EDUCATIONAL MASTER PLAN DRAFT 2

15 March 2019

Strategic Direction I. Student-Centered Curriculum

Moorpark College will develop and teach curriculum that is focused on the academic goals of all its students

A. Clarify and develop academic programs that lead to student transfer

1. Number of ADTs available—increase from 29 in 2018-2019 to 31 in 2023-2024

2. Number of TAGs signed by students – increase from x in 2018-19 to X in 2023-24

3. Number of transfer agreements available—increase from 10 in 2018-2019 to 15 in 2023-2024

4. Number of degrees aligned with UC pathways – increase from x in 2018-19 to X in 2023-24

B. Expand career education programs ensuring alignment with changing labor market needs

1. Advisory committee meetings—increase from 25 in 2017-2018 to 40 in 2023-2024

2. Workforce development board meetings where we provide opportunity for feedback—increase from 0 in 2017-2018 to 3 in 2023-2024

3. Number of CTE degrees and certificates available—increase from 29 in 2018-2019 to 34 in 2023-2024

4. Number of CTE alternative credentials available – increase proficiency awards and digital badges from 21 in 2018-2019 to 26 in 2023-2024

5. Number of CTE programs that scaffold into associate degrees – increase from X in 2018-19 to X in 2023-24

C. Create curriculum that supports student success

1. Number of co-requisite/enhanced courses attached to gateway courses—increase noncredit from x in 2018-19 to X in 2023-24; increase credit enhanced courses from x in 2018-19 to X in 2023-24

2. Number of students completing Bridge courses – increase from x in 2018-19 to X in 2023-24

3. Number of degrees, certificates, and proficiency awards able to be earned fully online – increase from x in 2018-19 to X in 2023-24

4. Number of noncredit courses for personal and professional improvement – increase from x in 2018-19 to X in 2023-24

D. Provide clear pathways for students through the curriculum

1. Number of students enrolling into a meta-major in their first year – increase from 0 in 2018-19 to X in 2023-24

2. Number of program maps readily-available for student use – increase from x in 2018-19 to X in 2023-24

3. Currency of program maps – 100% of program maps will be updated as programs go through the curriculum review process

E. Build body of faculty who are trained in culturally-responsive content and pedagogy within courses offered

1. Number of faculty who annually participate in high impact and equity training, such as the Equity in the Classroom project, TMOCA, Safe Zone, Project CHESS Faculty Circles, etc.– increase from x in 2018-19 to 125 by 2023-24

2. Course success rates – decrease equity gaps for underrepresented groups by 40% by 2023-24

3. Fall to spring persistence rates – decrease equity gaps for underrepresented groups by 40% by 2023-24

4. Completion of transfer-level math and English in first year – decrease equity gaps for underrepresented groups by 40% by 2023-24

Strategic Direction II. Student Access

Moorpark College will provide ready access to a college education to all members of the community it serves

A. Increase enrollment of underrepresented groups

1. Percentage of students who register and then successfully enroll – decrease equity gaps for underrepresented groups by 40%.
Underrepresented groups will be identified in the forthcoming Student Equity Plan and could include but are not limited to:
Veterans
Foster Youth
Disabilities
Ethnicity
Gender
AB 540
Undocumented
LGBTQ
Homeless
Parents
Low Income
etc.

B. Expand courses and services for middle and high school students

1. Rising Scholars—Increase from 30 in 2018-2019 to 100 in 2023-2024

2. Middle school events—Increase from 4 in 2017-2018 to 8 in 2023-2024

3. Dual enrollment students—Increase from 579 in fall 2017 to 707 in fall 2023

C. Expand availability of offerings to reflect the needs of all students

1. Distance education—increase offerings from 1,571 in 2017-2018 to 3,189 in 2023-2024

2. Friday, weekend, and evening sections—increase as total from 340 in fall 2018 to 406 in fall 2023

3. Short term sections—increase from 249 in fall 2018 to 304 in fall 2023

4. Offer a winter intersession by 2023 (if district switches to compressed calendar)

Strategic Direction III. Student Success

Moorpark College will provide the resources and opportunities that are needed to support the academic success of all students

A. Provide financial support for low-income students

1. Students filling out FAFSA/CADAA—increase from 11,870 in 2018-2018 to 13,330 in 2023-2024

2. Sections with zero textbook costs—increase from 162 in fall 2018 to 400 in fall 2023

3. Emergency micro grants—increase from 0$ disbursed annually in 2017-2018 to $10,000 in 2023-2024

4. Scholarships – increase dollar amount of scholarships available based all or partly on economic need from X in 2017-2018 to X in 2023-2024

B. Expand educational support programs for all students

1. Teaching and Learning Center – increase visits to TLC from x in 2018-19 to X in 2023-24

2. Course embedded tutors – increase from x in 2018-19 to X in 2023-24

3. Guided Path to Success (GPS) students—increase from 120 in fall 2017 to 400 in fall 2023

4. Peer mentoring—increase to 2,000 students receiving mentoring by fall 2023

5. Makerspace – increase number of students using Makerspace facilities from X in fall 2017 to X in fall 2023

C. Expand academic counselling services for all students

1. Counseling services received to meet existing and new program needs (including DE, dual enrollment, Saturday, international, etc.)—increase from 8,510 in fall 2017 to 8,961 in fall 2023

2. Develop a portal based request process for instructors to request student services classroom visits by 2023-2024

3. Completion of 15+ units per semester—decrease equity gaps for underrepresented groups by 40% by fall 2023

D. Promote civic engagement, advocacy, and a global perspective

1. Academic courses—increase the number of sections with content connected to civic engagement (e.g. service learning) to 150 by fall 2023

2. Co-curricular activities – increase the number of students engaged in advocacy from x in 2017-2018 to X in 2023-2024

3. Associated Students – increase students attending AS meetings from x in 2018-19 to X in 2023-24

4. Study Abroad opportunities – increase participating students from 12 in 2016-17 to 87 in 2023-24

5. International students—increase from 105 in fall 2017 to 315 in fall 2023

E. Provide opportunities for students to link their academic programs to their career interests

1. Counselors trained in career counseling—90% of counselors by 2023-2024

2. Career assessment taken by students—increase from 821 in 2017-2018 to 2,463 in 2023-2024

3. Career center workshop attendees—increase from 761 in fall 2018 to 2,283 in fall 2023

4. Internships—increase from 148 in fall 2018 to 444 in fall 2023

5. Research opportunities – increase the number of courses that offer research opportunities with universities from x in 2018-19 to X in 2023-24

F. Provide opportunities for student connection

1. Student clubs—increase faculty advisors from x to X and increase student membership from 567 in fall 2018 to 652 in fall 2023

G. Maintain standards of intellectual rigor and creativity

1. Norming sessions – increase the number of departments that hold norming sessions for grading, assignments, and/or rubrics from x in 2018-19 to X in 2023-24

2. Student Learning Outcomes – increase the number of FT and PT faculty trained in how to implement SLOs from x in 2018-19 to X in 2023-24

3. Distance education success rates - reduce gap between on-ground, hybrid, and online classes to 2.0 percentage points by 2023-24

4. Distance education proctoring – increase the number of DE classes that enforce verifiable proctoring of tests and exams from x in 2018-19 to X in 2023-24

5. Honors students—increase from 210 in fall 2017 to 360 in fall 2023

Strategic Direction IV. Campus Safety and Wellness

Moorpark College will provide a safe environment that promotes the wellness of all its employees and students

A. Increase campus safety

1. Inclusive emergency notification system—implement by 2023-2024

2. Active shooter/fire/earthquake drills—conduct one campus wide drill and three table top drills per year for each by 2023-2024

3. Building monitors - complete building monitor plan by Fall semester, 2019 and run one drill a year from 2019-20

4. Police presence - increase security on campus by having two personnel patrolling at all times campus is open by 2020 with hours on beat increasing from x to X

5. Employee training – increase number of faculty and staff specifically trained in campus emergencies from x in 2018-19 to X in 2023-24

6. Work-space preparation – increase number of employees implementing training in their classrooms/workspaces at the start of each semester from x in 2018-19 to X in 2023-24

7. Title IX training—implement training created by the Districtwide Title IX committee and distribute based on committee guidelines by 2023-2024

B. Provide support for students' basic daily needs

1. Basic Needs Center (to provide guidance on housing, food insecurity, health programs, affordable childcare options, etc.) – set up by Spring 2020; increase number of students using its services to X by 2023-24

2. Fitness Center - available to students on a walk-in basis by fall 2021; increase number of students using it from x in 2018-19 to X in 2023-24

3. Food outlets – provide hot and nutritious meals for students throughout the instructional day (8am to 9pm)

4. Food pantry—increase student visits from 1,657 in 2018 to 2,463 in 2023

C. Provide professional development for faculty and staff to be able to recognize and support students with mental and physical health challenges

1. Mental Health Training including suicide awareness – increase number of faculty and staff trained from x in 2018-19 to X in 2023-24

2. First aid trainings – increase number of faculty and staff trained in CPR from x in 2018-19 to X in 2023-24

Strategic Direction V. Organizational Effectiveness

Moorpark College will ensure it has the organizational framework to fulfill the strategic directions within its Educational Master Plan

A. Improve campus physical infrastructure, with a focus on sustainability

1. Complete facilities projects that are fully funded and aligned with the Facilities Master Plan

2. Complete technology projects that are fully funded and aligned with the Technology Master Plan

3. Complete sustainability projects identified by the Campus Environmental Committee that are fully funded and aligned with the Facilities Master Plan and/or Technology Master Plan

B. Improve campus organizational infrastructure with a focus on inclusive decision-making

1. Fiscal sustainability – ensure existing programs and projects have a three-year sustainability plan built into them by fall 2020

2. Integrated planning – create centralized process for resource allocation, both categorical and general funds, by fall 2020

3. Classified representation – increase number of classified professionals on standing committees fromx in 2018-19 to X in 2023-24

C. Increase revenue generation

1. Meet annual FTES targets

2. Community education – restart program and increase numbers participating to X by 2023-2024

3. Noncredit FTES—Increase from 0 in fall 2017 to 91 in fall 2023

4. Grant application submissions—increase to 12 per year by 2023-2024

5. Capital campaign – develop and place on ballot by 2023-34

D. Expand professional development opportunities for employees and students

1. Faculty: number of faculty participating in professional development events – increase from x in 2017-2018 to X in 2023-2024

2. Classified staff: number participating in professional development events, both in coordination with and separate from faculty events—increase from x in 2017-2018 to X in 2023-2024

3. Student staff: increase number of student staff participating in professional development annually from x to X

4. Faculty and staff knowledgeable of universal design—increase from 43 in 2017-2018 to 250 in 2023-2024

5. Student leadership – increase number of students participating in leadership professional development from x in 2018-19 to X in 2023-24