

# Institutional Effectiveness Report Fall 2015

*Prepared by*  
Moorpark College  
Office of Institutional Research

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## Our Mission

### California Community Colleges Mission<sup>1</sup>:

The colleges provide:

- Associate degrees and certificates shown to increase earnings and enable students to move forward in their professional development;
- Transfer education to public and private colleges and universities;
- Basic skills and English language proficiency for increasing numbers of students;
- Economic and workforce development to meet the ever-increasing demands of career-oriented young people, adult learners and incumbent workers; and
- With adequate funding, lifelong learning and educational opportunities for all Californians.

### Moorpark College<sup>2</sup>:

As a public community college, Moorpark College offers programs and services accessible to the community. Drawing from a student-centered philosophy, Moorpark College creates learning environments that blend curriculum and services in providing to students:

- Introduction to the broad areas of human knowledge and understanding;
- Courses required for university transfer and career preparation or advancement;
- Skills in critical thinking, writing, reading, speaking, listening, and computing;
- Exposure to the values of diversity locally, nationally, and internationally;
- Extracurricular activities that promote campus community involvement and personal development;
- Preparation for the challenges and responsibilities of life and change in a free society and the global community.

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<sup>1</sup> California Community College System Strategic Plan. 2013 Update.

<http://californiacommunitycolleges.cccco.edu/ChancellorsOffice/ReportsandResources.aspx>

<sup>2</sup> Approved by VCCCD Governing Board [ENTER DATE OF LAST APPROVAL]

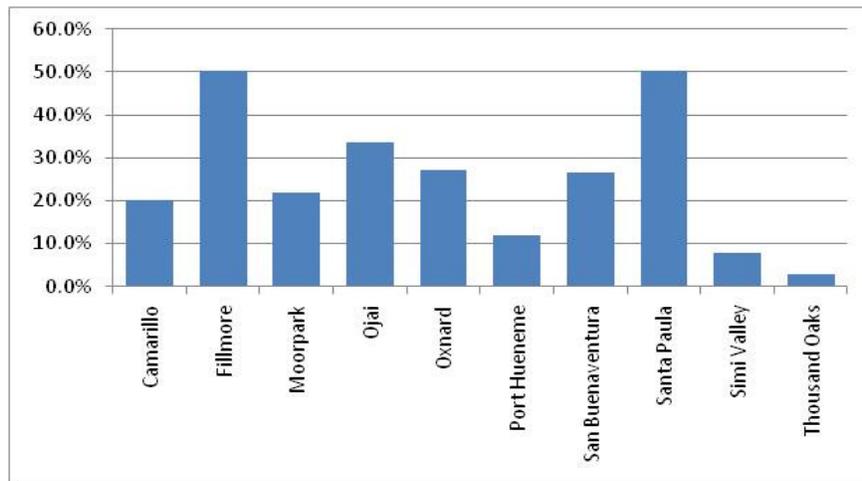
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## Chapter 1: Condition of Our Environment

Moorpark College’s service area includes Moorpark, Simi Valley, and the Conejo Valley communities of Thousand Oaks, Newbury Park, Westlake and Oak Park.

### Ventura County Population

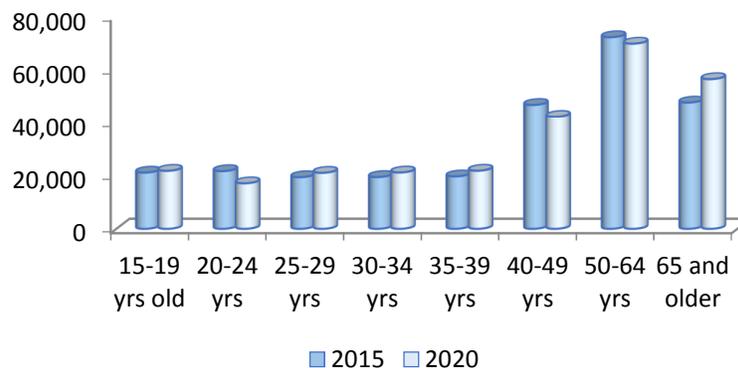
The cities in the Moorpark College service area are expected to grow at a slower rate than the rest of Ventura County between 2010 and 2040 -- most of the county’s growth will likely occur in the cities of Fillmore and Santa Paula. East Ventura County cities face a variety of growth limitations, such as the lack of vacant buildable land, insufficient infrastructure and resources, and legal constraints (such as the need for a popular vote to approve building projects).



### Service Area Residents by Age<sup>3</sup>

Within the next 5 years, the College should anticipate:

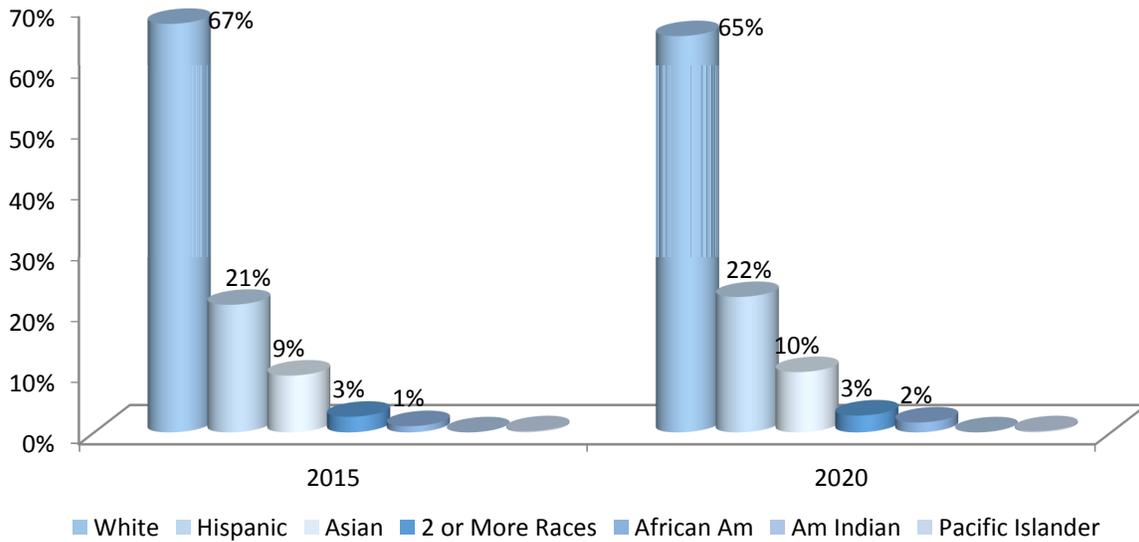
- Nearly a 10 percent decrease in residents between the ages of 15 and 24
- Nearly a 10 percent increase in residents between the ages of 25 and 39
- A 6 percent decrease in residents between the ages of 40 and 65



<sup>3</sup> EMSI Analyst, 2015 data

### Service Area Residents by Race and Ethnicity<sup>4</sup>

Within the next 5 years, the College should anticipate very little proportional change in the race and ethnicity of the residents within the College's service area. (Note: Due to the way census data are collected, the percentages in these charts will add up to greater than 100 percent; residents are first asked to identify whether or not they are Hispanic, and then they are asked to identify their ethnicity.)

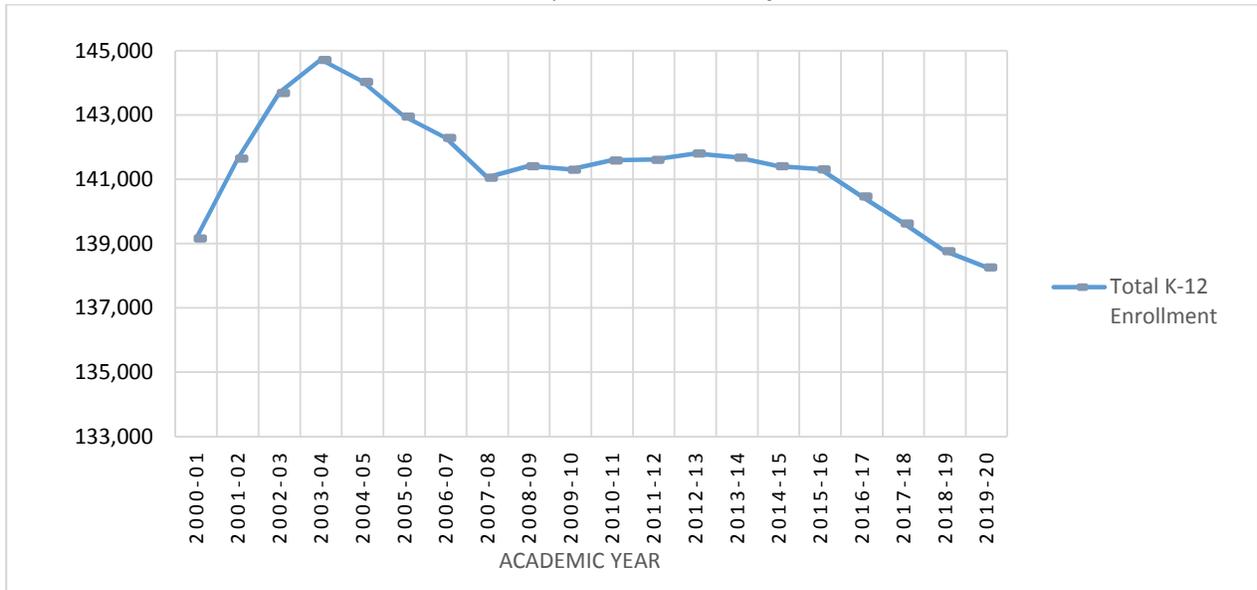


<sup>4</sup> EMSI Analyst, 2015 data

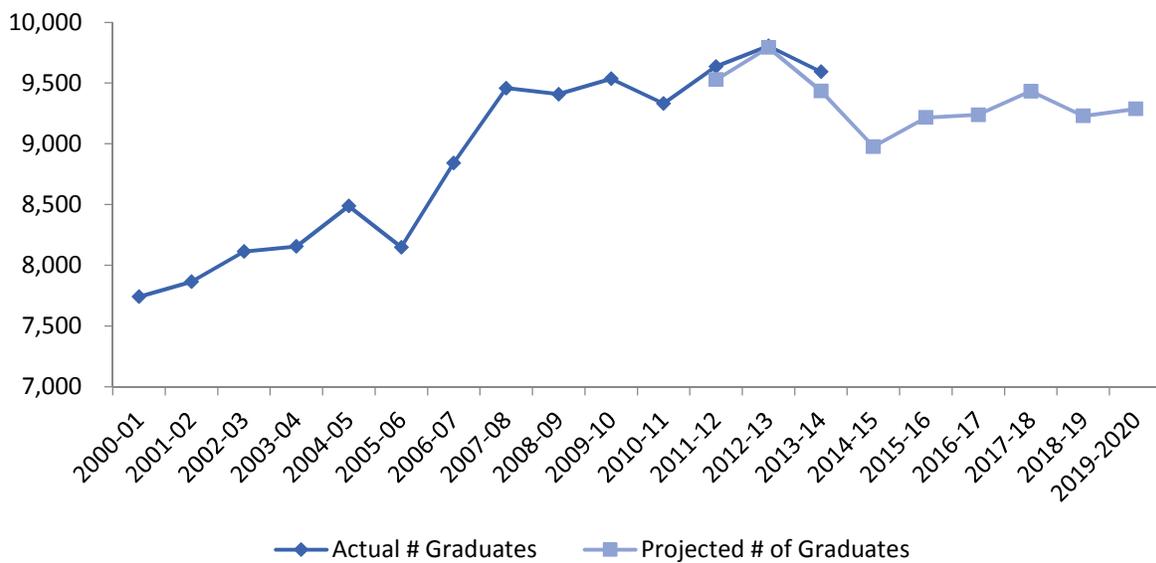
### Ventura County Education (K-12)<sup>5</sup>

In Ventura County, K-12 public school enrollment is projected to have little to no growth through academic year 2019-2020.

Public School Enrollment in Ventura County: 2000-2020 Projected



Ventura County High School Graduates, Actual<sup>6</sup> and Projected<sup>7</sup>



<sup>5</sup> California Department of Finance, Demographic Research Unit.

<http://www.dof.ca.gov/research/demographic/reports/projections/k-12/>

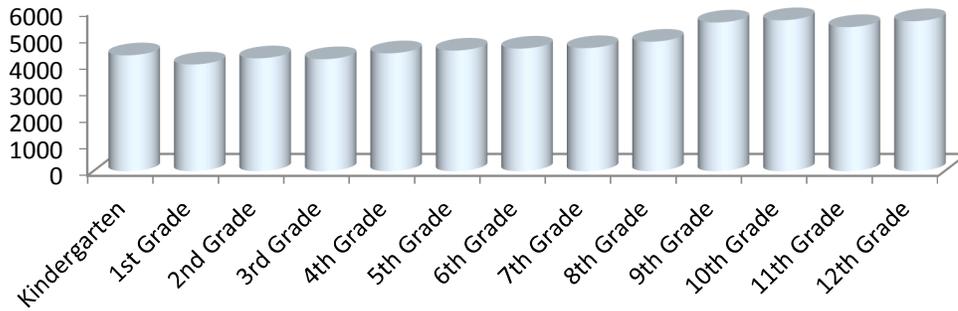
<sup>6</sup> California Department of Education. <http://data1.cde.ca.gov/dataquest>

<sup>7</sup> California Department of Finance, Demographic Research Unit.

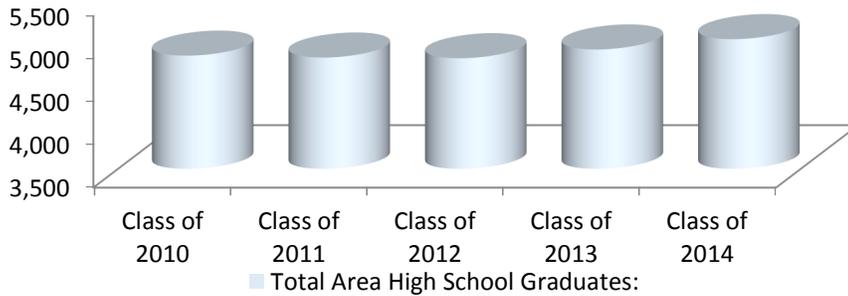
<http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/Projections/Enrollment/K12-05/K12EnrlmntPrjctns2007.php>

Moorpark College Service Area High School Profile: 2013-14 Academic Year

Students in Moorpark College Service Area (2013-14 Academic Year)<sup>8</sup>

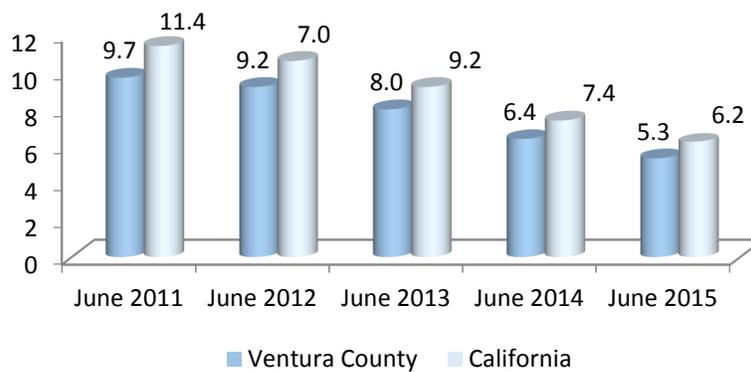


High School Graduates in Moorpark College Service Area<sup>9</sup>



Workforce and Labor Market Trends

Unemployment<sup>10</sup>



<sup>8</sup> Education Data Partnership. [www.ed-data.k12.ca.us/](http://www.ed-data.k12.ca.us/)

<sup>9</sup> California Department of Education. <http://data1.cde.ca.gov/dataquest/>

<sup>10</sup> State of California, Employment Development Department.

<http://www.labormarketinfo.edd.ca.gov/data/unemployment-and-labor-force.html#HIST>

### Fastest Growing Jobs in our Region (Top 10)<sup>11</sup>

Occupation	2015 Jobs	2020 Jobs	% Change	2014 Median Hrly Earnings
Personal Financial Advisors	2,918	3,773	29%	\$24.86
Retail Salespersons	6,015	6,799	13%	\$11.43
Personal Care Aides	1,640	2,224	36%	\$10.89
Securities, Commodities, & Financial Srvc Sales Agents	2,164	2,689	24%	\$22.00
Tellers	779	1,268	63%	\$13.52
Food Preparation and Serving Workers, Incl. Fast Food	3,260	3,716	14%	\$9.89
Real Estate Sales Agents	6,924	7,343	6%	\$14.11
Customer Service Representatives	1,894	2,225	17%	\$17.83
Home Health Aides	939	1,268	35%	\$10.91
Cashiers	3,897	4,194	8%	\$10.95

### Highest Paying Jobs in our Region (Top 10)<sup>12</sup>

Occupation	2015 Jobs	2020 Jobs	% Change	2014 Earnings Per Worker
Surgeons	69	77	12%	\$105.75
Anesthesiologists	39	43	10%	\$101.61
Family and General Practitioners	205	221	8%	\$99.60
Psychiatrists	19	21	11%	\$99.50
Internists, General	62	68	10%	\$97.73
Obstetricians and Gynecologists	28	31	11%	\$90.87
Physicians and Surgeons, All Other	293	325	11%	\$89.62
Pediatricians, General	45	49	9%	\$73.74
First-Line Supervisors of Police and Detectives	11	12	9%	\$64.97
Veterinarians	143	161	13%	\$64.59

<sup>11</sup> EMSI Analyst, 2015 data

<sup>12</sup> EMSI Analyst, 2015 data

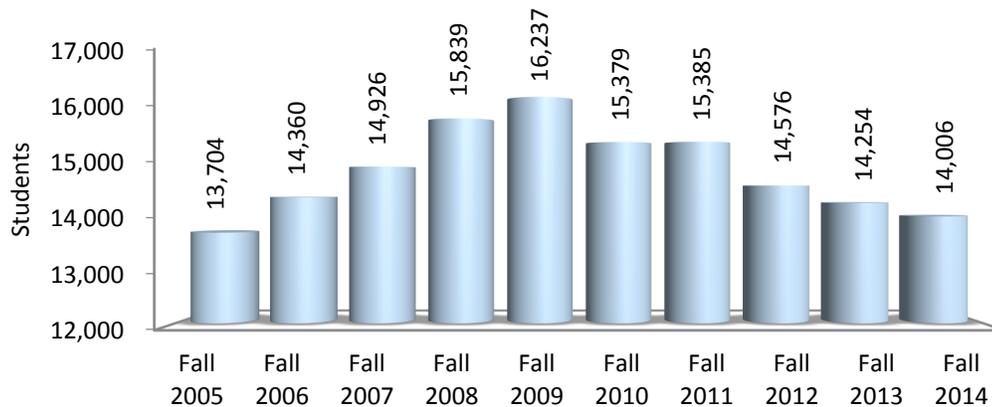
## Chapter 2: Student Access and Student Demographics

### Moorpark College Strategic Objective #1 – Student Access

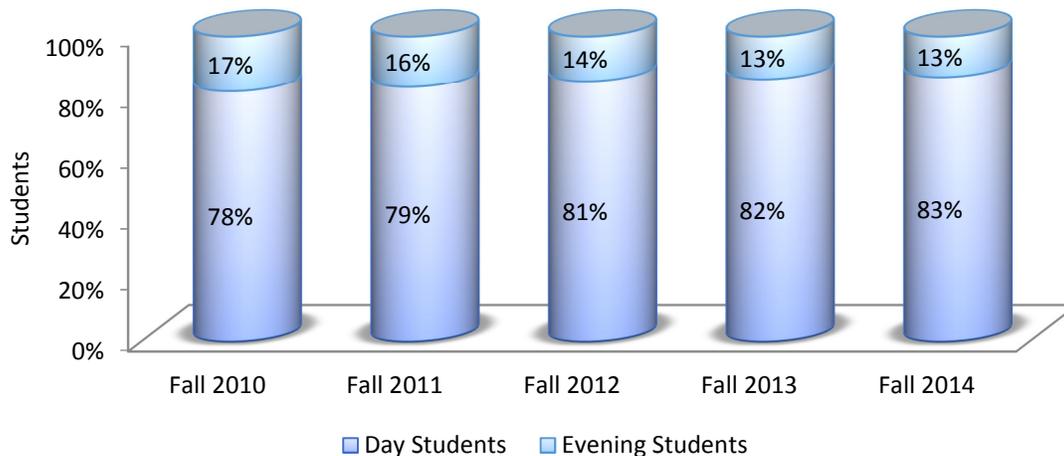
#### District Strategic Goal #1 – Increase access and student success

Student Access is a critical focus for Moorpark College, and the Ventura County Community College District. Although it is clear that student headcounts have been on the decline since 2009, the College has seen an increase in student completions and success, evidence of improved scheduling strategies decreasing barriers for students seeking associate degrees, transfer requirements and certificates in career technical education programs.

### Moorpark College Unduplicated Headcounts<sup>13</sup>



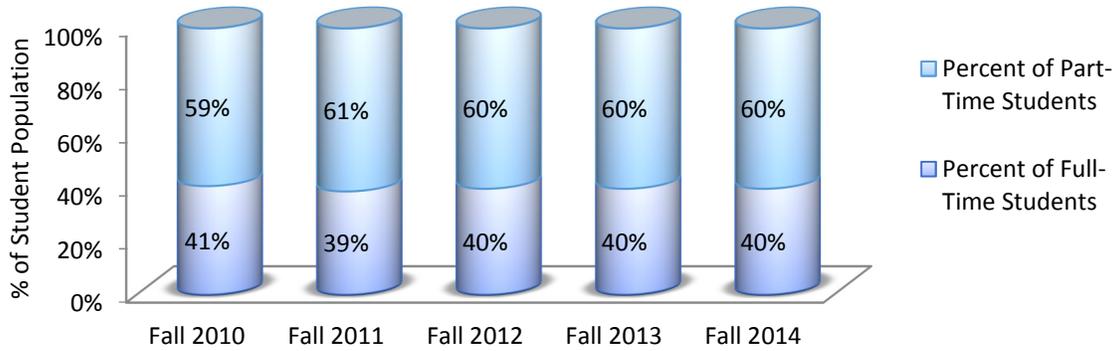
### Day vs. Evening Students<sup>14</sup>



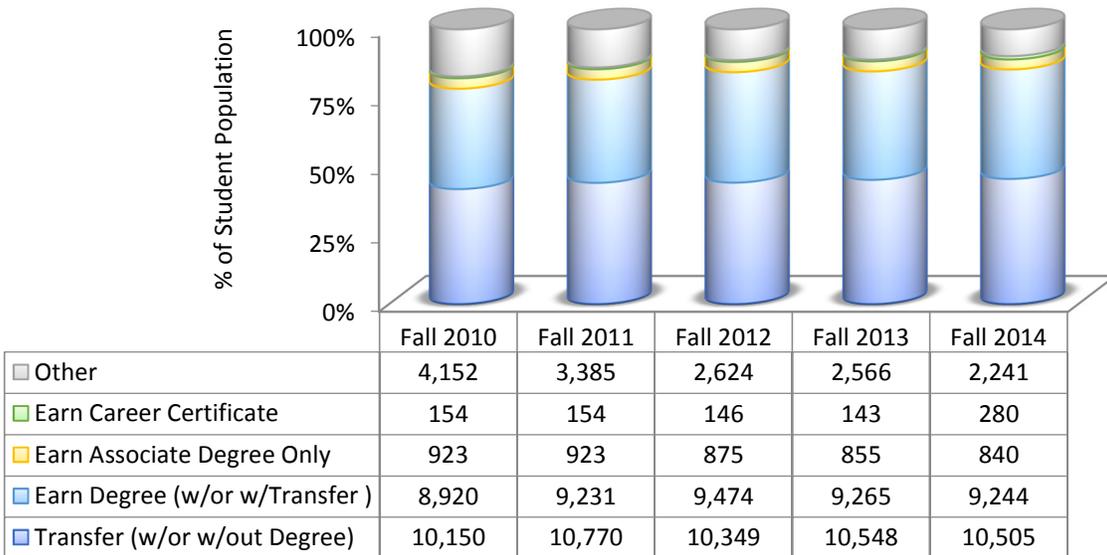
<sup>13</sup> VCCCD IR Office, 4<sup>th</sup> Week Snapshot Report

<sup>14</sup> California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

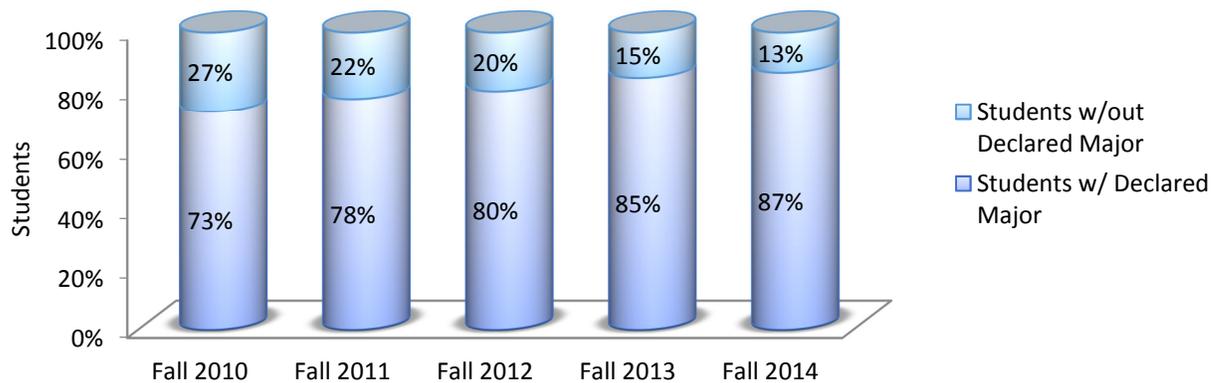
### Unit Load<sup>15</sup>



### Declared Educational Goals<sup>16</sup>



### Students with Declared Majors<sup>17</sup>



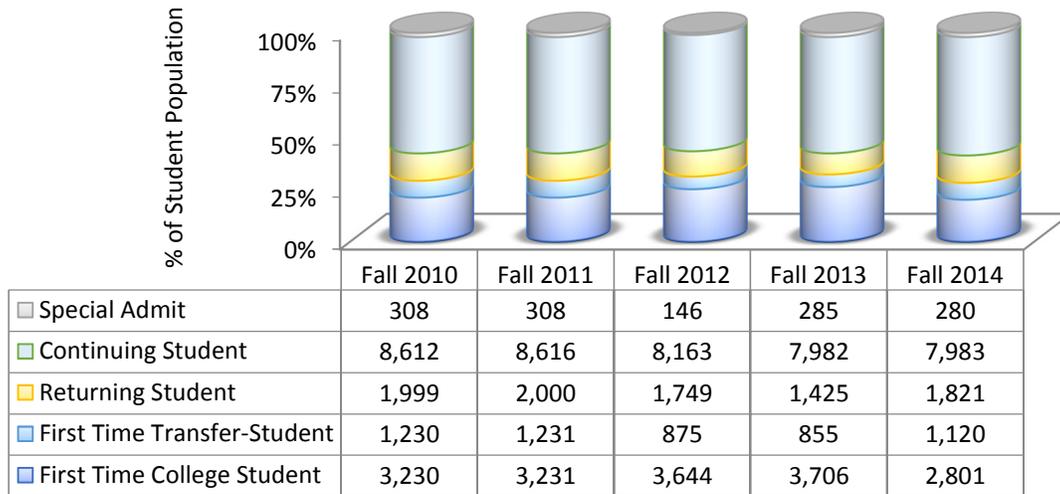
<sup>15</sup> VCCCD IR Office, 4<sup>th</sup> Week Snapshot Report  
[http://www.vcccd.edu/departments/institutional\\_research/snapshot\\_reports.shtml](http://www.vcccd.edu/departments/institutional_research/snapshot_reports.shtml)

<sup>16</sup> VCCCD IR Office, 4<sup>th</sup> Week Snapshot Report  
[http://www.vcccd.edu/departments/institutional\\_research/snapshot\\_reports.shtml](http://www.vcccd.edu/departments/institutional_research/snapshot_reports.shtml)

<sup>17</sup> Historical data in Banner

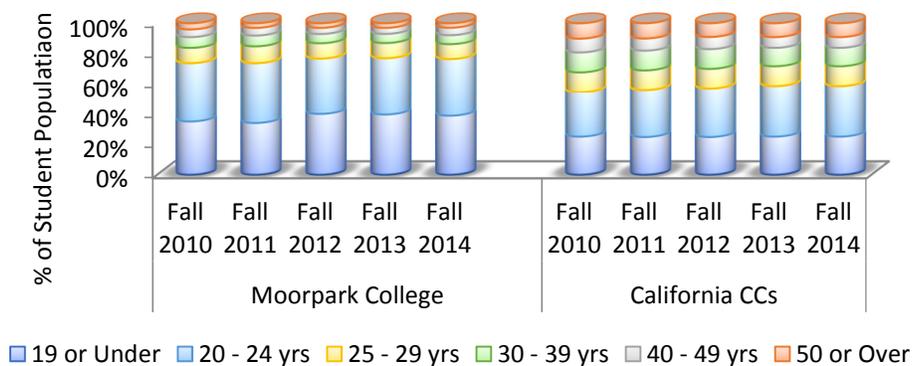
## Enrollment Status <sup>18</sup>

First-Time College students make up 20 percent of the Moorpark College population in Fall 2014 (having reached 25 percent in Fall 2012). This is important to remember when reviewing success data in the following chapter. The California Community College Student Success Scorecard reports on student cohorts that comprise of First-Time College Students whose progress was monitored for 6 years. Although those data are important, it is equally important to understand that those data reflect 25 percent of our student population in any given semester.



## Proportion of Enrollments by Age <sup>19</sup>

The age of Moorpark College students has been slowly getting younger. In Fall 2014, nearly 80 percent of Moorpark College students were under the age of 25, as compared to Fall 2010 when 74 percent of the students were under the age of 25.

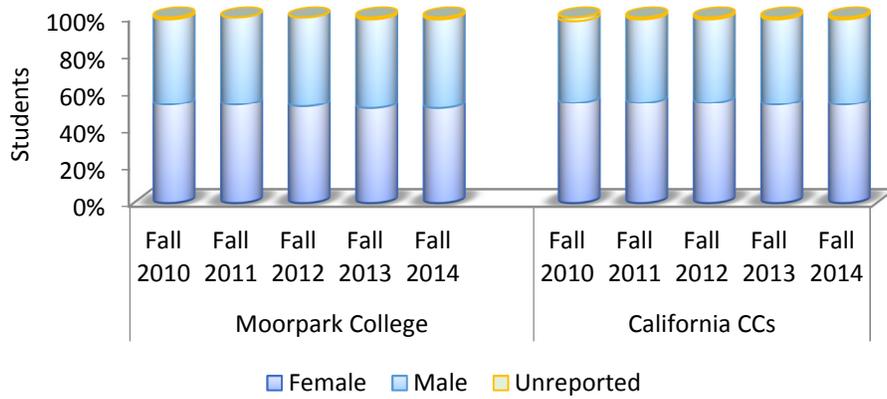


<sup>18</sup> VCCCD IR Office, 4<sup>th</sup> Week Snapshot Report

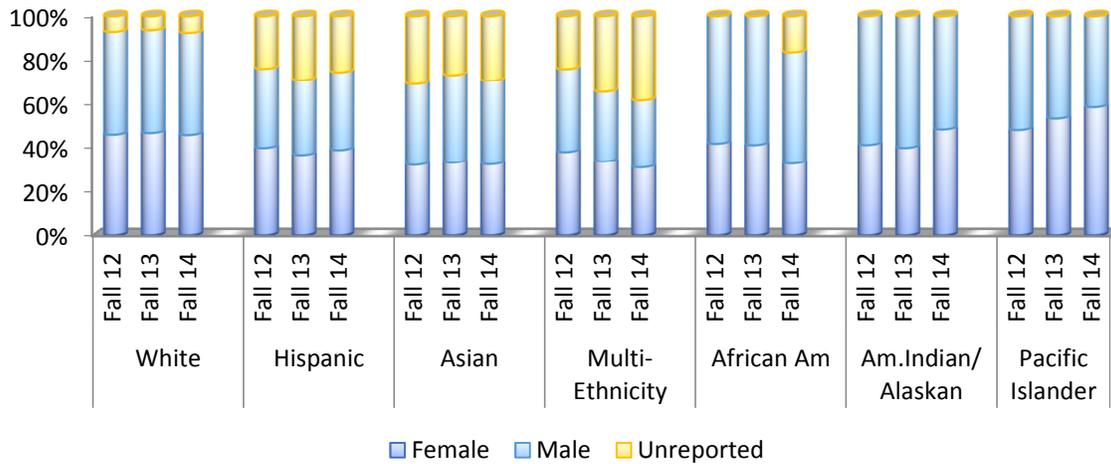
[http://www.vcccd.edu/departments/institutional\\_research/snapshot\\_reports.shtml](http://www.vcccd.edu/departments/institutional_research/snapshot_reports.shtml)

<sup>19</sup> California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

## Proportion of Enrollment by Gender<sup>20</sup>



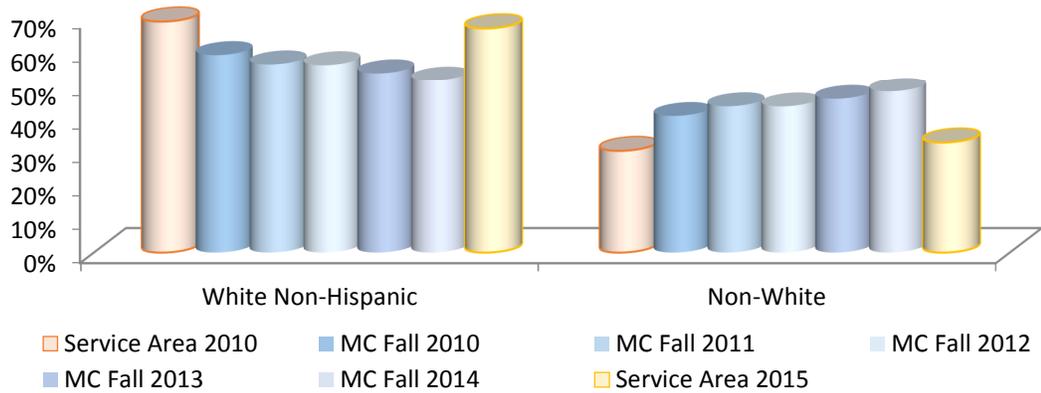
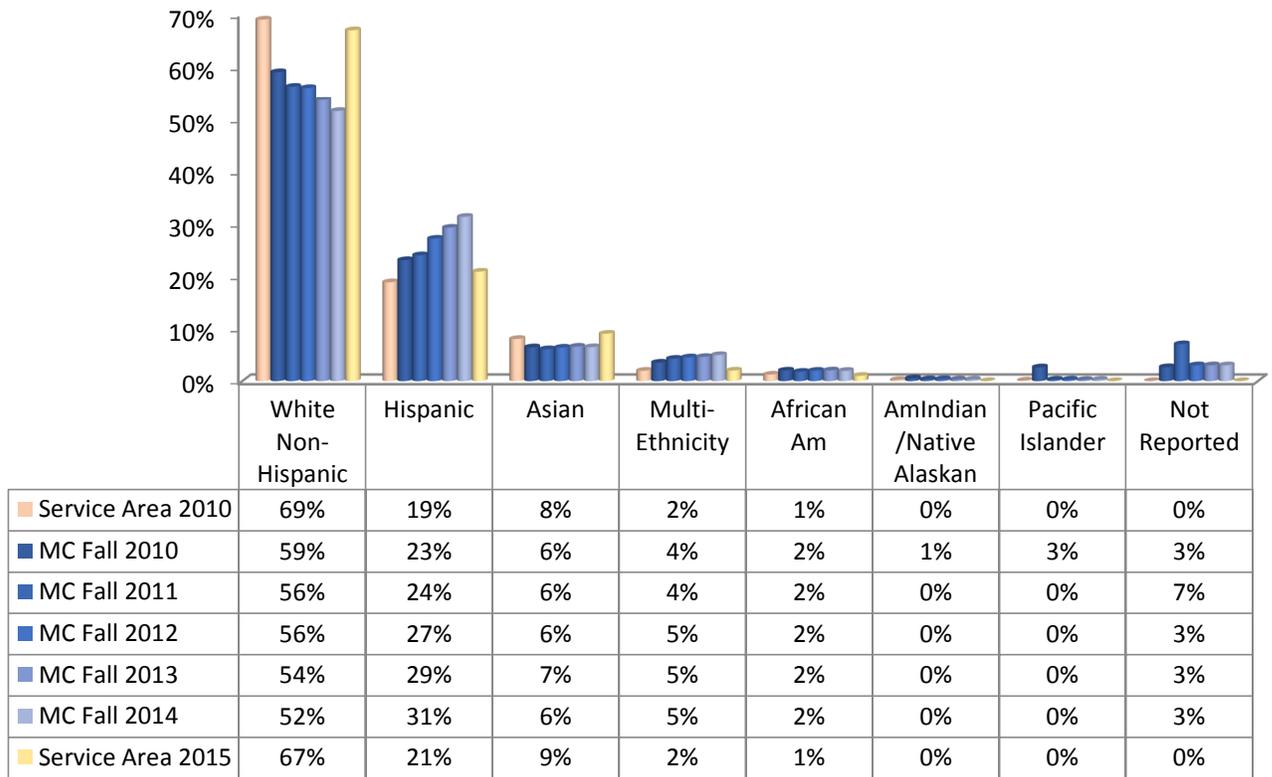
## Gender Proportions for Students by Race and Ethnicity<sup>21</sup>



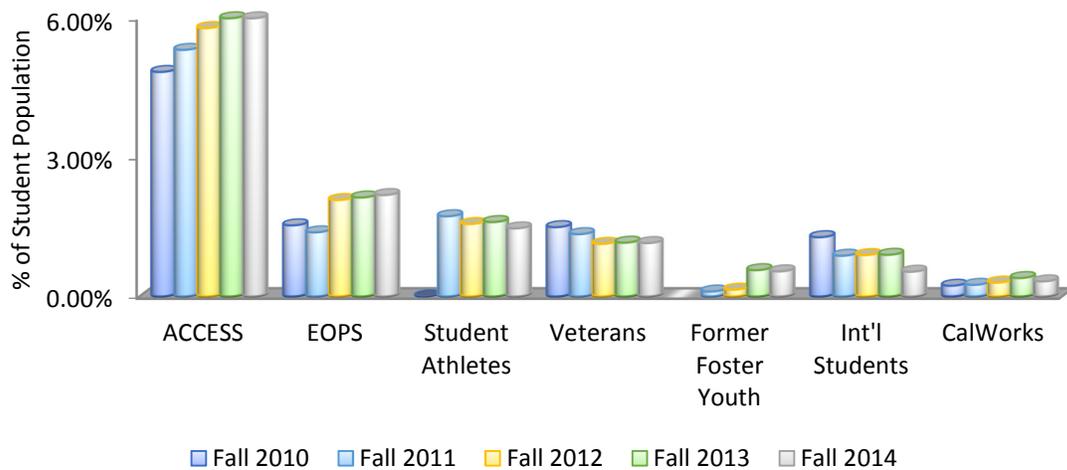
<sup>20</sup> California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

<sup>21</sup> California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

## Enrollment by Race and Ethnicity



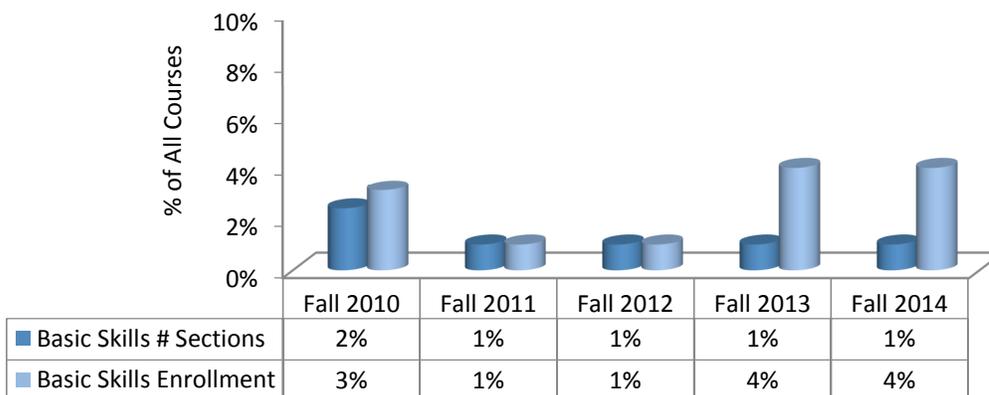
## Enrollment by Special Populations<sup>22</sup>



	ACCESS	EOPS	Student Athletes	Veterans	Former Foster Youth	Int'l Students	CalWorks
Fall 2010	746	234	277	228	-	195	35
Fall 2011	819	211	264	205	16	134	38
Fall 2012	844	304	226	164	21	129	43
Fall 2013	909	305	227	164	80	127	56
Fall 2014	896	307	204	160	75	74	45

**Note** - Student athletes are counted for the term their sport is played, therefore these data are annual data for student athletes.

## Basic Skills Enrollments<sup>23</sup>



<sup>22</sup> Historical data from Banner

<sup>23</sup> California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

## Declared Majors and Areas of Study<sup>24</sup>

Majors/Areas of Study	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Anthropology	112	130	103	116	116
Art	322	343	324	252	255
Art History	na	na	na	4	15
Biological Sciences	703	588	734	839	794
Biotechnology	73	93	76	70	50
Business/Accounting/Marketing	2316	1960	2068	2238	1933
Chemistry	150	196	169	170	136
Child Development	437	420	413	529	463
Communication Studies	231	276	296	292	331
Computer Networking Sys Engineering	84	80	97	142	216
Criminal Justice	497	543	524	585	531
Dance	68	59	64	79	51
EATM	388	428	351	347	201
Economics	60	56	31	16	33
Engineering	484	403	456	534	540
English	230	248	103	52	109
Environmental Science	92	80	80	83	78
FTVM	218	226	219	241	222
Geography	20	17	13	14	11
Geology	19	26	22	25	24
Graphic Design	217	206	206	166	135
History	225	182	113	123	131
Journalism	116	119	117	136	106
Kinesiology	137	147	249	423	449
Liberal Studies/General Studies	685	780	884	1163	1228
Math	121	117	181	155	113
Multimedia	71	88	75	93	68
Music	252	254	138	160	176
Nursing	1317	1352	1286	1538	955
Philosophy	73	78	56	30	35
Photography	113	119	94	105	87
Physics	49	50	38	39	52
Political Science	135	160	98	110	123
Psychology	726	745	721	698	685
Radiologic Technology	337	381	370	379	238
Sociology	216	208	197	256	226
Spanish	28	34	40	26	26
Theatre Arts	134	125	116	125	130

<sup>24</sup> Historical data in Banner

## Areas of Residence for Moorpark College Students<sup>25</sup>

Moorpark College experienced a 5 percent increase in Los Angeles residents enrolling in classes at Moorpark College between Fall 2010 and Fall 2014.

City / Area	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Simi Valley	4,421	29	4,214	27	3,947	27	3,930	28	3,916	28
Thousand Oaks	2,187	14	2,097	14	1,838	13	1,768	12	1,717	12
Moorpark	1,558	10	1,485	10	1,357	9	1,250	9	1,262	9
Newbury Park	1,038	7	1,012	7	922	6	852	6	923	7
Westlake Village	351	2	336	2	373	3	353	2	343	2
Oak Park	358	2	338	2	294	2	286	2	249	2
Somis	62	0	65	0	62	0	52	0	47	0
Total In Service Area	9,975	65 %	9,577	62 %	8,793	60 %	8,491	59 %	8,457	60 %
Camarillo	1,204	8	1,184	8	1,127	8	1,027	7	983	7
Ventura	173	1	173	1	148	1	124	1	105	1
Fillmore	114	1	119	1	89	1	98	1	98	1
Oxnard (North)	173	1	157	1	154	1	137	1	146	1
Oxnard (South)	89	1	62	0	60	0	84	1	71	1
Oxnard (Beach)	60	0	54	0	54	0	48	0	49	0
Ojai Valley	16	0	17	0	20	0	16	0	16	0
Santa Paula	44	0	45	0	31	0	28	0	45	0
Port Hueneme	19	0	26	0	24	0	28	0	34	0
Piru	6	0	7	0	15	0	11	0	7	0
Total In Ventura County	1,898	12 %	1,844	11 %	1,722	11 %	1,601	11 %	1,554	11 %
Los Angeles County	2,896	19	3,341	22	3,490	24	3,571	25	3,339	24
Other Areas; California	244	2	229	2	161	1	156	1	146	1
Outside California	288	2	311	2	316	2	345	2	422	3
Outside USA	78	1	83	1	94	1	90	1	88	1
Total Outside Service Area	3,506	22 %	3,964	27 %	4,061	28 %	4,162	29 %	3,995	29 %
Total College Enrollment	15,379	100 %	15,385	100%	14,576	99%	14,254	99%	14,006	100%
N= Number of Moorpark College students. % = Percentage of total Moorpark College students.										

<sup>25</sup> VCCCD IR Office, Fall 2014 4<sup>th</sup> Week Snapshot Report

## High School Graduates in Moorpark College Service Area<sup>26</sup>

High School Graduates in MC Service Area	Class of 2010	Class of 2011	Class of 2012	Class of 2013	Class of 2014
Moorpark Unified School District					
High School at Moorpark College	62	48	57	51	40
Ivytech Charter	na	3	17	20	27
Moorpark Community	42	50	47	38	25
Moorpark Memorial High School	511	510	501	469	493
Conejo Valley Unified School District					
Century Academy	22	15	24	23	29
Conejo Valley High	73	104	77	76	64
Newbury Park High School	555	605	561	658	611
Thousand Oaks High School	559	578	546	636	581
Westlake High School	534	583	572	566	533
Simi Valley Unified School District					
Apollo High School	53	57	69	64	64
Monte Vista	37	27	32	43	36
Royal High School	510	538	495	497	398
Santa Susana High School	253	182	202	270	282
Simi High School	523	515	590	531	509
Oak Park Unified School District					
Oak Park High School	305	292	303	323	333
Oak Park Independent	24	20	30	34	35
Oak View High	15	25	12	12	18
Camarillo Area (Oxnard Unified)					
Adolfo Camarillo High School	520	529	529	495	559
Rio Mesa High School	448	384	410	369	381
Total Area High School Graduates:	4,828	4,806	4,798	4,899	5,018

<sup>26</sup> California Department of Education. <http://data1.cde.ca.gov/dataquest/>.

## High School Graduates Attending Moorpark College in the Fall Semester after Graduation

(Includes headcount and the percentage of graduating class)

High School Graduates in MC Service Area	Class of 2010	Class of 2011	Class of 2012	Class of 2013	Class of 2014
Moorpark Unified School District					
High School at Moorpark College	45 (79%)	39 (85%)	36 (55%)	25 (49%)	11 (28%)
Ivytech Charter	Newly identified school				4 (15%)
Moorpark Community	Newly identified school				5 (20%)
Moorpark Memorial High School	216 (41%)	227 (44%)	200 (40%)	173 (37%)	185 (38%)
Conejo Valley Unified School District					
Century Academy	Newly identified school				7 (24%)
Conejo Valley High	Newly identified school				12 (19%)
Newbury Park High School	176 (32%)	179 (30%)	167 (30%)	175 (27%)	153 (25%)
Thousand Oaks High School	247 (44%)	248 (43%)	178 (33%)	217 (34%)	181 (31%)
Westlake High School	158 (30%)	181 (31%)	141 (25%)	147 (26%)	142 (27%)
Simi Valley Unified School District					
Apollo High School	19 (36%)	16 (28%)	15 (22%)	20 (31%)	5 (8%)
Monte Vista	Newly identified school				12 (33%)
Royal High School	228 (45%)	279 (52%)	206 (42%)	217 (44%)	173 (44%)
Santa Susana High School	140 (55%)	96 (53%)	94 (47%)	138 (52%)	108 (38%)
Simi High School	250 (48%)	278 (54%)	280 (47%)	282 (54%)	221 (43%)
Oak Park Unified School District					
Oak Park High School	70 (23%)	79 (27%)	66 (22%)	81 (25%)	89 (27%)
Oak Park Independent	Newly identified school				3 (9%)
Oak View High	Newly identified school				7 (39%)
Camarillo Area (Oxnard Unified)					
Adolfo Camarillo High School	118 (22%)	131 (25%)	134 (25%)	142 (29%)	114 (20%)
Rio Mesa High School	41 (9%)	24 (6%)	38 (9%)	21 (6%)	12 (3%)
<b>Total Area High School Graduates:</b>	<b>1,708 (35%)</b>	<b>1,777 (37%)</b>	<b>1,555 (32%)</b>	<b>1,638 (33%)</b>	<b>1444 (29%)</b>

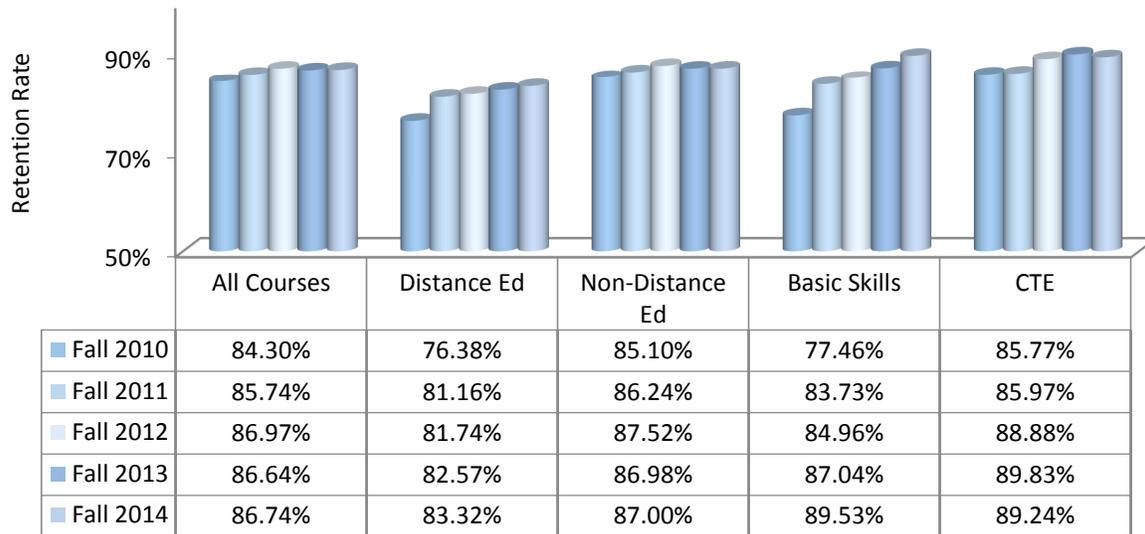
## Chapter 3: Course Level Retention and Success

Moorpark College Strategic Objective #2 -- Student Retention and Success

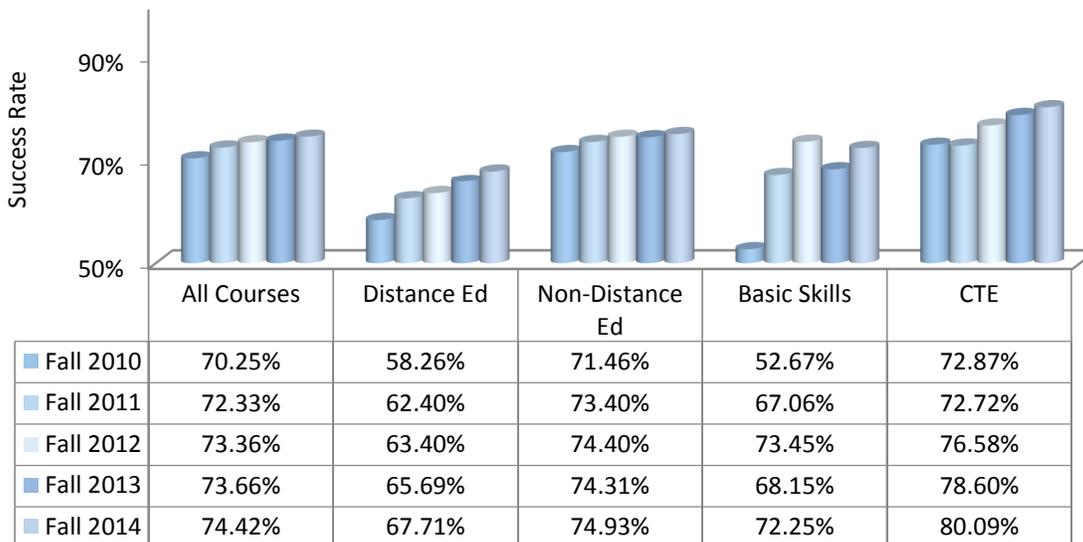
District Strategic Goal #1 – Increase access and student success

### Course Retention and Success Rates for Moorpark College Students<sup>27</sup>

#### Course Retention

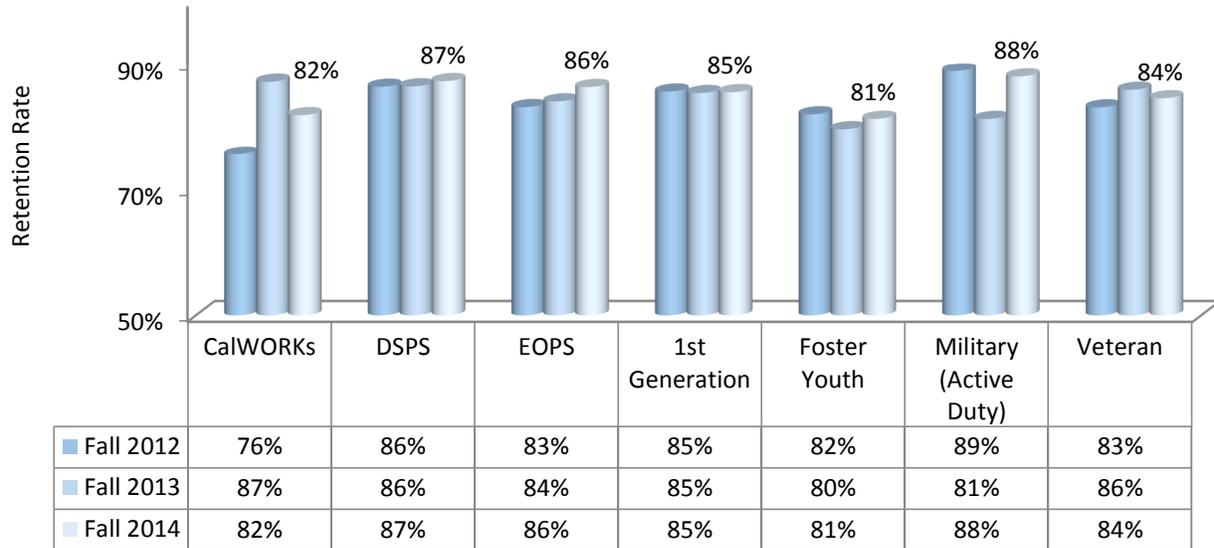


#### Course Success

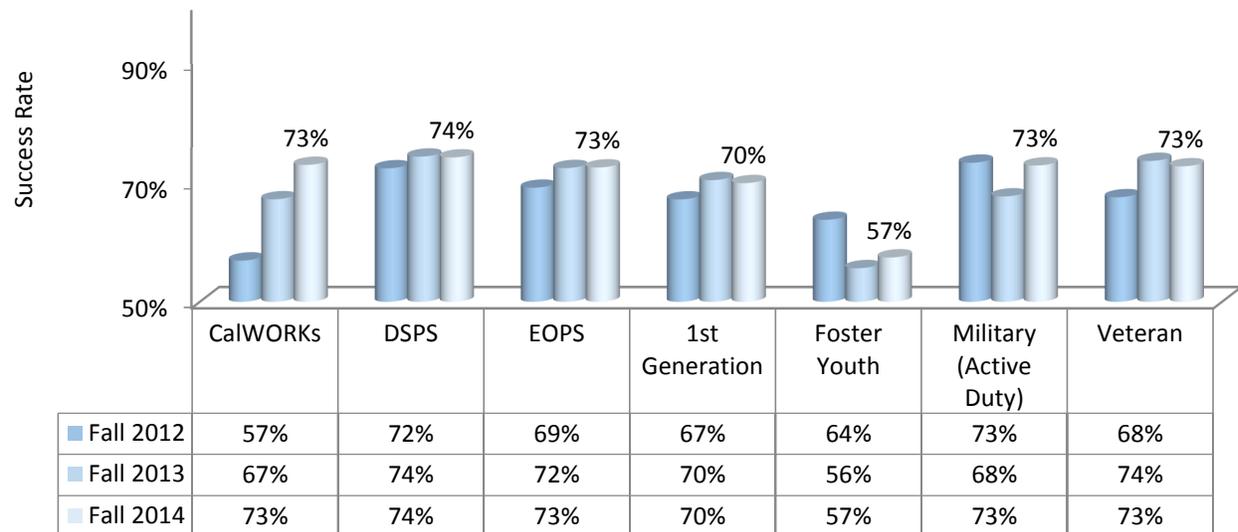


<sup>27</sup> California Community Colleges Chancellor's Office Datamart: <http://datamart.cccco.edu/>

### Course Retention by Student Cohorts

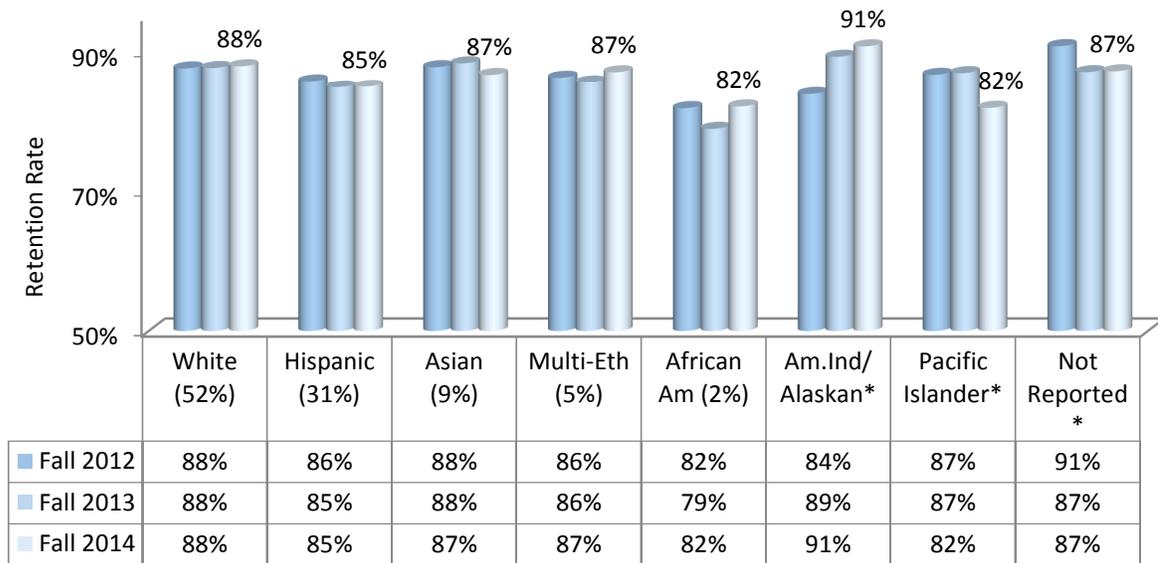


### Course Success by Student Cohorts



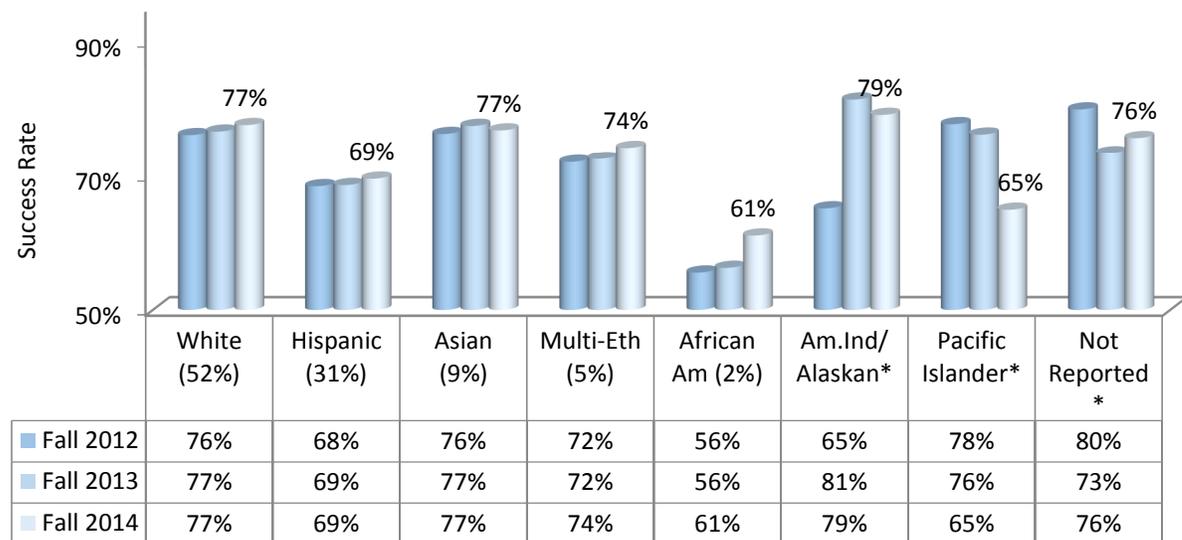
### Course Retention by Race and Ethnicity

The percentages under each category of Race and Ethnicity represent the proportion of enrolled students. The asterisk ( \* ) indicates fewer than 1 percent.



### Course Success by Race and Ethnicity

The percentages under each category of Race and Ethnicity represent the proportion of enrolled students. The asterisk ( \* ) indicates fewer than 1 percent.



## Institutional Effectiveness Indicator: Successful Course Completion

### Annual Course Success Rates for Moorpark College Students<sup>28</sup>

Moorpark College has agreed that it would like to maintain at least a 68 percent successful course completion rate with a short-term goal to increase this to 74 percent.

When successful course completion rates fall below 68 percent, the College will discuss the low rates and determine an appropriate remediation, documenting the plan of improvement efforts through its strategic planning and program planning processes.

<b>Institution Set Standard 2015-2018</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Short-Term Goal</b>
68%	69.5%	71.3%	73.1%	73.2%	73.9%	74.0%

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<sup>28</sup> ACCJC Annual Report and Institutional Effectiveness Partnership Initiative, California Community Colleges

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## Chapter 4: Program Persistence & Completion

Moorpark College Strategic Objective #2 -- Student Retention and Success

District Strategic Goal #1 – Increase access and student success

### First-Time College Students Enrolled in First Three Consecutive Primary Terms<sup>29</sup>

Percentage of first-time college students who have declared an educational goal to seek a degree, certificate and/or transfer tracked for six years who enrolled in their first three consecutive terms. Most current cohort of students began in 2008-09 and tracked for six years through 2013-14.

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
College Prepared	74%	73%	76%	75%	75%
Unprepared	69%	70%	70%	71%	73%
Overall	72%	72%	73%	73%	74%

### First-Time College Students Enrolled in First Three Consecutive Primary Terms by Gender

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	71%	72%	75%	72%	73%
Male	73%	72%	73%	74%	75%

### Persistence of College Prepared, First-Time College Students by Gender

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	73%	72%	75%	74%	74%
Male	76%	74%	78%	76%	76%

### Persistence of Non-Prepared, First-Time College Students by Gender

Non-Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	68%	72%	74%	70%	73%
Male	71%	69%	66%	72%	73%

<sup>29</sup> California Community Colleges Chancellor's Office Student Success Scorecard:  
<http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=681>

### First-Time College Students Enrolled in First Three Consecutive Primary Terms by Age

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	73%	72%	74%	74%	75%
20 to 24 yrs	58%	66%	67%	66%	68%
25 to 39 yrs	59%	67%	69%	67%	69%
40+ yrs	67%	66%	74%	60%	58%

### Persistence of College Prepared, First-Time College Students by Age

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	76%	73%	76%	75%	76%
20 to 24 yrs	61%	74%	74%	73%	71%
25 to 39 yrs	48%	72%	71%	75%	57%
40+ yrs	65%	47%	68%	33%	46%

### Persistence of Non-Prepared, First-Time College Students by Age

Non-Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	70%	71%	70%	72%	74%
20 to 24 yrs	57%	62%	63%	63%	66%
25 to 39 yrs	65%	64%	68%	60%	75%
40+ yrs	69%	73%	77%	69%	66%

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First-Time College Students Enrolled in First Three Consecutive Primary Terms by Ethnicity

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	68%	65%	84%	73%	71%
Am. Indian/ Alaska Native	87%	63%	70%	58%	70%
Asian	63%	62%	58%	67%	73%
Filipino	77%	71%	75%	79%	71%
Hispanic	70%	69%	72%	70%	74%
Pacific Islander	88%	63%	69%	80%	74%
White	72%	73%	75%	75%	75%

Persistence of College Prepared, First-Time College Students by Ethnicity

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	67%	72%	87%	79%	74%
Am. Indian/ Alaska Native	85%	60%	75%	63%	71%
Asian	63%	60%	60%	65%	72%
Filipino	83%	63%	82%	82%	75%
Hispanic	69%	67%	76%	72%	73%
Pacific Islander	100%	69%	58%	80%	71%
White	75%	75%	76%	78%	76%

Persistence of Non-Prepared, First-Time College Students by Age

Non-Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	69%	62%	81%	67%	67%
Am. Indian/ Alaska Native	90%	67%	64%	53%	67%
Asian	63%	66%	55%	73%	77%
Filipino	68%	80%	65%	72%	65%
Hispanic	71%	72%	68%	68%	74%
Pacific Islander	78%	50%	100%	80%	100%
White	68%	71%	73%	72%	74%

### First-Time College Students Reaching 30-Unit Momentum Point<sup>30</sup>

Percentage of first-time college students who have declared an educational goal to seek a degree, certificate and/or transfer who reached the 30-unit momentum point within six years. Most current cohort of students began in 2008-09 and were tracked for six years through 2013-14.

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
College Prepared	71.4%	72.8%	73.6%	72.6%	72.6%
Unprepared	68.2%	70.4%	69.3%	66.8%	68.1%
Overall	71.4%	72.8%	73.6%	72.6%	72.6%

### First-Time College Students reaching 30-Unit Momentum Point by Gender

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	70.9%	73.9%	74.9%	73.9%	73.8%
Male	71.9%	71.1%	72.2%	71.0%	71.4%

### 30-Unit Momentum Point of College Prepared, First-Time College Students by Gender

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	73.2%	75.1%	76.7%	76.2%	75.5%
Male	74.9%	73.5%	76.5%	76.3%	75.4%

### 30-Unit Momentum Point of Non-Prepared, First-Time College Students by Gender

Non-Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	68.2%	72.0%	72.2%	70.3%	71.0%
Male	67.8%	67.7%	65.8%	63.5%	65.0%

<sup>30</sup> California Community Colleges Chancellor's Office Student Success Scorecard:  
<http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=681>

First-Time College Students Reaching the 30-Unit Momentum Point by Age

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	73.5%	74.4%	74.8%	74.1%	74.0%
20 to 24 yrs	60.2%	58.1%	58.5%	53.3%	59.8%
25 to 39 yrs	43.4%	53.7%	64.8%	65.5%	62.3%
40+ yrs	55.1%	58.2%	60.6%	39.6%	50.9%

30-Unit Momentum Point of College Prepared, First-Time College Students by Age

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	75.7%	75.2%	77.6%	77.2%	76.7%
20 to 24 yrs	60.5%	64.5%	57.1%	59.5%	64.7%
25 to 39 yrs	40.0%	55.6%	54.2%	67.9%	52.4%
40+ yrs	41.2%	46.7%	47.4%	25.0%	31.8%

30-Unit Momentum Point of Non-Prepared, First-Time College Students by Age

Non-College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	70.6%	73.2%	70.2%	68.9%	69.2%
20 to 24 yrs	60.0%	55.4%	59.3%	50.0%	56.6%
25 to 39 yrs	45.1%	52.8%	70.2%	63.3%	67.5%
40+ yrs	62.5%	62.5%	66.0%	44.4%	62.9%

### First-Time College Students Reaching 30-Unit Momentum Point by Ethnicity

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	67.6%	61.5%	68.2%	76.4%	65.6%
Am. Indian/ Alaska Native	69.6%	70.4%	52.2%	61.3%	69.6%
Asian	57.9%	65.4%	72.8%	70.9%	75.1%
Filipino	75.0%	84.1%	64.6%	82.4%	77.3%
Hispanic	68.8%	70.2%	68.0%	69.2%	67.8%
Pacific Islander	64.7%	63.2%	68.8%	93.3%	73.7%
White	72.8%	74.4%	75.3%	72.7%	73.6%

### 30-Unit Momentum Point of College Prepared, First-Time College Students by Ethnicity

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	57.1%	61.1%	65.2%	82.1%	61.8%
Am. Indian/ Alaska Native	76.9%	66.7%	66.7%	56.3%	76.5%
Asian	57.0%	63.3%	71.2%	72.8%	75.2%
Filipino	75.9%	91.7%	67.9%	84.0%	80.0%
Hispanic	76.9%	67.1%	73.5%	73.3%	75.1%
Pacific Islander	62.5%	76.9%	75.0%	90.0%	70.6%
White	75.7%	77.2%	77.1%	76.5%	76.2%

### 30-Unit Momentum Point of Non-Prepared, First-Time College Students by Age

Non-Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	81.3%	61.8%	71.4%	70.4%	70.4%
Am. Indian/ Alaska Native	60.0%	75.0%	36.4%	66.7%	50.0%
Asian	60.0%	71.1%	75.8%	65.9%	75.0%
Filipino	73.7%	75.0%	60.0%	77.8%	73.1%
Hispanic	62.1%	73.4%	62.8%	64.9%	60.0%
Pacific Islander	66.7%	33.3%	50.0%	100.0%	100.0%
White	69.3%	70.1%	72.3%	66.8%	69.0%

### Pre-Collegiate Improvement: Remedial<sup>31</sup>

Percentage of credit students tracked for six years who started college enrolling in courses below transfer level status in English, Math and/or ESL and completed a college-level course in the same discipline within the six-year period. Most current cohort of students began in 2008-09 and were tracked for six years through 2013-14.

Students Enrolled in Remedial Courses	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
English	47.6%	46.9%	49.1%	52.9%	53.3%
Math	39.5%	41.4%	42.2%	41.2%	40.7%
ESL	35.7%	36.4%	24.8%	24.9%	30.4%

### Pre-Collegiate Improvement: Remedial English by Gender

Students Enrolled in Remedial English	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	52.1%	48.8%	52.2%	54.7%	58.9%
Male	43.7%	45.4%	46.2%	50.6%	47.7%

### Pre-Collegiate Improvement: Remedial Math by Gender

Students Enrolled in Remedial Math	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	41.9%	45.7%	45.8%	46.2%	44.5%
Male	36.4%	36.4%	36.7%	35.0%	35.8%

### Pre-Collegiate Improvement: Remedial ESL by Gender

Students Enrolled in ESL	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	37.5%	38.5%	17.2%	22.7%	26.5%
Male	33.7%	35.2%	36.9%	27.7%	35.8%

<sup>31</sup> California Community Colleges Chancellor's Office Student Success Scorecard:  
<http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=681>

Pre-Collegiate Improvement: Remedial English by Age

Students Enrolled in Remedial English	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	52.8%	54.1%	54.7%	59.2%	57.8%
20 to 24 yrs	41.0%	36.8%	43.0%	43.6%	42.5%
25 to 39 yrs	36.5%	33.0%	40.7%	33.8%	50.0%
40+ yrs	30.0%	38.1%	31.3%	38.8%	38.3%

Pre-Collegiate Improvement: Remedial Math by Age

Students Enrolled in Remedial Math	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	44.2%	46.5%	45.8%	39.7%	43.5%
20 to 24 yrs	32.1%	35.0%	33.6%	37.1%	37.3%
25 to 39 yrs	38.8%	36.5%	41.9%	51.1%	41.6%
40+ yrs	30.4%	33.3%	44.3%	48.0%	33.8%

Pre-Collegiate Improvement: Remedial ESL by Age

Students Enrolled in ESL	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	40.7%	53.3%	44.8%	46.2%	50.0%
20 to 24 yrs	41.4%	29.3%	40.6%	34.1%	56.5%
25 to 39 yrs	25.0%	11.4%	8.8%	11.8%	14.7%
40+ yrs	0.0%	31.8%	7.0%	4.5%	11.5%

### Pre-Collegiate Improvement: Remedial English by Ethnicity

Students Enrolled in Remedial English	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	42.9%	39.4%	52.0%	29.0%	44.4%
Am. Indian/ Alaska Native	36.4%	66.7%	28.6%	40.0%	42.9%
Asian	65.5%	44.1%	54.2%	51.0%	67.4%
Filipino	41.7%	61.1%	50.0%	54.5%	66.7%
Hispanic	41.0%	43.6%	45.2%	45.1%	45.9%
Pacific Islander	37.5%	0.0%	25.0%	100.0%	0.0%
White	47.1%	49.4%	52.0%	57.1%	56.2%

### Pre-Collegiate Improvement: Remedial Math by Ethnicity

Students Enrolled in Remedial Math	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	16.7%	30.0%	25.8%	41.7%	21.2%
Am. Indian/ Alaska Native	25.0%	18.2%	30.0%	35.7%	14.3%
Asian	44.7%	50.0%	38.1%	42.9%	44.1%
Filipino	40.7%	17.4%	25.0%	33.3%	36.4%
Hispanic	34.8%	37.7%	37.4%	35.3%	35.6%
Pacific Islander	57.1%	0.0%	14.3%	62.5%	83.3%
White	40.4%	44.3%	45.1%	42.9%	43.9%

### Pre-Collegiate Improvement: Remedial ESL by Ethnicity

Students Enrolled in ESL	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	25.0%	0.0%	33.3%	40.0%	100.0%
Am. Indian/ Alaska Native	--	--	50.0%	0.0%	0.0%
Asian	42.9%	50.0%	31.3%	21.3%	34.9%
Filipino	0.0%	75.0%	100.0%	100.0%	0.0%
Hispanic	31.0%	31.5%	15.3%	19.0%	22.5%
Pacific Islander	--	100.0%	0.0%	0.0%	--
White	43.3%	37.5%	35.1%	34.5%	42.4%

## Annual Program Completions for Moorpark College Students<sup>32</sup>

### Degree Completion

Institution Set Standard 2015-2018	Type of Degree	2010-11	2011-12	2012-13	2013-14	2014-15*
1000 Awards	All Degrees	1151	1187	1185	1288	1630
	Associate Degrees for Transfer		69	169	362	655
	Associate Degrees	1151	1118	1016	926	975

### CTE Certificate Completion

Institution Set Standard 2015-2018	2010-11	2011-12	2012-13	2013-14	2014-15*
100 Certificates	167	206	111	198	192

\* 2014-15 Graduation data has not yet been finalized with the California Community College Chancellor's Office. These data are based on graduation applications report in our local Banner system.

### Student Transfer

Institution Set Standard 2015-2018		2010-11	2011-12	2012-13	2013-14	2014-15*
1000 Annual Transfers	Size of Starting Cohort (6 years prior to transfer)	1828	1966	2252	2374	Not Yet Available
	# of Students That Transferred	970	1055	1172	1187	
	Transfer Rate	53.1%	53.7%	52.0%	50.0%	

First-time college students with a minimum of 12 units earned who attempted a transfer level math or English course who transferred to a four-year institution within 6 years of their initial enrollment at Moorpark College.

<sup>32</sup> ACCJC Annual Report and Institutional Effectiveness Partnership Initiative, California Community Colleges

Associate Degrees, Certificates, and Proficiency Awards Awarded by Discipline

Program/Discipline	Award Type	Award Title	2010-11 Awards	2011-12 Awards	2012-13 Awards	2013-14 Awards	2014-15 Awards
Anthropology	Degree	Anthropology for Transfer	7	10	6	7	13
	Degree	Anthropology A.A.				4	8
	Degree	Archaeology A.A.	2	4	3	1	1
Art	Degree	Art A.A.	1	1	2	2	3
	Degree	Studio Arts for Transfer	n/a	n/a	n/a	14	15
Art History	Degree	Art History for Transfer	n/a	n/a	n/a	3	1
Biological Sciences	Degree	Biological Sciences A.A.	1	0	1	0	5
	Degree	Biological Sciences A.S.	2	2	2	8	12
Biotechnology	Degree	Biotechnology	3	2	2	3	5
	Certificate	Biotechnology	1	2	2	0	0
	Certificate	Manufacturing Operator	1	2	1	5	2
Business	Degree	Business Administration for Transfer	25	14	49	96	154
	Degree	Business A.S.					15
	Certificate	Business Administration	3	6	1	0	9
Chemistry	Degree	Chemistry	1	0	2	6	13
Child Development	Degree	Early Childhood Education for Transfer	n/a	n/a	4	10	21
	Degree	Child Development	3	16	15	10	20
	Certificate	Child Development	n/a	3	4	30	27
	Certificate	Child Development Associate Teacher	n/a	n/a	1	80	55

Program/Discipline	Award Type	Award Title	2010-11 Awards	2011-12 Awards	2012-13 Awards	2013-14 Awards	2014-15 Awards
Communication Studies	Degree	Communication Studies for Transfer	0	1	1	23	38
Computer Network Systems Engineering	Degree	Computer Network Systems Engineering	11	4	1	11	9
	Certificate	Advanced Network Specialist	2	6	1	1	1
	Certificate	Windows Engineering	0	0	2	3	0
	PA	Basic Network Specialist	1	17	2	2	
	PA	Cisco System Network Associate	2	7	0	1	
	PA	Windows Administration	0	1	0	1	
Criminal Justice	Degree	Criminal Justice	16	12	12	7	11
	Degree	Administration of Justice for Transfer	n/a	4	14	22	45
	Certificate	Criminal Justice	0	1	7	13	13
Dance	Degree	Dance	1	5	1	2	5
Economics	Degree	Economics for Transfer	n/a	n/a	n/a	0	6
Engineering	Degree	Engineering	3	3	1	4	4
English	Degree	English for Transfer	n/a	n/a	n/a	0	7
Environmental Science	Degree	Environmental Studies A.A.	0	0	1	1	1
	Degree	Environmental Science A.S.	0	0	0	3	1
	PA	Photovoltaic Technology	0	0	0	6	EVP
Exotic Animal Training and Management	Degree	Exotic Animal Training & Management	38	44	49	34	41
	Certificate	Exotic Animal Training & Management	44	45	49	37	41

Program/Discipline	Award Type	Award Title	2010-11 Awards	2011-12 Awards	2012-13 Awards	2013-14 Awards	2014-15 Awards
Film Television Media	Degree	Film Television Media	n/a	2	1	10	8
	Certificate	Film Television Media Production	n/a	n/a	n/a	5	6
	Degree	Arts & Humanities Pattern 2/3	3	5	3	4	2
Geography	Degree	Geography for Transfer					4
Geology	Degree	Geology for Transfer	1	2	0	0	2
Graphic Design	Degree	Graphic Design	2	4	1	1	7
	Certificate	Graphic Design	0	2	0	3	1
History	Degree	History for Transfer	n/a	n/a	12	18	32
Journalism	Degree	Journalism for Transfer	n/a	n/a	7	19	14
Kinesiology	Degree	Kinesiology for Transfer	n/a	n/a	17	24	37
	Degree	Exercise Science	5	10	73	9	18
	Certificate	Exercise Science: Fitness Specialist	n/a	1	21	21	25
Mathematics	Degree	Mathematics for Transfer	n/a	n/a	1	16	30
Multimedia	Degree	Multimedia	1	2	2	1	2
	Certificate	Multimedia: Design	0	0	0	0	0
Music	Degree	Music for Transfer	2	2	2	3	2
Nursing Science	Degree	Nursing Science	59	62	64	67	73
Philosophy	Degree	Philosophy for Transfer	n/a	n/a	n/a	2	5
Photography	Degree	Photography	3	4	2	1	2

Program/Discipline	Award Type	Award Title	2010-11 Awards	2011-12 Awards	2012-13 Awards	2013-14 Awards	2014-15 Awards
	Certificate	Photography	0	8	1	1	1
Physics	Degree	Physics for Transfer	3	2	3	11	20
Political Science	Degree	Political Science for Transfer	n/a	n/a	26	25	29
Psychology	Degree	Psychology for Transfer	n/a	43	48	84	107
Radiologic Technology	Degree	Radiological Technology	25	22	18	15	21
	Certificate	Nuclear Medicine	n/a	n/a	0	0	0
Sociology	Degree	Sociology for Transfer	n/a	30	26	43	52
Spanish	Degree	Spanish for Transfer	1	0	1	0	5
Theatre Arts	Degree	Theatre Arts for Transfer	n/a	n/a	n/a	2	16
	Degree	Theatre Arts: Acting	3	3	1	5	7
	Degree	Theatre Arts: Technical Theatre	0	0	1	0	4
	Certificate	Theatre Arts: Acting	1	0	0	5	11
	Certificate	Theatre Arts: Directing	0	0	0	0	0
	Certificate	Theatre Arts: Technical Theatre	0	0	1	2	4

Program/Discipline	Award Type	Award Title	2010-11 Awards	2011-12 Awards	2012-13 Awards	2013-14 Awards	2014-15 Awards
General Education	Degree	Liberal Arts	284	95	24	24	3
General Studies: Liberal Studies Emphasis	Degree	Liberal Studies Pattern 2/3	1	5	15	18	15
General Studies: Natural Sciences or Mathematics Emphasis	Degree	Natural Science Pattern 1	84	146	147	155	182
	Degree	Natural Science or Math Pattern 2/3	17	22	25	13	22
General Studies: Social & Behavioral Sciences Emphasis	Degree	Behavioral Science Pattern 1	282	420	423	327	346
	Degree	Social & Behavioral Science Pattern 2/3	9	10	8	5	5
General Studies: Arts and Humanities Emphasis	Degree	Humanities Pattern 1	96	177	157	93	104

Note: The numbers for 2014-2015 include all degrees and certificates with the status of "awarded" and "applied". The 2014-2015 numbers are not yet final and are to be used only as an estimate of actual degrees and certificates awarded.

### Program Completion Rate of First-Time College Students<sup>33</sup>

Percentage of first-time college students who have declared an educational goal to seek a degree, certificate and/or transfer tracked for six years who completed a degree, certificate or transfer related outcomes. Most current cohort of students began in 2008-09 and were tracked for six years through 2013-14.

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
College Prepared	72.5%	74.1%	73.6%	72.1%	71.1%
Unprepared	48.1%	49.5%	48.5%	44.3%	44.4%
Overall	61.6%	64.2%	63.5%	61.1%	60.8%

### Program Completion Rate of First-Time College Students by Gender

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	63.0%	66.3%	66.5%	64.4%	63.4%
Male	59.7%	61.1%	59.7%	57.7%	57.9%

### Program Completion Rate of College Prepared, First-Time College Students by Gender

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	74.4%	76.3%	76.4%	74.9%	72.2%
Male	70.4%	71.5%	70.0%	69.3%	69.7%

### Program Completion Rate of Non-Prepared, First-Time College Students by Gender

Non-Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
Female	50.0%	50.8%	51.8%	47.5%	49.5%
Male	45.2%	46.6%	44.4%	41.1%	38.9%

<sup>33</sup> California Community Colleges Chancellor's Office Student Success Scorecard:  
<http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=681>

### First-Time College Students Program Completion Rate by Age

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	64.3%	66.5%	65.5%	63.4%	62.3%
20 to 24 yrs	39.8%	44.8%	45.7%	33.6%	51.2%
25 to 39 yrs	35.5%	44.4%	45.1%	37.9%	34.4%
40+ yrs	44.9%	32.7%	40.9%	22.9%	40.4%

### Program Completion Rate of College Prepared, First-Time College Students by Age

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	74.8%	75.1%	74.9%	73.5%	72.4%
20 to 24 yrs	44.2%	64.5%	57.1%	51.4%	60.8%
25 to 39 yrs	44.0%	61.1%	45.8%	42.9%	28.6%
40+ yrs	41.2%	26.7%	42.1%	16.7%	36.4%

### Program Completion Rate of Non-Prepared, First-Time College Students by Age

Non-Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
<20 years old	50.1%	52.1%	49.8%	46.7%	44.8%
20 to 24 yrs	36.9%	36.5%	39.0%	24.3%	44.7%
25 to 39 yrs	31.4%	36.1%	44.7%	33.3%	37.5%
40+ yrs	46.9%	35.0%	40.4%	25.0%	42.9%

### First-Time College Students Program Completion Rate by Ethnicity

All 1 <sup>st</sup> -Time College Students	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	59.5%	48.1%	61.4%	65.5%	55.7%
Am. Indian/ Alaska Native	60.9%	59.3%	43.5%	48.4%	52.2%
Asian	70.0%	79.4%	72.3%	70.3%	77.5%
Filipino	64.6%	70.5%	62.5%	60.3%	71.2%
Hispanic	53.3%	56.0%	51.4%	49.5%	48.2%
Pacific Islander	58.8%	42.1%	50.0%	86.7%	84.2%
White	62.6%	65.3%	65.7%	62.9%	61.2%

### Program Completion Rate of College Prepared, First-Time College Students by Ethnicity

College Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	61.9%	61.1%	73.9%	82.1%	61.8%
Am. Indian/ Alaska Native	69.2%	66.7%	33.3%	62.5%	58.8%
Asian	80.0%	84.7%	79.3%	79.8%	81.0%
Filipino	72.4%	79.2%	75.0%	70.0%	82.5%
Hispanic	69.2%	66.5%	64.3%	61.7%	63.9%
Pacific Islander	75.5%	61.5%	50.5%	80.0%	82.4%
White	72.5%	75.1%	75.0%	73.4%	69.9%

### Program Completion Rate of Non-Prepared, First-Time College Students by Age

Non-Prepared	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
African American	56.3%	41.2%	47.6%	48.1%	48.1%
Am. Indian/ Alaska Native	50.0%	50.0%	54.5%	33.3%	33.3%
Asian	45.0%	65.8%	59.7%	45.5%	68.8%
Filipino	52.6%	60.0%	45.0%	33.3%	53.8%
Hispanic	40.2%	45.6%	39.3%	36.4%	31.2%
Pacific Islander	44.4%	0.0%	50.0%	100.0%	100.0%
White	50.1%	50.2%	50.7%	46.4%	46.4%

## Institutional Effectiveness Indicator: Program Completion

### Annual Program Completion Rates for Moorpark College Students<sup>34</sup>

Moorpark College has agreed that it would like to award at least 1000 Associate Degrees, 100 CT Certificates and transfer at least 1000 students each year.

When student completion rates fall below these benchmarks, the College will discuss the low completion numbers and determine an appropriate remediation, documenting the plan of improvement efforts through its strategic planning and program planning processes.

### Program Completion

Institution Set Standard 2015-2018	Type of Completion	2010-11	2011-12	2012-13	2013-14	2014-15*
1000 Awards	Associate Degree	1151	1187	1185	1288	1630
100 Awards	CTE Certificates	167	206	111	198	192
1000 Transfers	Transfer	970	1055	1172	1187	NA

\*2014-15 data are not yet confirmed

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<sup>34</sup> ACCJC Annual Report and Institutional Effectiveness Partnership Initiative, California Community Colleges

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