

# Academic Senate for California Community Colleges Plenary 2017 Resolutions Highlights

Note that all resolutions passed with debates over the merits of only a few of the resolutions. Many of the resolutions were passed with amendments. The full list of the resolutions in their final forms may be found on our website here:

[http://www.moorparkcollege.edu/sites/default/files/files/faculty-staff/committees/academic\\_senate/Hand-outs/2016-17/2017\\_05\\_02/sp\\_17\\_resolutions\\_packet\\_final.docx](http://www.moorparkcollege.edu/sites/default/files/files/faculty-staff/committees/academic_senate/Hand-outs/2016-17/2017_05_02/sp_17_resolutions_packet_final.docx)

- Local Senates
  - Academic Senate Involvement in and Sign-off on Grants and Initiative Plans
    - Urge local senates to remain vigilant in their contributions to and review of grants, programs, and initiatives related to our 10+1 charge
    - Urge the Chancellor's Office to formally include local senate sign-offs and other mechanisms to ensure local senate involvement in grants, programs, and initiatives
- Openness and Inclusiveness
  - Continued support for marginalized students including, but not limited to, LGBTQIA+ students, those of various religions, undocumented immigrant students, and Deferred Action for Childhood Arrivals (DACA) students
- Technology/Distance Education
  - Use of savings from adoption of Canvas—Recommended use of these funds for
    - faculty professional development and other support, and
    - maintenance, improvement, and necessary technology infrastructure, including personnel, for quality DE program
  - Expansion of the Online Course Exchange
    - Faculty primacy in academic and professional matters to curriculum and academic standards for the Online Education Initiative (OEI) Course Exchange
    - Faculty to work with the OEI to review courses for the exchange and develop criteria for managing the number of courses individual colleges have on the Exchange
- Curriculum
  - Adopt the paper *The Course Outline of Record: A Curriculum Reference Guide* and disseminate to local senates and curriculum committees
- Student Learning Outcomes (SLOs)
  - Update the white paper *SLO Terminology Glossary: A Resource for Local Senates* (2009)

- Create a paper on effective practices for SLO assessment and present at the Fall 2018 Plenary
- Repeatability—one of the few contentious topics
  - Collect data to explore avenues for addressing the needs of lifelong learning students and other students impacted by the 2012 changes to Title 5 Regulations regarding course repetition (this is actually a continuation of a prior unfinished resolution at a previous Plenary)
  - Note that before it was amended to the above “exploration” that there was worry about opening this discussion for fear of potential legislation that would remove the current “gains” after the last debate.
    - Course repetition: attached to student
    - Course repeatability: attached to course
- Disciplines List/Min Quals
  - New Disciplines List for Public Safety
  - Request to review experience definitions and experience requirements for disciplines not requiring a master’s degree
  - Develop and disseminate resources that empower local senates to more effectively evaluate the qualifications of applicants with significant professional experience but not formal academic work
- Faculty Development
  - Support allowing the use of sabbaticals and other professional development opportunities for development of accessible open educational resources (OER)
- Incarcerated or previously incarcerated students
  - There were a number of resolutions in support of continuing to offer classes in state correctional facilities
  - Encouraged offering extra support for previously incarcerated students and to develop online training for college staff to better help these students

**Non-resolution-related items of interest**

- Strong Workforce—CTE liaison
  - Strong Workforce grants should have a CTE liaison, preferably a CTE faculty member with a seat, possibly a special CTE seat, on the Academic Senate.
  - Release time is the norm for this position among other colleges, supported by Strong Workforce funds
  - More details may be found here: <http://doingwhatmatters.cccco.edu/>
- Curriculum
  - 6th edition of the Program and Course Approval Handbook (PCAH) is forthcoming