Goals/Outcomes:
Moorpark College is committed to assuring student equity in educational programs and college services. (BP 5300)

Moorpark College's goal as set forth in its Mission Statement is to offer "programs and services accessible to the community." Moorpark College has a long history of providing high quality, innovative educational programs and services. The college is dedicated to a student-centered philosophy and strives to create learning environments that blend curriculum and services to support student success and equity. As it plans for the future, the college is committed to continuing its quest to identify, welcome and provide high-quality instruction and services to meet the needs of our students and community.

Moorpark College is located in Moorpark, California and serves approximately 14,000 students, most of whom are between 18-30 years old. Moorpark's student population closely mirrors the race and ethnicity of the college's service area high school graduates as well as the college's service area residents, age 15 and older. Two notable differences are: 1) the proportion of Caucasian (white) students is 12 percentage points lower than the service area residents and high school graduates, and 2) the proportion of Hispanic students is eight percentage points higher than the service area residents and high school graduates.

The 2014-17 Student Equity Plan is one of many efforts by the college to fulfill its goal to support student success for all of our students. The Student Equity Plan is the result of contributions by the Moorpark College Student Success and Equity Committee, the Academic Senate, the Office of Institutional Research, administrators, faculty, staff, and students. The 2014-2017 Student Equity Plan was approved by the VCCCD Board of Trustees on November 11, 2014 in compliance with Title 5 guidelines (section 54220).

The specific goals/outcomes of the Student Equity Plan are:
1. **Access:** 1) Identify and reduce potential barriers to student services that affect different student populations and 2) Increase student engagement and provide a campus culture of welcome, support, and access to all participants
2. **Course Completion:** Increase the successful course completion rate for African American and former foster youth students
3. **ESL and Basic Skills Completion:** 1) Increase remedial math completion rates for male students, 2) Increase remedial English completion rates of students age 20-24, and 3) Increase ESL completion rates for Hispanic students
4. **Degree and Certificate Completion:** Increase the degree and certificate completion rate for Hispanic, former foster youth, and veteran students
5. **Transfer:** Increase the transfer rate for Hispanic, former foster youth, and veteran students

The activities and actions the college will implement to achieve these goals are:
- Analyze and evaluate student success and equity data at course, program and institutional-levels
- Identify, implement, and assess specific instructional and student service activities that focus on achieving student equity goals
- Increase outreach to target groups
- Implement and assess Student Success Initiative activities that impact access, retention and persistence, especially of target groups, such as:
  - Enhance Orientation and Counseling efforts for new and continuing students, focusing on target groups
  - Increase student engagement through a variety of instructional and student support activities
  - Expand Early Alert program, utilizing Grades First system, reaching out to students who have been identified as "at-risk"
- Promote Degree and Certificate Completion
- Provide campus-wide professional development on Student Equity

Resources Budgeted

The proposed activities will be funded through both internal and external sources. Funding resources will include:

- General funds allocated for salaries, support programs, and professional development
- Categorical funds, including Basic Skills, Student Success, and Perkins
- Grant funds

Moorpark College will use existing resources by shifting emphasis in some programs to support student equity activities. Through its integrated planning and resource allocation process, the college will consider student equity goals in allocating faculty and staff resources, technology resources, and facilities resources.

The contact person for Moorpark College is:

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