

Assessment: Discipline Four Column



Outcomes - Child Development

Program Purpose: Students who complete the Child Development program will develop both the knowledge of subject matter and professional skills that enable them to work in the Early Care and Education and Family Development fields and/or transfer as a Child Development (or related discipline) major.

<i>PLOs</i>	<i>Assessment Methods</i>	<i>Results & Use of Results</i>	<i>Actions</i>
<p>Child Development Center - College students from several disciplines will tour the child development center as an additional experience to enhance understanding of early childhood / life-span development, developmentally appropriate practice, model teaching, environmental set-up, and cultural diversity.</p> <p>PLO Status: Inactive PLO Type: SSLO - Student Service Learning Outcome Start Date: 03/01/2012</p>	<p>Survey - 85% of students will mark "yes" on a questionnaire following the child center tour indicating the information they learned from the tour enhanced their college classroom experience.</p> <p>Target: 85% of students</p>	<p>Semester Reported: 201203 - Spring 2012 Target Met: Yes 98% of the students touring the Child Development Center marked "yes" on a questionnaire indicating the information they learned from the tour enhanced their college classroom experience. (10/09/2012)</p>	
<p>P01 AS-T_Concepts - Apply concepts of child growth and development from conception through adolescence within the family and cultural context.</p> <p>PLO Status: Active PLO Type: PLO - Degree/Certificate Learning Outcome</p>			
<p>P02 AS-T_Field Work - Work in the Early Education and Family development fields.</p> <p>PLO Status: Active PLO Type: PLO - Degree/Certificate Learning Outcome</p>			

PLOs	Assessment Methods	Results & Use of Results	Actions
<p>P03 AS_Cert Knowledge - Demonstrate both the knowledge of subject matter and professional skills that enable them to work in the Early Education and Family Development fields and/or transfer as a Child Development (or related discipline) major. PLO Status: Active PLO Type: PLO - Degree/Certificate Learning Outcome</p>	<p>Survey - Survey will be developed (exit survey): Students earning the AS and AS-T in Child Development will complete a self-assessment survey on their performance and development, focusing on application of early childhood philosophy and implementation of procedures involved in quality early childhood practice, as well as progress toward meeting career and transfer goals. 85% of students will indicate on the survey that they have successfully advanced toward career and transfer goals. Target: 85% of students</p>		
<p>P04 Cert_Curriculum - Develop curriculum and assessment plans for children. PLO Status: Active PLO Type: PLO - Degree/Certificate Learning Outcome</p>			
<p>P05 Cert_Cognitive Domains - Explain physical, cognitive and psychosocial domains in the preschool age child. PLO Status: Active PLO Type: PLO - Degree/Certificate Learning Outcome</p>			
<p>P06 Cert_Core Components - Analyze the core components of environmental influences on children and families, including socialization, diverse family structures, family interpersonal relationships, education and mass media influences PLO Status: Active PLO Type: PLO - Degree/Certificate Learning Outcome</p>			
<p>P07 Cert_Analyze Programs - Analyze</p>			

<i>PLOs</i>	<i>Assessment Methods</i>	<i>Results & Use of Results</i>	<i>Actions</i>
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a variety of programs available to pre-school children and employ essential components for a quality program

PLO Status: Active

PLO Type: PLO - Degree/Certificate Learning Outcome