**Academic Senate for California Community Colleges**

**Spring 2018 Plenary Resolutions Highlights**

Much of the discussion at this Plenary revolved around the Governor’s proposed 115th fully online college and a number of legislative bills, most notably AB 705. Another theme was the growing frustration with the apparent breakdown of the relationship between the Academic Senate for California Community Colleges (ASCCC) and the California Community Colleges Chancellor’s Office (CCCCO), focused on decisions being made by the CCCCO without proper consultation with the ASCCC. The full list of the resolutions in their final forms may be found on our website here:

<https://asccc.org/sites/default/files/Resolutions%20S18%20Adopted%204-14-2018%20Final.pdf>

Note that the brief summary below denotes the resolution number in parentheses, e.g. (6.02) for the first entry below, for easy follow-up.

* Opposition to the Governor’s proposed 115th fully online college
	+ Strongly urge the California Community College Chancellor’s Office and legislature to make more efficient use of current state educational resources rather than creating the new 115th online college (6.02)
	+ Support AB 2621 (Medina) that requires the Legislative Analyst’s Office to conduct a study on the feasibility of creating an exclusively online California Community college and report its findings to the Legislature by July 1, 2019 (6.07)
* Legislation
	+ AB 705—college level Math and English within the first year
		- Proposed C-ID descriptor for a statistics pathway to satisfy GE breadth area B4, Quantitative Reasoning, rather than only the intermediate algebra path (9.02)
		- There was also a request for legal interpretation of AB 705 language to determine if students can be placed into courses below transfer-level if students would be best served with that choice (7.05)
	+ Support AB 2767 (Medina) that calls for the Legislative Analyst’s Office to conduct a study of the funding formula community colleges state-wide for the 2017-18 fiscal year, submit a report to the legislature of its findings, and provide recommendations to possible funding formulas for California to adopt (6.03)
	+ Support SB 1009 (Wilk) that allows students to self-refer for tutoring, in addition to teacher referrals (6.04)
	+ Oppose AB 2248 (McCarty), which redefines a full-time student to be completion of at least “thirty or more semester units or the equivalent, in an academic year” instead of the current being enrolled in “12 or more semester units or the equivalent” (6.05)
* Distance Education & Online Education Initiative
	+ Endorsement of changes to DE in Title 5 §§55200-55210 which is the first DE updates to Title 5 since 2008 (6.08)
	+ Reaction against the 20 seat requirement for Exchange classes included in the request for applications (RFA) for interested companies to bid on the contract that was issued the night before the consortium application deadline (instead of the proposed 5 seats) (7.09)
		- The resolution focused on the impact to small and rural colleges but this clearly would have a much broader impact
	+ Support of wrap-around student services for online students (7.02)
* Opposition to Single-Course Equivalency (19.03)—hotly debated
	+ ASCCC has opposed single-course equivalency but the push on CTE via the Strong Workforce Program and making sure there are enough instructors for certain disciplines has resurfaced this topic
* Resolution to work with the CSU’s and UC’s to reinstate system-wide policies on the granting of units for AP credits for admission purposes (15.01)
* Adoption of senate documents and guides
	+ A Re-examination of Faculty Hiring Processes and Procedures (3.01; Diversity & Equity)
	+ Effective Practices for Educational Program development (9.01; Curriculum)
	+ Ensuring Effective Online Education Programs: A Faculty Perspective (11.01; Technology)

**Non-resolution-related items of interest**

* New proposed funding formula—performance-based funding
	+ 50% FTES, 25% Pell grants and Promise program grants, 25% awards, certificates, etc.
	+ There was much discussion about data that clearly show that performance-based funding does not increase student success
* UC Pathways
	+ The UC’s have agreed on pathways, common set of courses that are accepted by all UC’s, for 21 majors
	+ Initial work was with chemistry and physics
	+ Goal is to have UC guarantee admission to the UC *system* if students complete these pathways, not necessarily the student’s UC of choice, much like the AD-T’s and Cal State Universities