Moorpark College Academic Senate

Goals for 2017-18

These goals were first generated during the Academic Senate Council Planning Session on August 9 and then clarified at the Council meeting on August 15. After being prioritized through an electronic ballot three were seen as most significant and this result was ratified by Council on August 29.

Whilst the Academic Senate Council notes that most of its work will be spent on regular tasks it would like to focus what time it can on all these goals for 2017-18.

1. Ensure the needs of Moorpark College are fully represented during the 2018-19 Allocation Model discussions
* Nine recommendations of MC Fiscal Committee taken to District Committee for Administrative Services (DCAS) for consideration; discussed extensively in five meetings
* Four of the recommendations were adopted by DCAS and recommended through the district Consultation Council to the Board of Trustees
* Chancellor recommended two for approval by the trustees
* Board voted to approve these two recommendations
* International students re-placed on allocation model
* More than 2% allowed to be carried over to following year

1. Ensure faculty leadership in the college’s Guided Pathways exploration
* Guided Pathways Self-Assessment and Plan fully debated in AS Council
* For Spring semester two faculty leads appointed to work with dean to create MC’s Guided Pathways Plan, one instructional and one counseling
* Guided Pathways Steering Group created, including full cross-campus faculty representation
* Guided Pathways Plan includes three/four faculty leads for the four workgroups for the 2018-19 year
1. Strengthen participatory governance processes for grant and categorical funding
* AS participated in the planning for a Partnership Resource Team visit from the Chancellor’s Office to MC and lead the area of focus on planning which included strengthening processes for grant and categorical funding
* After receiving menu of options from the PRT decision made to continue work on strengthening processes within our MC existing structure and practices
* Adjustments made to separate categorical and grant funding from general funds in Fiscal for classified staff prioritization and in F/TCAP for facility, technology, and planning prioritization processes and create more uniform prioritization processes
* Categorical and grant funding such as the Integrated Plan, Strong Workforce 3rd year budget, and Guided Pathways Plan all considered by Academic Senate Council
1. Consider and work towards new methods to increase FTES at Moorpark College
* AS Council passed motion to consider feasibility of compressed calendar for VCCCD; discussion now initiated through the district Consultation Council
1. Monitor the new administrative organization and work to strengthen Moorpark’s philosophy of integrating academic and student services
* Regular monitoring of the effects of the new department structures on the smaller departments now absorbed into bigger units
* Monitoring of effects of new reporting structure for some faculty student service areas (Student Health Center, ACCESS, EOPS)
* Regular Academic Senate participation in Student Services Committee
* Emphasizing of integrating services within Guided Pathways Self-Assessment and Plan
1. Reconsider the membership of the Academic Senate Council and its standing committees in consideration of division and department reorganizations
* Workgroup created and met to consider options in Fall semester
* Recommendations brought to AS Council in Spring to add division and adjunct faculty representatives to current department representatives, along with an ex-officio CTE Faculty Liaison position
1. Maximize support of part-time faculty within the Academic Senate’s academic and professional purview
* Creation of one/two part-time representative positions on Academic Senate Council
1. Increase faculty awareness of and participation in the Academic Senate
* Use of annotated agendas for AS Council meetings, circulated to all faculty
* Monthly Board of Trustees reports circulated from MC AS perspective
* Creation and circulation of AS Committee written reports through AS Council and Board of Trustees
1. Support increased enrichment experiences for students on and off campus
* AS support of New Student Welcome event
* AS support of national Walk-Out to acknowledge school shootings and subsequent poster exhibit on guns and gun violence
1. Promote ASCCC plenaries and institutes within Academic Senate Council and send more of its members (subject to funding)
* Both Fall and Spring plenaries attended by three AS officers and one other AS member, courtesy of various budgets
* Area C meetings in preparation of Plenaries also attended by several Council members (seven in Fall and two in Spring)
* Promotion of ASCCC institutes amongst faculty body; despite lack of AS funding had attendees at Curriculum, CTE and Noncredit, and Part-Time Faculty Institutes