# MOORPARK COLLEGE ACADEMIC SENATE

**GOALS 2015-16**

In setting its goals for 2015-16 the Academic Senate will follow its mandate of ensuring that faculty are involved fully in “its primary function to make recommendations with respect to academic and professional matters”.  All ten of its charges will be followed, with special attention to the following actions.

**Goal 1: To maintain excellence in matters concerning curriculum, degree and certificate requirements, grading policies, educational program development, and standards and policies regarding student preparation and success.**

**Action step 1:** Lead the faculty in all academic and professional matters in regards to the Student Success Act as the college as a whole and the district work to fulfill its mandates.

 **Action step 2:** Actively examine the district’s Board Policies and Administrative Procedures as they come up for review, including all within the categories of academic affairs and student services (4000s and 5000s), and any others that concern academic and professional matters such as the *District Decision Making* document.

**Action step 3:** Initiate and work with all parties involved in setting up academic guidelines for teaching Distance Education (DE) courses.

**Action step 4:**  Initiate and monitor developments in the formation and implementation of Student Learning Outcomes (SLOs) and General Education Outcomes and Institutional Learning/Level Outcomes.

**Action step 5:**  Support effort to update curriculum, Course Outlines of Record (CORs), and degrees to facilitate student success and transfer through the work of the Curriculum Committee.

**Goal 2: To strengthen college governance structures, as related to faculty roles.**

**Action step 1**: Examine the Senate’s constitution and by-laws and if necessary establish plan and time-line for updating them.

**Action step 2**: Monitor the recently altered categories by which faculty are represented on the college participatory governance committees (Facilities and Technology CAP, Education CAP, Fiscal, Professional Development, Student Success and Equity, Student Learning Outcomes, and Curriculum, Distance Education).

**Action step 3**: Revise and approve *Making Decisions at Moorpark College* and the *Moorpark College Strategic Plan.*

**Goal 3: To ensure strong and constructive faculty roles and involvement in the college’s accreditation process.**

**Action step 1**: Review and approve Moorpark’s Accreditation Report.

**Action step 2**: Through EdCAP, guide the faculty in preparing for the college’s self-study for accreditation due to the Accreditation Commission for Community and Junior Colleges (ACCJC) in 2016, including participating in a gap analysis.

*New action steps:*

* *Review accreditation documents- college and District*
* *Support training for accreditation Self Study*

**Goal 4: To pursue opportunities for faculty professional development activities.**

**Action step 1**:  Monitor and improve the sabbatical leave process at the college by participating where relevant with the

 Office of the Executive Vice President (EVP) in establishing procedures for all elements of the sabbatical leave process.

**Action step 2**: Provide opportunities for faculty to attend the Great Teachers Seminar by implementing the Senate’s *Great Teachers Seminar Procedures*

document and providing financial assistance.

**Action step 3**:  Support the work of the Professional Development Committee as it provides professional development at all levels in support of student success

and equity.

**Goal 5: To successfully implement and institutionalize the college’s processes for program review.**

**Action step 1**:  Facilitate review of the program planning process through EdCAP.

**Goal 6: To continue the development and review of both college and district processes for institutional planning and budget development.**

**Action step 1**: Participate in and monitor the development of the new district governance structures concerning academic and professional matters

**Action step 2**: Establish formal processes for the Academic Senate to establish, monitor and implement its budget.

**Action step 3**: Inform the Senate general membership of the actions of Senate and Standing Committees through reports, agendas and minutes.

**Action step 4:** Provide assessment of Senate and Standing Committees

**Action step 5**: Comply with By-laws requirement for established meetings of Standing Committee faculty co-chairs and Senate Executive Committee

**Action step 6**: Support & promote emergency preparedness procedures on campus

**Goal 7: To preserve and promote morale across the campus**

**Action step 1**: Work with the Classified Senate and the administration to support and coordinate the recognition of exceptional service at Moorpark College.

**Action step 2**: Work with Classified Senate and the Administration to provide a collegial and professional environment which facilitates student success

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