

## Setting Institutional Effectiveness Goals (2016 Reporting Requirement)

### (1) Program Completion Rates (6-Year Cohort Tracking)\*

Percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

#### (1.A) OVERALL Completion Rate

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	61.6	64.2	63.5	61.1	60.8	<b>62</b>	<b>65</b>

#### (1.B) College-Prepared Only

Student's lowest course attempted in Math and/or English was college level.

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	72.5	74.1	73.6	72.1	71.1	<b>73</b>	<b>76</b>

#### (1.C) Unprepared for College Only

Student's lowest course attempted in Math and/or English was pre-collegiate level.

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	48.1	49.5	48.5	44.3	44.4	<b>47</b>	<b>50</b>

### (2) Career Technical Education Rate\*

Percentage of students tracked for six years and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred.

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	69.4	67.4	70.5	67.5	67.6	<b>68</b>	<b>71</b>

\* Scorecard Data

**(3) Completion of degrees (Count of Degrees Conferred in an Academic Year) \*\***

Number of associate degrees completed each year.

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<b>1000 Awards</b>	1,288	1,151	1,188	1,185	1,288	<b>1220</b>	<b>1256</b>

**(4) Completion of career certificates (Count of Certificates Conferred in an Academic Year) \*\***

Number of Chancellor's Office-approved, Gainful Employment Eligible certificates completed each year.

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<b>100 Awards</b>	303	167	207	151	198	<b>205</b>	<b>211</b>

**(5) Number of students who transfer to 4-year institutions (Count of Transfers each Academic Year) \*\***

Number of students who transfer to a four-year institution, including CSU, UC, or private university each year

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<b>1000 Transfers</b>	1,018	970	1055	1172	1187	<b>1080</b>	<b>1113</b>

**(6) Successful Course Completion \*\***

Percentage of students who earn a grade of "C" or better or "credit" each academic year

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<b>68%</b>	69.5	71.3	73.1	73.2	73.9	<b>74.0</b>	<b>77.0</b>

\*\* Datamart Data

**(7) Remedial rate: Math, English, ESL \*\*\***

Percentage of credit students tracked for six years who started college below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

**(7.A) Math**

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	39.5	41.4	42.2	41.2	40.7	<b>41.0%</b>	<b>44%</b>

**(7.B) English**

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	47.6	46.9	49.2	53.0	53.3	<b>50%</b>	<b>53%</b>

**(7.C) ESL**

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	35.7	36.4	24.8	24.9	30.4	<b>30%</b>	<b>33%</b>

\*\*\* Scorecard Data

**Other College Indicators****Fiscal Viability and Programmatic Compliance with State and Federal Guidelines****(8) Full-Time Equivalent Students**

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Institution Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	13,012	12,013	11,570	10,885	10,926	<b>11,000</b>	<b>11,330</b>

**(9) Accreditation Status:**

- **Full Accredited, Reaffirmed (Goal set in 2015)**
  - Full Accredited, Warning
  - Fully Accredited, Probation
  - Fully Accredited, Show Cause
  - Fully Accredited, Restoration

## District Indicator Rates

### Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

#### (12) Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures

2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
18.8	22.3	20.0	22.1	30.9	<u>25.0</u>	25.0

#### (13) Audit Findings

- **Unmodified (Goal set in 2015)**
  - Unmodified auditor's report without internal control issues
  - Modified: Modified auditor's report and/or internal control issues

#### (14) Salary and Benefits

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
88.2	87.8	88.4	87.7	87.9	88.0	88.0

#### (15) Annual Operating Excess (Deficiency)

Net increase or decrease in general fund balance

2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
1,942,552	4,736,772	(3,732,949)	1,825,294	11,502,820	1,000,000	0

#### (16) Cash Balance

Unrestricted and restricted general fund cash balance, excluding investments

2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
25,470,163	31,301,807	17,395,975	29,024,703	35,522,402	30,000,000	41,000,000

## Definitions for Student Performance and Outcomes Metrics

**Completion Rate** – The percentage of first-time students with a minimum of 6 units earned who attempted any math or English during the first three years and achieved any of the following outcomes within six years of entry:

- Earned AA/AS or Credit Certificate (Chancellor’s Office approved)
- Transferred to a four-year institution (students shown to have enrolled at any four-year institution of higher education after enrolling at a CCC)
- Achieved “Transfer Prepared” (students who successfully completed 60 UC/CSU transferable units with a GPA greater than or equal to a 2.0)

Completion Rate is reported for the overall cohort, as well as for cohorts of prepared and unprepared students, which is based on the lowest level of attempted math or English.

**Remedial Progress Rate (math, English, ESL)** – The percentage of credit students who attempted for the first time a course designated at “levels below transfer” in:

- Math, and successfully completed a college-level course in math within six years.
- English, and successfully completed a college-level course in English within six years.
- ESL, and successfully completed a college-level ESL course or a college-level English course within six years.

**Career Technical Completion Rate (CTE)** – The percentage of students who attempted a CTE course for the first-time and completed more than 8 units in the subsequent three years in a single discipline (2-digit vocational TOP code where at least one of the courses is occupational SAM A, B or C), and who achieved any of the following outcomes within six years of entry:

- Earned any AA/AS or Credit Certificate (Chancellor’s Office approved)
- Transferred to a four-year institution (students shown to have enrolled at any four-year institution of higher education after enrolling at a CCC)
- Achieved “Transfer Prepared” (students who successfully completed 60 UC/CSU transferable units with a GPA greater than or equal to a 2.0)

**Completion of Degrees/Certificates** – Number of Associate Degrees or Certificates completed in an academic year. Chancellor's Office approved awards are Associate of Arts, Associates of Science, Certificate requiring 18 to fewer than 30 semester units, Certificate requiring 30 to fewer than 60 semester units and Certificate requiring 60 or more semester units.

**Successful Course Completion** – Annual percentage of students who earn a grade of “C” or better. (Annual course success derived using combined enrollments in Summer, Fall, Winter and Spring)

Email questions to [InstEffect@cccco.edu](mailto:InstEffect@cccco.edu)

## Definitions for Accreditation Status

**ACCJC Accreditation Actions** – Provides five years of accreditation actions reported by ACCJC on behalf of the college. Accreditation actions are reported biannually, February and July. If a college has received an ACCJC Accreditation Sanction, then the Sanction will be posted for subsequent terms until ACCJC reports Sanction Removal.

ACCJC Actions are defined in the legend below:

### Accreditation

Status Code	Description
FA-N	<b>Fully Accredited – No Action:</b> Status code demonstrates that a college was fully accredited and without Sanctions during the time period between ACCJC Comprehensive Visits and evaluations.
FA-RA	<b>Fully Accredited – Reaffirmed:</b> Status code denotes that ACCJC has reported a Reaffirmed accreditation status after their Comprehensive Visit and evaluations. This college is not on any kind of Sanction.
FA-SR	<b>Fully Accredited – Sanction Removed:</b> Status code denotes that the college was reported to be off Sanction and Reaffirmed during a time period NOT coinciding with an ACCJC Comprehensive Visit and evaluations. Sanction Removal resulted from one of the following: Special Visit, Appeal, or Special Report to ACCJC.
FA-SR/RA	<b>Fully Accredited – Sanction Removed and Reaffirmed:</b> Status code denotes Sanction Removed and accreditation Reaffirmed upon ACCJC Comprehensive Visit and evaluations.
FA-W	<b>Fully Accredited – Warning:</b> Status code denotes that ACJCC has reported the college’s accreditation status as Issued Warning. A college on Warning Sanction remains fully accredited by ACCJC. <a href="#">Learn more about the Warning Sanction</a>
FA-P	<b>Fully Accredited – Probation:</b> Status code denotes that ACJCC has reported the college’s accreditation status as Imposed Probation. A college on Probation Sanction remains fully accredited by ACCJC. <a href="#">Learn more about the Probation Sanction</a>
FA-SC	<b>Fully Accredited – Show Cause:</b> Status code denotes that ACJCC has reported the college’s accreditation status as Ordered Show Cause. A college on Show Cause Sanction remains fully accredited by ACCJC. <a href="#">Learn</a>

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[more about the Show Cause Sanction](#)

- FA-PT** **Fully Accredited – Pending Termination:** Status code denotes that ACJCC has reported the college’s accreditation status as Pending Termination. A college on Pending Termination Sanction remains fully accredited by ACCJC. [Learn more about the Pending Termination Sanction](#)
- T** **Accreditation Terminated:** Status code denotes that ACJCC has reported the college’s accreditation as Terminated. A college on Termination Sanction had their accreditation with ACCJC withdrawn. [Learn more about Termination Sanction](#)
- FA-RS** **Fully Accredited – Restoration:** Status code denotes that ACJCC has reported the college’s accreditation status as Restoration. A college on Restoration Sanction remains fully accredited by ACCJC. [Learn more about the Restoration sanction](#)
- FA-IA** **Initial Accreditation:** Status code denotes initial year of accreditation with ACCJC. This college is fully accredited with ACCJC without any kind of Sanction.

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## Definitions for Fiscal Indicators

- **Salary and Benefits** – Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures. This indicator demonstrates the district's ability to support other operating expenses.
- **Full-Time Equivalent Students** – Annual number of funded full-time equivalent students. This indicator demonstrates the district's primary source of unrestricted general fund revenue.
- **Annual Operating Excess/(Deficiency)** – Net increase or decrease in unrestricted general fund balance. This indicator demonstrates the district's ability to maintain current expenses within current revenues.
- **Fund Balance** – Ending unrestricted general fund balance as a percentage of total expenditures. This indicator demonstrates the district's ability to maintain solvency and adjust to unforeseen circumstances.
- **Cash Balance** – Unrestricted and restricted general fund cash balance, excluding investments. This indicator demonstrates the district's ability to fund operating expenses from internal resources.
- **Audit Findings** – Modified auditor's report and/or internal control issues (material weaknesses and/or significant deficiencies) in their financial statements, state programmatic compliance, or federal program compliance as identified in the annual independent audit. This indicator demonstrates the district's internal control structure and their ability to operate within state and federal program guidelines.

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