

# Moorpark College Academic Senate Meeting Minutes

Tuesday, December 1<sup>st</sup>, 2:30-4:00pm in Admin 138

STANDING MEMBERS						Guests
POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	
ASC Pres	Mary Rees	X	Health Sciences	Dalila Sankaran	X	Marnie Melendez Laura Forsyth
ASC V.P.	Nenagh Brown	X	Kinesiology/HED	Remy McCarthy	X	
ASC Secretary	Nathan Bowen	X	Library	Mary LaBarge	X	
ASC Treasurer	Beth Megill	X	Life Sciences	Jazmir Hernandez / Carrie Geisbauer	JH	
ACCESS	Melanie Masters	X	Mathematics	Renee Butler	X	
Athletics	Howard Davis	X	Music/Dance	James Song		
Behavioral Sciences	Dan Vieira / Nadezhda Monosov	DV	Physics/Astronomy/Engineering	Erik Reese / Scarlet Relle	ER	
Business	Reet Sumal / Josepha Baca	RS	Social Sciences	Hugo Hernandez / Susan Kinkella		
Chemistry/Earth Sciences	Deanna Franke	X	Student Health Center	Sharon Manakas	X	
Child Development	Kristi Almeida- Bowin / Cindy Sheaks-McGowan		Visual & Applied Arts/Media Arts	Mike Hoffman	X	
Comm Studies/Theater Arts/FTVM	John Loprieno		World Languages	Raquel Olivera	X	
Counseling	Traci Allen / Chuck Brinkman	TA	Curriculum Chair (non-voting)	Jerry Mansfield		
English/ ESL	Sydney Sims	X	<i>Student Liaison</i>	Carmel Gutherz		
EATM	Gary Wilson / Cindy Wilson	X				

## I) Public Comments (Those wishing to make public comments must be in attendance before 2:30pm)

- a) Campus safety
  - i) Should we have IDs for both faculty and staff?
  - ii) Doors and locks are being discussed from that standpoint of safety. We'd like input from faculty on how they manage locked vs. unlocked doors, door stops, and other options.
- b) Bathrooms for LGBT
  - i) Four bathrooms have been identified that could be made non-gender bathrooms.

## II) Mental Health Presentation by Health Center

- a) Laura Forsyth and Sharon Manakas.
- b) What are you seeing from your students?
  - i) Lots of students who are more vocal about being depressed, having anxiety, and having medical needs.
  - ii) Mostly these concerns are privately disclosed.
  - iii) More entitlement: not understanding why they are getting the grades they are earning.
  - iv) This is not a sudden trend, but gradual.
  - v) I'm seeing a lack of work being turned in. This is a noticeable decrease this semester.
  - vi) We are seeing injuries that weren't diagnosable in the past. I think what's happening is that we're simply more aware of the concerns that students have, not that there are suddenly more issues.
  - vii) Students don't want to engage for fear of exposure. Struggling publicly is a real fear.
- c) What we're seeing:
  - i) We're seeing a gradual change. The number of students we're seeing for mental health is up 34%. We are trying to increase capacity, but this is not the whole picture.
  - ii) Anxiety is most often reported. It is interfering with the ability to perform in the classroom. There are a tremendous amount of avoidance problems. Depression; transfer worry; multiple conflicts. Students' expectations in terms of juggling time are often unrealistic. There is a significant amount of prior histories.
  - iii) We're not alone. This is happening across the United States.
- d) What we're doing:
  - i) We're offering mindfulness training, twice a week. We will have the 8-week sessions available as an online course. <http://mindfulnessatmc.weebly.com/>
  - ii) Students can do an online, anonymous self-assessment.
  - iii) We have an excellent magazine, *Student Health 101*, which might be a good assigned reading in your classrooms. <http://readsh101.com/moorparkcollege.html>.
  - iv) We are trying to form a collaboration with the tutoring center, so that tutors can be trained.
  - v) We are bringing on another psychologist in the spring, and we've requested a full-time psychologist position.
  - vi) We are starting some support groups for veterans and for general students.
- e) What we can recommend:
  - i) Anything that you can do for an individual helps the rest of the class.

- ii) Simple calming exercises can do a great deal to focus the entire class.
- iii) Support the life lesson: it's okay to fail, so long as we talk about what they can learn from the experience and move forward.
- iv) No one comes to any of the preventative resources without incentives. Offer extra credit!
- f) Coordinating between ACCESS and the Health Center
  - i) We need to figure out a way to work together to get students who are visiting the Health Center to also come to ACCESS and get assessments.
- g) Question: is flexibility or being more rigid helpful for students? Is there a way to have some research done on this?
- h) Would it be helpful for the Health Center to draft a blurb for syllabi? Response: yes!

### III) Approval of Minutes

- a) **November 17, 2015 ASC minutes approved with Beth Megill and Dalila Sankaran abstaining.**

### IV) Reports

- a) Committees
  - i) CurCom
  - ii) Fac/Tech
    - (1) PAWG is looking at recommendations for secondary effects and space allocation. Rooms in the tech building, the ceramics room, and other locations are being reviewed for changes that could come soon.
  - iii) Prof Dev
    - (1) \$5.5K is available for travel funds. This year we are going through this faster. The policy is first come, first served, provided you qualify.
    - (2) January flex days
      - (a) Thursday, January 7<sup>th</sup> will be themed on Equity including sessions on:
        - (i) Training for faculty using course-embedded tutors in their classes, newly expanded, through equity funding.
        - (ii) Application and interviewing tips for adjunct faculty applying for full-time positions.
      - (b) Friday, January 8<sup>th</sup>: Regional Diversity Summit at EATM put on with Institutional Effectiveness Partnership Initiative of the Chancellor's Office. There will be three major presentations:
        - (i) Real conversations in achieving equity goals (Drs. Foster and Bush of A2MEND).
        - (ii) Diversity in hiring (Interim General Council, Chancellor's Office).
        - (iii) Neuroscience of decision making in education (Kimberly Papillon, judicial counselor).
    - (3) March 1<sup>st</sup> Flex Day
      - (a) Wellness theme in a broad sense of the word.
  - iv) Fiscal
    - (1) We're looking at the District allocation model, expecting to receive the mandated funds from the State.
    - (2) Nothing is solid on the bids for properties in Camarillo.
  - v) SLO
  - vi) SS&E
  - vii) EdCAP
    - (1) We've been looking at drafts of the Quality Focused Essay for Accreditation.
  - viii) DE
    - (1) The committee made a formal recommendation to the Senate that we support the conversion to Canvas as our LMS.
- b) Officer Reports
  - i) Treasurer
    - (1) We have still not received dues.
    - (2) A letter will go out to Senate to ask for members to pay AS dues. Melanie Masters and Sydney Sims have volunteered to review the letter before it is sent out.
  - ii) Secretary
    - (1) F/TCAP needs an updated approval to reflect their membership. From the Math & Physical Sciences Division, the three reps are David Mayorga, Erik Reese, and Angela Wilkins. **Updated F/TCAP representation approved unanimously.**
  - iii) Vice President
    - (1) Baskets are wanted and appreciated.
    - (2) Sabbatical
      - (a) Erika Lizee will be taking sabbatical this Spring semester, as an alternate from last year's process.
      - (b) The current applications for sabbatical leave are under review. Hopefully a report will be forthcoming in the new year.
  - iv) President
    - (1) Dean Pat Ewins has left for a position at Ventura College. The position for an interim dean has been advertised and the hope is for that position to be filled before we leave for the winter holiday. There will be a hiring committee and it has been advertised beyond just the District.
    - (2) We have put in a request for an eighth dean position. Both Deans Ewins and Nicklas have had heavy responsibilities, and we have made a reasonable case that their departures warrant a new position to spread the load. These will both be interim positions, but then permanent positions in the fall. There would be four new deans if it all works.
    - (3) How deep are we going in our hiring?
      - (a) We did our recommendation, and then Pres. Sanchez moved some of the positions around.

- (b) We don't know how many positions we'll be looking at in terms of replacements of retirees.
  - (c) The number is seven new positions from money to convert part time positions to fulltime positions, and we thought it was nine. This means that there would still be hiring committees for these positions. This is not a conversion of part time faculty to fulltime faculty, but positions, which still mean an open hiring process.
  - (d) Another factor was our FTES growth, and we are not growing. So this might mean that we do not go as deep in the list as we thought.
  - (e) We think it will go 15 deep. We were hoping for 20.
- (4) There is software now available to help with equity, allowing students to be able to hear text that is normally only available in text format.

**V) Unfinished Business**

- a) Student Equity Plan
- b) AP/BP 5070, 5075, 3500, 3510, 3515, 3540
  - i) AP/BP 5070
    - (1) AP 5070, B, 4 does not explain what the policy is for Independent Study or Work Experience. What kind of attendance is required?
  - ii) AP/BP 3500, 3510, 3515, 3540
    - (1) Philosophically, there is a lot of rhetoric on post-trauma. There is not a lot dealing with prevention. It would be nice to see prevention-related policies soon.
    - (2) CSA is not spelled out. Could this be included?
- iii) **All AP/BPs approved with Dalila Sankaran and Beth Megill abstaining.**
- c) Faculty Handbook
- d) Accreditation

**VI) New Business**

- a) CTE Initiative/ CTE Liaison
  - i) If there is anyone interested in serving as the liaison between various groups relating to CTE, please let Mary Rees know.
  - ii) Future Foundation, which is a non-profit national group, will be giving out awards in January. Biotech received one for workforce development.
- b) Hiring
  - i) See President's report.
- c) Institutional Effectiveness Goals
  - i) We will receive goals in January and need to report in March.
- d) EOPS has a giving tree for the kids of needy families on campus. Come to the office to get info on how to be an 'angel'. We have a suggestion for the kinds of gifts needed.
- e) The orchestra and choir are performing this weekend, Saturday night, Holiday lights.
- f) Moorpark College Foundation will be doing a bowling fundraiser on Saturday December 12<sup>th</sup> from 11-1.

**VII) Announcements**

- a) December 10<sup>th</sup> 11:30am-1pm Holiday luncheon
- b) Spring Flex Equity Summit – January 7<sup>th</sup> & 8<sup>th</sup>