# MOORPARK COLLEGE ACADEMIC SENATE

**GOALS 2016-17**

In setting its goals for 2016-17 the Academic Senate will follow its mandate of ensuring that faculty are involved fully in “its primary function to make recommendations with respect to academic and professional matters”.  All ten of its charges will be followed throughout the year, with special attention to the following goals and actions.

**Goal 1: To maintain excellence in matters concerning curriculum, degree, and certificate requirements, grading policies, educational program development, and standards and policies regarding student preparation and success.**

**Action step 1:** Actively examine the district’s Board Policies and Administrative Procedures as they come up for review, including all within the categories of academic affairs and student services (4000s and 5000s), and any others that concern academic and professional matters.

 **Action step 2:** Lead the faculty in all academic and professional matters in regards to the grants the college is currently receiving, including 3SP, Equity, Basic Skills, CTE Workforce, and Project ALAS.

**Action step 3:** Initiate and support the adoption of a common assessment in English and Math in coordination with the district.

**Action step 3:** Continue to work with all parties involved in following academic guidelines for teaching Distance Education (DE) courses.

**Action step 4:**  Monitor and promote increased understanding across campus of developments in the formation and implementation of Course Learning Outcomes (CLOs), General Education Outcomes (GEOs), and Institutional Learning/Level Outcomes (ILOs).

**Action step 5:**  Support efforts to update curriculum, Course Outlines of Record (CORs), and degrees to facilitate student success and transfer through the work of the Curriculum Committee.

**Action step 6:** Monitor and make recommendations for college and district hirings of full-time, non-tenure track faculty

**Goal 2: To strengthen college governance structures, as related to faculty roles.**

**Action step 1**: Monitor the implementation of the Senate’s new constitution and by-laws, with particular focus on the process of managing the elections for

officers and faculty co-chairs for the upcoming 2017-19 term of office.

**Action step 2**: Monitor the charges of the college participatory governance committees and the categories by which faculty are represented on them (Facilities and Technology CAP, Education CAP, Fiscal, Professional Development, Student Success and Equity, Student Learning Outcomes, Distance Education, and Curriculum).

**Action step 3**: Revise and approve *Making Decisions at Moorpark College* and the new 3-year *Moorpark College Strategic Plan.*

**Action step 4**: Ensure full faculty representation on matters of campus facilities to ensure both new and existing buildings best utilized for student success.

**Goal 3: To ensure strong and constructive faculty roles and involvement in the college’s accreditation process.**

**Action step 1**: Participate fully in the Accreditation visit and all subsequent work with ACCJC and the Chancellor’s Office.

**Action step 2**: Help develop fully and implement the college’s QFE.

**Goal 4: To pursue opportunities for faculty professional development activities.**

**Action step 1**:  Monitor and improve the sabbatical leave process at the college by participating where relevant with the Office of the Executive Vice President (EVP) in establishing procedures for all elements of the sabbatical leave process.

**Action step 2**: Provide opportunities for faculty to attend the Great Teachers Seminar by implementing the Senate’s *Great Teachers Seminar Procedures*

document and providing financial assistance.

**Action step 3**:  Support the work of the Professional Development Committee as it provides professional development at all levels in support of student success

and equity.

**Goal 5: To successfully implement and institutionalize the college’s processes for program review.**

**Action step 1**:  Facilitate review of the program planning process through EdCAP.

**Action step 2**: Help develop and monitor planned expansion of programs and program plan process as stated in the college’s QFE.

**Goal 6: To continue the development and review of both college and district processes for institutional planning and budget development.**

**At district level:**

**Action step 1**: Participate in and monitor the development of the new district governance structures concerning academic and professional matters.

**Action step 2**: Become fully informed on the re-introduced methods to increase FTES, such as dual enrollment, concurrent enrollment, and non-credit classes, so

able to monitor and make recommendations in these areas.

**Action step 3**: Monitor and make recommendations in the college and district debates on FTES, productivity targets, and enrollment management.

**At college level:**

**Action step 4:** Participate in and monitor the development of the new college governance structures concerning academic and professional matters.

**Action step 5**: Establish formal processes for the Academic Senate to establish, monitor and implement its budget.

**Action step 6**: Inform the Senate general membership of the actions of Senate and its Standing Committees, both by the Senate officers and the Senate representatives.

**Action step 7:** Provide assessment of Senate Council and its standing committees.

**Action step 8**: Continue to comply with By-laws requirement for established meetings of Standing Committee faculty co-chairs and Senate officers.

**Action step 9:** Monitor and evaluate process for full-time faculty prioritization.

**Action step 10**: Support & promote emergency preparedness procedures on campus.

**Goal 7: To preserve and promote morale across the campus**

**Action step 1**: Work with the Classified Senate and the administration to support and coordinate the recognition of exceptional service at Moorpark College.

**Action step 2**: Work with Classified Senate and the Administration to provide a collegial and professional environment which facilitates student success.

**Action step 3:**  Support the campus celebration of the college’s 50th anniversary.