17 Local Senates?

**Maintaining Academic Rigor In Support Of Student Success**

Whereas, the new Student-Centered Funding Formula places financial incentives on student success and completions that could lead to pressure on faculty to increase success and completion rates to maximize college funding;

Whereas, AB705 (Irwin, 2017) further requires maximizing the probability of completion of college-level English and math courses within the first year; and

Whereas, faculty are dedicated to providing support for students to reach both their short and long-term academic, professional, and personal goals;

Resolved, that Academic Senate for California Community Colleges encourages local senates to facilitate robust discussions between discipline faculty and other stakeholders on appropriate levels of rigor for all disciplines and find ways to support students in attaining these levels; and

Resolved, that Academic Senate for California Community Colleges urges the conversations regarding rigor to consider both short and long-term student success within the college and beyond, whether it be transferring to a university, joining the work-force, or pursuing other academic, professional, or personal goals.

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