

Committee on Accreditation and Planning - Education

Responsible to plan, monitor and evaluate the college-wide educational master planning process:
Annual Program Planning ~ Educational Master Plan ~ Accreditation Self-Study Process Implementation

Minutes
April 26, 2016
2:30 PM – 4:00 PM, CCCR

| Campus Community | | | | | | |
|--------------------------------------|---------------------------------|---------|-----------------------------------|-----------------------------|---|--------|
| Position | Name | Present | Coord. & Dept. Chairs | Name | Present | Guests |
| Ed CAP Co-Chairs | Lisa Putnam | X | ACCESS | Sherry D'Attile | | |
| | Lee Ballistero | X | Music/Dance | Robert Salas/Nathan Bowen | NB | |
| Exec Vice Pres | Lori Bennett | LB | Theatre/Comm Studies | Jill McCall | | |
| VP Business Services | Sylvia Barajas | | Counseling | Trulie Thompson | X | |
| Acad Senate Rep | Nenagh Brown | X | EOPS | Marnie Melendez | | |
| M&O Rep | John Sinutko | | Student Activities | Sharon Miller | | |
| Assoc Students Rep | | | Student Health Ctr Coordinator | Sharon Manakas | X | |
| Student Service Council Reps. (2) | | | Accounting / Business | Reet Sumal | X | |
| Dean | Amanuel Gebru | X | English/Humanities | Sydney Sims | X | |
| Dean | Norm Marten | X | World Languages/ESL | Helga Winkler | | |
| Dean | Inajane Nicklas | | Library Services | Faten Habib | | |
| Dean | Lisa Putnam | X | Kinesiology/Health Ed | Remy McCarthy | X | |
| Dean | Julius Sokenu | X | | | | |
| Dean (Interim) | John Loprieno | | CIS/CNSE | Vacant | | |
| Dean (Interim) | Howard Davis | X | Visual and Applied Arts | Lydia Etman | X | |
| | | | EATM/Animal Sciences | Cynthia Stringfield | X | |
| | | | Life Sciences | Andrew Kinkella | | |
| | | | Health Sciences Coordinator | Carol Higashida | X | |
| | | | Chemistry/Earth Science | Rob Keil | X | |
| | | | Mathematics | Chris Cole | | |
| | | | Physics/Astronomy/Engineering/CS | Ron Wallingford | X | |
| | | | Behavioral Science | Dan Vieira | X | |
| | | | Child Development Center | | | |
| | | | Social Sciences | Lee Balletero | X | |
| | | | Institutional Researcher | VACANT | | |
| | | | Guest | Mary Rees - Academic Senate | X | |
| | | | Guest | | | |
| TODAY'S HANDOUTS | Future Fall Meetings and Topics | | Future Spring Meetings and Topics | | | |
| None | | | | 1/12 | Self-Evaluation Review Continued | |
| | | | | 1/26 | Quality-Focused Essay Strategic Planning Activities | |
| | | | | 2/23 | Evaluate Program Planning Process | |
| | | | | March | No Meeting | |
| | | | | 4/26 | | |

AGENDA

| Item # | Agenda Item | Discussion Notes | Action / Next Steps |
|--------|--|---|---|
| 1 | Minutes – January Mtg Minutes February Mtg (No March Mtg) | | <p>January Minutes: Moved to Approve: R. Wallingford 2nd: N.Brown Approved (1 abstention: S.Manakas)</p> <p>February Minutes: Moved to Approve: L.Etman 2nd: R.Wallingford Approved (1 absention: D.Vieira)</p> |
| 2a | Program Planning Template Update -- Visual Tour (Lisa Putnam) | <p>Review of Current Program Plan Template; Suggestions for clarification/modifications for next cycle.</p> <ul style="list-style-type: none"> • How to adequately capture outcomes for CTE programs (skills builders, etc.) How do we incorporate this into our program plan document? • How do we identify resource requests for specific categorical funds? Can we change drop down into a multiple select item? • We need to identify “contact person” for each resource request so that committees knew who to contact for more information. • On Strategic Goals (change to Objective to match Strategic Plan) Mapping – add sub-categories. Add help text to explain how this is tying our planning to Strategic Plan (connect terminology) • Add Mission Statement to the Goal Mapping page somehow. • Remove Strategic Goals Drop Down from Action Plan form. • Facilities confusion about requesting “structure” vs. “equipment” that belongs in a room. Include the equipment that belongs in the room. • FRAWG/TRAWG subcommittees to provide us guidance on how to list “sorting” options for resource requests. • Technology options can be redefined (new equipment vs. replacement) <p>It is clear that we need to provide additional “help” prompts with definitions on how to categorize resources for sorting to the different committees. Provide this on the program planning webpage. Also provide definitions for categorical funding limitations.</p> <p>Can we identify two or three “experts” who we can turn to to ask questions on how to complete the different sections of the plan.</p> <p>We need to determine WHEN programs need to list their resource requests when the resource will be purchased with program specific funds.</p> | |

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| | | <p>Change “Categorical Funds” to be more specific on resource requests (CTE, 3SP, Equity, Basic Skills). If programs are using their own funding (whether it is categorical, grants, etc.) use “program specific funds”.</p> | |
| 2b. | EVP Questions to Address in Program Plan | <p>(1) When you looked at your equity data, what did you learn and have you made any modifications to support student success? (Tie data and assessment to your planning efforts.) Reflecting on what you have achieved this last year. (Reflect on what was developed at the March 1st professional development session. Summary sheet was collected; can we add this to a resource folder in TracDat.)</p> <p>(2) If your program could grow 5% to 10%, how would your program accomplish that? (Allows programs to request resources, space, etc.) Reflecting on what could be done in the next year.</p> | |
| 3 | Accreditation Update: Self-Evaluation QFE | <p>Please provide feedback on Self Evaluation (that has been posted to portal) to Lisa Putnam and/or Lee Ballistero.</p> <p>QFE tied to the accreditation evaluation and preparation. Action Plan 1: Expand insitutional effectiveness resources (communication through data). Action Plan 2: Holistic look at our program planning process.</p> <p>Our visiting team will be on campus September 26-29, 2016. The Chair of the Committee is Barry Russell, the past Vice Chancellor of Academic Affairs (and Curriculum) at the CCCC and he is now president of Los Positos College. The team will be thorough and fair.</p> <p>EdCAP thanked the faculty, Lee, Mary, Lori, Sydney and Lisa for their work on the Self Evaluation and the amount of time it has taken. The end result looks professional.</p> | |
| 4 | Review Accomplishments 2015-16 | See handout. | |
| 5 | Committee Evaluation | | |
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