College Recommendations

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| **College Recommendation 1** | **Has it been addresses** | **Evidence (previous 5 years, qualitative/quantitative, valid and reliable)** |
| In order to improve institutional effectiveness, the Team recommends that the College strengthen the planning process by incorporating annual, written reports describing progress toward the achievement of institutional goals and disseminate them to college constituencies. It is further recommended that the College go beyond qualitative evaluation of its planning and program review processes by developing and using consistent quantitative effectiveness measures and feedback mechanisms to improve the processes at the program and the institutional level. (I.B.2-3, I.B.5-7, II.A.2-3) |  |  |

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| **College Recommendation 2** | **Has it been addresses** | **Evidence (previous 5 years, qualitative/quantitative, valid and reliable)** |
| In order to meet the Commission’s expectation of reaching the proficiency level regarding student learning outcomes (SLO) development and assessment by fall 2012, the Team recommends that the College develop specific timelines which are disseminated and reviewed, provide written summary reports of SLO assessments and improvements, and assure that assessment results are used for course, program and institutional improvement. Additionally, the College shall ensure that in every class section, students receive a course syllabus that specifies learning outcomes consistent with those in the institution’s officially approved course outlines. (II.A.1.c, II.A.2.a-b, II.A.2.f, II.A.2.i, II.A.3, II.A.6, II.B.1, II.B4, II.C.2). |  |  |

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| **College Recommendation 3** | **Has it been addresses** | **Evidence (previous 5 years, qualitative/quantitative, valid and reliable)** |
| In order to validate effectiveness and improve student success, the Team recommends that the College complete an evaluation of its self-placement process for English and Mathematics and make modifications as appropriate and necessary. This could include the consideration of using diagnostic instruments and revising placement processes. (II.B.3.e) |  |  |

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| **College Recommendation 4** | **Has it been addresses** | **Evidence (previous 5 years, qualitative/quantitative, valid and reliable)** |
| In order to improve effectiveness, the College should (1) evaluate its committee structure as identified in the Making Decisions at Moorpark College document with a special focus on subcommittee charges and membership as they relate to the College’s mission. (2) This evaluation should give consideration to the creation of an executive council/committee that has constituency representation that advises the President regarding committee recommendations. (3) Based on the evaluation, the College should develop and implement appropriate revisions to its governance structure and document them. (IV.A.2-3) |  |  |