

Educational Master Plan Draft 1 (1/17/2019)

Crosswalk with brainstorming goals	Strategic Direction (SD)	Goal	Metric
Remove barriers for all students to enroll	I. Student Access	A. Increase enrollment of underrepresented groups	1. Low Income Students—Increase from 7,934 in 2017-2018 to 8,331 in 2023-2024
Remove barriers for all students to enroll			2. Veterans—Increase from 231 in fall 2017 to 321 in fall 2023
Remove barriers for all students to enroll			3. Foster youth—Increase from 183 in fall 2017 to 270 in fall 2023
Serving local community needs (beyond transfer)			1. Rising Scholars—Increase from 30 in 2018-2019 to 100 in 2023-2024
Serving local community needs (beyond transfer)			2. Middle school events—Increase from 4 in 2017-2018 to 8 in 2023-2024
Increased partnerships with local high schools		B. Expand courses and services for middle and high school students	3. Dual enrollment students—Increase from 579 in fall 2017 to 707 in fall 2023
Fully implemented Guided Pathways framework			1. Number of ADTs and other transfer agreements available—Increase from 29 in 2018-2019 to X in 2023-2024
Fully implemented Guided Pathways framework			2. Number of other transfer agreements available—Increase from X in 2018-2019 to X in 2023-2024
Career and Educational alignment			3. Number of CTE degrees and certificates available—Increase from X in 2018-2019 to X in 2023-2024
Career and Educational alignment			4. Number of CTE proficiency awards and digital badges available—Increase from 21 in 2018-2019 to X in 2023-2024
Build up alternate methods of education (contract ed, badging)		C. Clarify and expand academic programs to meet the needs of all students	5. Noncredit FTES—Increase from 0 in fall 2017 to 91 in fall 2023
Increased partnerships with local high schools			1. Guided Path to Success (GPS) students—Increase from 120 in fall 2017 to 400 in fall 2023
Be a student-ready institution			2. Peer mentoring—Increase to 2,000 students receiving mentoring by fall 2023
Strengthen Honors Program			3. Honor students—Increase from 210 in fall 2017 to 360 in fall 2023
Build up International Student Program and study abroad (global connections)			4. Study abroad students—Increase from 12 in 2016-2017 to 87 in 2023-2024
Increase student engagement outside classroom		D. Expand educational support programs for all students	5. Student club membership—Increase from 567 in fall 2018 to 652 in fall 2023
Expansion of online education to meet needs of society			1. DE FTES—Increase from 1,571 in 2017-2018 to 3,189 in 2023-2024
Commitment to innovative approach to teaching and learning. For example, provide alternate time-frames for delivery (e.g. winter intercession).			2. Friday, weekend, and evening sections—Increase from 340 in fall 2018 to 406 in fall 2023
Commitment to innovative approach to teaching and learning. For example, provide alternate time-frames for delivery (e.g. winter intercession).			3. Short term sections—Increase from 249 in fall 2018 to 304 in fall 2023
Commitment to innovative approach to teaching and learning. For example, provide alternate time-frames for delivery (e.g. winter intercession).			4. Offer a winter intercession by 2023 (if district switches to compressed calendar)
Closing opportunity gaps e.g. free/low cost textbooks	A. Provide support for low-income students	1. Students filling out FAFSA/CADAA—Increase from 11,870 in 2018-2019 to 13,330 in 2023-2024	
Closing opportunity gaps e.g. free/low cost textbooks		2. Sections with zero textbook costs—Increase from 162 in fall 2018 to 400 in fall 2023	
Closing opportunity gaps e.g. free/low cost textbooks		3. Food pantry—Increase student visits from 1,657 in 2018 to 2,463 in 2023	
Closing opportunity gaps e.g. free/low cost textbooks		4. Emergency micro grants—Increase from 05 disbursed annually in 2017-2018 to \$10,000 in 2023-2024	
Increase counseling support for students		1. Counseling services received—Increase from 8,510 in fall 2017 to 8,961 in fall 2023	
Enhance bridge between student services and instruction for better student outcomes	B. Increase counseling support for students	2. Create web portal for instructors to request student services classroom visits by 2023-2024	
Fully implemented Guided Pathways framework, Be a student-ready institution, Plan to work with changing student demographics		1. Guided Pathways action plan—fully implement by 2023-2024	
Fully implemented Guided Pathways framework, Be a student-ready institution, Plan to work with changing student demographics		2. Course success rates—decrease equity gaps for underrepresented groups by 40% by fall 2023	
Fully implemented Guided Pathways framework, Be a student-ready institution, Plan to work with changing student demographics		3. Fall to spring persistence—decrease equity gaps for underrepresented groups by 40% by 2023-2024	
Fully implemented Guided Pathways framework, Be a student-ready institution, Plan to work with changing student demographics		4. Completion of transfer level math and English in first year—decrease equity gaps for underrepresented groups by 40% by 2023-2024	
Fully implemented Guided Pathways framework, Be a student-ready institution, Plan to work with changing student demographics	C. Implement Guided Pathways framework	5. Completion of 15+ units per semester—decrease equity gaps for underrepresented groups by 40% by fall 2023	
Promote civic engagement and advocacy		D. Promote civic engagement and advocacy	
Maintain standards of intellectual rigor and creativity		E. Maintain standards of intellectual rigor and creativity	1. Civic engagement—Increase the number sections with content/assignments connected to civic engagement to 150 by fall 2023
Maintain standards of intellectual rigor and creativity			2. Other ideas: SLOs, norming sessions, common rubrics
Build relationships with community (meeting community needs with internship and jobs)		F. Provide opportunities to improve students' career prospects	1. Internships—Increase from 148 in fall 2018 to 444 in fall 2023
Provide career testing and job placement	2. Career assessment taken by students—Increase from 821 in 2017-2018 to 2,463 in 2023-2024		
Provide career testing and job placement	3. Career center workshop attendees—Increase from 761 in fall 2018 to 2,283 in fall 2023		
Provide career testing and job placement	4. Career Strategist Certificates awarded—Increase from 0 in 2017-2019 to 100 in 2023-2024		
Provide career testing and job placement	5. Counselors trained in career counseling—90% of counselors by 2023-2024		
Career and Educational alignment	G. Ensure our career education programs are aligned with labor market needs	1. Advisory committee meetings—Increase from 25 in 2017-2018 to 40 in 2023-2024	
Career and Educational alignment		2. Workforce development board meetings where we provide opportunity for feedback—Increase from 0 in 2017-2018 to 3 in 2023-2024	
Infrastructure repairs and updates	III. Organizational effectiveness	A. Improve campus infrastructure, with a focus on sustainability	1. Complete facilities projects that are fully funded and aligned with the Facilities Master Plan
State of the art interface for students			2. Complete technology projects that are fully funded and aligned with the Technology Master Plan
Infrastructure repairs and updates			3. Complete sustainability projects identified by the Campus Environmental Committee and approved by the President
Remove barriers for all students to enroll		B. Increase revenue generation	1. Meet annual FTES targets
Build up International Student Program and study abroad (global connections)			2. International students—Increase from 105 in fall 2017 to 315 in fall 2023
Build endowment for college			3. Foundation goal (could be donation, # donors, # foundation events, etc)
Foster growth I.R. and grant writing			4. Grant application submissions—Increase to 12 per year by 2023-2024
Commitment to innovative approach to teaching and learning. For example, provide alternate time-frames for delivery (e.g. winter intercession).			1. Faculty who annually receive training in high impact teaching practices—Increase to 125 by 2023-2024
Enhance bridge between student services and instruction for better student outcomes		C. Expand professional development opportunities for all employees	2. Faculty awareness of student services offered—distribute twice per semester to all faculty an up-to-date student services syllabus
Implement Universal Design Learning			3. Faculty knowledgeable of universal design—Increase from 43 in 2017-2018 to 250 in 2023-2024
Expand professional development needs for everyone	4. Classified staff professional development events—Increase from 8 in 2017-2018 to 24 in 2023-2024		
Build a safe environment	IV. Campus Safety	A. Increase campus safety	1. Emergency notification system—Implement by 2023-2024
Build a safe environment			2. Active shooter drills—conduct one campus wide drill and three table top drills by 2023-2024
Build a safe environment			3. Title IX training—Implement training created by the Districtwide Title IX committee and distribute based on committee guidelines by 2023-2024
Build a safe environment			