

Moorpark College Academic Senate Meeting Minutes

Tuesday, March 5th, 2019, 2:30 – 4:00pm in Campus Center Conference Room

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

STANDING MEMBERS / ACADEMIC SENATE REPRESENTATIVES, 2018-19						Guests
POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	Michael Bryant Clare Sadnik
ASC Pres	Nenagh Brown	X	Physics / Astronomy / Engineering / Computer Science	Ronald Wallingford / Scarlet Relle	RW	
ASC V.P.	Nathan Bowen	X	Social Sciences	Hugo Hernandez / Susan Kinkella / Rex Edwards		
ASC Secretary	Erik Reese	X	Student Health Center	Sharon Manakas / Silva Arzunyan	SM	
ASC Treasurer	Renée Butler	X	World Languages	Helga Winkler / Alejandra Valenzuela	HW	
ACCESS	Jolie Herzig / Silva Arzunyan	JH				
Behavioral Sciences	Dani Vieira / Kari Meyers	DV	Athletics	Vance Manakas / Mike Stuart	VM	
Business Administration	Reet Sumal / Ruth Bennington	RS / RB	Library	Mary LaBarge	X	
Chemistry/Earth Sciences	Tiffany Pawluk / Deanna Franke	TP				
Child Development	Cindy Sheaks-McGowan / Shannon Coulter	MS	Part-Time Rep	Jennifer Lawler / Dan Darby	DD	
Counseling	Chuck Brinkman	X				
EATM	Gary Wilson / Cindy Wilson		AFT Rep (non-voting)			
English/ ESL	Sydney Sims / Jerry Mansfield	SS				
EOPS	Marnie Melendez / Angie Rodriguez	MM	CTE Liaison (non-voting)	Josepha Baca	X	
Fine & Performing Arts	John Loprieno / Cynthia Minet	JL	GP Liaison (non-voting)	Beth Miller	X	
Health Education / Kinesiology	Remy McCarthy / Adam Black	RM	Committee co-chairs (non-voting)			
Health Sciences	Michelle Dieterich / Dalila Sankaran	DS				
Life Sciences	Jazmir Hernandez / Yana Bernatavichute					
Mathematics	Chris Copeland / Vahe Khachadoorian					
Media Arts and Comm Studies	Jenna Patronete / Svetlana Kasalovic	JP	Student Liaison (non-voting)	Shida Delgosha	X	

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Moorpark College Academic Senate Council will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

I) Public Comments

- a) Vance Manakas
 - i) Women's basketball
 - (1) It is women's history month and so it is fitting that the women's basketball team has made history
 - (2) Regional final game is on Saturday night so come support the team and witness the making of history
 - ii) Food drive
 - (1) Food drive of Captain's Council was a big success
 - (2) Special thank you to both Sherry Ruter and Tiffany Pawluk for all the donations
 - (3) Will be able to deliver an office full of cans to the food pantry
- b) Josepha Baca

- i) March 11th starts career week
 - (1) Many events planned including a Career & Internship Expo on Mon March 11th and Major and Career Development Day on Tues March 12th
 - (2) Visits by middle school students on Wed March 13th and high school students on Thu Mar 14th
- c) Nathan Bowen
 - i) Spamalot is opening this week and will be a great show so please go see it
 - ii) Career week will have some student DJ's
 - (1) The Music department has been able to supply DJ's to various programs and events
 - (2) There will be a student showcase on Sat Mar 30
- d) Shida Delgosha
 - i) Applications for student elections are available now
 - ii) Student elections will be held April 16 & 17 with results announced on the 18th
 - iii) Please share with your classes and encourage students to get involved

II) Approval of Minutes

- a) February 19, 2019
 - i) Motion to approve made by Chuck Brinkman and seconded by Mary LaBarge
 - ii) Voted to approve as amended with Nenagh Brown & Remy McCarthy abstaining

III) Unfinished Business

- a) Academic Senate governance committee membership updates
 - i) Motion to ratify committee membership by Dani Vieira and seconded by Chuck Brinkman
 - ii) Voted to ratify with no abstentions
- b) Full-time faculty hiring process restructure
 - i) Hearing less and less about the proposed restructure
 - ii) Postponed to a future meeting
- c) Elections Committee recommendations
 - i) Thank you for the recommendations; may be able to test some out for the remaining co-chair elections
 - ii) Postponed to a future meeting

IV) Information Items

- a) Associated Students' survey on gender-neutral bathrooms—Nenagh Brown
 - i) Very clear results from the student survey
 - ii) 56% combined acceptable plus very acceptable responses
 - iii) 17% total of unacceptable and very unacceptable
 - iv) Would like to convey our thanks for Associated Students for carrying out this survey
 - v) The college president is receiving legal advice from the district and will then report back to Associated Students with his decision

V) New Business

- a) Academic Senate budget update for March—presented by Renée Butler
 - i) No changes this month
 - ii) Balance is \$11,265.47
 - iii) Hopefully will fund bricks so nobody has to pay for their own this round
 - iv) Bricks—Nenagh Brown
 - (1) Classified senate is going through their processes for considering the joint brick process
 - (2) Administration has already signed off on the joint brick process
 - (3) Call will be sent out to all employees when Classified Senate ratify the process
- b) Makerspace presentation—presented by Michael Bryant and Clare Sadnik
 - i) Finishing second year of the two year grant and in the last 3 months of the funding that ends May 31
 - ii) Campus Center 144 is the main Makerspace
 - (1) It contains 3D printers, vinyl cutter, vinyl printer, button machines, work space, collaboration lounge, and more
 - (2) Funding has transformed this space into a welcoming area which very often is filled with about a dozen or more students at any given time
 - iii) Applied Arts 132—Dirty Work Space
 - (1) Uses existing tools in the sculpture lab
 - (2) Created a covered workspace to protect students from the sun
 - (3) This space contains wood working tools, a ShopBot CNC Router, Outdoor Work space, large tables, and more
 - (4) Now used by a variety of students and not only sculpture students
 - iv) Communications 153—Digital Fabrications Lab
 - (1) This space contains a Mac computer lab, laser cutter CNC milling machine, 3D printer, Risograph digital duplicator, and more
 - v) Currently able to fund student workers to staff the spaces and presenters to spread the word in addition to providing materials to students free of charge
 - vi) Theatre/Performing Arts created shadow puppets and a clock used for Comedy of Errors using the Makerspace
 - vii) Engineering—AIMS program
 - (1) Developed a tensegrity structure for a competition at Cal Poly Pomona

- (2) Four prototypes were considered before deciding on final design
- (3) These students talked to Haleh Risdana and faculty in other areas for this project
- viii) Business
 - (1) Building blocks for starting own business
 - (2) There are entrepreneurial aspects of Makerspace as well
- ix) Associated Students—Students came in over the summer to create donations bins by learning how to use wood working tools
- x) Raider X Talks—Made giant “X” for their logo
- xi) Cross Disciplinary Projects—
 - (1) Graphic Design/Art
 - (a) Create visuals and graphics for a bus
 - (b) Came up with PORTEL, a hotel on wheels
 - (c) Used laser cutter to turn the 2d design into a fully 3d structure
 - (2) Graphic Design/Art/Engineering—made a sign for the Makerspace
- xii) Maker Faire April 16, 2019
- xiii) Michael Bryant
 - (1) Came on board at end of November
 - (2) Working to make faculty aware of these spaces and opportunities
 - (3) Will have tours for faculty to become more familiar with what is available
 - (4) Would like to see these resources integrated into our courses
- xiv) Reet Sumal
 - (1) Business info systems classes have had Claire Sadnik present to the classes
 - (2) Will have a passport for the Faire so students can have proof of participation and, therefore, could be used to offer extra-credit
 - (3) Some students have developed their own businesses
 - (a) Student made Harry Potter monopoly game
 - (b) Creating costumes for PAC
- xv) Tiffany Pawluk
 - (1) Met somebody doing chemical models in 3D via Makerspace
 - (2) Print stickers of chemical models
 - (3) If grant is ending where does money come from for supplies?
 - (4) Clare Sadnik
 - (a) Thus far have been providing all the supplies with the grant funds
 - (b) Will be fabricating a MakerCard and model it on the Clay Card in the Art department
 - (c) Allows them a certain amount of stuff in the Makerspace for purchase
 - (d) These cards will sustain the materials that they use and fund repairs on equipment
 - (e) Funds for a supervisor and to cover the staff of 8 students are not yet clear
 - (5) Jolie Herzig—Until the end of the semester students can use the space for free?
 - (a) Clare Sadnik—Will phase in the MakerCard
 - (i) Yes, this semester will all be covered but next semester students will be required to pay
 - (6) Josepha Baca
 - (a) Is there a system where departments could buy cards for students? Or come up with one?
 - (b) Clare Sadnik—Yes, we could come up with a system to support class access via grant/division money, etc.
- xvi) Nenagh Brown—The intention is to keep all three Makerspaces open which will require some creativity
- c) Vision for Success metrics—presented by Nathan Bowen
 - i) New goal setting metrics from the Chancellor’s office with a suggestion that they ought to be aspirational goals
 - ii) System-wide the Chancellor’s office has set metrics they want state to reach in the next 5 years
 - (1) Goal 1—Completion
 - (2) Goal 2—Transfer
 - (3) Goal 3—Unit Accumulation
 - (4) Goal 4—Workforce
 - (5) Goal 5-Equity
 - iii) Example Goal 2—Transfer
 - (1) Goal is to increase transfer by 35% in terms of number of system-wide transfers
 - (2) That is state-wide so we do not have to strive for 35%, which would prove difficult with our already excellent transfer rate
 - iv) There was concern expressed that aspirational goals will become expectation
 - v) As part of our accreditation process, the ACCJC came back and told us the goals were not aspirational enough
 - vi) Oleg Bepalov compiled data on these goals
 - vii) Example: Completion
 - (1) 2015-2016 showed a 13.5% increase in completion, 2016-2017 showed a 16.1% increase, and 2017-2018 showed a 10.2% increase
 - (2) Suggests a roughly 5% increase each year from 2016-17 to 2021-22 for a total increase of 27.6%
 - viii) Discussing these metrics now in preparation for the March 19th joint Academic Senate, EdCAP, and Y’All Come meeting for the Educational Master Plan
 - ix) Nenagh Brown—These metrics will be part of our Educational Master Plan
 - x) Sydney Sims—What is a lagging indicator?

- (1) Nenagh Brown, as defined by IR department—
 - (a) Leading indicator—what happens in a year (short-term metric)
 - (i) Year by year actions
 - (b) Lagging indicator—what happens in 5 years (long-term metric)
 - (c) Example
 - (i) Leading indicator—give 5 more ADTs
 - (ii) Lagging indicator—total ADT’s awarded will go up
- (2) Reet Sumal & Ruth Bennington
 - (a) Leading indicator
 - (i) Happens but not quite sure of the pattern
 - (ii) If see something happen then indicate possible future outcomes
 - (b) Lagging indicator
 - (i) Now have some data and can make predictions based on specific indicators
 - (c) Ruth Bennington
 - (i) Is the drop from 16 to 10% a lagging indicator of lower enrollment?
 - (ii) Maybe use “trend indicators” instead since leading/lagging indicators have specific meanings in Accounting and Business
- xi) Will discuss these goals in detail during the March 19th joint meeting
- xii) Remind you that the goals listed are system-wide for the Vision of Success and will not necessarily be the same for Moorpark College
- xiii) Reet Sumal—Asked about options on goal 4
 - (1) Nenagh Brown—Currently have very little data for workforce metrics
 - (a) Management has not yet decided which of the 3 options to use
 - (b) Numbers presume that students live in a little area bubble around the district rather than move around
 - (2) Ruth Bennington—What does exiting mean? Leave the college and then join the work force?
 - (a) Nenagh Brown—Of course if a student transfers then most likely they will not be earning a living wage
 - (3) Tiffany Pawluk—Just want to point out the list of the goal 4 options, 1, 2, 3 are not in same order in Moorpark College’s document compared to the local goal setting document from the Chancellor’s office
 - (4) Dalila Sankaran—Will students give up personal information data? Do students have to waive their right to their privacy?
 - (a) Josepha Baca
 - (i) State runs the reports for us and are done by SSN
 - (ii) Done at the macro level and not at the personal level
 - (iii) State also has better security measures for these data
 - (5) Nenagh Brown
 - (a) There is uncertainty about a meaningful metric for CTE as yet
 - (b) The currently reported falling percentage is forced by the template
- xiv) Nenagh Brown
 - (1) This is new from the state and every single college must set their metrics
 - (a) Very similar to the IEPI institution set standards
 - (2) Local targets are not set by the Chancellors office
 - (3) Must think about what makes sense for Moorpark College
- xv) Helga Winkler/Tiffany Pawluk—Do they fully believe they will close these goals by 2022?
 - (1) Nenagh Brown —No, these are aspirational goals
 - (2) The current goals might be insulting to some
 - (3) Current goals would mean that the equity gap is small
 - (4) Reet Sumal—What happens if equity goals are not met?
 - (a) Nenagh Brown—The CO emphasizes that these are aspirational
- xvi) Nenagh Brown—We are in a fortunate position as we score well on all fronts
 - (1) John Loprieno—Already doing well on many of these goals so do we have to perform significantly better?
 - (a) Nenagh Brown—No, must consider the history of where we come from as we consider what is meaningful for where we are going
 - (2) Ruth Bennington—note that we are very low on the compensation front
- d) Trustees Gabriela Torres and Joshua Chancer
 - i) Trustee Joshua Chancer
 - (1) Been a high school and middle school teacher for 20 years, teaching English Language Arts, Social Science, and Adult ESL
 - (2) Teach at California Lutheran University as well
 - (3) Currently only about five board-meetings deep; 3 formal BoT meetings and a few study sessions
 - (4) Fortunate to be an educator on an education board
 - (5) Philosophy is to support what you all do, which is “teaching students”
 - (6) Ron Wallingford
 - (a) Thank you for coming to this meeting and coming to the union meeting as well
 - (b) Cannot recall a trustee ever coming to our senate meetings
 - (c) What is your emphasis going to be on how to move the board forward?
 - (i) Trustee Joshua Chancer—one area is relationships

1. There is always potential for improvement and growth in relationships with faculty and administration
 2. Building upon relationships is always a positive
 3. When there is tension in relationships that impacts the students
 4. In my school district, needed some improvement on trust and transparency
 5. Have that now and it is a beautiful thing along with accountability
- ii) Trustee Gabriela Torres
- (1) Committed to social justice and closing equity gaps
 - (2) Background is as a counselor
 - (3) Figuring out what AB 705, the Student Centered Funding Formula and the like will look like
 - (4) How can I take your voice to the board meetings?
 - (5) What are we doing to insure that we have services for our students? And be fiscally responsible?
 - (6) Entrusted to govern justly and fairly
 - (7) It is an honor so invite me anytime and I will be happy to attend
 - (8) Feel free to just give us a call
- iii) Ron Wallingford
- (1) Refreshing to see board of trustees looking at faculty interest in terms of our opinions
- iv) Ruth Bennington
- (1) Would like you to consider the cushion of \$30M in reserves of the district
 - (2) Have been told that we need that for a rainy day
 - (3) Asked how much was used during the last recession but have received no response
 - (4) Trustee Joshua Chancer
 - (a) When student is gone, they are gone.
 - (b) During last meeting there were a number of questions on the reserves
 - (c) Any board ought to have a policy on reserves
 - (d) We are here to serve students
 - (5) Also please bear in mind that Moorpark ranks very high in many areas but are one of the lowest paid districts in the entire community college system especially considering the expensive area of the district
 - (6) Trustee Joshua Chancer—could not agree more
 - (7) Helga Winkler
 - (a) Faculty do their utmost to help students be successful
 - (b) Happy students are the result of happy faculty
 - (8) Reet Sumal
 - (a) Very much appreciate you coming
 - (b) We are losing tenured faculty to other colleges that offer higher salaries in lower cost of living areas
 - (c) Even after 5, 6, 7, 8, or more years at Moorpark faculty are getting large raises by going to other colleges
 - (9) Marnie Melendez
 - (a) Thank you for coming, it makes us feel valued by the trustees
 - (b) Tend to see you only at big events
 - (c) It often felt like us against them with previous trustees
 - (d) Thank you for listening
 - (e) Trustee Joshua Chancer
 - (i) We had some really tough times and were able to advocate and now have some new board members
 - (ii) At least know that you are being heard and being valued
 - (10) Ron Wallingford—Also had some issue with part-time faculty refusing offers in order to work elsewhere at higher pay
- v) Trustee Gabriela Torres
- (1) To clarify, for Moorpark, one reason you cancelled classes is because faculty chose classes at other colleges instead?
 - (2) Josepha Baca
 - (a) Yes, Pierce College and Los Angeles Valley College pay much more
 - (b) CTE fields also lose candidates to industry jobs, so no reason for people to teach
 - (3) Dalila Sankaran—Nursing has lots of problems attracting part-time instructors because they make so much more in a hospital
 - (4) Ruth Bennington—Have unsuccessful searches due to salary issues as candidates take other, higher-paying jobs
- e) Trustee Gabriela Torres—Graciously thanked us for sharing our thoughts and needs
- i) Want to look at other colleges in the district to see and hear what is going on
 - ii) Point of us being here is to listen and bring your voice and doing as much advocacy as we can
- f) Trustee Joshua Chancer
- i) We hit the ground running when we started
 - ii) Advocating for the board meetings to be televised
 - iii) Proud to say that at the March meeting the board will look at proposals to televise the meetings
 - iv) Being respectful and learning the system
- g) Remy McCarthy
- i) Ran into an issue with finding qualified substitutes for kinesiology (KIN) courses
 - ii) Inter Collegiate Athletics (ICA) hires meet the kinesiology (KIN) minimum qualifications but are unable to substitute for KIN courses as they were not hired for KIN

- iii) If faculty are in the system already and meet the minimum qualifications, then ought to be able to teach in those disciplines
- iv) Classes were cancelled despite having qualified teachers

VI) Reports

- a) Officer Reports
 - i) Treasurer
 - (1) Have 14 scholarships turned in and have not received anything from the scholarship office as yet
 - (2) Trying to describe to the faculty what the students must do is quite the process
 - (a) Especially for students that do not want to be online
 - (b) Recommend that in the future we could give the student a choice of online or paper application
 - (c) If student goes through the online process and checks no, no, no then all for naught
 - (d) May really just want to turn in the 500 word essay for the Academic Senate scholarship and then not be forced to apply for other scholarships
 - ii) Secretary
 - iii) Vice President
 - iv) President
 - (1) Compressed calendar workgroup met to finalize its report and it is evident that the compressed calendar plus winter intercession is beneficial for our students across all disciplines and all populations
 - (2) Report now goes to Chancellor's Consultation Council on Friday and then the Chancellor will consider next steps.
 - (3) Will likely move to a new workgroup that will explore financial, operational and other issues
 - v) GP Liaison—Beth Miller
 - vi) CTE Liaison—Josepha Baca
 - (1) Strong Workforce (SWF) has been given indications that the loss of 33% funds will be back-filled with money originally for other purposes and wanted to share the good news
 - (2) Thus far SWF funds have been used to support CTE and PD
 - (3) Jolie Herzig—New money was going to the high schools in the K-12 SWF initiative; is this now that same money?
 - (a) Josepha Baca—Nobody is losing out as indications are that all SWF budgets will be funded

VII) Announcements

- a) March 23: ASCCC Area C Meeting – Citrus College
- b) April 5: Strategic Planning Retreat – California Lutheran University
- c) April 11-13: ASCCC 2019 Spring Plenary Session – San Francisco
- d) May 14 8am-10am: Year-End Brunch