

Moorpark College Academic Senate Meeting Minutes

Tuesday, October 17th, 2017, 2:30 – 4:00pm in Admin 138

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

STANDING MEMBERS / ACADEMIC SENATE REPRESENTATIVES, 2016-17						Guests
POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	
ASC Pres	Nenagh Brown		Health Sciences	Michelle Dieterich / Dalila Sankaran		Rex Edwards Denia Bradshaw Johnny Conley
ASC V.P.	Nathan Bowen	X	Kinesiology/HED	Remy McCarthy	X	
ASC Secretary	Erik Reese	X	Library	Mary LaBarge	X	
ASC Treasurer	Renee Butler	X	Life Sciences	Jazmir Hernandez / Carrie Geisbauer	JH	
ACCESS	Jolie Herzig / Silva Arzunyan	JH	Mathematics	Vahe Khachadorian / Rena Petrello	RP	
Athletics	Vance Manakas	X	Music/Dance	Brandon Elliot / James Song		
Behavioral Sciences	Dani Vieira / Kari Meyers		Physics/Astronomy/Engineering/CS	Ronald Wallingford / Scarlet Relle	RW	
Business Administration	Reet Sumal / Ruth Bennington	RB	Social Sciences	Hugo Hernandez / Susan Kinkella	HH	
Chemistry/Earth Sciences	Tiffany Pawluk / Deanna Franke	TP	Student Health Center	Sharon Manakas	X	
Child Development	Cindy Sheaks-McGowan	X	Visual & Applied Arts/Media Arts	Mike Hoffman		
Comm Studies/Theater Arts/FTVM	John Loprieno	X	World Languages	Raquel Olivera		
Counseling	Traci Allen		Curriculum Chair (non-voting)	Jerry Mansfield	X	
English/ ESL	Sydney Sims / Jerry Mansfield	SS	<i>Student Liaison</i>	Simran Singh	X	
EATM	Gary Wilson / Cindy Wilson	GW				

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Moorpark College Academic Senate Council will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

I) Public Comments

- i) Sydney Sims—"A Streetcar Named Desire" at the PAC is really good. Go see it!
- ii) Remy McCarthy
 - (1) Women's basketball team went to South LA to host a clinic for underprivileged kids called "a place called home"
 - (2) Great experience on both sides, for the players and the children
 - (3) Will try and have the students visit the campus, see a basketball game, and the zoo
 - (4) Tiffany Pawluk—could connect with the students with science activities when they visit campus
- iii) Jerry Mansfield—
 - (1) Now have more transfer degrees than any other school in our "weight class"

II) Approval of Minutes

- a) [September 19th, 2017](#)—approved with Rena Petrello abstaining
- b) [October 3, 2017](#)—approved with Rena Petrello abstaining

III) Old Business

- a) Updates to Standing Committee Membership for 2017-18
 - i) [Ratified with Rena Petrello abstaining](#)
- b) Academic Senate Council Membership
 - i) Form a workgroup to discuss options and recommendations for council membership
 - ii) Will involve, in part, some research on other colleges and see how their membership reflects various situations such as departments, programs, program leads, coordinators, etc.

- iii) Question: May alternates serve on the workgroup? Yes!
- iv) Sharon Manakas, Cindy Sheaks-McGowan, & Ruth Bennington have graciously agreed to join this workgroup

IV) Consent Calendar

- a) VCCCD Strategic Plan Revision
 - i) Section 1.5—education center expansion into other areas (regional education center, for instance)
 - ii) Section 3.1b—district-wide Promise Program
 - (1) Note that the state changed BoG wavier name to California Promise Program
- b) Response to ACCJC recommendation for district on SLO assessment
 - i) Slight updates and tweaks to make the wording fit for Moorpark

V) New Business

- a) Report and feedback from full-time faculty prioritization process
 - i) Process discussion
 - (1) Moorpark College: 9 vacant positions from retirements, failed search, or faculty leaving
 - (2) However, will hire 4 and possibly up to 4 more contingent on funds; note that one of three Strong Workforce Program hires from last year will be moved to general funds
 - (3) Chancellor mentioned will create new process at district level for position approval
 - (a) New hires will be reviewed but replacements will not?
 - (4) Not automatically filling positions was decided when Eva Conrad was President
 - ii) Counter-Example: Ventura automatically fills positions vacant via retirement at the discretion of the college President
 - iii) Discussion on the significant re-ordering of the final prioritization list
 - (1) Jim Walker would come alone to the senate meeting to discuss the reshuffling of positions
 - (2) There were a number of comments along the lines of why bother with the process at all when our efforts will largely be ignored and go to waste, a few of which appear below:
 - (a) It appears that there were other criteria for the final list and it would have been helpful to know what other criteria were to be considered
 - (b) Why go through the process at all?
 - (c) Seems like our work was not valued
 - (d) Would like communication as to the extra criteria as additional input for the senate prioritization process
 - (3) Why does the president not participate/listen to faculty prioritization?
 - (4) It is really the president that makes the final judgement
 - (5) VP's already vote at prioritization so why do they effectively have a double or triple vote?
 - iv) Ought to explore automatic replacement of retirees
 - (1) It would be interesting to know how many positions Ventura is hiring (vs number of retirees)
 - (2) Oxnard will not make decision to hire until the Spring semester if at all next year
 - v) Prioritization process items for discussion—to be voted on in a future meeting
 - (1) No absentee ballots will be allowed for programs that do not have alternates
 - (2) Ought to define a time scale and other parameters for what constitutes an “emergency” for an absentee ballot
 - (3) How can we get common Fall semester data for the process?
- b) Moorpark College Integrated Plan—presented by Johnny Conley from the Student Success and Equity Committee
 - i) Three plans combined into a single plan/proposal for 2017-18, after a one year hiatus for all three plans with the intention of decreasing the load from constant and separate reporting
 - ii) Integrated goals for 2017-19
 - (1) Identify and support at-risk students (academic or progress probation)
 - (2) Narrow the achievement gap of disproportionately impacted student populations, particularly, Latinos, African Americans, Veterans, and Foster Youth, that start college underprepared
 - (3) Professional development aimed at decreasing equity gaps
 - (4) Provide clear pathways for students to complete the requirements for transfer, degree attainment, and certificate of achievement of completion
 - (5) Provide work-based learning opportunities to enhance student success and employability
 - iii) Budget
 - (1) Mostly faculty & staff salaries and benefits
 - (2) See the Integrated Plan white paper under AS handouts for this meeting for more details
 - iv) Comments
 - (1) ACCESS students ought to be included, were not mentioned anywhere in the white paper
 - (2) Identify and support at-risk students (academic and progress probation)
 - (a) Why are we singling out at-risk students defined as “academic and progress” probation?
 - (b) Good students that are successful are also under a lot of stress and can benefit from a variety of help as well (Why are these populations overlooked?)
 - (c) Would be nice to know how to access funding in a consistent way if outside of Math and English in order to meet the needs of a wide variety of students
 - (d) Chemistry briefly had tutoring but it disappeared. It would be nice to know how to access these resources.
 - (e) Was discussion of extended hours for the library but only worth it if tutoring is available for students. However, funds cut dramatically for tutoring which defeats the purpose of the extended hours.
 - (f) Low-income, single parents should also be included in disproportionately impacted student populations
- c) Resolution for further discussion of compressed calendar—presented by Erik Reese on behalf of Reet Sumal

- i) Go forth and discuss with your program colleagues
- ii) A compressed calendar affects some disciplines more than others
- iii) This is a first reading, will come back for a vote with a second reading that includes the updated text
 - (1) Minor update to include the wording “and other stakeholders” to be more inclusive
- d) Study Abroad processes—presented by Nathan Bowen
 - i) Proposing an Advisory Workgroup to guide and coordinate the process
 - ii) Study abroad opportunities must be attached to a class where students earn units
 - iii) Would the workgroup make policy? Or recommendations to the VP’s?
 - iv) To develop study abroad opportunities, involve the department chair and dean, and then work up the chain of command to facilitate this process
 - v) Comment: Have not yet thought about exchange programs with other schools in foreign countries (and/or other parts of the US)
 - vi) Comment: Could use Sabbatical committee model for study abroad proposals
- e) AP 5030: Fees—Sharon Manakas presented
 - i) Would like to waive health fee for dual enrollment population and non-credit courses
 - ii) Dual-enrollment
 - (1) All of these students fall under our insurance as these are college classes (need the fees)
 - (2) Deductibles are high for insurance in general
 - iii) Non-credit
 - (1) Initially most of Ventura’s non-credit courses were online and therefore it was thought that they should not have to pay these fees
 - (2) At Moorpark College non-credit course are not all online and should not necessarily follow Ventura’s model
 - (3) Note that other online students are required to pay
 - iv) If do not pay health fees, then health services are not able to aid these students due to liability issues
 - v) Ask senate to strongly oppose this AP

VI) Reports

- a) Committees—written format
 - i) CurCom
 - (1) Lots of curriculum (CNSE, Philosophy, Math Bridges as non-credit courses)
 - (2) Finalized its membership to include the CTE Faculty Liaison as a non-voting member
 - ii) Fac/Tech
 - (1) Finalized goals for this year
 - (2) Recruited for the 3 workgroups: FRAWG, TRAWG, and PAWG
 - iii) ProfDev
 - (1) Discussed ideas for January professional development days
 - (2) Presentation by Tammy Coleman on encouraging civic engagement within course work
 - iv) Fiscal
 - (1) Expanded on the state and college budget from last meeting’s discussion, including explanations of the 2% carryover of the college, the district reserves, and FTES details
 - (2) Discussion of committee membership
 - (a) Including a Classified co-chair and more classified and supervisor representation was suggested
 - v) SLO
 - (1) Finalized goals for the year
 - vi) EdCAP
 - (1) Discussion of reducing program plan meetings from every year to possibly every three years
 - (a) Will of the group was to continue as is for this year
 - (b) Discussion will continue as what to do in future years
 - (2) Update on Guided Pathways progress at Moorpark College
 - vii) SS&E
 - (1) Finalized goals for the year
 - viii) DE
 - (1) Finalized and approved goals for the year
 - (2) Discussed developments with OER, and district PD meeting on OER on 10/20/2017
 - (3) Finalized “Design to Align” pilot proposal (first met 10/12/2017)
 - (4) Discussed problems/development with accessibility with DE
- b) CTE Report
- c) Officer Reports
 - i) Treasurer
 - ii) Secretary
 - iii) Vice President
 - iv) President

VII) Announcements

- a) November 3: Project ALAS Summit at Moorpark College