

I. CATALOG INFORMATION

A. Discipline: SOCIOLOGY

B. Subject Code and Number: SOC M01

C. Course Title: Introduction to Sociology

D. Credit Course units:

Units: 3

Lecture Hours per week: 3

Lab Hours per week : 0

Variable Units : No

E. Student Learning Hours:

Lecture Hours:

Classroom hours: 52.5 - 52.5

Laboratory/Activity Hours:

Laboratory/Activity Hours 0 - 0

Total Combined Hours in a 17.5 week term: 52.5 - 52.5

F. Non-Credit Course hours per week _____

G. May be taken a total of: 1 2 3 4 time(s) for credit

H. Is the course co-designated (same as) another course: No Yes

If YES, designate course Subject Code & Number: _____

I. Course Description:

Examines basic concepts,theoretical approaches and methods of sociology. Emphasizes the analysis and understanding of social structure, social interaction, socialization and the self, social stratification, cultural diversity, social change, and global dynamics.

J. Entrance Skills

*Prerequisite: No Yes Course(s)

*Corequisite: No Yes Course(s)

Limitation on Enrollment: No Yes

Recommended Preparation: No Yes Course(s)

Other: No Yes

K. Other Catalog Information:

Course Credit Limitations: Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". Honors Program requires a letter grade.

C-ID: SOCI 110

II. COURSE OBJECTIVES

Upon successful completion of the course, a student will be able to:

		Methods of evaluation will be consistent with, but not limited by, the following types or examples.
1	demonstrate their ability to think sociologically, emphasizing the importance of social forces in shaping the life course of the individual and the structure and processes of the larger society as a whole.	Objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities
2	explain how sociology is a science and identify the critical elements of social research; distinguish between the use of various research methods.	Objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities
3	describe the history of sociology and the importance of classical writers such as Comte, Marx, Durkheim and Weber to the development of the field.	Objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities
		Objective exams Written assignments

4	<p>compare and contrast the assumptions, questions and interpretations of the major theoretical paradigms(structural functionalism, social conflict and symbolic interactionism) in sociology and recognize in general that there are many perspectives on any given issue.</p>	<p>Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities</p>
5	<p>use a sociological perspective to define and explain the meaning and implications of key sociological concepts (including but not limited to: anomie, bureaucracy, collective behavior, community, culture, cultural relativity, deviance, discrimination, ethnicity, gender, groups, inequality, institution, interaction, identity, social mobility, norms, prejudice, race, social change, social structures, socialization, status, "social construction of reality," "sociological imagination," social stratification) for the scientific study of human society.</p>	<p>Objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities</p>
6	<p>describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.</p>	<p>Objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities</p>
7	<p>demonstrate how culture and social structure vary across time and place and describe the effects of such variations.</p>	<p>objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities</p>
8	<p>describe how demographic and other social changes affect social structures and processes.</p>	<p>Objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and</p>

		discussion Small group activities Out-of-class activities
9	assess what social forces and organizational structures are most prominent in shaping, guiding and influencing individual and group behavior in contemporary society.	Objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities
10	recognize the diversity within and between cultures around the world.	Objective exams Written assignments Application exercises Research project Field journal Oral presentations Poster presentations Reflections and discussion Small group activities Out-of-class activities

III. COURSE CONTENT

Estimated %	Topic	Learning Outcomes
Lecture (must total 100%)		
6.00%	The Sociological Imagination	1, 5, 7, 9, 10
6.00%	The Historical Development of Sociology	3, 4
6.00%	Studying the Social World: An Introduction to Research Methods	2
6.00%	Society and Culture	1, 4, 5, 7, 8, 9, 10
6.00%	Socialization	1, 4, 5, 9, 10
8.00%	Interaction, Groups and Organizations	1, 4, 5, 6, 7, 8, 9, 10
8.00%	Deviance and Social Control	1, 4, 5, 6, 8, 9, 10
23.00%	Stratification: Class, Race, Ethnicity, Age, Sex and Gender, and Global Stratification	1, 4, 5, 6, 7, 8, 9, 10
13.00%	Social Institutions: Family, Education, Religion, Medicine, Economy/Work, Politics, Science and Technology	1, 4, 7, 8, 9, 10

14.00%	Social Dynamics: Population, Urbanization, Environment and Globalization	1, 2, 4, 7, 8, 9, 10
4.00%	Social Change: Traditional, Modern and Postmodern Societies	1, 4, 5, 7, 8

IV. TYPICAL ASSIGNMENTS

A. Writing assignments

Writing assignments are required. Possible assignments may include, but are not limited to:	
1	write short papers on a sociological topic such as a family, poverty, race, class and gender.
2	keep a journal.
3	organize and design a poster presentation with written text graphs and charts.
4	research and write a paper using standard format, e.g., American Sociological Association (ASA), American Psychological Association (APA), or Modern Language Association (MLA) style.
5	write essays as part of examinations.

B. Appropriate outside assignments

Appropriate outside assignments are required. Possible assignments may include, but are not limited to:	
1	read assigned material from texts, magazine and newspaper articles, scholarly journal articles, and information from scholarly Internet websites.
2	complete position papers, a journal, and/or a research paper.
3	conduct field observations (e.g., at the Child Development Center).
4	conduct field observations (e.g., at the Child Development Center).
5	conduct experiments (lab or field).
6	create photographic essays (residential segregation, smokers and smoking habits).
7	design and create poster projects.

C. Critical thinking assignments

Critical thinking assignments are required. Possible assignments may include, but are not limited to:	
1	perform content analysis of commercials, movies, TV programs, music lyrics, etc.
2	read the "One Campus, One Book" selection and provide written or oral sociological analysis as appropriate.
3	create a budget for two hypothetical families, one living below the poverty line and the other living on an upper middle class income. Compare and contrast the characteristics of each in terms of employment, educational achievement, health, religion, political orientation, etc. Compare how these characteristics vary when head of household varies by race and gender. Explain what challenges are faced by each type of family.

V. METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

- Distance Education – When any portion of class contact hours is replaced by distance education delivery mode (Complete DE Addendum, Section XV)
- Lecture/Discussion
- Laboratory/Activity
- Other (Specify)
Group activities that permit hands-on experience and application of sociological knowledge; role playing; in-class films followed by guided discussion; simulation exercises in such things as social stratification and structural inequality; community-based and service learning activities that further permit the application of sociological knowledge.

- Optional Field Trips
- Required Field Trips

VI. METHODS OF EVALUATION

Methods of evaluation may include, but are not limited to:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Essay Exam | <input checked="" type="checkbox"/> Classroom Discussion | <input type="checkbox"/> Skill Demonstration |
| <input type="checkbox"/> Problem Solving Exam | <input checked="" type="checkbox"/> Reports/Papers/Journals | <input checked="" type="checkbox"/> Participation |
| <input checked="" type="checkbox"/> Objective Exams | <input checked="" type="checkbox"/> Projects | <input checked="" type="checkbox"/> Other (specify) |

Presentation on the patterned behavior of social issues.

VII. REPRESENTATIVE TEXTS AND OTHER COURSE MATERIALS

Eitzen, D. Stanley, Maxine Zinn, and Kelly Eitzen Smith. In Conflict and Order: Understanding Society. 14th ed. Pearson, 2016.

Henslin, James. Essentials of Sociology: A Down-to-Earth Approach. 12th ed. Pearson, 2017.

Macionis, John. Sociology. 16th ed. Pearson, 2016.

Macionis, John. Society: The Basics. 13th ed. Pearson, 2014.

Kendall, Diana. Sociology in Our Times: The Essentials. 10th ed. Cengage Learning, 2015.

VIII. STUDENT MATERIALS FEES

- No Yes

IX. PARALLEL COURSES

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College	Course Number	Course Title	Units
CSUN	SOC 150	Introductory Sociology	3
CSUCI	SOC 100	Introduction to Sociology	3
UCLA	SOCIOL 1	Introductory Sociology	4
UCSC	SOCY 1	Introduction to Sociology	5

X. MINIMUM QUALIFICATIONS

Courses Requiring a Masters Degree:
 Master's in sociology OR Bachelor's in sociology AND Master's in anthropology, any ethnic studies, social work, or psychology OR the equivalent.

XI. ARTICULATION INFORMATION

A. Title V Course Classification:

1. This course is designed to be taken either:

- Pass/No Pass only (no letter grade possible); or
 Letter grade (P/NP possible at student option)

2. Degree status:

Either Associate Degree Applicable; or Non-associate Degree Applicable

B. Moorpark College General Education:

1. Do you recommend this course for inclusion on the Associate Degree General Education list?

Yes: No: If YES, what section(s)?

- A1 - Natural Sciences - Biological Science
- A2 - Natural Sciences - Physical Science
- B1 - Social and Behavioral Sciences - American History/Institutions
- B2 - Social and Behavioral Sciences - Other Social Behavioral Science
- C1 - Humanities - Fine or Performing Arts
- C2 - Humanities - Other Humanities
- D1 - Language and Rationality - English Composition
- D2 - Language and Rationality - Communication and Analytical Thinking
- E1 - Health/Physical Education
- E2 - PE or Dance
- F - Ethnic/Gender Studies

C. California State University(CSU) Articulation:

1. Do you recommend this course for transfer credit to CSU? Yes: No:

2. If YES do you recommend this course for inclusion on the CSU General Education list?

Yes: No: If YES, which area(s)?

- A1 A2 A3 B1 B2 B3 B4
 C1 C2 D1 D2 D3 D4 D5

D6 D7 D8 D9 D10 E

D. University of California (UC) Articulation:

1. Do you recommend this course for transfer to the UC? Yes: No:
2. If YES do you recommend this course for the Intersegmental General Education Transfer Curriculum (IGETC)? Yes: No:

IGETC Area 1: English Communication

- English Composition
- Critical Thinking-English Composition
- Oral Communication

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Mathematical Concepts

IGETC Area 3: Arts and Humanities

- Arts
- Humanities

IGETC Area 4: Social and Behavioral Sciences

- Anthropology and Archaeology
- Economics
- Ethnic Studies
- Gender Studies
- Geography
- History
- Interdisciplinary, Social & Behavioral Sciences
- Political Science, Government & Legal Institutions
- Psychology
- Sociology & Criminology

IGETC Area 5: Physical and Biological Sciences (mark all that apply)

- Physical Science Lab or Physical Science Lab only (non-sequence)
- Physical Science Lecture only (non-sequence)
- Biological Science
- Physical Science Courses
- Physical Science Lab or Biological Science Lab Only (non-sequence)
- Biological Science Courses
- Biological Science Lab course
- First Science course in a Special sequence

- Second Science course in a Special Sequence
- Laboratory Activity
- Physical Sciences

IGETC Area 6: Language other than English

- Languages other than English (UC Requirement Only)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)
- U.S. History, Constitution, and American Ideals (CSU Requirement ONLY)

XII. REVIEW OF LIBRARY RESOURCES

- A. What planned assignment(s) will require library resources and use?

The following assignments require library resources:

Research, using the Library's print and online resource, on topics such as examine a kind of patterned social behavior and interpret data using a theoretical perspective.

- B. Are the currently held library resources sufficient to support the course assignment?

YES: NO:

If NO, please list additional library resources needed to support this course.

XIII. PREREQUISITE AND/OR COREQUISITE JUSTIFICATION

SOC M01: Not Applicable

XIV. WORKPLACE PREPARATION

SOC M01: Not Applicable

XV. DISTANCE LEARNING COURSE OUTLINE ADDENDUM

1. Mode of Delivery

- Online (course will be delivered 100% online)
- Online with onsite examinations (100% of the instruction will occur online, but examinations and an orientation will be scheduled onsite)
- Online/Hybrid (a percentage of instruction will be held online and the remaining percentage of instruction will be held onsite)
 - Lab activities will be conducted onsite
- Televideo (Examinations and an orientation will be held onsite)
- Teleconference
- Other

2. Need/Justification

Improve general student access.

3. Describe how instructors teaching this course will ensure regular, effective

contact with and among students.

Online instructors will provide lesson modules that require weekly activities such as reading a mandatory textbook, and selected primary sources (articles from scholarly journals) and written lectures, as well as participating in forum activities by means of the discussion board or chat room topics. Instructors may engage students using the following communication activities available in the online classroom: contact students via email; use the "announcement" or "News" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell. Instructors will provide students with timely feedback on the content and quality of assignments and discussion posts.

4. Describe how instructors teaching this course will involve students in active learning.

Students may view video lessons and/or text-based lessons corresponding to course content and learning objectives

- Students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company
- Students may engage in Internet searches and Library online database resources on topics corresponding to course content and learning objectives
- Students may test their knowledge with interactive online quizzes
- Students may interact with the instructor and classmates using an online discussion forum
- Students may submit questions to the instructor by email or ask in person in a virtual classroom
- Instructor may create student groups or group activities using the online course

5. Explain how instructors teaching this course will provide multiple methods of content representation.

Instructors will have lectures that are interactive and informative. There will be important Internet resource sites made accessible to the students such as research articles, www.asanet.org (the American Sociological Association website); various data sources such as GSS (General Social Survey), U.S. Census Bureau of Labor Statistics, etc.; classic studies, classic theorists (Dead Sociologists' Society). Content and instructional delivery will include (but not limited to):

Lecture notes PowerPoint presentations Audio recordings Video and DVD presented material Social media Discussion forums Interactive software Internet resource sites

6. Describe how instructors teaching this course will evaluate student performance.

Method of assessment may be (but not limited to) through quizzes, multiple choice exams, essay exams, research papers, position papers, portfolios, journals, participation in online discussion forums, and/or participation in group assigned projects.

XVI. GENERAL EDUCATION COURSE OUTLINE ADDENDUM

General Education Division of Learning [check all applicable boxes]:

Natural Sciences

- Biological Science
- Physical Science
- Social and Behavioral Sciences
 - American History/Institutions
 - Other Social Science
- Humanities
 - Fine or Performing Arts
 - Other Humanities
- Language and Rationality
 - English Composition
 - Communication and Analytical Thinking
- Health/Physical Education
- Ethnic/Women's Studies

Check either Option 1 or Option 2

- OPTION #1:** Moorpark College has already received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. Note: This option applies only to technical revisions and updated courses.
- OPTION #2:** Moorpark College has not received approval from the CSU and/or UC systems for this course to fulfill a GE requirement. This option applies to all new and substantively revised courses.

XVII. STUDENT MATERIALS FEE ADDENDUM

SOC M01: Not Applicable

XVIII. REPEATABILITY JUSTIFICATION TITLE 5, SECTION 55041

SOC M01: Not Applicable

XIX. CURRICULUM APPROVAL

Course Information:

Discipline: SOCIOLOGY

Discipline Code and Number: SOC M01

Course Revision Category: Outline Update

Course Proposed By:

Originating Faculty Cynthia Barnett 09/15/2016

Faculty Peer: Claire Fratello 09/17/2016

Curriculum Rep: Nadia Monosov 09/27/2016

Department Chair: Danielle Vieira 09/20/2016

Division Dean: Amanuel Gebru 09/22/2016

Approved By:

Curriculum Chair: Jerry Mansfield 10/14/2016

Executive Vice President: _____

Articulation Officer: Letrisha Mai 09/29/2016

Librarian: Mary LaBarge 10/03/2016

Implementation Term and Year: Spring 2017

Approval Dates:

Approved by Moorpark College Curriculum Committee: 10/11/2016

Approved by Board of Trustees (if applicable): _____

Approved by State (if applicable): 10/17/2016