skills II**
Prerequisites: None  
Class Hours: 3 lecture
Foundational math course designed for students with math anxiety, who have difficulty understanding and applying mathematical concepts. Covers percents, proportions, measurement and basic algebra. Teaches math test-taking strategies and mnemonic skills for learning and recalling math operations, which can be used in subsequent math courses. May be taken two (2) times for credit. Does not apply toward a degree.

**LS M09 -- 3 Units**
**Strategies for Personal Success**
Prerequisites: None  
Class Hours: 3 lecture
Develops personal management skills in a small group setting. Explores issues relevant to the disabled population, such as coping with disabilities, learning advocacy techniques, building interpersonal skills through acquiring appropriate communication techniques, developing strategies for setting and following through on goals, time management, wellness issues and career exploration. Stress management, assertiveness training and risk taking skills are emphasized. May be taken two (2) times for credit. Does not apply toward a degree.

**LS M11 -- 3 Units**
**Memory Improvement Strategies**
Prerequisites: None  
Class Hours: 3 lecture
Introduces a variety of memory techniques and strategies to improve the ability to organize and remember information for school and general life activities. May be taken two (2) times for credit. Does not apply toward a degree.

**LS M13 -- 3 Units**
**Strategies for Positive Self Esteem**
Prerequisites: None  
Class Hours: 3 lecture
Introduces a ten-step model designed to help students become self-empowered individuals with positive self-esteem. Topics include: letting go of negative past experiences; developing appreciation of self and others; clarifying purpose and vision; setting new goals and objectives; visualization; affirmations; finding success in college, the workplace, the home environment; and in interpersonal relationships; maintaining self-esteem. Does not apply toward a degree.

**LS M14 -- 0.5 to 1.5 Units**
**Computer and Tutorial Instruction**
Prerequisites: None  
Class Hours: 1.5 to 4.5 lab as arranged
Provides students with the opportunity to develop academic skills through the use of computer-based or small group instruction. Individualized, self-paced instruction is determined by student’s identified learning needs. Areas of instruction may include assistive technology training, computer skills development, reading, writing, mathematics, job skills, and study strategies. Offered on a credit/no credit basis only. May be taken four (4) times for credit. Does not apply toward a degree.

**LS M15 -- 1.5 Units**
**Computer Reading and Writing Tools**
Prerequisites: None  
Class Hours: 1 lecture, 1.5 lab
Introduces computer software programs to facilitate reading and writing. Includes Kurzweil scan/read system, screen reader, word prediction, mind mapping and outlining, speech recognition dictation, and other assistive technology. Offered on a credit/no credit basis only. May be taken two (2) times for credit. Does not apply toward a degree.

**LS M20 -- 0.5 to 1.5 Units**
**Assessment of Learning Skills/Lab**
Prerequisites: None  
Class Hours: 1.5 to 4.5 lab as arranged
Open lab for students with disabilities. Provides tutoring by specially trained staff. Emphasizes techniques, materials, texts, and audiovisual equipment to assess skills and to support academic instruction. Focuses on special learning styles. May be taken four (4) times for credit. Only offered credit/no-credit. Does not apply toward a degree.

**LS M30 -- 0.5 to 1.0 Unit**
**Identification and Management of Learning Differences**
Prerequisites: None  
Corequisite: Must be enrolled in at least one, 2 unit or more, academic or vocational class.
Introduces and develops learning strategies and self-advocacy skills for students with special needs. Content may include, but is not limited to: assessment for learning differences by a specially trained staff member; review of related literature, audiovisual materials, and assistive technology as appropriate. Student will produce an individual learning profile at the conclusion of the course. Does not apply toward a degree.

Library Instruction

**LIB M01 -- 1 Unit**
**Research Skills for Papers, Reports and Essays**
Prerequisites: None  
Class Hours: 1 lecture
Introduces basic library research skills for reports, essays and research papers including the use of library catalogs, print and electronic indexes and reference materials, and the Internet. Emphasis on critical evaluation of sources and compilation of a bibliography using the format relevant to students field. (Same course as ENGL M74) Applies to Associate Degree. Transfer credit: CSU; UC (LIB M01 and ENGL M74, M75 combined: maximum credit, one course).

Mathematics

The Mathematics degree program offers training in both pure and applied mathematics, leading to careers in research, education, business, industry, and government. Many areas, such as the physical and social sciences, engineering, economics, and business, are dependent upon the use of applied mathematics in developing solutions to practical problems. See course sequence chart on next page.

Dean
Tim McGrath, phone (805) 378-1572
Mathematics

Full-time Faculty
Phil Abramoff, Christine Aguilera, Beverly Barker, Christine Cole, Cynthia Cruz, Marcos Enriquez, Kathryn Fink, Keith Hilmer, David Kay, Diana Nguyen, Curtis Paul, Rena Petrello, Mahyad Rahnamaie, Deborah Ritchie, Benjamin Rode, Fred Schaal, Arthur Szyblicz, David Weinstein, Grethe Wygant

Counselors
Donna Prose Allyn, Edna Ingram, Danita Redd

Degree in Mathematics
To earn an Associate in Arts Degree with a major in Mathematics, students complete 35 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper division course work for advanced degrees in Mathematics offered by four-year institutions. Since the course work in mathematics is sequential, students may spend less time earning an Associate and/or Bachelor's Degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in mathematics. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

In addition to General Education Degree Requirements, complete the following:

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH M01A</td>
<td>Intro Programming with C</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH M01AL</td>
<td>Intro Programming with C Lab</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH M02A</td>
<td>Calculus with Analytic Geometry I</td>
<td>5.0</td>
</tr>
<tr>
<td>MATH M02B</td>
<td>Calculus with Analytic Geometry II</td>
<td>5.0</td>
</tr>
<tr>
<td>MATH M02C</td>
<td>Calculus with Analytic Geometry III</td>
<td>5.0</td>
</tr>
<tr>
<td>MATH M03</td>
<td>Introduction to Linear Algebra</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH M04</td>
<td>Applied Differential Equations</td>
<td>3.0</td>
</tr>
<tr>
<td>PHYS M06A</td>
<td>Mechanics of Solids and Fluids</td>
<td>4.0</td>
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<tr>
<td>PHYS M06AL</td>
<td>Mechanics of Solids and Fluids Lab</td>
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<tr>
<td>PHYS M07B</td>
<td>Electricity and Magnetism</td>
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<tr>
<td>PHYS M07BL</td>
<td>Electricity and Magnetism Lab</td>
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<tr>
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<td>35.0</td>
</tr>
</tbody>
</table>

See General Education Degree Requirements and Transfer Information.

Deciding on Your First Moorpark College Math Course
The Math Self-Placement Guide, available online at www.moorparkcollege.edu and from the Counseling Desk in the Administration Building, helps students decide the best entry-level Math course to take, given their individual needs and abilities. Effective placement saves students time and money as they progress through their academic career. Students can make a counseling appointment (805) 378-1428 or attend an Orientation Session (schedule available in current Schedule of Classes) to receive help making this important decision.

Mathematics Courses

MATH M01A – 5 Units
Elementary Algebra
Prerequisites: None
Recommended Preparation: MATH M09
Class Hours: 5 lecture
Briefly reviews arithmetic, including integers, fractions, and decimals. Covers linear equations and inequalities, graphing, systems of linear equations, polynomials, rational expressions, integer exponents, square roots and radical expressions, and quadratic equations and the quadratic formula. Applies to Associate Degree.
Sequence of Mathematics Courses

Need help in selecting a math course?


Check with the Counseling Department to determine which of these courses fulfill your general education and/or major requirements.

ALL CLASSES BELOW THIS LINE ARE CSU AND UC TRANSFERABLE

MATH M09
PRE-ALGEBRA

MATH M01
ELEMENTARY
ALGEBRA

MATH M02
FUNDAMENTAL
GEOMETRY

MATH M03
INTERMEDIATE
ALGEBRA

MATH M05
COLLEGE
ALGEBRA

MATH M07
COL. ALGEBRA +
TRIGNOMETRY

MATH M10
MATH ELEM.
TEACHERS

MATH M13
MATH IDEAS

MATH M14
FINITE MATH

MATH M21
MATH MATHEM.

MATH M25A
CALCULUS W/
GEOMETRY I

MATH M31
INTRO
LINEAR ALGEBRA

MATH M25B
CALCULUS W/
GEOMETRY II

MATH M35
APP DIFFERENTIAL
EQUATIONS

MATH M09
MEETS THE COMPETENCY
REQUIREMENT FOR GRADUATION
WITH AA OR AS DEGREES

MATH M02 AND
MATH M03 CONCURRENTLY.
MATH M02 IS RECOMMENDED
FOR STUDENTS WHO (1) PLAN TO
TEACH K-12 OR (2) PLAN TO TAKE
MATH M06

MATH M07 IS EQUIVALENT TO
MATH M05 + MATH M06

MATH M05 AND MATH M06 MAY
BE TAKEN CONCURRENTLY.
MATH M07 IS EQUIVALENT TO
MATH M05 + MATH M06

MATH M16A
APPLIED
CALCULUS I

MATH M16B
APPLIED
CALCULUS II

MATH M25C
CALCULUS W/
GEOMETRY III

MATH M14
MEETS A GENERAL EDUCATION REQUIREMENT
FOR THE ASSOCIATE DEGREE

MATH M25A
MEETS THE COMPETENCY
REQUIREMENT FOR GRADUATION
WITH AA OR AS DEGREES

MATH M10
MEETS A GENERAL EDUCATION REQUIREMENT
FOR THE ASSOCIATE DEGREE

IMPORTANT NOTE: All transferable math courses (below dotted line) have prerequisites. You will not be permitted to enroll in a transferable course unless you have satisfied its prerequisite with a grade of "C" or better.

Support course for students with special needs

IMPORTANT NOTE: All transferable math courses (below dotted line) have prerequisites. You will not be permitted to enroll in a transferable course unless you have satisfied its prerequisite with a grade of "C" or better.
MATH M07 -- 5 Units  
**College Algebra and Trigonometry**  
Prerequisites: MATH M05  
Class Hours: 5 lecture  
Integrates college algebra and trigonometry. Recommended if entering MATH M25ABC sequence. Includes basic algebraic concepts, equations and inequalities of the first and second degree, functions and graphs, linear and quadratic functions, polynomial functions of higher degree, rational functions, exponential and logarithmic functions, trigonometric functions, analytical trigonometry, systems of equations and inequalities, and sequences and series. Taking MATH M05, M06, M07 receives maximum credit of 6 units. Completing MATH M07 is same as completing both MATH M05 and MATH M06. Applies to Associate Degree. Transfer credit: CSU; UC (MATH M05 and MATH M07 combined: maximum credit, one course). IGETC AREA 2A. CAN: MATH 16

MATH M09 -- 3 Units  
**PreAlgebra**  
Prerequisites: None  
Class Hours: 3 lecture  
Prepares students for algebra, emphasizes basic arithmetic operations on fractions, decimals, and signed numbers. Provides drills to reinforce operations. Emphasizes problem solving and practical applications on topics such as percent, proportion, and measurement. Includes introduction to basic algebra. Does not apply toward a degree.

MATH M10 -- 3 Units  
**Mathematics for Elementary Teachers**  
Prerequisites: MATH M03 or equivalent skills  
Class Hours: 3 lecture  
Covers language of sets; systems of numeration; nature of numbers and the fundamentals of operations; domain of integer; and fields of rational and real numbers. Satisfies credential requirements for elementary and junior high teachers and/or general education option under basic studies. Not recommended for majors in physical sciences or mathematics. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MATH 4

MATH M13 -- 3 Units  
**Mathematical Ideas**  
Prerequisites: MATH M03  
Class Hours: 3 lecture  
Introduces liberal arts students to the nature of mathematics, the character and origin of different subject fields in mathematics and the application of mathematics to several disciplines. Includes topics in logic, voting theory, management science including circuits, probability, statistics, growth and geometry and related applications such as the traveling salesman problem, fair division, symmetry in nature, and population growth. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MATH 2

MATH M14 -- 3 Units  
**Finite Mathematics**  
Prerequisites: MATH M03  
Class Hours: 3 lecture  
Introduces matrices, linear inequalities and linear programming, the mathematics of finance, and probability distributions and applications to linear programs for business, managerial, social or behavioral science students. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 2A. CAN: MATH 12

MATH M15 -- 5 Units  
**Introductory Statistics**  
Prerequisites: MATH M03  
Class Hours: 5 lecture  
Explores nature of statistical methods, including the description of sample data, probability, theoretical frequency distributions, sampling, estimation, testing hypotheses, and special topics. Provides problem solving techniques. Applies to Associate Degree. Transfer credit: CSU; UC (MATH M15 and MATH M15H combined: maximum credit, one course). IGETC AREA 2A. CAN: STAT 2

MATH M15H -- 5 Units  
**Honors: Introductory Statistics**  
Prerequisites: MATH M03 with a grade of B or better.  
Class Hours: 5 lecture  
Provides honors work in the nature of statistical methods, including the description of sample data, probability, theoretical frequency distributions, sampling, estimation, testing hypothesis, and special topics. Provides problem-solving techniques. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU; UC (MATH M15H and MATH M15 combined: maximum credit, one course). IGETC AREA 2A

MATH M16A -- 3 Units  
**Applied Calculus I**  
Prerequisites: MATH M05 or MATH M07  
Class Hours: 3 lecture  

MATH M16B -- 3 Units  
**Applied Calculus II**  
Prerequisites: MATH M16A or MATH M25A  
Class Hours: 3 lecture  
Includes integration, elementary and separable differential equations, functions of several variables, partial derivatives, relative maxima and minima, Lagrange multipliers, method of least squares, double integrals, infinite series, Taylor Approximation, and Newton’s method. Applies calculus to problems in business, economics, and social and biological sciences. Applies to Associate Degree. Transfer credit: CSU; UC (MATH M16B and MATH M25B combined: maximum credit, one course). IGETC AREA 2A. CAN: MATH 32, MATH SEQ D (MATH M16A+M16B)

MATH M21 -- 3 Units  
**Discrete Mathematics**  
Prerequisites: MATH M25A  
Recommended Preparation: CS M10A  
Class Hours: 3 lecture  
Covers elements of discrete mathematics, which have application to computer science. Topics include logic, sets, functions, relations, mathematical induction, recurrence relations, graphs, trees, discrete probability, and Boolean algebra. Transfer credit: CSU; UC. IGETC AREA 2A. CAN: CSCI 26

MATH M22A/B -- 0.5 to 3 Units  
**Independent Studies in Mathematics**  
Prerequisites: A previous course in Mathematics  
Class Hours: 0.5 to 3 as arranged  
Allows an in dependent project (approved by instructor and dean) to expand knowledge of mathematics through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; UC. determined after admission.

MATH M25A -- 5 Units  
**Calculus with Analytic Geometry I**  
Prerequisites: MATH M05 and MATH M06 or MATH M07  
Class Hours: 5 lecture  
Mathematics

MATH M25AH -- 5 Units
Honors: Calculus with Analytic Geometry I
Prerequisite: MATH M05 and MATH M06, or MATH M07
Recommended Preparation: MATH M02
Class Hours: 5 Lecture
Provides Honors work covering limits, continuity, differentiation of algebraic functions with applications, differentiation and integration of elementary transcendental functions with applications, and solutions of first order, separable differential equations with applications. Emphasizes mathematical rigor and in depth analysis of real-world applications. Honors work challenges students to be more analytical and creative through expanded assignments and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU, UC (MATH M16A, M25A, and M25AH combined: maximum credit, one course). IGETC AREA 2A.

MATH M25B -- 5 Units
Calculus with Analytic Geometry II
Prerequisites: MATH M25A or MATH M16B
Class Hours: 5 lecture

MATH M25C -- 5 Units
Calculus with Analytic Geometry III
Prerequisites: MATH M25B
Class Hours: 5 lecture
Covers vectors in plane and in three dimensional space, dot and cross products, spherical and cylindrical coordinates of several variables, partial derivatives, Lagrange multipliers, multiple integrals and their applications, vector calculus with line and surface integrals, Green's Stokes', and Divergence Theorems and applications. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MATH 22, MATH SEQ B (MATH M25A + M25B + M25C).

MATH M31 -- 3 Units
Introduction to Linear Algebra
Prerequisites: MATH M25B
Class Hours: 3 lecture

MATH M35 -- 3 Units
Applied Differential Equations
Prerequisites: MATH M25B
Class Hours: 3 lecture
Covers ordinary differential equations, equations with constant coefficients, variation of parameters, Laplace transforms, systems of linear equations, first order differential equations, series solutions, and existence and uniqueness of solutions. Emphasizes applications to physics and engineering as well as an introduction to numerical solutions. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MATH 24.

Multicultural and Gender Studies

I. CHICANO STUDIES
This curriculum examines Chicano ethnic experiences in America from historical, social, cultural, and political perspectives. Study of Chicanos enables the student to better understand the rich heritage of the American Southwest as well as provides a baseline for further study of other ethnic groups.

Dean
Al Nordquist, Phone (805) 378-1445

Full-time Faculty
Ofelia Romero-Motlagh

Counselors
Pam Kennedy-Luna, Ofelia Romero-Motlagh

Transfer Information
Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Chicano Studies who wish to qualify for an Associate in Arts Degree could explore International Studies, Social Sciences or Women’s Studies as a possible major.

See General Education Degree Requirements and Transfer Information.

Chicano Studies Courses

CHST M01 -- 3 Units
The Chicano in Contemporary Society
Prerequisites: None
Class Hours: 3 lecture
Explores the socioeconomic and political problems confronting the Chicano, emphasizing proposed solutions, similarities with other groups and the effects of social institutions on ethnic communities. (Same course as SOC M06.) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4C

CHST M02 -- 3 Units
Chicano Culture
Prerequisites: None
Class Hours: 3 lecture
Focuses on the social and cultural heritage of Middle American Chicano civilizations from the Spanish conquest to the present, emphasizing contributions in the fine arts, literature, and oral history. (Same course as ANTH M04.) Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4A, 4C
CHST M03 -- 3 Units
Chicana Issues / La Mujer
Prerequisites: None  Class Hours: 3 lecture
Explores race, class, and gender issues for Chicanas and other Latina women within a sociological framework. Focuses on class distinctions, ethnic/racial and gender identities, division of labor in various areas, and social conditioning regarding education, health, and religion. Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 4C.

CHST M04 -- 3 Units
History of Mexican Americans in the United States
Prerequisites: None  Class Hours: 3 lecture
A survey of the American experience from colonial beginnings to the present. Emphasizing the history of Mexican Americans. Examines the changing roles and contributions of Mexican Americans in the context of the social, political, and economic history of the United States. (Same course as HIST M04.) Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 4C, 4H.

CHST M08 -- 3 Units
Political Patterns in the U.S.
Prerequisites: None  Class Hours: 3 lecture
Introduces fundamental principles of U.S. government, focusing on the state and local governments of the Southwest. Emphasizes the legislative process, political parties, pressure groups, local implementation policies and the political participation of Mexican Americans. (Same course as POLS M08.) Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 4C, 4H.

CHST M22A/B -- 1 to 3 Units
Independent Studies-The Chicano
Prerequisites: A previous course in Chicano Studies
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of Chicano Studies through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 4C, 4H.

CHST M80 -- 1 to 4 Units
Internship in Chicano Studies
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

II. JEWISH STUDIES

The Jewish Studies Program provides an understanding of the rich cultural and historical heritage of Jewish civilization in a multi-disciplinary, academic context.

Dean
Al Nordquist, Phone (805) 378-1445

Full-time Faculty
Dan Brown

Counselors
Frank Bianchino, Ofelia Romero-Motlagh

Degree in Jewish Studies

In addition to General Education Degree Requirements, complete the following:
Required Courses ............................................................................ Units
ENGL M04 .......................American Jewish Literature ...................... 3.0
HIST M01 ......................Elementary Hebrew (or higher level) .... 4.0
HIST M04 ......................Holocaust in Historical Perspective .... 3.0
HIST M60H .....................History of the Jewish People ............... 3.0
PHIL M02 ......................Values and Society ......................... 3.0
SOC M08 ......................Ethnicity, Class and Gender ............ 3.0
Units from List of RECOMMENDED COURSES ....................... 6.0-7.0
Total Core Units ........................................................................... 25.0-26.0

Recommended Courses: choose two of the following:
ANTH M07 .....................Peoples and Cultures of the World ...... 3.0
ENGL M29A ....................Old Testament as Literature .......... 3.0
HEB M02 ......................Elementary Hebrew II .................. 4.0
HEB M31A .....................Beginning Conversational Hebrew .... 3.0
HIST M60S .....................Modern Jewish History ............... 3.0
PHIL M11 .....................Survey of World Religions-West .... 3.0
POLS M60C .....................Politics in the Middle East .......... 3.0
See General Education Degree Requirements and Transfer Information.

III. WOMEN’S STUDIES

As the richness and diversity of our society is recognized, issues and concerns of women are of importance to all women and men. These issues and concerns are explored through an interdisciplinary approach in the Women’s Studies major. This program is recommended not only for students pursuing an Associate Degree but also for those transferring to a four-year college or university. Transfer students should consult the transfer requirements section of the catalog, which outlines the additional courses required by four-year institutions.

Dean
Al Nordquist, Phone (805) 378-1445

Full-time Faculty
Cynthia Barnett, Gillian Dale

Counselors
Anitra Evans, Pam Kennedy-Luna, Ofelia Romero-Motlagh

Degree in Women’s Studies

In addition to General Education Degree Requirements, complete the following:
Required Courses ............................................................................ Units
ANTH M09 .....................Anthropology of Women ................. 3.0
ENGL M04 .....................Women in Literature ..................... 3.0
HIST M12 .....................History of American Women .......... 3.0
HUM M18 .....................Images of Women in Film ............. 3.0
HUM M19 .....................Women in Contemporary Society .... 3.0
PE M36 .......................Analysis of Sexual Assault/Self Defense ... 2.0
PSY M14 .......................Psychology of Assertive Communication .. 3.0
SOC M04 .....................Intimacy, Relationships, and Commitment .... 3.0
Units from List of RECOMMENDED COURSES ....................... 8.0
Total ....................................................................................... 31.0
Recommended Courses: Choose at least 8 units

CHST M03 ..................... Chicana Issues/La Mujer .......................... 3.0
CD M05 .......................... Equity Issues in ECE .............................. 3.0
HED M02 .......................... Women’s Health ................................. 2.0
HED M10C ....................... Women’s Health Issues ............................. 0.5
HED M10F ....................... Stress Management ................................. 0.5
HED M10H ....................... Domestic Violence/Issues and Info ............... 0.5
HED M10J ....................... Date Rape/Self Defense ............................ 0.5
HIST M14 ....................... Ethnicity & Gender in American History ...... 3.0
PSY M13 .......................... Human Sexuality ................................. 3.0
SOC M07 ........................ Women in American Society ........................ 3.0
SOC M08 ........................ Ethnicity, Class, and Gender ........................ 3.0

See General Education Degree Requirements and Transfer Information.

Multimedia

This program is an interdisciplinary program that could connect students across a wide range of disciplines, including business, art, graphic design, programming, performing arts, journalism, music, radio, and television. With the development of software/hardware technology that can display motion graphics and the realization of a graphical user interface for the Internet, millions of people all over the globe are regular users of a medium that is earning billions of dollars annually.

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
John Grzywacz-Gray, Svetlana Kasalovic

Counselors
Denice Avila, Don Henderson

Degree and Certificate Options in Multimedia

Associate Degree in Multimedia
To earn an Associate in Science Degree with a major in Multimedia, students complete 31-40 units, plus General Education courses.

Certificate Options in Multimedia (more than 18 units)
To earn a Certificate in Multimedia students complete 31-40 specified units. The program offers several options for students: Multimedia Design, WWW Design, Multimedia Business, Multimedia Communications, Multimedia Broadcast and Multimedia Animation.

Required Courses ......................................................... Units
MM M10 .......................... Introduction to Digital Media .................. 3.0
MM M20 .......................... Web Design ........................................ 3.0
MM M30 .......................... Motion Graphics ............................... 3.0
MM M40 .......................... Introduction/3D Modeling & Animation .... 3.0
MM M50 .......................... Interactive Design ............................... 3.0
MM M80 .......................... Internship in Multimedia ....................... 1.0
MM M90 .......................... Interactive Portfolio ............................. 3.0
Units from One of the RECOMMENDED OPTIONS ......................... 12.0-21.0
Total ............................................................................... 31.0-40.0

Recommended Options: Choose one of the following
Multimedia Design Option (complete 12 specified units)
ART M02 .......................... 2 Dimensional Design ............................. 3.0
PHOT M01A ..................... Beginning Photography .......................... 3.0

Six Units from the following Courses ................................. 6.0
ART M13 .......................... History of Art: Modern - Contemp .......... 3.0
GR M26 .......................... Computer Illustration ........................... 3.0
GR M27 .......................... Electronic/Digital Photography ................ 3.0
GR M31 .......................... Graphic Design I .................................... 2.0
GR M34 .......................... Lettering and Typography ...................... 2.0
OR
WWW Design Option (complete 12 specified units)
ART M20 .......................... 2 Dimensional Design ............................. 3.0
ART M30 .......................... Drawing and Composition I .................. 3.0

Six Units from the Following Courses ................................. 6.0
CIS M50 .......................... Intro to Local Area Networks ................. 3.0
CIS M52 .......................... Intro to Microsoft Windows NT .............. 3.0
CIS M60C ....................... Internet & WWW I .................................. 1.0
CIS M30 .......................... Web Page Design I .............................. 1.5
CS M03 .......................... Comp. Hardware & Systems Software .. 3.0
CS M10A ....................... Programming with C ............................. 4.0
CS M10B ....................... Object Programming with C++ ............... 4.0
CS M10J ....................... Java Fundamentals ............................... 4.0
OR
Multimedia Business Option (complete 15 specified units)
BUS M30 .......................... Intro to Business and Economics .......... 3.0
BUS M31 .......................... Intro to Management ............................ 3.0
BUS M32 .......................... Small Business Management ............... 3.0
BUS M33 .......................... Business Law ..................................... 3.0
OR
BUS M34 .......................... Legal Environment of Business .......... 3.0
BUS M37 .......................... Marketing ........................................... 3.0
OR
Multimedia Communications Option (complete 18 specified units)
JOUR M01 ....................... Media and Society ................................ 3.0
HUM M04 ....................... History of Cinema II .............................. 3.0
SPCH M01 ..................... Introduction to Speech ............................ 3.0
RT M05 .......................... Radio/Television Script Writing ............ 3.0

Six Units from the Following Courses ................................. 6.0
THA M01 .......................... Intro to the Theatre ............................ 3.0
DANC M12A .................... Modern Dance I ................................. 1.5
GR M20 .......................... Mac/IBM Operating Systems ............... 2.0
GR M23 .......................... Intro to Comp. Graphics/Macintosh .... 3.0
PHOT M01A ..................... Beginning Photography ...................... 3.0
RT M02A .......................... Broadcast Studio Operations .............. 3.0
RT M02B ....................... Electronic Field Production/Post ........... 3.0
RT M07A ....................... Radio Production Workshop ................... 3.0
OR
Multimedia Broadcast Option (complete 18 specified units)
RT M01A ....................... Media and Society ................................ 3.0
RT M02A ....................... Broadcast Studio Operations .............. 3.0
RT M02B ....................... Electronic Field Production/Post ........... 3.0
RT M03A ....................... Television Production Workshop ............ 3.0
RT M05 ....................... Radio/Television Script Writing ............... 3.0
RT M07A ....................... Radio Production Workshop ................... 3.0
OR
Multimedia Animation Option (complete 21 specified units)
ART M20 2 Dimensional Design 3.0
ART M30 Drawing and Composition I 3.0
PHOT M01A Beginning Photography 3.0
THA M09 Acting for Film and TV 3.0
DANC M12A Modern Dance I Fundamentals 1.5
DANC M12B Modern Dance II Beginning 1.5
DRFT M20 3D Modeling (Computer Animation) 3.0
DRFT M21 Technical/Computer Animation 3.0

Multimedia Courses

MM M10 – 3 Units
Introduction to Digital Media
Prerequisites: None
Recommended Preparation: Eligibility for English M01A
Class Hours: 2 lecture, 3 lab
Introduction to the technology, concepts and principles of production used in the New Media industry. Beginning with 2D and 3D presentations, students will look at integration of graphics, text, sound and video for platforms such as the World Wide Web, CD-ROM, DVD, and interactive television. Students will learn to think critically about design for multimedia, while considering the practical, technical, production, and budgetary constraints. Students will also study the history of Multimedia, and gain hands-on experience in the basics of multimedia design and production using Adobe Photoshop and Macromedia Flash. (Previously MM M01.) Applies to Associate Degree. Transfer credit: CSU

MM M20 – 3 Units
Web Design
Prerequisites: None
Recommended Preparation: Eligibility for English M01A. Computer fundamentals including operating systems, file management, word processing, MM M10 and CIS M30.
Class Hours: 2 lecture, 3 lab
Introduction to the fundamental aspects of web design, including information architecture, interface design, usability, color theory, web graphics, file formats and hosting. Still images, simple animation, type, desktop video and sound, and basic interactivity will be used in the design process. Students will produce projects from concepts to completion using Macromedia Fireworks, Flash, Dreamweaver. (Previously MM M02.) Applies to Associate Degree. Transfer credit: CSU

MM M30 – 3 Units
Motion Graphics
Prerequisites: None
Recommended Preparation: Eligibility for English M01A. Computer fundamentals including operating systems, file management, word processing and MM M10 and RT M02A
Class Hours: 2 lecture, 3 lab
Develops the concepts, skills and techniques used in creating and editing motion graphics through hands-on digital video production exercises. Fundamental principles of time-based design, including forms of narrative, storyboarding, composition, visual design and sound and motion will be explored. Using video editing software and Adobe After Effects, students will produce projects from concept to completion. (Previously MM M03.) Applies to Associate Degree. Transfer credit: CSU

MM M40 – 3 Units
Introduction to 3D Modeling and Animation
Prerequisites: None
Recommended Preparation: MM M10 and Eligibility for English M01A
Class Hours: 2 lecture, 3 lab
Introduces the fundamental concepts of 3D computer design, including modeling, texture mapping and animation. Students create character animation, construct set designs, and complete an independent animated project. Emphasis is upon the conceptual issues and strategies in project development, as well as a working knowledge of Cinema 3D software. (Previously MM M04.) Applies to Associate Degree. Transfer credit: CSU

MM M50 – 3 Units
Interactive Design
Prerequisites: None
Recommended Preparation: MM M20 and Eligibility for English M01A. Web Design Fundamentals.
Class Hours: 2 lecture, 3 lab
Focuses on the total design of web and interactive media application. Topics include design issues and methodology, design and implementation of audio, video, and 3D elements, production processes, teamwork, compatibility issues, optimization, and testing. Working in teams, students will participate in a directed design and implementation of an interactive media application using Cinema 4D, Adobe After Effects, and Macromedia Flash. (Previously MM M05.) Applies to Associate Degree. Transfer credit: CSU

MM M60A-Z – 0.5 to 3 Units
Topics in Multimedia
Prerequisites: A previous college course in the discipline
Corequisite: To be determined
Class Hours: 0.5 to 3 lab as arranged
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Applies to Associate Degree. Transfer credit: CSU

MM M80 – 1 to 4 Units
Internship in Multimedia
Prerequisites: Completion of or concurrent enrollment in one course in the discipline
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

MM M90 – 3 Units
Interactive Portfolio
Prerequisite: Course(s) MM M10 or GR M23, and MM M20
Recommended Preparation: Minimum of five design, photography, fine arts, or new media projects for portfolio development.
Class Hours: 2 lecture, 3 lab
Develop and present a professional multimedia portfolio. Emphasis is on appropriate selection of work, concept improvement and methods of presentation. Using Flash, Dreamweaver, Cinema 4D and After Effects, students will create an interactive portfolio integrating video, photo-quality images, audio, animation, 3D models, text and Macromedia Flash content for CD, DVD, or the web delivery. (Previously MM M06.) May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU
Music

The Moorpark College Music Department offers a wide variety of classes designed for both the aspiring professional musician who wishes to continue studies at the university level and the knowledgeable amateur eager to understand and appreciate the important role music occupies in this society.

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
Orbie Ingersoll, Dolly E. Kessner, James J. Song, James Stemen, Joan Thompson

Counselors
Denise Avila, Don Henderson

Degree and Certificate Options in Music

Associate Degree in Music
To earn an Associate in Arts Degree with a major in Music, students complete 38-40 specified units, plus General Education Degree Requirements. This program is designed for students interested in specializing in music education leading to transfer to most universities and/or a professional career in music. Specialized options are provided in Instrumental Music, Keyboard Music, Music Theory and Composition and Vocal Music.

In addition to General Education Degree Requirements, complete the following:

Required Courses

- MUS M02A .................................................. Diatonic Harmony ......................................... 3.0
- MUS M02AL ............................................... Aural Skills I ................................................. 2.0
- MUS M02B .................................................. Chromatic Harmony ........................................ 3.0
- MUS M02BL ............................................... Aural Skills II ................................................ 2.0
- MUS M02C .................................................. Musical Analysis ............................................. 2.0
- MUS M02CL ............................................... Aural Skills III .............................................. 2.0
- MUS M02D .................................................. Tonal Counterpoint .......................................... 3.0
- MUS M02DL ............................................... Aural Skills IV ............................................... 2.0
- MUS M25C/D .............................................. Class Piano – Intermediate I & II .......................... 2.0/0.0
- MUS M29 .................................................. Repertoire (taken twice) ................................... 1.0/1.0
- MUS M30A ................................................. Applied Music (taken twice) ................................. 1.0/1.0

Units from One of the RECOMMENDED OPTIONS ................................................. 10.0-12.0

TOTAL (minimum) ........................................................................................................ 38.0-40.0

Recommended Options: Choose one of the following:

Instrumental Music (complete specified units)

- One ensemble course each semester for 4 semesters .................................................... 8.0
- MUS M15 ..................................................... Moorpark Community Orchestra .......................... (2 units)
- MUS M18 ..................................................... Jazz Ensemble .................................................. 2 units
- MUS M19 ..................................................... Chamber Ensembles ........................................ 2 units
- MUS M21 ..................................................... Wind Ensemble .............................................. 2 units

Two units (minimum) from the following: ........................................................................ 2.0
- MUS M14 ..................................................... Instrumental Technique .................................... (2 units)
- MUS M25A/B .............................................. Class Piano – Beginning I or II .............................. 2 units each)

OR

Keyboard Music

- MUS M25A/B .............................................. Class Piano – Beginning I & II ............................ 2.0/0.0

One ensemble course each semester for 4 semesters ..................................................... 8.0
- MUS M19 ..................................................... Chamber Ensembles ........................................ 2 units
- MUS M20 ..................................................... Piano Ensemble .............................................. 2 units

OR

Music Theory & Composition (complete specified units)

One ensemble course each semester for 4 semesters .................................................... 8.0

Ensemble choice based on student’s specialization .................................................... 2.0/0.0

Two units (minimum) from the following: ........................................................................ 2.0
- MUS M14 ..................................................... Instrumental Technique .................................... (2 units)
- MUS M25A/B .............................................. Class Piano – Beginning I or II .............................. 2 units each)

OR

Vocal Music Specialization

One ensemble course each semester for 4 semesters .................................................... 9.0

- MUS M10 ..................................................... Concert Choir .................................................. 2 units
- MUS M16 ..................................................... Opera Theatre .................................................. 2 units
- MUS M17 ..................................................... Summer Music Theatre ................................... 3 units
- MUS M60D .................................................. Los Robles Master Chorale ............................... 2 units

Two units (minimum) from the following: ........................................................................ 2.0
- MUS M13A/B .............................................. Vocal Technique ................................................ 2 units each
- MUS M13C/D .............................................. Advanced Vocal Technique ............................. 2 units each
- MUS M25A/B .............................................. Class Piano – Beginning I or II .............................. 2 units each

See General Education Degree Requirements and Transfer Information.

Certificate in Music (more than 18 units)

To earn a Certificate in Music, students complete 31-33 specified units. This program is designed to provide the student with the basic training, knowledge and conducting skills necessary for accepting a position as a church or community choral director.

Required Courses

- MUS M01 ..................................................... Fundamentals of Music ..................................... 3.0
- MUS M02A .................................................. Diatonic Harmony ............................................. 3.0
- MUS M02AL ............................................... Aural Skills I .................................................... 2.0
- MUS M02B .................................................. Chromatic Harmony .......................................... 3.0
- MUS M02BL ............................................... Aural Skills II .................................................... 2.0
- MUS M09A .................................................. Music History and Literature ............................ 3.0
- MUS M27 ..................................................... Independent Studies in Music ......................... 1.0/1.0
- MUS M60D .................................................. Los Robles Master Chorale ............................... 2 units
- MUS M60E .................................................. Choral Conducting Seminar ............................. 3.0

Units from One of the RECOMMENDED OPTIONS .................................................. 15.0-17.0

Total .......................................................................................................................... 31.0-33.0

Recommended Options: Choose one of the following:

Choral Conducting Option (complete 16 specified units)

- MUS M10 ..................................................... Concert Choir .................................................. 2.0
- MUS M13A/B .............................................. Fundamentals of Vocal Technique III ............... 2.0/2.0
- MUS M25A/B .............................................. Class Piano – Beginning I & II ............................ 2.0/2.0
- MUS M27 ..................................................... Choral Conducting .......................................... 2.0
- MUS M60D .................................................. Los Robles Master Chorale ............................... 2 units
- MUS M60E .................................................. Choral Conducting Seminar ............................. 3.0

OR

Instrumental Conducting Option (complete 15 specified units)

- MUS M09B .................................................. Music History and Literature ............................ 3.0
- MUS M19 ..................................................... Chamber Ensembles .................................... 2.0
- MUS M21 ..................................................... Wind Ensemble .............................................. 2.0
- MUS M22A .................................................. Independent Studies in Music ......................... 1.0/1.0
- MUS M25A/B .............................................. Class Piano – Beginning I & II ............................ 2.0/2.0
- MUS M28 ..................................................... Instrumental Conducting .................................. 2.0

OR

Vocal Performance Option (Complete 16 specified units)

- MUS M10 ..................................................... Concert Choir .................................................. 2.0
- MUS M13A/B .............................................. Fundamentals of Vocal Technique III ............... 2.0/2.0
- MUS M13C/D .............................................. Advanced Vocal Development III ................... 2.0/2.0
- MUS M16 ..................................................... Opera Theatre .................................................. 2.0
- MUS M25A/B .............................................. Class Piano – Beginning I & II ............................ 2.0/2.0
# Music Courses

## MUS M01 -- 3 Units
### Fundamentals of Music
- **Prerequisites:** None
- **Class Hours:** 3 lecture
- Introduces music theory, notation, intervals, scales, triads, sight singing, and dictation for those with little or no musical experience. Applies to Associate Degree. Transfer credit: CSU; UC (no credit if taken after MUS M02A). IGETC AREA 3A

## MUS M02A -- 3 Units
### Diatonic Harmony
- **Prerequisites:** MUS M01
- **Corequisite:** MUS M02L
- **Class Hours:** 3 lecture
- Diatonic harmonic vocabulary, four-part chorale writing and voice leading, figured bass, harmonic progression, melodic invention and harmonization and nonharmonic tones. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MUS 2

## MUS M02AL -- 2 Units
### Aural Skills I
- **Prerequisites:** None
- **Corequisite:** MUS M02A
- **Class Hours:** 1 lecture, 3 lab
- Includes sight-singing, as well as rhythmic, melodic, and diatonic harmonic dictation to correlate to harmonic vocabulary of MUS M02A. Makes extensive use of Music Learning Center. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MUS 2

## MUS M02B -- 3 Units
### Chromatic Harmony
- **Prerequisites:** MUS M02A
- **Corequisite:** MUS M02BL
- **Class Hours:** 3 lecture
- Emphasizes pivot chord modulation. Studies chromatic harmonic vocabulary, foreign key modulation, keyboard and instrumental styles, and composition. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MUS 4

## MUS M02BL -- 2 Units
### Aural Skills II
- **Prerequisites:** MUS M02AL
- **Corequisite:** MUS M02B
- **Class Hours:** 1 lecture, 3 lab
- Develops aural skills introduced in MUS M02B: sight-singing in solfege, rhythmic clapping, and dictation (rhythmic, melodic, and harmonic), which use the diatonic harmonic vocabulary. Gradually adds chromatic harmonic vocabulary to all aspects of aural skills as the theoretical concept is clarified. Emphasizes computer-aided instruction in the Music Learning Center. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

## MUS M02C -- 3 Units
### Musical Analysis
- **Prerequisites:** MUS M02B
- **Corequisite:** MUS M02CL
- **Class Hours:** 3 lecture
- Analyzes musical form and harmonic problems while surveying musical literature from the Baroque to the 20th century. Applies to Associate Degree. Transfer credit: CSU; UC

## MUS M02CL -- 2 Units
### Aural Skills III
- **Prerequisites:** MUS M02BL
- **Corequisite:** MUS M02C
- **Class Hours:** 1 lecture, 3 lab
- Emphasizes individualized work in the Music Learning Center. Includes complex drill in all areas of musicianship. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

## MUS M02D -- 3 Units
### Tonal Counterpoint
- **Prerequisites:** MUS M02B
- **Corequisite:** MUS M02DL
- **Class Hours:** 3 lecture
- Introduces analysis and composition of 18th century contrapuntal forms in the style of J.S. Bach. Requires composition of a two-part invention and a three-part fugue. Applies to Associate Degree. Transfer credit: CSU; UC

## MUS M02DL -- 2 Units
### Aural Skills IV
- **Prerequisites:** MUS M02BL
- **Corequisite:** MUS M02D
- **Class Hours:** 1 lecture, 3 lab
- Continuation of MUS M02BL, emphasizing individual work in the Music Learning Center to strengthen weaker areas of aural skills. Focuses on two-voice melodic dictation, speed drill of intervals, and dictation of the soprano and bass factors of a harmonic progression. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

## MUS M04 -- 3 Units
### Survey of World Music
- **Prerequisites:** None
- **Class Hours:** 3 lecture
- Surveys selected world music traditions, examining style, performance practice, and cultural context. Reviews the range and diversity of musical expression in a variety of world cultures, Western and Non-Western, expanding appreciation. Requires field trips and concert attendance. Applies to Associate Degree. Transfer credit: CSU; UC (MUS M04 and M04H combined: maximum credit, one course). IGETC AREA 3A

## MUS M04H -- 3 Units
### Honors: Survey of World Music
- **Prerequisites:** None
- **Class Hours:** 3 lecture
- Provides honors work that surveys selected world music traditions, examining style, performance practice, and cultural context. Reviews the range and diversity of musical expression in a variety of world cultures, Western and Non-Western, expanding appreciation. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Requires field trips and concert attendance. Applies to Associate Degree. Transfer credit: CSU; UC (MUS M04H and M04 combined: maximum credit, one course). IGETC AREA 3A

## MUS M08 -- 3 Units
### Music Appreciation
- **Prerequisites:** None
- **Class Hours:** 3 lecture
- Introduces history of music, emphasizing understanding and enjoyment. Investigates basic elements of music, including structure of musical compositions as well as orchestral instrumentation. Focuses on styles, characteristics and composers representative of (but not limited to) Western classical tradition, with directed listening of major musical examples. Not recommended for Music majors. Applies to Associate Degree. Transfer Credit: CSU; UC. IGETC AREA 3A

## MUS M09A -- 3 Units
### Music History and Literature
- **Prerequisites:** None
- **Class Hours:** 3 lecture
- Explores musical activity, influences, and contributions of Greek and Roman civilizations. Explores development of music of Western world from Romanesque period to Baroque, including major composers as well as instrumental and vocal forms of each period. Requires listening to, identifying, and analyzing representative works of each period. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MUS 8. IGETC AREA 3A
Music

MUS M09B -- 3 Units
Music History and Literature
Prerequisites: None
Class Hours: 3 lecture
Studies changing styles, techniques, and forms of music from the middle of the 18th century to the present, emphasizing artistic philosophy of each period. Analyzes style and form of representative works. Requires listening and analysis outside of classroom. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M10 -- 2 Units
Concert Choir
Prerequisites: None
Class Hours: 1 lecture, 3 lab
Singing organization. Teaches choral music selected from the Renaissance, Baroque, Classical, Romantic, and Modern Periods. Includes performing in on-campus concerts, high school assembly programs, community college choral festivals, and other community events. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M12 -- 2 Units
Vocal Ensemble
Prerequisites: Audition
Class Hours: 1 lecture, 3 lab
Select group of singers known as Renaissance Singers. Studies and performs suitable choral music from all periods. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M13A -- 2 Units
Fundamentals of Vocal Technique I
Prerequisites: None
Class Hours: 1 lecture, 3 lab
Begins development of vocal potential to correct faulty singing and to lay foundation for proper vocal production. Emphasizes vocal exercises as well as material sung in Italian, English and German. Designed for both majors and non-majors. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M13B -- 2 Units
Fundamentals of Vocal Technique II
Prerequisites: MUS M13A
Class Hours: 1 lecture, 3 lab
Expands vocal development through advanced vocal exercises and the introduction of advanced material, including art songs, opera and oratorio literature. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M13C -- 2 Units
Advanced Vocal Development I
Prerequisites: MUS M13B
Class Hours: 1 lecture, 3 lab
Continues development of a proper vocal production. Includes English, Italian, German, French art songs and more demanding opera and oratorio literature. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M13D -- 2 Units
Advanced Vocal Development II
Prerequisites: MUS M13C
Class Hours: 1 lecture, 3 lab
Further expands vocal development through study and performance. Includes more challenging material, emphasizing operatic and oratorio literature as well as more difficult art songs. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M14 -- 2 Units
Fundamentals of Instrumental Technique
Prerequisites: None
Class Hours: 1 lecture, 3 lab
Introduces basic techniques and proper maintenance of orchestral instruments. Focuses on musical vocabulary, emphasizing effective participation in an ensemble. Successful course completion may lead to membership in college orchestra and/or concert ensembles. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M15 -- 1 to 2 Units
Moorpark Community Orchestra
Prerequisites: Ability to read music and proficiency on orchestral instrument
Class Hours: 0.5 to 1 lecture; 1.5 to 3 lab
Provides rehearsals and public performances for instrumentalists. Focuses on standard orchestral repertoire, ranging from chamber music to symphonies covering Renaissance to modern periods. Requires performances. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M16 -- 2 Units
Opera Theatre
Prerequisites: MUS M13C
Class Hours: 1 lecture, 3 lab
Introduces song literature from musical theatre, focusing on the study and performance of operas and musicals in excerpts or as complete productions. Designed for singers with proven ability and interest in drama. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M17 -- 3 Units
Summer Music Theatre
Prerequisites: Audition
Class Hours: 144 lab total
Prepares complete musical theatre work from rehearsal to community performance. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M18 -- 2 Units
Studio Jazz Ensemble
Recommended Preparation: Ability to read music and play a standard jazz musical instrument
Class Hours: 1 lecture, 3 lab
Students will learn the basics of participation and performance in small and large jazz ensembles, including sight-reading, jazz chord theory, and improvisation. Participation in concert is required. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M19 -- 2 Units
Chamber Ensembles
Prerequisites: None
Recommended Preparation: Ability to read music and play a standard jazz musical instrument
Class Hours: 1 lecture, 3 lab
Requires study, rehearsal and performance of chamber music literature from Renaissance to the 20th century. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.

MUS M20 -- 2 Units
Piano Ensemble
Prerequisites: MUS M25B
Class Hours: 1 lecture, 3 lab
Covers piano literature for one piano/four hands and for two pianos/four hands. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.
MUS M21 -- 2 Units
Wind Ensemble
Prerequisites: Ability to perform on a standard band instrument
Class Hours: 1 lecture, 3 lab
Provides rehearsals and public performances for wind and percussion instrumentals, focusing on a standard wind ensemble and symphonic bank repertoire. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M22A/B -- 1 to 3 Units
Independent Studies in Music
Prerequisites: A previous course in Music
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of music through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

MUS M25A -- 2 Units
Class Piano Beginning I
Prerequisites: None
Class Hours: 1 lecture, 3 lab
Designed for students with little or no prior piano experience. Includes the fundamentals of piano playing, music reading, technique, improvisation, scales, chords, and simple piano literature. Applies to Associate Degree. Transfer credit: CSU; UC. CAN MUS 22

MUS M25B -- 2 Units
Class Piano Beginning II
Prerequisites: None
Recommended Preparation: MUS M25A
Class Hours: 1 lecture, 3 lab
Designed for students with basic music reading ability and keyboard coordination. Includes the further development of greater independence of hands and reinforces the fundamentals of piano playing, including music reading, technique, improvisation, scales, chords, and simple piano literature. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: MUS 24

MUS M25C -- 2 Units
Class Piano Intermediate I
Prerequisites: MUS M25B
Class Hours: 1 lecture, 3 lab
Provides further development of greater independence of hands and reinforces the fundamentals of piano playing, including music reading, technique, improvisation, scales, and chords. Includes an overview and study of the teaching pieces of the major important composers. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M25D -- 2 Units
Class Piano Intermediate II
Prerequisites: MUS M25C
Class Hours: 1 lecture, 3 lab
Provides further development of greater independence of hands and reinforces the fundamentals of piano playing, including music reading, technique, improvisation, scales, and chords. Includes an overview and study of intermediate-advanced pieces of the major important composers. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M27 -- 2 Units
Choral Conducting
Prerequisites: None
Class Hours: 2 lecture, 1 lab
Introduces basic conducting techniques, including the 2/4, 3/4, 4/4, 6/8, 3/8, 2/8 and subdivided beats patterns. Includes perusal of video recording to assist learning. Provides live and prepared cassette recordings for conducting practice. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M28 -- 2 Units
Instrumental Conducting
Prerequisites: MUS M01
Class Hours: 1 lecture, 3 lab
Studies basic conducting techniques of various instrumental organizations, exploring instrumental literature as well as style, performance and interpretation. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M29 -- 1 Unit
Repertoire Class
Prerequisites: Acceptance into MUS M30
Corequisite: MUS M30
Class Hours: 1 lecture
Requires performance of musical literature studied in MUS M30. Provides critique by instructor and class. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M30A-G -- 1 Unit
Applied Music Instruction - Woodwind/Brass/Strings/Piano/Classical Guitar/Percussion/Voice
Prerequisites: AUDITION REQUIRED (Audition based on repertoire standards published by Music Dept.) Performance at college level to be accepted into MUS 30 Applied Music Program.
Corequisite: MUS M02A/M02AL, M02B/M02BL, M02C/M02CL or MUS M02D/M02DL; MUS M10, M15, M18, M19, M20, M21, M60D, M60G, M60P or M60V; MUS M29
Class Hours: 1 lecture, 6 lab
Offers individual instruction by approved instructors in performance of literature for the individual instrument. Provides a one-hour private lesson and requires six hours of practice on campus per week. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M32 -- 2 Units
Class Guitar
Prerequisites: None
Class Hours: 1 lecture, 3 lab
Introduces basic skills required to play simple melodies and first position chords on both acoustic and electric guitars. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M60A-Z -- 1 to 3 Units
Topics in Music
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.
Music

Developed topics include:

**MUS M60A -- 1 to 2 Units**
Intermediate Orchestral Techniques
Prerequisites: MUS M15
Class Hours: 0.5 to 1 lecture; 1.5 to 3 lab
Emphasizes rehearsal disciplines and responsibilities (bowing, fingering, and dynamics). May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60B -- 3 Units**
Intermediate Studies in Music Theory
Prerequisites: MUS M02A
Class Hours: 3 lecture
Emphasizes special intermediate studies in music theory and analysis. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60C -- 3 Units**
Advanced Studies in Music Theory
Prerequisites: MUS M02A and MUS M02B
Class Hours: 3 lecture
Offers advanced study in harmonic analysis, counterpoint, and form. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60D -- 2 Units**
Los Robles Master Chorale
Prerequisites: Audition
Class Hours: 1 lecture, 3 lab
Performance group designed for experienced singer. Emphasizes choral works of master composers from the Renaissance, Baroque, Classic, Romantic, and Modern periods that are suitable for the large ensemble. Requires audition and performances. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60E -- 3 Units**
Choral Conducting Seminar
Prerequisites: MUS M27
Class Hours: 3 lecture
Addresses problems facing the choral director. Focuses on understanding the historical background of choral conducting, the director's role as interpreter, the selection of appropriate choral materials, the stylistic differences of choral music from various periods, the efficient use of rehearsal techniques, and of conducting the performance. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60F -- 2 Units**
Advanced Orchestral Techniques
Prerequisites: MUS M60A
Class Hours: 1 lecture, 3 lab
Emphasizes interpretation of rhythm and phrasing. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60G -- 2 Units**
Advanced Chamber Music
Prerequisites: MUS M19
Class Hours: 1 lecture, 3 lab
Continues instruction in the performance of small ensemble instrumental music. Studies graded literature for various instrumental combinations for rehearsal and performance. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60J -- 2 Units**
Intermediate Jazz Performance
Prerequisites: MUS M18
Class Hours: 1 lecture, 3 lab
Emphasizes improvisational techniques as well as rehearsal disciplines and responsibilities (i.e., fingerings, dynamics, ensemble techniques, various jazz styles, etc.). Requires rehearsal for and performance at scheduled concerts. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60K -- 2 Units**
Advanced Jazz Performance
Prerequisites: MUS M60J
Class Hours: 1 lecture, 3 lab
Further emphasizes jazz performance styles as well as rehearsal disciplines and responsibilities. Requires rehearsal for and performance at scheduled concerts. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60P -- 2 Units**
Advanced Choral Performance
Prerequisites: Audition
Class Hours: 1 lecture, 3 lab
Requires strong note reading abilities and voice skills. Includes performance of advanced choral literature. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

**MUS M60T -- 2 Units**
Masterworks Abroad
Prerequisites: Audition
Class Hours: 6 lab
Combines preparatory rehearsals on campus with concert performances, seminars, lectures, and related cultural activities on tour abroad. Designed for experienced singers. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU

**MUS M80 -- 1 to 4 Units**
Internship in Music
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Nursing Science

The nationally accredited Associate Degree in Nursing (ADN) is intended to develop the necessary knowledge and skill basic to the function of registered nurses in the direct care of patients. The nursing program is accredited by the California State Board of Registered Nursing and by the National League for Medical Accrediting Commission (NLNAC). Contact information for NLNAC: 61 Broadway, 33rd Floor, New York, NY 10006.

**Dean**
Brenda Shubert, Phone (805) 378-1515

**Full-time Faculty**
Patricia Burkard, Shara Chess, Carol Higashida, Kimberly Hoffmans, Linda Loiselle, Carolyn McKinney, Dalila Sankaran, Carol Velas
Counselors
Frank Bianchino

Application Procedure
The application period for receipt by the Nursing counselors of all applicant information and transcripts is September 1 - October 15, and February 1 - March 15.

Moorpark College Nursing Program is studying a prerequisite system based on a formula that takes into consideration overall GPA, GPA in core biological sciences (Anatomy, Physiology, and Microbiology), number of repeats in the core biological sciences, and English GPA. The composite of these factors generates a cut score which will need to be obtained to be admitted into the nursing program. The program is in the process of determining the cut score and anticipate it will be published on the Moorpark College Health Sciences Nursing website Fall 2006 (www.moorparkcollege.edu) with expected implementation in Fall 2007. If there are any questions regarding this prerequisite system contact Kim Hoffmans, Coordinator of Health Sciences, (805) 378-1400 ext. 1706.

Enrollment Process
• Upon meeting the qualifying requirements (Step 1) and the Prerequisite Science Courses (Step 3) with a C or better and an overall GPA of 2.5 or better, students may submit an application to a Nursing Counselor from September 1 to October 15 or February 15 to March 15 of each year. All official College and High School transcripts must be submitted with the application.
• After a random selection of qualified applicants (meeting the minimum prerequisite score), a number will be assigned to each applicant, and the applicant’s name will be placed on a waiting list. Each applicant’s number will indicate his/her place in “LINE” to enter the program. Applicants are admitted to the nursing program by number order.
• There will be alternates selected for each admission class to serve on standby for admission until the end of the first week of class. If not admitted, these alternates will be first admissions into the next class.
• The Health Science Department will contact applicants regarding program enrollment a semester prior.
• Admission may be denied to an applicant who has failed or withdrew failing from a program and whose overall record makes program completion unlikely (example: two program withdrawals); or who has health and/or safety deficits which place clients at risk.

Admission Requirements
STEP 1: Qualifying Requirements: High school graduation or General Education Development (GED) Exam with a score of 45 or successfully pass the California High School Proficiency Exam (CHSPE).
STEP 2: Self Placement Assessment
Prerequisites to the required science courses at Moorpark College

Required Courses

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>MATH M01*</td>
<td>Elementary Algebra or higher*</td>
<td>5.0</td>
</tr>
<tr>
<td>CHEM M12</td>
<td>Intro to Chemistry (or 1 year HS Chemistry)</td>
<td>4.0</td>
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<tr>
<td>BIOL M02A</td>
<td>General Biology</td>
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*Please note MATH M05 is required to transfer to Cal State System.

STEP 3: Prerequisites Courses for Application to ADN Program

Required Courses

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>ENGL M01A, ENGL M01B, ENGL M01C, PHIL M05, PHIL M09</td>
<td>Communication and Analytical Thinking</td>
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<td>PSY M01</td>
<td>Introduction to Psychology</td>
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<tr>
<td>SPCH M01</td>
<td>Introduction to Speech</td>
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<tr>
<td>SOC M01 or ANTH M02</td>
<td>Intro to Sociology or Cultural Anthropology</td>
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Required general education courses for associate degree

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<tr>
<td>ENGL M01A</td>
<td>English Composition</td>
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<tr>
<td>ENGL M01B</td>
<td>Beginning Nursing Science</td>
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<td>NS M01</td>
<td>Beginning Nursing Science Clinical Lab I</td>
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<td>NS M02</td>
<td>Intermediate Nursing Science I</td>
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<td>NS M02L</td>
<td>Intern. Nursing Science Clinical Lab I</td>
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<td>NS M03</td>
<td>Intermediate Nursing Science II</td>
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<td>NS M03L</td>
<td>Intern. Nursing Science Clinical Lab II</td>
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<tr>
<td>NS M04L</td>
<td>Advanced Nursing Science Clinical Lab</td>
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TOTAL | 37.0 |

Highly Recommended

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<tr>
<td>NS M11</td>
<td>Nursing Skills Laboratory</td>
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<td>NS M12</td>
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<td>NS M13</td>
<td>Nursing Skills Laboratory</td>
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<tr>
<td>NS M14</td>
<td>Nursing Skills Laboratory</td>
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Program Requirements

After students have been admitted, the following requirements must be met:
• A Physical Exam documented on the Moorpark College Nursing Health Appraisal form, which considers the student free from communicable diseases and ability to function in a hospital setting.
• Proof of Immunity to Rubella, Mumps, Rubella, Hepatitis B, Varicella, Two-Step TB
• Evidence of physical and emotional fitness upon admission throughout the program is expected and is subject to the medical opinion of the college physician and to the medical opinion or policy of hospitals or agencies used as clinical sites.
Ethical Expectations
All students admitted to the Nursing program are expected to maintain the highest personal and ethical standards of conduct consistent with professional standards as perceived by the faculty and professional personnel in the agencies used as extended campus sites. Any information indicating that such standards are not maintained is subject to review by members of the faculty who may recommend to the college dismissal from the nursing program. The conviction of a felony may prohibit licensure as a Health Care professional. Each case is reviewed and determined by the California Board of Registered Nursing. The Board considers the nature and severity of the offense, subsequent acts or crimes, compliance with the sanctions, and evidence of rehabilitation (www.m.ca.gov).

Performance Standards
In compliance with the 1990 American with Disabilities Act, the Health Sciences Department does not discriminate against qualified applicants with disabilities. These performance standards, reflected in specific nursing course/program objectives, are to assist each applicant in determining eligibility and the need for accommodations or modifications. The Nursing Faculty in conjunction with ACCESS and the community clinical facilities will determine, on an individual basis, whether the necessary accommodations or modifications can reasonably be made.

• Critical Thinking - ability sufficient for safe clinical judgment; calculating, reasoning, analyzing, prioritizing, synthesizing data. Examples: identify cause/effect relationships in clinical situations, develop nursing care plans.

• Interpersonal - in providing nursing care, the abilities sufficient to interact with individuals, families, and groups with diverse social, emotional, cultural, and intellectual backgrounds: function effectively under stress. Example: Establish rapport with diverse clients and effectively interact with colleagues as part of the health care team.

• Communication - abilities sufficient for effective verbal and written interactions. Examples: Explain diagnostic treatment procedures, health teaching, document and interpret actions and client responses.

• Mobility - physical abilities sufficient to move from room to room, maneuver in small spaces and reach overhead equipment. Examples: Move around clients’ rooms, equipment/machines, workspaces, and diagnostic/treatment areas; administer emergency/CPR procedures.

• Motor Skills - gross and fine motor abilities sufficient to provide safe and effective care. Examples: Calibrate, move and use equipment/machines, lift, position and transfer clients.

• Hearing - ability sufficient to monitor and assess health needs. Examples: Hear monitor alarm, emergency signals, auscultatory sounds, cries for help.

• Visual - ability sufficient for observation and visual assessment in well-lit and dimly lit areas. Examples: Observe client responses and changes in condition.

• Tactile - ability sufficient for physical assessment and positioning. Examples: Perform palpation functions of physical examination and/or those related to intervention, e.g., insertion of needle, positioning.

Travel Expectations
The clinical sites extend from northern Ventura County to Los Angeles, within an approximate 60-mile radius from Moorpark College. Each student is responsible for his or her own transportation.

Program Completion
For successful completion of the nursing program, a minimum grade of C (75%) is necessary in all courses required for the major.

Program Costs
Costs incurred by nursing students include, but are not limited to: Physical examination, immunizations, uniforms, equipment, materials fees, Association dues, and licensure application fees.

Advanced Placement
Opportunities for advanced placement are based on space available to: Licensed Vocational Nurses (LVN), others with Health Care credentials, transfer nursing students from accredited colleges and readmission applicants. Candidates must schedule an appointment with the Nursing Counselor and complete the application for advanced placement. All advanced placement applicants must meet the ADN program prerequisites and course requirements. Advanced placement applicant students are not accepted or readmitted into the last semester of the nursing program. Graduate nurses lacking California licensure requirements may be admitted to complete any needed courses as specified by the California Board of Registered Nursing.

LVN to RN Thirty-Unit Option (BRN 1429)
The thirty-unit option allows the LVN to sit for NCLEX-RN examination after completion of a maximum of thirty units of course work. The student is NOT A GRADUATE of the Nursing Program and DOES NOT RECEIVE A DEGREE. Practice outside the state of California may be limited. A conference with the Health Science Coordinator or designee for counseling regarding the option is needed before the option is chosen as an educational pathway.

The following curriculum is required for LVN 30-unit- option students at Moorpark College:

Recommended:
High school graduation or successful completion of the General Education Development (GED) test. This is required for NCLEX examination.

General Studies:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY M01</td>
<td>5.0</td>
</tr>
<tr>
<td>M10B/10BL</td>
<td>2.0</td>
</tr>
<tr>
<td>M10A/10AL</td>
<td>2.0</td>
</tr>
<tr>
<td>NS M03</td>
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<tr>
<td>NS M04</td>
<td>5.0</td>
</tr>
<tr>
<td>NS M06</td>
<td>4.0</td>
</tr>
<tr>
<td>Total Units</td>
<td>29.0</td>
</tr>
</tbody>
</table>

Transfer for Bachelor of Science Degree Nursing (BSN)
Students are encouraged to:

• Complete the Moorpark College Associate Degree in Nursing and apply for transfer to an accepting institution.

OR

• Satisfy the transferable lower division science and general education requirements and apply to a BSN program.

The accepting institution determines transferable courses. Generally acceptable courses are ANAT M01; ANTH M02; BIOL M02A/2B; CHEM M01A/M01B; M12; M13; ENGL M01A; MICRO M01; NTS M01; PHYS M10A/10AL, M10B/10BL; PSY M01A/01B, M07; SOC M01.
Continuing Education
Moorpark College has been approved by the Board of Registered Nursing as a Continuing Education Provider (number CEP 02811).
The Board of Registered Nursing recognizes academic courses for continuing education credit with one (1) academic semester unit equaling fifteen (15) continuing education hours. The course content must be relevant to the practice of nursing and related to the scientific knowledge or technical skills required for the practice of nursing or be related to direct and/or indirect client care at a level above that which is required for licensure. These courses are identified in the college catalog and schedule of classes as “Provider approved by the California Board of Registered Nursing CEP 02811” and lists the number of contact hours for each course. Courses may be taken for credit/no credit or a letter grade. (Transcripts document proof of attendance). After completion of 12 units in residence at Moorpark College, students who hold a current California license as a Registered Nurse or a Radiologic Technologist and are presently enrolled and in good standing at Moorpark College may petition through the Nursing Counselor for units of credit through the appropriate Nursing program applicable toward an associate degree.

Nursing Science Courses

NS M01 -- 4 Units
Beginning Nursing Science
Prerequisites: Admission to Moorpark College Nursing Program
Corequisite: NS M01L
Class Hours: 4 lecture
Introduces the nursing process as the foundation for nursing practice, the nursing skills and principles necessary to implement for process, and the roles of nurse as a care provider, manager and contributor to the profession. Nursing values of caring, integrity, ethical practice, diversity, education, service and quality are emphasized. Based on the concepts of Orem’s Self-Care Model, the focus is on assessment, identifying the client’s universal self-care requisites: air, water, food, elimination, activity, social, safety and normalcy in the adult and elder. Assessment of the integumentary, musculoskeletal, respiratory, gastrointestinal, genitourinary and neurological system including sleep, comfort and pain will be covered. Nursing actions related to health promotion and deviations: endocrine, cardiac, and respiratory will be addressed. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

NS M01L -- 4.5 Units
Beginning Nursing Science Clinical Laboratory I
Prerequisites: Admission to Moorpark College ADN Program
Corequisite: NS M01
Class Hours: 14 lab
Provides application of the nursing process to 1-2 selected adult and geriatric populations with nursing actions related to health promotion and deviations in: endocrine, cardiac, and respiratory in the acute and extended care settings. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

NS M02 -- 5 Units
Intermediate Nursing Science I
Prerequisites: NS M01/M01L
Corequisite: NS M02L
Class Hours: 5 lecture
Focuses on Orem’s Self-Care Model and critical thinking in the application of the nursing process in selected adult, geriatric, and pediatric populations with nursing actions related to health promotion and deviations: pregnancy/complications, fetal development, labor and delivery, postpartum and newborn periods, pediatrics, women’s health, gastrointestinal, fluid/electrolyte, peripheral vascular, musculoskeletal, sensory, skin integrity, and hematology. Diagnostic measures, medical therapeutic modalities, pharmacology and medication administration, nutrition, cultural and bio-psycho-social-spiritual concepts with preventive, supportive, and rehabilitative nursing are incorporated. Also, legal and ethical considerations, growth and development as related to the client’s therapeutic self-care demands are addressed. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

NS M02L -- 4.5 Units
Intermediate Nursing Science Clinical Laboratory I
Prerequisites: None
Corequisite: NS M02
Class Hours: 14 lab
Provides application of the nursing process to 2-3 selected adult, geriatric, maternal and pediatric populations with nursing actions related to health promotion and deviations in the acute and ambulatory care settings. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

NS M03 -- 5 Units
Intermediate Nursing Science II
Prerequisites: NS M02
Corequisite: NS M03L
Class Hours: 5 lecture
Focuses on Orem’s Self Care Model and critical thinking in the application of the nursing process in selected adult, geriatric, pediatric, family and group/care-giver populations with nursing actions related to health promotion and deviations: psycho-social, mental illness, neurologic, genital urinary, hepatic, and endocrine. Diagnostic measures, medical therapeutic modalities, pharmacology and medication administration, nutrition, cultural and bio-psycho-social-spiritual concepts with preventive, supportive, and rehabilitative nursing are incorporated. Also, legal and ethical considerations, growth and development as related to the client’s therapeutic self-care demands are addressed. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

NS M03L -- 5 Units
Intermediate Nursing Science Clinical Laboratory II
Prerequisites: None
Corequisite: NS M03
Class Hours: 15 lab
Provides application of the nursing process to 2-4 selected adult, adolescent, geriatric, and mental health patient populations with nursing actions related to health promotion and deviations in the acute and community health settings. Applies critical thinking and problem solving skills and refines communication and interpersonal relationship skills. Focuses on patient care management. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

NS M04 -- 4 Units
Advanced Nursing Science
Prerequisites: NS M03
Corequisite: NS M04L
Class Hours: 4 lecture
This advanced course of nursing practice focuses on the application of the nursing process to the client with complex health deviations involving multiple organ systems. A holistic approach of viewing the clients health functions (organic, psychological, and social) throughout the life cycle is utilized, within the professional nursing practice, importance is placed on three systems: compensatory, partially compensatory, and educative supportive. Additional emphasis is placed on nursing judgment reflecting critical thinking, decision-making, leadership, collaboration, and teaching based on application of theory. Designed to ease the transition from student to staff nurse. A portion of the course focus is on the health care delivery systems and the practice of nursing including: legal and ethical issues, professional organizations, reality shock, conflict resolution and current issues that confront nurses today. Principles concerning delivery of nursing care, leadership and professionalism relevant to current nursing practice will be presented. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU
Nursing Science

NS M04L -- 5 Units
Advanced Nursing Science Clinical Laboratory
Prerequisites: NS M03/M03L
Class Hours: 15 lab
Applies organizational, leadership and management skills in providing care to a
group of patients in the intensive care, acute and ambulatory care settings. May be
taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

NS M11 -- 1 Unit
Nursing Skills Laboratory
Prerequisites: None
Recommended Preparation: NS M02
Class Hours: 3 lab
Provides application of theory from NS M01 through simulated clinical experi-
ence, computer-assisted instruction, audio-visual aids, case study discussions,
and individualized instruction. Open-lab structure allows individually arranged
lab hours. May be taken three (3) times for credit. Applies to Associate Degree.
Transfer credit: CSU

NS M12 -- 1 Unit
Nursing Skills Laboratory
Prerequisites: None
Recommended Preparation: NS M02
Class Hours: 3 lab
Provides application of theory from NS M02 through simulated clinical experi-
ence, computer-assisted instruction, audio-visual aids, case study discussions,
and individualized instruction. Open-lab structure allows individually arranged
lab hours. May be taken three (3) times for credit. Applies to Associate Degree.
Transfer credit: CSU

NS M13 -- 1 Unit
Nursing Skills Laboratory
Prerequisites: None
Recommended Preparation: NS M03
Class Hours: 3 lab
Provides application of theory from NS M03 through simulated clinical experi-
ence, computer-assisted instruction, audio-visual aids, case study discussions,
and individualized instruction. Open-lab structure allows individually arranged
lab hours. May be taken three (3) times for credit. Applies to Associate Degree.
Transfer credit: CSU

NS M14 -- 1 Unit
Nursing Skills Laboratory
Prerequisites: None
Recommended Preparation: NS M04
Class Hours: 3 lab
Provides application of theory from NS M04 through simulated clinical experi-
ence, computer-assisted instruction, audio-visual aids, case study discussions,
and individualized instruction. Open-lab structure allows individually arranged
lab hours. May be taken three (3) times for credit. Applies to Associate Degree.
Transfer credit: CSU

NS M15 -- 1 Unit
Role Transitions: from LVN to RN
Prerequisite: None
Corequisite: NS M02 or NS M23
Class Hours: 1 lecture
Focuses on preparing the Licensed Vocational Nurse (LVN) for re-entry into
the student role and the transition into the new role as a Registered Nurse
(RN). The students reflect on the changing role and practices skills needed to
become a successful student. Content stresses the difference between the LVN
and RN as care provider; leader, teacher and patient advocate. Emphasis is on
the development of critical thinking skills utilized in nursing process. Applies
to Associate Degree.

NS M22A/B -- 0.5 to 3 Units
Independent Studies in Nursing
Prerequisites: A previous course in Nursing Science
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand
knowledge of nursing through research, lab work or field trips. Includes one-
on-one work with instructor. May be taken for a maximum of 6 units. Applies to
Associate Degree. Transfer credit: CSU, for UC, determined after admission.

NS M49 -- 2 to 5 Units
Nursing Practicum
Prerequisites: Successful completion of first year of an Associate Degree Nursing
Program
Class Hours: 6.5 to 20.5 work experience
Provides intermediate nursing student a paid practicum cooperatively planned
by employing agency and nursing faculty. Provides the student nurse with a
supportive educational program to assist in practicing learned technical skills,
organizational skills and critical thinking strategies. May be taken four (4)
time s for credit, or until a maximum number of units is earned. Only offered
credit/no-credit. Applies to Associate Degree. Transfer Credit: CSU

NS M50 -- 2 to 5 Units
Graduate Nurse Internship
Prerequisites: Graduate Nurse with Interim Permit Certification or Registered Nurse
Class Hours: 6.5 to 20.5 work experience
This paid internship is designed to assist the new graduate to successfully func-
tion as a Registered Nurse. Cooperatively planned by an employing agency and
the nursing faculty, this internship allows the graduate to transition to the work
setting and provide nursing care to a realistic patient assignment, with clinical
orientation and review issues directly related to the work setting: legal/liability,
risk management, physical assessment. Interns will be selected based on appli-
cation procedure. May be taken two (2) times for credit. Provider approved by
the California Board of Registered Nursing. Provider number CEP2811 for 60
contact hours. Applies to Associate Degree. Transfer credit: CSU

NS M60A-Z -- 1 to 3 Units
Topics in Nursing Science
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When
offered, each course is announced in the semester’s Schedule of Classes. Applies
to Associate Degree. Transfer Credit: determined by transfer institution.

Developed topics include:

NS M60A -- 1.5 Units
Holistic Health Care Practice
Prerequisites: None
Class Hours: 1.5 lecture
Explores health care practices that complement the Western/allopathic mode of
health care. Includes relaxation therapy, meditation, guided imagery, therapeutic
touch, Reiki Level 1, and use of herbs for treatment of most common ailments.
Designed for the layperson, the lay caregiver, and all health care profession-
als. (Same course as NS M60A.) Provider approved by the California Board of
Registered Nursing. Provider number CEP2811 for 22.5 contact hours. Applies
to Associate Degree. Transfer credit: CSU

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Nutritional Science

The Nutritional Science program is designed to meet the needs of all health conscious persons. The program particularly addresses itself to those interested in promoting personal wellness as well as those aspiring to careers in health, nutrition, and fitness. For some, this program may lead to entry into the dietetics/nutrition program at a four-year college or university.

Dean
Tim McGrath, Phone (805) 378-1445

Counselors
Donna Proske Allyn, Frank Bianchino, Danita Redd

Nutritional Science Courses

NTS M01 -- 3 Units
Nutrition
Prerequisites: None
Class Hours: 3 lecture
Examines nutrition science as it relates to human physiology, microbiology, biochemistry and the psychology of wellness. Explores nutrient requirements throughout the lifecycle as influenced by social, cultural, economic and environmental conditions. Applies to Associate Degree. Transfer credit: CSU; UC (NTS M01 and NTS M03; maximum credit, one course). CAN: FCS 2

NTS M03 -- 3 Units
Advanced Nutritional Concepts
Prerequisites: NTS M01
Class Hours: 3 lecture
Applies knowledge of the nutritional impact on human physiology and metabolic events and regulation to current issues in the field of nutritional science. Includes the human stress response, nutrient absorption and transport, carbohydrate function and fermentation, protein formation and deficiency diseases, vitamins and minerals, lipid absorption, hormonal regulation, medical nutrition therapy, microbiology of food poisoning, nutrient needs during pregnancy and early childhood, and nutritional goals in various health specialties. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (NTS M03 and NTS M01; maximum credit, one course).

NTS M05 -- 3 Units
Nutrition for the Health Professions
Prerequisites: None
Class Hours: 3 lecture
Provides an evaluation of nutritional status, promotion of optimal nutrition, and application of nutrition principles to common medical disorders. Applies to Associate Degree. Transfer credit: CSU; UC (under review)

NTS M07 -- 3 Units
Cultural Foods
Prerequisite: None
Class Hours: 3 lecture
Evaluates the historical and cultural aspects of traditional and contemporary food habits of Native Americans, European Americans, African Americans, Asian Americans, and Hispanic Americans. Examines the influence of industry, technology, politics, the economy, and religion on food patterns. Reviews the role of ethnic families, their therapeutic uses of food, and their nutrition education practices. Applies to Associate Degree. Transfer credit: CSU, UC (under review)

NTS M10D -- 0.5 Unit
Weight Management
Prerequisite: None
Class Hours: 0.5 lecture
Examines the fat cell and the functions of fat in the body. Reviews the effects of weight, including physiological, social, and cultural causes. Emphasizes nutrition, exercise, and lifestyle changes as means to weight management. Evaluates fad diets in order to formulate safe, realistic meal planning. (Same course as HED M10D). Applies to Associate Degree. Transfer credit: CSU.

NTS M10M -- 0.5 Unit
Healthful Eating
Prerequisite: None
Class Hours: 0.5 lecture
Examines the foundation of nutrition science; nutrients, their individual requirements, nutrition guidelines, diets and fad diets, and nutritional standards. Discusses consumer issues, personal food choices, and the role of diet in the prevention of disease. (Same course as HED M10M). Applies to Associate Degree. Transfer credit: CSU.
Nutritional Science

NTS M10R – 0.5 Unit
Nutrition and Diabetes Management
Prerequisite: None  Class Hours: 0.5 lecture
Provides an overview of various aspects of diabetes, with an emphasis on diabetes nutrition. Identifies strategies for managing diabetes. Includes step-by-step survival skills for dealing with the daily routine of diabetes care. Demonstrates the process of carbohydrate counting as the cornerstone of diabetes management. Provides care plan for preventing diabetes complications. (Same course as HED M10R). Applies to Associate Degree. Transfer credit: CSU.

NTS M10S – 0.5 Unit
Sports and Exercise Nutrition
Prerequisite: None  Class Hours: 0.5 lecture
Examines sports nutrition and exercise for athletes and non-athletes. Introduces individuals to various aspects of nutrition which include proper hydration, ergogenic aids, ideal body composition, and fueling for optimal performance. Evaluates the dangers of “making weight” and the use of performance enhancers. Describes the individual’s use of exercise for various sports. Current trends in sports nutrition for both the individual and the coach will be covered. (Same course as HED M10S). Applies to Associate Degree. Transfer credit: CSU.

NTS M10T – 0.5 Unit
Nutrition and Cancer Prevention
Prerequisite: None  Class Hours: 0.5 lecture
Assesses the relationship of nutrition, exercise, and lifestyle choices in reducing the risks of cancer and examines the American Cancer Society’s prevention guidelines. (Same course as HED M10T). Applies to Associate Degree. Transfer credit: CSU.

NTS M22A/B – 1 to 3 Units
Independent Studies in Nutritional Science
Prerequisites: A previous course in Nutritional Science  Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of nutritional science through research, lab work or field trips. Includes one-on-one work with instructor. Requires field trips. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU.

NTS M80 – 1 to 4 Units
Internship in Nutritional Science
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

NTS M89AZ – 0.5 to 3 Units
Institutes in Nutritional Science
Prerequisites: None  Class Hours: As arranged
Special series of short courses focusing on particular aspects of Nutritional Science not covered in general offerings. Provides opportunity for specialized study. Series only offered credit/no-credit. Applies to Associate Degree.

Philosophy

Parenting
See Courses in Child Development

Personal Growth
See Courses in Counseling

Philosophy

The study of philosophy invites students to carefully analyze and thoughtfully respond to the fundamental ideas and basic concerns present in the human experience. The goal is to examine ourselves, our culture, and our world and the persisting questions regarding human thought and action. Instruction in philosophy teaches, not what to think, but how to think. The program also develops skills in analytical and critical thinking and writing that are excellent preparation for professional and other careers.

Dean
Al Nordquist, Phone (805) 378-1445

Full-time Faculty
Jerry Caplan, Janice Daurio, Victor Fontaine

Counselors
Danita Redd, Anitra Evans

Degree in Philosophy

To earn an Associate in Arts Degree with a major in Philosophy, students complete 21 specified units, plus General Education Degree Requirements. This program is also designed for students intending to major in philosophy, religious studies, interdisciplinary studies or related fields at a 4-year institution.

In addition to General Education Degree Requirements, complete the following:

Required Courses..........................................................Units
PHIL M01........................ Introduction to Philosophy.................................3.0
PHIL M02........................ Introduction to Ethics ..................................3.0
PHIL M04........................ Values & Environment .................................3.0
PHIL M07........................ Introduction to Logic ..................................3.0
PHIL M09........................ Symbolic Logic ........................................3.0
PHIL M11........................ Survey of World Religions: West .........3.0
PHIL M12........................ Survey of World Religions: East ..........3.0
PHIL M13........................ The Classical Mind ..................................3.0
PHIL M14........................ The Modern Mind ..................................3.0
Two Courses from RECOMMENDED COURSES.................6.0
Total ................................................................. 21.0

Recommended Courses: Choose Two Additional Philosophy Courses. See General Education Degree Requirements and Transfer Information.
Philosophy Courses

PHIL M01 -- 3 Units  
Introduction to Philosophy  
Prerequisites: None  
Class Hours: 3 lecture  
Serves as an introduction to symbolic logic as the nature of ethical theory. Includes analysis of different major moral theories: consequentialist and nonconsequentialist. Includes the construction and evaluation of moral arguments. Consideration is given to classical, modern, and contemporary authors. Focuses on deductive and inductive thought processes, emphasizing definition, verification, validity, forms of argument and fallacious reasoning, and application of various areas of inquiry. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. (PHIL M01 and M01H combined: maximum credit, one course). IGETC AREA 3B. CAN: PHIL 2.

PHIL M01H -- 3 Units  
Honors: Introduction to Philosophy  
Prerequisites: None  
Class Hours: 3 lecture  
Honors work in the systematic exploration of the concepts of knowledge, reality, and value, including review of epistemology, metaphysics, ethics, aesthetics, political philosophy, and philosophy of religion. Introduces idealism, realism, skepticism, materialism, and relativism. Introduces individual application of ideas presented. Applies to Associate Degree. Transfer credit: CSU; UC. (PHIL M01 and M01H combined: maximum credit, one course). IGETC AREA 3B. CAN: PHIL 2.

PHIL M02 -- 3 Units  
Introduction to Ethics  
Prerequisites: None  
Class Hours: 3 lecture  
Serves as an introduction to moral philosophy as the nature of ethical theory. Includes analysis of different major moral theories: consequentialist and nonconsequentialist. Includes the construction and evaluation of moral arguments. Consideration is given to classical, modern, and contemporary authors. Focuses on deductive and inductive thought processes, emphasizing definition, verification, validity, forms of argument and fallacious reasoning, and application of various areas of inquiry. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. (PHIL M02 and M02H combined: maximum credit, one course). IGETC AREA 3B.

PHIL M02H -- 3 Units  
Honors: Introduction to Ethics  
Prerequisites: None  
Class Hours: 3 lecture  
Honors work done as an introduction to moral philosophy as the nature of ethical theory. Includes analysis of different major moral theories: consequentialist and non-consequentialist. Includes the construction and evaluation of moral arguments. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU; UC. (PHIL M02 and M02H combined: maximum credit, one course). IGETC AREA 3B. CAN: PHIL 4.

PHIL M03 -- 3 Units  
Social and Political Philosophy  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces philosophical foundations of social and political thought. Emphasizes view of people when following individual rules, as group members within social roles, and as participants in legal relationships within political institutions. Demonstrates importance of philosophical assumptions about such collective human nature by clarifying differences and connections between these perspectives. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B.

PHIL M04 -- 3 Units  
Values and the Environment  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces ethics by exploring basic questions about the environment and its nonhuman inhabitants: Do animals have rights? Do humans have obligations to nonhuman entities, including earth? Explores anthropocentrism, egoism, and individualism and multicultural perspectives of humankind and nature. Reviews ideas and arguments of philosophers concerning these and related issues. Encourages individual application of ideas presented. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B.

PHIL M05 -- 3 Units  
Critical Thinking and Analytic Writing  
Prerequisites: ENGL M01A  
Class Hours: 3 lecture  
Introduces critical reasoning, including analysis and synthesis, induction and deduction, and identification of assumptions and premises. Emphasizes logical and written analysis and argumentation, clarifying fact, belief and value and identifying and avoiding common fallacies of thought, logic, and language. Expands development of critical reading, analytic writing and the relation of writing to critical thinking beyond level achieved in ENGL M01A. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B.

PHIL M07 -- 3 Units  
Introduction to Logic  
Prerequisites: None  
Class Hours: 3 lecture  
Explores deductive and inductive thought processes, emphasizing definition, verification, validity, forms of argument and fallacious reasoning, and application of various areas of inquiry. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 45 contact hours. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B. CAN: PHIL 6.

PHIL M08 -- 3 Units  
Philosophy of Religion  
Prerequisites: None  
Class Hours: 3 lecture  
An introduction to philosophical issues that arise from reflection on religious beliefs and practices. Topics covered will include issues such as the following: the nature of religion, arguments for the existence of God, mysticism and religious experience, divine perfection and the problem of evil, faith and reason, religion and morality, life after death, and the diversity of religious beliefs. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B.

PHIL M09 -- 3 Units  
Symbolic Logic  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces symbolic logic, including the logic of connectives and quantifiers. Includes truth functional composition, consistency trees, derivations, and quantification. Applies to Associate Degree. Transfer credit: CSU; UC.

PHIL M11 -- 3 Units  
Survey of World Religions: West  
Prerequisites: None  
Class Hours: 3 lecture  
Systematically introduces major ideas of the world’s western religious traditions, including Judaism, Christianity and Islam. Explores cultural and historical contexts in which each religion arose as well as recent offshoots of these traditions. Views each religion from the standpoint of its proponents. Emphasizes main similarities and differences exhibited within these traditions. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B.
PHIL M12 -- 3 Units
Survey of World Religions: East
Prerequisites: None  Class Hours: 3 lecture
Systematically introduces major ideas of the world’s eastern religious traditions, including Hinduism, Zoroastrianism, Buddhism, Jainism, Sikhism, Taoism, Confucianism and Shinto. Explores cultural and historical contexts in which these religions arose. Views each religion from the standpoint of its proponents. Emphasizes main similarities and differences exhibited within these traditions. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

PHIL M13 -- 3 Units
The Classical Mind
Prerequisites: None  Recommended Preparation: ENGL M01A
Class Hours: 3 lecture
Surveys ancient and medieval philosophy up to the Renaissance, emphasizing the development of central philosophical themes. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

PHIL M14 -- 3 Units
The Modern Mind
Prerequisites: None  Recommended Preparation: ENGL M01A
Class Hours: 3 lecture
Surveys modern philosophy since the Renaissance, emphasizing the development of themes in contemporary philosophy. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

PHIL M15 -- 3 Units
Introduction to Ethics: Business
Prerequisites: None  Class Hours: 3 lecture
Serves as an introduction to moral philosophy. Covers analysis of different major moral theories: consequentialist and non-consequentialist. Includes the construction and evaluation of moral arguments. Consideration is given to classical, modern and contemporary authors, and various ways of developing an overall satisfactory business ethical theory for contemporary society. Problems in business ethics are examined. Applies to Associate Degree. Transfer credit: CSU, UC.

PHIL M16 -- 3 Units
Ethical Issues in Biotechnology
Prerequisites: None  Class Hours: 3 lecture
Pursues work in ethical theory and analysis as it relates to issues in biotechnology. Investigates issues in cloning, stem cell research, reproductive technologies, genetic engineering, and the human genome project. Develops awareness of the legislative dimension as it relates to the issues. Applies to Associate Degree. Transfer credit: CSU, UC.

PHIL M17 -- 3 Units
Health Care Ethics
Prerequisites: None  Class Hours: 3 lecture
Introduces theoretical and applied ethics relating to problems in medicine, health care and the human life sciences. Includes examination of foundational moral principles and the main moral theories. Provides an introduction to ethics in general, a foundation for understanding legal implications in healthcare, and a framework for analyzing and resolving ethical problems through the application of ethical principles and critical thinking. (Same course as HS M17.) Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. This is a required course for Radiologic Technology students. Applies to Associate Degree. Transfer credit: CSU

PHIL M22A/B -- 1 to 3 Units
Independent Studies in Philosophy
Prerequisites: A previous course in Philosophy  Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of philosophy through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

PHIL M60A-Z -- 0.5 to 3 Units
Topics in Philosophy
Prerequisites: To be determined  Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

Developed topics include:

PHIL M60A -- 1 Unit
Philosophy of Nonviolence
Prerequisites: None  Class Hours: 1 lecture
Explores theory and practice of nonviolence as both a political strategy and a philosophical approach to life. Reviews classical and contemporary texts, including works by Gandhi, Camus, and Thoreau. Applies to Associate Degree. Transfer credit: CSU; UC

PHIL M60B -- 1 Unit
Topics: Sex and Gender in Philosophy
Prerequisites: None  Class Hours: 1 lecture
The philosophical and ethical analysis of human sexuality and relationships between male and female, including feminist perspectives. Applies to the Associate Degree. Transfer credit: CSU; UC

PHIL M80 -- 1 to 4 Units
Internship in Philosophy
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805 ) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

PHIL M95 -- 3 Units
Honors in Philosophy: Ethics and Technology
Prerequisites: PHIL M01, or M02, or M04  Class Hours: 3 lecture
Investigates the moral issues and implications raised by recent developments of modern technology and provides a theoretical framework for moral reflection and judgment. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B.
Photography

This program is designed for students to acquire the skills necessary to enter the very competitive profession of photography. Instruction is provided in both black and white and color photography, along with mastery of the latest equipment.

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
John Grywacz-gray

Counselors
Denice Avila, Don Henderson

Degree and Certificate Options in Photography

To earn a Certificate and/or an Associate in Science Degree with a major in Photography, students complete 27 specified units; those seeking the degree also complete General Education Degree Requirements.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART M13</td>
<td>History of Art: Modern to Contemporary</td>
<td>3.0</td>
</tr>
<tr>
<td>ART M20</td>
<td>Two Dimensional Design</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M01A</td>
<td>Beginning Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M01B</td>
<td>Intermediate Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M02</td>
<td>History of Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M03</td>
<td>Basic Color</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M04</td>
<td>Advanced Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M06</td>
<td>Electronic and Digital Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M08</td>
<td>Basic Photo Journalism</td>
<td>3.0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>27.0</td>
</tr>
</tbody>
</table>

See General Education Degree Requirements and Transfer Information.

Associate Degree in Photo-Journalism

To earn an Associate in Science Degree with a major in Photo-Journalism, students complete 27 specified units, plus General Education Degree Requirements. This program is designed for the student seeking a professional career in newspaper or magazine photography. Students completing this program will be prepared as entry level photographers on newspapers, magazines or as freelance photographers.

In addition to General Education Degree Requirements, complete the following:

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR M01</td>
<td>Media and Society</td>
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</tr>
<tr>
<td>JOUR M02</td>
<td>Writing and Reporting for the Media</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M01A</td>
<td>Beginning Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M01B</td>
<td>Intermediate Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M02</td>
<td>History of Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M03</td>
<td>Basic Color</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M04</td>
<td>Advanced Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M06</td>
<td>Electronic and Digital Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M08</td>
<td>Basic Photo Journalism</td>
<td>3.0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>27.0</td>
</tr>
</tbody>
</table>

See General Education Degree Requirements and Transfer Information.

Certificate in Photo Journalism

(more than 18 units)

To earn a Certificate in Photo Journalism, students complete 25 specified units:

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>GR M30</td>
<td>Design Fundamentals</td>
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</tr>
<tr>
<td>JOUR M01</td>
<td>Media and Society</td>
<td>3.0</td>
</tr>
<tr>
<td>JOUR M02</td>
<td>Writing and Reporting for the Media</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M01A</td>
<td>Beginning Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M01B</td>
<td>Intermediate Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M03</td>
<td>Basic Color</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M04</td>
<td>Advanced Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT M09</td>
<td>“Reporter” Staff Photography</td>
<td>4.0</td>
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<tr>
<td>Total</td>
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<td>25.0</td>
</tr>
</tbody>
</table>

Photography Courses

PHOT M01A -- 3 Units

Beginning Photography

Prerequisites: None  Class Hours: 2 lecture, 3 lab
Explores photography as a means of creative expression. Introduces photographic theory, including camera operation, exposure, developing and printing. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: ART 18

PHOT M01B -- 3 Units

Intermediate Photography

Prerequisites: PHOT M01A or suitable portfolio
Class Hours: 2 lecture, 3 lab
Explores variety of techniques in black and white, including high contrast images, solarization, and cyanotypes. Reviews film development testing, exposure, contrast, and other technical parameters. Emphasizes the use of medium format cameras, and introduction to the view camera. Emphasizes creativity. Applies to Associate Degree. Transfer credit: CSU; UC

PHOT M02 -- 3 Units

History of Photography

Prerequisites: None  Class Hours: 5 lecture
Surveys history of photography from Aguirre to contemporary images. Explores historical and contemporary changes in the art of photography. Reviews processing of transparency materials, emphasizing creative special effects achieved through unique lighting, films, and camera techniques. Encourages experimentation. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

PHOT M03 -- 3 Units

Basic Color

Prerequisites: PHOT M01B or suitable portfolio
Class Hours: 2 lecture, 3 lab
Introduces principles of color photography. Develops expressive visual statement. Reviews processing of transparency materials, emphasizing creative special effects achieved through unique lighting, films, and camera techniques. Encourages experimentation. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

PHOT M04 -- 3 Units

Advanced Photography

Prerequisites: PHOT M03 or suitable portfolio
Class Hours: 2 lecture, 3 lab
Refines technical and aesthetic understanding in black and white and/or color photography. Includes exposure, lighting, development, and printing. Applies to Associate Degree. Transfer credit: CSU
PHOT M06 -- 3 Units
Electronic and Digital Photography
Prerequisites: One course in the discipline
Class Hours: 2 lecture, 3 lab
Focuses on Adobe Photoshop for photography, computer graphics, illustration and graphic design. Includes appropriate techniques for scanning negatives, transparencies, reflective materials, type effects, color correction, selection techniques, special effects, channel calculations, adjustment layers, output devices and clipping paths/groups. Clarifies relationship between traditional film-based photography and digital techniques. May be taken two (2) times for credit. (Same course as GR M27.) Applies to Associate Degree. Transfer credit: CSU

PHOT M08 -- 3 Units
Basic Photo Journalism
Prerequisites: PHOT M01A or suitable portfolio
Class Hours: 1 lecture, 9 lab
Introduces aspects of photography applicable to mass communication, broadcast and print journalism. Concentrates on translating ideas to images for reproduction in magazines and newspapers and as book illustrations. Includes special effects, use of camera and light as creative tools, and basic motion picture techniques. May be taken two (2) times for credit. (Same course as JOUR M08). Applies to Associate Degree. Transfer credit: CSU

PHOT M09 -- 4 Units
Reporter Staff Photography
Prerequisites: PHOT M08 or suitable portfolio
Class Hours: 1 lecture, 9 lab
Introduces campus newspaper photographers to all phases of press photography: news, feature, illustration, portraiture, sports, and advertising. Uses aesthetic and technical skill to communicate visually. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

PHOT M22A/B -- 1 to 3 Units
Independent Studies in Photography
Prerequisites: A previous course in Photography
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of photography through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU for UC, determined after admission.

PHOT M60A-Z -- 1 to 3 Units
Topics in Photography
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

Developed topics include:

PHOT M60A -- 1 Unit
Field Studies in Photography
Prerequisites: None
Class Hours: 0.5 lecture, 1.5 lab
Concentrates on solving photographic problems of specific location, working in either black and white or color. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60B -- 2 Units
Field Studies in Photography
Prerequisites: None
Class Hours: 1 lecture, 3 lab
Concentrates on solving photographic problems of specific location, working in either black and white or color. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60C -- 3 Units
Field Studies in Photography
Prerequisites: None
Class Hours: 1 lecture, 6 lab
Concentrates on solving photographic problems of specific location, working in either black and white or color. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60D -- 1 Unit
Laboratory Practice
Prerequisites: None
Class Hours: 0.5 lecture, 1.5 lab
Offers instructor-supervised lab work for beginning, intermediate and advanced students. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60E -- 2 Units
Laboratory Practice
Prerequisites: None
Class Hours: 0.5 lecture, 4.5 lab
Offers instructor-supervised lab work for beginning, intermediate and advanced students. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60F -- 3 Units
Laboratory Practice
Prerequisites: None
Class Hours: 1 lecture, 6 lab
Offers instructor-supervised lab work for beginning, intermediate and advanced students. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M80 -- 1 to 4 Units
Internship in Photography
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

PHOT M60A -- 1 Unit
Field Studies in Photography
Prerequisites: None
Class Hours: 0.5 lecture, 1.5 lab
Concentrates on solving photographic problems of specific location, working in either black and white or color. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60B -- 2 Units
Field Studies in Photography
Prerequisites: None
Class Hours: 1 lecture, 3 lab
Concentrates on solving photographic problems of specific location, working in either black and white or color. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60C -- 3 Units
Field Studies in Photography
Prerequisites: None
Class Hours: 1 lecture, 6 lab
Concentrates on solving photographic problems of specific location, working in either black and white or color. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60D -- 1 Unit
Laboratory Practice
Prerequisites: None
Class Hours: 0.5 lecture, 1.5 lab
Offers instructor-supervised lab work for beginning, intermediate and advanced students. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60E -- 2 Units
Laboratory Practice
Prerequisites: None
Class Hours: 0.5 lecture, 4.5 lab
Offers instructor-supervised lab work for beginning, intermediate and advanced students. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M60F -- 3 Units
Laboratory Practice
Prerequisites: None
Class Hours: 1 lecture, 6 lab
Offers instructor-supervised lab work for beginning, intermediate and advanced students. May be taken four (4) times for credit. Applies to Associate Degree.

PHOT M80 -- 1 to 4 Units
Internship in Photography
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Physical Education

Physical Education classes offer students an opportunity to enrich their education with emphasis on improved individual physical well-being as well as professional career options.

Dean
Tim McGrath, Phone (805) 378-1445

Full-time Faculty
James Bittner, Stephen Burkhart, Howard David, Donald Green, Ronald Halleran, Tracie Kusal-Kephart, Delbert Parker, Sherry Ruter, Nancy Stewart, Willard Thurston

Counselors
Donna Proske Allyn, Michael Johnson

Degree Option in Physical Education

Associate Degree in Human Performance
To earn an Associate in Arts Degree with a major in Human Performance, students complete 32.5 specified units, plus General Education Degree Requirements. This pre-professional program is designed to prepare students for transfer to bachelor's degree programs in Physical Education, Physical Therapy, Athletic Training, Coaching and Fitness Management.
Physical Education

In addition to General Education Degree Requirements, complete the following:

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE M90</td>
<td>Introduction to Human Performance</td>
<td>2.0</td>
</tr>
<tr>
<td>PE M91</td>
<td>Foundations of Fitness</td>
<td>3.0</td>
</tr>
<tr>
<td>HED M01</td>
<td>Health and Society</td>
<td>2.0</td>
</tr>
<tr>
<td>HED M05</td>
<td>Safety and First Aid</td>
<td>3.0</td>
</tr>
<tr>
<td>HED M06</td>
<td>Prevention/Treatment Athletic Injuries</td>
<td>3.0</td>
</tr>
<tr>
<td>PYS M01A</td>
<td>Introduction to Psychology</td>
<td>3.0</td>
</tr>
<tr>
<td>ANAT M01</td>
<td>General Anatomy</td>
<td>4.0</td>
</tr>
<tr>
<td>PHSO M01</td>
<td>Human Physiology</td>
<td>5.0</td>
</tr>
<tr>
<td>NTS M01</td>
<td>Nutrition</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*Units from RECOMMENDED COURSES* | 4.5

**Total minimum units required in major area** | 32.5

**Recommended Courses:** Choose three 1.5-unit courses, one from each area:

- **Team:** PE M23C/D (Baseball); PE M24C/D (Basketball); PE M25C/D (Football); PE M27C/D (Soccer); PE M28C/D (Softball); PE M29C/D (Track); PE M30A/C/D (Volleyball) or any College Athletics activity (PE M62 to PE M79).
- **Individual:** PE M02B (Free Weights); PE M06A/C/D (Golf); PE M08 (Power Lifting); PE M11A/C/D (Tennis); PE M38 (Wrestling) or any dance activity class (see DANC).
- **Cardiovascular:** PE M01A (Walking); PE M03A (Running); PE M04 (Aerobics); PE M07 (Step-Aerobics); PE M12 (Extreme Aerobic Mix); or PE M15 (Cardio Kick Boxing)

See General Education Degree Requirements and Transfer Information.

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**Physical Education Courses**

**PE M01A -- 1 to 1.5 Units**

**Walking for Fitness**

Prerequisites: None

Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity

Provides exercise and fitness training, emphasizing cardiovascular conditioning to improve muscle tone. Applies to Associate Degree. Transfer credit: CSU; UC*

**PE M02A -- 0.5 to 1.5 Units**

**Body Conditioning/Fitness Lab**

Prerequisites: None

Class Hours: 0.25 to 1 lecture, 0.75 to 2 activity

Designed to develop and encourage positive attitude and habits with regard to cardiovascular efficiency, muscular strength and endurance, flexibility and body composition. Allows individual scheduling of required lab hours. Applies to Associate Degree. Transfer credit: CSU; UC*

**PE M02B -- 1 to 1.5 Units**

**Body Conditioning/Free Weights**

Prerequisites: None

Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity

Introduces overall body conditioning. Emphasizes improving the cardiovascular system, enhancing flexibility, and increasing muscular strength. Includes jogging, stretching, and specific free weight exercises. Applies to Associate Degree. Transfer credit: CSU; UC*

**PE M03A -- 1 to 1.5 Units**

**Running for Fitness and Conditioning**

Prerequisites: None

Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity

Emphasizes improved physical health and cardiovascular fitness through running and overall conditioning. Includes endurance training with a gradual increase in distance. Applies to Associate Degree. Transfer credit: CSU; UC*

**PE M03B -- 1 to 1.5 Units**

**Sprinting for Fitness and Conditioning**

Prerequisites: None

Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity

Uses sprinting to improve physical fitness and general health. Emphasizes maximum speed performance and enhanced cardiovascular efficiency. Applies to Associate Degree. Transfer credit: CSU; UC*

**PE M04 -- 1 to 1.5 Units**

**Body Conditioning through Rhythmic/Aerobics**

Prerequisites: None

Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity

Introduces series of simple but vigorous dances that improve circulation, respiration, digestion, agility, flexibility, coordination and rhythm as well as endurance and strength. Includes supervised practice. Applies to Associate Degree. Transfer credit: CSU; UC*

**PE M05 -- 1.5 Units**

**Bowling**

Prerequisites: None

Class Hours: 1 lecture, 2 activity

Introduces rules, etiquette, safety and techniques of bowling. Meets off campus. Applies to Associate Degree. Transfer credit: CSU; UC*

**PE M06A -- 1 to 1.5 Units**

**Beginning Golf**

Prerequisites: None

Class Hours: 0.5 or 1 lecture, 1.5 to 2.0 lab

Introduces basic rules and skills needed for playing golf. Includes development of skills and analysis of technique. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

**PE M06C -- 1.0 to 1.5 Units**

**Intermediate Golf**

Prerequisite: PE M06A

Class Hours: 0.5 or 1 lab, 1.5 to 2.0 lab

Expands golfing skills through more extensive review of techniques and increased practice. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU, UC*

**PE M06D -- 1.0 to 1.5 Units**

**Advanced Golf**

Prerequisite: PE M06A

Class Hours: 0.5 or 1 lab, 1.5 to 2.0 lab

Studies biomechanical principles of golf as preparation for golf competition. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU, UC*

**PE M07 -- 1 to 1.5 Units**

**Step Aerobics**

Prerequisites: None

Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity

Develops proficiency in step-aerobic skills and improved cardiovascular efficiency. Applies to Associate Degree. Transfer credit: CSU, UC*

**PE M08 -- 1 to 1.5 Units**

**Power Lifting/Free Weights**

Prerequisites: None

Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity

Introduces weight training and conditioning to build strength, power, and bulk. Focuses on the development of upper body strength, rehabilitation and strengthening of knees, joints, and refinement of power lifting for the lower body. Emphasizes quickness, coordination, balance and speed through competitive drills and routines. May be taken a maximum of 4 times. Applies to Associate Degree. Transfer credit: CSU; UC*
PE M10 -- 1 to 1.5 Units
Shaping and Toning
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Provides improvement of the cardiovascular system, enhanced flexibility and increased muscular strength. Includes cardiovascular/aerobic conditioning, stretching exercises and specific free weight exercises to strengthen the entire body. May be taken for a maximum of 4 times. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M11A -- 1 to 1.5 Units
Beginning Tennis I
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Introduces beginning tennis skills, including etiquette, rules, and basic techniques. May be taken a maximum of 4 times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M11C -- 1 to 1.5 Units
Intermediate Tennis
Prerequisites: PE M11A  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Expands strategies, rules and techniques of tennis, emphasizing both singles and doubles play. May be taken a maximum of 4 times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M11D -- 1 to 1.5 Units
Advanced Tennis
Prerequisites: PE M11C  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Expands experienced players individual techniques. Reviews rules and strategies for both singles and doubles play. Emphasizes tournament play. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M12 -- 1 to 1.5 Units
Extreme Aerobic Mix
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops a high level of cardiovascular efficiency. Promotes strength and flexibility through a variety of high-energy activities. Utilizes aerobic dance, funk, hip-hop, step, cardio kickboxing, and plyometrics to achieve a high level of conditioning and coordination. May be taken for a maximum of 4 times. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M13 -- 2 Units
Hiking and Backpacking
Prerequisites: None  Class Hours: 1 lecture, 2 activity
Uses lecture, field study and experience to introduce sport of hiking and backpacking. Covers conditioning, skills, information and resources. Emphasizes safety procedures. Requires field trips. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M14 -- 3 Units
Pep Squad
Prerequisites: None  Class Hours: 1 lecture, 6 lab
Provides training and practice techniques necessary to be a cheerleader. Requires field trips. Applies to Associate Degree. Transfer credit: CSU.

PE M15 -- 1 to 1.5 Units
Cardio Kick Boxing
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Offers a comprehensive and balanced program that develops proficiency in cardio kick boxing skills as well as physical and general health. Works every major muscle group in the upper and lower body, varying movements and speed to accommodate the fitness level of all students. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M16 -- 1 to 1.5 Units
Flexible Strength/Pilate's Mat
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
A training technique designed to strengthen and tone muscles, improve posture, provide flexibility and balance, and create a more streamlined shape. Designed to emphasize the core muscles — the abdominal area, lower back, hips, and buttocks — thereby providing a strong foundation for any activity. Applies to Associate Degree. Transfer Credit: CSU; UC*

PE M17 -- 1.5 Units
Conditioning for Athletic Competition
Prerequisites: None  Class Hours: 1 lecture, 2 activity
Designed to properly prepare and condition prospective athletes for competition. Athletics require an advanced degree of skill and preparation. Athletes engaged in competition need specific conditioning to insure optimal opportunity to perform at peak levels and have a more injury-free experience. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M18 -- 1 to 1.5 Units
Core Stability and Stretch
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Implements a variety of core (abdominal/trunk) training techniques including functional integrated resistance exercise, stability balls, yoga, and Pilate's, this class will focus on concepts and practices that develop core stability and overall flexibility for healthier living. May be taken four times for credit. Applies to Associate Degree. Transfer Credit: CSU; UC*

PE M19A -- 0.25 Unit
Golf Clinic
Prerequisites: None  Class Hours: 0.2 lecture, 0.3 lab
Recommended Preparation: Prior background and previous experience in the sport. Provides an intense skill-building clinic for those already familiar with the sport. May be taken for a maximum of four (4) times. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M19B -- 0.25 Unit
Tennis Clinic
Prerequisites: None  Class Hours: 0.2 lecture, 0.3 lab
Recommended Preparation: Prior background and previous experience in the sport. Provides an intense skill-building clinic for those already familiar with the sport. May be taken for a maximum of four (4) times. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M19C -- 0.25 Unit
Field Hockey Clinic
Prerequisites: None  Class Hours: 0.2 lecture, 0.3 lab
Recommended Preparation: Prior background and previous experience in the sport. Provides an intense skill-building clinic for those already familiar with the sport. May be taken for a maximum of four (4) times. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M19D -- 0.25 Unit
Soccer Clinic
Prerequisites: None  Class Hours: 0.2 lecture, 0.3 lab
Recommended Preparation: Prior background and previous experience in the sport. Provides an intense skill-building clinic for those already familiar with the sport. May be taken for a maximum of four (4) times. Applies to Associate Degree. Transfer credit: CSU; UC*
PE M19E -- 0.25 Unit
Basketball Clinic
Prerequisites: None
Recommended Preparation: Prior background and previous experience in the sport.
Class Hours: 0.2 lecture, 0.3 lab
Provides an intense skill-building clinic for those already familiar with the sport.
May be taken for a maximum of four (4) times. Applies to Associate Degree.
Transfer credit: CSU; UC*

PE M19F -- 0.25 Unit
Hiking Clinic
Prerequisites: None
Recommended Preparation: Prior background and previous experience in the sport.
Class Hours: 0.2 lecture, 0.3 lab
Provides an intense skill-building clinic for those already familiar with the sport.
May be taken for a maximum of four (4) times. Applies to Associate Degree.
Transfer credit: CSU; UC*

PE M19G -- 0.25 Unit
Wrestling Clinic
Prerequisites: None
Recommended Preparation: Prior background and previous experience in the sport.
Class Hours: 0.2 lecture, 0.3 lab
Provides an intense skill-building clinic for those already familiar with the sport.
May be taken for a maximum of four (4) times. Applies to Associate Degree.
Transfer credit: CSU; UC*

PE M19H -- 0.25 Unit
Volleyball Clinic
Prerequisites: None
Recommended Preparation: Prior background and previous experience in the sport.
Class Hours: 0.2 lecture, 0.3 lab
Provides an intense skill-building clinic for those already familiar with the sport.
May be taken for a maximum of four (4) times. Applies to Associate Degree.
Transfer credit: CSU; UC*

PE M19I -- 0.25 Units
Self-Defense/Assault Clinic
Prerequisites: None
Recommended Preparation: Prior background and previous experience in the sport.
Class Hours: 0.2 lecture, 0.3 lab
Provides an intense skill-building clinic for those already familiar with the sport.
May be taken for a maximum of four (4) times. Applies to Associate Degree.
Transfer credit: CSU; UC*

PE M19J -- 0.25 Unit
Stretching Clinic
Prerequisites: None
Class Hours: 0.2 lecture, 0.3 lab
Introduces stretching techniques. Develops each individuals stretching program
to increase and maintain flexibility. May be taken for a maximum of four (4)
times. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M19K -- 0.25 Unit
Snowboarding Clinic
Prerequisites: None
Class Hours: 0.2 lecture, 0.3 activity
Designed as an intense skill-building clinic for snowboarders involving a trip to
a ski resort. May be taken four (4) times for credit. Applies to Associate Degree.
Transfer Credit: CSU; UC*

PE M20 -- 1.5 Units
Adapted Physical Education
Prerequisites: None
Class Hours: 1 lecture, 2 activity
Meets special needs of students unable to participate in regular physical education
activity classes. Provides individualized adapted fitness program. Requires
evaluation by college physician to determine appropriate physical activity for
each participant. May be taken four (4) times for credit. Applies to Associate
Degree. Transfer credit: CSU, UC*

PE M21 -- 1 to 1.5 Units
Field Hockey
Prerequisites: None
Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Introduces fundamentals of field hockey, including individual skills (passing,
receiving and dribbling) as well as offensive and defensive tactics and team
strategy. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M22A/B -- 1 to 3 Units
Independent Studies in Physical Education
Prerequisites: A previous course in Physical Education
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand
knowledge of physical education through research, lab work or field trips.
Includes one-on-one work with instructor. May be taken for a maximum of
6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined
after admission.

TEAM ACTIVITIES

PE M23C -- 1 to 1.5 Units
Intermediate Baseball
Prerequisites: None
Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops intermediate techniques and strategies for baseball. Emphasizes skills
levels for use in games. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M23D -- 1 to 1.5 Units
Advanced Baseball
Prerequisites: PE M23C or varsity high school experience
Class Hours: 0.5 or 1.5 lecture, 1.5 or 2.5 activity
Introduces advanced skills in baseball, emphasizing methods and styles of play.
Requires participation in fall baseball program. Applies to Associate Degree.
Transfer credit: CSU; UC*

PE M24C -- 1 to 1.5 Units
Intermediate Basketball
Prerequisites: None
Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops intermediate techniques and strategies in basketball. May be taken
a maximum of 4 times for credit. Applies to Associate Degree. Transfer credit:
CSU; UC*

PE M24D -- 1 to 2 Units
Advanced Basketball
Prerequisites: PE M24C or varsity high school experience
Class Hours: 0.5 or 1.5 lecture, 1.5 or 2.5 activity
Introduces advanced skills and techniques in basketball. Uses game experience
to develop different styles and formats of play. Develops cardiovascular fitness.
Applies to Associate Degree. Transfer credit: CSU; UC*
Physical Education

PE M25A -- 1 to 1.5 Units
Beginning Football
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops beginning skills in football and reviews the history of the sport. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M25C -- 1 to 1.5 Units
Intermediate Football
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops intermediate skills in football. Introduces theory behind different styles of play. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M25D -- 1 to 1.5 Units
Advanced Football
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops advanced skills and strategies. Requires participation. Co-educational. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M26 -- 1 to 1.5 Units
Team Sports
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Introduces basic rules, techniques and strategies of various seasonal team sports, including soccer, softball, football and basketball. Provides practice in each sport. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M27A -- 1 to 1.5 Units
Beginning Soccer
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops skills, rules, techniques and strategies of soccer. Requires participation. Co-educational. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M27C -- 1 to 1.5 Units
Intermediate Soccer
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops intermediate skills and strategies of soccer. Requires participation. Co-educational. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M27D -- 1 to 1.5 Units
Advanced Soccer
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops advanced skills and strategies. Requires participation. Co-educational. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M28A -- 1 to 1.5 Units
Beginning Softball
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Introduces the basic skills and strategies of fast-pitch softball. Requires participation. Co-educational. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M28C -- 1 to 1.5 Units
Intermediate Softball
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops intermediate skills and strategies of fast-pitch softball. Requires participation. Co-educational. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M28D -- 1 to 1.5 Units
Advanced Softball
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Develops advanced skills and strategies. Requires participation. Co-educational. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M29C -- 1 to 1.5 Units
Intermediate Track
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Introduces intermediate techniques and strategies in track and field. Prepares for a competitive season, emphasizing skills needed for proficiency. Required of varsity track candidates. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M29D -- 1 to 1.5 Units
Advanced Track
Prerequisites: PE M29C  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Practices advanced skills and strategies of track and field for a competitive season. Required of all varsity track candidates. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M30A -- 1 to 1.5 Units
Beginning Volleyball I
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Introduces basic rules and techniques of power volleyball. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M30C -- 1 to 1.5 Units
Intermediate Volleyball
Prerequisites: PE M30A  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Provides practice of the fundamental skills and strategies of volleyball, allowing two and three-player games. Requires participation. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M30D -- 1 to 1.5 Units
Advanced Volleyball
Prerequisites: PE M30C  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Continues skills development for the advanced player, allowing two and three-player volleyball. Requires participation. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M35 -- 1.5 Unit
T’ai Chi Ch’uan
Prerequisites: None  Class Hours: 1 lecture, 2 activity
Introduction to the history and philosophy of T’ai Chi Ch’uan and its relationship to exercise, health, self-awareness, relaxation, balance and harmony. The Yang Simplified Form of 24 movement patterns (known for improving body awareness, efficiency of daily activity and its relationship to self-defense techniques) will be taught. May be taken four (4) times for credit. Applies to Associate Degree. Transfer Credit: CSU; UC*

PE M36A -- 2 Units
Analysis of Sexual Assault and Self-Defense
Prerequisites: None  Class Hours: 2 lecture, 1 activity
Reviews issues of personal assault and rape, reviewing readings and physical responses. Introduces self-defense techniques. May be taken a maximum of 4 times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M37A -- 1 to 1.5 Units
Beginning Martial Arts
Prerequisites: None  Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity
Introduces the basic skills of martial arts, including punching, kicking, blocking, and grappling. Participation in the class will require the development of flexibility, endurance, strength, coordination, and concentration. May be taken four (4) times for credit. (Formerly PE M37). Applies to Associate Degree. Transfer credit: CSU; UC*
PE M37C -- 1 to 1.5 Units  
Intermediate Martial Arts  
Prerequisites: PE M37A  
Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity  
Introduces the intermediate skills of martial arts, including punching, kicking, blocking, katas, sparring and grappling. Participation in the class will require the development of flexibility, endurance, strength, coordination and concentration. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M38 -- 1 to 1.5 Units  
Wrestling  
Prerequisites: None  
Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity  
Introduces the basic skills of wrestling, including takedowns, rides, escapes and falls. May be taken a maximum of 4 times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

INTERCOLLEGIATE ATHLETICS  
(Passing a physical exam required for participation)

PE M62 -- 3 Units  
Golf - Women  
Prerequisites: None  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M63A -- 3 Units  
Volleyball - Men  
Prerequisites: None  
Recommended Preparation: Understanding of volleyball skills, rules and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M63B -- 1 Unit  
Off Season Volleyball - Men  
Prerequisites: None  
Recommended Preparation: Understanding of volleyball skills, rules and strategies.  
Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity  
Highly competitive, requires advanced skills, for students who are interested in intercollegiate volleyball. May be taken four (4) times for credit. Applies to the Associate Degree. Transfer credit: CSU; UC*

PE M64A -- 3 Units  
Soccer - Men  
Prerequisites: None  
Recommended Preparation: Understanding of soccer skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M64B -- 1 Unit  
Off Season Soccer - Men  
Prerequisites: None  
Recommended Preparation: Understanding of soccer skills, rules and strategies.  
Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity  
Highly competitive, requires advanced skills, for students who are interested in intercollegiate soccer. May be taken four (4) times for credit. Applies to the Associate Degree. Transfer credit: CSU; UC*

PE M65A -- 3 Units  
Soccer - Women  
Prerequisites: None  
Recommended Preparation: Understanding of soccer skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M65B -- 1 Unit  
Off Season Soccer - Women  
Prerequisites: None  
Recommended Preparation: Understanding of volleyball skills, rules and strategies.  
Class Hours: 0.5 or 1 lecture, 1.5 or 2 activity  
Highly competitive, requires advanced skills, for students who are interested in intercollegiate soccer. May be taken four (4) times for credit. Applies to the Associate Degree. Transfer credit: CSU; UC*

PE M66 -- 3 Units  
Baseball - Men  
Prerequisites: None  
Recommended Preparation: Understanding of baseball skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M67 -- 3 Units  
Basketball - Women  
Prerequisites: None  
Recommended Preparation: Understanding of basketball skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M68 -- 3 Units  
Basketball - Men  
Prerequisites: None  
Recommended Preparation: Understanding of basketball skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M69 -- 3 Units  
Cross Country - Men  
Prerequisites: None  
Recommended Preparation: Understanding of cross country skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*

PE M70 -- 3 Units  
Cross Country - Women  
Prerequisites: None  
Recommended Preparation: Understanding of cross country skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC*
PE M71 -- 3 Units  
**Football - Men**  
Prerequisites: None  
Recommended Preparation: Understanding of football skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M72 -- 3 Units  
**Golf - Men**  
Prerequisites: None  
Class Hours: 1 lecture, 9 activity  
Varsity sports are highly competitive and require an advanced degree of skill. Students engaged in varsity sports should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M73 -- 3 Units  
**Softball - Women**  
Prerequisites: None  
Recommended Preparation: Understanding of softball skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M74 -- 3 Units  
**Tennis - Men**  
Prerequisites: None  
Recommended Preparation: Understanding of tennis skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M75A -- 3 Units  
**Tennis - Women**  
Prerequisites: None  
Recommended Preparation: Understanding of tennis skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M75B -- 1 Unit  
**Off Season Tennis - Women**  
Prerequisites: None  
Recommended Preparation: Understanding of volleyball skills, rules and strategies and the ability to work with other students.  
Class Hours: 3 activity  
Highly competitive, requires advanced skills, for students who are interested in intercollegiate tennis. May be taken four (4) times for credit. Applies to the Associate Degree. Transfer credit: CSU; UC.*  

PE M76 -- 3 Units  
**Track - Men**  
Prerequisites: None  
Recommended Preparation: Understanding of track skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M77 -- 3 Units  
**Track Women**  
Prerequisites: None  
Recommended Preparation: Understanding of track skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M78 -- 3 Units  
**Volleyball Women**  
Prerequisites: None  
Recommended Preparation: Understanding of volleyball skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M79 -- 3 Units  
**Wrestling Men**  
Prerequisites: None  
Recommended Preparation: Understanding of wrestling skills, rules, and strategies.  
Class Hours: 1 lecture, 9 activity  
Highly competitive. Requires advanced skills, travel, and competition against other institutions. Demands time beyond normal load. May be taken three (3) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC.*  

PE M80 -- 1 to 4 Units  
**Internship in Physical Education**  
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  
Class Hours: 3 to 33 work experience hours as arranged  
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU  

PE M90 -- 2 Units  
**Introduction to Human Performance and Physical Education**  
Prerequisites: None  
Class Hours: 2 lecture  
Introduces aims, objectives and contemporary issues of Physical Education and Human Performance. Requires projects and fieldwork. Does NOT fulfill general education PE requirement. Applies to Associate Degree. Transfer credit: CSU, UC  

PE M91 -- 3 Units  
**Foundations of Fitness**  
Prerequisites: None  
Class Hours: 2 lecture, 3 activity  
Introduces physiological principles and other factors for the development and maintenance of optimal physical fitness. Requires observation and assistance in campus Fitness Laboratory. Does NOT fulfill general education PE requirement. Applies to Associate Degree. Transfer credit: CSU, UC* ADAPTIVE
Physical Science

Physical Science courses prepare students for a diversity of professions requiring an understanding of the fundamentals of the physical sciences. Such professions include teaching science at the secondary level, serving as a technical administrator in government and industry, or completing legal work with patents, scientific librarianship, and scientific journalism.

Dean
Victoria Bortolussi, Phone (805) 378-1459

Full-time Faculty
Balazs Becht, Clinton Harper, Ron Wallingford

Counselors
Edna Ingram, Danita Redd

Physical Science Courses

PHSC M01 -- 3 Units
Principles of Physical Science
Prerequisites: MATH M03 Class Hours: 3 lecture
Introduces facts, principles and laws from physics, chemistry, and astronomy. Includes motion, force, energy, wave motion, electricity and magnetism, light, atomic and nuclear structure, chemical bonding and chemical reactions, solutions, organic chemistry, the solar system and planet Earth. Applies to Associate Degree. Transfer credit: CSU; UC (no credit if taken after a college course in Astronomy, Chemistry, Geology or Physics). IGETC AREA 5A

PHSC M01L -- 1 Unit
Principles of Physical Science Laboratory
Prerequisites: Completion of or concurrent enrollment in PHSC M01
Class Hours: 3 lab
Provides hands-on experience with fundamental concepts from physics and chemistry. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 5A

PHSC M22A/B -- 0.5 to 3 Units
Independent Studies in Physical Science
Prerequisites: A previous course in Physical Science
Class Hours: .5 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of physical science through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

PHSC M80 -- 1 to 4 Units
Internship in Physical Science
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Physics

The strong emphasis in physics on fundamental concepts and problem solving makes it one of the most versatile majors available. The Physics major provides the basis for careers in applied physics and in interdisciplinary areas such as astronomy, biophysics, environmental science, oceanography, and scientific instrumentation.

Dean
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Full-time Faculty
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Counselors
Donna Proske Allyn, Edna Ingram, Danita Redd

Degree Options in Physics
To earn an Associate in Arts Degree with a major in Physics, students complete 45-50 specified units, plus General Education Degree Requirements. These major requirements optimize preparation for upper division course work for advanced degrees in Physics offered by four-year institutions. Since the course work in physics is sequential, students may spend less time earning an Associate and/or Bachelor's Degree by deferring some of the university general education requirements until their junior and senior years and by giving priority to the requirements for a major in physics. In addition, earning this degree suggests an achievement of technical skills that may be helpful in seeking immediate employment.

In addition to General Education Degree Requirements, complete the following:

Required Courses............................................................Units
CHEM M01A..................General Chemistry I .................................6.0
MATH M25A.................Calculus with Analytic Geometry I .................5.0
MATH M25B..................Calculus with Analytic Geometry II ................5.0
MATH M25C..................Calculus with Analytic Geometry III ..............5.0
PHYS M20A..................Mechanics of Solids and Fluids ..................4.0
PHYS M20AL.................Mechanics of Solids and Fluids Lab .............1.0
PHYS M20B..................Thermodynamics, Electricity and Magnetism ......4.0
PHYS M20BL.................Thermodynamics, Electricity and Magnetism Lab ..1.0
PHYS M20C..................Wave Motion, Optics & Mod Phys ..................4.0
PHYS M20CL.................Wave Motion, Optics & Modern Physics/Lab .......1.0
Units from One of the RECOMMENDED OPTIONS ..................9.0-14.0
TOTAL ................................................................. 45.0-50.0

Recommended Options: Choose one of the following

Physics Option (complete 9 specified units)
CHEM M01B..................General Chemistry II ...............................6.0
MATH M35 ..................Applied Differential Equations ........................ 3.0
OR
Applied Physics Option (complete 14 specified units)
CS M10/410AL..............Intro to Computer Science/Lab .....................4.0
CS M10A/410AL..............Intro to Computer Progr Using Structured C++/Lab...4.0
ENGR M12 ..................Engineering Materials .....................................3.0
MATH M35 ..................Applied Differential Equations ........................ 3.0
See General Education Degree Requirements and Transfer Information.
Physics Courses

PHYS M01 -- 3 Units
Descriptive Physics
Prerequisites: MATH M03
Class Hours: 4 lecture
Introduces the basic principles of mechanics, thermodynamics, wave motion, magnetism, and modern physics. Designed for students who need a trigonometry-based physics course. Applies to Associate Degree. Transfer: CSU; UC (no credit if taken after PHYS M10A or PHYS M01L). IGETC AREA 5A.

PHYS M01L -- 1 Unit
Descriptive Physics Laboratory
Prerequisites: MATH M03
Recommended Preparation: Completion of or concurrent enrollment in PHYS M01
Class Hours: 3 lab
Laboratory experiments examine some of the basic phenomena in mechanics, thermodynamics, wave motion, and modern physics. Use of common, modern laboratory instruments is learned and practiced. The principles of data taking, data reduction, synthesis, and analysis, as well as the writing of scientific reports are part of the course. Applies to Associate Degree. Transfer: CSU; UC. IGETC AREA 5A.

PHYS M10A -- 4 Units
General Physics I
Prerequisites: MATH M06 or MATH M07
Class Hours: 4 lecture
Introduces mechanics of solids and fluids, heat, and wave motion. Designed for students who need a trigonometry based physics course. Applies to Associate Degree. Transfer: CSU; UC (PHYS M10A/B and M20A/B/C combined: maximum credit, one series. Deduct credit for duplication of topics). IGETC AREA 5A.

PHYS M10AL -- 1 Unit
General Physics I Laboratory
Prerequisites: MATH M06 or MATH M07
Class Hours: 3 lab
The laboratory experiments examine some of the basic phenomena in mechanics, thermodynamics, and wave motion. The use of common, modern laboratory instruments is learned and practiced during the experiments. The principles of data taking, data reduction, synthesis, and analysis, as well as the writing of scientific reports are part of the course. Applies to Associate Degree. Transfer: CSU; UC. IGETC AREA 5A.

PHYS M10B -- 4 Units
General Physics II
Prerequisites: PHYS M10A
Class Hours: 4 lecture
Introduces electricity, magnetism, optics, and modern physics. Designed for students who need a trigonometry-based physics course. Applies to Associate Degree. Transfer: CSU; UC (PHYS M10A/B and M20A/B/C combined: maximum credit, one series. Deduct credit for duplication of topics). IGETC AREA 5A.

PHYS M10BL -- 1 Unit
General Physics II Laboratory
Prerequisites: PHYS M10A/M10AL
Corequisite: PHYS M10B
Class Hours: 3 lab
The laboratory experiments examine some of the basic phenomena in electromagnetism, optics, and modern physics. The use of common, modern laboratory instruments is learned and practiced during the experiments. The principles of data taking, data reduction, synthesis, and analysis, as well as the writing of scientific reports are part of the course. Applies to Associate Degree. Transfer: CSU; UC. IGETC AREA 5A. CAN: PHYS 4 (PHYS M10B + M10BL).

PHYS M20A -- 4 Units
Mechanics of Solids and Fluids
Prerequisites: MATH M25A
Recommended Preparation: PHYS M10A or high school physics and MATH M25B should be completed, or taken concurrently.
Class Hours: 4 lecture
Introduces the basic principles of the mechanics of solids and fluids. Calculus is used to develop the subject matter. The main topics are kinematics, Newtonian mechanics including rotational dynamics, work, energy, and fluid statics and dynamics. Applies to Associate Degree. Transfer: CSU; UC (PHYS M10A/B and M20A/B/C combined: maximum credit, one series. Deduct credit for duplication of topics). IGETC AREA 5A. CAN: PHYS 8 (PHYS M20A + M20AL), PHYS SEQ B (PHYS M20A, M20AL + M20B, M20BL + M20C, M20CL).

PHYS M20AL -- 1 Unit
Mechanics of Solids and Fluids Laboratory
Prerequisites: MATH M25A
Corequisite: PHYS M20A should be completed or taken concurrently.
Class Hours: 3 lab
The experiments examine the basic laws of the mechanics of solids and fluids. The use of common measuring instruments and the principles of data taking and analysis, and the writing of scientific reports are learned. Applies to Associate Degree. Transfer: CSU; UC. IGETC AREA 5A. CAN: PHYS 8 (PHYS M20A + M20AL).

PHYS M20B -- 4 Units
Thermodynamics, Electricity and Magnetism
Prerequisites: MATH M25B and PHYS M20A
Recommended Preparation: Math M25C should be completed or be taken concurrently.
Class Hours: 4 lecture
Introduces the basic principles of thermodynamics, and electromagnetism. Calculus is used to develop the subject matter. The main topics are temperature, heat, the laws of thermodynamics, electrostatics, capacitance, DC circuits, magnetic forces and fields, electromagnetic induction, AC circuits, Maxwell's equations, and electromagnetic waves. Applies to Associate Degree. Transfer: CSU; UC (PHYS M10A/B and M20A/B/C combined: maximum credit, one series. Deduct credit for duplication of topics). IGETC AREA 5A. CAN: PHYS 12 (PHYS M20B + M20BL), PHYS SEQ B (PHYS M20A, M20AL + M20B, M20BL + M20C, M20CL).

PHYS M20BL -- 1 Unit
Thermodynamics, Electricity and Magnetism Laboratory
Prerequisites: PHYS M20A, PHYS M20AL, and MATH M25B
Recommended Preparation: PHYS M20B should be completed or taken concurrently.
Class Hours: 3 lab
The laboratory experiments examine some of the basic phenomena in thermodynamics and electromagnetism. The use of common, modern instruments, e.g. digital and analog voltmeters, ammeters, the oscilloscope, is learned and practiced during the experiments. The principles of data taking, data reduction, synthesis, and analysis, as well as the writing of scientific reports are part of the course. Applies to Associate Degree. Transfer: CSU; UC. IGETC AREA 5A. CAN: PHYS 12 (PHYS M20B + M20BL).
**Physics**

**PHYS M20C -- 4 Units**

**Wave Motion, Optics and Modern Physics**

Prerequisites: PHYS M20B and MATH M25C

Class Hours: 4 lecture

Introduces the basic principles of wave motion, optics and modern physics. Calculus is used to develop the subject matter. The main topics covered include: classical wave theory, wave-particle duality, reflection, refraction, interference, diffraction, optical elements and systems, applications of Schrodinger's equation, atomic structure, molecular structure, the quantum nature of solids, consequences of special and general relativity, nuclear physics, particle physics, and cosmology. Applies to Associate Degree. Transfer credit: CSU; UC (PHYS M10A/B and M20A/B/C combined: maximum credit, one series. Deduct credit for duplication of topics). CAN: PHYS 14 (PHYS M20C + M20CL), PHYS SEQ B (PHYS M20A, M20AL + M20B, M20BL + M20C, M20CL)

**PHYS M20CL -- 1 Unit**

**Wave Motion, Optics, and Modern Physics Laboratory**

Prerequisites: PHYS M20B, PHYS M20BL, and MATH M25C

Recommended Preparation: PHYS M20C should be completed or taken concurrently.

Class Hours: 3 lab

The laboratory experiments examine some of the basic phenomena in wave motion, optics, and modern physics. The use of common modern instruments, e.g. digital and analog voltmeters, ammeters, digital storage oscilloscopes, frequency counters, lasers, spectrometers, optical energy and power meters, is learned and practiced during the experiments. The principles of data taking, data reduction, synthesis, and analysis, as well as the writing of scientific reports are part of the course. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: PHYS 8 (PHYS M20C + M20CL)

**PHYS M22A/B -- 0.5 to 3 Units**

**Independent Studies in Physics**

Prerequisites: A previous course in Physics

Class Hours: 5 to 3 arranged

Allows an independent project (approved by instructor and dean) to expand knowledge of physics through research, lab work or field trips. Includes one-on-one work with instructor. Requires field trips. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

**PHYS M80 -- 1 to 4 Units**

**Internship in Physics**

Prerequisites: Completion of or concurrent enrollment in one course in the discipline.

Class Hours: 3 to 33 work experience hours as arranged

Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

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**Political Science**

The study of government and politics is the study of how people are governed and how they govern themselves. We examine the process by which scarce resources are allocated to an expanding population with ever-increasing demands. We look at American politics as an experience in “self-government” and realize that our system is quite different from the political systems developed by other countries. The study of politics includes the examination of how diversity impacts American politics. Our discipline also seeks to understand how nations deal with each other and what kinds of issues are likely to separate them – and how they resolve international conflict. A number of political science courses help prepare students for specific careers. For example, political science is often used as a pre-law major or for other related professions, such as careers in government at the federal, state or local levels. Our discipline is also appropriate for a number of other non-government professions and our faculty invite your questions about such opportunities

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**Dean**

Al Nordquist, Phone (805) 378-1445

**Full-time Faculty**

Gerald Bridgeman, Ron Dyste, Jack Miller, Steven Pfeffer

**Counselors**

Anitra Evans, Michael Johnson, Pam Kennedy-Luna

**Transfer Information**

Students planning to transfer need to consult with a counselor, prepare a Student Education Plan, and take advantage of support services available in the Transfer Center (Admin. Bldg., (805) 378-1551). Transfer students interested in specializing in Political Science who wish to qualify for an Associate in Arts Degree could explore Social Sciences or International Studies as a possible major.

**Political Science Courses**

**POLS M01 -- 3 Units**

**Introduction to Government**

Prerequisites: None

Class Hours: 3 lecture

Introduces and examines perennial questions about political and social life: who does, and should, govern; what is a just society; how do we accommodate change; what does “political” mean, how do we obtain political knowledge; and what is necessary in a democratic society. Ideology will be presented as a guide to analysis and action. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4H.

**POLS M02 -- 3 Units**

**Comparative Government**

Prerequisites: None

Class Hours: 3 lecture

Examines political culture, recruitment and articulation interests, political institutions, and sources/content of public policy for various governments. Draws examples from Eastern and Western Europe and Asia as well as from pre-industrial societies. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4H.

**POLS M03 -- 3 Units**

**American Government and Politics**

Prerequisites: None

Class Hours: 3 lecture

Introduces principles and problems of American Government and its political process, emphasizing national government. Satisfies Title V United States Constitution requirement as well as California state and local government requirement. Applies to Associate Degree. Transfer credit: CSU; UC (POLS M03 combined with POLS M03H: maximum credit, one course). IGETC AREA 4H. CAN: GOVT 2.

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**Physiology**

See Courses in Biological Sciences
**Political Science**

**POLS M03H -- 3 Units**  
**Honors: American Government and Politics**  
Prerequisites: None  
Class Hours: 3 lecture  
Honors work in the principles and problems of American Government and its political process, emphasizing national government. Satisfies Title V United States Constitution requirement as well as California state and local government requirement. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU; UC. (POLS M03H combines with POLS M03: maximum credit, one course). IGETC AREA 4H. CAN: GOVT 2

**POLS M04 -- 3 Units**  
**International Relations**  
Prerequisites: None  
Class Hours: 3 lecture  
Explores relationships between sovereign units, emphasizing international organization, theoretical proposals toward and possibilities for world peace, mechanics of politics among nations, and formation of American foreign policy. Focuses on relationship between domestic and foreign politics and the political origins of policy. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4H.

**POLS M05 -- 3 Units**  
**Contemporary Urban Issues**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces study of urban areas and politics, focusing on political responses to changes in social organizations occurring as a consequence of population concentration and subsequent political, social, and economic patterns and behaviors. Considers structural constraints (national-local and state-local relations) that limit local governments and the distribution of and response to political influence. Satisfies Title 5 United States Constitution requirement and the California state and local government requirement. (Formerly URBN M01A) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4H.

**POLS M07 -- 3 Units**  
**Ethnic Politics**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces political problems often faced by racial and ethnic minorities in the United States, emphasizing racism, discrimination, and sexism. Explores political processes as vehicles for improving ethnic and race relations and for maintaining social equilibrium. Applies to Associate Degree. Transfer credit: CSU; UC.

**POLS M08 -- 3 Units**  
**Political Patterns in the U.S.**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces fundamental principles of U.S. Government, focusing on the state and local governments of the Southwest. Emphasizes the legislative process, political parties, pressure groups, local implementation policies and the political participation of Mexican Americans. (Same course as CHST M08). Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4C, 4H.

**POLS M22A/B -- 1 to 3 Units**  
**Independent Studies in Political Science**  
Prerequisites: A previous course in Political Science  
Class Hours: 1 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of political science through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

**POLS M60A-Z -- 1 to 3 Units**  
**Topics in Political Science**  
Prerequisites: To be determined  
Class Hours: To be determined  
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester’s Schedule of Classes. Transfer Credit: determined by transfer institution.

**Developed topics include:**

**POLS M60B -- 0.5 Unit**  
**Election Campaign Strategies**  
Prerequisites: None  
Class Hours: 0.5 lecture  
Emphasizes key elements of a local election campaign. Guest speakers discuss topics, such as financial record-keeping, election filing deadlines, fundraising, precinct walking, and campaign advertising. Applies to Associate Degree. Transfer Credit: CSU.

**POLS M60C -- 3 Units**  
**Politics in the Middle East**  
Prerequisites: None  
Class Hours: 3 lecture  
Explores political developments and changes in the Middle East, emphasizing the Arab states, Israel, Iran and Turkey. Reviews the rich historical background of region, including cultural contributions and political conflicts before the 20th century, as well as current political processes, economic developments, and major problems. Applies to Associate Degree. Transfer credit: CSU; UC.

**POLS M80 -- 1 to 4 Units**  
**Internship in Political Science**  
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.  
Class Hours: 3 to 33 work experience hours as arranged  
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

**Psychology**

A major in psychology provides a study of the behavior of individuals and groups in contemporary society. The graduate in this major is prepared for positions in research and teaching, counseling, and service in clinical settings. The major also provides a background for graduate study in the field of psychology and related specialties.

**Dean**  
Al Nordquist, Phone (805) 378-1445

**Full-time Faculty**  
Frank Bianchino, Julie Campbell, Judith Farrell, Linda McDill, Lynn Meschan, Sally Ponce-O'Rourke, Ofelia Romero-Motlagh, Margaret Tennant

**Counselors**  
Chuck Brinkman, Anitra Evans, Michael Johnson, Pam Kennedy-Luna, Ofelia Romero-Motlagh
Psychology Courses

PSY M01 -- 3 Units
Introduction to Psychology
Prerequisites: None  
Class Hours: 3 lecture
Introduces the areas of history and systems, research methodology, biological bases of behavior, sensation and perception, motivation and emotion, learning and memory, cognition and intelligence, personality, stress and health psychology, behavior disorders (psychopathology) and treatments, human sexuality, life span development, and social and environmental psychology. Applies to Associate Degree. Transfer credit: CSU; UC (PSY M01 combined: maximum credit, one course). IGETC AREA 4I.

PSY M01H -- 3 Units
Honors: Introduction to Psychology
Prerequisites: None  
Class Hours: 3 lecture
Provides honors work to introduce the areas of history and systems, research methodology, biological bases of behavior, sensation and perception, motivation and emotion, learning and memory, cognition and intelligence, personality, stress and health psychology, behavior disorders (psychopathology) and treatments, human sexuality, life span development, and social and environmental psychology. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU; UC (PSY M01H and PSY M01 combined: maximum credit, one course). IGETC AREA 4I.

PSY M02 -- 3 Units
Introduction to Behavioral Neuroscience
Prerequisite: PSY M01 or PSY M01H  
Class Hours: 3 lecture
Introduces the principle of inheritance-cell division and mitosis, meiosis, chromosomes and human genetics, DNA structure and function, and from DNA to proteins; evolution; and neuropsychological bases for basic brain-behavior concepts involving structure and function of the nervous system, neural conduction and synaptic transmission, psycho-pharmacology, structure of the nervous system, brain lateralization, neuropsychology, sensation and perception, internal body states, sexual behavior, emotional behavior, sleep and biological rhythms, biology of learning and memory, and psychopathological disorders. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4I.

PSY M03 -- 3 Units
Psychology of Interpersonal Relationships
Prerequisites: None  
Class Hours: 3 lecture
Introduces psychological principles involved in human relationships. Combines experiential and theoretical approaches to increase awareness, understanding, and decision-making. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU

PSY M04 -- 3 Units
Child Psychology
Prerequisite: None  
Class Hours: 3 lecture
Focuses on the basic principles of developmental psychology from conception through adolescence. For each stage of development, students will learn about the biological, physical, cognitive, emotional, social and linguistic aspects of development. Included are the influences of culture, family, society, and the environment. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4I.

PSY M05 -- 3 Units
Social Psychology
Prerequisites: None  
Class Hours: 3 lecture
Introduces social relationships, emphasizing interpersonal attraction; person perception; long-term relationships; prosocial behavior; attitude formation and changes; and the nature of prejudice, aggression, and conformity. (Same course as SOC M05) Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4I, 4J.

PSY M06 -- 3 Units
Introduction to Behavioral Research Methods
Prerequisites: PSY M01  
Class Hours: 3 lecture
Introduces basic research concepts and principles of behavioral science; descriptive and experimental research approaches; problem identification, hypothesis formation and testing; experimental variables and controls; validity and reliability; experimental, quasi-experimental and single-participant research designs; and research ethics. Requires research study and manuscript using APA guidelines and format. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4I. CAN: PSY 8.

PSY M07 -- 3 Units
Developmental Psychology (Life Span)
Prerequisite: None  
Class Hours: 3 Lecture
Introduces physical, emotional, cognitive, social, and cultural aspects of development from conception to death. Emphasizes normative behaviors and developmental stages over the life span. Reviews developmental theories and contemporary issues. Applies to Associate Degree. Transfer credit: CSU; UC (PSY M07 and CD M02 combined: maximum credit, one course). IGETC AREA 4I.

PSY M08 -- 3 Units
Abnormal Psychology
Prerequisites: None  
Class Hours: 3 lecture
Surveys field of abnormal behavior by reviewing patterns, causes, and history of maladaptive behavior; clinical assessment using the current Diagnostic and Statistical Manual; therapies; and prevention of behavioral disorders. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (PSY M08 and CD M02 combined: maximum credit, one course). IGETC AREA 4I.

PSY M09 -- 3 Units
Introduction to Gerontology
Prerequisite: None  
Class Hours: 3 Lecture
Introduces physical, psychological, sociological, and economic aspects of aging, applying theories to current issues and problems facing the older population. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. (Same course as SOC M09) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4I.

PSY M10 -- 3 Units
Dying and Death
Prerequisites: None  
Class Hours: 3 lecture
Explores issues and decisions concerned with dying and death over the life span, including historical and cross-cultural perspectives, death socialization, medical ethics and the healthcare system, legal issues and afterlife concerns. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4I.
PSY M11 – 3 Units  
**Psychology of Communication**  
Prerequisite: None  
Class Hours: 3 lecture  
Introduces open, honest, direct communication and behavior emphasizing perceptions and emotions, verbal and non-verbal communication, defense mechanisms, and conflict resolution. Examines problem areas and alternate behaviors, and explores how to express anger, change behavior, make requests, say “No,” cope with criticism, and resolve conflicts. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC Area 4I.

PSY M12 – 3 Units  
**Animal Behavior**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduction to the study of animal behavior with an emphasis on learning theory, especially classical and operant conditioning. It is designed to provide the student with an understanding of how to apply the concepts of ethology and behavior modification to the maintenance and training of animals in captivity. (Same course as ANSC M04) Applies to Associate Degree. Transfer credit: CSU.

PSY M12L – 0.5 Unit  
**Animal Behavior Lab**  
Prerequisites: None  
Corequisite: PSY M12 or ANSC M04  
Class Hours: 1.5 lab  
Reinforces behavior modification and observational research through hands-on experience. Requires each student train a rat and conduct an observational research project on captive animals. (Same course as ANSC M04L) Applies to Associate Degree. Transfer credit: CSU.

PSY M13 – 3 Units  
**Human Sexuality**  
Prerequisites: None  
Class Hours: 3 lecture  
Explores psychological, biological, and sociological aspects of human sexual behavior, including sexual values, roles and lifestyles. Includes contraception, pregnancy, sexually transmitted diseases, sexual dysfunctions and treatments. Presents course content in an explicit, open, scientific and thoughtful manner. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC Area 4I.

PSY M14 – 3 Units  
**Cross-Cultural Psychology**  
Prerequisite: None  
Class Hours: 3 lecture  
Focuses on the impact of cultural and societal influences on the psychological development of ethnic groups. Integrates traditional theoretical approaches in psychology to current cross-cultural research and theory in the study of African Americans, American Indians, Asian Americans, and Latinos. Topics for analysis include: research methodology; identity formation and ethnicity; cognition and intelligence; language development; family and gender roles; psychological stressors; behavioral disorders and clinical assessment; cross-cultural counseling techniques; prejudice, discrimination and stereotypes. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC Area 4I.

PSY M16 – 3 Units  
**Personality Theories**  
Prerequisites: None  
Class Hours: 3 lecture  
Reviews the major concepts and methods of personality theories and how they relate to the development and formation of personality. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC Area 4I.

PSY M17 – 3 Units  
**Psychology of Leisure, Recreation, and Sport**  
Prerequisites: None  
Class Hours: 3 lecture  
Introduces the topical areas of the psychology of leisure, recreation, and sport including history and foundations of the field, research methods, psychology of activity; uses activity for physical and mental health; activities across the life span; and the role of motivation, learning, information processing, attention, memory, and emotion in activity. Applies to Associate Degree. Transfer credit: CSU.

PSY M18 – 3 Units  
**Educational Psychology**  
Prerequisites: None  
Class Hours: 3 lecture  
Explores and synthesizes basic psychological issues and theories involved in learning, instruction, and evaluation. Introduces student learning processes influenced by cognition, development, motivation, and individual differences; instructional methods for teaching subjects such as reading, writing, science, and mathematics; instruction of learning and thinking strategies; and assessment techniques for evaluating student performance. Applies to Associate Degree. Transfer credit: CSU.

PSY M19 – 3 Units  
**Cognitive Psychology**  
Prerequisite: None  
Class Hours: 3 lecture  
Examines topics, theories, and research essential to the understanding of the human mind including how the mind works — the perception of people, events, and things; how and what is remembered; how information is mentally organized; and how mental information and resources allow people to make important decisions. Includes the study of gender and cross-cultural differences across the life span. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC Area 4I.

PSY M20 – 3 Units  
**Intimacy, Relationships, and Commitment**  
Prerequisite: None  
Class Hours: 3 lecture  
Explores theoretical, historical, cross-cultural, interdisciplinary, and personal perspectives of committed relationships, reviewing various perspectives on marriage and the family. Considers sex roles, socialization, sexuality, the single life, marriage, parenting, dual-career families, and conflicts in relationships, separation, divorce, remarriage, and alternative choices. (Same course as SOC M04) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC Area 4I, 4J.

PSY M22A/B – 1 to 3 Units  
**Independent Studies in Psychology**  
Prerequisites: A previous course in Psychology  
Class Hours: 1 to 3 as arranged  
Allows an independent project (approved by instructor and dean) to expand knowledge of psychology through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

PSY M25 – 3 Units  
**Forensic Psychology**  
Prerequisite: None  
Class Hours: 3 lecture  
Assesses the roles and responsibilities of forensic psychology and forensic psychologists within the legal system. Among the topics explored are: the psychology of criminal behavior; psychological assessment and testing; selected techniques of forensic investigation; eyewitness identification procedures; interviewing, interrogations, and confessions; juvenile delinquency and justice; insanity and competency; psychology and the courts; psychology of the jury; trial consultation; and correctional psychology. Applies to Associate Degree. Transfer credit: CSU.
Psychology

PSY M30 -- 3 Units
Psychological Aspects of Aging
Prerequisite: None
Class Hours: 3 lecture
Explores psychodynamic behaviors over the life span, focusing on the development and psychological needs of the aging adult as well as others’ responses to these needs. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 15 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (PSY/SOC M09 and PSY M30 combined: maximum credit, one course).

PSY M40 -- 3 Units
Introduction to Industrial/Organizational & Human Factors Psychology
Prerequisites: None
Class Hours: 3 lecture
Overview of the related fields of Industrial/Organizational Psychology and Human Factors Psychology. Focuses on applying psychological theories and principles to real world human/work systems. Representative topics include the psychological aspects of personnel selection, training, gender issues, multicultural issues, cross-cultural issues, psychological testing, motivation, group dynamics, leadership, organizational climate, job satisfaction, job design, safety, ergonomics, and human/system interaction. Applies to Associate Degree. Transfer credit: CSU

PSY M60A-Z -- .05 TO 3 Units
Topics in Psychology
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When offered, each course is announced in the semester's Schedule of Classes. Transfer Credit: determined by transfer institution.

Developed topics include:

PSY M60A -- 1 Unit
Biofeedback: Theory and Technique
Prerequisites: None
Class Hours: 1 lecture
Introduces theory, research, and practical applications of biofeedback. Provides academic discussion as well as practical training on biofeedback equipment. Only offered credit/no-credit. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 15 contact hours. Applies to Associate Degree. Transfer credit: CSU

PSY M60C -- 3 Units
Altered States of Consciousness
Prerequisites: None
Class Hours: 3 lecture
Discusses the meaning of consciousness and related concepts. Topics include introspection; split-brain research; daydreaming and stream of consciousness; and altered states of sleep and dreaming, hypnosis, meditation, and drugs. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU

PSY M60V -- 3 Units
The Vietnam War
Prerequisites: None
Class Hours: 3 lecture
Examines circumstances leading to American involvement in Vietnam, the war itself, and the resulting consequences. Uses literature and film to explore historic, psychological and pop-cultural perspectives. (Same course as HIST M60V and HUM M60) Applies to Associate Degree. Transfer credit: CSU; UC

PSY M80 -- 1 to 4 Units
Internship in Psychology
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Radio/Television

Radio/Television
This major is designed for students who plan professional or academic careers in educational or commercial radio or television. The major provides training that leads to positions in management or creative capacities or in related scholarly areas. Study is directed toward developing competence in specific areas of the mass media professions and providing a general knowledge of mass communication theory.

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
Candace Larson, Al Miller

Counselors
Denise Avila, Don Henderson, Michael Johnson

Degree in Radio/Television
To earn an Associate in Arts Degree with a major in Radio/Television, students complete 29 specified units, plus General Education Degree Requirements. This program's varied curriculum provides introductory knowledge of broadcasting. Emphasis is possible through introductory specialization in such fields as broadcast journalism, production techniques, and advertising sales.

In addition to General Education Degree Requirements, complete the following:

Required Courses..........................................................Units
RT M01..............................Media and Society..........................3.0
RT M02A............................Television Studio Operation..................3.0
RT M02B............................Digital Camera Production/Editing........3.0
RT M03A............................Television Production Workshop..........3.0
RT M05..............................Radio/TV Script Writing..................3.0
RT M07A............................Audio Production..........................3.0
Choose 9 units from the following 3-Unit Courses..................9.0
HUM M03.............................History of Cinema I..........................3.0
HUM M04.............................History of Cinema II........................3.0
PHOT M01A..........................Beginning Photography..................3.0
RT M03B............................Television Directing and Editing..........3.0
RT M07B............................Advanced Media Audio Production........3.0
RT M08..............................Voice and Diction.........................3.0
RT M09..............................Acting for Film and TV......................3.0
RT M12..............................Broadcast Journalism......................3.0
Total ..............................................................................29.0
See General Education Degree Requirements and Transfer Information.

Radio/TV Courses

RT M01 -- 3 Units
Media and Society
Prerequisites: None
Class Hours: 3 lecture
Surveys history and nature of print and electronic media in America, examining social, political and cultural implications. (Same course as JOUR M01) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4G. CAN: JOUR 4.

RT M02A -- 3 Units
Television Studio Operation
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduction to multiple camera production for television and multimedia applications. Provides basic operational skills and techniques through practical hands-on experiences in: directing, switching, scripting, lighting, sound and camera composition and operation. Applies to Associate Degree. Transfer credit: CSU

PSY M80 -- 1 to 4 Units
Internship in Psychology
Prerequisites: Completion of or concurrent enrollment in one course in the discipline. Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Radio/Television

Radio/Television
This major is designed for students who plan professional or academic careers in educational or commercial radio or television. The major provides training that leads to positions in management or creative capacities or in related scholarly areas. Study is directed toward developing competence in specific areas of the mass media professions and providing a general knowledge of mass communication theory.

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In addition to General Education Degree Requirements, complete the following:

Required Courses..........................................................Units
RT M01..............................Media and Society..........................3.0
RT M02A............................Television Studio Operation..................3.0
RT M02B............................Digital Camera Production/Editing........3.0
RT M03A............................Television Production Workshop..........3.0
RT M05..............................Radio/TV Script Writing..................3.0
RT M07A............................Audio Production..........................3.0
Choose 9 units from the following 3-Unit Courses..................9.0
HUM M03.............................History of Cinema I..........................3.0
HUM M04.............................History of Cinema II........................3.0
PHOT M01A..........................Beginning Photography..................3.0
RT M03B............................Television Directing and Editing..........3.0
RT M07B............................Advanced Media Audio Production........3.0
RT M08..............................Voice and Diction.........................3.0
RT M09..............................Acting for Film and TV......................3.0
RT M12..............................Broadcast Journalism......................3.0
Total ..............................................................................29.0
See General Education Degree Requirements and Transfer Information.

Radio/TV Courses

RT M01 -- 3 Units
Media and Society
Prerequisites: None
Class Hours: 3 lecture
Surveys history and nature of print and electronic media in America, examining social, political and cultural implications. (Same course as JOUR M01) Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4G. CAN: JOUR 4.

RT M02A -- 3 Units
Television Studio Operation
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduction to multiple camera production for television and multimedia applications. Provides basic operational skills and techniques through practical hands-on experiences in: directing, switching, scripting, lighting, sound and camera composition and operation. Applies to Associate Degree. Transfer credit: CSU
RT M02B -- 3 Units
Digital Camera Production/Editing
Prerequisites: None
Recommended Preparation: RT M02A
Class Hours: 2 lecture, 3 lab
Introduces knowledge and skills for single camera production as well as aesthetics
and technical techniques in video editing. Emphasis on shooting single camera,
audio, lighting, editing and graphics as well as television product development.
Provides extensive field production and pre- and post-production techniques. Applies
to Associate Degree. Transfer credit: CSU

RT M03A -- 3 Units
Television Production Workshop
Prerequisites: RT M02B
Class Hours: 2 lecture, 3 lab
Introduces intermediate-level work in production, including camera work, technical
direction and lighting. Emphasizes creation of new program concepts and types.
Requires producing an experimental TV program. Applies to Associate Degree.
Transfer credit: CSU

RT M03B -- 3 Units
Television Directing and Editing
Prerequisites: RT M03A
Class Hours: 2 lecture, 3 lab
Introduces advanced directing and editing skills appropriate for creating advanced
level TV/Video productions. Emphasis on integration of studio and field production
elements and extensive post-production activities. Requires producing variety of
television programs. Applies to Associate Degree. Transfer credit: CSU

RT M04 – 2 Units
Digital Editing
Prerequisites: RT M02B
Class Hours: 2 lecture
Introduces theory and application of editing techniques using digital non-linear
editing systems. Critical analysis of the editing process, editing complex scenes and
creating visual effects. Introduction to editing system troubleshooting. May be taken
two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RT M05 -- 3 Units
Radio/Television Script Writing
Prerequisites: ENGL M01A
Class Hours: 5 lecture
Develops skills in the analysis and preparation of news, commercials, program
formats, public service announcements, and dramatic scripts including situation
comedy, made-for-television movie, continuing dramatic series, and theatrically
released motion picture. (Same course as ENGL M05) Applies to Associate Degree.
Transfer credit: CSU

RT M07A -- 3 Units
Audio Production
Prerequisites: Completion of or concurrent enrollment in RT M01
Class Hours: 2 lecture, 3 lab
Provides a basic knowledge of audio equipment used in typical radio, television,
multimedia and dramatic productions, including: audio consoles, various digital
audio recording equipment and digital audio workstations. Develops skills in
announcing, basic writing, disk jockeying program production and direction,
commercial production, interviewing techniques, station operations and live and
recorded audio production for new media and theater. Applies to Associate Degree.
Transfer credit: CSU

RT M07B -- 3 Units
Advanced Media Audio Production
Prerequisites: RT M07A
Class Hours: 2 lecture, 3 lab
Provides an understanding of advanced audio equipment with focus upon
digital audio workstations. Develops skills in the operation of digital audio
equipment typically used in radio and television stations, multimedia, and
theater applications. Prepares advanced students for entry-level positions in
radio, television, multimedia and theater audio production. Applies to Associate
Degree. Transfer credit: CSU

RT M08 -- 3 Units
Voice and Diction
Prerequisites: None
Class Hours: 3 lecture
Introduces theory and practice of voice control, emphasizing correct pronuncia-
tion, breathing control techniques, and regional and foreign dialects. Especially
useful for those in theatre, forensics and broadcasting. May be taken two (2)
times for credit. (Same course as THA M03 and SPCH M03) Transfer credit:
CSU; UC. CAN: DRAM 6

RT M09 -- 3 Units
Acting for Film and TV
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduces techniques pertinent to film and television acting, including blocking,
movement, rapid line learning, and use of microphones. Includes performance in
student-directed films and television shows. May be taken four (4) times for credit.
(Same course as THA M09) Applies to Associate Degree. Transfer credit: CSU; UC.

RT M12 – 3 Units
Broadcast Journalism
Prerequisites: None
Class Hours: 3 lecture
Provides advanced practice in preparation of radio and television newscasts.
develops interviewing skills. Includes writing original news copy and editing
and rewriting wire service copy for on-air purposes. Requires use of remote
recording equipment. (Same course as JOUR M12) Applies to Associate Degree.
Transfer credit: CSU

RT M18 – 1.5 Units
Auditioning Techniques
Prerequisite: None
Recommended Preparation: THA M02A or THA M09 or RT M09
Class Hours: 0.5 Lecture, 3 Lab
Provides training in various forms of audition for theatre, film, television and
television commercials. Exercises in cold reading, and exercises that feature the
improvised dramatization of interview situation will be emphasized. Includes
instruction in the business aspects of being a working actor: preparing a resume,
creating self promotional materials, seeking an agent, interviewing with industry
professionals and interacting with other actors in audition situations. May be
taken a total of 2 time(s) for credit. Required field trips. (Same course as THA
M18.) Applies to Associate Degree. Transfer Credit: CSU

RT M22A/B – 1 to 3 Units
Independent Studies in Radio/Television
Prerequisites: A previous course in Radio/Television
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand
knowledge of radio/television through research, lab work or field trips. Includes
one-on-one work with instructor. May be taken for a maximum of six (6)
units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined
after admission.

RT M60A-Z -- 1 to 3 Units
Topics in Radio/Television
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When
offered, each course is announced in the semester's Schedule of Classes. Applies
to Associate Degree. Transfer Credit: determined by transfer institution.
RT M80 -- 1 to 4 Units
Internship in Radio/Television
Prerequisites: Completion of or concurrent enrollment in course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged.
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU.

Radiologic Technology
The Associate Degree in Radiologic Technology (ADRT) is intended to develop the necessary knowledge and skill basic to the function of a Radiographer in performing diagnostic x-ray procedures in hospital or other health care settings.

The radiography program is accredited by the Joint Review Committee of Education in Radiologic Technology (JRCERT) and by the California Department of Health. Contact information: JRCERT: 20 North Wacker Dr., Suite 900, Chicago, ILL 60606. Radiography students must complete or be enrolled in all general education and required Radiologic Technology courses to be eligible to take the California and National Licensing Exams administered during the last semester of the program.

Dean
Brenda Shubert, Phone (805) 378-1515

Full-time Faculty
Guadalupe Aldana, Robert Darwin

Counselors
Frank Bianchino, Danita Redd

Application Procedure
The application period for receipt of applicant information and transcripts by the Health Science counselors for Radiologic Technology is February 1 to March 15.

Admission Requirements
STEP 1: Qualifying Requirements: High school graduation or General Education Development (GED) Exam with a score of 45 or successfully pass the California High School Proficiency Exam (CHSPE).
STEP 2: Self Placement Assessment
MATH M01 Elementary Algebra or higher ................................. 5.0
ENGL M01A English Composition ........................................... 4.0
STEP 3: Prerequisites Courses for Application to the Radiologic Technology Program
Required Courses .............................................................. Units
*ANAT M01 and *PHSO M01 .................................................... 9.0
General Anatomy and Human Physiology OR
ANPH M01 ........................................................................... 5.0
Intro to Human Anatomy/Physiology/Lab (For the AS Degree; this combined course may not be acceptable for transfer to some accepting institutions.)
HS M19 Medical Terminology ............................................. 3.0
HS M16R Basic Skills for the Radiologic Technologist.. 0.5
All courses in the Radiologic Technology major must be completed with a Grade of C or better.
STEP 4: Required general education courses These courses are necessary for the Associate Degree and must be completed prior to graduation.
Course ........................................................................ Units
Physical Science - Course of choice ........................................ minimum 3.0
Fine or Performing Arts - Course of choice ................................. 3.0
American History & Institutions - Course of choice ........................ 3.0
Social and Behavior Science - Course of choice .............................. 3.0
*Humanities ........................................................................... 3.0
*HS M17 Health Care Ethics or PHIL M02 Intro to Communication and Analytical Thinking - Course of choice
**CIS M20 Intro to Computer (or higher) .................................. 1.5
Physical Education - Course of choice .................................... 1.5
**Req Computer Literacy Program Requirement

Enrollment Process
• Upon meeting the qualifying requirements (Step 1) and the Prerequisite Science Courses (Step 3) with a C or better and an overall GPA of 2.5 or better, students may submit a Radiologic Technology application to a Health Science counselor from February 1 - March 15 of each year. All official College and High School transcripts must be submitted with the application.
• If there are more applicants than seats available in the program, there will be a random selection of qualified applicants. Each applicant will be assigned a number and placed on a waiting list. Each applicant's number will indicate his/her place in “LINE” to enter the program. Applicants are admitted to the program by number order.
• Alternates are selected for each admission class to serve on standby for admission until the end of the first week of class. If not admitted, these alternates will be first admissions into the next class.
• The Health Science Department will contact applicants regarding acceptance/admission.
• Admission may be denied to an applicant who has failed or withdrew failing from a program and whose overall record makes program completion unlikely (example: two program withdrawals); or who has health and/or safety deficits which place clients at risk.

*Degree in Radiologic Technology
To earn an Associate in Science Degree with a major in Radiologic Technology, students complete 63 units in the major, plus prerequisites and General Education Degree Requirements.

Required Courses .............................................................. Units
RADT M10A Intro to Radiologic Technology ...................................... 2.0
RADT M10AL Intro to Radiologic Technology Lab I ......................... 2.5
RADT M10B Intro to Radiologic Technique ...................................... 2.0
RADT M01A Radiographic Practice I ............................................ 4.0
RADT M01AL Radiographic Clinical Lab I ....................................... 2.5
RADT M01B Radiographic Technique I ......................................... 4.0
RADT M01BL Radiographic Technique Lab I .............................. 1.0
RADT M11 Radiography Skills Lab I ................................. 1.0
RADT M02A Radiographic Practice II ............................................. 4.0
RADT M02AL Radiographic Clinical Lab II .................................... 2.5
RADT M02B Radiographic Technique II ....................................... 3.0
RADT M02BL Radiographic Technique Lab II ........................... 1.0
RADT M12 Radiography Skills Lab II ........................................... 1.0
RADT M49 Radiographic Practicum ............................................. 4.5
RADT M15 Venipuncture .......................................................... 1.0
RADT M03A Radiographic Fluoroscopy ......................................... 1.0
RADT M03AL Radiographic Clinical Lab III ................................... 10.5
RADT M03B Radiographic Pathology ............................................. 2.0
RADT M04A Advanced Radiographic Technique ...................... 2.0
RADT M04AL Radiographic Clinical Lab IV ................... 10.5
RADT M14 Radiography Film Critique ........................................... 1.0
Total .................................................................................... 63.0
* For Spring 07 graduates refer to the 2003-2005 catalog graduation requirements.

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Program Requirements
After students have been admitted, the following requirements must be met:
- A Physical Exam documented on the Moorpark College Radiologic Technology Health Appraisal form, which considers freedom from communicable diseases and ability to function in a hospital setting.
- Proof of Immunity to Rubella, Mumps, Rubella, Hepatitis B, Varicella, and colleagues.
- Evidence of physical and emotional fitness upon admission and throughout the program is expected and is subject to medical opinion of the college physician and to medical opinion or policy of hospitals or agencies used as clinical sites.
- Current Cardiopulmonary Resuscitation C for Health Care Providers certification, renewable every two years (either HS 18 or Red Cross Certificate: CPR for Professional Rescuer.)
- Criminal background check fee, paid by student and through an agency approved by the Health Sciences Department and before placement into a clinical site. The Health Science Department is unable to place students in clinical settings if they have a positive criminal background check. Therefore, the student will not be able to complete the required program of courses.

Ethical Expectations
All students admitted to the Radiologic Technology program are expected to maintain the highest personal and ethical standards of conduct consistent with professional standards as perceived by the faculty and professional personnel in the agencies used as extended campus sites. Any information indicating that such standards are not maintained is subject to review by members of the faculty, which may recommend to the college dismissal from the program.

Pre-application to the American Registry for Radiologic Technologist (ARRT)
The conviction of a felony may prohibit licensure as a Radiologic Technology professional. Each case is reviewed and determined by the ARRT. The Board considers the nature and severity of the offense, subsequent acts or crimes, compliance with the sanctions, and evidence of rehabilitation. To obtain a pre-application, contact ARRT: (651) 687-0048 or at the website: www.arrt.org

Performance Standards
In compliance with the 1990 American with Disabilities Act, the Health Sciences Department does not discriminate against qualified Radiologic Technology applicants with disabilities. These performance standards, reflected in specific Radiologic Technology course/program objectives, are to assist each applicant in determining eligibility and the need for accommodations or modifications. The faculty in conjunction with the community clinical facilities will determine, on an individual basis, whether the necessary accommodations or modifications can reasonably be made.
- Critical Thinking ability sufficient for safe clinical judgment: calculating, reasoning, analyzing, prioritizing, and synthesizing data. Examples: identify cause and effect relationships in clinical situations.
- Interpersonal abilities sufficient to interact with individuals, families, and groups with diverse social, emotional, cultural, and intellectual backgrounds: function effectively under stress. Example: Establish rapport with diverse clients and colleagues.
- Communication abilities sufficient for effective verbal and written interactions. Examples: Explain radiologic diagnostic treatment procedures, positioning instructions, document and interpret actions and client responses.
- Mobility physical abilities sufficient to move from room to room and maneuver in small spaces and reach overhead equipment. Examples: Move around X-Ray rooms, clients’ rooms, x-ray equipment/machines, workspaces, and diagnostic/treatment areas; administer emergency/CPR procedures.
- Motor Skills gross and fine motor abilities sufficient to provide safe and effective care. Examples: Calibrate equipment, move and use equipment/machines; lift, position and transfer clients.
- Hearing ability sufficient to monitor and assess health needs. Examples: Hear monitor alarm, emergency signals, auscultatory sounds, cries for help.
- Visual ability sufficient for observation and visual assessment in well lit and dimly lit areas. Examples: Observe client responses and changes in condition.
- Tactile ability sufficient for physical assessment and positioning. Examples: Perform palpation functions for positioning and determining anatomical landmarks.

Travel Expectations
The clinical sites extend from northern Ventura County to eastern most portions of the San Fernando Valley, within an approximate 40-mile radius from Moorpark College. Each student is responsible for his or her own transportation.

Program Completion
For successful completion of the Radiologic Technology program, a minimum grade of C (75%) is necessary in all courses required for the major.

Program Costs
Costs incurred by Radiologic Technology students include, but are not limited to: Physical examination, immunizations, uniforms, books, travel to clinical sites, equipment, materials fees, radiation badge monitoring, Association dues, and examination application.

Advanced Placement
Opportunities for advanced placement based on space are available to readmission applicants, Limited Permit X-Ray Technicians, graduates from foreign countries, and transfer students from accredited colleges or programs. Advanced Placement students must have an entrance interview with the Radiologic Technology faculty to review transferability of courses.

Transfer for Bachelor of Science Degree
Radiography Technology (BSRT)
Students wishing to apply for admission to a program leading to a Bachelor's Degree in Radiologic Technology may do the following:
Complete the Moorpark College Associate Degree in Radiologic Technology and apply for transfer to an accepting institution. California State University, Northridge has articulated specific courses with Moorpark College granting transferable units in science, general education and radiologic technology. OR
Satisfy the transferable lower-division science and general education requirements and apply to a BSRT program. Major requirements for upper-division standing at California State University, Northridge, are ANAT M01; BIOL M01; CHEM M12; MATH M07; PHSO M01; PHYS M10A/10AL, M10B/10BL.
Radiological Technology Courses

RADT M01A -- 4 Units  
Radiographic Practice I  
Prerequisite: RADT M10A, RADT M10AL and RADT M10B  
Corequisite: RADT M01AL and RADT M11  
Class Hours: 4 lecture  
Focuses on routine and trauma radiographic anatomy, positioning and procedures of the upper and lower extremities, shoulder girdle, bony thorax, pelvic girdle and spinal column. The course also includes pathologic indications that radiographers should be familiar with for each of the above anatomical areas. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M01AL – 2.5 Units  
Radiographic Clinical Lab I  
Prerequisite: RADT M10A, RADT M10AL and RADT M10B  
Corequisite: RADT M01A and RADT M11  
Class Hours: 7.5 lab  
Introductory clinical laboratory that will provide an opportunity for practical application from RADT M10A and RADT M01A theory and skills lab content. This lab will take place in the radiology department of a pre-assigned clinical affiliate. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M01B -- 4 Units  
Radiographic Technique I  
Prerequisite: RADT M10A, RADT M10AL, and RADT M10B  
Corequisite: RADT M01A and RADT M01BL  
Class Hours: 4 lecture  
Focuses on fluoroscopic and contrast media procedures of the gastro-intestinal, urinary, and biliary tracts as well as contrast media procedures of the joints and spine. Content will focus on routine and trauma radiographic imaging of the skull, paranasal sinuses and facial bones and an introduction to angiographic and interventional procedures. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M01BL – 1 Unit  
Radiographic Technique Lab I  
Prerequisite: RADT M10A, RADT M10AL, and RADT M10B  
Corequisite: RADT M01A and RADT M01BL  
Class Hours: 3 lab  
Provides basic knowledge in factors that govern and influence the production and recording of radiographic images. Class demonstrations and experiments are used to demonstrate application of theory learned in RADT M01B. Applies to Associate Degree. Transfer credit: CSU

RADT M02A -- 4 Units  
Radiographic Practice II  
Prerequisite: RADT M01A, RADT M01AL, and RADT M11  
Corequisite: RADT M02AL and RADT M12  
Class Hours: 4 lecture  
Focuses on fluoroscopic and contrast media procedures of the gastro-intestinal, urinary, and biliary tracts as well as contrast media procedures of the joints and spine. Content will focus on routine and trauma radiographic imaging of the skull, paranasal sinuses and facial bones and an introduction to angiographic and interventional procedures. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M02AL – 2.5 Units  
Radiographic Clinical Lab II  
Prerequisite: RADT M01A, RADT M01AL, and RADT M11  
Corequisite: RADT M02A and RADT M12  
Class Hours: 7.5 lab  
Introductory clinical laboratory that will provide an opportunity for practical application from RADT M01A and RADT M02A theory and skills lab content. This lab will take place in the radiology department of a pre-assigned clinical affiliate. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M02B -- 3 Units  
Radiographic Technique II  
Prerequisite: RADT M01B, RADT M01BL  
Corequisite: RADT M02A, RADT M02AL and RADT M02BL  
Class Hours: 3 lecture  
Provides the student with the basic principles of radiation protection and radiobiology as well as State and Federal regulations for diagnostic uses of radiation. Includes problem solving, quality assurance and quality control, and automatic exposure control for conventional and digital systems. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M02BL – 1 Unit  
Radiographic Technique Lab II  
Prerequisite: RADT M01A, RADT M01AL, and RADT M01B  
Corequisite: RADT M02A, RADT M02AL, and RADT M02B  
Class Hours: 3 lab  
Applies radiation health and safety requirements in the acquisition of a radiograph with optimum image quality. Class demonstrations and experiments are used to demonstrate application of theory learned in RADT M02B. Applies to Associate Degree. Transfer credit: CSU

RADT M03A -- 1 Units  
Introduction to Image-intensified Fluoroscopy  
Prerequisite: RADT M02A, RADT M02AL, RADT M02B and RADT M02BL  
Corequisite: RADT M03AL, RADT M03B  
Class Hours: 1 lecture  
Covers the principles of fluoroscopic equipment including image formation, image recording and display. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M03AL – 10.5 Units  
Radiographic Clinical Lab III  
Prerequisite: RADT M02A, RADT M02AL and RADT M02B  
Corequisite: RADT M03A and RADT M03B  
Class Hours: 31.5 lab  
Intermediate clinical laboratory that will provide an opportunity for practical application from RADT M01A and RADT M02A theory and skills lab content. This lab will take place in an x-ray department of a pre-assigned clinical affiliate. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M03B -- 2 Units  
Radiographic Pathology  
Prerequisite: RADT M01A and RADT M02A  
Corequisite: RADT M03A, RADT M03AL  
Class Hours: 2 lecture  
Introduces the advanced radiography student to various types of disease processes seen radiographically. It covers the following systems: respiratory, digestive, genito-urinary, osseous, hepatobiliary, and nervous. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M04A -- 2 Units  
Advanced Radiographic Technique  
Prerequisite: RADT M03A and RADT M03B  
Corequisite: RADT M04AL and RADT M14  
Class Hours: 2 lecture  
Introduces the advanced radiography student to advanced imaging specializations in the radiation science. Including an introduction to computed tomography, magnetic resonance and cross sectional anatomy as viewed under these modalities. May be taken two (2) times for credit. Fulfills the General Education Health Requirement for Associate Degree in Radiologic Technology. Applies to Associate Degree. Transfer credit: CSU
RADT M04AL – 10.5 Units
Radiographic Clinical Lab IV
Prerequisites: RADT M03A, RADT M03AL and RADT M03B
Corequisite: RADT M04A and RADT M14
Class Hours: 31.5 lab
An advanced clinical laboratory that will provide an opportunity for practical application from all of the previous radiography theory and lab content and will include rotations to observe in computer tomography, magnetic resonance, radiation therapy, ultrasound and special procedures. This lab will take place in an x-ray department of a pre-assigned clinical affiliate. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M10A -- 2 Units
Introduction to Radiologic Technology
Prerequisites: Admission to the Moorpark College Radiography Program and ANPH M01
Corequisite: RADT M10AL and RADT M10B
Class Hours: 2 lecture
Provides the new radiography student with entry-level information to begin clinical practice to a diverse client population in a radiology department. Will emphasize radiation protection, equipment manipulation and safety, darkroom technique, anatomy and positioning for chest and abdomen procedures and career options in Radiology. Applies to Associate Degree. Transfer credit: CSU

RADT M10AL – 2.5 Units
Introduction to Radiologic Technology Lab
Prerequisites: Admission to the Moorpark College Radiography Program and ANPH M01
Corequisite: RADT M10A and RADT M10B
Class Hours: 7.5 lab
Permits the new radiography student to participate in a simulated radiography department setting in the on-campus Radiography skills lab. Participation will include darkroom procedures, equipment manipulation, radiation protection procedures, basic radiographic positions and projections positions and chest and abdomen anatomy and procedures. Applies to Associate Degree. Transfer credit: CSU

RADT M10B – 2 Units
Introduction to Radiographic Technique
Prerequisites: Admission to the Moorpark College Radiography Program
Corequisites: RADT M10A and RADT M10AL
Class Hours: 2 lecture
Provides a basic knowledge for radiographic equipment and design. It will cover different types of radiographic equipment, x-ray circuits and generators. Also covers basic atomic structure, electromagnetic spectrum and properties of X-rays. May be taken twice (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M11 -- 1 Unit
Radiographic Lab I
Prerequisites: RADT M10A, RADT M10AL and RADT M10B
Corequisite: RADT M01A and RADT M01AL
Class Hours: 3 lab
Provides practical application of theory from RADT M01A through simulated clinical experiences in a radiography skills lab. Each student will practice positioning with a “mock patient” and make actual radiographs of an x-ray phantom. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M12 -- 1 Unit
Radiographic Lab II
Prerequisites: RADT M01A, RADT M01AL and RADT M11
Corequisite: RADT M02A and RADT M02AL
Class Hours: 3 lab
Provides an opportunity for practical applications of theory content from RADT M02A through simulated clinical experiences in a radiography skills lab. Each student will practice positioning with a “mock patient” and make radiographs of an x-ray phantom. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M14 -- 1 Unit
Radiographic Film Critique Lab
Prerequisites: RADT M03A and RADT M03AL
Corequisite: RADT M04A and RADT M04AL
Class Hours: 3 lab
Provides radiographic film critique to integrate clinical practice and classroom education. Evaluates technical errors on radiographs and review strategies for avoiding future errors. Provides simulated registry exam review and prepares student to take the American Registry of Radiologic Technologists (ARRT) exam. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M15 -- 1 Unit
Venipuncture and ECG for Diagnostic Imaging
Prerequisites: Certified Radiologic Technologist or RADT M02A
Class Hours: 0.5 lecture, 1.5 lab
Provides the student with the basic techniques to perform venipuncture in an upper extremity for the sole administration of contrast materials. Upon completion, the student will need to perform ten (10) venipunctures at a clinical site under the direct supervision of a physician in order to comply with state regulations and earn certification to perform venipuncture. Also contains an introduction to ECG, including, but not limited to, preparation for ECG, monitoring, normal and abnormal rhythms. May be taken two (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

RADT M22A/B -- 1 to 3 Units
Independent Studies in Radiography
Prerequisites: A previous course in Radiologic Technology
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of radiologic technology through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

RADT M49 -- 4.5 Units
Radiography Summer Practicum
Prerequisites: RADT M03A/M03AL
Class Hours: 20 work experience
Clinical experience in a pre-assigned clinical affiliate. The main focus will be on the improvement of clinical skills of all previously learned radiological procedures in Level 1 radi tech courses. May be taken twice (2) times for credit. Applies to Associate Degree. Transfer credit: CSU

Recreation

Dean
Tim McGrath, Phone (805) 378-1445

Counselors
Donna Proske Allyn, Michael Johnson

Recreation Courses

REC M01 -- 3 Units
Programs and Leadership
Prerequisites: None
Class Hours: 3 lecture
Introduces the philosophies, organization, promotion and leadership of various types of recreation programs, agencies and organizations, emphasizing effective leadership techniques and program services. Applies to Associate Degree. Transfer credit: CSU. CAN: REC 4
REC M10 -- 1.5 Units
Outdoor Adventure
Prerequisites: None
Recommended Preparation: Physical condition equal to challenges of these activities.
Class Hours: 1 lecture, 2 activity
Introduces students to lifelong activities in the outdoor environment from shore to sea. Activities will take place at wilderness sites in the central and southern California region. Each semester will focus on an environment and activities from a specific wilderness site. Participation in one or more outdoor skills such as camping, hiking, kayaking, backpacking, cross country skiing and other site specific activities will be covered during a class field trip. May be taken four (4) times for credit. Applies to Associate Degree. Transfer Credit: CSU

Sign Language
Dean
Inajane Nicklas, Phone (805) 378-1443

Full-time Faculty
Susan DeSantis

Counselors
Anitra Evans, Ofelia Romero-Motlagh

Sign Language Courses
SL M01 -- 3 Units
American Sign Language I
Prerequisites: None
An introductory course in the fundamentals of American Sign Language. Offers an introduction to the basic vocabulary and finger spelling systems necessary to facilitate communication in ASL and will focus on developing expressive and receptive signing skills. The technical aspect of Kinesthetic Linguistics includes an emphasis on syntactical structure and various linguistic components such as: grammatical features, semantics, lexical countenance and the psychosocial nuances of Deaf Culture. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 6A

SL M02 -- 3 Units
American Sign Language II
Prerequisites: SL M01
Introduces fundamentals of American Sign Language, including basic vocabulary and finger spelling. Emphasizes grammatical structure and comprehension. Explores deaf culture. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 6A.

Social Sciences
A major in Social Sciences explores a broad spectrum of courses that introduce the socio-cultural, economic, and political aspects of society. Completing this major satisfies much of the required liberal studies background for students who are planning to teach.

Dean
Al Nordquist, Phone (805) 378-1445

Degree in Social Science
To earn an Associate in Science Degree with a major in Social Science, students complete 21 specified units, plus General Education Degree Requirements. Students can specialize in either Geography, History, Philosophy or Political Science.

Required Courses.................................................................Units
Units from Area A ..............................................................12.0
Units from Area B ..............................................................6.0
Units from Area C ..............................................................3.0
TOTAL ..............................................................................21.0

AREA A: Choose one 3-unit course from EACH of the following:
- Geography: GEOG M02, GEOG M05, GEOG M04 or GEOG M07.
- Any History course, except HIST M22A/B, HIST M60 series or HIST M80.
- Anthropology: ANTH M02, ANTH M04
- Political Science: POLS M01, POLS M02, POLS M04, POLS M05

AREA B: Choose two 3-unit courses from one of the following, except M22A/B, the M60 series or M80:
- Geography: except GEOG M01, GEOG M05.
- History
- Anthropology
- Political Science

AREA C: Choose one 3-unit course from one of the options below:
1. One 3-unit course from Area B, except M22, M60 series or M80; be certain the course is outside of your degree emphasis.
2. One 3-unit course from one of the following choices:
   - Anthropology: ANTH M02, ANTH M04
   - Psychology: PSY M01, PSY M05, PSY M07, PSY M14
   - Sociology: SOC M01, SOC M02, SOC M05, SOC M06, SOC M08.
   See General Education Degree Requirements and Transfer Information.

Sociology
Sociology offers much to the student who is eager to understand the web and rhythm of human behavior. From intimate, personal, and family relationships to international corporation activities; from marginality, deviance and crime to recreation, religion and medicine; few disciplines have such broad scope and relevance.

Dean
Al Nordquist, Phone (805) 378-1445

Full-time Faculty
Cynthia Barnett, Linda McDill, Daniel Vieira

Counselors
Anitra Evans, Michael Johnson, Pam Kennedy-Luna, Ofelia Romero-Motlagh

Sociology Courses
SOC M01 -- 3 Units
Introduction to Sociology
Prerequisite: None
Class Hours: 3 lecture
Analyzes major theoretical constructs involving human interactions, cultural origins, community organization, collective behavior, social change, institutional growth, and social movements. Applies to Associate Degree. Transfer credit: CSU; UC (SOC M01 and M01H combined: maximum credit, one course). IGETC AREA 4J. CAN: SOC 2.
SOC M01H – 3 Units
Honors: Introduction to Sociology
Prerequisite: None Class Hours: 3 lecture
Honors work in sociology analyzes major theoretical constructs involving human interactions, cultural origins, community organizations, collective behavior, social change, institutional growth, and social movements. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Applies to Associate Degree. Transfer credit: CSU; UC (SOC M01 and M01H combined: maximum credit, one course). IGETC AREA 4J.

SOC M02 – 3 Units
Social Problems
Prerequisites: None Class Hours: 3 lecture
Analyzes causes and consequences of social problems confronting contemporary U.S. society, including inter-group conflict, sexism, racism, ageism, sexual deviance, poverty, crime, delinquency, substance abuse, cults (religious, political, psychological), terrorism, health and environmental degradation by examining methodology, skills and resources applied to solving social problems. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4J. CAN: SOC 4.

SOC M03 – 3 Units
Sociological Analysis
Prerequisites: SOC M01 Class Hours: 3 lecture
Examines basic concepts supporting the scientific analysis of society and social institutions. Studies conceptualization, operationalization, hypothesis construction, sampling and sampling designs. Requires collection and analysis of field data. Applies to Associate Degree. Transfer credit: CSU; UC.

SOC M04 – 3 Units
Intimacy, Relationships and Commitment
Prerequisites: None Class Hours: 3 lecture
Explores theoretical, historical, cross-cultural, sociological and personal perspectives of committed relationships, reviewing various perspectives on marriage and the family. Considers sex roles, socialization, sexuality, the single life, marriage, parenting, dual-career families, and conflict in relationships, separation, divorce, remarriage, and alternative choices. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. (Same course as PSY M20) Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 4I, 4J. CAN: FCS 12.

SOC M05 – 3 Units
Social Psychology
Prerequisites: None Class Hours: 3 lecture
Introduces social relationships, emphasizing interpersonal attraction; person perception; long-term relationships; prosocial behavior; attitude formation and change; and the nature of prejudice, aggression, and conformity. (Same course as PSY M05) Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. (Same course as CHST M01). Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 4C.

SOC M06 – 3 Units
The Chicano in Contemporary Society
Prerequisites: None Class Hours: 3 lecture
Explores the socioeconomic and political problems confronting the Chicano, emphasizing proposed solutions, similarities with other groups and the effects of social institutions on ethnic communities. (Same course as CHST M01). Applies to Associate Degree. Transfer credit: CSU, UC. IGETC AREA 4C.

SOC M07 – 3 Units
Ethnic Relations
Prerequisites: None Class Hours: 3 lecture
Examines discrimination and inequality within our society — a society that values equality, freedom, and justice. Explores the diversity in American society, the nature of relationships between racial and ethnic groups, the experiences within each group, and reviews how racial and ethnic experiences vary. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4J.

SOC M08 – 3 Units
Introduction to Criminology
Prerequisites: None Corequisite: None Class Hours: 3 lecture
Introduces the factors, concepts and theories, and characteristics associated with criminal behavior, crime, and victimology. Applies to Associate Degree. Transfer credit: CSU; UC (SOC M15 and SOC M16 combined: maximum credit, one course). IGETC AREA 4I, 4J.

SOC M09 – 3 Units
Introduction to Gerontology
Prerequisites: None Class Hours: 3 lecture
Introduces physical, psychological, sociological, and economic aspect of aging, applying theories to current issues and problems facing the older population. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. (Same course as PSY/SOC M09) Applies to Associate Degree. Transfer credit: CSU; UC (PSY/SOC M09 and PSY M30 combined: maximum credit, one course). IGETC AREA 4I, 4J.

SOC M10 – 3 Units
Kaleidoscope of Gender
Prerequisites: None Class Hours: 3 lecture
Investigates the diversity of men’s and women’s experiences in American society. Emphasizes the social and historical factors that shape relations between men and women. Explores feminine and masculine scholarship, American society’s treatment of women compared to men, and examines the position of women and men in the family and in the community. Applies to Associate Degree. Transfer credit: CSU; UC (under review).

SOC M11 – 3 Units
Sociology of Deviant Behavior
Prerequisites: None Class Hours: 3 lecture
Examines the various perspective, theories, and forms of sociological deviance, such as: alcohol and drug use, sexual, criminal, mental, religious, and suicidal. Provider approved by the California Board of Registered Nursing. Provider number CEP 2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (SOC M16 and SOC M15 combined: maximum credit, one course). IGETC AREA 4J.

SOC M12 – 3 Units
Sociology of Delinquency
Prerequisites: None Class Hours: 3 lecture
Introduces the sociological study of delinquency in society, focusing on definitions and forms of delinquency; measurement and theories and delinquency; roles of family, school, youth culture, violence, gangs, and drugs on delinquency; and correctional options for juvenile delinquents. Applies to Associate Degree. Transfer credit: CSU.
SOC M22A/B -- 1 to 3 Units
Independent Studies in Sociology
Prerequisites: A previous course in Sociology
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand
knowledge of sociology through research, lab work or field trips. Includes one-
on-one work with instructor. May be taken for a maximum of 6 units. Applies to
Associate Degree. Transfer credit: CSU; for UC, determined after admission.

SOC M60A-Z -- 0.5 to 3 Units
Topics in Sociology
Prerequisites: To be determined
Class Hours: To be determined
Each course deals with a specific topic not covered in general offerings. When
offered, each course is announced in the Schedule of Classes. Transfer Credit:
determined by transfer institution.

SOC M60A -- 3 Units
Sociological Field Methods
Prerequisites: Completion or concurrent enrollment in SOC M01 or SOC M02
Class Hours: 1 lecture, 6 lab
Expands knowledge of sociological theory through classroom and onsite involve-
ment within governmental and/or social agencies. Transfer credit: CSU

SOC M60B – 3 Units
Organized Crime and Terrorism
Prerequisites: None
Recommended Preparation: SOC M15
Class Hours: 3 lecture
Analyzes the cultural and historical bases of organized crime and terrorism.
Discussed are the social and theoretical background of the phenomena, the
roles of culture and religion, and examples of organized criminal and terrorist
activities. The social, legal, military, and criminal justice options in dealing
with organized crime and terrorism are reviewed. Applies to Associate Degree.
Transfer credit: CSU

SOC M80 -- 1 to 4 Units
Internship in Sociology
Prerequisites: Completion of or concurrent enrollment in one course in the
discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision
of faculty and industry supervisors. Both supervisors provide feedback and written
evaluations. Some meetings and workshops may be required as part of the
course. For placement, contact the Internship Office: phone (805) 378-1536.
May be taken for a maximum of 4 units. Class credit: determined by transfer institution.

SOC M95 -- 3 Units
Honors in Sociology: Social Inequality - Privilege and Poverty
Prerequisites: One college-level course in Sociology with a grade of B or better.
Class Hours: 3 lecture
Investigates the unequal distribution of wealth, power, and prestige in societies.
Compares and contrasts various types of stratification systems (caste, estate, and
class) throughout the world, focusing on meaning, causes and consequences of
social inequality in America. Examines who gets what and why in society. Honors
work challenges students to be more analytical and creative through expanded
assignments, real-world applications and enrichment opportunities. Applies to
Associate Degree. Transfer credit: CSU; UC: IGETC AREA 4J.

Spanish

A study of the Spanish language prepares specialists to work in areas such as
anthropology, economics, political science, literature, and sociology. All lan-
guages have a multitude of career uses. These are some of the career possibilities:
Translation/Interpretation, Journalism/Broadcasting, Linguistics, Diplomacy,
Civil Service, Immigration/Naturalization, Customs, Intelligence/Law Enforce-
ment, Banking/Finance, Sales, Manufacturing, Consulting, Imports/Exports,
Administrative Services, Social Work, Travel Services, Health Services

Dean

Inajane Nicklas, Phone (805) 378-1443

Full-time Faculty

Grace Bodhaine, Raquel Olivera, Helga Winkler

Counselors

Anitra Evans, Ofelia Romero-Motlagh

Degree in Spanish

To earn an Associate in Arts Degree with a major in Spanish, students complete
18-19 specified units, plus General Education Degree Requirements (minimum
total=60 units).

In addition to General Education Degree Requirements, complete one of the
following Required Course Options.

Required Course Options:

Option 1: Elementary Level
*SPAN M02 ............... Elementary Spanish I ........................................ 5.0
SPAN M03 ............... Intermediate Spanish I ...................................... 5.0
SPAN M04 ............... Intermediate Spanish II ...................................... 5.0
Plus 1 course from Group A (3 units).
*SPAN M06 Spanish for Spanish Speakers II ...................................... 5.0
May be substituted for SPAN M02.

Option 2: Intermediate Level
SPAN M03 ............... Intermediate Spanish I ...................................... 5.0
SPAN M04 ............... Intermediate Spanish II ...................................... 5.0
Plus 1 course from Group A (3 units) and
a minimum of additional 6 units from Group A or B.

Option 3: Advanced Level
SPAN M04 ............... Intermediate Spanish II ...................................... 5.0
Plus 1 course from Group A (3 units) and
a minimum of additional 10 units from Group A or B

Note 1: No credit will be given toward the AA degree for SPAN M01.

Note 2: One Spanish course (M02-M04) may be taken by Credit by Exam.

Required additional courses: Choose one course from Group A. Select
any additional course or courses from Group A and/or Group B.

Group A (Culture)

CHST M01 .................. The Chicano in Contemporary Society .................. 3.0
CHST M02 .................. Chicano Culture ............................................. 3.0
CHST M03 .................. Chicana Issues/La Mujer .................................. 3.0
CHST M04 .................. History of Mexican Americans in the US ........ 3.0
CHST M08 .................. Political Patterns in the US .............................. 3.0
ENGL M06 ................. Masterpieces of World Literature I ............... 3.0
ENGL M31 ................. Masterpieces of World Literature II .............. 3.0
ENGL M45 ................. Latino/a Literature ........................................ 3.0
GEOG M03 ................. World Regional Geography or .................... 3.0
GEOG M03H ............... Honors: World Regional Geography .............. 3.0
HIST M04 .................. History of Mexican Americans in the U.S. .... 3.0

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Spanish Courses

**SPAN M01 -- 5 Units**

**Elementary Spanish I**

Prerequisites: None  
Class Hours: 3 lecture, 0.5 lab as arranged  
Introduces Spanish language, culture, history and people, emphasizing speaking, listening, reading and writing skills. Requires individualized work in the lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 75 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (SPAN M01 or SPAN M01A/B combined: maximum credit, 5 units). IGETC AREA 6A. CAN: SPAN 2, SPAN SEQ A (SPAN M01 + M02)

**SPAN M01A -- 3 Units**

**Elementary Spanish I**

Prerequisites: None  
Class Hours: 3 lecture, 0.5 lab as arranged  
SPAN M01A covers first three fifths of SPAN M01. Introduces Spanish language and culture, emphasizing skills and knowledge necessary for speaking and writing Spanish and to the unique nature of the people and their history. Requires individualized work in the lab each week. Cannot receive credit for SPAN M01A/B sequence and SPAN M01. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (SPAN M01 or SPAN M01A/B combined: maximum credit, 5 units). Both SPAN M01A and M01B must be taken for credit to be given.

**SPAN M01B -- 2 Units**

**Elementary Spanish II**

Prerequisites: SPAN M01A or one year of high school Spanish  
Class Hours: 2 lecture; 0.5 lab as arranged  
SPAN M01B covers the second two fifths of SPAN M01. Introduces Spanish language and culture, emphasizing skills and knowledge necessary for speaking, reading and writing and to the unique nature of the people and their history. Requires individualized work in the lab each week. Cannot receive credit for SPAN M01A/B sequence and SPAN M01. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (SPAN M01 or SPAN M01A/B combined: maximum credit, 5 units). Both SPAN M01A and M01B must be taken for credit to be given. IGETC AREA 6A.

**SPAN M02 -- 5 Units**

**Elementary Spanish II**

Prerequisites: SPAN M01 or two years of high school Spanish (C or better)  
Class Hours: 5 lecture, 1 lab as arranged  
Further explores Spanish language and culture, emphasizing people and history as well as speaking, reading and writing proficiency. Requires individualized work in the lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 75 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREAS 3B, 6A. CAN: SPAN 4, SPAN SEQ A (SPAN M01 + M02).

**SPAN M02A -- 3 Units**

**Elementary Spanish**

Prerequisites: SPAN M01 or two years of high school Spanish  
Class Hours: 3 lecture, 0.5 lab as arranged  
Covers first three fifths of SPAN M02. Introduces Spanish language and culture, emphasizing skills and knowledge necessary for speaking and writing Spanish and to the unique nature of the people and their history. Requires individualized work in the lab each week. Cannot receive credit for SPAN M02A/B sequence and SPAN M02. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC Area 3B, 6A (must be taken with SPAN M02B for certification).

**SPAN M02B -- 2 Units**

**Elementary Spanish**

Prerequisites: SPAN M02A or two years of high school Spanish  
Class Hours: 2 lecture, 0.5 lab as arranged  
Covers the second two fifths of SPAN M02. Introduces Spanish language and culture, emphasizing skills and knowledge necessary for speaking and writing and to the unique nature of the people and their history. Requires individualized work in the lab each week. Cannot receive credit for SPAN M02A/B sequence and SPAN M02. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC Area 3B, 6A (must be taken with SPAN M02A for certification).
SPAN M03 -- 5 Units
Intermediate Spanish I
Prerequisites: SPAN M02 or three years of high school Spanish
Class Hours: 5 lecture, 1 lab as arranged
Offers intensive review of basic grammar, including extension and refinement of fundamentals and increased proficiency in reading, writing, and speaking skills. Focuses on culture through study of selected literature and contemporary society. Requires individualized work in the lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 75 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (SPAN M03 and SPAN M03H combined: maximum credit, one course). IGETC AREA 3B, 6A. CAN: SPAN 8, SPAN SEQ B (SPAN M03 + M04).

SPAN M03H -- 5 Units
Honors: Intermediate Spanish I
Prerequisites: SPAN M02 or three years of high school Spanish with a grade of B or better
Class Hours: 5 lecture, 1 lab as arranged
Provides honors work in Spanish literature. Offers intensive review of basic grammar, including extension and refinement of fundamentals and increased proficiency in reading, writing, and speaking skills. Focuses on culture through study of selected literature and contemporary society. Requires individualized work in the lab each week. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 75 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (SPAN M03 and SPAN M03H combined: maximum credit, one course). IGETC AREA 3B, 6A. CAN: SPAN 8, SPAN SEQ B (SPAN M03 + M04).

SPAN M04 -- 5 Units
Intermediate Spanish II
Prerequisites: SPAN M03 or four years of high school Spanish
Class Hours: 5 lecture, 1 lab as arranged
Expands review of basic grammar, including extension and refinement of fundamentals and increased proficiency in reading, writing, and speaking skills. Focuses on culture through study of selected literature and contemporary society. Requires individualized work in the lab each week. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 75 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (SPAN M04 and SPAN M04H combined: maximum credit, one course). IGETC AREA 3B, 6A. CAN: SPAN 10; SPAN SEQ B (SPAN M03 + M04).

SPAN M04H -- 5 Units
Honors: Intermediate Spanish II
Prerequisites: SPAN M03 or four years of high school Spanish with a grade of B or better
Class Hours: 5 lecture, 1 lab as arranged
Provides honors work in Spanish literature. Offers intensive review of basic grammar, including extension and refinement of fundamentals and increased proficiency in reading, writing, and speaking skills. Focuses on culture through study of selected literature and contemporary society. Requires individualized work in the lab each week. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 75 contact hours. Applies to Associate Degree. Transfer credit: CSU; UC (SPAN M04 and SPAN M04H combined: maximum credit, one course). IGETC AREA 3B, 6A. CAN: SPAN 10; SPAN SEQ B (SPAN M03 + M04).

SPAN M12 -- 3 Units
Spanish Civilization
Prerequisites: None
Class Hours: 3 lecture
Introduces history, culture, and civilization of Spain through a review of major events and landmarks. Emphasizes 20th century Spanish politics, culture, and society, focusing on contemporary developments reflected in literature, art, film, and music. (Same course as HUM M12) Applies to Associate Degree. Transfer credit: CSU; UC.

SPAN M22A/B -- 1 to 3 Units
Independent Studies in Spanish
Prerequisites: A previous course in Spanish
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of Spanish through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

SPAN M31A -- 3 Units
Beginning Practical Spanish I
Prerequisites: None
Class Hours: 3 lecture
Provides basic understanding and use of Spanish in practical situations, emphasizing intermediate grammar and principles of usage for non-native speakers. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. May be taken two (2) times for credit. Applies to Associate Degree.

SPAN M31B -- 3 Units
Beginning Practical Spanish II
Prerequisites: SPAN M31A
Class Hours: 3 lecture
Expands introduction and use of Spanish for non-native speakers, emphasizing intermediate grammar and principles of usage. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. May be taken two (2) times for credit. Applies to Associate Degree.

SPAN M31C -- 3 Units
Beginning Practical Spanish III
Prerequisites: SPAN M31B
Class Hours: 3 lecture
Develops oral skills in Spanish to the advanced level for non-native speakers. Includes study of grammar and usage. Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours. Applies to Associate Degree.

SPAN M32 -- 3 Units
Spanish for Public Employees
Prerequisites: None
Class Hours: 3 lecture
Introduces basic communication skills for public employees functioning in bilingual situations. Emphasizes practical and instructional vocabulary. Adaptable to needs of student’s job demands. Applies to Associate Degree.

SPAN M41 -- 3 Units
Intermediate Conversational Spanish
Prerequisites: SPAN M02
Class Hours: 3 lecture
Develops oral skills while reviewing grammar and building vocabulary for intermediate non-native speakers. Discusses a variety of topics in Spanish. May be taken concurrently with SPAN M03 or SPAN M04. Applies to Associate Degree. Transfer credit: CSU; UC.

SPAN M42A/B -- 1 to 3 Units
Independent Studies in Spanish
Prerequisites: A previous course in Spanish
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of Spanish through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

SPAN M43 -- 3 Units
Spanish Civilization
Prerequisites: None
Class Hours: 3 lecture
Introduces history, culture, and civilization of Spain through a review of major events and landmarks. Emphasizes 20th century Spanish politics, culture, and society, focusing on contemporary developments reflected in literature, art, film, and music. (Same course as HUM M12) Applies to Associate Degree. Transfer credit: CSU; UC.

SPAN M44A/B -- 1 to 3 Units
Independent Studies in Spanish
Prerequisites: A previous course in Spanish
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of Spanish through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

SPAN M45 -- 3 Units
Spanish Civilization
Prerequisites: None
Class Hours: 3 lecture
Introduces history, culture, and civilization of Spain through a review of major events and landmarks. Emphasizes 20th century Spanish politics, culture, and society, focusing on contemporary developments reflected in literature, art, film, and music. (Same course as HUM M12) Applies to Associate Degree. Transfer credit: CSU; UC.

SPAN M46A/B -- 1 to 3 Units
Independent Studies in Spanish
Prerequisites: A previous course in Spanish
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of Spanish through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

SPAN M47 -- 3 Units
Spanish Civilization
Prerequisites: None
Class Hours: 3 lecture
Introduces history, culture, and civilization of Spain through a review of major events and landmarks. Emphasizes 20th century Spanish politics, culture, and society, focusing on contemporary developments reflected in literature, art, film, and music. (Same course as HUM M12) Applies to Associate Degree. Transfer credit: CSU; UC.
Recommended Courses: Choose at least 8 units

CIS M27 ........................ Microsoft Power Point ........................................1.5
SPCH M03 ........................ Voice and Diction .............................................3.0
SPCH M10B ...................... Forensics .........................................................2.0
SPCH M12 ...................... Intercultural Communication .................................3.0
SPCH M16 ...................... Readers’ Theatre ...................................................3.0
SPCH M26 ...................... Rhetoric of Popular Culture .................................3.0
SPCH M56 ...................... Business and Professional Speech ........................3.0

See General Education Degree Requirements and Transfer Information.

Speech Courses

SPCH M01 -- 3 Units
Introduction to Speech
Prerequisites: None          Class Hours: 3 lecture
Designed to prepare students to be effective oral communicators in a public speaking context through instruction in basic communication theory, appropriate delivery skills, common organizational patterns, and thorough research techniques. Also offers practical training in feedback and listening skills. Applies to Associate Degree. Transfer credit: CSU; UC (IGETC AREA 1C, CSU only).

SPCH M02 -- 3 Units
Advanced Public Speaking
Prerequisites: SPCH M01          Class Hours: 3 lecture
Provides a further exploration into the principles of public speaking and the analysis of public discourse. Practical application of advanced principles of audience adaptation and ethics will be explored through the presentation of various types of persuasive speeches and situations. Applies to Associate Degree. Transfer credit: CSU; UC (IGETC AREA 1C, CSU only).

SPCH M03 -- 3 Units
Voice and Diction
Prerequisites: None          Class Hours: 3 lecture
Introduces theory and practice of voice control, emphasizing correct pronunciation, breathing control techniques, and regional and foreign dialects. Especially useful for those in Theatre, forensics, and broadcasting. May be taken two (2) times for credit. (Same course as RT M08 and THA M03) Applies to Associate Degree. Transfer credit: CSU; UC. CAN: DRAM 6

SPCH M04 -- 3 Units
Interpersonal Communication
Prerequisite: None          Class Hours: 3 lecture
Provides an introduction to the dynamics of communication in one-to-one relationships, focusing on experience, behavior, and rules governing interpersonal contexts such as friendship, families, and employer-employee relations. Factors influencing communication are studied such as language, perception, non-verbal cues, listening, status, and roles. Problems of communication are identified and explored through conflict resolution and problem solving techniques. Assertiveness and confidence in relating interpersonally through the communication process are studied. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: SPCH 8

SPCH M05 -- 3 Units
Oral Interpretation of Literature
Prerequisites: None          Class Hours: 3 lecture
A unique blend of speech and acting. Studies the principles of interpretation of literature from each of the major genres (prose, poetry, drama) as well as the techniques of performance. The study of literary craft is a vital part of this class. Students will evaluate, analyze, and perform selections from each of the major genres of literature. Applies to Associate Degree. Transfer credit: CSU; UC
Speech

SPCH M07 -- 3 Units
Argumantation and Debate
Prerequisites: None
Introduces theory, methodology, and practice of critical listening, critical thinking and oral argument, including training in propositions, methods of analysis, stock issue policy analysis, evidence and proof, and cross-examination considerations. Examines types of debatable propositions, effective listening and note taking, research methodology, and delivery skills. Practices team and Lincoln/Douglas formats on class-selected topics and issues. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 1B

SPCH M10A/B/C/D -- 2 Units
Forensics
Prerequisites: None
Provides training, rehearsal, practice and performance necessary to succeed as a competitive speech team. Emphasizes argumentation and debate, informative and persuasive speaking, and impromptu and extemporaneous speaking. Involves research and one-on-one interactive training. Requires participation in interscholastic competition or community speaker's bureau. Applies to Associate Degree. Transfer credit: CSU

SPCH M12 -- 3 Units
Intercultural Communications
Prerequisite: None
Introduction to intercultural communication principles and processes; provides for the development of a more global communication perspective and greater appreciation of other cultures through increased awareness of and sensitivity to different cultural viewpoints influenced by variables including language, verbal/nonverbal communication, cultural values, perception, inferences, expectations and media impact. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 4C

SPCH M16 -- 3 Units
Readers' Theatre
Prerequisites: None
A unique blend of speech and acting. Studies the principles of interpretation of literature from all the major genres (prose, poetry, drama) as well as the techniques of performance. In groups, students will create, stage, and perform a reader's theatre incorporating each of the major genres of literature. (Same course as THA M16) Applies to Associate Degree. Transfer credit: CSU

SPCH M22A/B -- 1 to 3 Units
Independent Studies in Speech
Prerequisites: A previous course in speech
Allows an independent project (approved by instructor and dean) to expand knowledge of speech through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of six (6) units. Applies to Associate Degree. Transfer credit: CSU; UC

SPCH M25 -- 3 Units
Introduction to Rhetorical Criticism
Prerequisites: ENGL M01A
Studies the principles of reasoning and rhetoric and their application to the analysis and evaluation of public discourse. Examines both the technique and the substance of discourse by exploring rhetorical strategies, quality of argument, quality of support for claims, use of language, fallacies, as well as the demands placed on the speaker by the audience. Also emphasizes the integration of critical thinking principles with techniques of effective written and spoken discourse. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 1B

SPCH M26 -- 3 Units
Rhetoric of Popular Culture
Prerequisites: None
Recommended Preparation: ENGL M01A
Studies U.S. popular culture. Examines the role of popular culture in the U.S. as a mediator of cultural values and attitudes. Specifically evaluates popular cultural in advertising, film, television, sports, and politics. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

SPCH M56 -- 3 Units
Business and Professional Speech
Prerequisite: None
Focuses on effective speaking skill needed in leadership positions, including an awareness of presentation techniques, group dynamics, argumentation and persuasion strategies, organizational structure, and interpersonal situations in the business environment. Builds on individual needs and interests. (Same course as BUS M56.) Applies to Associate Degree. Transfer credit: CSU

SPCH M80 -- 1 to 4 Units
Internship in Speech
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Theatre Arts

SPCH M26 -- 3 Units
Rhetoric of Popular Culture
Prerequisites: None
Recommended Preparation: ENGL M01A
Class Hours: 3 lecture
Studies U.S. popular culture. Examines the role of popular culture in the U.S. as a mediator of cultural values and attitudes. Specifically evaluates popular cultural in advertising, film, television, sports, and politics. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3B

SPCH M56 -- 3 Units
Business and Professional Speech
Prerequisite: None
Class Hours: 3 lecture
Focuses on effective speaking skill needed in leadership positions, including an awareness of presentation techniques, group dynamics, argumentation and persuasion strategies, organizational structure, and interpersonal situations in the business environment. Builds on individual needs and interests. (Same course as BUS M56.) Applies to Associate Degree. Transfer credit: CSU

SPCH M80 -- 1 to 4 Units
Internship in Speech
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office: Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Study Skills
See Courses in College Strategies, Counseling, Essential Skills, and Learning Skills. Visit The Learning Center (TLC) in the Library

Television
See Courses in Radio/Television

Theatre Arts
Theatre Arts is a complex discipline that offers theoretical training and hands-on experience for students interested in careers in acting, directing, play writing, as well as light, set, sound, costume and makeup design, and technical theatre. Theatre Arts also helps all students enrich their appreciation of varying forms of art and enhances their abilities in communication and self-expression.

Dean
Patricia Ewins, Phone (805) 378-1512

Full-time Faculty
Katherine Lewis, John Loprieno

Counselor
Denice Avila
Degree and Certificate Options in Theatre Arts

**Associate Degree in Acting**

Certificate in Acting (more than 18 units)

To earn a Certificate and/or an Associate in Arts Degree with a major in Acting, students complete 33 specified units; those seeking the degree also complete General Education Degree Requirements.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THA M01 Intro to the Theatre</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M02A Beginning Acting</td>
<td>3.5</td>
</tr>
<tr>
<td>THA M02B Intermediate Acting</td>
<td>3.5</td>
</tr>
<tr>
<td>THA M02C Advanced Acting I</td>
<td>3.5</td>
</tr>
<tr>
<td>THA M03 Voice and Diction</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M04 History of the Theatre</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M10 Production and Performance</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M18 Auditioning Techniques</td>
<td>1.5</td>
</tr>
<tr>
<td>THA M20 Stagecrafts</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M24A Theatrical Costume and Makeup II</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M24B Theatrical Costume and Makeup I</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M25A Scenic Design I</td>
<td>3.5</td>
</tr>
<tr>
<td>THA M25B Scenic Design II</td>
<td>3.5</td>
</tr>
</tbody>
</table>

**Total** 34.5 or 35.0

See General Education Degree Requirements and Transfer Information.

**Certificate in Directing**

To earn a Certificate and/or an Associate in Arts Degree with a major in Directing, students complete 33 specified units; those seeking the degree also complete General Education Degree Requirements.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THA M01 Intro to the Theatre</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M02A Beginning Acting</td>
<td>3.5</td>
</tr>
<tr>
<td>THA M04 History of the Theatre</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M10 Production and Performance</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M18 Auditioning Techniques</td>
<td>1.5</td>
</tr>
<tr>
<td>THA M19 Directing</td>
<td>3.5</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>THA M09 Acting for Film and TV</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M14 Improvisational Comedy</td>
<td>1.5</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>THA M17 Free Dance/Improvisation</td>
<td>1.5</td>
</tr>
</tbody>
</table>

**Total** 33.0

See General Education Degree Requirements and Transfer Information.

**Associate Degree in Technical Theatre**

Certificate in Technical Theatre (more than 18 units)

To earn a Certificate and/or an Associate in Arts Degree with a major in Technical Theatre, students complete 33 specified units; those seeking the degree also complete General Education Degree Requirements.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THA M01 Intro to the Theatre</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M04 History of the Theatre</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M07A Audio Production</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M11 Theatre Production: Technical (2 x)</td>
<td>3.0</td>
</tr>
<tr>
<td>THA M20 Stagecrafts</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Theatre Arts Courses**

**THA M01 -- 3 Units**

**Introduction to Theatre**

Prerequisite: None

Class Hours: 3 lecture

Introduces theatre as an art form, emphasizing appreciation of its historical roots and its cultural significance. Develops critical thinking and writing skills pertinent to the analysis of dramatic performances. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC: AREA 3A. CAN: DRAM 18

**THA M02A -- 3.5 Units**

**Beginning Acting**

Prerequisites: None

Class Hours: 2 lecture, 4.5 lab

Introduces the art of acting, emphasizing exercises that develop individual insight, technique, and concentration. Focuses on improvisation. Includes some scene work. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: DRAM 8

**THA M02B -- 3.5 Units**

**Intermediate Acting**

Prerequisites: THA M02A or equivalent level of skill

Class Hours: 2 lecture, 4.5 lab

Introduces more intermediate acting techniques, emphasizing characterization through exercises in pantomime and improvisation. Includes practical experience with scenes from plays and work with stage movement. Applies to Associate Degree. Transfer credit: CSU; UC

**THA M02C -- 3.5 Units**

**Advanced Acting I**

Prerequisites: THA M02B or equivalent level of skill

Class Hours: 2 lecture, 4.5 lab

Introduces advanced acting techniques and characterization, refining timing, sense memory, and vocal styles. Requires performance in a variety of scenes from plays. Continues work with stage movement. Applies to Associate Degree. Transfer credit: CSU; UC

**THA M02D -- 3.5 Units**

**Advanced Acting II**

Prerequisites: THA M02C or equivalent level of skill

Class Hours: 2 lecture, 4.5 lab

Further expands characterization, emphasizing timing, vocal styles and sense memory. Requires performance in a variety of scenes from plays. Applies to Associate Degree. Transfer credit: CSU; UC

**THA M03 -- 3 Units**

**Voice and Diction**

Prerequisites: None

Class Hours: 3 lecture

Introduces theory and practice of voice control, emphasizing correct pronunciation, breathing control techniques, and regional and foreign dialects. Especially useful for those in theatre, forensics and broadcasting. May be taken two (2) times for credit. (Same course as RT M08 and SPCH M03) Applies to Associate Degree. Transfer credit: CSU; UC. CAN: DRAM 6
THA M04 -- 3 Units
**History of the Theatre**
Prerequisites: None
Class Hours: 3 lecture
Traces the development of the theatre from its earliest inception to the present. Applies to Associate Degree. Transfer credit: CSU; UC. IGETC AREA 3A

THA M07A -- 3 Units
**Audio Production**
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Provides a basic knowledge of audio equipment used in typical radio, television, multi-media and dramatic productions, including: audio consoles, various digital audio recording equipment and digital audio workstations. Develops skills in announcing, basic writing, disc jockeying, program production and direction, commercial production, interview techniques, station operations and live and recorded audio productions for new media and theater. (Same course as RT M07A) Applies to Associate Degree. Transfer credit: CSU

THA M09 -- 3 Units
**Acting for Film and TV**
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduces techniques pertinent to film and television acting, including blocking, movement, rapid line learning, and use of microphones. Includes performance in student-directed films and television shows. May be taken four (4) times for credit. (Same course as RT M09) Applies to Associate Degree. Transfer credit: CSU; UC

THA M10 -- 3 Units
**Production and Performance**
Prerequisites: None
Class Hours: 9 lab
Provides credit for range of supervised activities relative to Moorpark College Theatre Arts productions. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

THA M11 -- 3 Units
**Theatre Production: Technical**
Prerequisites: None
Class Hours: 9 lab
Provides supervised technical theatre assignments in support of a college production staged for public performance. May be taken four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

THA M14 -- 1.5 Units
**Improvisational Comedy**
Recommended Preparation: THA M02B
Class Hours: 0.5 lecture, 2 lab
Provides instruction in improvisational and ensemble acting skills as well as the development of solo and group comedic material from improvisation. The course will culminate with a public performance of the material developed in class. Required field trips. May be taken four (4) times for credit. Applies to Associate Degree.

THA M15A -- 3 Units
**Beginning Stage Direction**
Prerequisites: THA M01 or THA M02A or THA M20
Class Hours: 2 lecture, 3 lab
Introduces art and craft of stage direction, including historical review. Includes practical experience directing scenes by major playwrights. Often coordinates activities with THA M02B/C/D. Applies to Associate Degree. Transfer credit: CSU; UC

THA M15B -- 3 Units
**Intermediate Stage Direction**
Prerequisites: THA M15A
Class Hours: 2 lecture, 3 lab
Continues study of the art and craft of stage direction, including practical experience through student productions. Coordinates activities with THA M02A/B/C. Applies to Associate Degree. Transfer credit: CSU; UC. CAN: DRAMA 12
THA M22A/B -- 1 to 3 Units
Independent Studies in Theatre
Prerequisites: A previous course in Theatre Arts
Class Hours: 1 to 3 as arranged
Allows an independent project (approved by instructor and dean) to expand knowledge of theatre arts through research, lab work or field trips. Includes one-on-one work with instructor. May be taken for a maximum of 6 units. Applies to Associate Degree. Transfer credit: CSU; for UC, determined after admission.

THA M23A -- 3 Units
Lighting Design I
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduces the study of composition, control and instrumentation in theatrical lighting as well as the aesthetics of color, distribution, intensity and movement of light to create mood, time, location, and visibility. Emphasizes hanging, focusing and identifying stage lighting equipment as well as understanding the principles that underlie their design. Includes the basics of electricity. Provides hands-on experience through work on actual productions. Applies to Associate Degree. Transfer credit: CSU; UC

THA M23B -- 3 Units
Lighting Design II
Prerequisites: THA M23A
Class Hours: 2 lecture, 3 lab
Focuses on the design aspect of stage lighting, developing a complete light plot and working schedule for a full-length play. Emphasizes projections and special effects. Includes practical application of computer software for lighting design and light plots. Provides hands-on experience through work on actual productions. Requires field trips. Applies to Associate Degree. Transfer credit: CSU; UC

THA M24A -- 3 Units
Theatrical Costume and Makeup I
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduces the design of period costume, including research on historical dress (appearance, construction, fabric) and application of this research, through analysis, to a particular play. Also introduces the design and application of theatrical makeup. Applies to Associate Degree. Transfer credit: CSU; UC

THA M24B -- 3 Units
Theatrical Costume
Class Hours: 2 lecture, 3 lab
Advanced hands-on training in costume design and construction, prosthetics, three dimensional makeup and mask construction. Applies to Associate Degree. Transfer credit: CSU

THA M25A -- 3 Units
Scenic Design I
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduces stage scenery as an interpretive and collaborative art. Develops floor plans and drawing techniques, builds models, reviews drafting conventions, and executes painting and rendering techniques that are unique in designing for the stage. Provides hands-on experience through work on actual productions. Applies to Associate Degree. Transfer credit: CSU; UC

THA M25B -- 3 Units
Scenic Design II
Prerequisites: THA M25A
Class Hours: 2 lecture, 3 lab
Explores advanced elements of scenic design, emphasizing creative and investigative work. Provides practical applications ranging from simplified drawings/paintings to more sophisticated concepts to demonstrate an understanding of design principles. Provides opportunity to design elements for actual productions. Introduces 3-D scenic studio programs, such as Virus Walk Through Pro. Applies to Associate Degree. Transfer credit: CSU, UC

THA M26 -- 3 Units
Scene Painting/Rendering
Prerequisites: None
Class Hours: 2 lecture, 3 lab
Introduces special painting techniques to transform scenery into an appropriate and visually pleasing environment. Requires field trips. Applies to Associate Degree. Transfer credit: CSU; UC

THA M52 -- 3 Units
Children's Theatre
Prerequisites: None
Recommended Preparation: DANC M20A or THA M17
Class Hours: 2 lecture, 4 activity
Offers practical experience in the rehearsal and performance of a children's theatre production. Includes both dramatic and movement-based components. May be taken four (4) times for credit. (Same course as DANC M52) Applies to Associate Degree. Transfer credit: CSU

THA M80 -- 1 to 4 Units
Internship in Theatre Arts
Prerequisites: Completion of or concurrent enrollment in one course in the discipline.
Class Hours: 3 to 33 work experience hours as arranged
Provides on-the-job learning to enhance coursework under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Some meetings and workshops may be required as part of the course. To take this course, contact the Internship Office. Call (805) 378-1536. May be taken four (4) times for credit. (Same course as WEXP M20.) Applies to Associate Degree. Transfer credit: CSU

Urban Studies
The college Urban Studies program has been integrated into Political Science (POLS M05 – Contemporary Urban Issues). This course satisfies Title V Constituion requirement and the California state and local government requirement.

Work Experience and Internships
The Moorpark College Career Services Center coordinates the Work Experience and Internship Program, offering students two basic routes for receiving credit for on-the-job learning: General and Occupational Work Experience. These opportunities are provided in compliance with Title V Cooperative Work Experience Education regulations to ensure an effective learning experience for the students involved. The Center helps connect students to work experience opportunities made available through local business and industry, but students can also turn an existing job into a part of the program, if the work experience involves new or expanded learning. Contact the Career Services Center (located in Campus Center) with any questions or to apply: (805) 378-1536.

Dean
Patricia Evans, Phone (805) 378-1512

Basic Definitions and Guidelines
General Work Experience provides on-the-job learning that develops effective work habits, attitudes, and behaviors that are applicable in most work environments. This emphasis builds on core competencies needed for career success and advancement that were initially identified in the Secretary’s Commission on Acquiring Necessary Skills (SCANS) for the workplace and encourages the exploration of establishing an effective career/educational goal. Students sign-up for WEXP M10 to receive credit for their work, earning up to 6 units, with a 3-unit maximum enrollment per semester*.
Occupational Work Experience connects actual classroom learning to targeted work experience opportunities in a field related to a student’s stated educational major or career goal. Typically, students would sign-up for WEXP M30 to receive credit for this occupational work experience. Some programs (Child Development, EATM, Multimedia, for examples) have developed specialized relationships with area businesses, so coordinate Internships under the M80 course designation. These internships are closely related to the completion of department-specified course work and are advised by a faculty member in the discipline. With either option, the student’s work experience is matched to identified interests and training needs. In total, students can earn up to a total of 16 units, with a 4-unit maximum per semester*

Requirements: To take advantage of the Work Experience and Internship Program, a student needs to be enrolled in at least seven units each semester, but that total can include the work experience course itself. The type of on-the-job learning being pursued (general, occupational, internship) determines how many total units can be earned in any given semester. Students must complete 60 hours of unpaid work or 75 hours of paid work for every unit earned. Students are matched to appropriate jobs and faculty supervisors through the Career Services Center. In total, students can earn up to a total of 16 units, with a 4-unit maximum per semester*

*An Exception for One Semester: Over the summer (or over any one semester), students can earn more than the maximum units of work experience typically allowed any given semester. This exception requires that the student has completed at least seven units of college credit, is enrolled for the next semester of classes, and is taking no more than one class in addition to the work experience course during the current semester. If those special requirements are met, a student can earn a maximum of 6 units of general work experience or 8 units of occupational work experience in one semester. The same hours of unpaid vs. paid work is required to earn a unit.

Support Courses: The primary goal of the Work Experience and Internship Program is to maximize on-the-job learning for participating students. However, to truly be effective in a chosen field, students also need to develop techniques and skills that will help them search for jobs most effectively and to get the jobs they seek.

To address these ongoing needs, several short, half-unit courses have been developed focusing on career trends, resume writing, and interviewing strategies.

### Work Experience Courses

**WEXP M10 -- 1 to 6 Units**  
General Work Experience

Prerequisites: None  
Class Hours: 3-25, Other  
Provides on-the-job learning to develop effective work habits, attitudes, and career awareness in paid or unpaid jobs that need not be related to student’s major or career goals. Both workplace supervisor and faculty advisor provide feedback and/or written evaluations. Requires orientation session, consultations with faculty supervisor, learning objectives that demonstrate new or expanded learning, and term paper or project. TITLE V Regulations: 1) Under the Parallel Plan the student must take a minimum of 7 units, which can include the work experience units, and can enroll in 1-3 units per semester; 2) Under the Alternate Plan the student must enroll in no more than one other course and can enroll in up to 6 units for one semester; and 3) The student can earn a maximum of 6 units of General Work Experience. Offered on a credit/no credit basis only. May be taken four (4) times for credit or until a total of 16 work experience units are earned. Applies to Associate Degree. Transfer credit: CSU

**WEXP M20 -- 1 to 8 Units**  
Occupational Work Experience (Internship)

Prerequisites: None  
Corequisites: Enrollment in at least 7 college units, inclusive of this course  
Class Hours: 3 - 33 as arranged

Provides on-the-job learning related to a career interest or major, under the direct supervision of faculty and industry supervisors. Both supervisors provide feedback and written evaluations. Requires attending an orientation, developing three evaluated learning objectives, writing a summary report, and maintaining signed verification of worked hours. Also requires meeting at least twice with faculty advisor, who visits the work site, supervises the occupational work experience, and awards a grade. Requires 60 hours unpaid work or 75 hours paid work for each unit earned. May be taken a maximum of 4 times, not to exceed 16 units in combination with any other work experience/internship courses. (Same course as each disciplines M80.) Applies to Associate Degree. Transfer credit CSU, credit limitations. To take this course, contact the Career Services Center: Call (805) 378-1536.

**WEXP M30 -- 0.5 4 Units**  
Service Learning

Prerequisites: None  
Class Hours: 1.5 to 16 Other

Connects classroom and/or subject content with community service in a hands-on independent project. The individualized service-learning project will be designed to support coursework in a student’s field of interest. The student will attend periodic planning and reflection sessions with others doing service-learning projects; complete a reflections journal on the project; and be provided with written evaluations by the instructor and community organization supervisor. Offered on a credit/no credit basis only. May be taken four (4) times for credit. Applies to Associate Degree.

**WEXP M31 -- 0.5 Unit**  
Job and Career Readiness

Prerequisites: None  
Class Hours: 0.5 lecture

Provides understanding of how to prepare for employment in order to achieve personal job or career goals, such as prioritizing goals, identifying key attributes that employers prize, developing an approach appropriate to goals, and self-management techniques that include building self-confidence, staying motivated, and managing stress. Will develop a professional action plan – a personalized, step-by-step employment preparation strategy. (Formerly WEXP M16) Applies to Associate Degree. Transfer credit: CSU

**WEXP M32 -- 0.5 Unit**  
Work and Career Trends

Prerequisites: None  
Class Hours: 0.5 lecture

Jobs and careers are changing daily, as new technologies, globalization, and the information economy change how and where we work. This seminar will look at these and other trends and forces, and determine what jobs and job skills are likely to be important in the future. Discussion of what skills to upgrade and learn. Also reviews labor data that anticipates the greatest job growth areas in the next few years. (Formerly WEXP M14) Applies to Associate Degree. Transfer credit: CSU

**WEXP M33 -- 0.5 Unit**  
Job Search Electronically

Prerequisites: None  
Class Hours: 0.5 lecture

Increasingly, companies are posting job openings and looking for employees online. Explore contemporary job searching techniques, including discovering the most effective job listing sites, how to narrow your search, how to research companies, where to post your resume, and how to submit your application and resume online. (Formerly WEXP M13) Applies to Associate Degree. Transfer credit: CSU
Work Experience/Internships

**WEXP M34 -- 0.5 Unit**  
**Professional Resumes**  
Prerequisites: None  
Class Hours: 0.5 lecture  
Provides resume and cover letter writing information and practice in specific and/or general career areas according to contemporary trends in hiring. Includes functional, chronological, and combination resume styles and resumes for electronic format. Student will develop and write personal resumes and cover letters using different formats. (Formerly WEXP M12) Applies to Associate Degree. Transfer credit: CSU

**WEXP M35 -- 0.5 Unit**  
**Effective Interviews**  
Prerequisites: None  
Class Hours: 0.5 lecture  
Provides job interviewing information and practice in specific and/or general career areas. Includes current interviewing styles, sample questions, legal parameters, and appropriate dress, demeanor, and response. (Formerly WEXP M11) Applies to Associate Degree. Transfer credit: CSU

**WEXP M36 -- 0.5 Unit**  
**Strategies for Career Success**  
Prerequisites: None  
Class Hours: 0.5 lecture  
Provides information on how to prepare for and achieve employment success, including understanding workplace culture and expectations, understanding and practicing workplace ethics, responding well to critical feedback, managing stress and conflict, and working within a team environment. (Formerly WEXP M15) Applies to Associate Degree. Transfer credit: CSU

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**Zoology**  
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Campus Services

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Moorpark College is a partner in every student’s educational pursuit. If students succeed, we succeed. One of our main objectives in this partnership is to provide access to all the rules and regulations regarding course work as well as to all the special services that can help students do the best they can in their classes. To meet this objective, there are many Campus Services available. Moorpark College encourages all students to take advantage of all we have to offer.

**Matriculation**

The primary goal of Matriculation is to assist all students in attaining academic success. The college and each individual student work together combining several activities and processes to develop a Student Educational Plan (SEP). The SEP is a schedule of recommended courses. Within the Matriculation process both college and student responsibilities are defined.

**College responsibilities include:**

1. **Admissions and Records** – provide an admissions and records process that will enable the college to collect state required information on students.

2. **Assessment** – provide an assessment process using multiple measures to determine students’ academic readiness in English, Math, and English as a Second Language. [www.moorparkcollege.edu/access](http://www.moorparkcollege.edu/access)

3. **Orientation** – provide an orientation process designed to acquaint students with college programs, services, facilities and grounds, academic expectations, and college policies and procedures. [www.moorparkcollege.edu/orient](http://www.moorparkcollege.edu/orient)

4. **Counseling/Advisement** – provide counseling services to assist students in course selection, development of an individual student educational plan, and use of campus support services; provide additional advisement and counseling to assist students who have not declared and educational goal, are enrolled in basic skill courses, are on academic probation/dischardal, or have been identified as high-risk.

5. **Follow-up** – establish an Early Alert process to monitor a student’s progress and provide assistance toward meeting educational goals; provide students with (or direct them to) written district procedures for challenging matriculation regulatory provisions.

**NOTE:** Alternative services for the matriculation process are provided for ethnic and language minority students and students with disabilities.

**Student responsibilities include:**

1. Submit official transcripts from high schools and colleges attended.
2. Acquire and read the college catalog, class schedules, handouts, and other student materials which detail college policies and procedures.
3. Indicate at least a broad educational goal upon admission.
4. Declare a specific educational goal after completing a minimum of 15 units.
5. Participate in orientation, assessment, advisement groups and other follow-up support services deemed necessary by the college in order for students to complete their stated educational goals.
6. Attend all classes and complete all course assignments.
7. Complete courses and maintain progress toward their educational goals.

**Exemption Policy**

New, returning, or transfer students who may be exempted from the matriculation process are students who:

- Already have an Associate’s or Bachelor’s degree
- Are attending Moorpark College for personal enrichment
- Are enrolled only in non-credit community education courses
- Are taking classes only to upgrade job skills
- Are enrolled in apprenticeship or other special vocational education programs
- Are concurrently enrolled in another college or university

Exempt students are not required to participate in the matriculation process, but are encouraged to see a counselor.

**Counseling Services**

Counseling services are available on a day and evening basis to Moorpark College students. Through a coordinated guidance program, counselors assist students with academic planning and also in career and personal matters. Although any counselor can help any student, students often develop a working relationship with a particular counselor, since consistent contact and follow-up can maximize the counseling efforts. In addition, most counselors have a specified connection to specific majors. For more specific information log on-line at [www.moorparkcollege.edu/counsel](http://www.moorparkcollege.edu/counsel).

**Academic Counseling**

Accurate information about program requirements and course prerequisites is essential for planning courses of study. Counselors serve as valuable resource people in helping select appropriate classes, since they stay aware of any changes that may affect completion of majors, general education and/or transfer requirements. Counselors can help students select the best combination of courses to meet the lower division transfer requirements at the eventual transfer institution. Meeting regularly with a counselor helps ensure progress toward achieving an Associate Degree or Certificate of Achievement.

If a student has not selected a major field of study, they are encouraged to meet with a counselor to develop an educational plan and to identify a major. Students may arrange for academic advising by making an appointment at the Counseling Office in the Administration Building or by phoning 387-1428. There is usually a counselor available at the counseling desk to help those students who stop by for immediate help.

**Career Counseling**

The Career Development program offers a variety of services and resources designed to aid students in the process of choosing, changing or confirming career goals and life planning. In addition, the college library maintains current written and audio-visual materials on local, state, and national job markets.

Students are encouraged to use the career resources in the Transfer/Career Center for computerized career assessments and research. Career Workshops, résumé assistance, and special events are also available. Individualized career counseling is available by appointment. Call: (805) 378-1536.

**Personal Counseling**

Getting the maximum benefit out of going to college sometimes involves complications that influence all aspects of life, not just the academic arena. Students are encouraged to come to the counseling area where a professional counselor will be able to assist with any such non-academic concerns.
Learning Services
Learning Services at Moorpark College are the focal point of campus-wide instructional support efforts. These services are distributed across the campus. The location and phone number for each service is noted below. Moorpark College encourages each student to take full advantage of these instructional support opportunities, since they often can help raise levels of academic success.

ACCESS
Accessibility Coordination Center & Educational Support Services
Moorpark College provides support services for all eligible students with special needs. Students with learning disabilities, attention deficit/hyperactivity disorder, psychological disabilities, vision, health, hearing, speech, acquired brain injury, or other documented disabilities, can find the services they require through ACCESS. Through ACCESS, students are assured of complete accessibility to the Moorpark College curriculum and facilities.

The ACCESS Center is located in the building to the right of the Campus Center. For more information, contact ACCESS by phone (805) 378-1461, TDD (805) 378-1461; Fax: (805) 378-1594. The Assistive Computer Technology Lab (ACT-Lab) is located in AA-132, or call (805) 378-1547.

Appropriate Accommodations
Elevators, ramps, handrails, and automatic doors assure physical accessibility to all buildings. Reasonable and appropriate academic accommodations assure equal accessibility, for all students, to the college curriculum and programs. Moorpark College is fully compliant with Section 504 of the Rehabilitation Act and The Americans with Disabilities Act. Students with questions or concerns regarding accessibility can contact ACCESS directly at (805) 378-1461. The Moorpark College ADA/504 Facilitator is the Executive Vice President and can be reached at (805) 378-1403.

For students experiencing difficulty with an academic program, ACCESS has a team of Learning Disability Specialists and technicians that can provide testing to determine eligibility to receive services as a student with a learning disability. Testing results are discussed with the student and accommodations and study strategies are then suggested.

Through ACCESS, Learning Skills Classes in personal and scholastic development, writing, reading, math and study strategies (below collegiate level) are offered to assist students needing additional preparation for college-level coursework. These courses are available to all Moorpark College students.

The ACCESS Assistive Computer Technology Lab (ACT-Lab) provides computer access and instruction for students with special needs. Assistive hardware devices, software, and specialized courses are available. These include speech recognition dictation, screen enlargement, print magnification, screen reader, and scan and read (text to speech) systems. A variety of input devices to accommodate the needs of students with physical limitations are provided.

The ACT-Lab offers a variety of computer classes available to all Moorpark College students as well as individualized computer-aided instruction to help develop skills in reading, critical thinking, vocabulary development, grammar and usage, spelling, and mathematics. Multimedia reference materials and Internet access are available to assist ACCESS students in research.

Services Available through ACCESS
- ASL Interpreters and Real-time Captioning
- Specialized Tutoring
- Note Taking
- Classroom Accommodations
- Testing Accommodations
- Registration Assistance
- Readers and Scribes
- Accessible Parking
- Alternate Media Formats
- Academic & Career Advisement
- Assistive equipment
- Texts-on-Tape
- Computer Access and Training

The Language Lab
Moorpark College offers coursework in Spanish, French, German, Hebrew, Italian, English as a Second Language, Sign Language and Japanese. Mastering the intricacies of a foreign language takes time and practice. The Language Lab (LLR 305) provides students a place to work on required class activities that include careful listening as well as pronunciation and speaking practice. The Language Lab is equipped with computers that have software for practice in the target language and access to the Internet for extended investigation into language and culture. Help is available from qualified staff members. For more information, call (805) 378-1400, ext. 1671.

The Learning Center (TLC)
The Learning Center is located on the third floor of the Library/Learning Resources building (LLR-322) and provides academic support services for Moorpark College students.

Academic Support Services are provided in English, ESL, languages, math, science, study skills, and a variety of subjects.

Services Include:
Tutoring (Free) - Individual and group tutoring in a variety of subjects is available to any currently enrolled student. The tutors are well-qualified student peers who have been identified by their professors for their mastery of the course material and have been appropriately trained in tutoring techniques. Drop by LLR 322 for additional information and tutor schedules.

Academic Resource Help Desk - Educational CDs, DVDs, VHS tapes are available for checkout. Computer support software is available for student use in The Learning Center or on the Internet. The subjects include English, ESL, languages, math, science, study skills, and a variety of subjects.

Supplemental Instruction - This is a special tutoring program where student leaders conduct weekly review sessions for certain academic classes. For additional information on all services please call (805) 378-1556 or stop by LLR 322. TLC is open weekdays, evenings and Saturday. Call for specific hours.

Library
The Moorpark College Library occupies the second and third floors of the centrally-located Library/Learning Resources building. The collection and facilities are designed to meet the curriculum needs of the college community. Faculty librarians are available to assist students with research projects and to provide instruction in the use of library resources.

Hours and Website - The library is open weekdays, evenings and Saturday. Please call the Checkout Desk at 378-1450 to verify current hours. The library's website is available at library.moorparkcollege.edu.
The Collection
The library collection includes approximately 72,000 books and more than 300 periodical subscriptions. The collection also includes electronic resources, microfilm, CDs, audiotapes, and videotapes. Library materials can be located by using the library’s catalog, which is available on the Internet and can be accessed via the library’s website by selecting the button “Search Library Catalog.” Electronic resources, including newspaper and magazine articles, as well as scholarly journal articles and literary criticism, are available from the library’s website by selecting the button “Electronic Resources.” Most electronic articles can be printed or emailed.

Internet Services
Reference services - The library’s Reference Desk is staffed by faculty librarians. Students may consult with librarians for assistance and instruction in using library resources. Librarians will also provide instructional sessions to classes at the instructor’s request. For more information, please call the Reference Desk at 378-1472.

Checkout privileges - The library is open to everyone; however, in order to borrow materials, you must be a registered Moorpark College student or an employee at the College. Free student library cards are issued at the Checkout Desk upon presentation of picture identification. Students are asked to have no more than five items checked out at one time. The loan period for most materials is two weeks. Reference books and periodicals cannot be checked out.

Computers and printing - There are computers in the library which students may use to access the Internet and the library’s electronic resources. Computers in the library orientation room include Microsoft Office software. Use of the computers is free, but there is a $0.10 per page charge for printing.

Study areas - Tables, individual study carrels, and group study rooms are available on the second and third floors of the Library/Learning Resources building. Selected carrels and study rooms contain television monitors and DVD/VHS players for viewing audiovisual resources. Headphones are available at the Checkout Desk.

Photocopies - Photocopiers are available on the second and third floors of the Library/Learning Resources building. Copies are $0.10 per page and may be transacted using cash, change, or copy cards.

Reserve materials - Reserve materials are kept behind the Checkout Desk. Instructors often put materials “on reserve” in the library and designate their use for a limited period of time. Materials may be requested by the Instructor’s last name.

Interlibrary Loan - Interlibrary loan services are available to library card holders. Should the library not have adequate materials for a student’s research, the library may borrow materials from other institutions. If you wish to use interlibrary loan, please consult a reference librarian.

Open Access Computer Labs
The Open Access Computer Lab is located in the Library/Learning Resources building. Any enrolled student can work here on projects for class, whether those involve prescribed assignments by each instructor utilizing special software or more generic activities such as conducting internet research or word processing.

Limited Assistive Technology is also available for students with special needs.

Use of the Internet While on Campus
The access is provided to enable students to complete educational pursuits in conjunction with class assignments and general research. It is expected that all campus internet users will act in an ethical and lawful manner. All users need to adhere to the following rules:
1. Comply with the guidelines for acceptable use of networks or services which are accessed.
2. Do not attempt to gain access to resources which require specialized authorization. The College will not assume financial responsibility for unauthorized internet-related expenditures.
3. Do not make any harassing, inflammatory or profane remarks using the Internet.
4. Do not create a personal link to any Moorpark College home page, and do not represent the College in any personal pages.
5. Do not install software or use unapproved software.
6. Do not violate any federal or state laws, including copyright laws.
7. When downloading information from the Internet, do not store that data on the hard drive—any data found there will be deleted.

Privacy on the Internet - Be aware that any electronic mail sent or received over the Internet is not truly private. The College reserves the right to monitor and access any information sent or received via the college-provided access to the Internet.

General Responsibility - Through the Internet, Moorpark College provides access to public and private networks and sites, which furnish electronic mail, information services, bulletin boards, conferences, etc. Be advised that the College does not assume any responsibility for the contents of any of these outside networks.

The Assistive Computer Technology Lab - (ACT-Lab, AA-132) uses assistive computer technology to give students with varying physical and learning abilities educational access to computers. For example, special hardware and software provide computer access for blind and deaf students. Special skills development software is also available for students with acquired brain and learning disabilities. Individualized and small class instruction is also provided. For more information, call (805) 378-1547.

Support Services
Child Development Center
The Moorpark College Child Development Center is a nationally accredited developmentally appropriate program with a curriculum designed for children from the ages of 2 years 9 months to 5 years old. This facility is located on campus in the Applied Arts Building (AA-142). The Center provides care for children of registered students, staff/faculty and community. Space is limited. For a fee, schedules may be arranged for a MINIMUM of 2 half-day sessions to a maximum of 5 half-day sessions. Arrangements can be made for extended care in the early morning, over lunch time and in the early afternoon. Because space is very limited, students need to complete an application well in advance of each current semester. For more information, call (805) 378-1401.
Extended Opportunity Program and Services (EOPS)

Moorpark College conducts an EOPS program that offers two basic types of assistance to students from low-income families: (1) financial assistance in the form of grants and loans, including summer grants and short-term emergency loans, and (2) educational support services. The EOPS Program is staffed with a coordinator, a counselor, a secretary, a recruiter, and peer advisors, all of whom are dedicated to the program’s goals: motivating economically and socially disadvantaged students to pursue higher education at Moorpark College and assisting them in transferring to a four-year college or university.

EOPS Support Services
- Academic Advisement and Assessment
- Counseling
- Educational Plans
- Early Registration
- Book Vouchers
- Photo ID’s
- Tutoring Referrals
- Job Placement Referrals
- Health Services Referrals
- Transfer Assistance
- EOPS Scholarship
- Open Computer Lab
- Calculators and Recorders

EOPS Eligibility Criteria
1. Be a California resident.
2. Be a full-time student.
3. Have completed no more than 70 units of college course work.
4. Meet EOPS income criteria in one of the following ways:
   - If unemployed, student must be eligible to receive a Board of Governor’s Fee Waiver (BOGW “A”). To be eligible to receive a BOGW “A” waiver, a student, at the time of enrollment, must be a recipient of TANF/CAL WORKS (Temporary Assistance to Needy Families) or SSI/SSP (Supplemental Security Income/State Supplementary Program) or General Assistance; or have a certificate from the California Department of Veteran Affairs stating eligibility for Deceased/Disabled Veteran’s Department Fee Waiver.
   - If employed, student must be eligible to receive a Board of Governor’s Fee Waiver (BOGW “B”). To be eligible to receive a BOGW “B,” a student’s total family income for last year, including taxable and nontaxable income, cannot exceed $13,965 for a family of 1; $18,735 for a family of 2; $23,505 for a family of 3; or $28,275 for a family of 4. Families larger than 4, add $4,770 for each additional dependent.
5. Meet only one of the following EOPS educational conditions:
   - Non-high school graduate.
   - High School G.P.A. below 2.50
   - Been previously enrolled in remedial courses
   - Not eligible to enroll in MATH M03
   - Not eligible to enroll in ENGL M02
   - First generation college student
   - Member of an underrepresented group

EOPS Application Procedure
1. Apply for a Board of Governor’s Fee Waiver (BOGW) and/or apply for Federal Student Aid (FAFSA). It is never too early to apply. Assistance in filling out these forms is available in the EOPS Center (Student Services Building).
2. Apply for the EOPS Program by filling out the EOPS application and student mutual contract.
3. Make an appointment to see an EOPS counselor.
4. Provide proof of family income. A copy of Federal Income Tax return is required in order to document parent’s taxable income. If any income is derived from non-taxable income, a verification form or statement is required.

Maintaining Eligibility
In order to remain eligible for the EOPS program, each EOPS student must be making normal progress towards a goal, certificate, or degree as determined by the college, with a satisfactory average of a “C” or better for each semester. EACH EOPS STUDENT IS REQUIRED TO MEET THREE TIMES PER SEMESTER WITH HIS/HER EOPS COUNSELOR FOR ACADEMIC ADVISEMENT AND PLANNING.

For further information about the EOPS Program or its other services, such as the CARE academic support services program or EOPS-sponsored campus tours, call (805) 378-1464. www.moorparkcollege.edu/eops.

Financial Aid
Moorpark College believes that no student should be denied access to the educational experience because of lack of funds. Financial Aid’s basic goal is to make funds available to students in need in an equitable manner, following closely regulated state and federal laws.

Eligibility
Eligibility for financial aid is determined by a Department of Education-approved system which calculates the difference between the ability of students and their families to provide for their financial needs and the amount required to meet educational expenses while attending college.

The policy of the Ventura County Community College District is in compliance with the provisions of the Civil Rights Act of 1964 in Title IX of the Educational Amendments of 1998, emphasizing that no financial aid applicant will be discriminated against on the basis of race, religion, color, national origin, marital status, age, sex, or physical impairment.

For some programs, financial aid eligibility requires a minimum of six (6) units of enrollment each semester. Continued eligibility requires successful completion of contracted units with a cumulative grade point average of 2.0 or above. Refer to the Financial Aid Satisfactory Academic Progress Standard located in the Financial Aid Office. Students interested in applying for financial aid should visit the Financial Aid Office to obtain an application and detailed instructions. For more information or to make an appointment, call (805) 378-1462 or visit the Financial Aid website: www.moorparkcollege.edu/faid.

Types of Aid Available

Board of Governor’s Fee Waiver (BOGW):
The BOGW waives the enrollment and health fees if you are a California resident. You are eligible to receive a BOGW if you meet one of the following criteria:

BOGW A: Are currently receiving benefits from TANF/CAL WORKS, SSI/SSP, General Assistance.

BOGW B: Meet certain income standards (standards available in the Financial Aid Office or in the Schedule of Classes).

BOGW C: Have applied for financial aid through the FAFSA (Fee Application for Federal Student Aid) and our application shows you have “financial need”.

Federal Pell Grant: The Pell Grant program is an entitlement program that is based on financial eligibility and enrollment status. Grants range from $200 - $4,050 per academic year.

Federal Supplemental Educational Opportunity Grant (FSEOG): FSEOG is a grant available to students who qualify for a Pell Grant. FSEOG is a campus-based program (limited funds). Awards are contingent upon availability of funds and awarded to students with the greatest financial need. Grants range from $100 - $600 per academic year.
**Campus Services**

**Federal Work Study (FWS):** FWS is a self-help program that provides part-time employment (on campus). FWS is a campus-based program. Awards are based on need and contingent on availability of funds. Grants range from $500 - $3,000 per academic year.

**Federal Family Educational Loan Program:** Loans allow students to defer costs by borrowing money while in school and repaying it with interest. Loans may be need based and non-need based student loans. Mandatory entrance and exit counseling is required. Loans bear a variable interest capped at 8.25 percent on the unpaid balance. No interest is charged on some loans.

**Parent Loan for Undergraduate Students (PLUS):** Parents of dependent undergraduate students may borrow up to the student’s cost of attendance minus any other aid.

**State Cal Grants:** Cal Grants are administered by the California Student Aid Commission.

- Cal Grant A: Cal Grant A awards help middle and low-income students with tuition and fees at a four-year college. Students that receive a Cal Grant A but choose to attend a community college first can reserve their award for up to two years until they transfer.
- Cal Grant B: Cal Grant B helps low-income students. Awards at the community college are limited to assistance with living expenses, books, supplies, and transportation. Maximum award is $1551 per academic year.
- Cal Grant C: Cal Grant C is awarded to students enrolled in vocational/technical programs not to exceed two years. This award helps with books, tools, and equipment. Maximum award is $576 per year.

**Return of Title IV Funds:** Federal regulations state that any student who receives a federal GRANT or LOAN (or both) and then WITHDRAWS from all classes will OWE money back to the Federal Student Financial Aid Program. If you are thinking of withdrawing or just leaving... please, think again. Maybe there are services like tutoring or personal support that will enable you to stay. Perhaps you can stay, but take fewer courses. If you must withdraw, contact the Financial Aid Office immediately. Remember, it will affect your satisfactory academic progress and may jeopardize future financial aid eligibility at any institution. NO EXCEPTIONS!

**Health Services**

The Student Health Center, located in the Administration Building, is dedicated to helping each student realize and maintain the highest degree of physical, social, and emotional health possible. The student health fee gives students full access to a registered nurse daily and during evening hours as well as to specialized health services. The registered nurse provides health counseling and referral, various health screenings, and immunizations. The Self-Care Center provides over the counter medication and self-care information for immediate needs. Confidential and non-punitive help is available as well for health problems resulting from drug-use and other addictive behaviors. For more information than what is provided below, call (805) 378-1413.

**Accidents and Insurance**

College-related student accidents need to be reported within 72 hours of occurrence. It is the student’s responsibility to report the accident to an instructor, college trainer, or directly to the Student Health Center. All student accident reports and insurance claims are processed through the Health Center. The Student Health Center will help students complete accident report and insurance claims and will answer any questions. Optional Health Insurance and Optional Dental Insurance applications are available. Ask for details at the Student Health Center (in the Administration Building).

**Scholarships**

The Moorpark College Scholarship Office is provided in conjunction with Student Activities. This Office maintains a list of scholarships available for returning and transferring students, providing the necessary application materials. Eligibility for scholarships depends on a number of criteria, including but not limited to scholastic achievement, financial need, and field of study. All students are encouraged to check scholarship opportunities. For more information, call (805) 378-1434.

**Student Services**

Moorpark College offers coursework in Spanish, French, German, Hebrew, Italian, Sign Language, Japanese, and English as a Second Language. Mastering the intricacies of a foreign language takes time and practice. The Language Lab (LLR305) provides students a place to work on required class activities that include careful listening as well as pronunciation and speaking practice. Additionally, the new computer lab has other software for practice in target language and access to the internet for extended investigation into language and culture. Help is available from qualified staff members. For more information, call (805) 378-1400 ext. 1671.

**Transfer/Career Center: Transfer Services**

Moorpark College offers assistance to those students who wish to transfer to four-year colleges and universities as well as to those who need to identify a major.

**Transfer Services activities include:**

- Scheduling and coordination of all four-year representatives’ visits including Transfer Days;
- Workshops offered throughout the year on a variety of topics related to transfer, careers, and college success;
- Assistance with university admissions and financial aid paperwork;
- Coordinate guaranteed transfer programs;
- Assistance with reference materials including catalogs, articulation agreements, campus videos, and computerized career information;
- Monthly publication of a campus calendar that indicates planned activities, university representative visits, and important deadlines;
- Clarification of and assistance with guaranteed transfer agreements with CSUN, CSUCI, UC Riverside, UC Santa Cruz, CSU San Bernardino, and UC Davis.

Moorpark College transfer services can assist students seeking an advanced degree in a smooth and successful transition to a four-year college or university. The Center can also help students uncertain about their educational plans see the opportunities available through the pursuit of higher education. For more information, call (805) 378-1551. www.moorparkcollege.edu/transfer.

**ASSIST: A Link to Transfer Information**

ASSIST is a computerized transfer information system that can be accessed online from any computer, including those available for use in the Transfer Center. This system reports how course credits earned at one California college or university can be applied when transferred to another. As the official repository of articulation for California’s public colleges and universities, ASSIST provides the most accurate and up-to-date information available about student transfer in California. Questions about ASSIST or how it works can be answered in the Transfer Center (Admin. Bldg.) Stop by for a virtual tour. ASSIST can be accessed online at www.assist.org.
Other Services

Transfer/Career Center: Career Services
The Transfer/Career Center is located in the Administration Building. Career Services provides computerized career exploration and assessments, helps with developing resumes and cover letters, and posts job and internship opportunities. Stop by to explore a range of career options and to determine a realistic pathway to achieving career goals. Transfere Services is open week days and at least one evening. Appointments are available. Call (805) 378-1536 for more information or to verify hours.

Bookstore
The Moorpark College Raider Bookstore, located in the Campus Center, carries in stock the textbooks and supplies needed for all classes offered each semester. The Bookstore also stocks a variety of goods and sundries most used by students. Used textbooks, although in limited quantities, can be purchased at significant savings. Students may return books purchased for the semester, provided they follow a clearly specified policy which is well publicized. In addition, there are book buy-back periods offered during Finals, when books in usable condition may be sold back by students. Information regarding the Bookstore's exact hours of operation and book buy-back date may be found on our website: http://books.moorparkcollege.edu or call (805) 378-1436.

Business Office
Any business transaction that students need to complete regarding enrollment and registration of classes takes place through the Business Office (Admin. Bldg.). Such transactions include paying fees, picking up parking permits, childcare fees, purchase of bus passes, and purchase of performing arts tickets. For official business, students often need to show a Driver's License (or other acceptable picture ID). Students can also report any problems with vending, game machines, copy machines, or parking machines. Students can also purchase postage stamps and make change. For further information, call (805) 378-1437.

Copiers
Coin operated copy machines are available for student use in the Adminisration Building, Campus Center and the Library. Printing is available for a small fee in the Open Access Computer Labs.

Food Court
Located in the Campus Center.

Lost and Found
If an item has been lost (or found), please check with Campus Police. Campus Police serves as the collection point for lost and found items. Students can contact the Campus Police at (805) 378-1455 or drop by the office in the upper Gym parking lot.

Parking
Parking Permits are required to park on campus. Semester permits can be purchased through the Business Office. Day use passes are $1 and can be purchased at machines located in several parking lots on campus: A, B, C, D/E, E, M and PA. Even with a student permit, be careful not to park at red curbs, in handicapped spaces or in staff lots. Parking tickets are issued.

Public Transportation
The VISTA bus service operates throughout the Conejo Valley with daily stops at Moorpark College. This is an affordable and convenient way to travel to and from the campus. Discounted student bus passes may be purchased at the Business Office, phone: (805) 378-1437. Bus schedules are available inside the Campus Center student lounge. To call VISTA directly, call 1-800-438-1112. Website: www.goventura.org. Bus fees are subject to change.

Sale of Wares or Services on Campus
The solicitation, selling, exposing for sale, offering to sell, or endorsing any goods, articles, wares, services or merchandise of any nature whatsoever for the purpose of influencing lease, rental or sale at a college is prohibited except by written permission of the District Chancellor, President of the College or the President's designee. This policy applies to all students, staff and citizens. For further information, call Auxiliary Services at (805) 378-1551.

Housing
The Student Activities Office maintains the housing bulletin board in the Campus Center lobby, listing rooms for rent in the surrounding communities for Moorpark College students. If you would like to place an ad, for free, on this bulletin board, please FAX your ad to (805) 378-1563 or mail it to: Moorpark College/Student Activities Housing Bulletin Board 7075 Campus Road, Moorpark, CA 93021

The ad will be posted for 30 days.
Student Rights & Responsibilities

Campus and District Policies........................................... 187-197
Student Rights and Responsibilities

**Student’s Right to Know**

Moorpark College endorses and supports Public Law 101-524, the Student Right-to-Know and Campus Security Act as amended by Public Law 102026. The College makes available to any interested person, upon request, information on policies regarding the use of campus facilities, as well as the reporting of criminal actions and/or emergencies that have occurred on campus. This information can be obtained from the Campus Police (Office in Lot G1; 805-378-1455). The entire text of this Act is available upon request from the Office of Student Learning in the Administration Building.

**Privacy Rights Governing Student Records**

The colleges in the Ventura County Community College District establish and maintain information on students relevant to admission, registration, academic history, career, student benefits or services, extra-curricular activities, counseling and guidance, discipline or matters related to student conduct, and shall establish and maintain such information required by law.

**Right of Access**

Any currently enrolled or former student has a right of access to any or all student records relating to the student maintained by this District. The editing or withholding of such records is prohibited except as provided by law.

Requests for access shall be in writing, addressed to the Executive Vice President, Student Learning at the college of attendance. Requests by students to inspect and re-view records shall be granted no later than 15 days following the date of request. The inspections and review shall occur during regular school hours. The Executive Vice President, Student Learning shall notify the student of the location of all official records which have been requested and provide personnel to interpret records where appropriate.

Student records are maintained in a manner to ensure privacy of all such records and the colleges in this district shall not, except as authorized, permit any access to or release of any information therein.

Access to student records may be permitted to any person for whom the student has executed written consent specifying the records to be released and identifying the party to whom the records may be released. Information concerning a student shall be furnished in compliance with a lawfully issued subpoena. The College shall make a reasonable effort to notify the student in advance of such compliance if lawfully possible within the requirements of the judicial order. Students may request copies of records for review. A fee of $5 will be charged.

One exception, which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College or District in an administrative, supervisory, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

**Directory Information**

The colleges in this District maintain directory information which may be released: student's name, address, telephone number, and place of birth, major field of study, class schedule, participation of officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards re-ceived, the most recent previous public and private school attended by the student.

Students may indicate that directory information shall not be released by providing written notification to the Executive Vice President, Student Learning at the college of attendance at the time of enrollment or earlier if the activity occurs prior to the opening of school.

**Challenge**

Any student may file a written request with the President of the college or the designee to remove student records which the student alleges to be: (1) inaccurate, (2) an unsubstantiated conclusion of inference, (3) a conclusion or inference outside of the observer's areas of competence, (4) not based on personal observations of the named person with the time and place of the observation noted.

Students filing a written request shall be provided a hearing and receive, in writing, a decision either sustaining or denying the allegations. Allegations which have been denied by the college may be further appealed to the Chancellor of the Ventura County Community College District or his designee. Allegations which have been denied by the Chancellor may be further appealed to the Governing Board of the Ventura County Community College District who shall meet with the student, within 30 days of receipt of such appeal, to determine whether to sustain or deny the allegations. All decisions of the Governing Board shall be final.

**Statement of Nondiscrimination**

The Ventura County Community College District and its three colleges -- Moorpark College, Oxnard College, and Ventura College -- are committed to providing an equal opportunity for admissions, student financing, student support facilities and activities, and employment regardless of race, color, religion, sex, national origin, handicap, age, marital status or Vietnam veteran status, in accordance with the requirements of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 (as amended by the Equal Employment Opportunity Act of 1972), sections 503 and 504 of the Rehabilitation Act of 1973 and the Rehabilitation Act Amendments of 1974, Executive Order 11246 (as amended by Executive Order 11375), and the Federal Age Discrimination Employment Act of 1967 and the Age Discrimination Employment Act Amendments of 1978 and the Americans with Disabilities Act of 1992. Eva Conrad, Moorpark College's Title IX Facilitator, can be reached at (805) 378-1403. The Title 504 Coordinator, is the Executive Vice President and can be reached at (805) 378-1403.

**Maintaining an Environment of Mutual Respect**

Moorpark College takes all steps necessary to provide a positive educational and employment environment that encourages the full range of equal educational opportunities noted above. The College actively seeks to educate staff members and students on the deleterious effects of expressions of hatred or contempt based on race, color, national or ethnic origin, age, gender, religion, sexual orientation or physical or mental ability. A more detailed review of expected respectful behavior is provided in the Student Conduct Code.
To better ensure appropriate, respectful behavior across campus, the College will take immediate, appropriate steps to investigate complaints of discrimination in order to eliminate current discrimination and to prevent further discrimination. The College prohibits retaliation against any individual who files a complaint or who participates in a discrimination or discriminatory harassment inquiry. If you feel you have experienced discrimination at Moorpark College, initiate the Complaint Procedure outlined in the Sexual Harassment Policy later in this section. If you have any questions on how to proceed with your concerns or complaints, contact the Office of Student Learning at (805) 378-1403.

**Equal Opportunity Act**

The Ventura County Community College District subscribes to and promotes the principles and implementation of Equal Opportunity and Diversity. Inquiries regarding related laws and regulations, and the corresponding Board policies may be directed to the District Diversity Facilitator – c/o District Office, 255 W. Stanley Avenue, Suite 150, Ventura, California 93001, phone: (805) 652-5500.

**Sexual Harassment Complaint Procedure**

**I. Introduction**

It is the Policy of the Ventura County Community College District to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communications (including voice and e-mail telecommunications, fax machines, etc.) constituting sexual harassment as defined and otherwise prohibited by state and federal statutes.

It shall be a violation of this policy for anyone (employee, student, or contractor) to engage in sexual harassment. Within the Ventura County Community College District, sexual harassment is prohibited, regardless of the status and/or relationship of the affected individuals.

Disciplinary action, up to and including termination or expulsion, may be instituted for behavior described in the definition of harassment set forth in this policy.

Any retaliation against a student or employee for filing a harassment charge, making a harassment complaint or otherwise being involved in a harassment investigation is prohibited. Any persons found to be retaliating against another employee or student shall be subject to disciplinary action up to and including termination or expulsion.

Any student or employee who receives a harassment complaint, observes, or otherwise learns of harassing behavior in the educational/business environment or workplace, must direct the concerns to the appropriate Sexual Harassment Intake Facilitator or to the Vice Chancellor of Human Resources at the District Office. Students are encouraged to follow the same procedure.

**II. Complaint Procedure**

Any student, employee, job applicant, or contractor who believes he/she has been harassed should direct his/her concerns to either of the following:

- The Office of Student Learning: (805) 378-1402
- Vice Chancellor of Human Resources, Ventura County Community College District: (805) 384-8308

Anyone who receives a harassment complaint, observes, or otherwise learns of harassing behavior in the work place may direct the complaint or complainant to either Sexual Harassment Intake Facilitators at Moorpark College or to the Vice Chancellor of Human Resources at the District Office.

**III. Investigative Procedure**

The Sexual Harassment Intake Facilitator or Vice Chancellor of Human Resources will initiate a sexual harassment investigation that shall include, but may not be limited to:

- Interviews with 1) the complainant; 2) the alleged harasser; and 3) any other persons the investigator has reason to believe have relevant knowledge concerning the complaint.
- Review of the factual information gathered during the investigation to determine whether the alleged conduct occurred and whether such conduct constitutes harassment under this policy, based on the totality of the circumstances, including the nature of the verbal, physical, visual or sexual conduct, and the context in which the alleged incident(s) occurred.
- Using the District Reporting Form as a guide, the Intake Facilitator will prepare a written report setting forth the results of the investigation. The findings shall be reported to the Vice Chancellor of Human Resources.
- Final disposition shall be reported back to the complainant and the alleged harasser in a timely manner and will also be filed with the State Chancellor's office in Sacramento.

**IV. Remedial Action**

- If it has been determined that a violation of this policy has occurred, prompt and effective corrective action shall be taken.
- Reasonable steps shall be taken to protect the complainant from further harassment and/or retaliation.

**V. The Definition of Sexual Harassment**

Sexual Harassment has been defined by the Equal Employment Opportunity Commission Guidelines (29 C.F.R. 1604.11) and the California Education Code (212.5), and includes unwelcome sexual advances, requests for sexual favors, or any other visual, telecommunications, verbal or physical conduct of a sexual nature made by someone from or in a work or education setting, under any of the following conditions:

- Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the District.

Examples of behavior which could constitute sexual harassment include but are not limited to:

- Verbal: repeated sexual innuendoes or sexual epithets, derogatory slurs, off-color jokes, propositions, threats, or suggestive or insulting sounds;
- Visual/Non-verbal: derogatory posters, cartoons or drawings; suggestive objects or pictures; graphic commentaries; leering; or obscene gestures;
- Physical: unwanted physical contact including touching, interference with an individual's normal work movement, such as blocking; or assault.
VI. Additional State and Federal Procedures
In addition to the District’s procedure for reporting sexual or other prohibited types of harassment, both the State of California and the federal government have established processes by which student and employee claims of sexual harassment may be reported.

Department of Fair Employment and Housing
1-800-884-1684.

Equal Employment Opportunity Commission
(213) 894-1000.

Chancellor’s Office of the California Community Colleges
(916) 445-8752.

California Department of Education
(916) 657-2451.

Department of Education
(415) 556-4275.

If you feel you are a victim of sexual harassment, please report the incident immediately. Keep records to track dates, places, times, witnesses, and the nature of the harassment.

A FINAL PRECAUTION
Consensual sexual relationships between faculty and student, or between supervisor and employee, while not expressly forbidden, are generally deemed unwise. Although such relationships may be appropriate in other settings, they are not appropriate when they occur between members of the teaching staff and students or between a supervisor and an employee.

Student Rights & Responsibilities

I. Associated Students
The Governing Board of the Ventura County Community College District recognizes the need for and authorizes the operations of the Associated Students in accordance with Education Code sections 10701 to 10705, inclusive.

II. Privileges of Student Organizations
A. To use the name of one of the colleges or to use college facilities for regular meetings or special events, student organizations must be chartered by the Associated Students.
B. Recognized student organizations shall not use District facilities for the purpose of planning or implementing off-campus political or social events, nor use the name of the colleges in conducting such off-campus events, unless authorized by the Associated Students.
C. A chartered student organization shall have a faculty advisor who shall be chosen by the members of that organization and approved by the Executive Vice President, Student Learning. Institutional recognition shall not be withheld or withdrawn solely because of the inability of a student organization to secure an advisor.
D. Chartered student organizations shall be open to all students without respect to race, creed or national origin.

III. Off-Campus Affiliations
Any organization (whether official or unofficial) of students on the college campuses which, in its constitution or method of operation, vests control of its policies in an off-campus organization, shall not be recognized as an official college organization and shall not be allowed to use the facilities of the District.

IV. Advocacy and Free Expression
A. Purpose. The primary purpose of a college is the advancement and dissemination of knowledge. Free inquiry and expression are indispensable to the attainment of this purpose. The colleges of the Ventura County Community College District have the responsibility to establish and maintain general conditions conducive to an orderly and open examination of ideas and issues relevant to the primary purpose referred to above.

B. Registered Students. Students of the Ventura County Community College District have the right of free expression and advocacy and may exercise this right within the framework outlined below:
1. That the cause or issue being advocated is legal.
2. That the District’s outside speaker policy is observed.
3. That college rules regulating time, place, and manner, developed by a student/faculty/administrator committee at each college and approved by the college President or his designated representative are respected.
4. That if, in the judgment of the President of the college or his designated representative, an activity or event is disruptive or incompatible with the educational objective of the college, he may order individual students or chartered student organizations, to discontinue the activity or event pending due process by either college and/or civil agencies. Due process is defined by a student/faculty/administrator committee at each college and approved by the college President.
C. Non-Students. The colleges of the Ventura County Community College District are provided for the purposes commonly ascribed to higher education. Non-students who wish to pursue these purposes at one of the colleges of the District are encouraged to enroll as registered students. However, in regard to any event or activity that takes place on one of the college campuses of the Ventura County Community College District, non-students are governed by the same rules that apply to registered students.
D. Maintenance of Order. It shall be the policy of the Governing Board of the Ventura County Community College District to cooperate with all established governmental agencies in the maintenance of order on and about its properties. This cooperation shall in no way infringe upon or limit the use of these properties for the purposes historically and legally reserved for them. The President of the Board, as appropriate, shall convene a special meeting for the purpose of taking proper action to support the District and college administrations in carrying out the policy referred to in this section.

V. Dress Code
The dress of persons appearing on the campuses of the Ventura County Community College District shall comply with generally accepted standards of hygiene and good taste. Clothing that is worn shall be such as to avoid interference with the educational responsibilities of the District, or with any other approved activities taking place within the District’s jurisdiction.

VI. Solicitation
The solicitation, selling, exposing for sale, offering to sell, or endorsing any goods, articles, wares, services or merchandise of any nature whatsoever for the purpose of influencing lease, rental or sale at a college is prohibited except by written permission of the District Chancellor, President of the college or the President’s designee. This policy applies to all students, staff and citizens. Nothing in this policy shall be construed to revoke the rights and privileges of students and staff as specifically granted by Education Code sections and board policy with regard to fund raising activities (EC 76062), examination of instruction materials (EC 78904, 78905), or other activities sanctioned by federal, state and local regulations.
Student Rights and Responsibilities

VII. Notices & Posters
Student and other college developed posters and flyers may be distributed or displayed as follows:

Any posters, flyers or other materials which advertise instructional programs, student activities or any other events that can be CLEARLY IDENTIFIED as having Moorpark College sponsorship may be circulated and posted without bearing the “approved for posting” stamp.

VIII. Use of College Facilities
A. The purpose of these policies is to assure the full effective use and enjoyment of the facilities of the college campus as an educational institution. Orderly procedures are necessary to promote the use of facilities by students and college personnel, to conserve and protect facilities for educational use and to prevent interference with college functions.

B. Available college facilities may be used and shall be reserved in advance for meetings and other events related to their purpose by:
1. chartered student organizations
2. certificated personnel
3. organizations of college employees
4. the associated students
5. groups of ten or more students
6. community organizations and groups under the Civic Center Act. (Education Code, 16551–16556).

C. Reservation of college facilities shall be made in the Office of Auxiliary Services a reasonable time in advance of the event to arrange a schedule. Reservations will be granted in the order of application, unless considerations of format, room size or equitable distribution of special facilities will require adjustments. Student groups should also seek approval from the Advisor to Student Activities.

D. The college may make reasonable charges for the use of college facilities by community groups in accordance with the civic center charges as published by the Ventura County Community College District.

E. Outdoor Meetings and Events
1. Students and college personnel may gather at reasonable places and times on the campus consistent with the orderly conduct of college affairs and the free flow of traffic. Interference with entrances to buildings and college functions or activities, disturbance of offices, classes and study facilities and harm to property are prohibited.

2. The campus center patio is available as a discussion area. The Executive Vice President, Student Learning may approve other areas if unusual circumstances require.

3. Voice amplification will be permitted in the above areas between 11:30 a.m. and 12:30 p.m. on Fridays. Voice amplification equipment will be provided by the college upon request and without charge. No other voice amplification equipment may be used. The Executive Vice President, Student Learning may arrange for voice amplification at other times or places on the campus if unusual circumstances require it to implement the purposes of these regulations. The volume and direction of voice amplification will be adjusted to reach no farther than the audience present. Specific stipulations have been established by the Moorpark College Academic Senate.

F. Tables
1. Student organization and groups cited may maintain a table in the following areas: Foyer of the campus center, patios of the campus center or mall.

2. Tables shall be staffed at all times. The name of the sponsoring organization shall be displayed at each table.

3. Tables shall be furnished by the Associated Students. Posters shall be attached to the tables.

4. Tables may be used to distribute and exhibit, free of charge, non-commercial announcements, statements and materials and for fund raising. Distributing or soliciting by means of accosting individuals or by shouting is prohibited.

Student Grievance

I. Purpose
Students are encouraged to pursue academic studies and other college-sponsored activities in order to promote intellectual growth and personal development. In seeking these ends, students should be free from improper interference by other members of the college community.

A grievance may be initiated by a student whenever the student believes that she or he has been subject to unjust actions or denied normal rights as stipulated in college regulations and in the State Education and Administrative Codes. A grievance may be initiated by a student against any other student or employee of the college.

II. Definition
A grievance is an allegation of unjust action or denial of student rights. A grievance exists only when a specific educational wrong has occurred to a single student. This wrong must involve an unjust action or denial of student rights as defined in a specified college, college district or superior legal covenant or judgment. A grievance exists only when such an error or offense has some demonstrably correctable result. The outcome of a grievance must produce a tangible benefit to the student complaining or an actual redress of the wrong rather than a punishment for the person or persons found in error.

III. Procedures
A. Informal Processes
When a student believes that a personal injustice has been sustained, an attempt should first be made to resolve the concern by informal means. Consultation should be made with the student, faculty member, administrator or classified person involved in order to seek direct resolution. If this process fails or, for some reason, cannot be accomplished, the aggrieved student should confer with the direct supervisor of the person allegedly causing the problem.

If both of these steps are unsuccessful, the aggrieved student should discuss the problem with the Executive Vice President, Student Learning (for all other college programs and services).

B. Formal Processes
If the aggrieved student believes that the informal consultation processes mentioned in III.A. have failed, the procedures and rules described below must be followed by both the student and the college. This process represents the formal grievance procedure of the college. However, the entire formal grievance process shall be discontinued at any time the parties can informally agree on a mutually satisfactory result. All formal records will be destroyed in this instance.
Resolution of grievances may not abrogate state or federal laws and applicable Governing Board rules and policies.

1. A college Grievance Committee shall be established by the College President at the opening of each academic year. This committee shall be composed of one faculty member, one enrolled student and one administrator. The chairperson will be designated by the President. Committee members are appointed by and serve at the pleasure of the President. If, in the judgment of either participant in a formal grievance or the President, a conflict of interest or bias exists with any committee member, that member will be excused and a substitute appointed for the case in question only.

A formal grievance must be filed with the Executive Vice President, Student Learning within 90 calendar days of the final event in a sequence of events if any. The 90-day period shall commence on the day of the event or on the day of first knowledge of the event by the complaining party. Proof of the latter delayed date is the responsibility of the complaining party.

2. A formal grievance exists when the Executive Vice President, Student Learning receives a signed written charge specifying the time, place and nature of the injury from the aggrieved student. This written charge should be dated and must be on behalf of an individual student only. Group or class action grievances are not permitted. This charge must also clearly specify the informal consultation attempts made and described in Section A.

3. The Executive Vice President, Student Learning will verify the completeness of the written charge and present the charge to the Grievance Committee within ten working days of receipt.

4. The Grievance Committee will review the charges made (Section B.2.) within five working days and request a response in writing from the person accused. This person must reply within ten working days. Upon receipt of this response, the committee shall meet and recommend to the President that (a) the case be dismissed or (b) the reasonable cause for a hearing exists. This action must take place within five working days.

5. The President will then either dismiss the case with the reasons set out in writing to both parties or request that the Grievance Committee hold a formal hearing. The President must take this action within five working days of receipt from the committee (Section B.4.).

6. Formal hearing procedures:

a. A hearing will be called by the chairperson within fifteen working days of receipt of the President’s request (Section B.5.).

b. Both parties will be asked to attend the hearing and will be given sufficient notice in writing as to the time and place. Notice shall be given by certified mail at least five working days prior to the hearing date.

c. At the time of the hearing, the chairperson shall state the charge. The committee shall hear testimony, examine witnesses and receive all evidence pertaining to the charge.

d. Both parties shall have the right to present statements, testimony, evidence and witnesses. Each party shall have the right to be represented by a single advisor but not a licensed attorney.

e. The accused person and/or representative may be present as well as the aggrieved person and/or his/her representative. No other persons except scheduled single witnesses and the Grievance Committee members shall be present.

f. The person making the charge shall assume the burden of proof. The rule of confidentiality shall prevail at all stages of the hearing.

g. The committee shall judge the relevancy and weight of testimony and evidence. It shall make its findings on fact and limit investigation to the formal charge. It shall also make a recommendation for disposition of the charge to the college President. Actions in this procedure shall be completed within five working days.

h. The committee shall submit its findings of fact and recommend action to both parties and to the President of the college. Upon receipt of the findings and recommendations, the President of the college shall:

1. concur with the committee’s recommendation.

2. not concur with the committee’s recommendation.

3. take alternative action.

4. state in writing the reasons for the action taken on the committee’s recommendation. The President shall act within ten working days.

i. If either party does not agree with the decision of the college president at this time, an appeal may be made to the Chancellor of the Ventura County Community College District.

j. If he/she is still dissatisfied with the decision, an appeal may be made to the Governing Board who shall render the final decision.

k. Records of all proceedings shall be maintained by the college President in accordance with rules of confidentiality and board/state/federal laws, rules, regulations and contracts. Insertion of information regarding a case in employee’s personnel records will only be made in compliance with board/state/federal laws, rules, regulations and contracts.

Sexual Assault

California Education Code Section 67385 requires that community college districts adopt and implement procedures to ensure prompt response to victims of sexual assault which occur on campus or during official campus events, as well as providing the victims with information regarding treatment options and services.

Ventura County Community College District exercises care to keep its campuses free from conditions which increase the risk of crime. Crimes of rape and other forms of sexual assault are violations of VCCCD standards and will not be tolerated on campus. California statutes and the VCCCD Standards of Student Conduct prohibit sexual assaults. Where there is cause to believe the District’s regulations prohibiting sexual assault have been violated, the District will pursue strong disciplinary actions including suspension or dismissal from the college.

Ventura County Community College District is committed to providing prompt, compassionate services to those individuals who are sexually assaulted, as well as follow-up services, if needed.

Administrative Regulations and Procedures Concerning Incidents of Sexual Assault on Campus

I. Introduction

Education Code Section 67385 requires that the governing board of each community college district adopt and implement clear, consistent, and written procedures to ensure that specific victims of sexual assault which occurred on campus property or during college sponsored events shall receive information regarding available treatment options and services, both on and off campus, as well as to ensure that the colleges will promptly respond to the option selected by the victim.
II. Definitions
For the purpose of the legislation, the following definitions are offered:
1. “Specific population” and “specific victim” include students, faculty and staff.
2. “Sexual assault” is any kind of sexual activity which is forced upon a person against his or her will. The definition includes, but is not limited to: rape (including “date” or “acquaintance rape”), forced sodomy, forced oral copulation, rape by a foreign object, or sexual battery or threat of sexual assault.
3. “On campus” is defined quite broadly to include: 1) any building or property owned or controlled by the District within the same reasonable contiguous geographic area and used by the District in direct support of, or related to, its educational purposes; or 2) any building or property owned or controlled by student organizations recognized by the institution.
4. “Official college sponsored events” include, but are not limited to, all classes off campus, field trips, or any event on the college calendar.
5. “Victim” of sexual assault is generally referred to here as being female, but could also include a male.

III. College Policy
Moorpark College exercises care to keep the campus free from conditions which increase the risk of crime. Crimes of rape and other forms of sexual assault will not be tolerated on campus.

The Ventura County Community College District Code of Student Conduct prohibits sexual assaults, as do California criminal statutes. The Board of Trustees commits the college to taking prudent action to prevent sexual assaults from occurring and to ensure that students, faculty and staff are not adversely affected for having brought forward a charge of rape or other forms of sexual assault. Where there is cause to believe the college’s regulations prohibiting sexual assault have been violated, Moorpark College will pursue strong disciplinary actions which include the possibility of suspension or dismissal from the college.

In addition, a student, faculty, or staff member charged with sexual assault can be prosecuted under California criminal statutes in addition to being disciplined under the Code of Student Conduct or Education Code, as applicable. Even if prosecution does not take place, the campus may pursue disciplinary action.

The Board of Trustees is also committed to provide prompt, compassionate services to those individuals who are sexually assaulted and to provide follow-up services as needed.

IV. Guidelines, Procedures and Personnel Responsible for Responding to a Sexual Assault Incident
The INDIVIDUAL INITIALIY NOTIFIED about the sexual assault will provide a secure setting for the victim. (This could be an unoccupied office or classroom, a well-lighted area or, ideally, the Student Health Services Office.) The Campus Police Office and the HEALTH SERVICES COORDINATOR should be notified, if possible.

The involved college personnel should then:
1. Listen to the victim’s needs.
2. Assess the situation. Determine the seriousness of the victim’s injuries; call “911” if injuries are severe and transportation is needed by ambulance to a hospital.
3. Ask the victim what she/he wants to do. A consent form (available in English or Spanish) may be completed by the victim for any of the following options:
a) Does the victim want to be taken to a hospital or private doctor’s office? Does the victim want to contact a friend or family member? If the victim does not want to contact anyone, a campus police officer may take the victim to the hospital. If possible, a female should accompany the victim if the officer is male.
b) Does the victim want to have the Ventura County Coalition Against Domestic and Sexual Violence contacted? The mission of the Coalition is to coordinate and implement services to the victim of sexual assault.
c) Does the victim want to report the incident to police? NOTE: If the victim is younger than 18, the sexual assault must be reported to the police. If the victim is 18 years or older, it is the victim’s decision whether or not to involve the police. (California law requires hospitals to report injuries by criminal act to a law enforcement agency.)

If the victim of a sexual assault decides to involve the police, the CAMPUS POLICE LIEUTENANT will notify the appropriate police department and may request an officer of like gender of the victim for the report. The officer will take a police report, transport, accompany or meet the victim at an appropriate medical facility for the evidentiary examination, may conduct a follow-up interview, and may transport the victim home with consent.

The COORDINATOR OF HEALTH SERVICES will notify the parent, guardian, spouse or friend, if appropriate and with the consent of the victim.

Upon consent of the victim, the COORDINATOR OF HEALTH SERVICES may arrange for college personnel or a RASAC advocate to accompany the victim, if appropriate, through hospital procedures and encounters with law enforcement agencies.

The CAMPUS POLICE LIEUTENANT will complete a confidential incident report and keep records of the incident for statistical purposes.

As early as possible in the process outlined above, the EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING or the administrator on duty at the college should be notified. That individual should go to the victim’s location and assist in the administration of these procedures, as well as notifying other campus and/or District officials, as appropriate.

IN THE EVENT THE SEXUAL ASSAULT INCIDENT OCCURS WHEN THE CAMPUS IS NOT OPEN (“AFTER HOURS”), THE INDIVIDUAL INITIALIY NOTIFIED about the sexual assault will notify the campus police by calling on any campus phone (ext 1455); the CAMPUS POLICE LIEUTENANT will follow the same procedures as described above.

IN THE EVENT THE SEXUAL ASSAULT INCIDENT OCCURS AT AN OFF-CAMPUS EVENT and it is not possible to contact the CAMPUS POLICE, then the INDIVIDUAL INITIALIY NOTIFIED will contact the LOCAL LAW ENFORCEMENT AUTHORITY if the victim is under 18 years old (if 18 or over, if the victim wishes).

FOLLOW UP PROCEDURES BY COLLEGE STAFF:
The EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING and CAMPUS POLICE LIEUTENANT will do a follow-up interview with the victim to inform her/him of the legal options available for filing a civil suit or a criminal action. If she/he wants to pursue criminal action, the appropriate police department will conduct the follow-up criminal investigation.
The COORDINATOR OF HEALTH SERVICES will provide the victim with information on the treatment and counseling of sexual assault and provide referrals for appropriate assistance such as the COLLEGE PSYCHOLOGIST (or alternative counseling services) and the COLLEGE PHYSICIAN. The EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING will explain disciplinary procedures and actions available. The ASSOCIATE VICE CHANCELLOR OF PERSONNEL SERVICES, if appropriate, will explain disciplinary procedures and actions available in cases involving faculty or staff. The EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING will be responsible for ensuring that all follow-up procedures are completed.

V. Legal Reporting Requirements and Procedures
The reporting of rape and other forms of sexual assault follows the same procedures as the reporting of any crime. No special information is required, but the report needs to include certain standard information such as where the incident occurred, to whom (identified by name and age) and exactly what happened.

Once a victim of sexual assault has chosen to notify authorities about the assault and chooses to pursue prosecution, a medical-legal examination should be performed as soon after the assault as possible and within hours for evidence.

VI. List of Campus Services and Personnel Available to Assist with Incidents of Sexual Assault.
Campus Police, ext 1455; Campus Health Center, ext 1413; Extended Campus Office, ext 1406.

VII. Procedures for Ongoing Case Management
Follow-up intervention may be provided with the victim's consent and as needed by the COLLEGE PSYCHOLOGIST for psychological counseling. The EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING will track the victim's academic progress and will assist, when requested, by arranging academic counseling, tutoring, and other services deemed appropriate. ACADEMIC COUNSELORS may assist with developing an education plan. The EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING or VICE CHANCELLOR OF PERSONNEL SERVICES will initiate disciplinary procedures and inform the victim of the status of any disciplinary actions and the EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING will keep the COLLEGE PRESIDENT informed.

The following individuals may also be contacted, as appropriate, on a need-to-know basis by the aforementioned administrators: Coordinator, Disabled Student Services, Division Directors, Instructors, Chancellor, Vice Chancellor, Personnel Services, Public Information Officer.

VIII. Procedures to Guarantee Confidentiality
In all associations with the public, the media, family and friends of the victim, and in accordance with the Family Rights and Privacy Act and the Buckley Amendment, the name of the victim and/or specific details of the assault will be released only when essential to the health and safety of the individual assaulted or that of other members of the campus community. The PUBLIC INFORMATION OFFICER will be kept informed and will interface with the media, general public, students and staff. Other campus personnel dealing with the incident should refer any inquiries to the public information office. In addition, and in full accordance with Chapter 593 of the Education Code, no person, persons, agency or organization permitted access to student records (including security records about incidents involving the college's students) shall permit access to any information obtained from those records by any other person, persons, agency or organization WITHOUT THE WRITTEN CONSENT OF THE STUDENTS INVOLVED.

However, the victim of any sexual assault which is the basis of any disciplinary action taken by the community college shall be permitted access to that information in compliance with the Buckley Amendment. Access to this information shall consist of a notice of the results of any disciplinary action taken by the college and the results of any appeal. This information shall be provided to the victim within three days following the said disciplinary action or appeal.

IX. Information Regarding Other Options

Criminal Actions: Once an incident of sexual assault has been reported to the appropriate police department by college personnel, it is up to the police department to collect information, including the legal/medical exam, and to investigate the matter. The information is then turned over to the District Attorney's office to determine if criminal prosecution is appropriate. The District Attorney's office has the ultimate responsibility to determine whether the incident is a criminal offense and to bring it before the courts for punitive action against the assailant. Punitive consequences can include fines, probation and incarceration. If there is not sufficient evidence for the case to be passed on to the District Attorney, the police may decide to initiate an investigation to gather the necessary information which could lead to a prosecution.

Civil Actions: If the victim of the sexual assault decides that she/he wants to pursue a civil action for damages against the perpetrator, then the victim should consult with an attorney for the civil legal action. The District Attorney's office is reluctant to refer to any particular civil attorney, but the Ventura County Coalition Against Domestic and Sexual Violence has a complete referral list of local attorneys with whom they have had experience. In addition, the names of attorneys may be obtained through the Ventura County Bar Association.

Disciplinary Process through the College: Various forms of discipline may be imposed on a student who is guilty of misconduct ranging from reprimand, probation, and suspension, to expulsion. The student disciplinary procedures of the college are described in this catalog. They are initiated by the EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING. Faculty and staff are subject to the college's disciplinary action policies.

Mediation Services: Mediation between any of the “specific population” involved in a sexual assault incident at the college is available and may be arranged through the EXECUTIVE VICE PRESIDENT OF STUDENT LEARNING.

Academic Assistance Alternatives: Academic assistance for victims of sexual assault includes tutoring, switching to different sections or classes, academic counseling receiving a grade of, “Incomplete” or “Withdrawal”, or assistance in transferring.

Harassment Restraining Order: Under California law (section 527.6 of the Code of Civil Procedure), courts can make orders to protect people from being harassed by others. These orders are enforced by law enforcement agencies. A victim who desires to obtain such an order must file an action in the Superior Court. Simplified procedures for obtaining such orders have been established by the courts. An instructional booklet that tells what court orders a victim of harassment can obtain and how to get them is available from the Clerk of the Ventura County Superior Court, Hall of Justice, 800 South Victoria Avenue, Ventura, CA 93009.
**Student Rights and Responsibilities**

**Student Conduct Code**

**Standards of Student Conduct (E.C.S. 66300)**

In joining the academic community, the student enjoys the right and shares the responsibility in exercising the freedom to learn. Like members of the academic community, the students are expected to conduct themselves in accordance with the standards of the college that are designed to perpetuate its educational purposes. Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state, and nation. A charge of misconduct may be imposed upon a student for violating provisions of college regulations and the State Education and Administrative Codes. Where a student is subject to a charge of misconduct, such charge shall be processed in accordance with the following policy and procedure.

Disciplinary action may be imposed upon a student by an instructor, an administrator, or the Governing Board for proven misconduct or actual violation of specified college rules and state regulations. Instructors and administrators may place students on probation or temporary exclusion with respect to actions in a classroom, on campus or at a college-sponsored activity within the procedures specified in this document. The Executive Vice President, Student Learning shall have the power to impose suspension and to recommend expulsion.

Students are subject to charges of misconduct for any of the following acts on college-owned or controlled property or at a college-sponsored activity:

1. Willful disobedience to directions of college officials acting in performance of their duties.
2. Violation of college rules and regulations including those concerning student organizations, the use of college facilities, or the time, place and manner Dishonesty, such as cheating, or knowingly furnishing false information to the college.
3. Unauthorized entry to or use of the college facilities.
4. Forgery, alteration, or misuse of college documents, records or identification.
5. Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.
6. Theft of or damage to property or possession of stolen property belonging to the college, a member of the college community, or a campus visitor.
7. Disorderly, lewd, indecent, or offensive conduct.
8. Obscene, libelous or slanderous expression, or expression which so incites students as to create a clear and present danger of the commission of unlawful acts on the college’s campus, the violation of lawful college regulations or the substantial disruption of the college’s orderly operation.
9. Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.
10. Use, possession, distribution of alcoholic beverages, narcotics, hallucinogenic drugs, marijuana, or other dangerous drugs, or presence on campus while under the influence of alcoholic beverages, narcotics, hallucinogenic drugs, marijuana, or other dangerous drugs, except as expressly permitted by law.
11. Possession, while on the college campus or at an on- or off-campus college-sponsored function, of any of the following weapons (except persons given permission by the college President or his/her designated representatives or members of the law enforcement agencies, as police officers): any instrument or weapon of any kind commonly known as blackjack, sling shot, fire bomb, billy club, sand club, sandbag, metal knuckles, any dirk, dagger, fire-arm (loaded or unloaded), as pistol, revolver, rifle, etc.; any knife having a blade longer than five inches, any switch-blade longer than two inches, any razor with an unguarded blade, any metal pipe or bar used or intended to be used as a club; or any item used to threaten bodily harm.

**Student Conduct: Disciplinary Action**

Student conduct must conform to the Student Rules of Conduct established by the Governing Board of the Ventura County Community College District in collaboration with college administrators and students. Violations of such rules are subject to the following types of disciplinary actions which are to be administered by appropriate college authorities against students who stand in violation. The Ventura County Community College District has established due process for the administration of the penalties enumerated here. Penalties are listed in degree of severity. College authorities will determine the appropriate penalty(ies):

1. **WARNING** — Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
2. **REPRIMAND** — Written reprimand for violation of specified rules. A reprimand serves to place on record that a student’s conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in a formal action against the student.

*Note: Warnings and reprimands may be appealed directly to the President. They are not subject to a student conduct hearing.*

3. **DISCIPLINARY PROBATION** — Exclusion from participation in privileges or extracurricular college activities set forth in the notice of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.

4. **RESTITUTION** — Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.

5. **SUMMARY SUSPENSION** — A summary suspension is for the purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infractions of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student whose presence would prevent the continued normal conduct of the academic community. Summary suspension is limited to that period of time necessary to ensure that the purpose of the summary suspension is accomplished and in any case, no more than a maximum of five school days. Summary suspension is a type of suspension other than that ordinarily invoked by the instructor for disciplinary reasons in the classroom. The college President, Executive Vice President, Student Learning, or other staff member designated by the President may summarily suspend a student when he or she deems it necessary for the safety and welfare of the college.

6. **DISCIPLINARY SUSPENSION** — Disciplinary suspension follows a hearing based on due process. It shall be invoked by the college President, appropriate administrator, or other staff member designated by the President, upon the student for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.

7. **EXPULSION** — An expulsion is a long term or permanent denial of all campus privileges including class attendance. The Governing Board may expel a student who has been convicted of a crime arising out of a campus disturbance, or after a hearing by a campus body, and has been found to have willfully disrupted the orderly operation of the campus.
Student Conduct: Due Process

A. Preliminary Action

1. The Executive Vice President, Student Learning shall receive and may issue any charge of alleged misconduct made against a student by another student, faculty member, administrator, or classified personnel. Such person shall sign and submit a written statement specifying the time(s), place(s), and nature of the alleged misconduct.

2. The Executive Vice President, Student Learning shall confer with the student for the purpose of advising the student of the charge, possible sanctions imposed upon him/her and his/her rights under college regulations, state and federal laws.

3. The Executive Vice President, Student Learning may also procure information relating to the charge from the student and other persons or sources. Whenever appropriate, the Executive Vice President, Student Learning shall assess, or cause to have assessed, damage to property and injury to persons or other forms of misconduct.

4. At this point, the Executive Vice President, Student Learning may take any of the following actions:
   a. Dismiss the charge for lack of merit.
   b. Issue a warning or letter of reprimand.
   c. Place the student on disciplinary probation, require restitution, place on summary or disciplinary suspension.
   d. Recommend expulsion.
   e. Remand the case to a Student Conduct Hearing.

5. At this time, if the student does not accept the Executive Vice President, Student Learning’s decision, the Executive Vice President, Student Learning shall arrange for the meeting of the Student Conduct Hearing Committee, following the procedures outlined in Sections B and C of this document.

B. Composition of Student Conduct Hearing Committee

1. The Student Conduct Hearing Committee, hereafter referred to as the Hearing Committee, shall be set up as follows:
   a. One student, one faculty member, and one administrator (other than the Executive Vice President, Student Learning and his/her immediate staff). These persons are appointed by the college President.
   b. The President shall designate the chairperson of the Hearing Committee.
   c. A minimum of one committee shall be selected annually.
   d. Upon notification of the committee composition, each party is allowed one preemptory challenge, excluding the chairperson.
   e. A quorum shall consist of all three members of the committee.
   f. The chairperson will allow any proposed member of the committee to decline participation in the hearing.

C. Formal Hearing Procedures

1. A hearing will be called by the chairperson within fifteen working days of the receipt of the Executive Vice President, Student Learning’s request.

2. Both parties will be asked to attend the hearing and will be given sufficient notice in writing as to the time and place. Notice shall be given by certified mail at least five working days prior to the hearing date.

3. At the time of the hearing, the chairperson shall state the charge. The committee shall hear testimony, examine witnesses and receive all evidence pertaining to the charge.

4. Both parties shall have the right to present statements, testimony, evidence and witnesses. Each party shall have the right to be represented by a single advisor but not a licensed attorney.
Student Rights and Responsibilities

5. The accused person and/or representative may be present as well as the aggrieved person and/or his/her representative. No other persons except scheduled single witnesses and the Hearing Committee members shall be present.
6. The person making the charge shall assume the burden of proof. The rule of confidentiality shall prevail at all stages of the hearing.
7. The Hearing Committee shall judge the relevancy and weight of testimony and evidence. It shall make a recommendation for disposition of the charge to the college president. Actions in this procedure shall be completed within five working days.
8. The Hearing Committee shall submit its findings of fact and recommend action to both parties and to the President of the college. Upon receipt of the findings and recommendations, the President of the college shall:
   a. concur with the committee’s recommendation.
   b. not concur with the committee’s recommendation.
   c. take alternative action.
   d. state in writing the reasons for the action taken on the committee’s recommendations. The President shall act within ten working days.
9. If either party does not agree with the decision of the college President at this time, an appeal may be made to the Chancellor of the Ventura County Community College District; if he/she is still dissatisfied with the decision, an appeal may be made to the Governing Board who shall render the final decision.

Drug Free Campus Policy

Standards of Conduct
A student enrolling in Moorpark College assumes an obligation to conduct him/herself in a manner compatible with the college’s function as an educational institution.

Student conduct at Moorpark College must conform to established rules and regulations. Violations of such rules and regulations, for which students are subject to disciplinary action, include, but are not limited to the following:
Possession, use or distribution of alcoholic beverages, narcotics, or other dangerous drugs on campus or at any off-campus sponsored college activity (except for legally prescribed for personal use).

Any act, defined as a felony or misdemeanor under the laws of the State of California or which violates adopted college rules or regulations.

Section 10603 of the Education Code provides: “The governing board of any school district may make and enforce all rules and regulations needful for the government and discipline of the schools under its charge. Any governing board shall enforce the provisions of this section by suspending, or if necessary, expelling a pupil who refuses or neglects to obey any such rules or regulations.”

The Dangers of Drug Use
Drug and alcohol use produces a range of negative effects, ranging from decreased performance and poor judgment to serious conditions, including damage to the development of an unborn fetus. Physical and psychological addiction to these substances is a very real risk. For more specific information, visit the Student Health Center (Admin. Bldg., 805-378-1413) to pick up a wealth of pamphlets, or to make an appointment with a health professional.

If you or someone you know has a problem with drug or alcohol use, confidential and non-punitive help is available through the Student Health Center (Admin. Bldg., 805-378-1413), including referrals to the College Psychologist and/or to community resources. Moorpark College can provide the information and assistance needed to help students make healthy, positive decisions.

Penalties for Campus Drug Use Warning
The College is required by federal law to take disciplinary action up to and including suspension or expulsion from school for students convicted of a campus drug offense.

Students who have been convicted of certain drug-related Federal or State offenses may have their eligibility for Federal benefits, including financial aid, suspended. Students with three or more drug-related convictions may permanently lose eligibility for Federal financial aid.

State and Federal penalties apply to anyone convicted of the manufacture, distribution, dispensation, possession or use of controlled substances. Misdemeanor convictions for campus drug use can result in a fine and incarceration of up to a year in a County jail. Relatively few drug-related infractions may be considered misdemeanor offenses, however. Most drug use convictions are defined as felony acts.

Felony convictions for campus drug use can result in a substantial fine and a lengthy jail sentence in state prison. Convictions for manufacturing or possession for sale or use of substances are felony offenses.

Moorpark College is committed to being a drug-free campus. Remember confidential and non-punitive help is also available in the Student Health Center.

VCCCD Smoking Policy
In the interest of the health and welfare of students, employees, and the public, smoking is banned during any instructional, programmatic, or official district or college function, in all District vehicles, in all District buildings, and within twenty feet of the exit or entrance of any building. Individual colleges may adopt a more restrictive policy.

Moorpark College Smoking Policy
A. In the interest of the health and welfare of students, employees and the public, smoking is not permitted anywhere on the Moorpark College campus, except in parking lots only. Smoking is not allowed in college-owned vehicles.
B. Smoking shall be allowed only in the specific areas described as follows:
   ALL PARKING LOT AREAS ONLY. (Must be in compliance with AB846, CA State Law - 20’ Rule)
C. All smoking in and on Moorpark College facilities is expressly prohibited.
D. Violators shall be subject to appropriate disciplinary action – SEE STUDENT CONDUCT CODE
E. Questions regarding this policy shall be directed to the President or his/her designee.
Moorpark College faculty and staff are committed to providing quality instruction and service to each and every Moorpark College student. Our primary goal is to help students achieve their educational goals. Although not everyone who works at the College is listed on these pages, nearly every office is noted. Call the general campus number (805.378-1400) with any questions or visit the College webpage: www.moorparkcollege.edu.

Academic Freedom The teacher is entitled to full freedom in research and in the publication of the results, subject to the adequate performance of other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.

The teacher is entitled to freedom in the classroom in discussing his or her subject, but should be careful not to introduce into the teaching controversial matter which has no relation to the subject.

The college or university teacher is a citizen, a member of a learned profession, and an officer of an educational institution. When a teacher speaks or writes as a citizen, he or she should be free from institutional Censorship or discipline, but this special position in the community imposes special obligations. As a person of learning and an educational officer, a teacher should remember that the public may judge the teaching profession and the institution by his or her utterances. Hence a teacher should at all times be accurate, should exercise appropriate restraint, should respect others’ opinions, and should make every effort to indicate that he or she is not and institutional spokesman.
The College Community

District Organization
Ventura County Community College District
255 W. Stanley Avenue, Suite 150, Ventura, California 93001
Phone: (805) 652-5500. Website: www.vcccd.edu

Moorpark College is one of three colleges within the Ventura County Community College District. Together, Moorpark, Oxnard, and Ventura Colleges address the educational needs of the County, balancing curriculum and services to best maximize the District’s resources.

Governing Board
Mary Anne Rooney .......................................................... Chair
Larry O. Miller .................................................................. Vice-Chair
Cheryl Heitmann ................................................................ Trustee
Arturo D. Hernández ......................................................... Trustee
Robert O. Huber ................................................................ Trustee
Tanya Pulker ..................................................................... Student Trustee

Chancellor
James Mezneck .................................................. Chancellor/Secretary to the Board

College Organization

Office of President
President ........................................................................... Eva E. Conrad
Executive Vice President, Student Learning.......................... Pam Y. Eddinger
Vice President, Business Services ....................................... Ray Di Giulio

Deans of Student Learning
Victoria Bortolussi
Patricia Ewins, Management Intern
Tim McGrath
Inajane Nicklas
Al Nordquist
Brenda Shubert

Directors
Auxiliary Services ...................................................... David Leyba
Maintenance and Operations .............................................. John Sinutko

Human Resources
Gwen Chater, District Service Center

Department Chairs & Coordinators
ACCESS (Disabled Student Services) .................. Sherry D’Attile, Interim Athletics .................................................. Howard Davis

History and Institutions ........................................... Ranford Hopkins
Library Sciences .......................................................... Faten Habib
Life Sciences ............................................................... Marie Panec Mathematics .......................................................... David Kay
Modern Languages and ESL ..................................... Helga Winkler
Music/Dance ............................................................. Dolly Kessner
Physics/Astronomy/Engineering .............................. Balazs Becht
Physical Education ...................................................... William Thurston
Student Health Services .................................. Sharon L. Manakas
Theatre Arts/Speech ................................................. Charlene Arnold
Visual and Communication Arts ...................... Candice Larson

Accreditation
Moorpark College is accredited by the Accrediting Commission for community and Junior Colleges of the Western Association of Schools and Colleges, 3402 Mendocino Avenue, Santa Rosa, CA 95403, (707) 569-9177, an institutional accrediting body recognized by the Commission on Recognition of Post-secondary Accreditation and the U.S. Department of Education.

Moorpark College Foundation
The Moorpark College Foundation was formed in 1980 and is a nonprofit, tax-exempt auxiliary organization which accepts and solicits gifts, donations, trusts, and bequests for college related use. It provides tax deductible advantages to the donor. It also provides a method for the college to interact with businesses, government, and other nonprofit agencies in the broader Southern California community.

Though public funds provide support for most of the instructional and related activities and facilities at the college, donations, gifts and bequests provide a significant addition to institutional accomplishments. Private contributions are essential for the support of creative faculty efforts which extend beyond normal institutionally supported areas, including scholarships for incoming honor students and exited transfer students, necessary physical facilities such as the Charles Temple Observatory, Griffin Stadium, and special instructor-created projects which enhance a student’s learning experience.

For more information, call (805) 378-1431. Write Moorpark College Foundation, 7075 Campus Road, Moorpark, CA 93021. The Foundation is a 501(c)(3) nonprofit corporation recognized by the Internal Revenue Service. Website: www.moorparkcollege.edu/foundation.
Academic Personnel

Abramoff, Phil (2001)
Assistant Professor, Mathematics
B.S. Marquette University, Wisconsin
M.A. Michigan State University
M.S. Michigan State University

Aguilera, Christine S. Ruiz (1972)
Professor, Mathematics/Computer Science
B.A., University of California, Irvine
M.A., University of California, San Diego
M.S., University of California, Los Angeles

Aldana, Guadalupe del C. (1991)
Professor, Radiologic Technology
A.A., Los Angeles City College
B.S., California State University, Northridge

Allyn, Donna Proske (1988)
Professor, Counselor
A.A., Windward Community College, Hawaii
B.S., M.Ed., University of Hawaii
Ph.D., University of California, Los Angeles

Instructor, Business
B.A., University of Houston
M.B.A., California Lutheran University

Almeida-Bowin, Kristi (2001)
Assistant Professor, Child Development
A.A., Antelope Valley Community College
B.A., California State University, Northridge
M.S., California State University, Northridge

Arnold, Charlene (1986)
Professor, Speech
B.A., M.A., California State University, Northridge

Arterburn, Dan
Principal, High School at Moorpark College
B.S., Northern Illinois University
M.A., Northeastern Illinois University
Ed.D, Pepperdine University

Avila, Denice C. (1997)
Professor, Counselor
B.A., San Jose State University
M.A., California State University, Northridge

Baker, Barbara (1976)
Professor, English/Reading
B.A., San Diego State University
M.A., California State University, Los Angeles

Professor, Environmental Science
B.A., Brigham Young University
M.S., State University of New York at Stony Brook

Baker, Jeffrey (2000)
Assistant Professor, English
B.A. Indiana University of Pennsylvania
M.A., Ph.D., Purdue University

Baker, John R. (1990)
Professor, Anthropology
B.A., Pepperdine University
Ph.D., Universitat Hamburg

Barker, Beverly J. (1989)
Professor, Mathematics
B.A., Pomona College
M.S., California State University, Northridge

Barnett, Cynthia (1992)
Professor, Sociology
B.A., M.A., Bowling Green State University

Bennett, Darrell (Perry) (2004)
Instructor, Modern Languages
B.A., McGill University, Quebec;
M.A., University of California, Santa Barbara

Bennett, Lori (1996)
Associate Professor, Business
B.A., University of Southern California
M.B.A., University of Chicago

Bennion, Susan (2004)
Instructor, History
A.A., Los Angeles Pierce College
B.A., California State University, Northridge
M.A., California State University, Northridge

Berg, Eugene (1970)
Professor, Chemistry
A.B., University of California, Los Angeles
M.S., California State University, Long Beach
Ph.D., University of California, Los Angeles

Bianchino, Francis S. (1977)
Professor, Psychology and Counselor
B.A., St. Francis College
M.S., St. John’s University
Ph.D., U.S. International University

Birchman, David (2001)
Assistant Professor, English
B.A., Western Washington State College
M.A., Reed College

Bittner, James L. (1979)
Professor, Physical Education/Health Education
B.A., M.F., Union College
M.A., Western State College
M.A., California Lutheran College

Bodhaine, Grace C. (1991)
Professor, Spanish
B.A., M.A., California State University, Northridge
C.Phil., University of California, Los Angeles

Bortolussi, Victoria (1989)
Professor, Dean - Student Learning
B.A., M.A., University of Southern California
Ph.D., University of California, Santa Barbara

Brinkman, Charles (1997)
Professor, Counselor
B.A., University of California, Santa Barbara
M.S., California State University, Northridge

Brown, Daniel P. (1986)
Professor, History
B.A., Ball State University
M.A., Colorado State University

Associate Professor, History
B.A., Durham University
M.A., Ohio State University

Burkard, Patricia (1996)
Associate Professor, Nursing
A.A., Riverside City College
B.S., M.S., California State University, Fresno

Instructor, Physical Education
B.A., Northern Illinois University
M.A., Azusa Pacific University

Campbell, Julie (2005)
Instructor, Psychology
B.S., California State University, Northridge
M.A., California State University, Northridge

Caplan, Jerrold (2004)
Instructor, Philosophy
B.A., St. John’s College
M.A., Catholic University of America
Ph.D., Catholic University of America

Chess, Shara (2002)
Professor, Nursing
A.A., Moorpark College
B.S.N., New York State University
M.S.N., Calif. State University, Dominguez Hills
Academic Personnel

Chetlen, Martin W. (1999)
Associate Professor, Computer Science
B.S., City College of the City University of New York
M.C.S., Texas A & M University

Clark, Lori (2006)
Professor, Environmental Sciences
B.S., Brigham Young University, Utah
M.S., State University of New York at Stony Brook, New York

Instructor, Environmental Sciences
B.S., Brigham Young University, Provo, Utah
M.S., State University of New York at Stony Brook, New York

Colman, Patricia (2005)
Instructor, History
B.A., University of California, Santa Barbara
M.A., University of California, Los Angeles
M.A., California State University, Northridge

Conrad, Eva E. (1997)
President
B.A., University of South Alabama
M.A., Ph.D., University of Arizona

Copsey, Cecile M. (1968)
Professor, History
B.A., University of California, Berkeley
M.A., University of California, Los Angeles

Courtney, Kathleen (2002)
Instructor, Biology
B.S., University of California, Davis
M.A., University of California, Santa Cruz
M.A., University of California, Santa Barbara

Professor, Child Development
B.A., University of California, Santa Barbara
M.A., California State University, Northridge

Cruz, Cynthia (2005)
Instructor, Mathematics
B.A., Southern Illinois University, Edwardsville
M.S., Southern Illinois University, Edwardsville

D’Attile, Sherry (1990)
Interim Coordinator, ACCESS
Professor, Learning Disabilities
B.A., California State University, Northridge
M.S., California Lutheran University

Dale, Gillian M. (1988)
Professor, English
B.A., Mount Holyoke College
M.A., University of Southern California

Darwin, Robert (2006)
Instructor, Radiologic Technology
B.S., Loma Linda University
MHA, California State University Los Angeles

Davis, Howard
Athletic Director
B.A., University of Redlands
M.A., Claremont Graduate University

Daurio, Janice (1996)
Professor, Philosophy
B.A., Hunter College, New York
M.A., Claremont Graduate School
M.A., Mount Saint Mary’s College
Ph.D., Claremont Graduate School

Delaney-Rivera, Colleen (2004)
Instructor, Anthropology
B.A., Beloit College, Wisconsin
M.A., University of California, Los Angeles
Ph.D., University of California, Los Angeles

DeSalantis, Susan (2006)
Instructor, ASL/Deaf Studies
B.A., University of Maryland
M.S., Georgetown University, Washington, DC

Vice President, Business Services
B.A., University of California, Davis
M.A., University of California, Berkeley

Doyle, Stephen C. (1990)
Professor, Speech
B.A., California Polytechnic State University,
San Luis Obispo
M.A., California State University, Los Angeles

Dwyer, Riley (2005)
Instructor, Humanities
B.A., The Evergreen State College
M.F.A., California Institute of the Arts

Eddinger, Pam (2005)
Executive Vice President, Office of Student Learning
B.A., Barnard College
M.A., Columbia University
Ph.D., Columbia University

Edwards, Rex (2002)
Professor, Economics
B.A., University of Texas, Austin
M.B.A., Cal. State University, Dominguez Hills
Ph.D., University of Texas, Austin

Ehringt, Andrea (2001)
Assistant Professor, Geography
B.A., M.A., California State University, Northridge

Enriquez, Marcos (2001)
Assistant Professor, Mathematics
B.A., California State University, Northridge
M.A., California State University, Northridge

Epping, Beatrice (1990)
Professor, Nursing
B.S., College of Saint Teresa
M.N., University of California, Los Angeles

Evans, Anita (1999)
Associate Professor, Counselor
B.A., University of Oregon
M.A., Pepperdine University

Ewins, Patricia (2001)
Management Intern
B.A., California State University, Los Angeles
M.A., California State University, Los Angeles

Feingold, Janice C. (1989)
Professor, Business
B.A., University of California, Davis
M.S., California State University, Northridge

Fink, Kathryn E. (1981)
Professor, Mathematics
B.A., University of California, Santa Cruz
M.A., University of Oregon

Professor, Philosophy
B.A., M.A., Ph.D., University of Fribourg
M.A., M.B.A., University of California, Los Angeles

Franke, Deanna R. (1994)
Professor, Chemistry
B.S., California Lutheran University
Ph.D., University of California, Santa Barbara

Garber, Norman (1986)
Professor, English
B.A., University of Connecticut
M.A., Ph.D., University of California, Santa Barbara

Garcia, Edmund (2001)
Assistant Professor, CNSE
B.S., California State University, Northridge

Gehle, Jessica (2004)
Librarian
A.A., Taft College
B.A., California State University, Fullerton
M.L.I.S., University of Hawaii at Manoa

Gilliss-Smith, Elizabeth (2004)
Instructor, English
B.A., Cal Poly, San Luis Obispo
M.A., California State University, Northridge

Gould, Judi (2006)
Career Education Specialist
B.A., Stanford University
M.A., Antioch University, Santa Barbara

Green, Donald R (1997)
Academic Personnel

Hopkins, Ranford B. (1989)
Professor, History
B.A., M.A., University of California, Santa Barbara

Ingersoll, Orbie (1967)
Professor, Music
B.A., California State University, Northridge
M.A., University of California, Santa Barbara

Ingram, Edna M. (1986)
Professor, Counselor
B.A., Roosevelt University
M.A., California State University, Northridge

Johnson, Michael (1989)
Professor, Counseling
B.S.S.W., M.S.W., St. Louis University

Kairschner, Anne J. (1989)
Professor, English/Humanities
B.A., University of California, Santa Cruz
M.A., University of California, San Diego

Kasalovic, Svetlana (2001)
Assistant Professor, Graphic Design/Multimedia
B.A., University of Belgrade
M.A., Syracuse University

Kell, Robert N. (1997)
Professor, Organic Chemistry
B.S., University of California, Berkeley
Ph.D., University of California, Santa Barbara

Kessner, Dolly E. (1990)
Professor, Music
A.B., M.A., University of California, Los Angeles
Ph.D., University of Southern California

Kinkella, Andrew (2004)
Instructor, Anthropology
B.A., University of California, Santa Barbara
M.A., California State University, Northridge

Instructor, Biology
B.S., University of Wisconsin
M.S., University of Hawaii at Manoa
Ph.D., Tulane University

Instructor, Physical Education, Coach

Professor, Physical Education
B.A., California Lutheran University
M.A., California Lutheran University

Graywack-Gray, John M. (1971)
Professor, Photography, Graphic Design, Journalism
Institute of Design

Habib, Faten M. (1997)
Professor, Librarian
B.A., American University of Beirut
M.S., University of Southern California

Halleran, Ronald (1975)
Professor, Health Education/Physical Education
B.S., California State University, Hayward
M.S., Utah State University
M.A., California Lutheran College

Harina, Roberta L. (1999)
Associate Professor, Geology
B.S., California State University, Northridge
M.S., University of Hawaii

Harper, Clint D. (1978)
Professor, Engineering Technology, Physical Science/Physics
B.S., M.S., California State University, Northridge
A.M., Ph.D., University of Southern California

Harrigan, Maureen (1996)
Associate Professor, Biology
B.S., Santa Clara University
Ph.D., University of Southern California

Harrington, G. David (1992)
Professor, Criminal Justice
A.S., Moorpark College
B.S., M.S., California State University, Los Angeles

Henderson, Donald (1974)
Professor, Counselor
B.A., Austin College
M.S., California State University, Los Angeles

Higashida, Carol (1997)
Professor, Nursing
B.S., M.N., University of California, Los Angeles

Professor, Mathematics
B.S., University of Northern Iowa
M.S., University of Oregon

Professor, Nursing
B.S.N., University of Texas, Austin
M.S.N., Texas Woman's University
Ed.D., California Lutheran University

Loeppky, Mary L. (1989)
Associate Professor, Mathematics
B.A., University of California, Santa Barbara
M.S., University of Southern California

Larson, Candice (2002)
Professor, Radio/TV
B.A., University of Michigan
M.A., California State University, Fullerton

Lauly (Tan), Shih-Ling Sheila (1991)
Professor, Computer Science
B.A., Tunghai University, Taichung, Taiwan
M.Ed., M.A., M.S., University of California, Santa Barbara

Letinsky, Norma (1995)
Associate Professor, Computer Information Systems – High Tech Center Specialist
B.A., University of California, Los Angeles
M.A., California State University, Los Angeles

Lewis, Katherine (1975)
Professor, Theatre Arts
B.A., M.A., University of California, Los Angeles
Ph.D., University of California, Santa Barbara

Professor, Nursing
B.S.N., University of Illinois Medical Center
M.S.N., California State University, Los Angeles

Loprieno, John (2006)
Instructor, Theatre Arts
B.A., Lewis University, Illinois
MFA, University of Minnesota
M.A., National University, San Diego

Lynxter-Monson, Kara (2005)
Instructor, English
B.A., University of California, Berkeley
M.A., Claremont Graduate University

Mai, Letitia (1995)
Professor, Counselor, Articulation Officer
B.A., M.S., California State University, Northridge

Manakas, Sharon L. (1992)
Professor, College Nurse
A.S., Ventura Community College
B.S., M.S., California State University, Dominguez Hills

Mansfield, Jerry (2004)
Instructor, English
A.S., Roane State Community College
B.S., Cumberland College
MFA, Vermont College

Marten, Norman (2005)
Professor, Biology
A.A., Los Angeles Valley College
B.A., California Lutheran University
M.A., California State University, Northridge

LaBarge, Mary L. (1995)
Associate Librarian, Professor, Mathematics
B.A., University of California, Santa Barbara

Professor, Nursing
B.S.N., University of Texas, Austin
M.S.N., Texas Woman's University
Ed.D., California Lutheran University

Professor, Nursing
B.S.N., University of Texas, Austin
M.S.N., Texas Woman's University
Ed.D., California Lutheran University
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<td>Masters, Melanie (1998)</td>
<td>Professor, Learning Disabilities Specialist</td>
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<td>Dean, Student Learning</td>
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<td>Professor, Radio/Television</td>
<td>Moorpark College, California State University, Los Angeles</td>
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<td>Professor, Political Science</td>
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<td>Miranda, Gloria (1997)</td>
<td>Professor, Counselor - EOPS</td>
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<td>Assistant Professor, Criminal Justice</td>
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<td>Professor, Mathematics</td>
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<td>Dean, Student Learning</td>
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<td>Olivera, Raquel Antonia (1992)</td>
<td>Professor, Spanish</td>
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<td>Pagson, Paul K. (1970)</td>
<td>Professor, Extended Opportunity Program Services</td>
<td>Moorpark College, California State University, Northridge</td>
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<td>Panec, Marie T. (1997)</td>
<td>Professor, Microbiology</td>
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<td>Parker, Delbert M. (1969)</td>
<td>Professor, Physical Education; Health Education</td>
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<td>Professor, Child Development</td>
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<td>Paul, Curtis (2004)</td>
<td>Instructor, Mathematics</td>
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<td>Assistant Professor, Mathematics</td>
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**Academic Personnel**
Rode, Benjamin L. (1989)  
Professor, Mathematics  
B.A., M.A., University of California, San Diego

Romero-Motlagh, Ofelia (1989)  
Professor, Counselor - Bilingual  
A.A., Moorpark College  
B.A., M.A., California State University, Northridge  
Ph.D., University of California, Los Angeles

Ruter, Sherry A. (1999)  
Associate Professor, Physical Education; Health Education  
B.A., California State University, Chico  
M.A., Azusa Pacific University

Salas, Robert (2004)  
Instructor, Dance  
B.A., University of California, Irvine  
M.F.A., University of California, Irvine

Sankaran, Dalila (2004)  
Instructor, Nursing  
A.A./A.S., San Bernardino Valley College  
B.S.N., Calif. State University, Dominguez Hills  
M.S.N., Calif. State University, Dominguez Hills

Schauk, J. Fred (1981)  
Professor, Mathematics  
B.S., University of California, Davis  
M.S., California State University, Northridge

Schulz, Hart (1998)  
Professor, English  
B.A., M.A., California State University, Northridge

Shargo, Eric S. (1992)  
Professor, Anatomy/Physiology/  
Biology/Zoology  
B.A., M.S., California State University, Northridge  
Ph.D., University of California, Los Angeles

Shubert, Brenda (1982)  
Dean - Student Learning  
B.S.N., Medical College of Georgia  
M.N., University of California, Los Angeles

Sims, Sydney (1989)  
Professor, English  
B.A., University of California, Los Angeles  
M.A., University of Pennsylvania  
Ph.D., University of California, Berkeley

Slattum, Nils (2000)  
Assistant Professor, English  
B.A., California Lutheran University  
M.A., Northern Arizona University

Song, James J. (1991)  

Professor, Accounting/Business  
B.S., California State University, Northridge  
M.S., Colorado State University  
M.A., California Lutheran College  
Certified Public Accountant

Stem, James A. (1969)  
Professor, Music  
B.A., Goshen College  
M.A., M.S.M., Southern Methodist University

Stewart, Nancy L. (1980)  
Professor, Physical Education/  
Health Education  
B.A., California State University, Long Beach  
M.S., Wisconsin State University

Stewart, Timothy (2001)  
Assistant Professor, Interior Design  
A.A., American River College

Stringfield, Cynthia (2004)  
Instructor, Veterinarian, Exotic Animal Training and Management  
B.S., University of California, Davis  
D.V.M., University of California, Davis

Sukiennik, Diane (1974)  
Professor, Counselor  
Matriculation Coordinator  
B.A., State University of New York, Albany  
M.A., Columbia University  
M.Ed., Nova University

Szyklowic, Arthur (1986)  
Professor, Mathematics  
B.A., M.A., University of California, Los Angeles

Tennant, Margaret (2001)  
Professor, Psychology  
B.A., University of California, Berkeley  
M.S., California Lutheran University

Tennenhause, Tracy S. (1998)  
Professor, English  
B.A., University of California, Los Angeles  
M.A., Ph.D., University of California, Santa Barbara

Thompson, Joan (1974)  
Professor, Music  
B.A., M.A., California State University, Northridge

Thurston, Willard J. (1991)  
Professor, Physical Education  
B.A., California State University, Northridge  
M.A., Azusa Pacific University

Torres, Omar (2004)  

Wyant, Grethe M. (1988)  
Professor, Mathematics  
B.A., M.A., University of California, Santa Barbara  
Ph.D., University of Texas, Austin

Woodhouse, Brenda (2002)  
Professor, Exotic Animal Training and Management  
A.A., Moorpark College

Professor, Business/Speech/Forensics  
B.A., University of Redlands  
J.D., Loyola Law School

Zhang, Rui R. (2005)  
Instructor, Economics  
B.A., Beijing Normal University, Beijing, China  
M.B.A., Chapman University School of Business & Economics  
M.A., Claremont Graduate University, Claremont, California

Zucca, Gerardo (2004)  
Instructor, Ceramics  
Moorpark College Catalog 2006/07
Classified Staff

President's Office
Louise Christener

Executive Vice President, Student Learning
Barbara McGinley
LaDonna Righetti

Executive Vice President, Business Services
Linda Porter

ACCESS
Carlene Heeber
Cathy Kris
Bonnie Lara
Oualid Magisooophour
Colette Steersen

America's Teaching Zoo
Michyln Hines, Supervisor
Mara Rodriguez
Holly Tomas
Cindy Wilson

Arts and Media
Stephen Callis
Connie Campos
Bill Goodman
Teti Lara
Donna Scott
Maureen Solheim

Assistive Computer Tech Learning Skills
Shannon Bowen

Bookstore
Carol Baughman
James Bjordahl
Kathy Campbell
Dan Lopez
Jerry Purcell

Career/Transfer Center (1536)
Audrey Furrell
Tamara Listinsky

Chemistry/Earth Sciences
Elena Lucin
Myhanh Tu

Child Development Center
Mary Anne Beck
Deborah Biggie
Angelina Gomez
Amy Ito-Herrara
Marty Jo Keller
Shannon Kenyeres
Lindsey Scott
Judy Skhal
Margarita Spivack
Teti Taylor
Hyang Suk Wesski

College Business Services
Lindle Clark
Leanne Colvin

Counseling
Linda Arth

EOPS
Yvonne Ackerman

Financial Aid
John Habal
Terri Hernandez
Kimberly Kortinke
Catherine Naef
Gonzalo Olivares
Denise Padilla
Graciela Sanchez

Fiscal Services
Tracy Corbett
Allam Elhussini
Clint Ragan
Magda Tucker

Food Services
Jeff Olin
Erin Blair-Villareal
Margie Garcia
Dave Stone

Health Center
Lisa Ayala
Alicia Rosas

Health Sciences
Veronica Ramirez
Christina Woo

Information Technology Audio Visual
Jeff Erskine, Supervisor
Dean Adams
Guy Campbell
Dan McMichael
Joe Sabedra
Ivan Small

Language and Information Literacy
Cynthia Crispin
Hilda Ruiz

Language Lab
Eloisa Limon

Learning Center
Judith Hunt

Library
Shannon Galvin-Myren
Carolyn Gray
Penny Hahn
Paula Spencer

Life Sciences
Candy Lidstrom
Lan Nguyen
Mary Swerson

Maintenance and Operations
Kim Goth

Custodial
Ignacio Borunda
Robert Gabino
Vergil Pascual
Martin Ruiz
Perry Thwing
Charlette Velez
Sue Wall
Charles Wright

Grounds
Venancio Almazan
Mark Clark
Mark Dombrowski
Pete Finfrock
Mike Gagner
Paul Lerman
Robert Renteria

Maintenance
Jack Rager, Supervisor
Frank Barringer
Mark Clements
Jim Owen
Steve Righetti
Skip Smith
Spencer Thompson
Allen Witt

Operations
Scott Colvin, Supervisor
Jim Crowley
Greg Watters
Lee Boicourt
Joe Cabral
Vincent Campo
Mitch Cervantez
Jesus Ruiz
Santos Ruiz

Math and Computation
Peggy Spellman
Felicia Torres

Natural and Applied Sciences
Tina Arredondo
Dominga Chavez
Peggy Spellman

Outreach and Admissions
Maureen Rauchfuss
Richard Torres

Physical Education/Health/Nutrition
Diane Costabile
Tom Awllano
Vance Manalac
Mary Ruiz

Physics/Astronomy/Engineering
Scotty MacLeod

Public Relations/Foundation
Jeanne Brown

Publications
Kerry Meble
Janeene Nagaoka

Registrations & Records
Kathy Colborn, Registrar
Gail Wirth-Gurrola
Paula Christensen
Kathy McDonald-Rojas
Karyl Osher
Annie Stahlecker

Scholarships
Margaret Ramos

Social and Behavioral Sciences, Education
Donna Santschi

Student Activities
Sharon Miller

Student Business Office
Marsha Kliopp
Nancy Lindsay
Diane Ramsey
Charlotte Villasenor
Crystal Wirth
Lynne Yao

Theatre Arts/Speech
Paulette Brimie Cox
Mickey Howell
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