Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
ACCESS	A larger room and additional rooms for private testing	* Campus is in need of a staffed testing center. 4,146 exams were proctored in 2012/13. * High volume days for test requests increased by 8% * Increase in number of students having private room accommodations * Number of actual test requests increased proportionately to number of students being served. one full time staff member and a part-time provisional were expected to handle 4,773 exams during the Fall 14 and Spring 15 Semesters			No		High
CNSE	Classrooms with Computers	A threat to the potential success of the CS program is not having enough classrooms with computers to teach CS courses and have on-ground labs to promote student success and retention. We are trying to regrow CS back into a full program but often run into scheduling issues with computer classrooms, which will only be exacerbated by holding CS labs in classrooms rather than online. Note that more classrooms with computers potentially benefits a large number of disciplines beyond CS, such as Game Design, English, Photography, and Engineering, just to name a few. Computers are increasing becoming part of the daily fabric of our lives and our campus would be well served with additional classrooms with computers.		General Fund			High
Computer Science	Open Computer Lab	An open computer lab for students to come in and work on projects and homework staffed by CET/SI would prove invaluable for a variety of disciplines. A space with about 20 computers and open from morning through to the evening and staffed by knowledgeable students will enable another learning community center on campus. Note that computers are used in a variety of disciplines so that this is by no means strictly for CS majors. For examples, students could come in to program, to write essays for English or History courses, and analyze data from their science laboratory experiments, to name just a few.		General Fund			High

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Engineering	Computer Lab for engineering program which could also be shared by other programs within the discipline or other disciplines as well.	The engineering program is growing in response to the market place and student demand. Several growth areas need substantial access to computers, these include Certificate Programs in Engineering Design and Computer Aided Drafting and Robotics Engineering. Currently, Technology 217 is the only computer lab space that has enough computers with the necessary CAD software that the engineering program can use. This computer lab however is being shared with Game Design. Since the engineering program is adding more courses to the program for the aforementioned Certificates, it would be impossible to schedule the instruction of all these new courses in only that one room, which again is being shared by Game Design. As such, it is imperative that a engineering new computer lab space be created.		CTE Funds	No		High
Library	Large library instruction classroom with computers to accommodate large classes of 40 students or more.	Currently, our library instruction classroom can host a maximum number of 31 students. We routinely schedule instruction sessions with classes that are larger than 40. Our current option is to visit the instructor in their classroom, which puts the students at a distinct disadvantage because most classrooms we visit do not have computers. A larger classroom would allow us to reach more classes and allow students the same opportunities to learn interactively.			No	LLR	High
Library	Reconfiguration of Open Access Computer Lab	Requesting a reconfiguration of the OAL space (specifically the "cyber café" area on the east side of the first floor) to increase efficient use of space and to allow for multi-purpose use to increase accessibility. The dean, building supervisor, and other interested parties will work with various constituency groups to determine use of the multipurpose space.			No	LLR- First Floor	High - Connected with Item 11
Counseling	Office Space	Request for additional new office space or renovation within Fountain Hall to accommodate PT/FT Counselor offices to serve students in one-on-one Counseling appointments. Counseling Office in Fountain Hall has 11 offices, we currently have 16 PT/FT Counselors juggling the scheduling of these 11 offices. Sharing of office space at same time is not an option as Counseling requires a private/confidential space for students to feel comfortable sharing personal information related to their academic success and educational planning. PT Counselors work 21 hours a week and hours assigned are based/aligned with demand of students/high traffic student time (ie:prime time 9AM-2PM) so it is difficult to share offices during the largest time of need for students. Currently four PT Counselors are not being assigned full load of 21 hours a week due to no space availability for one-on-one appointments, this equates to an average of 30 appointments a week, 540 appointments a semester that are not currently being offered that could be available for students if office space was available.		General Fund	No	Fountain Hall	High - Discuss look at options to relocated Intl Std Programs and Outreach to CCC

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Access	Allocate space for an assessment center.	As the Common Assessment is implemented, students and staff will need a place for assessments to be held.		Other Funding			Low
Intl Students	Larger facility to house the ISP	The current ISP space is small and only accommodates 1 staff member, 1 student assistant, and 2 students at a time. This creates a space where international students only want to stay for a short period of time and it inhibits the ISPs ability to support and build a strong communal connection with the students it serves. A new facility will accommodate additional staff and provide international students with a gathering place. This space can also be used to provide workshops, social events, and tutoring. The new facility will also need signage to improve visibility of the international student program.		General Fund			Low

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Math	Relocate Math Center to AC building. Renovate AC-111/112 in order to convert space from classroom space into Math Center space. Relocate furniture and technology, currently located in third floor of LLR, to AC. Create area for Math Center Director to occupy within the Math Center located in AC-111/112. Convert additional space in other rooms, such as AC-106, 107 or 109 into Math Center space, study rooms for students, student lounge and meeting space related to the Math Center, or testing areas for standardized testing, or for uniform course exams.	1. Relocation of the Math Center to the AC building would bring the center within close proximity of Mathematics Full-Time faculty, and the rooms in which the majority of mathematics courses are taught. This close proximity would greater integrate the functionality of the Math Center with the Mathematics Department itself, and eliminate the physical distance for students, between the Math Center, and the classrooms where their courses are conducted. 2. The close proximity between mathematics classroom space and the Math Center would encourage students to utilize the Math Center by the Math Center's immediate visibility. 3. Locating the Math Center in the same space as the Mathematics Department offices would facilitate daily interaction between the Math Center and the Mathematics Department in a fundamental partnership, where resources, ideas and technology are actively shared. 4. The identity of the Math Center would be fundamentally changed from being an entity separate from the Mathematics Department, to a fully functioning part of the Mathematics Department itself, as an arm of support for students within the department itself, rather than a service that the department refers students to. 5. Student lounge and study areas could also be included as part of the Math Center layout. 6. By moving the Math Center from the third floor of LLR would provide additional space for the current writing area to expand, or provide additional space in the library for expansion of the student computer area, whose usage is in high demand when students are present. 7. Although this is a long-term vision, housing the Math Center within the area that the Mathematics Department is primarily located, is the ultimate ideal for the full functionality of the Math Center as a resource for students, and most closely connecting the Math Center to the Mathematics Department. Since this is a long-term vision, several layers of planning must take place, in space allocation, physical renovations of the space, relocating and updating technology, determining which services would be located in which portions of	250,000	General Fund	No	AC 111/112 and other rooms of AC, including 106, 107 or 109.	Low
PAC	Construct an inclosed space behind the PAC with electricity, air, and heat.	The PAC students have no "student space" to congregate and do work. With rehearsals and such, many PAC students are here from very early in the morning to very late and night and there is no space for them to be. This will not be resolved by simply putting umbrellas or a tent structure out back - it is too hot and too windy, and there are no electrical outlets. The space needs to be enclosed and have a/c and power.		General Fund	No	general PAC	Low

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Veterans Center	Relocation of the VRC or expanding the VRC with existing space behind the center	Since the VRC opened the number of veterans ultizing the VRC as increase and there is a need for more space to have a more robust VRC with another staff office where psychoeducation sessions can be held, special events to celebrate the success of veterans, additional tutorial space, more group study space, and conference room for professional meetings to be held. We have outgrown our space.		General Fund	No	SSA 108	Low
EOPS	Computer lab and space to conduct EOPS orientation	Students lost their 10-computer lab area when EOPS moved to FH. Currently, with the new move to Student Service Annex 107A -EOPS students still do not have a computer lab area. This has diminished the interaction opportunities for EOPS students to have tutor time, a place to complete homework and an overall sense of community. Students who have been on campus prior to the loss have noted the lack of dedicated area. EOPS students have written over 50 letters expressing concern over the loss of their computer		General Fund	Yes	SSA 107A	Low
Math	Creation of a student lounge/workspace	1. Modeled after the student lounge area in the PS building for use by students in the sciences, a long-term vision would involve creation of a student space for students taking mathematics. 2. Dedicated student space would foster increased study time for students taking mathematics courses, allow students to meet other students taking similar courses, provide a work area for students to study, and increase morale among students taking mathematics courses. 3. Information can be easily disseminated to students regarding mathematics related events, publications about mathematics and education, and general campus information. 4. Although available space is at a premium, should space be come available it could be converted into student lounge space. Otherwise, as a long-term vision, such lounge space can be planned into a new capital project, should one occur in the future.	1,000	General Fund	No		Low - Ask Math Faculty if they would like whiteboards added to the hallway.
Engineering	Office space for part time faculty members in engineering.	Part time faculty members need an office space to hold their office hours to help students and prepare for class in addition to having a safe space to store some of their class related materials so that they don't have to haul it back and forth. This will also help the part time faculty feel more connected to the college because they will have a space of their own while here on campus teaching. Furthermore, this will encourage them to hold office hours.		General Fund		PS Building	Low - Recommend Department Chairs ask faculty if they are willing to share offices.

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Math	Allocate office space for Part-Time Faculty Use, with computer installed. Request for 1 or 2 offices to be dedicated for use by Part-Time Faculty only, preferably in the AC building, but acceptable in any building with available office space.	1. There is a lack of any office space for Part-Time Mathematics Instructors to use. 2. Part-Time Mathematics Instructors who have to meet with students must find spaces to do so. Many have been simply seeing students in their classrooms, when vacant. Others have had to meet with students in the library, cafeteria, outside, or even at public locations such as restaurants and coffee houses. 3. Part-Time Mathematics Instructors do not have a work space to use, even temporarily for doing classroom preparation, paper grading and other instruction related work. 4. Part-Time Mathematics Instructors do not have access to a computer in a private area. They must use computers in the library, in another faculty member's office, in the classroom when vacant, or their own personal computers and devices. 5. Part-Time faculty members have less opportunity to readily interact with full-time faculty, due to lack of an office location dedicated for Part-Time faculty use. 6. Part-Time Mathematics Instructors have only found office space by finding Full-Time faculty members to agree to share their office space on limited bases.	0	General Fund	No	AC building, or other building if space available.	Low - Recommend Department Chairs ask faculty if they are willing to share offices.
Counseling	Computer Lab - Dedicated Room	Need a computer lab room solely for use of Counseling/CTC office to serve as a Workshop area to continue to increase group format workshops and to initiate more group Counseling options. Workshops examples include New Student Workshops (in which abbreviated Ed plans could be completed in group setting), Probation Workshops, Graduation Application Workshops, etc. Due to high demand from other student services of FH 117 we are limited in our availability to offer what we would like. Group Counseling would assist with access to Counselings limited appointments, however a dedicated workspace is needed to offer these on a consistent basis during service hours for students.		General Fund	No	Fountain Hall	Low - Use Rooms in LLR
ATZ	Parrot roofing structure needs to be replaced.	Parrot roofing structure next to zoo 1 office building is leaning due to wooden supports rotting away. This structure needs to be replaced to provide birds shelter from the weather and eliminate a potential safety hazard.		General Fund	Yes		In Progress

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Film TV Media	Update Communication Building Rooms 117, 118 119, 120, 121 and 122 to configure into a viable classroom and lab.	According to the data collected from the Office of Informational Research FTVM had a 63% increase in the number of declared majors over the past three years. This growth means that additional space is needed to serve these students. Space is needed by the growing program. This would provide additional teaching areas as well as shared rooms. Also, in the 2017 EDD report there will be an 11.7% projected growth in the number of Film and Video Editors.		Other Funding	Yes	Com Rooms 117, 118 119, 120, 121 **and 122.**	In Progress
Film TV Media	Post-Production update and expansion.	According to the data collected from the Office of Informational Research FTVM had a 63% increase in the number of declared majors over the past three years. This growth means that additional space is needed to serve these students. Space is needed by the growing program. This would provide additional teaching areas as well as shared rooms. Also, in the 2017 EDD report there will be an 11.7% projected growth in the number of Film and Video Editors. **Makers Space**	90,000		Yes		In Progress
GPS	Office Furniture	If approved for relocation, furniture would be needed. **Relocate to? What needed?**		General Fund			In progress
GPS	Relocation of Student Success Center/GPS	In our current location, we do not have enough space for staff and students to coexist. In our current location (refurbished trailer) our Student Success Coaches (5) share one office to conduct their daily duties. We only have one office that they are able to use to conduct student meetings to ensure privacy without having to dislocate the Student Success Supervisor or the Administrative Assistant. The student space/waiting area is small and cannot accommodate the number of students studying, using the computer waiting to see a counselor or success coach.		General Fund	No		In Progress

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Health Sciences	Convert a closet into a simulation control room	The Board of Registered Nursing recommends in the Spring 2017 re-approval report to modify implementation of simulation. (requires internet, lighting, electrical) and install one-way windows in the simulation room to to allow viewing from the control room and a classroom (for student group viewing). Placing the simulation operator outside of the simulation room is a modification, and the windows remove student observers from the room also.		Other Funding		HSC 110, HSC 110-A, HSC 103	In Progress
ATZ	Tiger Enclosure	Old Aviary repurposed for the tiger enclsoure.	13,000	General Fund	Yes		In Progress
PAC	Funding for professional audio consultant (Diablo Sound) to evaluate, design, and consult for large audio fixes.	We need to have an audio professional in to evaluate all the audio in the PAC Main Stage and Black Box to ensure systems are running optimally, and to make use aware of needed repairs/updates/etc. The audio upgrade we received in 2012 was done very poorly by that vendor and we have been suffering ever since. We need the system evaluated and fixed. Diablo Sound works with our equipment and on our productions all the time, and are the best suited to see to this project; in addition, they are not an equipment vendor, they would be able to be an advocate for Moorpark College and the audio needs of the PAC first and foremost, and not looking to make money on selling us stuff we don't need. This could be part of the Main Stage Speaker Cluster project, or could be its own item.	15,000	General Fund	No	various PAC - but largely PA-302B and PA-200	In Progress
PAC	Need to replace Main Stage speaker cluster.	Our Main Stage speaker cluster is continuing to fail - causing more and more potential audio issues during production. We are currently researching options and cost for replacing this, and hope to have it as part of our Main Stage upgrade during Summer 2017. We had audio engineers from Diablo Sound and L'acoustics put together a design and proposal of what we would need - both for our space as well as our specific needs. This did not make it here in time for Summer 2017, but are looking to do it Summer 2018. If this goes to bid and is picked up by another company, I am still requesting Diablo Sound be hired as consultants, as they work with our system and on our productions all the time, and know what we need, and will look out for our best interests. This projects is a major need to keep the PAC functioning - we had to rent in speakers for our 2017 production of Hair, as our existing speakers could not meet the needs of the production.	200,000	General Fund	Yes	PA-154/149/etc	In Progress - Instructional Equipment and CTE

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Music	M-105 music lab with printer	M-105 is currently not assigned as a classroom and functions most often as a rehearsal space. It is currently underutilized. Its location is prime, however: a) this lab would be easier to keep open because it can be monitored with faculty offices nearby, b) this lab is closer to the central gathering point for music students, which is the music building entrance, and c) would increase student access to computers during peak classroom times. If we offer new courses in songwriting and film scoring, then lab access (and printing parts) becomes a significant priority, particularly as many students compose at the computer, and then need printed parts to give to performers. Because this was the 'original' music technology lab, all wiring and power needs have already been done previously. We recognize this would increase the IT footprint of labs to service. From a facilities standpoint, we suggest that this would be a very manageable project, and great repurposing of space allocation. We would like to create 14 workstations with a printer. Each workstation would have a computer, piano keyboard controller, headphones, and notation software (Finale) and sequencing software (Logic), a desk and chair, and cables. We could have paid student workers to be lab stewards, increasing access, or possibly offer internships. We are taking steps Fall 2017 to increase open lab time in HSS-104 via two paid CTE Strong Workforce interns serving as lab assistants. This second lab, however, can offset the limited range of hours HSS-104 will be available (as it is a classroom for six courses). We propose the use of a student fee to offset costs of toner and paper longterm. We will explore the possibility of a card system where students may add funds to personal accounts, which would curtail printing waste and abuse. This lab space would further our initiative to serve and collaborate with other	15,000	General Fund		M105	John Sinutko to evaluate space to determine capability.

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Counseling	The conversion of FH 111 and FH 112A to accommodate space for current classified/faculty staff, visiting university representatives for one-on-one appointments, and computers/student work space.	Our space is very limited. There are three offices; one is for the Transfer Coordinator, the other office is for the Career Center Placement Project Specialist and the last office is for the part time counselors who rotate daily. There are also two work stations for two classified employees as well as a small front desk for student workers. Currently visiting representatives have been scheduled for one-on-one appointments in various classrooms throughout Fountain Hall. Cost is a an estimate though could be more.	25,000	General Fund	No	Fountain Hall Rm 111 and 112A	Refer Item to VPSS and VPAA to determine space assignment in FH.

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Math	Assign the Mathematics Department one additional classroom for dedicated scheduling purposes. possibly AC-202 (and have a whiteboard installed along its unobscured wall), in exchange for three classrooms assigned to other disciplines, for whom whiteboard space is not critical. Classrooms that could be exchanged would be preferably FH-216, T-211, and then the smaller rooms in AC, AC-106 or AC-107, as well as PS-224 or T-210 (which are not currently fully equipped as "smart classrooms"). Although whiteboards are obscured in AC-304 and AC-305, rearrangement of desks could make whiteboard space more available, so these two rooms should be kept for Mathematics courses.	For scheduling purposes, the Mathematics Department has been assigned the following classrooms: AC-106, 107, 111, 112, 210, 302, 304, 305, 307 ; FH-216 ; PS-224 ; SSA-111A ; T-109, 120 , 211. 1. AC-106, 107, 112 are rooms with capacity 35, which can allow scheduling for M01, M03, M08 and M09 courses, but allow for no additional adds over class capacity, and allow no space for visitors to the room, such a evaluators. 2. PS-224 and T-120 still lack complete smart technology installed. 3. Several rooms have limited whiteboard space. Instructors who use technology or other methods which require the front screen to be down have little, or in some cases no, additional whiteboard space for demonstration or for student work. Furthermore, several rooms have additional whiteboards, but those boards are inaccessible due to being obscured by desks lined up against walls, whereas desks cannot be moved because the room has too many desks. 4. AC-106 has no additional whiteboard space beyond front board. AC-107 has one additional whiteboard obscured by desks. AC-111 and AC-112 have additional whiteboards that are obscured by desks, plus retractable divider between rooms. AC-210 has one small additional whiteboard obscured by desks, with windows along other side. AC-304 and AC-305 have whiteboard space along an entire wall, obscured by desks, with windows along other side. Rooms in other buildings also have limited board space. 5. While the assignment of 15 rooms for mathematics courses is adequate for current scheduling, it is so barely. High volume course enrollment times, specifically 10:00 am and 1:00 am, are limited to 30 sections per week, per room. This also limits the ability to coordinate schedules with other areas, such as physics , engineering and other sciences for which students may also have to register in the same semester. Furthermore, an additional room would allow for growth in the program, in terms of number of courses offered, and for the creation of new courses, such as the recently implemented Math M08. 6. When all mathematics classrooms have been assigned for specific days and times, and additional sections need to be added, rooms must be procured from	0	Existing Program Funds	No	AC	Refer to Dean and VPS to address classroom scheudling.
Engineering	Repair and repaint walls and stalls in all HSS bathrooms.	Upgrade facilities to comply with current standards.	2,500	General Fund			Completed

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Music	this facility request is for a large space to accommodate the large orchestra with the large chorus for a combined rehearsal	Our department frequently programs combined choral and orchestral concerts (e.g. Holiday Lights, which is an annual MC Foundation fundraising event). PAC main stage rehearsal time is very difficult to book. The rationale here is that rehearsals could be far more effective and efficient with a dedicated space for these two large ensembles to rehearse in a single space.	10,000,000	General Fund	No	M109, M114	Captial Project - Bond Project
ATZ	Implement the EATM Site Specific Facilities Master Plan	The existing 27 year old zoo is similar to what is behind the scenes in traditional zoos with enclosures of wire mesh and concrete floors. Modern zoos provide large naturalistic habitats for their animal populations. Though ATZ's large carnivore enclosures meet all regulatory standards, ATZ's guests often remark on the small size of the enclosures for these animals. EATM program students would benefit from learning in a modernized zoo including; the challenges of, and how to maintain naturalistic enclosures, and training animals to shift between habitats, night quarters, and holding areas.		Other Funding	No		Captial Project - Bond Project
ATZ	Improve bird enclosures.	Moving parrot enclosures to existing mew location (bird of prey housing) will provide a brighter environment and concrete floors for easier cleaning. Birds of prey must first all be relocated to Alumni Aviary (formerly Parrot Gardens). Mew building will need to be replaced with structure to provide protection from the elements: rain, heat and cold. See separate resource request for details regarding birds of prey enclosures.		General Fund	Yes		Captial Project - Bond Project
PhysScience Astronomy/Physics/	Classroom near the observatory with a seating capacity for two rooms with 60 persons each a movable partition to allow for a total space of 120 persons.	This will allow us to keep students at the observatory after introduction/lecture in the classroom.		General Fund			Captial Project - Bond Project

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Chemistry	Build new building for Anthropology, Geology, and Geography.	Expand and renovated Chemistry facilities.	49,000,000				Captial Project - Bond Project
ATZ	Working with ATZ on funding for zoo master plan implementation	The zoo is old and need facilities updated replaced or improved. We have started fundraising but need help with starting a capital campaign for future fundraising efforts.	65,000,000	Other Funding	Yes		Captial Project - Bond Project
Engineering	Space for the STEM Center	A STEM center can serve as a supportive and nurturing place for like minded students to gather who are working towards a degree in any one of the STEM fields. The STEM center can be a positive force in promoting student success and equity. Students can use the STEM center to study, to get help with their assignments and studies, to obtain information about various opportunities on and off campus regarding internships or undergraduate research, to be mentored, to participate in various success workshops, etc. We currently do have a mini STEM center in our Physical Science building where engineering and physics students gather to study and help one another, but we would like to expand this idea and create a college wide STEM center to benefit all STEM majors at our college.		General Fund	No		Captial Project - Bond Project

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Music	new music facility	Our music program has grown beyond our traditional facility. Our most significant lab spaces are HSS-104 and Com 109 (recording studio). Our Music Business class is taking place in the Academic Center. We perform in the PAC and in other venues (such as the TV studio for their Club M Improv Show, or in Spain). Part of this is due to the quirky nature of the music building, but it does underscore a glaring long-term need: we have one of the oldest buildings in the campus; our space does not house our program, which is a good thing. We're all over campus and that means we can collaborate with other programs easier. Eventually it may be worth mulling over the possibility of a larger, updated space, and perhaps one that is a little more centralized. We recognize this is part of a long-term plan, but it warrants mention here. A cheaper route would be to create an outdoor performance venue south of the library, on the lawn! We also need to revisit the plans dating upwards of 10 years ago for a Concert Hall/Arts Building which has been approved at the state-level. We are aware that FTVM folks have been likewise requesting a new building. It may be a nice possibility to combine efforts into a joint arts/digital media space. Medium-sized recital hall? Recording studio? If we were to go this route, it would be wise to include a large space to accommodate the large orchestra with the large chorus for a combined rehearsal. Our department frequently programs combined choral and orchestral concerts (e.g. Holiday Lights, which is an annual MC Foundation fundraising event). PAC main stage rehearsal time is very difficult to book. The rationale here is that rehearsals could be far more effective and efficient with a dedicated space for these two large ensembles to rehearse in a single space. Another physical consideration is the storage of all the various musical print scores. As part of the master facility planning, we need a space for centralized	8,000,000	General Fund	No		Captial Project - Bond Project

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
PAC	Build a permanent storage structure behind the PAC Scene Shop to replace rented storage trailers and expand in general on our extremely limited storag	For all we do in the PAC, and all we are responsible for supporting, our storage is extremely limited - and what is there is spread around campus and very inconvenient. We desperately need a permanent storage structure out behind the PAC that supports the particular needs of the things we need to store, is completely sealed off to the elements, has power in it for lighting and electrical outlets, and has large access points in it facing the Scene Shop as well as facing out the opposite side for supply delivery. This will also give us new opportunities to teach our students how this aspect of the industry is handled in the professional world. It can also be coupled with the growing storage needs of FTVM. The various departments within the PAC continue to grow - especially the THA technical programs - and without increased storage, we cannot successfully grow to meet those needs.		General Fund	Yes	general PAC	Captial Project - Bond Project

Unit Name	Resource Request	Justification	Overall / Aggregate Cost	Funding Source	Rep. Item	Building and Room #	Comments
Theatre Arts	-OUTDOOR VENUE: - The physical construction could happen in stages: - Stage ONE: buildout the platform/stage and the covering/shell with power run to the platform for audio amplification. The seating capacity would be as many seats and or blankets that we could get on the lawn. - Stage TWO: Add Lighting/Audio towers on the sides and above the shell with power added to accommodate Lighting/Audio - Stage THREE: Add semi-permanent speakers, lighting and control boards and "control room" for same at the back of the venue - Stage FOUR: Add lighting towers in the "audience" with power and build out for future camera positions for FTVM to record - Stage FIVE: (Optional) Add video recording technologies and permanent or removable	As Theatre Arts and the PAC continues to support the Foundation, Multicultural Day, Associated Students and other campus requests for performance venues. It has become a TOP PRIORITY for THA and TTHA to develop and construct an outdoor performance venue on our campus. The potential for using an outdoor venue for on-going revenue generation is significant, especially when you start to figure in future campus growth in the areas of Hospitality, Business and Marketing. Given the coming demographic changes with our county growing older and with more retirees, it makes sense to promote Moorpark College as a "community destination" for entertainment, academic, social and holiday community activities. While we generate programs and content, we will be building our audience. As we add components and technologies into the venue, we will generate more income through adding more programing and ultimately bringing in paid speakers, performers and musical groups. -There are immediate benefits of having just the platform and shell. An outdoor venue could be used for: - Graduation - Multi-Cultural Day - Movie nights on the quad - Associated Students events/Talent Shows/parties - Outdoor Music concerts - Summer camps for THA, MUSIC, DANC - Middle and High School Music, Dance and Theatre Festivals for outreach	1,000,000	Categorical Fund	No		Low - Look at stage in Quad area to see if minor adjustments can be made until Capital Project/Bond Project.