AS Council Standing Committee Reports (6 March 2018)

Curriculum Committee (Co-chair: Jerry Mansfield)

Met February 20

* Finalized process for noncredit courses.
* Provided additional information to departments about the proposed GE pattern for STEM and CTE majors.
* Did a preliminary review of the process for creating and revising CTE programs. The main takeaway is that new CTE programs must go to the regional consortium in their early planning stages (prior to Tech Review) for preliminary review. They will go to the consortium for final approval as they go through Tech Review. More to come.
* Reviewed the pros and cons of forming “families” for sequenced courses.
* In addition to scheduled course revisions, the committee approved the following new courses:
	+ ART 79C, Figure Sculpture III
	+ ARTH M80, Internship in Art History
	+ ARTH M122, Independent Study in Art History
	+ CD M21, Infant and Toddler Development
	+ EDU M08, Children’s Art within a Multicultural Perspective (co-listed with CD M08)
	+ ITAL M102, Elementary Italian II
* Created a new Certificate of Achievement: Songwriting
* Identified a gap in the program review process that affects Financial Aid. Programs of study are being approved before the Financial Aid office approves the programs for financial aid. Steps are being taken to close the gap.

Professional Development Committee (Co-chair: Lee Ballestero)

Met February 21

* Finalized the April 26th PD Day
* Schedule will hopefully be out by end of March
* Working on revising travel fund paperwork

Fiscal Committee (Co-chair: Nenagh Brown)

Met February 27

* Ratification of Classified prioritization results and discussion of process
* Explanation of new Student-Centered Funding Model from state (with possible increase of funding for VCCCD of $8.1 million)
* FTES update

EdCAP (Co-chair: Nathan Bowen)

Met February 27

* Program review is almost concluded, with four programs remaining to convene with VPs and Pres. Brown. A report is forthcoming soon.
* The CCC Chancellor’s Office is replacing the IEPI indicators with simplified goals, and these goals will be focused on the student experience and ‘journey maps’. The college may elect to continue using key metrics as deemed useful.
* PRT visit (part II) will take place March 15th. Discussion about the efficacy of following PRT’s recommendation to form an ‘overarching’ committee that links categorical and general fund allocations with college-wide planning vs. tweaking current functional faculty-driven processes.
* As part of Guided Pathways, there will be some key performance indicators (KPIs) tied to the process of implementation. Details forthcoming.
* EdCAP approved the following recommendations from the TracDat-Tableau workgroup:
	+ Linking all five strategic directions from the Strategic Plan to the Program Plan narrative (rather than two, as was the case last year).
	+ Fifteen metrics will be split amongst the strategic directions.
	+ include a ‘W’ in the SWOT for weakness (currently missing)

Student Success and Equity Committee (Co-chair: Trulie Thompson)

Met February 28

* Reviewed the Committee Charter and membership from the *Making Decisions Handbook.*Vacancies on the committee include an Institutional Researcher and 2 faculty representatives (1 from the SBS Division, and 1 from Athletics/Institutional Effectiveness).
* Discussed the Guided Pathways 18-month Work Plan.  Members will review the plan and give feedback to Dean Lisa Putnam by 3/14.
* Update on the State Chancellor's Office Metrics Simplification Initiative which will impact data reporting for SSSP, Equity and BSI.  Members were invited to participate in the 2nd scheduled webinar on 3/26.
* As there is no scheduled meeting for March, the SS&E and ZTC/OER work groups will convene and report back at our April meeting.

Distance Ed. Committee (Co-chair: Rachel Messinger)

Met February 28

* Update on moving forward with joining OEI Exchange --application almost complete!
* Committee voted to adopt OEI Rubric as official MC Best Practices for DE document
* Discussion of development of Program Plan for DE
* Discussion of common language and presentation for DE scheduling and registration
* Announcement of DE Summit Friday 3/2