Academic Senate Council

Nominees for faculty co-chair positions, 2017-19 term of office (Updated, December 2nd 2016)

Curriculum Committee:

Jerry Mansfield

I humbly accept the nomination to continue as the Faculty Chair of Curriculum. I've been proud to serve these last few years and bear witness as Moorpark College was recognized as a leader in the development of transfer degrees, made great strides in the area of CTE development and revision, and achieved a faculty-friendly level of openness and transparency. I'd like to continue as Faculty Chair to help meet the new challenges of non-credit course.

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Distance Education Committee:

Rachel Messinger

Dear Members of the Academic Senate,

I am writing to be considered for the position of Co-Chair of the Distance Education Committee.

I have been a member of the Distance Education Committee since its founding, and was a member when it was an Advisory Committee before that. I have been on several workgroups of the committee, and co-authored a DE Best Practices document with Joanna Miller and Cindy Reed. I am currently serving on the DE Certification workgroup. I have participated in several Distance Education professional development activities, including the Online Teaching Conference in San Diego in June of 2015, and the Canvas Training offered by our District. Thank you for your time and consideration.

Education Committee on Accreditation and Planning:

(1) Nathan Bowen

I am running to be EdCAP co-chair. I believe Moorpark has developed a great college culture of shared governance and collaboration between faculty and administration. It is my desire to serve in a more active capacity to sustain that culture. In EdCAP we have opportunities to grow our college and to meet student needs as effectively as possible. It is an exciting time as we look to implement our Quality Focused Essay, and if provided this opportunity, I would look forward to working together with you in this role.

(2) Carol Higashida

Dear Academic Senate Council,

I am interested in pursuing the position of EdCAP Co-Chair. I have been an EdCAP committee member for approximately eight years while I have served in the capacity of the Health Sciences Coordinator. As a committee member, I have participated in the college accreditation self-study process by serving as the co-chair for standard IIA.5 in 2003 and for standard IIA.3 in 2015. I am very familiar with the self-study process, since I have extensive experience by achieving state continuing approval and national accreditation for the nursing and radiologic technology programs. Additionally, I was involved in the development of the college's integrated program planning process. Being accountable for five different programs, I have been instrumental in educating the faculty and staff on the importance of outcome measures to drive our program planning process.

I view the purpose of the EdCAP committee as overseeing and/or developing the processes for continuous quality improvement of our college, so we do what is best for students, staff, and faculty. As a Co-Chair, I would be honored to have a more impactful role in our mission and vision.

Thank you for your consideration.

Facilities/Technology Committee on Accreditation and Planning:

Erik Reese

FTCAP Faculty Co-Chair "Platform"

Communication. My hope is to help guide the committee and workgroups towards better communication: communication between workgroups, communication between the committee/workgroups and the faculty, and between the faculty and the workgroups via the program plan. The more informed we all are, the more transparent, and hopefully the more streamlined and efficient, the process will become for facilities, technology, and planning requests.

Professional Development Committee:

Lee Ballestero

I am interested in serving as co-chair for the Professional Development Committee. I have been co-chair of both EdCap (5 years and counting) and Distance Education (second year). In addition, I have served as department representative on a variety of other committees (Honors, Curriculum, Fiscal, F/TCap). Of all the campus committees, I believe Professional Development is *the* most vital in supporting the day-to-day work life of faculty and staff. This committee is at the heart of providing an opportunity to grow and explore new aspects of our personal and professional lives. I will continue to further the committee's objective of respecting the limited time we all have as faculty and staff by striving to make the time we put towards our professional development the most efficient and pleasant as possible.

Student Learning Outcomes Committee:

Dani Vieira

My name is Dani Vieira and I am nominating myself for the position of SLO Committee Co-Chair for the 2017-19 term.

I have been the faculty Co-Chair for this committee for the past year and a half, with my current term ending in 2017. Working closely with Dean Lisa Putnam, we have strived to standardize SLO Assessment across campus, and were key in the accreditation team from ACCJC to find most of our SLO assessment exemplary.

I have a degree in Sociology with both undergraduate and graduate level classes in research methods and statistics. I understand quite well how to do survey research, and I have brought this knowledge to the table at our SLO Committee meetings. Lisa and I work well together as we both understand the components of research methods. Now that we face the task of disaggregating our SLO data, I believe my educational background as well as my work on the committee to this point will be of value to the college as we move to this new level of data abstraction. Thank you for the honor of allowing me to serve as SLO Committee Co-Chair in the past term, and I hope to do exemplary work in the next.

Danielle Vieira

Chair, Behavioral Science

Current SLO Committee Co-Chair

Student Success and Equity Committee:

<u>Trulie Thompson</u>

I have been involved with the Student Success and Support Program (SSSP) since 2012 and am currently serving as faculty co-chair of the college's SS&E Committee. I've participated at numerous conferences and workshops regarding student equity and success. Last spring I served as a peer reviewer of CA community colleges' SSSP Plans and most recently I attended the Fall 2016 SSSP and Equity Coordinators training. I would like to use my knowledge and experience to contribute to our campus' efforts supporting student success and equity.