

2017 Institutional Effectiveness Goals -- DRAFT (Official Historical Data Not Available till April 2017)

Cohort: 2009-10 First-Time College Students

(1) Program Completion Rates (6-Year Cohort) *

Percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

(1.A) OVERALL Completion Rate

Institution-Set Standard (ACCJC) 2015-2018	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	64.2	63.5	61.1	60.8	57.7	62	65

(1.B) College-Prepared Only

Student's lowest course attempted in Math and/or English was college level.

Institution-Set Standard (ACCJC) 2015-2018	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	74.1	73.6	72.1	71.1	70.3	73	76

(1.C) Unprepared for College Only

Student's lowest course attempted in Math and/or English was pre-collegiate level.

Institution-Set Standard (ACCJC) 2015-2018	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	49.5	48.5	44.3	44.4	38.2	47	50

(2) Career Technical Education Rate*

Percentage of students tracked for six years and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred.

Institution-Set Standard (ACCJC) 2015-2018	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	67.4	70.5	67.5	67.6	64.6	68	71

* Scorecard Data

(3) Completion of degrees (Count of Degrees Conferred in an Academic Year) **

Number of associate degrees completed each year.

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
1000 Awards	1,188	1,185	1,288	1,499	1,931	1220	1256

(4) Completion of career certificates (Count of Certificates Conferred in an Academic Year) **

Number of Chancellor's Office-approved, Gainful Employment Eligible certificates completed each year.

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
100 Awards	207	151	198	225	185	205	211

(5) Number of students who transfer to 4-year institutions (Count of Transfers each Academic Year) **

Number of students who transfer to a four-year institution, including CSU, UC, or private university each year

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
1000 Transfers	1055	1172	1187	na	na	1080	1113

(6) Successful Course Completion **

Percentage of students who earn a grade of "C" or better or "credit" each academic year

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
68%	73.1	73.2	73.9	75.4%	77.1%	74.0	77.0

** Datamart Data

(7) Remedial rate: Math, English, ESL ***

Percentage of credit students tracked for six years who started college below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

(7.A) Math

Institution-Set Standard (ACCJC) 2015-2018	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	41.4	42.2	41.2	40.7	40.6	41.0%	44%

(7.B) English

Institution-Set Standard (ACCJC) 2015-2018	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	46.9	49.2	53.0	53.3	52.5	50%	53%

(7.C) ESL

Institution-Set Standard (ACCJC) 2015-2018	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	36.4	24.8	24.9	30.4	27.8	30%	33%

*** Scorecard Data

Other College Indicators

Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

(8) Full-Time Equivalent Students

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Institution-Set Standard (ACCJC) 2015-2018	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	11,570	10,885	10,926	12,469	11,437	11,000	11,330

(9) Accreditation Status:

- **Full Accredited, Reaffirmed (Goal set in 2015)**
 - Full Accredited, Warning
 - Fully Accredited, Probation
 - Fully Accredited, Show Cause
 - Fully Accredited, Restoration

District Indicator Rates

Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

(12) Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures

2010-11	2011-12	2012-13	2013-14		Short-Term Goal 1-year	Long-Term Goal 6-years
22.3	20.0	22.1	30.9		<u>25.0</u>	25.0

(13) Audit Findings

- **Unmodified (Goal set in 2015)**
 - Unmodified auditor's report without internal control issues
 - Modified: Modified auditor's report and/or internal control issues

(14) Salary and Benefits

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

2010-11	2011-12	2012-13	2013-14		Short-Term Goal 1-year	Long-Term Goal 6-years
87.8	88.4	87.7	87.9		88.0	88.0

(15) Annual Operating Excess (Deficiency)

Net increase or decrease in general fund balance

2010-11	2011-12	2012-13	2013-14		Short-Term Goal 1-year	Long-Term Goal 6-years
4,736,772	(3,732,949)	1,825,294	11,502,820		1,000,000	0

(16) Cash Balance

Unrestricted and restricted general fund cash balance, excluding investments

2010-11	2011-12	2012-13	2013-14		Short-Term Goal 1-year	Long-Term Goal 6-years
31,301,807	17,395,975	29,024,703	35,522,402		30,000,000	41,000,000

Setting Institutional Effectiveness Goals (2016 Reporting Requirement)

(1) Program Completion Rates (6-Year Cohort Tracking)*

Percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

(1.A) OVERALL Completion Rate

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	61.6	64.2	63.5	61.1	60.8	62	65

(1.B) College-Prepared Only

Student's lowest course attempted in Math and/or English was college level.

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	72.5	74.1	73.6	72.1	71.1	73	76

(1.C) Unprepared for College Only

Student's lowest course attempted in Math and/or English was pre-collegiate level.

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	48.1	49.5	48.5	44.3	44.4	47	50

(2) Career Technical Education Rate*

Percentage of students tracked for six years and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred.

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	69.4	67.4	70.5	67.5	67.6	68	71

* Scorecard Data

(3) Completion of degrees (Count of Degrees Conferred in an Academic Year) **

Number of associate degrees completed each year.

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
1000 Awards	1,288	1,151	1,188	1,185	1,288	1220	1256

(4) Completion of career certificates (Count of Certificates Conferred in an Academic Year) **

Number of Chancellor's Office-approved, Gainful Employment Eligible certificates completed each year.

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
100 Awards	303	167	207	151	198	205	211

(5) Number of students who transfer to 4-year institutions (Count of Transfers each Academic Year) **

Number of students who transfer to a four-year institution, including CSU, UC, or private university each year

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
1000 Transfers	1,018	970	1055	1172	1187	1080	1113

(6) Successful Course Completion **

Percentage of students who earn a grade of "C" or better or "credit" each academic year

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
68%	69.5	71.3	73.1	73.2	73.9	74.0	77.0

** Datamart Data

(7) Remedial rate: Math, English, ESL ***

Percentage of credit students tracked for six years who started college below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

(7.A) Math

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	39.5	41.4	42.2	41.2	40.7	41.0%	44%

(7.B) English

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	47.6	46.9	49.2	53.0	53.3	50%	53%

(7.C) ESL

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	35.7	36.4	24.8	24.9	30.4	30%	33%

*** Scorecard Data

Other College Indicators**Fiscal Viability and Programmatic Compliance with State and Federal Guidelines****(8) Full-Time Equivalent Students**

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Institution-Set Standard (ACCJC) 2015-2018	2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	13,012	12,013	11,570	10,885	10,926	11,000	11,330

(9) Accreditation Status:

- **Full Accredited, Reaffirmed (Goal set in 2015)**
 - Full Accredited, Warning
 - Fully Accredited, Probation
 - Fully Accredited, Show Cause
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District Indicator Rates

Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

(12) Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures

2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
18.8	22.3	20.0	22.1	30.9	<u>25.0</u>	25.0

(13) Audit Findings

- **Unmodified (Goal set in 2015)**
 - Unmodified auditor's report without internal control issues
 - Modified: Modified auditor's report and/or internal control issues

(14) Salary and Benefits

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
88.2	87.8	88.4	87.7	87.9	88.0	88.0

(15) Annual Operating Excess (Deficiency)

Net increase or decrease in general fund balance

2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
1,942,552	4,736,772	(3,732,949)	1,825,294	11,502,820	1,000,000	0

(16) Cash Balance

Unrestricted and restricted general fund cash balance, excluding investments

2009-10	2010-11	2011-12	2012-13	2013-14	Short-Term Goal 1-year	Long-Term Goal 6-years
25,470,163	31,301,807	17,395,975	29,024,703	35,522,402	30,000,000	41,000,000