

Purpose: This document will outline the process the meta-majors design team went through to determine the preliminary meta-majors for Moorpark College.

The design team met in early fall 2018 to first understand the task assigned and to review the Guided Pathways Design Principles. After the initial meeting and members of the design team attending the Student Success Conference, it was decided that feedback from students was crucial in the designing of meta-majors. Members of the design team were given permission from faculty to use class time to have students create their own meta-majors using a list of Moorpark College programs. After the design team reviewed the results, another survey was created. The design team created a survey with eight different examples of meta-majors and students were asked to rank the examples from 1-8 (1=most clear, 8=least clear). Using the results of just under 170 completed surveys and prior feedback, the design team identified eight meta-majors.

Preliminary Meta-Majors for Moorpark College:

- Arts and Design
- Global Studies, Languages, and Communication
- Business and Industry
- Health Sciences and Wellness
- Child Development and Education
- Social and Behavioral Sciences
- Science, Technology, Engineering, and Mathematics (STEM)
- Exploratory*

*For students in the exploratory meta-major, the design team felt it was important they were assigned/required/mandated to complete or participate in an activity that helped guide them into a meta-major. Students in this meta-major should have a process that looks different as their needs may differ from their peers who have identified a program of study.

Proposed Activities for January:

These are proposed activities that were identified by the design team to continue to receive campus feedback throughout the Spring 2019 semester.

- FLEX Presentation on January 4: Faculty and staff present will have the opportunity to sort Moorpark College programs in the identified meta majors. Recommendations for a name other than meta-majors will also be discussed.
- Raider Walk Bucket Sort: Members of the design team will set up actual buckets to allow students to sort Moorpark College programs in the identified meta-majors.
- Dual Enrollment Feedback: Faculty who are teaching in the local high schools will ask their students to sort programs into the assigned meta-majors as well as gather feedback.
- Campus-wide Survey: Based on feedback from the FLEX events and student interactions, a survey would be sent to the campus community for clarification on any pending decisions or to reaffirm decisions that were made.